



Newsletter

30th March 2023

Dear Parents and Carers,

We have come the end of another busy term at school, and we hope that you are all looking forward to an enjoyable break with your children. Children return to school on Monday 17th April – we look forward to seeing you all then!

Bikes and Scooters

Please be advised that while we encourage children to enjoy riding their scooters and bikes to school it is important for safety reasons that they don't ride them once on school grounds. We have many children and parents accessing and leaving the site and we would not want any accidents.

Parent Consultation

A big thank you to all the parents and carers who engaged with the teachers for our 2nd round of parent consultations this academic year. The teachers were pleased to be able to share with you all the exciting learning that has taken place and the areas that your children can work on to make the best progress possible.

Book Fair

It has been great to see so many families enjoying browsing and buying books this week! As a school we will be able to use a proportion of the money raised to put back into new books for the coming year. We will update you on totals raised once the book fair has finished this evening at 6.15pm.

We wish you all a relaxing and enjoyable Easter holiday

The Leadership Team

PARKING

Could you please be vigilant and courteous if you bring your vehicle onto the school grounds and refrain from parking on any zig zag lines or on the zebra crossing.

The children's safety is of paramount importance.

PE KIT

For PE next term all lessons will be athletics and a Striking and fielding (cricket or rounders).

PE kits should have come home this week so that they can be washed and then returned for the summer term.

Could all children please have a PE kit in school everyday. If you are unable to provide your child with a PE kit please use our uniform shop as we will donate them to any families that cannot provide a PE kit for their child. Please ensure the PE kit is labelled and is in a bag labelled with your child's name.

PE kit should include

- Plain white T-shirt
- Navy shorts
- Tracksuit (for outdoor sports in the winter)
- Trainers/plimsolls (children should not be wearing their school shoes for PE. This can be a health and safety issue and also brings mud from the school field into the classrooms).

Thank you



Absence

If your child is too ill to attend school, this must be reported to us by no later than **9.00am**. Please Telephone the school, press one and leave a message on the voicemail box stating your child's full name, class, the reason for absence and when we can expect them to return to school (if known).

Home Visits will be carried out for any child that is absent for 3 or more school days without reason.

POLITE NOTICE

At East Tilbury Primary we motivate the children to take an active role in being eco-friendly and as part of this, we encourage pupils to choose to walk, scoot and bike to school, to help lower carbon emissions from cars.



We ask parents/carers to encourage pupils to be safe and responsible when riding bikes and scooters. Children should take care when passing or approaching other children and should dismount their bike or scooter on entering the school grounds.

Thank You

Congratulations to Bobby in year 6 who represented Thurrock in the Essex cross country finals in Southend yesterday. Bobby placed 29th overall. Well done



Congratulations to our year 3/4 gymnastics team as they came 4th place in their competition!

Well done 🏆

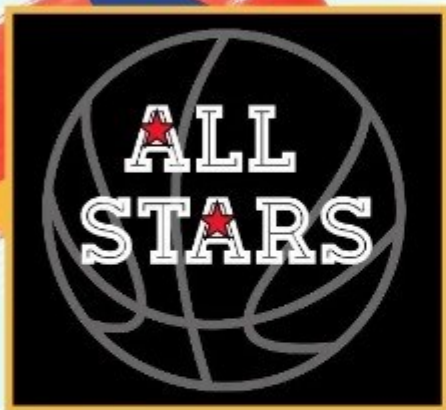
Congratulations to our year 5/6 gymnastics team who worked incredibly hard in their gymnastic competition.



Risk Assessments

If your child has an injury and has been given medical advice that we need to follow as a school, please bring them to the school office for 8.15am on their first day back at school following the injury so that we can complete a risk assessment. Thank you for your cooperation.

