

School News

A MESSAGE FROM THE SENIOR LEADERSHIP TEAM

Dear Parents and Carers,

This week has been a fun-packed and creative learning experience for all – as is always the case here at East Tilbury Primary School!

PFA Fun day

Last Friday was a wonderful community event organised by the PFA. We certainly had the right weather for the event! From teachers in the stocks to fabulous food and games – there was something for everyone to enjoy. The event raised just over £1400 for the school so a massive thank you to everyone involved and especially the PFA organisers who did an amazing job. We look forward to future events taking place over the coming term.



Parent Workshops

Please keep an eye out on our Website and Facebook for future parent workshop events. We intend to offer a whole range of supportive workshops, ranging from specific curriculum support to child and family wellbeing.

Ark Maths

As a family of schools in the Osborne Cooperative Academy Trust, we have all been starting on a new programme of study for Maths. The main focus of the Ark Maths programme is to help children master mathematical concepts through lots of hands-on practical work. More information will be coming to you throughout the course of the academic year but please do check out our overview maps for Maths on our website: [maths_ark_curriculum_map.pdf \(osborne.coop\)](#) and also the Ark Maths website itself for further information: [Mathematics Mastery Primary | Key Stage 1 & 2 Maths Curriculum \(arkcurriculumplus.org.uk\)](#).



Parent Curriculum guides

Recently you should have received, via email, a 'Parent Termly Information Letter' that outlines the overview of your child's learning for this half term. This document will also highlight resources that you might like to use at home to further enhance your child's learning. You will be able to find further information about the Curriculum on our website which gives details on the learning overviews for each subject and year group. You can also view these documents on our website using the link: [_ Parent Termly Curriculum guides - East Tilbury Primary School \(osborne.coop\)](#)

We wish you all a relaxing weekend ahead,

The Leadership Team

Important Information

If your child has an injury and has been given medical advice that we need to follow as a school, please bring them to the school office for 8.15am on their first day back at school following the injury so that we can complete a risk assessment. Thank you for your cooperation.

Absence

If your child is too ill to attend school, this must be reported to us by no later than **9.00am**.

Please telephone the school, press one and leave a message on the voicemail box stating your child's full name, class, the reason for absence and when we can expect them to return to school (if known).

Home Visits will be carried out for any child that is absent for 3 or more school days without reason.

Important Information

Mental Health Support Team (MHST)

Parent coffee morning

The MHST is based in East Tilbury Primary School and offer 1:1 support to parents around their child's anxieties and challenging behaviours.

Come and join us for a coffee morning and presentation to find out more about who we are and what we offer and how we can help.

**On Tuesday 8th October at 9.00am at East
Tilbury Primary**



*For more information
about the MHST, you can
find us here*



Thank You



SUMMER FESTIVAL FETE

LITTLE LEGS BUSES

HUNGRY BEAR

Food Festival

THE PFA WOULD LIKE TO SAY A MASSIVE THANK YOU FOR SUPPORTING OUR EVENT ON FRIDAY. WE CAN NOW ANNOUNCE WE MADE A PROFIT OF

£1400.87

PFA

East Tilbury Primary School
Together Everyone Achieves More

The poster features a vibrant background with colorful bunting, a smiling sun wearing sunglasses, and musical notes. It includes several logos: 'Little Legs Buses' (a purple star), 'Hungry Bear' (a bear holding a fork and knife), and 'Food Festival' (a yellow food truck). Three photographs are included: a group of four adults in panda and Mickey Mouse headbands, a young boy eating a snack, and three children in school uniforms participating in a game. The bottom section has a green background with white and black text.

We need you



Year 1 Need Your Help

We are looking for junk modelling materials – cardboard tubs, egg boxes, thin cardboard (like cereal boxes), plastic containers (clean please).



