

# School News

## A MESSAGE FROM THE SENIOR LEADERSHIP TEAM

Dear Parents and Carers,

### Parent/teacher consultations

Thank you to all the families that attended their teacher consultations this week. It was good for the teachers to be able to celebrate the successes of your children. If you were unable to attend parents' evening, please do contact the class teacher and they will be able to give you feedback on your child's first term of the school year. Thank you also to those who visited the book fair. As a school we will receive a proportion of the money raised and this will go straight towards purchasing high-quality reading material for children in their classrooms.

### Parent Survey

Over the course of this week, we have been asking parents, during their teacher consultation, to complete a short survey about their child's experiences of the school. There is still time to complete this survey if you haven't already done so, using the QR code to go straight to the survey (it should only take 1-3 minutes to complete). Thank you in advance for sharing your feelings about the school with us. As leaders this helps to pinpoint actions for the future and get a sense of how our parent community feel about the school.

### Parent Survey - Summer Term 2024



### T100- Goes wild!

Over the last 10 years we have partnered with a local Arts organisation called Kinetika. Each year the organisation hosts a festival for families across Thurrock. For more information about this year's festival and how you can participate please visit: <https://t100festival.co.uk/2024-walks-goes-wild/>

### RAAC Buildings

The repairs to our KS1 building started today with the works compound being set up on the playground. We are sorry for any inconvenience that this may cause, but hopefully, it will mean that we can return to our 'normal' classrooms in September. Sadly, the marquee that has been provided for us by the DfE to help us to do indoor PE lessons was vandalised for the second time, with the copper wiring cut out and the fuel syphoned off. We have now managed to get live CCTV coverage installed and so we should be up and running again from Monday, after having it closed for 3 weeks. If you have any information regarding the incidents, please do let us know. We want the best resources possible for our children at all times and value your support with this.

We hope that you have a relaxing weekend,

School Leadership Team

# Upcoming Events



To support our daily biscuit time, we will be holding a non-uniform day on the last day of each half term.

For this day we are asking for a small voluntary donation or a packet of plain digestive biscuits.

Dates for these events each half term can be found on the weekly newsletter.



## Non-Uniform Day

Our next Non-Uniform Day will be on Friday 24th of May.

Monday 13<sup>th</sup> May –  
Thursday 16<sup>th</sup> May 2024

Year 6 SATS week

Date	Activity
Monday 13 May 2024	English grammar, punctuation and spelling papers 1 and 2
Tuesday 14 May 2024	English reading
Wednesday 15 May 2024	Mathematics papers 1 and 2
Thursday 16 May 2024	Mathematics paper 3

# Important Information

**FREE School Uniform**  
free for everyone,  
no referral needed!

**Events**

**Fridays**  
3 - 4.30pm

19th January  
16th February  
15th March  
19th April  
17th May  
21st June

**Saturdays**  
10 - 11.30am

20th January  
17th February  
16th March  
20th April  
18th May  
22nd June

**Community Church Chadwell St Mary**  
Defoe Parade (enter from Brentwood Road)  
RM16 4QR

**Save the planet 🌍, and your pennies 💰!**  
**Hundreds of items in stock:**

- Polo shirts
- Shirts & blouses
- Skirts
- Trousers
- Socks
- Pinafore dresses
- Jumpers & cardigans
- Blazers & ties
- PE kit incl football socks
- Plimsolls
- Black shoes
- Coats

Clean, good condition school uniform donations accepted when space allows. Please check our facebook page to see if we are currently collecting. Search facebook for "The 180 Project"

An event run by The 180 Project, part of Community Church  
Registered charity no. 1062301. Tel: 01375 484 101

We have a very limited stock of uniform due to our uniform store being in the RAAC area of the school. If you are in need of uniform please visit the 180 project at the Community Church in Chadwell St Mary.

If your child has an injury and has been given medical advice that we need to follow as a school, please bring them to the school office for 8.15am on their first day back at school following the injury so that we can complete a risk assessment. Thank you for your cooperation.

## Absence

If your child is too ill to attend school, this must be reported to us by no later than **9.00am**. Please telephone the school, press one and leave a message on the voicemail box stating your child's full name, class, the reason for absence and when we can expect them to return to school (if known).

Home Visits will be carried out for any child that is absent for 3 or more school days without reason.

