

School News

A MESSAGE FROM THE SENIOR LEADERSHIP TEAM

Dear Parents and Carers,

It has been another successful week at school. Please make sure to check out our Facebook page and rest of the newsletter for further information about the events of the week.

Yr6 SATs information for parents

Yesterday evening we welcomed year 6 parents to the school for a SATs preparation workshop. Thank you to the year 6 teachers for putting on the workshop and for all the parents and y6 pupils who attended. If you missed the workshop, you will still be able to access it as the teachers have uploaded the presentation to the y6 google classroom page.

East Tilbury Primary School and Kinetika – Collaboration work for



On Wednesday, Volunteers from Kinetika visited each year 4 class to deliver a creative workshop linked to this year's T100 festival theme – 'Go Wild'. T100 is a 'walking, talking and making' festival that takes place each summer in the Thurrock area. As a school we have been involved in this project for the last 10 years!

The team spoke about past work with the school and future projects on the horizon, including the festival coming up in June and a 'Young Ambassadors' project spanning the next three years.

As an activity, the team worked with groups of children to explore the impact of natural materials as dyes on different fabric types. Children were excited by this activity, and it led into them considering if they wanted to be involved in a leadership capacity with the T100 festival.



Young Voices – O2 Choir performance



Next week, we are very excited to be taking our Junior choir to the O2 in London, to take part in the largest children's choir performance in the world! The choir, alongside Mr Rumble, have been working incredibly hard over the last term to prepare for this exciting performance and we wish them a great time and experience on Monday.

We wish you and your family a relaxing weekend,

The Leadership Team

Upcoming Events

WORLD BOOK DAY[®]

7 MARCH 2024

World Book Day

Our Reading Ambassadors will be discussing World Book Day with Miss Percival next week. More details to follow

Curriculum Enrichment Day

On Friday 9th February we will be having one of our termly Curriculum Enrichment Days where the pupils get the opportunity to focus on one area of the curriculum for the day.





SEND in Focus

ReThink ReCreate ReCycle

Open to all young people aged 5-16 with SEND

Competition opens:
22nd January 2024
Competition closes:
28th March 2024



Take a plunge into the world of recycling like never before. It's not just about bins and bottles; it's about turning everyday items into extraordinary creations and give them a new lease on life.

We want to see your innovative minds at work, turning old items into mind-blowing masterpieces.

HOW TO ENTER

- Collect the items you want to recycle and transform these finds into a mind-blowing creation.
- Take a photo of your masterpiece, and in a paragraph, share the inspiration behind your creation while highlighting the materials you recycled.

Email it to QASEND@thurrock.gov.uk
Remember to include your name, age, year group and current school setting.



THINK ABOUT:

What message does your creation convey about recycling?

How did you recycle materials to create something new and exciting?

How can your creation inspire others to join the movement?



SEND in Focus

NELFT NHS
NHS Foundation Trust

ASD
Post
Diagnosis
Drop-in

Mon 15th Jan
Mon 19th Feb
Mon 18th Mar
Mon 15th April
Mon 20th May
Mon 17th June
Mon 15th July

09:30-10:30am

Have you received an ASD diagnosis
for your child?

Do you have questions or concerns?
Do you need someone to talk to?

The Specialist Health Visiting Team Nursery Nurse's will be available for you on the third Monday of every month with a friendly face and a cup of tea at the Child Development Centre, Gifford House, Thurrock Community Hospital, Long Lane, Grays, RM16 2PX



SEND in Focus

Specialist Health Visitor Appointments with PATT SENDIASS via MS Teams

These appointments are for parents with children who have additional needs. It is an opportunity to meet with our team to discuss how our service may be able to assist. This may be signposting to other services, explaining processes, coordinating health care, referral, intervention, or support. It is also an opportunity to meet the PATT SENDIASS team and get advice and guidance on education and school issues.

To book a 15 minute, online appointment, visit www.patt.org.uk/booking-page
Or scan the QR code below.

Please be assured that you will have the opportunity to speak with Caralyn or a member of her team in private during these sessions.