Exciting News! Join Us in Enhancing Lunchtimes at Our School with OPAL 🌳🎨📖

Hey everyone! We're thrilled to share that we're taking our lunchtimes to the next level with our OPAL (Outdoor Play & Learning) initiative! ✨ Thanks to OPAL, our lunchtimes have already seen a positive transformation, and now, with your support, we can make them even better. 😊

📺 Donation Wishlist:

- Prams (toy size and child size) 🧸
- Dolls & Teddy Bears (large and small) 🧸
- Lego 🧱
- Reading Books 📖
- Scooters 🛹
- Bike Helmets 🚲

Your contributions will help us create a more fun and engaging lunchtime experience for all our students.



SEND in Focus



Competition
Opens:
09/09/24

Competition
Closes:
18/10/24

Entries are welcome from whole schools, classes, resource bases, or individuals.

Picture This: Your Art on the EHCP Portal!



We're excited to announce a unique opportunity for SEND children and young people aged 5 to 16, with an EHCP, in primary and secondary schools to be part of something amazing!

What's the Competition About?

We're launching an online EHCP (Education, Health, and Care Plan) portal and need your creativity to make it stand out. Your designs will shape a portal that truly represents young people.

Categories for Your Design



Design an image(s) for any of the following categories:

Family

All about me

My future

Education

Health

Competition Details

- Your image(s) must be an original work created by you.
- Your submission can be drawn on A4 plain paper or digitally created.

How To Enter

- Create your design(s) and email them to: QASEND@thurrock.gov.uk
- Include your full name, age, school/setting, and the category your image(s) is for.

Prizes

The winning images will be showcased on the EHCP portal, and winners will receive a certificate for their creativity and contribution.

Get Creative and Good Luck!



SEND in Focus

thurrock.gov.uk

THE LOCAL OFFER

Information for parent and carers



What is the Local Offer?

- The SEND Local Offer is designed to help improve the lives of children with Special Educational Needs and/or Disabilities (SEND), as well as their families and those who care for them.
- It provides information where individuals with SEND aged 0-25, as well as their parents or carers, and professionals can go to find out what support or provision they can expect to be available in their local area.
- Under the Children and Families Act 2014, each local authority has a legal responsibility to publish its Local Offer. It needs to be published online, as well as in an alternative format for those without internet access.

The Local Offer will..

- Provide information about education, health, and care services.
- Offer details on leisure activities and support groups.
- Centralise all information in one accessible location.
- Encompass various local agencies, including education, health, and social care services.
- Cover childcare, independent schools, care placements, apprenticeships, transport, specialist teachers, therapy services, and other support
- Include relevant regional and national specialist provisions for children and young people with rare and complex SEND.

You can:

- Browse by subject
- Listen to podcast episodes
- Find the latest service developments
- See our engagement calendar
- Family Newsletters
- Details on Thurrock SEND Family Forum
- Enter competitions

Also included:

- Key word search functionality
- Accessibility functions



www.askthurrock.org.uk

thurrock.gov.uk

Diary Dates

Tuesday 8th October 2024	Mental Health Support Team Coffee Morning (9:00am)
Thursday 10th October 2024	Hello Yellow Day
Thursday 17th October 2024	Individual/Sibling Photos
Friday 18th October 2024	Last Day of Half Term
Monday 21st October – Friday 1st November 2024	Half Term
Monday 4th November 2024	Pupils return to school
Week Beginning Monday 18th November 2024	Mon/Tue: EYFS/KS1 Parent Consultations Weds/Th: KS2 Parent Consultations
Wednesday 4th December 2024	Pantomime (09:30 – all years)
Friday 20th December 2024	Last day of Autumn Term
Monday 6 th January 2025	Inset Day
Tuesday 7th January 2025	First day of Spring Term

Do you need support?

East Tilbury Primary Schools Online Pastoral Support.

We are very excited to launch our new Pastoral service to our school community. From today you can access support by completing a simple and quick online form.

We have been working hard over the last few months to set up extra support for our families which is very much needed at this challenging time. If you require support, then please do not hesitate to reach out. We are hoping this service will be a fantastic addition to the support we can provide for our school community. Please reach out if you need anything, we are always here to offer you support.

To make the process simple we have created a QR Code (at the top of the poster) which you can just scan, and this will take you directly to the form.

