

# School News

## A MESSAGE FROM THE SENIOR LEADERSHIP TEAM

Dear Parents and carers,

It has been another busy week at school with lots of exciting learning taking place.

### Sports Day

Thank you to all who came to support our sports day. Whether it was for the reception children, yr1-2, yr3-4 or yr5-6, there was a great atmosphere on the field. The children really enjoyed being able to show off their sporting athleticism. Thank you to the staff involved in organising the events and for the PFA volunteers for providing much needed refreshments to parents. The winning team for this year was the blue team.



### Meet the new teacher

As we approach the end of this academic year and begin to think about September, it is important to be able to prepare the children for their next year group. Next Wednesday, after registration, children in our current yR-y5 will be spending the morning with their new teacher. The children will spend time getting to know the teacher, as well as the teacher getting to know them. The children will also complete a range of activities designed to start preparing them for the year ahead. Normal drop off procedures will still apply.

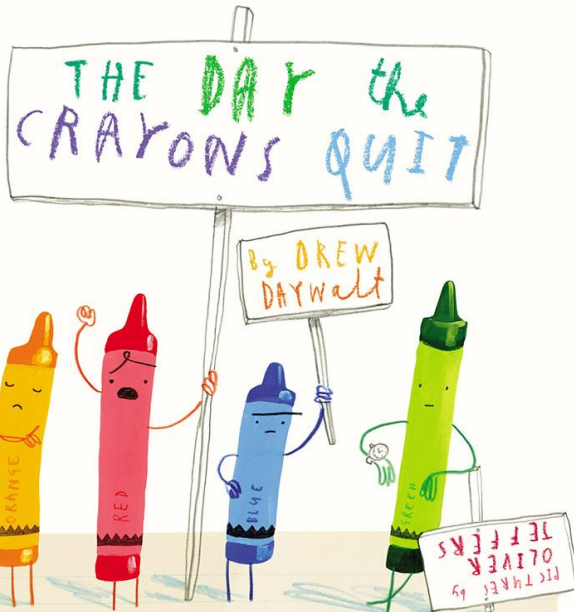
### Open Classrooms Evening Wed 17<sup>th</sup> July, after school-5pm

On Wednesday 17<sup>th</sup> July after school-5pm, classrooms across the school will be open for parents/carers to come and view your child's work. You are also welcome to introduce yourself to your child's next teacher. To enter the school at 3.15pm please use your child's normal drop off point. When you have finished, please leave via the office reception area. Gates for entry will be open for 20 minutes but will then close – if you are going to arrive after this point, please enter via the office reception area. You are welcome to bring your child with you. Please be mindful that there will be other parents in the classrooms with you so your conversations with staff won't be able to be formal as we cannot offer privacy. If you require a more private conversation, please make an appointment through the usual channels. There will be year 6 prefects on hand to help you navigate from your child's current class to see their new teacher and you are more than welcome to see the whole school as you move through the building, particularly our exhibition in the small hall. Teachers will be stationed in their current classrooms.

We wish you all a relaxing weekend ahead,

The Leadership Team

# Upcoming Events



From the illustrator of STUCK  
and THIS MOOSE BELONGS TO ME

## Creative Week

Between Monday 8<sup>th</sup> July and Friday 12<sup>th</sup> July we will be holding a creative week for all year groups. The week is based on the book 'The Day the Crayons Quit' by Drew Daywalt and Oliver Jeffers.

## Non-Uniform Day

Our next non-uniform day will be on Friday 19<sup>th</sup> July 2024



To support our daily biscuit time, we will be holding a non-uniform day on the last day of each half term.

For this day we are asking for a small voluntary donation or a packet of plain digestive biscuits.

Dates for these events each half term can be found on the weekly newsletter.



# Upcoming Events

The PFA will be selling wristbands at Frozen Friday today (28/6/24) after school.



COME & JOIN US FOR OUR

# SUMMER FESTIVAL FETE

FRIDAY

## 5TH JULY

3:30PM - 7:00PM

**BOUNCE WRISTBANDS**

PLEASE NOTE ONLY A LIMITED AMOUNT AVAILABLE  
ALL INFLATABLES, PLUS GO-KARTS,  
SUMO SUITS AND CIRCUS SKILLS ALL INCLUDED.