ACE KNIGHTS
PRESENTS



NETBALL TRAINING

SEN NETBALL TRAINING

MONDAY 3RD APRIL

ACE All Stars taster sessions £3pp

Tweens (6-12yrs) 10am - 11am

Teens (13-17yrs) & 18+ 11.30 - 12.30

Leah 07934 442 854
or
theaceco@hotmail.com

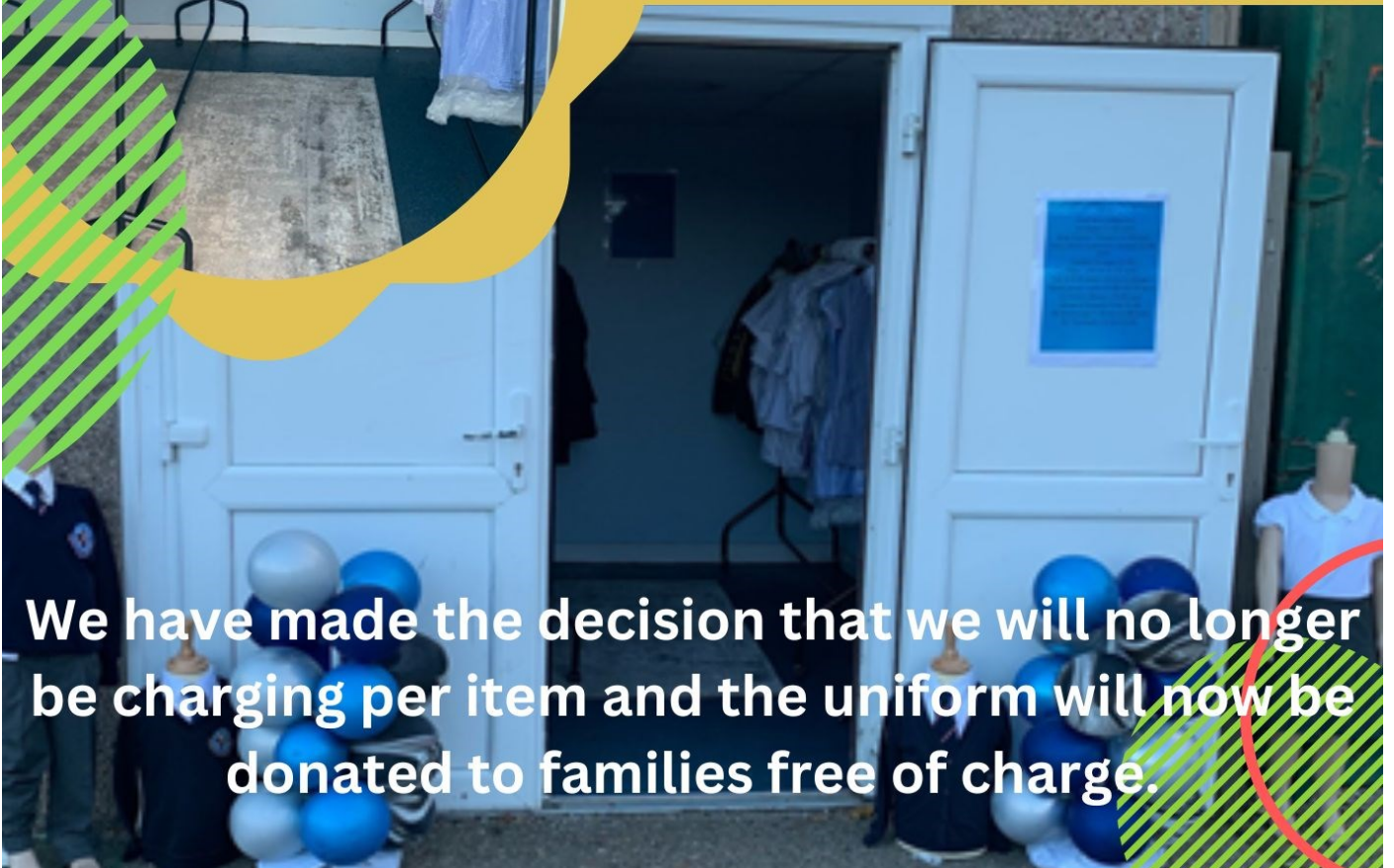




East Tilbury Primary School Uniform Shop

New Opening Times

Tuesdays - 8:40-9:00
Fridays - 15:00-15:30



We have made the decision that we will no longer be charging per item and the uniform will now be donated to families free of charge.

Important dates:

Friday 31st March 2023	Trust Conference Day—Non-Pupil Day
Monday 3rd April 2023— Friday 14th April 2023	Easter Holidays
Monday 17th April 2023	Pupils return to school
Monday 17th April 2023	Year 1 scooter training
Tuesday 18th April 2023	Year 1 scooter training
Wednesday 19th April 2023	Year 1 scooter training
Monday 1st May 2023	May day—School Closed
Monday 8th May 2023	Bank Holiday—School Closed
Friday 26th May 2023	Non-Uniform Day
Monday 29th May 2023 —Friday 2nd June 2023	May Half Term
Monday 5th June 2023	Pupils return to school
Thursday 8th June 2023	School Photos (individual)
Thursday 20th and Friday 21st July 2023	INSET days—school closed to pupils
Monday 24th July 2023	First day of summer holidays



How are you?

Sad? Stressed? Anxious?

Worried? Tearful? Overwhelmed?

Want help?



Your Mental Health First Aider is

Miss. Mills

Training provided by



There are plenty of different types of support out there, and a Mental Health First Aider can help you access the support you need to feel better.

Mental Health First Aiders are a point of contact if you, or someone you are concerned about, are experiencing a Mental Health issue or emotional distress. They are not therapists or psychiatrists but they can give you initial support and signpost you to appropriate help if required.

