

30th June 2023

Dear Parents and carers,

It has been another busy week at school with lots of exciting learning taking place.

Meet the new teacher

As we approach the end of this academic year and begin to think about September, it is important to be able to prepare the children for their new teacher and space they will be working in. Next Thursday, after registration, children in our current yR-y5 will be spending the morning with their new teacher in the classroom they will be working in from September. The children will spend time getting to know the teacher, as well as the teacher getting to know them. The children will also complete a range of activities designed to start preparing them for the year ahead. Normal drop off procedures will still apply.

PFA Adventure Island Poster design competition

Today you would have received an email with information relating to a poster competition for Adventure Island. This is an exciting opportunity for children to express their creative talents – all information can be found in your email and teachers would have spoken to the children about this in school today. We look forward to seeing the entries as they start to come in.



No Smart watches to be worn by children

Please could you avoid sending your child to school wearing a smart watch. These devices are expensive, and we wouldn't want a child getting upset because the watch had been lost or damaged in the busyness of school life. Also, these watches have quite advanced communication capabilities e.g. camaras, calling, access to internet and social media updates. This can lead to a safeguarding risk. Thank you for your support with this.

We wish you all a relaxing weekend ahead,

The Leadership Team



SEND Coffee Morning



CHALLENGE TIME...

COULD YOU: Learn a new skill, visit somewhere new, try a new food, read a new book, join a club and take part in a new activity, explore your community or... ?? THE POSSIBILITIES ARE ENDLESS!

OVER THE NEXT FOUR WEEKS WE WOULD LIKE YOU TO SET YOURSELF A CHALLENGE...

IS THERE SOMETHING YOU HAVE ALWAYS WANTED TO TRY?

COULD YOU INCREASE YOUR INDEPENDENCE OR CONFIDENCE?

Send your entries in the form of a story, drawing, photograph or craft to:

QASEND@THURROCK.GOV.UK

- Tell us why you wanted to do what you have chosen to do, and why you haven't been able to try it before
- Let us know how you felt having achieved your challenge; will it make a difference to you in school and at home?
- Did anyone help you and if so, what support did you need?
- What would you like to try next?

COMPETITION OPEN TO ALL 4 -16 YEAR OLDS FROM 12TH JUNE 2023

COMPETITION CLOSES 10TH JULY 2023

ENTRIES MUST BE FROM CHILDREN ON SEN SUPPORT OR WHO HAVE AN EHCP

PLEASE INCLUDE FULL NAME, AGE, DISABILITY / IMPAIRMENT AND NAME OF SCHOOL ON ALL ENTRIES.



Absence



If your child is too ill to attend school, this must be reported to us by no later than **9.00am**. Please Telephone the school, press one and leave a message on the voicemail box stating your child's full name, class, the reason for absence and when we can expect them to return to school (if known).

Home Visits will be carried out for any child that is absent for 3 or more school days without reason.

POLITE NOTICE

We have had a number of reports of unsafe parking in the local area from drivers presumed to be collecting children from school. Please may we ask that, if you must drive to collect your child from school, your car is left somewhere that will not present a danger to pedestrians.

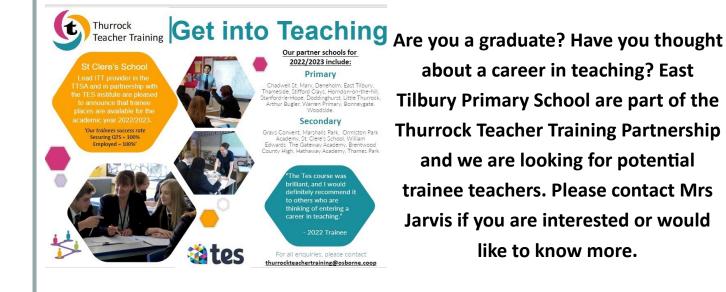
We are incredibly fortunate to have the improved carpark at the memorial park but, as it is not part of the school's property, we have no control over the length of time it is taking to complete. Once finished, this should provide more spaces and make parking safely much easier.