**£10 IN ADVANCE    £12 ON THE DAY**

**£5 UNDER 4'S    £6 ON THE DAY**

FOR TICKETS WE WILL BE SELLING THEM AT  
SPORTS DAY  
HOWEVER IF YOU WOULD LIKE TO PURCHASE  
BEFORE OR AFTER SCHOOL PLEASE CONTACT  
OUR PFA TEAM MEMBERS

LYNDSEY 07946 684042 CANDICE 077695 38680  
OR EMAIL US ON  
[etschoolpfa@gmail.com](mailto:etschoolpfa@gmail.com)


# Important Information



**FREE School Uniform**  
free for everyone, no referral needed!

**Events**

**Fridays**  
3 - 4.30pm

19th April  
17th May  
21st June  
19th July  
16th August  
30th August

**Saturdays**  
10 - 11.30am

20th April  
18th May  
22nd June  
20th July  
17th August  
31st August

**Community Church Chadwell St Mary**  
Defoe Parade (enter from Brentwood Road)  
RM16 4QR

Save the planet and your pennies  
Hundreds of items in stock:

- Polo shirts
- Shirts & blouses
- Skirts
- Trousers
- Socks
- Pinafore dresses
- Swim wear
- Fancy dress costumes
- Jumpers & cardigans
- Blazers & ties
- PE kit incl football socks
- Plimsolls
- Black shoes
- Coats
- Book/PE bags
- Backpacks

Clean, good condition school uniform donations accepted when space allows. Please check our facebook page to see if we are currently collecting. Search facebook for "The 180 Project"

An event run by The 180 Project, part of Community Church  
Registered charity no. 1062301. Tel: 01375 484 101

We have a very limited stock of uniform due to our uniform store being in the RAAC area of the school. If you are in need of uniform please visit the 180 project at the Community Church in Chadwell St Mary.

If your child has an injury and has been given medical advice that we need to follow as a school, please bring them to the school office for 8.15am on their first day back at school following the injury so that we can complete a risk assessment. Thank you for your cooperation.

## Absence

If your child is too ill to attend school, this must be reported to us by no later than **9.00am**. Please telephone the school, press one and leave a message on the voicemail box stating your child's full name, class, the reason for absence and when we can expect them to return to school (if known).

Home Visits will be carried out for any child that is absent for 3 or more school days without reason.

# Important Information

## Thurrock Well Homes

### Benefits and Energy Advice Project

The aim of this project is to help **owner occupiers and private tenants** to improve their home, health, wellbeing and finances.

The benefits of the project include:-

- Advice on how to make your home more energy efficient, save money on your fuel bills - help with **energy tariff switching, tips on how to keep warm and save money.**
- Maximise income - help to check you are in receipt of all **entitled benefits**
- A **free** health check on your home
- Deal with your **landlord if you have health & safety issues**
- Help with **-heating repairs, loft and cavity insulation**
- **Help owner occupiers** to carry out repairs in their home
- Installation of **smoke detectors** and **security lights**
- Putting you in touch with a range of health and lifestyle services i.e. **stop smoking, weight management, free NHS health check, flu, covid and shingles vaccinations.**
- Referrals to agencies who help make life easier and promote independence e.g. **debt advice, social groups, family support etc.**

**Contact: Kim Vasa, Financial Inclusion Officer**

M: 07745 643986

E: [FIO.privatehousing@thurrock.gov.uk](mailto:FIO.privatehousing@thurrock.gov.uk)

W: [thurrock.gov.uk/wellhomes](http://thurrock.gov.uk/wellhomes)



 [thurrock.gov.uk](http://thurrock.gov.uk)

# We need you



## Help Us Enhance our EYFS Outdoor Area! 🌳

Calling all kind-hearted donors! 🙏 We are thrilled to announce that we are working on transforming our Early Years Foundation Stage (EYFS) outdoor area into a vibrant, interactive space for our little learners. 🌈

Do you happen to have any of the following items that are yearning for a new purpose? If so, we would be incredibly grateful for your generous donations to our school. 📺❤️

Let's create an unforgettable outdoor haven where our little ones can explore, learn, and grow! 🌈🌱

### Can You Help Us?

We are looking for extra outdoor resources to help us support your child's learning and development. Any help, big or small, makes a big difference and you may be surprised by what we are looking for! Thank you for your support.