2023	Time	2024	Time
Thursday 21 st September	10.30am -12.30pm	Thursday 18 th January	10.30am – 12.30pm
Wednesday 18 th October	10am – 12pm	Wednesday 29 th February	10am – 12pm
Thursday 16 th November	10.30am – 12.30pm	Thursday 28 th March	12.30pm – 2.30pm
Wednesday 13 th December	10am – 12pm	Wednesday 17 th April	10am – 12pm
		Thursday 16 th May	10.30am – 12.30pm
		Wednesday 19 th June	10am – 12pm
		Thursday 11 th July	12.30pm – 2.30pm

Because of the nature of the roles in this team we may need to cancel at the last minute, if this happens, I will arrange to speak with you at a different time.



Health Visitor Sessions





SEND in Focus

PATT ADHD Support Group

For families with children and young people with
ADHD and neurodiversity

Booking essential

If we need to cancel a session you will get notification via email

To book: www.patt.org.uk/adhdsupport or scan the QR Code below.

Facebook: PATT ADHD Support

First Wednesday of each month 6.30pm to 8.30pm

7th February 2024	Stanford Le-Hope Family Hub
6th March	PATT Office
1st May	Stanford Le-Hope Family Hub
5th June	PATT Office
3rd July	Stanford Le-Hope Family Hub
4th September	PATT Office
2nd October	Stanford Le-Hope Family Hub
6th November	PATT Office
4th December	PATT Office

3rd Friday of each month 9.30am—11.30am

PATT Office, 51 Lodge Lane, Grays, RM17 5RZ

19th January 2024	16th February
15th March	19th April
17th May	21st June
19th July	27th September
25th October	29th November



Important Information



FREE School Uniform
free for everyone,
no referral needed!

Events

Fridays
3 - 4.30pm

19th January
16th February
15th March
19th April
17th May
21st June

Saturdays
10 - 11.30am

20th January
17th February
16th March
20th April
18th May
22nd June

Community Church Chadwell St Mary
Defoe Parade (enter from Brentwood Road)
RM16 4QR

Save the planet 🌍, and your pennies 💰!
Hundreds of items in stock:

- Polo shirts
- Shirts & blouses
- Skirts
- Trousers
- Socks
- Pinafore dresses
- Jumpers & cardigans
- Blazers & ties
- PE kit incl football socks
- Plimsolls
- Black shoes
- Coats

Clean, good condition school uniform donations accepted when space allows. Please check our facebook page to see if we are currently collecting. Search facebook for "The 180 Project"

An event run by The 180 Project, part of Community Church
Registered charity no. 1062301. Tel: 01375 484 101

We have a very limited stock of uniform due to our uniform store being in the RAAC area of the school. If you are in need of uniform please visit the 180 project at the Community Church in Chadwell St Mary.

If your child has an injury and has been given medical advice that we need to follow as a school, please bring them to the school office for 8.15am on their first day back at school following the injury so that we can complete a risk assessment. Thank you for your cooperation.

Absence

If your child is too ill to attend school, this must be reported to us by no later than **9.00am**. Please telephone the school, press one and leave a message on the voicemail box stating your child's full name, class, the reason for absence and when we can expect them to return to school (if known).

Home Visits will be carried out for any child that is absent for 3 or more school days without reason.

We need you



If you are collecting Year 1 or 2 pupils from the school playground, please go back out of the blue gate you came onto the playground through rather than waiting on the inside of the Key Stage 2 silver gate.

Thank you

Please label all children's school uniform. This helps us return lost property to the correct child and prevents parents from having to replace missing uniform as often. This is particularly important as the weather is cold and children are wearing jumpers/cardigans to school.

We need some additional Lego for our pupils to play with. If you have any at home, that you no longer need, donations will gratefully be accepted via the school office.

Thank you



Please be reminded that pupils should not be wearing jewellery to school. Children with pierced ears may wear stud earrings but hoops are not permitted.

Thank you for your support

Please ensure your child has a PE kit in school at all times. If you need support providing this, please contact Mrs Jarvis or Mrs Allen via the school office.

