

# School News

# A MESSAGE FROM THE SENIOR LEADERSHIP TEAM

Dear Parents and Carers,

This week has been a fun-packed and creative learning experience for all – as is always the case here at East Tilbury Primary School!

#### **New Outdoor learning classroom space**

For quite some time now we have been planning a new outdoor area for the children to use and enjoy. We are so excited, as this week was the first opportunity for classes to visit the space and begin to use the new area. We look forward to seeing how this space develops and is used to benefit the learning and enjoyment of pupils.



#### New parent tour

On Wednesday 4th and Thursday 5th October we have two tours available for new parents and carers who are considering sending their child to our Reception classes in September 2024. You will have received an information flyer that can be passed on to family and friends who may be interested, or please look at our facebook page and newsletter for all the details.

#### Driving through the school car park

In the rare event that you need to drive onto the school car park, please ensure that you drive as slowly and as carefully as possible – adhering to the 5mph speed limit. One of our teachers was nearly knocked over by a careless driver this week. Thank you for your support in this matter.

#### **Parent Curriculum guides**

Recently you should have received, via email, a 'Parent Termly Information Letter' that outlines the overview of your child's learning for this half term. This document will also highlight resources that you might like to use at home to further enhance your child's learning. You will be able to find further information about the Curriculum on our website which gives details on the learning overviews for each subject and year group. You can also view these documents on our website using the link:

Parent Termly Curriculum guides - East Tilbury Primary School

We wish you all a relaxing weekend ahead,

# Upcoming Events



### Children in Need

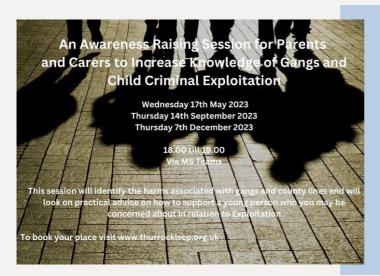
We are having a SPOTacular "dress up and donate" day for Children in Need. Pupils may wear spotty clothing for a SPOTacular look on Friday 17<sup>th</sup> November 2023.

## Curriculum Enrichment Day

On Friday 13<sup>th</sup> October we will be having one of our termly Curriculum Enrichment Days where the pupils get the opportunity to focus on one area of the curriculum for the day.



# Important Information



The next awareness session is on Thursday 7th December. You can book your place by visiting www.thurrocklscp. org.uk

This session is designed to show parents and carers ow they can support their children navigate the online world. You can book your place by visiting www.thurrocklscp.org. uk



If your child has an injury and has been given medical advice that we need to follow as a school, please bring them to the school office for 8.15am on their first day back at school following the injury so that we can complete a risk assessment. Thank you for your cooperation.

#### **Absence**

If your child is too ill to attend school, this must be reported to us by no later than **9.00am**. Please telephone the school, press one and leave a message on the voicemail box stating your child's full name, class, the reason for absence and when we can expect them to return to school (if known).

Home Visits will be carried out for any child that is absent for 3 or more school days without reason.

# We need you



Next term Year 3 will be cooking in their Design & Technology lessons and would like to bring their creations home in glass jars. If you have any used glass jars (jam jars/Chocolate spread jars etc.), and are happy to donate them could you please give the clean jars and lids to the teachers on the year 3 gate.

Thank You for your help

Please label all children's school uniform. This helps us return lost property to the correct child and prevents parents from having to replace missing uniform as often. This is particularly important as the weather is getting colder and children are beginning to wear jumpers/cardigans to school.

To help our PE lessons run smoothly please support use by dressing your children in clothes they can put on/do up themselves on PE days.



If you have any school books at home, left from last academic year, please return them to your child's class teacher so that we can replenish our book stocks.