#### We Are Looking For:

- |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                    |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"><li>• Guttering and tubes</li><li>• Funnels</li><li>• Cable drums and reels</li><li>• Pallets</li><li>• Tyres</li><li>• Steering wheels</li><li>• Crates</li><li>• Buckets and/or containers</li><li>• Gardening tools for children – trowels, watering cans, spade, brush</li><li>• Large, old furniture such as cupboards, chairs, tables (to create a mud kitchen)</li><li>• Utensils – spoons, tongs, scoops, ladles, rolling pins, potato mashers</li><li>• Cutlery, bowls and plates</li><li>• Pots, pans and muffin trays</li><li>• Jugs and funnels</li></ul> | <ul style="list-style-type: none"><li>• Soil and/or compost</li><li>• Bark chippings</li><li>• Seeds, bulbs and/or plants</li><li>• (Pine)cones, acorns, conkers</li><li>• Shells</li><li>• Sticks</li><li>• Leaves</li><li>• Bark</li><li>• Stones and pebbles</li><li>• Moss</li><li>• Flowers/petals</li><li>• Feathers</li><li>• Tree stumps and/or log slices of different size, heights and widths</li></ul> |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



**Exciting News! Join Us in Enhancing Lunchtimes at Our School with OPAL 🌳🍌📖**  
Hey everyone! We're thrilled to share that we're taking our lunchtimes to the next level with our OPAL (Outdoor Play & Learning) initiative! ✨ Thanks to OPAL, our lunchtimes have already seen a positive transformation, and now, with your support, we can make them even better. 😊

#### 📺 Donation Wishlist:

- Prams (toy size and child size) 🧸
- Dolls & Teddy Bears (large and small) 🧸
- Lego 🧱
- Reading Books 📖
- Scooters 🛹
- Bike Helmets 🚲

Your contributions will help us create a more fun and engaging lunchtime experience for all our students.

# Sporting Success



Today we took some of our KS2 children to the Borough Olympics. They performed exceptionally well and we are very proud of their determination and sportsmanship.



Congratulations to the 43 children who participated today at Thurrock Harriers track in the 2024 Borough Olympics. We placed 4th in the track 2nd in the field and 2nd overall. Well done team ETPS!



# SEND in Focus



## Parental Focus Group on School Transitions: Primary to Secondary



### Embarking on New Journeys

Transitions mark significant milestones in our children's lives. The transition from primary to secondary school is a pivotal moment, where they embark on exciting new journeys filled with different routines, new friendships, and different teachers.

We invite you to participate in our Parental Focus Group with our Head of Service, School Effectiveness and SEND to discuss the important topic of school transitions.

This session aims to:

- Introduce parents to the transition resources available on the local offer.
- Share tips and strategies to support you and your child during the transition from primary to secondary school.
- Gain your valuable insights and feedback on how your child has experienced the transition process.

### Details

**Date:** 16th July  
**Time:** 12 pm- 1 pm

**Location:** Online via Teams  
*(Please see the school SENCo/ Pastoral Team for meeting details)*



# SEND in Focus



**Is your child struggling with learning or behaviour at school?**



**Are you concerned about your child's development?**



**Would you like information, advice or guidance about Special Educational Needs?**



**Do you want to know what's going on in Thurrock for SEND families?**

PATT SENDIASS provide free, confidential, and impartial information, advice, and support to children and young people (up to 25 years) and their parents and carers, in relation to Special Educational Needs and Disability.



**VISIT OUR WEBSITE [WWW.PATT.ORG.UK](http://WWW.PATT.ORG.UK)  
CALL OR TEXT 07702 127 252**

# Diary Dates

|                                                                       |                                              |
|-----------------------------------------------------------------------|----------------------------------------------|
| Monday 1 <sup>st</sup> July 2024                                      | Thurrock Infant Music Festival               |
| Monday 1 <sup>st</sup> July-Wednesday 3 <sup>rd</sup> July 2024       | Grays Convent Transition days (Y6-Y7)        |
| Tuesday 2 <sup>nd</sup> July 2024                                     | Ortu Academy Hassenbrook Transition Day      |
| Wednesday 3 <sup>rd</sup> July                                        | East Tilbury Transition Morning              |
| Wednesday 3 <sup>rd</sup> July and Thursday 4 <sup>th</sup> July 2024 | Orsett Heath Academy Transition days (Y6-Y7) |
| Wednesday 3 <sup>rd</sup> -Friday 5 <sup>th</sup> July                | St Clere's Transition Days (Y6-Y7)           |
| Friday 5 <sup>th</sup> July 2024                                      | Thames Park Transition Day (Y6-Y7)           |
| Monday 8 <sup>th</sup> July – Friday 12 <sup>th</sup> July            | Creative Week                                |
| Friday 19 <sup>th</sup> July 2024                                     | Last day of term for pupils                  |
| Friday 19 <sup>th</sup> July 2024                                     | Non-Uniform Day                              |
| Monday 22 <sup>nd</sup> and Tuesday 23 <sup>rd</sup> July 2024        | INSET day – no school for pupils.            |



# Do you need support?



## East Tilbury Primary Schools Online Pastoral Support.

We are very excited to launch our new Pastoral service to our school community. From today you can access support by completing a simple and quick online form.