WE CAN HELP WITH

- Food
- School Uniform
- Hygiene Products
- Wellbeing

FOR MORE INFORMATION VISIT:

www.easttilburyprimary.thurrock.sch.uk



Class News

Reception

This week in Reception we have been looking at a book called 'We're Going on a Bear Hunt'. We have used our senses when looking at long grass, water and mud and used words to describe the smell, the feel, what they look like and the sound it makes if we touch it.

In maths we have been sorting objects into groups. These objects may be sorted into groups of different sizes or groups of different colours. Can you think of another way we can sort things to make groups?

We have tried to do an observational drawing of a plant or some flowers. We had to make a choice whether we used pencils, crayons or paint and make our picture look as much like the plant as possible.

Year One

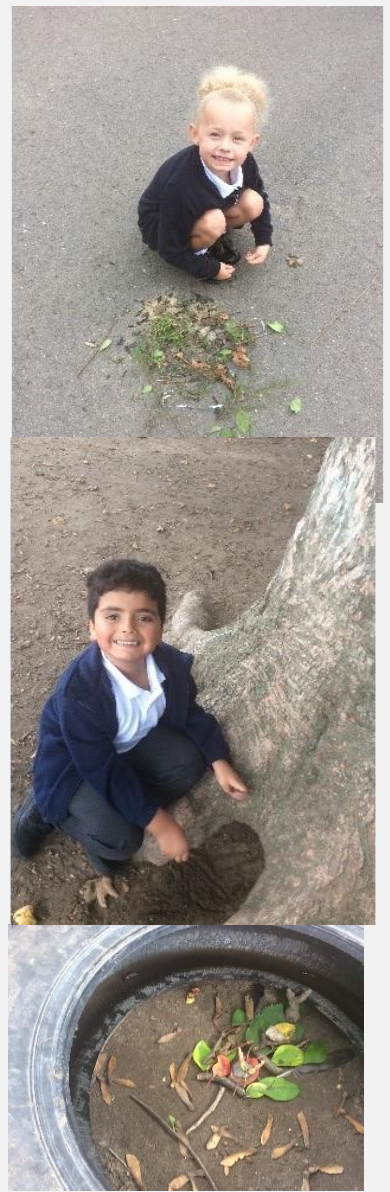
In English this week, we have discussed the features of a report such as heading, timeline, subheading and glossary. We then identified these features on a report - Toys and Games in the Past. After, we worked in pairs to put the cut-out sections of the report in the correct order. Additionally, we examined a range of toys from the past during one of our lessons. We waited patiently to have a turn at touching them to know how they feel and attempted to play with some of them. Words such as soft, hard and fluffy were not only mentioned when describing the toys, the materials they are made from were also discussed. Then, we came up with some questions about old toys that we would like to ask the local museum creator on their visit to our classroom. Later, we had fun making predictions about how old we think the toys from the past were and ordering them from the oldest to the newest on a timeline.



Class News

Year Two

In English this week we have been beginning our independent writing based on the story of our beloved Rainbow Crow. The children worked hard to select their own interesting and engaging vocabulary choices to retell the story, adding their own flair to make their writing unique. We will continue to develop our use of commas, particularly when embedding expanding noun phrases within our work. In maths, we have been focusing on the vocabulary 'greater than' and 'less than', with the children working well using manipulatives such as dienes and multilink to order numbers, exploring the value of these. Our focus for art this week was on the work of Richard Long. Richard Long is an artist who explores the world around him, using natural materials to create his pieces of artwork. We responded to his work by going outside this week to create our own art, using a wide range of materials such as leaves, stones, bark and flowers. This linked well with our learning on Habitats in Science.



Year Three

We have all settled well into Year 3!

This week in PE, we have been developing our netball skills. We learnt how to pivot with the ball and practiced our chest and bounce passes. Our dance lesson was linked to the book 'The Stone Age Boy' that we are focusing on in our English lessons.

In Maths this week, we have consolidated our learning of place value, number facts and number families. We have also recapped our knowledge of British coins and practiced counting in 2's, 3's and 10's.