We must also reiterate that the driveway and turning point are NOT to be used as a place to park to collect children. Only those with prior arrangements to access the school car park should be entering the driveway.

PARKING

Could you please be vigilant and courteous if you bring your vehicle onto the school grounds and refrain from parking on any zig zag lines or on the zebra crossing.

The children's safety is of paramount importance.



Risk Assessments

If your child has an injury and has been given medical advice that we need to follow as a school, please bring them to the school office for 8.15am on their first day back at school following the injury so that we can complete a risk assessment. Thank you for your cooperation.

East Tilbury Primary School

BUA

East Tilbury Primary Schools Online Pastoral Support.

We are very excited to launch our new Pastoral service to our school community. From today you can access support by completing a simple and quick online form.

We have been working hard over the last few months to set up extra support for our families which is very much needed at this challenging time. If you require support, then please do not hesitate to reach out. We are hoping this service will be a fantastic addition to the support we can provide for our school community. Please reach out if you need anything, we are always here to offer you support.

To make the process simple we have created a QR Code (at the top of the poster) which you can just scan, and this will take you directly to the form.

WE CAN HELP WITH

• Food

ar

- School Uniform
- Hygiene Products
- Wellbeing

FOR MORE INFORMATION VISIT:

www.easttilburyprimary.thurrock.sch.uk

Please find more information about this on our school website or Facebook Page.



The UK government contrinues to support school mills. Milk for under 5s is fully funded by DHSC via the Nursery Milk Scheme Milk for over 5s is subsidized by Defra via the School Milk Schme Conserv relation to .2003400 England

www.coolmilk.com

Cool Mille



Post Diagnosis 25th September Drop in

Last Monday of every month 09:30-10:30am

26th June 31st July 30th October 27th November

Have you received an ASD diagnosis for your child?

Do you have questions or concerns?

Do you need someone to talk to?

The Specialist Health Visiting Team Nursery Nurse will be available for you on the last Monday of every month with a friendly face and a cup of tea at the Child Development Centre, Gifford House, Thurrock Community Hospital, Long Lane, Grays, RM16 2PX 09:30-10:30am



Specialist Health Visiting Team

www.nelft.nhs.uk

Important dates:

Monday 3rd July 2023	Year 2 school trip (2RM and 2MR)
Wednesday 5th July 2023	Potential Teacher Strike Day
3rd, 4th, and 6th July 2023	St Clere's Transition Days
Thursday 6th July2023	Transition Morning
Friday 7th July 2023	Potential Teacher Strike Day
Monday 10th July 2023	Class Open event 3:15pm-5pm
Thursday 13th July 2023	Year 6 camping on the field
Friday 14th July 2023	Curriculum enrichment day
Friday 14th July 2023	Reports go out to parents
Monday 17th July 2023	Year 6 Bata Awards
Wednesday 19th July 2023	Year 6 leavers performance
Thursday 20th and Friday 21st July 2023	INSET days—school closed to pupils
Monday 24th July 2023	First day of summer holidays



Please be aware that if you take holiday during this time, you will be subject to a penalty fine. This is school policy for all holiday applications during term time.

How are you?

Sad? Stressed? Anxious?



Worried?Tearful?Overwhelmed?

Want help?

Your Mental Health First Aider is

Miss. Mills

Training provided by



There are plenty of different types of support out there, and a Mental Health First Aider can help you access the support you need to feel better.

Mental Health First Aiders are a point of contact if you, or someone you are concerned about, are experiencing a Mental Health issue or emotional distress. They are not therapists or psychiatrists but they can give you initial support and signpost you to appropriate help if required.

To arrange a meeting, please contact me via email: **mhfa.etp@osborne.coop**





SUPPORT, INSPIRE & MAKE A DIFFERENCE!