We have been working hard over the last few months to set up extra support for our families which is very much needed at this challenging time. If you require support, then please do not hesitate to reach out. We are hoping this service will be a fantastic addition to the support we can provide for our school community. Please reach out if you need anything, we are always here to offer you support.

To make the process simple we have created a QR Code (at the top of the poster) which you can just scan, and this will take you directly to the form.

## WE CAN HELP WITH

- Food
- Wellbeing
- Trip Payments

## FOR MORE INFORMATION VISIT:

[www.easttilburyprimary.thurrock.sch.uk](http://www.easttilburyprimary.thurrock.sch.uk)

Our school uniform shop is currently closed due to our stock room being affected by RAAC. If you need support with school uniform please visit the 180 project in Chadwell St Mary.

[mycommunitychurch.org.uk/community/projects](http://mycommunitychurch.org.uk/community/projects)

Please find more information about this on our school website or Facebook Page.

# Class News

## Reception

This week in Reception we have been very excited about our first sports day. We had an amazing time doing all the different activities. One of our favourites was the sack race. We have also been enjoying the outdoor area in the lovely weather, we have explored the water area and watered our plants to keep them fresh and healthy. The plants in the garden have grown a lot and we are very proud of how we have taken care of them.



## Year One

In Geography this week, we have been learning about the 4 capital cities in the UK. We had to identify where we would find them on the map. After that, we looked at what the weather would be like in each of the capital cities. At the end of the lesson, we came up to the front with our maps and pretended to be weather forecasters. We then told the class what the weather would be like in each city.



# Class News

## *Year Two*

In Maths this we have been learning about tally charts and pictogram. We asked our friends different questions and recorded the data as a tally chart. Using this information, we created pictograms where each picture represented one. In English we have been reading the story 'The Building Boy' and have learned that architects plan and design buildings. Using design paper, we designed a birds eye view of what we wanted our bedroom to look like. In science, we have been learning about the lifecycle of a sunflower. We learned some actions to help us remember the different stages.

## *Year Three*

This week in Year three, we have enjoyed participating in sports day. It was fantastic to see all the pupils, teachers, and parents come together to celebrate friendly competition and sportsmanship.

In Maths this week, we have continued learning to tell time, not just about knowing the numbers on the clock face, it's about understanding the significance of time in our daily lives. We have learnt about days of the week and months of the year. We have been converting days into weeks.

For English this week, we started delving into the captivating features of newspapers. We have created a poster in our books to display all the features to help us. During our Geography lesson, we have researched more about the Amazon Rainforest and compared it with Sherwood Forest in the UK. We used these facts to look at the differences and similarities of both forests.

Enjoy your weekend!



# Class News

## Year Four

We hope this newsletter finds you well! It's hard to believe another week has flown by, and what a week it has been! Our classroom has been buzzing with excitement and learning, and I'm thrilled to share some of the highlights with you.

To inspire our writing, we've been reading 'Secrets of a Sun King' by Emma Carroll, a fantastic book that I highly recommend. Through role-play and discussions, we delved deeper into the topic, using our imaginations to bring the ancient Egyptians to life.

In Maths, we ventured into the world of coordinates, creating our own treasure hunt using aerial maps of our school grounds. The pupils learned to plot and read coordinates, developing their problem-solving skills and spatial awareness. It was amazing to see them work together to solve the treasure hunt challenges!

We had an incredible time at our Sports Day and were grateful for the wonderful support of our parents. Our pupils showed fantastic teamwork and sportsmanship, giving their best and having a competitive yet enjoyable afternoon. We're proud of their achievements and can't wait for the next event!

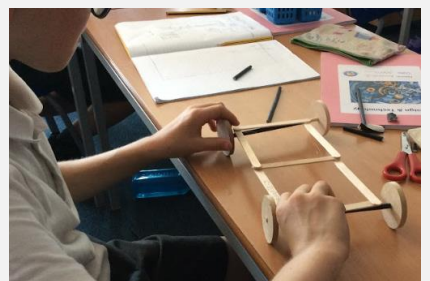
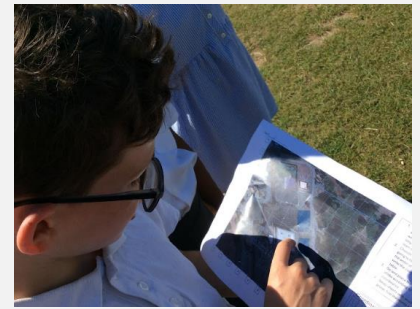
In Science, we explored the fascinating world of changes in matter. We designed a jacket for a bottle to investigate which material makes the best insulator. Our students demonstrated excellent scientific thinking and curiosity, asking thoughtful questions and making interesting observations.