# We need you



## Help Us Enhance our EYFS Outdoor Area! 🌳

Calling all kind-hearted donors! 🙏 We are thrilled to announce that we are working on transforming our Early Years Foundation Stage (EYFS) outdoor area into a vibrant, interactive space for our little learners. 🌈

Do you happen to have any of the following items that are yearning for a new purpose? If so, we would be incredibly grateful for your generous donations to our school. 📺❤️

Let's create an unforgettable outdoor haven where our little ones can explore, learn, and grow! 🌈🌱

### Can You Help Us?

We are looking for extra outdoor resources to help us support your child's learning and development. Any help, big or small, makes a big difference and you may be surprised by what we are looking for! Thank you for your support.

#### We Are Looking For:

- |   |  |
|---|--|
| <ul style="list-style-type: none"><li>• Guttering and tubes</li><li>• Funnels</li><li>• Cable drums and reels</li><li>• Pallets</li><li>• Tyres</li><li>• Steering wheels</li><li>• Crates</li><li>• Buckets and/or containers</li><li>• Gardening tools for children – trowels, watering cans, spade, brush</li><li>• Large, old furniture such as cupboards, chairs, tables (to create a mud kitchen)</li><li>• Utensils – spoons, tongs, scoops, ladles, rolling pins, potato mashers</li><li>• Cutlery, bowls and plates</li><li>• Pots, pans and muffin trays</li><li>• Jugs and funnels</li></ul> | <ul style="list-style-type: none"><li>• Soil and/or compost</li><li>• Bark chippings</li><li>• Seeds, bulbs and/or plants</li><li>• (Pine)cones, acorns, conkers</li><li>• Shells</li><li>• Sticks</li><li>• Leaves</li><li>• Bark</li><li>• Stones and pebbles</li><li>• Moss</li><li>• Flowers/petals</li><li>• Feathers</li><li>• Tree stumps and/or log slices of different size, heights and widths</li></ul> |
|---|--|



**Exciting News! Join Us in Enhancing Lunchtimes at Our School with OPAL 🌳🍌📖**  
Hey everyone! We're thrilled to share that we're taking our lunchtimes to the next level with our OPAL (Outdoor Play & Learning) initiative! ✨ Thanks to OPAL, our lunchtimes have already seen a positive transformation, and now, with your support, we can make them even better. 😊

#### 📺 Donation Wishlist:

- Prams (toy size and child size) 🧸
- Dolls & Teddy Bears (large and small) 🧸
- Lego 🧱
- Reading Books 📖
- Scooters 🛹
- Bike Helmets 🚲

Your contributions will help us create a more fun and engaging lunchtime experience for all our students.



# SEND in Focus

## Specialist Health Visitor Appointments with PATT SENDIASS via MS Teams

These appointments are for parents with children who have additional needs. It is an opportunity to meet with our team to discuss how our service may be able to assist. This may be signposting to other services, explaining processes, coordinating health care, referral, intervention, or support. It is also an opportunity to meet the PATT SENDIASS team and get advice and guidance on education and school issues.

To book a 15 minute, online appointment, visit [www.patt.org.uk/booking-page](http://www.patt.org.uk/booking-page)  
Or call/text 07702 127252

Please be assured that you will have the opportunity to speak with Caralyn or a member of her team in private during these sessions.

2023	Time	2024	Time
Thursday 21 <sup>st</sup> September	10.30am -12.30pm	Thursday 18 <sup>th</sup> January	10.30am – 12.30pm
Wednesday 18th October	10am – 12pm	Wednesday 21 <sup>st</sup> February	10am – 12pm
Thursday 16 <sup>th</sup> November	10.30am – 12.30pm	Thursday 21 <sup>st</sup> March	10.30am – 12.30pm
Wednesday 13 <sup>th</sup> December	10am – 12pm	Wednesday 17 <sup>th</sup> April	10am – 12pm
		Thursday 16 <sup>th</sup> May	10.30am – 12.30pm
		Wednesday 19 <sup>th</sup> June	10am – 12pm
		Thursday 11 <sup>th</sup> July	10.30am – 12.30pm

*Because of the nature of the roles in this team we may need to cancel at the last minute, if this happens, I will arrange to speak with you at a different time. I am available on **07738 977 238** if you would like to talk / text or meet me to discuss your child. Alternatively, you can email me at [caralyn.davis2@nelft.nhs.uk](mailto:caralyn.davis2@nelft.nhs.uk)*





# SEND in Focus



Have you received an ASD diagnosis for your child?

Do you have questions or concerns?  
Do you need someone to talk to?