To arrange a meeting, please contact me via email: mhfa.etp@osborne.coop



Osborne
Co-operative Academy Trust

**SUPPORT, INSPIRE &
MAKE A DIFFERENCE!**

BECOME A SCHOOL GOVERNOR



We are always looking for people that want to make a real difference for children and young people in the community.

Is this you?


If it is then becoming a governor could be just the thing for you!

Scan the QR code below with your phone's camera to watch a short video about what it's like to be a school governor at an Osborne Trust School...



If you are interested and want to know more, please call or email us...

 **01375 648966**


 **info@osborne.coop**

Self-help / Self-responsibility / Democracy / Equality / Equity / Solidarity


STAR WRITER

To celebrate the end of the Spring Term we have chosen a piece of star writing from each year group to demonstrate the wonderful writing that happens at East Tilbury Primary School

RECEPTION

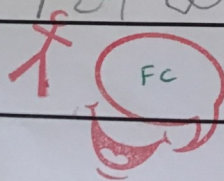
WC Monday 27th March 2023 

WALT: Use our phonics knowledge to write known sounds in words.



slimee.

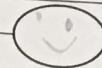
The ^Ashool ^{snail}is ^{ground}on THE
hard ground.



Year 1

Wednesday 22nd - Monday 27th March 2023

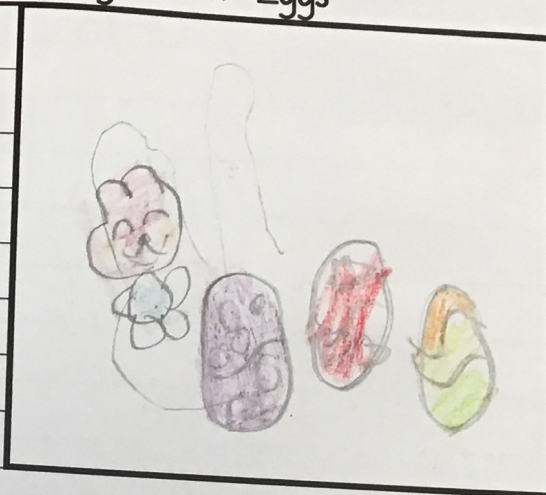
WALT: gather information based on a mystery event



Mystery of the Missing Easter Eggs

What has happened?

On Tuesday morning
the golden egg
went missing. The
egg was on Miss
Hobbs's desk. ✓



Where did it happen?

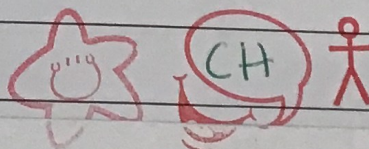
It happened in school. The egg
was on the desk. ✓

When did it happen?

On a sunny and bright Tuesday. ✓

How did it happen?

On a sunny Monday morning the
sneaky Easter bunny returned the golden
egg back to us. I was happy and excited. ✓
Well done!



Year 2

	Friday 17th March 2023 WALT create a rags to riches story using our plan.		
adj, Y2	A long time ago in a busy place named New York, there lived a kindhearted girl called Cindy. Cindy worked as a waitress with two horrid twins named Madeleine and Anastasia. Every day she had to sweep the restaurant to top to bottom. One day an email arrived at the restaurant from a popular musician called Jackson Storm. It was an email to the party. Sadly the nasty twins told Cindy she	Y2	could not because she had too many messy dishes to clean. She felt hurt broken and distraught. To pass the time Cindy practiced her drumming skills using the pots and pans in the kitchen. As a tear started to trickle from her eye, a fairy rockstar appeared. She was the most incredible fairy rockstar of them all with a twirl and a twist she waved her wand towards Cindy. Of course you can go to the party but be home by midnight warned.

adj	the fairy rockstar as Cindy climbed into the low taxi.		the time. As the clock struck midnight she slipped out of the party, leaving behind her messy drum sticks. Who was this girl? would Jackson Storm ever meet her again?
Y2	AS quick as a flash, Cindy's clothes had transformed from dusty, messy rags to a glamorous dress and she was sent on her way to the party.	Y2, adj	The next morning there was a knock on the door. It was Jackson Storm. He was searching for the girl who had the magical drumsticks. The beautiful, messy twin was convinced she had the perfect match, but it was just a messy sparkle.
ENP	When she arrived everyone was so shocked at how incredible she looked. They wondered who she was. They spent the magical evening playing along side Jackson Storm and his band. Cindy was having a magnificent time so much that she did not notice	adj	
		conv	
		adj	

adj	The second, evil twin tried to fool Jackson Storm		their next concert. They lived happily ever after.
conv	but all she had to show him was a cracked plastic spoon.		
Y2	Would he ever find the shimmering drumsticks?		
adj	"Please may I show you the drumsticks I play with?" asked Cindy softly.		
a	Of course it was the perfect match. Jackson Storm was		
adj	glowing with joy. He asked Cindy to play in his band.		
conv	and they left off in a gleaming red limousine towards		
ENP			

Friday 17th March 2023

WALT: create a rags to riches story using our plan.