In PSHE, we tackled the tricky topic of hygiene and puberty, encouraging open and honest discussions. Our students showed maturity and understanding, and we're proud of their growth.

In DT, we designed and created a chassis for a sling shot car, applying our problem-solving skills and creativity. The students had a blast building and testing their designs, and we're impressed by their innovative thinking.

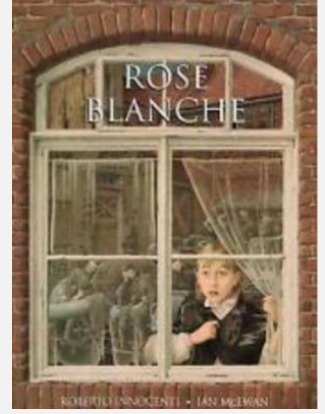
### Thank You for Your Support!

We're grateful for the ongoing support of our parents and carers. Your encouragement and enthusiasm make a huge difference in our pupils' learning journey. We're proud to have you as part of our community!





# Class News



## *Year Five*

For our English unit this half term, Year 5 have been reading and writing using the harrowing story of *Rose Blanche* by Ian McEwan; a tale set at the start of World War 2 in a small German town where a young girl has many questions that never get answered and stumbles upon children who are in desperate need of help. As part of the writing process, we re-enacted a scene from the story where a boy escapes but not for long and created freeze frames (tableaux) of the prisoners of war.



## *Year Six*

On Thursday 27<sup>th</sup> June, on a scorchingly hot afternoon, Y6 pupils joined Y5 for our annual Sports Day. A great afternoon was had by all - the pupils showed great sporting talent and team work, and it was lovely to see so many parents supporting their children's final primary school sports day.

Many Year 6 pupils are on transition to their secondary schools next week, they will all have fun and enjoy meeting new people and making new friends.

As the weather remains warm, may we remind pupils to dress appropriately for the conditions and consider the use of sun cream and hats etc.



# Reach for the Stars



Our ‘Stars of the Week’ are the children that have gone over and above in their efforts. We are very proud of them for their achievements and thought they deserved an extra-special mention!

|     |              |                                                                                       |
|-----|--------------|---------------------------------------------------------------------------------------|
| RJG | Holly        | For having an amazing attitude to her learning.                                       |
| REC | Joshua A     | For him enthusiastically taking part in sports day.                                   |
| RES | Felix        | For working hard on his sentence writing this week.                                   |
| RES | Harvey-Blake | For a great effort during sports day.                                                 |
| 1GC | Abdulai      | For his amazing effort during sports day.                                             |
| 1FK | Amir         | For his great effort during sports day.                                               |
|     | Eva P        | For a consistent positive attitude to her learning.                                   |
| 1BA | Eshal        | For her great effort during sports day.                                               |
|     | Zayna        | For her great effort during sports day.                                               |
| 2BG | Amelia       | For her excellent piece of writing.                                                   |
| 2RS | James        | For his brilliant effort during sports day.                                           |
| 2CH | Oakley       | For his brilliant effort during sports day.                                           |
| 2RM | Freddy F     | For working so hard on his writing this week.                                         |
| 3VP | Taliah B     | For supporting her peers during English this week.                                    |
| 3ML | Nojus N      | For being a positive role model and kind and considerate to others.                   |
| 3SG | Robyn C      | For demonstrating perseverance in all lessons.                                        |
| 3SA | Alexa S      | For independently taking more of an interest in fiction texts.                        |
| 4CP | Rayhan A     | For an improved attitude to learning.                                                 |
| 4NM | Martin       | For his efforts and resilience at sports day and working with more focus in lessons.  |
| 4JP | Frank        | For being helpful around our classroom, not least helping to tidy the Reading Corner. |
| 5AB | Abigail      | For effort and resilience during sports day.                                          |
| 5TH | Stanley      | For showcasing his vast historical knowledge.                                         |
| 5MR | Riley S      | For trying very hard to improve his work and behaviour.                               |
| 6LC | Cayden O     | For showing great enthusiasm on Sports Day.                                           |
| 6NB | Esmee J      | For showing great enthusiasm on Sports Day.                                           |
| 6JM | Archie B     | For showing great enthusiasm on Sports Day.                                           |

# What Parents & Educators Need to Know about GAMBLING

## WHAT ARE THE RISKS?

Gambling can be defined as betting or risking money or something of value on the outcome of a situation involving chance. Under current regulations, gambling is legal for adults in the UK. Its potential impacts on the wellbeing of individuals, families and communities are well documented – emphasising the importance of safeguarding children and young people against these hazards.