We are continually updating our OPAL resources and would gladly accept donations of:

- Tennis balls
- Footballs
- Bats
- Dressing up clothes
- Colouring books
- Crayons
- Big cars
- Lego





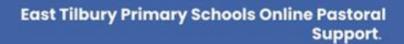
# Diary Nates

| Friday 6 <sup>th</sup> October 2023                             | Year 5/6 Cross Country at William Edwards (selected children will be informed) |
|---|--|
| Friday 13 <sup>th</sup> October 2023                            | Curriculum Enrichment Day  |
| Thursday 19 <sup>th</sup> October 2023                          | Individual photos (Sibling photos from 08:00-08:40)                            |
| Monday 23 <sup>rd</sup> October – 3 <sup>rd</sup> November 2023 | October Half Term  |
| Monday 13 <sup>th</sup> November 2023                           | EYFS and KS1 Parent Consultations  |
| Tuesday 14 <sup>th</sup> November 2023                          | EYFS and KS1 Parent Consultations  |
| Wednesday 15 <sup>th</sup> November 2023                        | KS2 Parent Consultations   |
| Thursday 16 <sup>th</sup> November 2023                         | KS2 Parent Consultations   |
| Friday 17 <sup>th</sup> November 2023                           | Children in Need   |
|   |  |





# you need support?



We are very excited to launch our new Pastoral service to our school community. From today you can access support by completing a simple and quick online form.

We have been working hard over the last few months to set up extra support for our families which is very much needed at this challenging time. If you require support, then please do not hesitate to reach out. We are hoping this service will be a fantastic addition to the support we can provide for our school community. Please reach out if you need anything, we are always here to offer you support.

To make the process simple we have created a QR Code (at the top of the poster) which you can just scan, and this will take you directly to the form.





#### **WE CAN HELP WITH**

- Food
- School Uniform
- Hygiene Products
- Wellbeing

# FOR MORE INFORMATION VISIT:

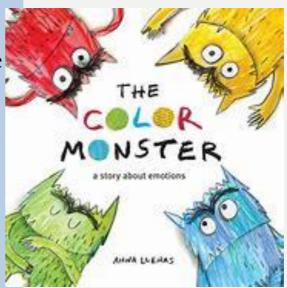
www.easttilburyprimary.thurrock.sch.uk

Please find more information about this on our school website or

Facebook Page.

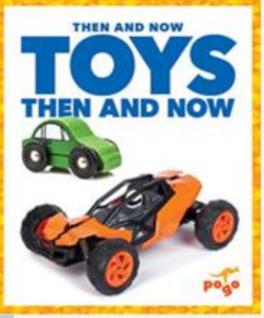
## Reception

This week in Reception we have been reading The Colour Monster. We have been discussing different words for happy, sad and angry. We have been using drama to explore the different emotions and how we know how people are feeling. We also got to visit the outdoor classroom for the first time, we learnt about Autumn and found materials for owls to build a nest.



## Year One

Year one have been comparing the similarities and differences between toys from the past 'then' and the present 'now'. They compared the old toys they looked at last week with toys that they play with today. They then sorted them in different ways in groups. During Science, Year one were exploring materials by using a feely bag. They felt the materials in the bag without looking and then described the properties of the objects.



## Year Two

This week in year 2, in English the children have been continuing with the Write Stuff and completing a range of sentences independently based on the Crow's tail story. During Maths, the children were establishing whole-part numbers and ordering numbers (smallest to largest, largest to smallest). In Science, they have been investigating animals living in a marine habitat and in computing they were looking at barcodes and scanners and how it links with IT.



## Year Three

This week in Year 3, the pupils had the chance to explore our new Outdoor Learning Area during our Science lesson. In science, we learned how fossils are formed and had the opportunity to place the steps of fossilisation in chronological order. In French, pupils continued to learn various greetings, with a particular focus on different ways to say 'goodbye'.

In Maths, the children are continuing to secure their knowledge in place value using dienes of 1, 10 and 100. They focused on adding and subtracting this week by 1, 10 and 100. In English, they are using the Stone Age Boy text to help create sentences that express the story through the viewpoint of the male character. In our spelling lessons, pupils focused on the 'sp' and 'spr' sound, finding words that included this sound and forming sentences based on these words.

As always, pupils are encouraged to login in on Bug Club and to read the books allocated to them, this will help with comprehension questions which are generated on Active Learn and help support the pupils with their ability to infer, predict and summarise. In addition, pupils can access TTRS through RMunify to build their confidence in a fun way with numbers.

#### Year Four

In English we have continued our work around Shaun Tan's book "The Lost Thing', further developing different areas of our writing skills.