For English this week, we have continued to create our own sentences for our adventure story. We carried out a research lesson to learn more about the time-period which we have chosen to write our story on.

During Science, we learnt about fossil fuels and understanding how fossils are formed.

During PSHE, we have looked at the different types of families and discussed how all families look different. This was a lovely class discussion, where the children got to talk about their families and who are important to them.

Enjoy your weekend!

Class News



Year Four

Our unit of study, this half term is Living Things and their Habitats. To sort animals into groups, experts use classifications and then base the grouping on their findings; for example, a warm bloodied animal, with hair or fur, that gives birth to live young and produces milk is a mammal. Whereas a cold-bloodied, egg laying creature with scales is a reptile. Year 5 had a mixture of Trump cards and Pokemon cards to sort based on their own classification ideas. I wonder what classification of animals you see most, on your journey to school each morning?



Year Five

This week in Year 5, we have continued to explore our theme topic of World War One, particularly focusing on the Battle of Somme. We discussed the various strategies deployed by the Allied commanders and the pupils shared their views with one another. In Science, we discovered the differences in soluble and insoluble substances in solutions of water. Whilst working in groups, we recorded our predictions and findings which helped us to conclude whether a substance can dissolve or not. In Maths we are continuing to build our knowledge of rounding up to five-digit numbers and exploring what various values are approximately equal to. Pupils were able to identify the closest smaller and greater multiple to the nearest ten, hundred, thousand and ten thousand. Mid-week, we enjoyed developing our skills in PE, building on from last week's basketball lesson, we learned to dribble using alternating hands and continued displaying the cooperative value of solidarity as pupils cheered their team members on during competitive games.

As always, we encourage pupils to try to access the home learning platforms such as TTRS, MyMaths (when work is set, usually a paper hand copy or Active learn (Bug Club) for online reading books). Login details are located at the front of their reading records, alternatively pupils can get a physical reading book from their bookcases in class; any queries please feel free to speak to any member of the Year 5 team.

Class News

Year Six

This week, we have delved into some theoretical science to hypothesise and deduce why circuits will or will not work. We identified that if two cells have their positive terminals connected, then electrons – which carry electricity – will not flow due to a lack of repulsion.

Elsewhere, in history, we looked how the incredible efforts and sacrifices made on the home front enabled the Allies to succeed during the Second World War. To promote 'Make-Do and Mend' and 'Rationing', using a sprinkle of propaganda, posters were made. In English we have continued adding a voice to the picture book 'The Arrival' and in maths we have developed our rounding skills.





Reach for the Stars



Our 'Stars of the Week' are the children that have gone over and above in their efforts. We are very proud of them for their achievements and thought they deserved an extra-special mention!

RBG	Simisola	For participating and listening well in phonics.
RES	Shayaan	For always listening well on the carpet.
RFK	Daisy-Mae	For being an amazing role model to her peers by always sitting nicely on the carpet.
1BA	Caoimhe	For always being ready to learn and participating in class discussions.
1EC	George	For his amazing effort with his writing.
1LD	Hallie	For being a wonderful role model and performing an excellent dance sequence in PE.
2RM	Annie	For working really hard on her writing this week.
2CH	Shayo	For always extending his written work independently.
2MF	Tomilayo	For consistently making good choices and always being ready to learn.
2BG	Toby	For his attitude, effort and perseverance towards his learning.
3ML	Riley	For his positive attitude and always being ready to learn.
3RS	Afusat	For her positive attitude to learning.
3SG	Elena	For being an incredible role model and always demonstrating a positive attitude to learning.
3VP	Elijah M	For increasing his independence in lessons and around the school.
4CP	Jacob A	For his increasing confidence during lessons.
4KC	Adam N	For always being kind, respectful and polite to all adults and peers.
4MR	Ronnie N	For having a positive learning attitude, especially in maths and his writing.
5NM	Lucas	For his enthusiasm and positive attitude towards learning.
5SA	Heidi H	For being helpful and supportive to all, while always being a good role model.
5TH	Carter	For showing a positive attitude to all aspects of school.
6AB	Lacie	For making an impressive model of an Anderson shelter at home.
6LC	Alae E-B	For using good ideas and a wide vocabulary her English writing.
6NB	Ronnie D	For his positive attitude towards his learning; his enthusiasm has been infectious.