Cinders in New York
 Far away, in the ~~hatic~~ and ~~hug~~
 city of New York, lived a
~~wonderful~~ girl called
 Cinders. Cinders lived with
 her ~~two~~ ~~evil~~ ~~step~~ sister
 and a ~~naughty~~, ~~step~~ ~~mother~~
 Every day she had to
 sweep the mansion top to
 bottom. It was ~~hard~~ ~~and~~ ~~unfair~~.

20.3.2023 One day a ~~magical~~ ~~invitation~~
 arrived from the ~~special~~, ~~great~~
~~pathe~~ ~~rock~~ ~~star~~ ~~pathe~~. It was
 an invitation to a ~~rock~~
~~star~~ ~~party~~. ~~Suddenly~~ Cinders
~~naughty~~ ~~step~~ mother. She ~~said~~

Cinders would never be allowed
 to go ~~because~~ She had
 to do more 'chores'.
 So ~~wish~~ I could go to the
~~crazy~~ ~~rock~~ ~~star~~ ~~pathe~~. ~~Shouted~~ Cinders and
 She got told off ~~at~~ that
 moment a ~~nice~~ fairy god
 mother appeared and finished
 up her ~~chores~~ ~~so~~ She
 can go to the cool rock star
 party.

21.3.2023 In a flash, Cinders was
 dressed in a ~~rock~~ ~~star~~ ~~pathe~~ ~~and~~
~~suit~~. You better be back
 before ~~its~~ to ~~later~~ ~~toned~~
 the ~~nice~~ fairy god mother.

Year 3

Wednesday 8th March 2023

Walt: compose a persuasive speech -

Stop littering!

Are you throwing rubbish?

Ladies and gentle men
listen you! ^{you} Need to stop throwing
your rubbish on the floor. Some
rubbish can end up on the beach
or end up in the ^{ocean} sea and
scientist say that soon there will
be more plastic in the sea than
fish! So please stop throwing plastic.
Even if you ^{throw} rubbish in
the sea fish can eat it and
the fish that ^{eat} plastic might be ~~get~~
^{caught} captured and then put for ^{safe} safe.

Also, plastic can be through
fish can eat it or even get tangled
in the rubbish. In 2050 there will be

Did you know every minute trash
has been ^{thrown} through into the sea or
beach or left on to road!

Our health is running low nearly
24 fish are ^d die every second!

Sp

Stop Stop
Littering Littering

Year 4

Scene two - In the backyard
(Leaping out of the window onto a garden ornament)

Duncan: Guess you came back! I've been lost without you. But who is Peach?

Green: He got stuck in the toilet's pipe, we can go get him later.

6.3.23

Duncan: Ah Peach, classic.

Green: We better go and help before someone needs to use the bathroom.

Scene three - back in the bathroom (saving peach)

Duncan: Peach! Where are you?!

Peach: Down here!

(Duncan turned towards the toilet)

Duncan: (disgusted) Ewww! I'm not putting my hand in there!

Green: I'm coming! Peach!

(Green diving into the toilet, rescuing Peach)

Peach: Thanks.

Duncan: I got you a new wrapper!

Peach: (excitedly) Yay! Thank you so much!

Duncan: Let's go ~~back~~ to my room.

Scene four - In Duncan's bedroom, sitting on his bed

Orange: You are so stupid, obviously I am the colour of the sun!

Yellow: No, you are not!

Green: Oh yeah, Yellow and Orange are still arguing, after hours.

Duncan: Yellow! Orange! What if I use both of you for the sun, would that work?

Yellow: (miserably) I suppose it could work.

Orange: (angrily) Fine, I'll ~~not~~ try work with 'her'.

Duncan: So the arguing will stop?

Orange/Yellow: Yes.

Green: (relieved) Oh, thank goodness, you guys are back.

Blue: I'm hungry.

Duncan: Let's go to the fridge.

Scene five - In the kitchen

Blue: What food do you got?

Duncan: Here this.
(Duncan handed Blue an apple and a Dr. Pepper)

Blue: Thanks.

Pink: Not so fast. I still don't forgive you Duncan.

Orange: Pink, wait, we can explain.

Yellow: Don't cause Duncan any bad pain.

Blue: I think Pink may be going insane.

7.3.23

Duncan: Pink, I promise I'll use you equally to the others.

Pink: sure?

Duncan: Positive

Purple: Hi!

Duncan: (startled) Oh, hi Purple.

Purple: I want to go swimming.

Orange: Yeah, me too!

Duncan: Okay, we can go.

Scene six - In the backyard

(Duncan and most of the crayons walk into towards the pool and start to hear a faint whisper in the distance)

Beige: (tearfully) What and stupid burpups.