We are continually updating our OPAL resources and would gladly accept donations of:

- Dolls buggies & prams
- Dolly's
- Buckets & Spades
- Scooters
- Dressing up clothes



Diary Dates

Monday 29 th January 2024	Select pupils to perform at 02 Young Voices concert
Friday 9 th February 2024	Curriculum Enrichment Day
Tuesday 13 th February 2024	Pancake Day – dessert lunch option
Friday 16 th February 2024	Non-Uniform day
19 th – 23 rd February 2024	Half Term
w/b 24 th February 2024	Clubs restart
27 th & 28 th February 2024	Reception Hearing, vision, height and weight check
Thursday 7 th March 2024	World Book Day
Monday 11 th – Friday 15 th March 2024	Science Week
Friday 15 th March 2024	Reception Parent Workshop and stay and play
Friday 15 th March 2024	Comic Relief/Red Nose Day – Wear red to school
Friday 22 nd March 2024	Curriculum enrichment day 22 nd Friday
Friday 29 th March 2024	Bank Holiday – No school
Monday 1 st April – Friday 12 th April 2024	Easter Break
Monday 15 th April 2024	Pupils Return to School

Tuesday 13th February

Pancake Day

Pancake

**With or without
Lemon & Sugar**



Do you need support?



East Tilbury Primary Schools Online Pastoral Support.

We are very excited to launch our new Pastoral service to our school community. From today you can access support by completing a simple and quick online form.

We have been working hard over the last few months to set up extra support for our families which is very much needed at this challenging time. If you require support, then please do not hesitate to reach out. We are hoping this service will be a fantastic addition to the support we can provide for our school community. Please reach out if you need anything, we are always here to offer you support.

To make the process simple we have created a QR Code (at the top of the poster) which you can just scan, and this will take you directly to the form.

WE CAN HELP WITH

- Food
- Wellbeing
- Trip Payments

FOR MORE INFORMATION VISIT:

www.easttilburyprimary.thurrock.sch.uk

Our school uniform shop is currently closed due to our stock room being affected by RAAC. If you need support with school uniform please visit the 180 project in Chadwell St Mary.

mycommunitychurch.org.uk/community/projects

The next Non-Uniform day is on Friday 16th
February 2024

Non-School Uniform Day



To support our daily biscuit time, we will be holding a non-uniform day on the last day of each half term.

For this day we are asking for a small voluntary donation or a packet of plain digestive biscuits.

Dates for these events each half term can be found on the weekly newsletter.



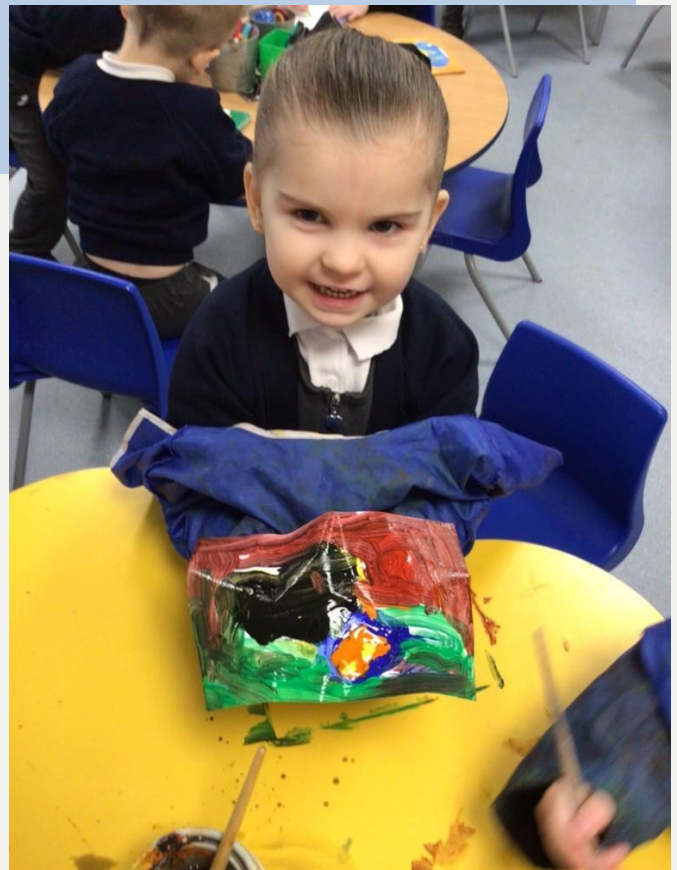
Class News

Reception

This week in Reception we have been busy as always! In Literacy we have been looking at the story of Zog by Julia Donaldson. We have been trying our best to help Zog to be the best dragon he possibly can be and writing him an advice leaflet. We have been trying to hear all our sounds in the words as well as expand our vocabulary by learning new words and using them in our writing. We are using our phonics knowledge more and more in our writing and even having a go at writing independently. In maths we have been looking at mass and capacity where we have been focussing on comparing amounts and seeing which has more and which has less. We have enjoyed exploring this practically using a range of different materials to help us.