BECOME A SCHOOL GOVERNOR



We are always looking for people that want to make a real difference for children and young people in the community.

Is this you?

If it is then becoming a governor could be just the thing for you!

Scan the QR code below with your phone's camera to watch a short video about what it's like to be a school governor at an Osborne Trust School...



If you are intrested and want to know more, please call or email us...

01375 648966

info@osborne.coop

Self-help / Self-responsibility / Democracy / Equality / Equity / Solidarity

COMMIT TO



<u>PE KIT</u>

For PE this term all lessons will be athletics and a Striking and fielding (cricket or rounders).

Could all children please have a PE kit in school

<u>everyday</u>. If you are unable to provide your child with a PE kit please use our uniform shop as we will donate them to any families that cannot provide a PE kit for their child. Please ensure the PE kit is labelled and is in a bag labelled with your child's name.

PE kit should include

- Plain white T-shirt
- Navy shorts
- Tracksuit (for outdoor sports in the winter)
- Trainers/plimsolls (children should not be wearing their school shoes for PE. This can be a health and safety issue and also brings mud from the school field into the class-rooms).

Thank you

Well done to all of the children for taking part in their sports day last week! We had 3 great events starting with Reception on Wednesday, KS1 and year 3 on Friday morning followed by years 4, 5 and 6 on Friday afternoon. The final overall results were-

1ST - BLUE OXFORD 2ND GREEN BATH AND RED CAMBRIDGE 3RD YELLOW WARWICK

Well done



This week in Reception we have enjoyed reading the story The Very Hungry Caterpillar written by Eric Carle. We have looked at the life cycle of a butterfly, we have been writing sentences using adjectives to describe the different stages of the life cycle. One of our sentences was—Next the wiggly caterpillar spins and twirls into a cocoon. We have made butterflies from toilet rolls, cut leaves and herbs like a caterpillar munching through them, and created butterfly masks.

In maths this week we have been solving number problems, we had different characters that had to go onto a boat such as a chicken, a giraffe, a man and a snail, we had to work out which characters could go onto the boat by the different amount of legs.

Also, we having been celebrating diversity, we discussed how everybody is different, and that we are all special in our own unique way.



Year One

This week in PSHE, we have discussed what courage is and how we have shown it. We learnt that courage is the ability and willingness to overcome our fears. To gain a better understanding of what courage means, we listened to the story 'The making of Milton'. It taught us about courage and why it is important that we use the courage inside of us to try new things. We then created our own 'Cup of Courage'. Inside of this cup,



we wrote down lots of times we have shown courage in our lives and enjoyed sharing with our friends how being courageous helped us to have new experiences and learn new things.



Furthermore, we have explored the different types of coins in Maths. We looked at the similarities and differences between the coins, such as, some coins are bronze, some are silver, some are bigger, and others are smaller. We also discussed the value of each coin and were surprised to find out that a coin is not worth more just because it is bigger in size. After exploring the different types of coins, we worked together to group the coins into different categories, such as by value and colour. We then had lots of fun coin rubbing.

This week was super special in Year 2 (2RS and 2NL) we went on our first ever school trip to Wat Tyler Country Park! First, we had an exciting bus journey! Then we met Steve and New, who were the nature experts at Wat Tyler. There were two activities that we participated in-pond dipping and bug hunting. We learned so much and had the best day ever! 2MR and 2RM go on Monday (lucky them).



Year Three

The highlight of the week, particularly in 3LD, has been watching a bird build its nest in the flowerpot outside our classroom window! We identified the bird as a wag tail and watched patiently and quietly as they collected materials and built their nest. We are being extra careful as we move around outside and are excited to see what happens!

In French this week we really enjoyed singing a song to help us learn the months of the year and played games and completed activities to build on the knowledge we have gained so far.

We have been learning about the features of informal letters this week in English and have enjoyed writing our own.