White: (equally as sad) At least you show up on the paper ^{that you} ~~the~~ ~~uses~~.

Duncan: Guys, what's wrong?

Beige: (wiping away his tears) Well me and white both don't feel that we are part of the family.

White: (sighing) Yeah!

Duncan: Well, what if I use you for more things and white what if I use different colour papers.

White/Beige: Okay sure!

All: ~~to~~ (cheerfully) Let's go draw!

Well done, I liked:
how well you used changes in tone and expression in character's voices

Next step:
below, add a brief part for a narrator stating what happened next.

Narrator: A few days later, Orange had been rushed to the crayon hospital, for a serious injury. Orange had been chopped in half by a vicious dog. Although there was no blood, it was still very messy. As he had lost some of his powder!

Year 6

Monday 6th March, 2023

WALT: Use the key features of an instructive text.

How to turn a class into a warzone

Do you ever drag yourself lazily into class and wish you never came? Or wish you could cause mayhem as if you are an immortal dictator with an infinite amount of power? If so, these devilish steps will put your bothersome, time-wasting teacher wailing for resignation - and you, victorious with the desired title of class down.

This nefarious task will require:

- The guts of a fearless, raging lion to cause trauma to your fellow pupils.
- A devilish, insulting personality to disrupt your once-normal class.

- An incomprehensible amount of altitude to send anyone into a hellscape of endless crying.

- A staggering amount of backchat is crucial - search down in the depths of your brain to find this treasured power which can send anyone into a mental breakdown.

Chaos-causing appliances to use:

A collection of items: rulers, to disturbingly grind across tables; a metal bottle, to assist your evil antics; and a pencil pot, to throw at your teacher as if it's a javelin.

Villainous technique:

- 1) While you are in disguise, assemble your weapons of torment by sneakily crawling under the tables and begin your graffiti artwork... this is

bound to make your ~~monotonous~~ teacher fuming in ~~the misery!~~

2) Begin a whole discord by vexatiously grinding your ruler against the ~~table~~ tables - make sure to avoid reacting to their inevitable shrieks of disappointment...

3) As you egotistically venture into break time, infuriate your innocent LSA's and teachers by intentionally littering on the floor - a method ~~this~~ this will surely make them question their presence.

4) To cause turmoil in your grammar class, start by throwing a pencil pot

(which is preferably filled to the brim with stationery) across the room - this will definitely going to get on their nerves!

5) The next exasperating task you will be completing will be the act of slamming your metal bottle on the legs of your table - this is a great way to displease anyone!

6) Next, troll your awful teacher by putting your water bottle on top of the fire door - when they come in to stop your ~~del~~ devilish antics, they'll be left with a nasty bump to their head!

7) Obliterate the patience of your teacher by cruelly ques

everything they do - add some more evil to this calamitous mission by using an 'illegal' strategy - backchat!

8) To end your repulsive reign, make your teacher resign by thinking up your very own devious prank to send them sobbing for a lifetime.

Disclaimer:

We will not be held responsible for any penalties you may encounter as a result of your antics.

Helping children and young people with MANAGING DEVICE STRESS AND ANXIETY

WHAT ARE THE RISKS?

The internet and advances in the capability of digital devices have afforded us arguably the fastest period of technological and social evolution in living memory: creating opportunities for us to interact with people anywhere in the world, 24 hours a day. It's also, however, blurred safety boundaries and added new stresses for young people, who are often less aware of the hidden hazards. With almost half of 10-15-year-olds experiencing bullying online and algorithms pushing content in front of our children every day, it's important to know how to address some of these challenges.

LIVING ONLINE

The internet is awash with sophisticated algorithms that learn from our online behaviour and try to predict our wants and needs. That's very helpful in some respects, but it can make the online world difficult for children and young people to negotiate. Content can be brought to them at any time – it may not always be appropriate, and children may not have the ability or the support to deal with it.

PUSHY NOTIFICATIONS

Content is also directed at us through notifications from our apps: letting us know we have a new message or social post to read, for example. While that's useful in some circumstances, it conditions us to keep going back online (and is designed to do so!) and can be a near-constant demand on your child's attention. As such alerts become more common, are we experiencing an 'attack of the pings'?

BLURRED BOUNDARIES

There are now so many ways we can communicate online in real time (like instant messaging apps) or with a delay (such as on social media) that it's possible to be constantly in conversation. Young people often prefer quickfire exchanges of text – but using fewer words can cause distressing miscommunications through the lack of non-verbal cues like facial expressions or tone of voice.

DIGITAL DEPENDENCY

As devices allow access to immediate external help in challenging situations, it's a concern that children may not be developing the inner confidence to work things out for themselves. Likewise, group membership is hugely important to young people – both in digital and 'real' life – and being excluded from online conversations can cause damaging feelings of loneliness and isolation.