Maths Marvels



All pupils at East Tilbury Primary have logins for Times Tables Rockstars and are able to log on at home to practice their times tables.

23rd September - 27 September 2024

2SBG

22

2MF

6

2CH

5

23rd September - 27 September 2024

3SG

143

3VP

53

3ML

31

3RS

7

23rd September - 27 September 2024

4MR

26

4KC

9

4CP

3

23rd September - 27 September 2024

6LC

2163

6NB

1617

6AB

932

23rd September - 27 September 2024

5NM

222

5SA

26

5TH

0

What Parents & Educators Need to Know about

INSTAGRAM

AGE RESTRICTION
13+

follow

WHAT ARE THE RISKS?

Instagram is a highly popular social media platform with over 2 billion active monthly users. The app is continuously updating and adding new features to meet the wishes of its audience, allowing them to upload images and videos to their Instagram feed, create interactive 'stories', go live, exchange private messages or explore and follow other accounts that catch their eye.

ADDICTION

Many social media platforms, Instagram included, are designed to keep us engaged on them for as long as possible. They encourage scrolling often and scrolling more in case we miss something important – in essence, a fear of missing out. On Instagram, young people can lose track of time when aimlessly scrolling and watching videos posted by friends, acquaintances, influencers and possibly strangers.

UNREALISTIC IDEALS

Children sometimes compare themselves to what they see online: how they look, how they dress, and the way their life is going in comparison to others on social media. However, most people only share the positives about their lives online and many use filters when sharing pictures of themselves. A constant comparison with unrealistic ideals can lead to insecurity over one's own appearance and lifestyle.

GOING LIVE

Livestreaming on Instagram allows users to connect with friends and followers in real time. Risks increase if the account is public, because that means anyone can watch the broadcast, which could result in further contact from strangers. Additional dangers of going live include an impulse to act inappropriately to draw more viewers, as well as being exposed to harmful content or offensive language.

INFLUENCER CULTURE

Social media influencers are sometimes paid thousands of pounds to promote products, services, apps and more. When celebrities or influencers post such content, it often says 'paid partnership' above the post. In April 2024, Ofcom found that over a quarter of children (27%) believed in influencer marketing, accepting their endorsement of products wholeheartedly. So it's perfectly possible for young people to be taken in by this kind of content.

PRODUCT TAGGING

Product tags allow users to tag a product or business in their post. This tag will take viewers directly to the product detail page on the shop where the item can be purchased. Children may also be encouraged by influencers to purchase products that they advertise.

EXCLUSION & OSTRACISM

Youngsters are highly sensitive to feeling excluded, which comes in many forms: not receiving as many 'likes' as expected; not being tagged in a friend's photo; being unfriended; not receiving a comment on their post or a reply to a message they sent. Being excluded online hurts just as much as offline. Young people have reported lower moods and self-esteem when excluded in this way, feeling as if they don't belong and aren't valued.

Advice for Parents & Educators

AVOID GOING PUBLIC

If a young user wants to share their clothing style, make up or similar and use product tagging to show off the items in their post, they may be tempted to change their settings to public. This leaves their profile visible to everyone, which carries the risk of strangers getting in touch with them. Set a child's account to private and explain the importance of keeping it this way.

HAVE AN OPEN DIALOGUE

Talk to children about the positives and negatives of social media, including the risks involved and how they can view or create content safely with family and friends. Explain how safety settings will ensure only followers can view them, and why this is so important. Also, if you find a child continuously uses filters on their photos, ask them why and impress on them that they don't need it.