We have built upon our work on angles in Maths by learning about horizontal, vertical, perpendicular and parallel lines. We have also explored lines of symmetry. We have used our knowledge and explored, drawn and explained regular and irregular polygons.

In Science, we have been learning about muscles. We completed an activity where we used lolly sticks and elastic bands to simulate the elbow and how its movements relax and contract the muscles. It was lots of fun!

In recognition of diversity week, we discussed and celebrated our differences.





Congratulations to Blue House last week for Sports day and well done to all Year 4 pupils who participated and demonstrated a growth mindset.

This week in Year 4, pupils have started to look at non-chronological reports and their features. We looked at the different types of non-chronological reports and were able to determine whether they met the success criteria or how they could be improved. In Maths, we are looking at Time, this includes how to tell the time and then applying this to contextual worded problems.

Additionally, we have learned how to identify various items of clothing in French and in PSHE, we focused on the importance of second chances (how we can learn to give them and what we can do to redeem ourselves once given).

Happy National Diversity Week! Due to this celebration, pupils also designed a collaborative display which placed an emphasis on showing friendship qualities to one another.

Due to the weather conditions, please provide caps and a bottle of water so we can ensure that pupils are well hydrated.

<u> Year 5</u>

In the last couple of weeks, pupil have been engaged in researching and learning about the renowned war artist, Paul Nash. Through a series of captivating activities and thought-provoking discussions, our pupils have delved into the life, inspiration, and unique artistic style of this remarkable figure.

In Lesson 1, the children learned about Paul Nash's early years as an artist and his profound connection to nature. They embarked on a sketching adventure, exploring various outdoor spaces and capturing their observations through half-page sketches. The sketches were not mere representations but were beautifully annotated, highlighting the children's keen observations and personal interpretations.

To further their understanding, the students watched fascinating video clips and carried out online research that shed light on Paul Nash's fascination with the British landscape, surrealism, and his interpretation of the environment through a unique personal mythology. They compared a photograph of the Wittenham Clumps to one of Nash's painted pictures, discovering his mastery in infusing landscapes with mysterious and sometimes eerie qualities.

In Lesson 2, the focus shifted to Paul Nash's experiences as a soldier in World War I. Through thoughtprovoking discussions and an exploration of art from the 2020 Covid lockdowns, the children related their own experiences to the significance of major historical events. They analysed Nash's WWI portraits, such as "The Menin Road," which depicted destruction, smoke, soldiers, and ruins, evoking the impact of war without explicitly showing death.

The students considered some of Nash's landscape paintings depicting the desolate world of soldiers and the devastations wrought by war. They discussed why Nash chose to create his paintings in a different way, exploring the profound emotional impact behind his artistic choices. Furthermore, they explored Nash's influences from abstract art and surrealism, understanding how he incorporated unexpected elements and perspectives to evoke specific feelings or emotions.

Next week, the children will delve deeper into Paul Nash's later works as one of the founding members of British surrealist art. They will explore how he used abstract objects in unconventional locations and will create their own surrealist artworks for display, drawing inspiration from Nash's artistic vision.

We are incredibly proud of the enthusiasm and creativity demonstrated by our pupils throughout these lessons. Their engagement and understanding of Paul Nash's artistry have been impressive.





Year 6 News

Sports Day

On Friday 23rd June, on a scorchingly hot afternoon, Y6 pupils joined Y4 and Y5 for our annual Sports Day. A great afternoon was had by all- the pupils showed great sporting talent and team work and it was lovely to see so many parents supporting their children's final primary school sports day.

Swimming Gala

On Saturday 24th June, 8 of our Y6 pupils took part in the OCAT swimming gala at Basildon Sporting Village. East Tilbury were the only primary from the Trust taking part so swam against Y7 pupils. Our swimmers were amazing with all of our team being placed in the top 3 for each race they competed in. They all received a trophy for their awesome participation and Renat and Lily May were awarded 'Best Swimmer' within their year group.