DISGUISED DISTRESS

Children often haven't yet developed the emotional resources to deal with many of the setbacks of everyday life, so identifying when it's specifically something online that's worried them can be tricky. A certain level of stress is a normal response to a problem; it spurs us into action to keep ourselves safe. If the stress is excessive, though, it can feel overwhelming and potentially lead to anxiety or depression.

ANTI-SOCIAL SOCIALS

Social media can bring people together in hugely positive ways. Sadly, it does also have a darker side, including 'flame war' arguments which can escalate quickly and have hurtful consequences. With so many people looking on, 'group shaming' situations are also common – while there are continual opportunities for young people to compare themselves negatively with other social media users.

Advice for Parents & Carers

LEARN THE BASICS

It's impossible to keep up with every online change or every new app. The best option is to make yourself aware of the fundamentals of how the internet operates, so you can help your child to grasp how – and why – content reaches them. Devices and the digital world can be confusing, so learning to understand them better will give you the confidence to talk to your child about them.

TALK IT OUT

If a child mentions a comment that's been directed at them in a text chat or on social media, it may sound minor but can actually have a much bigger effect than we realise. In our evolved brains, any perceived threat can get internalised while our body reacts as if we were in physical danger – raising stress levels. It's always worth encouraging your child to get any concerns out in the open.

PUSH DISTRACTIONS AWAY

Notifications on our phones and tablets can be helpful, but they sometimes make one wonder who's really in charge: the person or the device? Checking our phone as soon as it goes off is an easy habit to fall into – especially for young people. Try switching off non-essential alerts on your devices and encourage your child to do the same; you should both feel less triggered and more in control.

LOOK FOR THE SIGNS

This is tricky – and may depend on the child's age – but any sudden change in behaviour is worth looking out for. If your child seems to be checking their phone or tablet more, doesn't want to be parted from them, or appears unusually secretive, anxious or withdrawn, it could be a sign that something is amiss in relation to their device – and, possibly, that they're in need of extra support.

KEEP CHECKING IN

Healthy emotional regulation balances three systems: threat, drive and grounding. Down the various rabbit holes of the internet, however, that balance can easily slip away – so it's important to help your child manage their emotions when they're online. Check in with them regularly when they're on their device, and remember that 'distraction' and 'relaxation' aren't always the same thing.

BE KIND: UNWIND

Be kind to yourselves as parents and carers. Remember that we're off in the same boat, trying to safely guide our children through this complex, fast-moving digital environment. Getting into the habit of having natural, relaxed conversations with your child about their online life (and yours) can level the playing field and make it far easier for them to open up to you about any concerns.

Meet Our Expert

Dr Corine Franche – both an experienced counselling psychologist who specialises in promoting safe and ethical online communications, she consults with and offers bespoke training to businesses and organisations, supporting positive and effective online communications – often by considering some of the more hidden aspects of the various mediums.



National
Online
Safety

#WakeUpWednesday

www.nationalonlinesafety.com

[/NationalOnlineSafety](https://www.nationalonlinesafety.com)

[@nationalonlinesafety](https://www.nationalonlinesafety.com)

[@national_online_safety](https://www.nationalonlinesafety.com)

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 29.03.2023

Maths Marvels



27th March - 31st March 2023

6LC 225 6JM 182 6CP 30 6VP 2

27th March - 31st March 2023

3NM 535 3EC 6 3LD 0

27th March - 31st March 2023

4SA 101 4BG 94 4TH 32

27th March - 31st March 2023

5NB 177 5AB 124 5JP 2



Well done to everyone who has accessed TTRS this week! Keep logging on and getting more points for your class.

Who will be our TT Rock Stars leaders next week?

All classes		Activity points	Skill Quests points	Points - Live	Total points
3NM	>	20170	0	0	20170
RMB	>	1120	0	0	1120
5AB	>	680	0	0	680
4BG	>	200	0	592	792
4SA	>	160	0	0	160
4TH	>	140	0	2	142
RJG	>	80	0	0	80

REACH!! FOR THE STARS

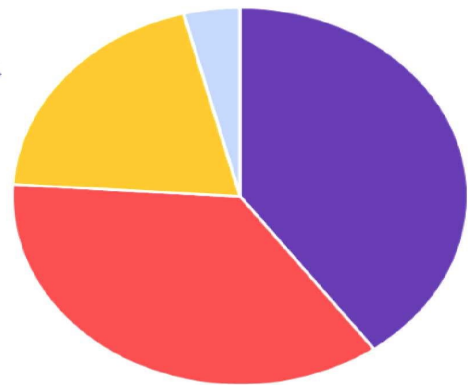
Our 'Stars of the Week' are the children that have gone over and above in their efforts. We are very proud of them for their achievements and thought they deserved an extra-special mention!