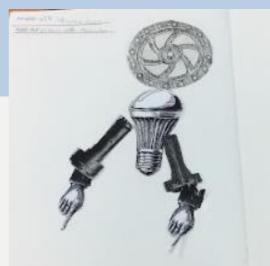
Our Art lesson, inspired by Henri Mattise, was a great link. We created our own 'Thing' by making collages out of various mechanical objects. This required precision cutting skills and a creative flair.

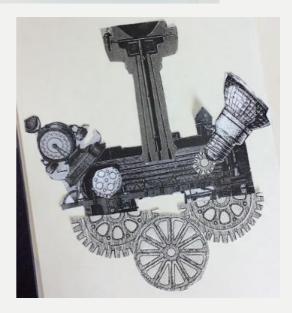
In Maths, we have finally completed the unit all around place value, looking at Roman numerals and rounding numbers to the nearest 10.100.& 1000.

This term our Music lessons are inspired by various ABBA songs, most pupils had never heard of the music groups name, however once they heard only the intro to 'Mamma Mia', they soon recognised it. Guess it is a classic!









## Year Five

This week, year 5 have been continuing their English journey with Luna the budding, young astronaut. We have been looking at showing not telling when using emotions in our writing and have been able to come up with some creative ideas. In maths, we have started to look at rounding numbers to the nearest 10, 100, 1000 and 10,000! Our journey back to the Viking era has continued, with the creation of posters about Viking life. Whilst for PE, we have had the year group cross country trials. The year 5 team were very impressed with the resilience and determination of everyone that took part.



## Year Six

This week Year 6 have returned to their normal learning after an exciting few days last week either at Stubbers or completing some fun team games at school. At Stubbers, children all faced fears and challenges; throwing themselves into activities like open-canoeing, climbing, archery and laser combat. Those who remained in school enjoyed more of their favourite Pirate game, Taskmaster and creating their own marble runs.

This week in English, we have continued writing narrative sentences inspired by the book 'The Arrival' by Shaun Tan, with a focus on literary devices like personification and pathetic fallacy. In maths, we have used our place value knowledge to round numbers and then moved onto revisiting factors and multiples. In science, we have explored and tested a variety of circuits to see which work, and what may be preventing them from working. In history, we have learned about the home front efforts during World War 2.





Our 'Stars of the Week' are the children that have gone over and above in their efforts. We are very proud of them for their achievements and thought they deserved an extra-special mention!

| RJG | Рорру       | For always listening whilst on the carpet.  |
|-----|-------------|---|
| REC | Vinnie      | For engaging in class discussions.  |
| RES | Alfred      | For always using good manners and making good choices.  |
| 1GC | Yahya       | For being an excellent role model to his peers.   |
| 1FK | Emmie       | For her great effort throughout the week.   |
| 1BA | Olushayo    | For his enthusiasm and contributions to class discussions.  |
| 2BG | Isabella    | For showing a huge improvement in her work.   |
| 2RS | Elsie       | For being an excellent role model to her peers.   |
| 2CH | Oakley      | For having a positive attitude towards work and school life.  |
| 2RM | Edie-May    | For really applying herself during her English lessons this week.   |
| 3VP | Beau-Lillie | For creating fantastic ideas during our sentence stacking English lessons.  |
| 3ML | Siyon       | For displaying self-responsibility with his learning.   |
| 3SG | Violet      | For being a kind and considerate to her peers.  |
| 3SA | Victoria J  | For engaging in classroom discussions and sharing her ideas and opinions.   |
| 4CP | Teddy S     | For his increasing confidence to contribute to lessons.   |
| 4NM | Arthur      | For his resilience, perseverance and determination, at home and in school, to improve his reading level, his spellings and his times table knowledge. |
| 4JP | Jaden A     | For a positive attitude in class and participating fully in lessons.  |
| 5AB | Erin        | For her positive contribution in all lessons.   |
| 5TH | Bryce       | For positive engagement in lessons.   |
| 5MR | Charlie     | For being a positive role model to his class through his positivity and hard work.  |
| 6LC | Ayaan       | Consistent hard work in all subjects and having a very positive attitude to learning and school.  |
| 6NB | Frank       | His outstanding resilience and determination to persevere and overcome his fears.   |
| 6JM | Tia         | Consistent hard work in all subjects and having a very positive attitude to learning and school.  |





All pupils at East Tilbury Primary have logins for Times Tables Rockstars and are able to log on at home to practice their times tables.