Transition:

Y6 pupils are on transition to their secondary schools for 3 days next week, they will all have fun and enjoy meeting new people and making new friends.

Artists:

Two of our Y6 pupils have been sharing their impressive artistic talents:





Lilly M

Weather:

As the weather remains warm, may we remind pupils to dress appropriately for the conditions and consider the use of sun cream and hats etc.

Have an amazing weekend!

Year 6 Team

At National Online Safety, we believe in empowering parents, corest and trusted pouls with the Bits needed. This suffic because an one of many parent which we believe model of the back hely with their children, should they be they cuides. Note and the for oddate

What Parents & Carers Need to Know about

WHAT ARE THE RISKS?

mino is a social media platform offering a large group of subcommunities under one digital of; it was envisaged as the online version of a convention, where fans gather to celebrate a shared interest like comic books or sci-fl, for example. While many such platforms are hormiess spaces for devotees of a certain TV show or video game to congregate, there are still some aspects that trusted adults should be avare of. With a focus on sharing user-generated content, the idea of Amino is for users to communicate with like-minded individual s – but even that can create plenty of hazards.

COMICS & COSPLAY

MODERATION GAPS

has a 12+ clia

UNSAFE CONTENT

INAPPROPRIATE

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Advice for Parents & Carers

TALK ABOUT IT

STAY UPDATED

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Meet Our Expert

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O @nationalonlinesafety Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 26.06.2023

C @national_online_safety

IOS

MEMBERSHIP MEDIATION

MONITOR SCREEN TIME



National

Online Safety

#WakeUpWednesday

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MEMBERSHIP COSTS

REPEATED

20

music



Our 'Stars of the Week' are the children that have gone over and above in their efforts. We are very proud of them for their achievements and thought they deserved an extra-special mention!

RJG	William	For always trying his best in independent writing.
RMB	Chukwukanyima	For working hard to become an independent and resilient learner.
RFC	Lyla-Rose	For writing simple phrases independently.
RES	Renaesmae	For being a caring and helpful friend.
1CH	Noah Woody	For always being outstanding role models.
1GC	Callum	For having a positive attitude towards his learning.
1FK	Eniola	For being an amazing role model.
1BA	James M	For his amazing summer acrostic poem.
2MR	Hallie	For her incredible maths work and excellent writing this week.
2RS	Violet	For her great effort in English this week.
2NL	Рорру В	For her amazing effort and engagement on the school trip! Poppy put 100% effort into every activity.
2RM	Victoria L	For her consistent hard work and effort in the classroom.
3EC	Logan G	For being an excellent role model.
3LD	Eden	For taking great care in the presentation of her work and always trying her very best in everything she does.
3NM	Frankie	For overcoming her worries and speaking to different adults and demonstrating determination to improve her reading fluency
4TH	Levi C	Settling in so well to life at ETP.
4BG	Elsie-Mae B	For showing resilience in all her lessons.
4SA	Ellie GW	For showing self-responsibility of her work through her consistent use of purple pen.
5AB	Chloe M	For always having a positive attitude towards her learning.
5JP	Alex	For showing resilience and working hard in lessons.
5NB	Millie-Ella	For an improvement in her attitude to learning.
6CP	Reggie J	For demonstrating self-responsibility to learn his lines.
6LC	Lilly M	Great work as a stagehand in our Y6 play
6VP	Emily S	For demonstrating solidarity during the Y6 plau

ETPS PFA Update



= £2,080 a year for our school

To start supporting, visit: vourschoollottery.co.uk

Supporters must be 16 years of age or older

and search for: East Tilbury Primary

Do you receive any of the following?