MANAGE LIKE COUNTS

Due to the potential impact on mental wellbeing, Instagram allows users to hide the total likes on their posts, to prevent people from obsessing over that number in the corner. Users can hide like counts on all the posts in their feed as well as on their own posts. This means others can't see how many likes a person gets. This can be done by going into Settings > Notifications > Posts > Likes > Off.

USE MODERATORS

Instagram Live has implemented a mechanic called 'Moderators', meaning that creators can assign a moderator and give them the power to report comments, remove viewers and remove the ability for certain viewers to comment at all. Consider this if a child in your care wants to go live on the platform. It's also recommended to keep devices in communal spaces so you're aware if a child does go live or watch a livestream.

FOLLOW INFLUENCERS

Following influencers will allow you to monitor what they're sharing as well as being able to discuss anything which you deem inappropriate. Talk to children about who they follow and help them to develop critical thinking skills about what the influencer is trying to do. For example, encourage the child to ask themselves if an influencer is trying to sell them a product when they make a video endorsing it.

BALANCE YOUR TIME

Instagram has a built-in activity dashboard that lets you control how much time is spent on the app. Make sure children sign in to the platform with the correct age, as Instagram's 'Teen Accounts' afford much more control for parents and carers over how long they can use the app each day. Talk with young users about how much time they spend on Instagram and work together to set a healthy time limit.

Meet Our Expert

Dr. Claire Sutherland is an online safety consultant at BCyberAware. She has developed and implemented anti-bullying and cyber safety workshops and policies for schools in Australia and the UK. Claire has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviours of young people in the UK, USA and Australia.



Keep in Touch



Our school office is open to receive calls between 8:30am and 3pm.

Tel: 01375 846181

Email: office.etp@osborne.coop

East Tilbury Primary School

Princess Margaret Road
East Tilbury, Essex, RM18 8SB



We are also regularly updating our Facebook page and Twitter feed. Log on and have a look!



Twitter:
[@EastTPrimary](https://twitter.com/EastTPrimary)



At East Tilbury Primary School our Designated Safeguarding Leads (DSL) are:

- Mrs Dawson

Due to the size of the school, we have the following designated staff who can deputise in the Headteacher's absence:

- Mr Gowland
- Mrs Jarvis
- Mrs Mylam
- Mrs Allen
- Mrs Sheridan

Pupils can contact any of our Safeguarding Team during the school day.

Worried about a child? You can phone or write to MASH about your concerns. Phone immediately if you believe it is urgent.

Thurrock MASH (Multi Agency Safeguarding hub), Civic Offices, New Road, Grays, Essex, RM17 6SL, Tel: 01375 652802. Emergency Duty Team (for out of hours) 01375 372468. · Police Child Abuse Investigation Team 01277 266822 or call 999 if you are concerned a child needs immediate protection. · Childline 0800 11 11 www.childline.org.uk · NSPCC 0808 800 5000 www.nspcc.org.uk; www.facebook.com/nspcc



Tues 14:00-16:00: St. Mary's Church hall, St. Mary's Church, Dock Rd, Grays, RM17 6EX.

Tues 11:00-13:00: St. John the Baptist Church, Tilbury, Dock Road, Tilbury, RM18 7PP

Weds 11:00-13:00: Gateway People's Centre, High Street, Stanford Le Hope, Essex, SS17 0EY

Weds 13:00 -14:30: Sockets Heath Baptist Church, Premier Avenue, Grays, RM16 2SB

Thurs 11:00-13:00: St. Francis Centre, Somerset Rd, Linford, SS17 0QA

Thurs 11:00-13:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Fri 10:12:00: St. Stephen's Church of England, London Rd, Purfleet, RM19 1QD

Sat 09:30-11:30: Emmanuel Church of England, Sleepers Farm Rd, Chadwell St. Mary, RM16 4TP

Sat 10:00-12:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Sat 10:00-12:00: Christian Gates of Praise International Christian Centre, 79-83 London Rd, RM175YF

September 2024							October 2024							November 2024							December 2024						
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	School Holiday
	Additional autumn half term (some Thurrock schools only)
	Inset days, schools closed to students
	Trust conference, schools closed to students
	Bank Holidays