Our school office is open to receive calls between 8:30am and 3pm.

Tel: 01375 846181 Email:office.etp@osborn e.coop

East Tilbury Primary
School
Princess Margaret Road
East Tilbury, Essex, RM18



We are also regularly updating our Facebook page and Twitter feed.
Log on and have a look!



Twitter: @EastTPrimary



At East Tilbury Primary School our Designated Safeguarding Leads (DSL) are:

- Mrs Bates
- Mrs Dawson

Due to the size of the school, we have the following designated staff who can deputise in the Head of School's absence:

- Mr Gowland
- Mr Bennett
- Mrs Jarvis
- · Mrs Mylam
- · Mrs Allen
- · Mrs Sheridan

Pupils can contact any of our Safeguarding Team during the school day.

Worried about a child? You can phone or write to MASH about your concerns. Phone immediately if you believe it is urgent.

Thurrock MASH (Multi Agency Safeguarding hub), Civic Offices, New Road, Grays, Essex, RM17 6SL, Tel: 01375 652802.

Emergency Duty Team (for out of hours) 01375 372468. · Police Child Abuse Investigation Team 01277 266822 or call 999 if you are concerned a child needs immediate protection. · Childline 0800 11 11 www.childline.org.uk · NSPCC 0808 800 5000 www.nspcc.org.uk; www.facebook.com/nspcc



Tues 14:00-16:00: St. Mary's Church hall, St. Mary's Church, Dock Rd, Grays, RM17 6EX.

Tues 11:00-13:00: St. John the Baptist Church, Tilbury, Dock Road, Tilbury, RM18 7PP

Weds 11:00-13:00: Gateway People's Centre, High Street, Stanford Le Hope, Essex, SS17 0EY

Weds 13:00 -14:30: Sockets Heath Baptist Church, Premier Avenue, Grays, RM16 2SB

Thurs 11:00-13:00: St. Francis Centre, Somerset Rd, Linford, SS17 0QA

Thurs 11:00-13:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Fri 10:12:00: St. Stephen's Church of England, London Rd, Purfleet, RM19 1QD

Sat 09:30-11:30: Emmanuel Church of England, Sleepers Farm Rd, Chadwell St. Mary, RM16 4TP

Sat 10:00-12:00:All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Sat 10:00-12:00: Christian Gates of Praise International Christian Centre, 79-83 London Rd, RM175YF



**NHS Foundation Trust** 



26th June 31st July 30th October 27th November

Last Monday of every month 09:30-10:30am

Have you received an ASD diagnosis for your child? Do you have questions or concerns? Do you need someone to talk to?

The Specialist Health Visiting Team Nursery Nurse will be available for you on the last Monday of every month with a friendly face and a cup of tea at the Child Development Centre, Gifford House, Thurrock Community Hospital,

Long Lane, Grays, RM16 2PX 09:30-10:30am

www.nelft.nhs.uk

**Specialist Health Visiting Team** 

## What Parents & Carers Need to Know about

Data collected for ASH (Action on Smoking and Health) shows an increase in 11 to 17-year-olds experimenting with vaping: from 7.7% in 2022 to 11.6% in 2023. It's concerning that these age-restricted products are getting into the hands of under 18s as most contain nicotine, which can be detrimental to brain development and cause long-term addiction. Some schools have reported students having their focus in lessons affected by nicotine cravings; vaping in school toilets; and even trying vapes found in their local park. Raising awareness of the risks among young people could help to prevent these problems from escalating and reduce the number of young vapers.

WHAT ARE THE RISKS?

#### NICOTINE ADDICTION

Since they were initially developed to help people stop smoking, the vast majority of vape liquids contain nicotine. Not only is this a highly addictive stimulant, but it can also have detrimental effects on brain development in the under-25s. Nicotine can decrease the ability to pay attention, weaken impulse control, affect mood and increase the likelihood of substance addiction as an adult.