The Specialist Health Visiting Team Nursery Nurse's will be available for you on the third Monday of every month with a friendly face and a cup of tea at the Child Development Centre, Gifford House, Thurrock Community Hospital, Long Lane, Grays, RM16 2PX

09:30-10:30am



# Diary Dates

Monday 29 <sup>th</sup> April 2024	Clubs start back
Monday 6 <sup>th</sup> May 2024	Bank Holiday Monday – No school
Monday 13 <sup>th</sup> May – Thursday 16 <sup>th</sup> May 2024	SATS week
Friday 17 <sup>th</sup> May 2024	Curriculum Enrichment Day
Friday 25 <sup>th</sup> May 2024	Non-Uniform Day
Monday 27 <sup>th</sup> May – Friday 31 <sup>st</sup> May 2024	Half Term
Thursday 6 <sup>th</sup> June 2024	Class photos
Monday 1 <sup>st</sup> July 2024	Thurrock Infant Music Festival
Friday 19 <sup>th</sup> July 2024	Last day of term for pupils
Monday 22 <sup>nd</sup> and Tuesday 23 <sup>rd</sup> July 2024	INSET day – no school for pupils.

# Do you need support?



## East Tilbury Primary Schools Online Pastoral Support.

We are very excited to launch our new Pastoral service to our school community. From today you can access support by completing a simple and quick online form.

We have been working hard over the last few months to set up extra support for our families which is very much needed at this challenging time. If you require support, then please do not hesitate to reach out. We are hoping this service will be a fantastic addition to the support we can provide for our school community. Please reach out if you need anything, we are always here to offer you support.

To make the process simple we have created a QR Code (at the top of the poster) which you can just scan, and this will take you directly to the form.

## WE CAN HELP WITH

- Food
- Wellbeing
- Trip Payments

## FOR MORE INFORMATION VISIT:

[www.easttilburyprimary.thurrock.sch.uk](http://www.easttilburyprimary.thurrock.sch.uk)

Our school uniform shop is currently closed due to our stock room being affected by RAAC. If you need support with school uniform please visit the 180 project in Chadwell St Mary.

[mycommunitychurch.org.uk/community/projects](http://mycommunitychurch.org.uk/community/projects)



# Class News

## Reception

This week in Reception we have been focussing on the traditional tale of Goldilocks and the Three Bears. In English we have been talking about what Goldilocks did and whether it was right or wrong and using all the information we gathered from the crime to write up a newspaper article. We are gaining confidence in applying our phase 3 sounds into our writing and we are trying very hard to remember and hold the sentence we are trying to write, making sure we are not missing out any words or sounds.

In Maths we have been continuing to work on numbers beyond 20, where we have continued patterns beyond 10 and verbally counted beyond 20. We have enjoyed exploring higher numbers and showing off our verbal counting skills, we are starting to gain confidence in recognising and applying our teen number knowledge.

On Monday it was Earth Day, and we completed a range of different activities showing off our creative skills and learning more about how we can look after our planet. We talked about recycling and the little things we can all do like put our rubbish in the bin!

Here are some pictures of what we have been up to this week!



## Year One

On Monday, Year one celebrated Earth Day. They read a story focusing on the effects of plastic in the world. They then looked at the benefits of recycling and how to do this. From this, they sorted objects into the correct recycling bin. As a year group, they created a collage of the world by using plastic resources.



# Class News

## *Year Two*

In year 2 this week, the children have been continuing with the Write Stuff and coming up with a range of ideas of what they would do if they were in charge of the world. The vocabulary that they have implied, will be used in their final piece of work, which will be a poem.

Within maths, they have been investigating; capacity, mass and measuring in ML. Many of the lessons have been practical, with the children measuring accurately.

In History, the children have been continuing to investigate 'The Great Fire of London.' In the lesson, the children compared London today, to how it was in 1666. That included; transport, housing and clothing.

In Science, the children described how a selection of animals grew from a baby to an adult.

## *Year Three*

For English this week, we have begun writing our sentences for a non-chronological report about earthquakes. We have researched facts and information about the effects of earthquakes using books, Chromebooks and watched videos to help us with our writing.

During Maths this week, we have been finding equivalent fractions. We used a fraction wall to help us with this. We used calculations to find the missing numerator or denominator of a fraction to make the fractions equivalent.

In Science this week, we measured and watered our sunflowers and had the chance to plant some mint as a class. We recapped on the parts of a plant and labelled their jobs. We used this lesson to research facts about plants and how they grow. We displayed this over two pages and was able to draw and label pictures.