## MANIPULATIVE ADVERTISING

FREE BET!!

Adverts for online bookmakers and betting exchanges can raise concerns about targeting vulnerable groups, fostering addiction, promoting misleading expectations, impacting mental health, affecting social norms, posing regulatory challenges, influencing minors and other ethical issues. Effective regulation, responsible advertising practices and public education are essential to mitigate these concerns and address the potential harms associated with excessive exposure to manipulative advertisements.

## ADDICTIVE FEATURES

All gambling products carry safety concerns, but some can be even riskier and more addictive. The frequency with which people can place bets can encourage them to do so often – with rapid spins and multiple betting options, for example. Betting on sports events, especially with live in-play betting options, can be highly engaging and habit forming. The 24/7 availability of online platforms can also increase the risk of excessive gambling, particularly among young people.

## PEER PRESSURE

Exposure to gambling through friends, influencers or social circles can normalise risky behaviour and create unrealistic expectations about the chances of winning. Addressing peer influence requires support services, responsible advertising practices and effective education on the subject to minimise the impact on children and promote healthier choices.

## IMPACT ON MENTAL HEALTH

Gambling can exacerbate mental health issues such as anxiety, depression, and stress – especially if it leads to financial loss. Individuals with existing mental health conditions may use gambling as a coping mechanism – but the cycle of gambling can worsen their symptoms, creating a detrimental impact on overall wellbeing. Integrated support services and treatment options are crucial to address these interconnected challenges effectively.

## GATEWAY BEHAVIOURS

Certain features of other products – such as video games that offer in-game purchases – can lead to gambling among young people. These mechanisms can sometimes be designed to exploit psychological vulnerabilities, encouraging repeated spending to acquire virtual items or advantages. Such practices can normalise the associated risks and desensitise young people to putting their or their family's money in danger.

## FINANCIAL DIFFICULTIES

The most common impacts of online betting come in the form of financial losses and debt. This, in turn, can lead to distorted perceptions of money, deterioration of relationships, social isolation, and poor academic and career outcomes. Regular gambling can even exacerbate other risky behaviour by making it seem less significant – potentially leading to a cascade of health impacts and financial loss.

## Advice for Parents & Educators

### ENCOURAGE OPEN DISCUSSIONS

Sporting events can be a good opening for conversations about gambling, as some sponsorships may reference and even glamourise it. Talk to children about how these promotions make them feel and encourage frequent conversations about any concerns they may have. Adverts, influencers and online platforms may also feature gambling products. As a child grows, it's important to encourage their critical thinking skills to help them avoid being manipulated by this type of marketing.

### MONITOR SPENDING

In-game purchases can be appealing to children, allowing them to unlock new features or cosmetic items in a fraction of the time it would take to win them by playing. Talk to children about how they spend money online; an interest in what video games they play can encourage the conversation. Consider setting up restrictions on their devices, requiring their parent or carer's permission before making any purchases. Talk about finances regularly and openly.

### KNOW THE WARNING SIGNS

Parents and educators should be vigilant for signs of gambling harm among young people. Look for changes in their behaviour such as increased secrecy, unexplained money issues, mood swings or withdrawal from their usual activities. Open conversations about gambling risks and maintain a supportive, non-judgemental environment. Try to familiarise yourself with resources and helplines for assistance and guidance.

### GET FURTHER SUPPORT

Support and treatment for young people is available via the Young People's Support Service at GamCare, who can be contacted at 0808 8020 133. A link to their website has also been included in the sources of this guide, along with links to several other support networks. Your GP and local NHS gambling clinic are also available if you require additional advice. Don't hesitate to reach out for help if you're concerned about a child's gambling behaviour or their financial situation.

## Meet Our Expert

Ygam's mission is to prevent children and young people from experiencing gaming and gambling harms through awareness raising, education, and research. The charity was established in 2014 as a result of the lived experience of their founders.

Ygam

#WakeUpWednesday

The National College

# Keep in Touch



Our school office is open to receive calls between 8:30am and 3pm.