#### WHAT IS VAPING?

Vapes contain a liquid (vape juice/e-liquid) that is heated by a battery and evaporates, creating a chemical vapour which the user inhales. They can be disposable (once the liquid or battery runs out, the vape is thrown away) or rechargeable (the user replaces the liquid and recharges the battery on demand). Most vape liquids contain nicotine and other chemicals.

#### LACK OF AWARENESS

A proportion of young people tend to view vapes as harmless, mainly because of the products' appearance and the perception (often strengthened on social media) that 'vaping is cool' and on trend. In many instances, young people don't fully appreciate the concept of addiction: that is, they aren't adequately aware of the risk of becoming hooked on nicotine before trying a vape.

Many vape liquids have been found to contain 'heavy' metals such as lead, tin, nickel and (in some cases) mercury – all of which are toxic. These metals often take the form of tiny shards inside a device's liquid tank, which are then inhaled into the hody. Some media reports have body. Some media reports have suggested these metals are particularly prevalent in illegally imported vapes which don't comply with UK regulations.

#### UNCLEAR LONG-TERM CONSEQUENCES

The liquids in vapes also contain solvents, which can create carcinogens at the point of evaporation. Vapes were only introduced into the UK in 2005 – and,

#### ATTRACTIVE PACKAGING

The packaging of many disposable vapes is very appealing to young people, frequently echoing the colours and flavours of the sweets or fizzy drinks they're used to buying. There's a relative lack of regulation around vape marketing, and vaping is often depicted positively on social media – which can lead young people to develop favourable views of vaping and averlook the possible harms.

#### ENVIRONMENTAL EFFECTS

#### WIDER HEALTH CONCERNS

## UNREGULATED VAPING

The number of retailers willing to sell vapes to under-18s is a worry, as the chance of these products being unregulated (and therefore containing illegal chemicals and higher levels of nicotine) is high. A related concern is that the mechanisms inside unregulated products are unlikely to have been tested and safety checked – presenting a possible fire risk if the liquid and battery come into contact.

#### SCARCE INFORMATION

#### vague ingredients lists

#### Meet Our Expert

Run by the Cambridgeshire and Peterborough Healthy Schools Service (commissioned by Cambridgeshire County Council and Peterborough City Council), Catch Your Breath is a school-based project almed at young people its goal is to embed a proactive, coordinated approach among both primar and secondary schools in discouraging smoking and vaping behaviours.