RJG	Tomilayo	For writing sentences independently
RMB	Kanyiso	For increasingly using interesting adjectives in his writing.
RFC	Freddie	For always being kind and helpful to his friends.
RES	Daniel	For trying really hard to follow the carpet rules.
1CH	Huda	For taking ownership of her work.
1GC	Raye	For working hard to use her phonics knowledge in her writing, independently.
1FK	Esmail P Harper H	For working very hard in all her subjects.
1BA	Lola	For amazing attitude towards her learning.
2MR	Hallie	For having a positive attitude all the time and trying her best in her writing.
2RS	Ethan	For his amazing effort in writing.
2NL	Zachary S	For being positive and supportive of other children when they are faced with learning challenges.
2RM	Albie R	For working really hard on his Rags to riches story
3EC	Logan G	For always being ready to learn and focussing on all his tasks.
3LD	Sara	For always being ready to learn and on task for all her lessons.
3NM	Kaitlyn	For being an excellent role model, always being ready for learning, she demonstrates self-responsibility using class resources and always responds to feedback positively
4TH	Mila	For her sustained improvement in writing over the term
4BG	Isabelle C	For writing an amazing poem using all the correct features.
4SA	Whole of 4SA	For improving their team working skills!
5AB	Lacey N	For working hard to improve the presentation of her work.
5JP	Lacey S	taking a proactive approach to reading and learning your multiplications at home.
5NB	Callum P	For his outstanding script.
6CP	Amy A	For always being polite.
6LC	Tiffany S	For great script writing and acting for a 'live' news report
6VP	Mya S	For excellent effort during maths lessons.
6JM	Anaya H	For excellent effort during maths lessons.

ETPS PFA Update



Splitting the £1.00



- **40p** goes to our school
- **36p** goes to cash prizes
- **20p** goes to admin costs
- **4p** goes to VAT

How it works...

It's simple—choose 6 numbers between 0-9 and if they match the weekly lottery draw, you win great prizes. One of our players will win a cash prize every week, maybe even the £25k jackpot! Tickets cost just £1 per week and the proceeds are donated to East Tilbury Primary School

Every Saturday at 8pm the numbers are drawn and posted online. Winners are notified by email and winnings paid into the account of your choice.

The easiest way to join our lottery is online at YourSchoolLottery.co.uk by direct debit or debit card.

It's so easy to join and will make a real difference to East Tilbury Primary School

The Maths... 100 tickets sold a week means
= £30 weekly cash prize
= £2,080 a year for our school



To start supporting, visit:
yourschoollottery.co.uk
and search for: **East Tilbury Primary**

Supporters must be 16 years of age or older





Do you receive any of the following?

- Income support
- Employment Support Allowance (Income Related)
- Income based Job Seekers Allowance
- Guaranteed Pension Credit
- Child Tax Credit and your income (as calculated by the Inland Revenue) is less than £16,190
- Universal Credit
- Receiving support under Part VI of the Immigration and Asylum Act of 1999
- In the Armed Forces

If you can answer yes to any of the above you may qualify for free school meals/Pupil Premium

The school office will help with your application. If your application is successful not only will your child receive free school meals, but our school will receive £1,300 additional funding (per child). This is called Pupil Premium.

All applications are confidential.





Thurrock
Teacher Training

Get into Teaching

St Clare's School

Lead ITT provider in the TTSA and in partnership with the TES institute are pleased to announce that trainee places are available for the academic year 2022/2023.

*'Our trainees success rate
Securing QTS = 100%
Employed = 100%'*



Our partner schools for 2022/2023 include:

Primary

Chadwell St. Mary, Deneholm, East Tilbury,
Thameside, Stifford Clays, Horndon-on-the-hill,
Stanford-le-Hope, Dodinghurst, Little Thurrock,
Arthur Bugler, Warren Primary, Bonneygate,
Woodside.

Secondary

Grays Convent, Marshalls Park, Ormiston Park
Academy, St. Clare's School, William
Edwards, The Gateway Academy, Brentwood
County High, Hathaway Academy, Thames Park

"The Tes course was brilliant, and I would definitely recommend it to others who are thinking of entering a career in teaching."