During our Geography lesson we began looking at biomes and how the biomes are different depending on their climate. We learnt about the 7 continents and have been singing a song to remember this. We located the UK and Amazon Rainforest on a world map as well as mapping out the biomes around the world.

We have enjoyed having the opportunity to discuss your children's progress this week during parents evening and would like to say a big well done to all the year 3 pupils!

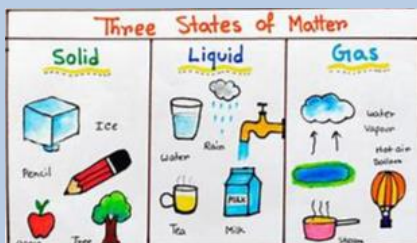
# Class News

## Year Four



In English, our current writing genre, of 'Fantasy Narratives' draws inspiration from Philip Pullman's 'Aladdin and the Enchanted Lamp,' focusing on composing an alternative fantasy story featuring magical objects and fantastical settings, rather than retelling the original tale.

In Maths, we explored decimal numbers, converting fractions into decimals, before ordering, and comparing them. It's super easy, as long as you follow the steps to success!



In Science, we delved into the States of Matter, examining the properties of solids, liquids, and gases.

For Earth Day, we explored pollution across various historical periods. We then compared the types of pollution issues we face today with those the Ancient Egyptians might have encountered in 3100 BC, we have created artwork to illustrate the differences.



## Year Five

This week, year 5 have been exploring the world of angles. We have recapped on our previous learning of the names of different types of angles, used our knowledge of how many degrees on a straight line to work out missing angles and have moved on to learn how to measure them accurately with a protractor. We have been able to create some angles of our own and spend time measuring things around us.

In English this week, we have been looking at suffixes and prefixes and the impact they can make on a root word. We have continued to sentence stack for our emotive narrative; preparing to write our final 4 plot points next week. We are looking forward to writing about what Ben and his puppy will get up to.

On Monday, we celebrated Earth Day and of course this meant that year 5 had an excuse to get the PVA glue and newspaper out, to create our papier mâché watering cans. We were able to rescue lots of unused and unwanted plastic bottles and give them a new lease of life. We are looking forward to trying them out once our designs have been decorated and have dried out.

It was time to explore the British Empire during our history lesson this week. We spent time looking at how Britain's control over the colonies has changed over the years. We even found out that there were some countries which had names that were very different many years ago!

# Class News

## Year Six

Though the children have been working extremely hard on SATs preparation and revision, they have had some fun in their foundation lessons too...

This week we celebrated Earth Day! For Earth Day today Year 6 participated in a live lesson broadcast by [TechSheCan](#). They learned about different forms of transport and assessed which were the most sustainable and planet friendly. They then designed their own method of sustainable transport.

In science, we learned about how living things adapt to their environment and how Charles Darwin developed the theory of evolution by discovering differences in finches' beaks. He found that finches living in different islands on the Galapagos, adapted to the foods available to them and gradually developed different shaped beaks. To further understand this, we did an experiment where we used different pieces of equipment to act as different types of beaks and had to use them to collect as much 'food' as possible. There was rice, macaroni, marshmallows, multilink and paper clips to act as different sized and shaped bird food. We used tweezers, scissors, spoons and pegs to act as different beak types.





# Maths Marvels



All pupils at East Tilbury Primary have logins for Times Tables Rockstars and are able to log on at home to practice their times tables.

21st April - 26 April 2024



6JM

416

6LC

94

6NB

42

21st April - 26 April 2024



5AB

2

5MR

1

5TH

0

21st April - 26 April 2024



3ML

214

3SG

195

3SA

160

3VP

46

21st April - 26 April 2024



2RS

34

2BG

9

2CH

1

2RM

0

21st April - 26 April 2024



4NM

214

4CP

190

4JP

171



# Reach for the Stars



Our 'Stars of the Week' are the children that have gone over and above in their efforts. We are very proud of them for their achievements and thought they deserved an extra-special mention!