The National College



www.thenationalcollege.co.uk



@thenatcollege



f /thenationalcollege



#### 2023-24 term dates, agreed by Trust Board on 20th September 2022

| September 2023 |              |    |    |    |    | 23 | October 2023  |    |    |    |    |    | November 2023 |           |               |    |    |    | December 2023 |             |    |    |    |    |    |    |    |
|----------------|--------------|----|----|----|----|----|---------------|----|----|----|----|----|---------------|-----------|---------------|----|----|----|---------------|-------------|----|----|----|----|----|----|----|
| M              | Т            | W  | Т  | F  | S  | S  | M T W T F S S |    |    |    |    |    | S             | М         | M T W T F S S |    |    |    | M T W T F S S |             |    |    |    | S  |    |    |    |
|                |              |    |    | 1  | 2  | 3  |               |    |    |    |    |    | 1             |           |               | 1  | 2  | 3  | 4             | 5           |    |    |    |    | 1  | 2  | 3  |
| 4              | 5            | 6  | 7  | 8  | 9  | 10 | 2             | 3  | 4  | 5  | 6  | 7  | 8             | 6         | 7             | 8  | 9  | 10 | 11            | 12          | 4  | 5  | 6  | 7  | 8  | 9  | 10 |
| 11             | 12           | 13 | 14 | 15 | 16 | 17 | 9             | 10 | 11 | 12 | 13 | 14 | 15            | 13        | 14            | 15 | 16 | 17 | 18            | 19          | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18             | 19           | 20 | 21 | 22 | 23 | 24 | 16            | 17 | 18 | 19 | 20 | 21 | 22            | 20        | 21            | 22 | 23 | 24 | 25            | 26          | 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25             | 26           | 27 | 28 | 29 | 30 |    | 23            | 24 | 25 | 26 | 27 | 28 | 29            | 27        | 28            | 29 | 30 |    |               |             | 25 | 26 | 27 | 28 | 29 | 30 | 31 |
|                |              |    |    |    |    |    | 30            | 31 |    |    |    |    |               |           |               |    |    |    |               |             |    |    |    |    |    |    |    |
|                | January 2024 |    |    |    |    |    | February 2024 |    |    |    |    |    | March 2024    |           |               |    |    |    |               | April 2024  |    |    |    |    |    |    |    |
| M              | Т            | W  | Т  | F  | S  | S  | M             | Т  | W  | Т  | F  | S  | S             | M         | Т             | W  | Т  | F  | S             | S           | M  | Т  | W  | Т  | F  | S  | S  |
| 1              | 2            | 3  | 4  | 5  | 6  | 7  |               |    |    | 1  | 2  | 3  | 4             |           |               |    |    | 1  | 2             | 3           | 1  | 2  | 3  | 4  | 5  | 6  | 7  |
| 8              | 9            | 10 | 11 | 12 | 13 | 14 | 5             | 6  | 7  | 8  | 9  | 10 | 11            | 4         | 5             | 6  | 7  | 8  | 9             | 10          | 8  | 9  | 10 | 11 | 12 | 13 | 14 |
| 15             | 16           | 17 | 18 | 19 | 20 | 21 | 12            | 13 | 14 | 15 | 16 | 17 | 18            | 11        | 12            | 13 | 14 | 15 | 16            | 17          | 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22             | 23           | 24 | 25 | 26 | 27 | 28 | 19            | 20 | 21 | 22 | 23 | 24 | 25            | 18        | 19            | 20 | 21 | 22 | 23            | 24          | 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29             | 30           | 31 |    |    |    |    | 26            | 27 | 28 | 29 |    |    |               | 25        | 26            | 27 | 28 | 29 | 30            | 31          | 29 | 30 |    |    |    |    |    |
|                | May 2024     |    |    |    |    |    | June 2024     |    |    |    |    |    |               | July 2024 |               |    |    |    |               | August 2024 |    |    |    |    |    |    |    |
| M              | Т            | W  | Т  | F  | S  | S  | M             | Т  | W  | Т  | F  | S  | S             | M         | Т             | W  | Т  | F  | S             | S           | M  | Т  | W  | Т  | F  | S  | S  |
|                |              | 1  | 2  | 3  | 4  | 5  |               |    |    |    |    | 1  | 2             | 1         | 2             | 3  | 4  | 5  | 6             | 7           |    |    |    | 1  | 2  | 3  | 4  |
| 6              | 7            | 8  | 9  | 10 | 11 | 12 | 3             | 4  | 5  | 6  | 7  | 8  | 9             | 8         | 9             | 10 | 11 | 12 | 13            | 14          | 5  | 6  | 7  | 8  | 9  | 10 | 11 |
| 13             | 14           | 15 | 16 | 17 | 18 | 19 | 10            | 11 | 12 | 13 | 14 | 15 | 16            | 15        | 16            | 17 | 18 | 19 | 20            | 21          | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 20             | 21           | 22 | 23 | 24 | 25 | 26 | 17            | 18 | 19 | 20 | 21 | 22 | 23            | 22        | 23            | 24 | 25 | 26 | 27            | 28          | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 27             | 28           | 29 | 30 | 31 |    |    | 24            | 25 | 26 | 27 | 28 | 29 | 30            | 29        | 30            | 31 |    |    |               |             | 26 | 27 | 28 | 29 | 30 | 31 |    |
|                |              |    |    |    |    |    |               |    |    |    |    |    |               |           |               |    |    |    |               |             |    |    |    |    |    |    |    |

Autumn Term: Monday 4 September 2023 – Wednesday 20 December 2023 73 days

Half Term 23 October – 3 November

Spring Term: Thursday 4 January 2024 – Thursday 28 March 2024

Half Term 19 February - 23 February

Summer Term: Monday 15 April 2024 – Tuesday 23 July 2024 66 days

(22-23 July twilight inset payback)

Half Term 27 May – 31 May, and May Bank Holiday - 6 May

195 days

56 days

| School Holiday                               |
|--|
| Additional autumn half term                  |
| Inset days, schools closed to students       |
| Trust conference, schools closed to students |