Tel: 01375 846181

Email: [office.etp@osborn.e.coop](mailto:office.etp@osborn.e.coop)

East Tilbury Primary School

Princess Margaret Road  
East Tilbury, Essex, RM18 8SB



We are also regularly updating our Facebook page and Twitter feed. Log on and have a look!



Twitter:  
[@EastTPrimary](https://twitter.com/EastTPrimary)



At East Tilbury Primary School our Designated Safeguarding Leads (DSL) are:

- Mrs Bates
- Mrs Dawson

Due to the size of the school, we have the following designated staff who can deputise in the Headteacher's absence:

- Mr Gowland
- Mrs Jarvis
- Mrs Mylam
- Mrs Allen
- Mrs Sheridan

Pupils can contact any of our Safeguarding Team during the school day.

Worried about a child? You can phone or write to MASH about your concerns. Phone immediately if you believe it is urgent.

Thurrock MASH (Multi Agency Safeguarding hub), Civic Offices, New Road, Grays, Essex, RM17 6SL, Tel: 01375 652802.

Emergency Duty Team (for out of hours) 01375 372468. · Police Child Abuse Investigation Team 01277 266822 or call 999 if you are concerned a child needs immediate protection. · Childline 0800 11 11 [www.childline.org.uk](http://www.childline.org.uk) · NSPCC 0808 800 5000

[www.nspcc.org.uk](http://www.nspcc.org.uk); [www.facebook.com/nspcc](https://www.facebook.com/nspcc)