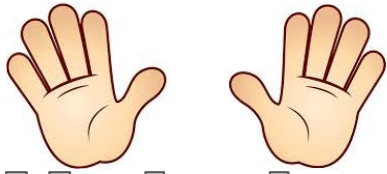
- 2022 Trainee

For all enquiries, please contact
thurrockteachertraining@osborne.coop

2022-2023 SCHOOL TERM DATES

September 2022							October 2022							November 2022							December 2022							
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	
			1	2	3	4						1	2											1	2	3	4	
5	6	7	8	9	10	11	3	4	5	6	7	8	9		1	2	3	4	5	6	5	6	7	8	9	10	11	
12	13	14	15	16	17	18	10	11	12	13	14	15	16	7	8	9	10	11	12	13	12	13	14	15	16	17	18	
19	20	21	22	23	24	25	17	18	19	20	21	22	23	14	15	16	17	18	19	20	19	20	21	22	23	24		
26	27	28	29	30			24	25	26	27	28	29	30	21	22	23	24	25	26	27	26	27	28	29	30	31		
							31							28	29	30												
January 2023							February 2023							March 2023							April 2023							
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	
						1			1	2	3	4	5			1	2	3	4	5							1	2
2	3	4	5	6	7	8	6	7	8	9	10	11	12	6	7	8	9	10	11	12	3	4	5	6	7	8	9	
9	10	11	12	13	14	15	13	14	15	16	17	18	19	13	14	15	16	17	18	19	10	11	12	13	14	15	16	
16	17	18	19	20	21	22	20	21	22	23	24	25	26	20	21	22	23	24	25	26	17	18	19	20	21	22	23	
23	24	25	26	27	28	29	27	28						27	28	29	30	31			24	25	26	27	28	29	30	
30	31																											
May 2023							June 2023							July 2023							August 2023							
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	
1	2	3	4	5	6	7				1	2	3	4						1	2		1	2	3	4	5	6	
8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13	
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20	
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27	
29	30	31					26	27	28	29	30			24	25	26	27	28	29	30	28	29	30	31				
														31														

	School Holiday
	Bank Holiday
	Additional Autumn Half Term (currently Thurrock schools only)
	Inset days, schools closed to students (20 th /21 st July payback for Twilight sessions)
	Trust Conference, schools closed to students



Help is at hand

Keep in touch!

We are missing being in contact but do not forget we are still here to help where we can.



Our school office is open to receive calls between 8:30am and 3pm.

Tel: 01375 846181

Email: office.etp@osborne.coop



East Tilbury Primary School
Princess Margaret Road
East Tilbury, Essex, RM18 8SB



We are also regularly updating our Facebook page and Twitter feed.

Log on and have a look!



Twitter: @EastTPrimary

At East Tilbury Primary School our Designated Safeguarding Leads (DSL) are:

- ◇ Mrs Bates
- ◇ Mrs Dawson

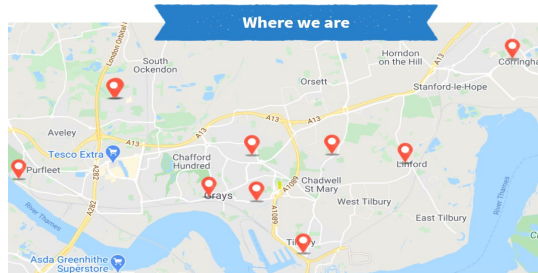
Due to the size of the school, we have the following designated staff who can deputise in the Head of School's absence:

- ◇ Mr Gowland
- ◇ Mr Bennett
- ◇ Mrs Jarvis
- ◇ Mrs Mylam
- ◇ Mrs Allen

Pupils can contact any of our Safeguarding Team during the school day.

Worried about a child? You can phone or write to MASH about your concerns. Phone **immediately** if you believe it is urgent.

[Thurrock MASH \(Multi Agency Safeguarding hub\), Civic Offices, New Road, Grays, Essex, RM17 6SL, Tel: 01375 652802. Emergency Duty Team \(for out of hours\) 01375 372468. · Police Child Abuse Investigation Team 01277 266822 or call 999 if you are concerned a child needs immediate protection. · Childline 0800 11 11 \[www.childline.org.uk\]\(http://www.childline.org.uk\) · NSPCC 0808 800 5000 \[www.nspcc.org.uk\]\(http://www.nspcc.org.uk\); \[www.facebook.com/nspcc\]\(http://www.facebook.com/nspcc\)](#)



LOCATIONS

Here are the opening times and locations for our foodbank centres. Everyone who comes to the foodbank for emergency food needs to have a valid foodbank voucher.

Tues 14:00-16:00: St. Mary's Church hall, St. Mary's Church, Dock Rd, Grays, RM17 6EX.

Weds 09:30-12:00: Thurrock Christian Fellowship, 2-4 Chase Rd, Corringham, S17 7QH

Weds 13:30-15:00: Sockets Heath Baptist Church, Premier Avenue, Grays, RM16 2SB

Thurs 11:00-13:00: St. Francis Centre, Somerset Rd, Linford, SS17 0QA

Thurs 11:00-13:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Fri 10:12:00: St. Stephen's Church of England, London Rd, Purfleet, RM19 1QD

Sat 09:30-11:30: Emmanuel Church of England, Sleepers Farm Rd, Chadwell St. Mary, RM16 4TP

Sat 10:00-12:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Sat 10:00-12:00: Christian Gates of Praise International Christian Centre, 79-83 London Rd, Grays, RM 17 5YF