RJG	Amelia	For using her phonic skills to write cvc words independently.
REC	Lexi	For her effort in all her learning.
RES	Lenni	For working really hard in phonics.
1GC	Jesse	For an amazing effort with his independent writing.
1FK	Faith	For showing a huge improvement in her sentences structure.
1BA	Aron	For his focus and effort in all lessons.
2BG	Anton	For his outstanding effort across the curriculum
2RS	Grace	For always been kind and caring to her peers.
2CH	Zidane	For his imaginative ideas when writing a poem.
2RM	Oliver	For his amazing effort in art this week.
3VP	Daniel O	For his increased effort in all lessons across the curriculum.
3ML	Ruby C	For her effort in our sentence stacking lessons this week in English.
3SG	Gracie B	For always being kind and respectful to her peers.
3SA	Stanley H	For great achievements in all subjects across the curriculum.
4CP	Mickey M	For increased confidence with his writing.
4NM	Reice	Persistent effort and steady progress in all lessons, particularly in English.
4JP	Alice	persistent effort and steady progress in English, including sharing her ideas in class.
5AB	Ian M	For having an improved attitude to reading and reading 6 times this week.
5TH	Lillie	For showing huge improvements in her grammar.
5MR	Nathaniel	For focusing on his writing and producing very good history work.
6LC	Kon W	For a well written newspaper report.
6NB	Joshua S	For outstanding effort across the curriculum.
6JM	Patrick B	For outstanding effort across the curriculum.

# Keep in Touch



Our school office is open to receive calls between 8:30am and 3pm.

Tel: 01375 846181  
Email: office.etp@osborn  
e.coop

East Tilbury Primary  
School  
Princess Margaret Road  
East Tilbury, Essex, RM18  
8SB



We are also regularly updating our Facebook page and Twitter feed. Log on and have a look!



Twitter:  
@EastTPrimary



At East Tilbury Primary School our Designated Safeguarding Leads (DSL) are:

- Mrs Bates
- Mrs Dawson

Due to the size of the school, we have the following designated staff who can deputise in the Headteacher's absence:

- Mr Gowland
- Mrs Jarvis
- Mrs Mylam
- Mrs Allen
- Mrs Sheridan

Pupils can contact any of our Safeguarding Team during the school day.

Worried about a child? You can phone or write to MASH about your concerns. Phone immediately if you believe it is urgent.

**Thurrock MASH (Multi Agency Safeguarding hub), Civic Offices, New Road, Grays, Essex, RM17 6SL, Tel: 01375 652802.**

**Emergency Duty Team (for out of hours) 01375 372468. · Police Child Abuse Investigation Team 01277 266822 or call 999 if you are concerned a child needs immediate protection. · Childline 0800 11 11 [www.childline.org.uk](http://www.childline.org.uk) · NSPCC 0808 800 5000 [www.nspcc.org.uk](http://www.nspcc.org.uk); [www.facebook.com/nspcc](https://www.facebook.com/nspcc)**



**Tues 14:00-16:00:** St. Mary's Church hall, St. Mary's Church, Dock Rd, Grays, RM17 6EX.

**Tues 11:00-13:00:** St. John the Baptist Church, Tilbury, Dock Road, Tilbury, RM18 7PP

**Weds 11:00-13:00:** Gateway People's Centre, High Street, Stanford Le Hope, Essex, SS17 0EY

**Weds 13:00 -14:30:** Sockets Heath Baptist Church, Premier Avenue, Grays, RM16 2SB

**Thurs 11:00-13:00:** St. Francis Centre, Somerset Rd, Linford, SS17 0QA

**Thurs 11:00-13:00:** All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

**Fri 10:12:00:** St. Stephen's Church of England, London Rd, Purfleet, RM19 1QD

**Sat 09:30-11:30:** Emmanuel Church of England, Sleepers Farm Rd, Chadwell St. Mary, RM16 4TP

**Sat 10:00-12:00:** All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

**Sat 10:00-12:00:** Christian Gates of Praise International Christian Centre, 79-83 London Rd, RM175YF

# What Parents & Educators Need to Know about SHOPPING PLATFORMS

For people looking to make purchases on their phones, several shopping apps – such as Temu – allow users to buy goods at reduced prices. Others, like Vinted and Depop, let you sell items you no longer want. As internet shopping continues to grow, however, so does the risk of scammers, hackers and breaches of privacy.

## WHAT ARE THE RISKS?

### MISSING ITEMS



Users of Vinted, Depop and Temu have reported not receiving their products despite payment being taken. Users can initially contact the seller to query a missing item, and they have between two and five days (depending on the app) to tell the company what has happened. However, once the money has reached the supposed 'seller', it can be quite difficult to get back.

### SCAMMERS AND PHISHING



Scammers are always on the lookout for unsuspecting buyers or sellers. Common tactics include cancelling shipment of an item once the payment has been processed or asking to conclude the chat and payment outside of the app, where the victim is no longer protected by the buyer protection plan. This should, naturally, be avoided at all costs.