**Tues 14:00-16:00:** St. Mary's Church hall, St. Mary's Church, Dock Rd, Grays, RM17 6EX.

**Tues 11:00-13:00:** St. John the Baptist Church, Tilbury, Dock Road, Tilbury, RM18 7PP

**Weds 11:00-13:00:** Gateway People's Centre, High Street, Stanford Le Hope, Essex, SS17 0EY

**Weds 13:00 -14:30:** Sockets Heath Baptist Church, Premier Avenue, Grays, RM16 2SB

**Thurs 11:00-13:00:** St. Francis Centre, Somerset Rd, Linford, SS17 0QA

**Thurs 11:00-13:00:** All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

**Fri 10:12:00:** St. Stephen's Church of England, London Rd, Purfleet, RM19 1QD





**Sat 09:30-11:30:** Emmanuel Church of England, Sleepers Farm Rd, Chadwell St. Mary, RM16 4TP

**Sat 10:00-12:00:** All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

**Sat 10:00-12:00:** Christian Gates of Praise International Christian Centre, 79-83 London Rd, RM175YF

| September 2023 |    |    |    |    |    |    | October 2023  |    |    |    |    |    |    | November 2023 |    |    |    |    |    |    | December 2023 |    |    |    |    |    |    |
|----------------|----|----|----|----|----|----|---------------|----|----|----|----|----|----|---------------|----|----|----|----|----|----|---------------|----|----|----|----|----|----|
| M              | T  | W  | T  | F  | S  | S  | M             | T  | W  | T  | F  | S  | S  | M             | T  | W  | T  | F  | S  | S  | M             | T  | W  | T  | F  | S  | S  |
|                |    |    |    | 1  | 2  | 3  |               |    |    |    |    | 1  |    |               |    | 1  | 2  | 3  | 4  | 5  |               |    |    |    | 1  | 2  | 3  |
| 4              | 5  | 6  | 7  | 8  | 9  | 10 | 2             | 3  | 4  | 5  | 6  | 7  | 8  | 6             | 7  | 8  | 9  | 10 | 11 | 12 | 4             | 5  | 6  | 7  | 8  | 9  | 10 |
| 11             | 12 | 13 | 14 | 15 | 16 | 17 | 9             | 10 | 11 | 12 | 13 | 14 | 15 | 13            | 14 | 15 | 16 | 17 | 18 | 19 | 11            | 12 | 13 | 14 | 15 | 16 | 17 |
| 18             | 19 | 20 | 21 | 22 | 23 | 24 | 16            | 17 | 18 | 19 | 20 | 21 | 22 | 20            | 21 | 22 | 23 | 24 | 25 | 26 | 18            | 19 | 20 | 21 | 22 | 23 | 24 |
| 25             | 26 | 27 | 28 | 29 | 30 |    | 23            | 24 | 25 | 26 | 27 | 28 | 29 | 27            | 28 | 29 | 30 |    |    |    | 25            | 26 | 27 | 28 | 29 | 30 | 31 |
|                |    |    |    |    |    |    | 30            | 31 |    |    |    |    |    |               |    |    |    |    |    |    |               |    |    |    |    |    |    |
| January 2024   |    |    |    |    |    |    | February 2024 |    |    |    |    |    |    | March 2024    |    |    |    |    |    |    | April 2024    |    |    |    |    |    |    |
| M              | T  | W  | T  | F  | S  | S  | M             | T  | W  | T  | F  | S  | S  | M             | T  | W  | T  | F  | S  | S  | M             | T  | W  | T  | F  | S  | S  |
| 1              | 2  | 3  | 4  | 5  | 6  | 7  |               |    |    | 1  | 2  | 3  | 4  |               |    |    |    | 1  | 2  | 3  | 1             | 2  | 3  | 4  | 5  | 6  | 7  |
| 8              | 9  | 10 | 11 | 12 | 13 | 14 | 5             | 6  | 7  | 8  | 9  | 10 | 11 | 4             | 5  | 6  | 7  | 8  | 9  | 10 | 8             | 9  | 10 | 11 | 12 | 13 | 14 |
| 15             | 16 | 17 | 18 | 19 | 20 | 21 | 12            | 13 | 14 | 15 | 16 | 17 | 18 | 11            | 12 | 13 | 14 | 15 | 16 | 17 | 15            | 16 | 17 | 18 | 19 | 20 | 21 |
| 22             | 23 | 24 | 25 | 26 | 27 | 28 | 19            | 20 | 21 | 22 | 23 | 24 | 25 | 18            | 19 | 20 | 21 | 22 | 23 | 24 | 22            | 23 | 24 | 25 | 26 | 27 | 28 |
| 29             | 30 | 31 |    |    |    |    | 26            | 27 | 28 | 29 |    |    |    | 25            | 26 | 27 | 28 | 29 | 30 | 31 | 29            | 30 |    |    |    |    |    |
| May 2024       |    |    |    |    |    |    | June 2024     |    |    |    |    |    |    | July 2024     |    |    |    |    |    |    | August 2024   |    |    |    |    |    |    |
| M              | T  | W  | T  | F  | S  | S  | M             | T  | W  | T  | F  | S  | S  | M             | T  | W  | T  | F  | S  | S  | M             | T  | W  | T  | F  | S  | S  |
|                |    | 1  | 2  | 3  | 4  | 5  |               |    |    |    | 1  | 2  |    | 1             | 2  | 3  | 4  | 5  | 6  | 7  |               |    |    | 1  | 2  | 3  | 4  |
| 6              | 7  | 8  | 9  | 10 | 11 | 12 | 3             | 4  | 5  | 6  | 7  | 8  | 9  | 8             | 9  | 10 | 11 | 12 | 13 | 14 | 5             | 6  | 7  | 8  | 9  | 10 | 11 |
| 13             | 14 | 15 | 16 | 17 | 18 | 19 | 10            | 11 | 12 | 13 | 14 | 15 | 16 | 15            | 16 | 17 | 18 | 19 | 20 | 21 | 12            | 13 | 14 | 15 | 16 | 17 | 18 |
| 20             | 21 | 22 | 23 | 24 | 25 | 26 | 17            | 18 | 19 | 20 | 21 | 22 | 23 | 22            | 23 | 24 | 25 | 26 | 27 | 28 | 19            | 20 | 21 | 22 | 23 | 24 | 25 |
| 27             | 28 | 29 | 30 | 31 |    |    | 24            | 25 | 26 | 27 | 28 | 29 | 30 | 29            | 30 | 31 |    |    |    |    | 26            | 27 | 28 | 29 | 30 | 31 |    |

|                     |                                                                                                                                                      |          |
|---------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| <b>Autumn Term:</b> | Monday 4 September 2023 – Wednesday 20 December 2023<br><i>Half Term 23 October – 3 November</i>                                                     | 73 days  |
| <b>Spring Term:</b> | Thursday 4 January 2024 – Thursday 28 March 2024<br><i>Half Term 19 February – 23 February</i>                                                       | 56 days  |
| <b>Summer Term:</b> | Monday 15 April 2024 – Tuesday 23 July 2024<br>(22-23 July twilight inset payback)<br><i>Half Term 27 May – 31 May, and May Bank Holiday – 6 May</i> | 66 days  |
|                     |                                                                                                                                                      | 195 days |

|                                                                                     |                                              |
|-------------------------------------------------------------------------------------|----------------------------------------------|
|  | School Holiday                               |
|  | Additional autumn half term                  |
|  | Inset days, schools closed to students       |
|  | Trust conference, schools closed to students |