Scho

- Income support
- Employment Support Allowance (Income Related)
- Income based Job Seekers Allowance
- Guaranteed Pension Credit

Free

- Child Tax Credit and your income (as calculated by the Inland Revenue) is less than £16,190
- Universal Credit
- Receiving support under Part VI of the Immigration and Asylum Act of 1999
- In the Armed Forces

If you can answer yes to any of the above you may qualify for free school meals/Pupil Premium

The school office will help with your application. If your application is successful not only will your child receive free school meals, but our school will receive £1,300 additional funding (per child). This is called Pupil Premium.

Not sure? Mant to apply? Ask at the offfice

All applications are confidential.





Thurrock Teacher Training Get into Teaching

St Clere's School

places are available for the to announce that trainee

Our trainees success rate Securing QTS = 100% Employed = 100%'



Our partner schools for 2022/2023 include:

Primary

Stanford-le-Hope, Doddinghurst, Little Thurrock Thameside, Stifford Clays, Horndon-on-the-hill Arthur Bugler, Warren Primary, Bonneygate. Chadwell St. Mary, Deneholm, East Tilbury, Woodside.

Secondary

County High, Hathaway Academy, Thames Park Grays Convent, Marshalls Park, Ormiston Park Academy, St. Clere's School, William Edwards The Gateway Academy, Brentwood

definitely recommend it thinking of entering a The Tes course was brilliant, and I would to others who are

2022 Trainee career in teaching."

thurrockteachertraining@osborne.coop For all enquiries, please contact

tes 🗱



2022-2023 SCHOOL TERM DATES

September 2022						October 2022							November 2022							December 2022							
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School Holiday
Bank Holiday
Additional Autumn Half Term (currently Thurrock schools only)
Inset days, schools closed to students (20 th /21 st July payback for Twilight sessions)
Trust Conference, schools closed to students



Twitter: @EastTPrimary

At East Tilbury Primary School our Designated Safeguarding Leads (DSL) are:

Mrs Bates

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Mrs Dawson

Due to the size of the school, we have the following designated staff who can deputise in the Head of School's absence:

- Mr Gowland
- Mr Bennett
- Mrs Jarvis
- Mrs Mylam
- Mrs Allen

Pupils can contact any of our Safeguarding Team during the school day.

Worried about a child? You can phone or write to MASH about your concerns. Phone immediately if you believe it is urgent.

Thurrock MASH (Multi Agency Safeguarding hub), Civic Offices, New Road, Grays, Essex, RM17 6SL, Tel: 01375 652802. Emergency Duty Team (for out of hours) 01375 372468. · Police Child Abuse Investigation Team 01277 266822 or call 999 if you are concerned a child needs immediate protection. · Childline 0800 11 11 www.childline.org.uk · NSPCC 0808 800 5000 www.nspcc.org.uk; www.facebook.com/nspcc

foodbank HELPING LOCAL PEOPLE IN CRISIS



LOCATIONS

Here are the opening times and locations for our foodbank centres. Everyone who comes to the foodbank for emergency food needs to have a valid foodbank voucher.

Tues 14:00-16:00: St. Mary's Church hall, St. Mary's Church, Dock Rd, Grays, RM17 6EX.
Weds 09:30-12:00: Thurrock Christian Fellowship, 2-4 Chase Rd, Corringham, S17 7QH
Weds 13:30-15:00: Sockets Heath Baptist Church, Premier Avenue, Grays, RM16 2SB
Thurs 11:00-13:00: St. Francis Centre, Somerset Rd, Linford, SS17 0QA
Thurs 11:00-13:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF
Fri 10:12:00: St. Stephen's Church of England, London Rd, Purfleet, RM19 1QD
Sat 09:30-11:30: Emmanuel Church of England, Sleepers Farm Rd, Chadwell St. Mary,

Sat 09:30-11:30: Emmanuel Church of England, Sleepers Farm Rd, Chadwell St. Mary, RM16 4TP

Sat 10:00-12:00:All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Sat 10:00-12:00: Christian Gates of Praise International Christian Centre, 79-83 London Rd, Grays, RM 17 5YF