### DATA MISUSE



Apps of all kinds frequently collect our data, often asking for more information than is necessary to set up an account. Data gathered in this way is then usually sold on to third parties for marketing purposes. Lately, certain apps have been under scrutiny for using spyware to track their members' activities – but all too often, the user's consent to this practice has been hidden away in the terms and conditions.

### FAKES OR REPLICAS



It's certainly not unheard of for poor-quality products to be falsely marketed as luxury items, using misleading pictures or clever wording. These disingenuous sales are sometimes outed by suspiciously low price tags, but this isn't always the case. For children and young people especially, there's a risk that the promise of bagging a high-end item for a fraction of its usual price will outshine any suspicions they may have.

### SLOW REFUNDS



While all apps offer a refund if the product is damaged or doesn't match the description, it can take up to a month to be compensated for this. For many people (especially during a cost-of-living crisis) that can be a long time to be without both the product you bought and the hard-earned cash you spent on it.

### MISLEADING DESCRIPTION



Some people will be able to notice when, say, a product's photo and its description don't seem to match. This isn't a reliable means of picking up on misleading marketing, however – especially not for children and young people, many of whom may not yet realise that such practices even exist. While it's illegal to advertise one thing and sell another, plenty of shady traders use clever wording and omissions to get around this.

## Advice for Parents & Educators

### ALWAYS STAY ON THE APP



It's vital that users pay for any goods through the same app on which they found them, to ensure they are covered by buyer protection. This means users can access support if the item arrives damaged, isn't as described, or doesn't arrive at all – allowing them to seek compensation for the loss. Such regulations can't protect you, however, if you didn't do the deal through the app in question.

### BE WARY OF PHISHING ATTEMPTS



Scammers frequently send messages within these apps to steal personal and financial information from other users. Don't respond to these messages – and under no circumstances should you follow any links they contain. Check for spelling errors, as well as inspecting the name of the sender. Report any suspected phishing emails to the app's help centre – and notify your bank if you think your financial information has been compromised.

### CHECK REVIEWS



Take time to read the reviews and comments left by other users – not just of products, but of sellers and buyers, to ensure they're legitimate and reliable. Before buying an item online, check the reviews for comments about the product's quality, the seller's communication and the delivery time. If you're selling, check the reviews of your buyer for red flags such as frequent requests for refunds or claims of 'missing' items.

### KEEP SAFE AS A SELLER



Sellers can be exploited just as much as buyers. Some users may purchase an item, for example, then pretend it didn't arrive to secure a refund. Always take photos of the shipping label, along with a picture of you posting the item. Send the package's tracking number to the buyer and keep a copy for yourself, letting you investigate any future claims that it never arrived. When taking photos of items you're selling, ensure nothing personal is in the background.

### Meet Our Expert

Dr Claire Sutherland is an online safety consultant at BCyberAware, who has developed and implemented anti-bullying and cyber safety workshops and policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviours of young people in the UK, USA and Australia.







Source: See full reference list on guide page at: [nationalcollege.com/guides/shopping-apps](https://nationalcollege.com/guides/shopping-apps)



September 2023							October 2023							November 2023							December 2023						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
				1	2	3						1				1	2	3	4	5					1	2	3
4	5	6	7	8	9	10	2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10
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January 2024							February 2024							March 2024							April 2024						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
1	2	3	4	5	6	7				1	2	3	4					1	2	3	1	2	3	4	5	6	7
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29	30	31					26	27	28	29				25	26	27	28	29	30	31	29	30					
May 2024							June 2024							July 2024							August 2024						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
		1	2	3	4	5					1	2		1	2	3	4	5	6	7				1	2	3	4
6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11
13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18
20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25
27	28	29	30	31			24	25	26	27	28	29	30	29	30	31					26	27	28	29	30	31	

<b>Autumn Term:</b>	Monday 4 September 2023 – Wednesday 20 December 2023 <i>Half Term 23 October – 3 November</i>	73 days
<b>Spring Term:</b>	Thursday 4 January 2024 – Thursday 28 March 2024 <i>Half Term 19 February – 23 February</i>	56 days
<b>Summer Term:</b>	Monday 15 April 2024 – Tuesday 23 July 2024 (22-23 July twilight inset payback) <i>Half Term 27 May – 31 May, and May Bank Holiday – 6 May</i>	66 days
		195 days

	School Holiday
	Additional autumn half term
	Inset days, schools closed to students
	Trust conference, schools closed to students