Our focus for understanding of the world this week has been talking about our own special places and which places are special to other people. We enjoyed listening and learning about each other and talked about our own places with confidence.

Here are some pictures of what we have been up to this week!



Class News

Year One

In Maths, we have been learning about tens and ones. We discussed that one ten is equal to ten ones and that numbers from 11 to 19 are made up of one ten and extra ones. We have represented different numbers up to 20, using part-whole models, ten frames, base 10 and rekenreks.

In Computing this week, we discussed the language used to give direction and the importance of being precise when giving direction. We enjoyed practicing giving our friends directions to follow as well as following instruction. We were able to apply our understanding of instructions and gave our bee-bots 'forwards' and 'backwards' commands to follow a sequence by using the buttons on the bee-bots. We were able to compare the forward and backward movements, start a sequence from the same place and predict the outcome of a sequence. We enjoyed watching our bee-bots follow our instruction and move to each command.



Year Two

This week, year 2 have been continuing to look at space where they focused on 'The Space Race'. The Space race was a competition between the United States of America and the Soviet Union (who are now known as Russia). Both countries wanted to show that they were the most advanced and the best when it came to space flight. Year 2 then sequenced the events of the Space Race and placed each event on a timeline. Additionally, year 2 were asked to create a poster all about space for their homework last week. The teachers were very impressed with what was handed in. They could see a lot of thought and effort went into this activity where the children should be very proud of themselves.



Class News

Year Three

Year 3 have been on an enchanting journey in English as they continue to write their narrative based on Julia Donaldson's "The Magic Paintbrush." The creativity and storytelling skills have been nothing short of magical! The class has thoroughly enjoyed retelling the story, demonstrating an impressive grasp of features of narrative writing. In maths, year 3 has been busy developing their multiplication and division skills. We have been tackling larger multiplication problems by partitioning the numbers. We are loving our 'animals including humans' topic in science, and this week they explored skeletons, distinguishing between vertebrates and invertebrates. The classroom buzzed with excitement as the students' sorted animals into groups – we were amazed at just how much diversity is in the animal kingdom! In history, we have embarked on an exciting exploration of the Roman Empire, looking at what made the Roman Empire so powerful. Did you know that Roman soldiers had to be at least 5 foot 7 and could only be male? In computing, our tech-savvy Year 3 students continued their exploration of coding with Scratch. They successfully created sequences of connected commands. They were able to get their sprites to move in at least three different ways. Totally amazing, and we were super proud of ourselves!

A quick reminder for all our Year 3 rockstars to log into TT Rockstars and take on the challenge. Sharpen those mental math skills and let the competition begin!

Year Four

Another busy week has come and gone but the hard work of the pupils has never changed. Throughout our Maths lessons this week, we have been revising short formal methods of multiplication and have progressed onto division strategies: partitioning and short (also known as bus stop). The Man of Light, The Brightest Spark, The inextinguishable Flame... Nikola Tesla. Pupils have been continuing their work about biographical writing and the legend himself. We have been immersing ourselves with the reality of the importance of electricity in our everyday lives; those who have been completing the homework have explored the world without electricity. We have built up our understanding of biographies and the pupils are preparing to write their own next week.

T100 activity and applications:

On Wednesday, Year Four had a visit from the Kinetika representatives who told the children about their project this year. After taking part in a practical activity, the pupils were then informed about how their child could apply to be a school representative for the project this year. Just in case they missed it, pupils have to write a short letter addressed to Mr Gowland informing him why they would be interested in representing the school for the project this year!

Class News

Year Five

This week, year 5 have been learning about Maya maths. We looked at how their number system used a base 20 and not the base 10 that we use today. This made their numbers more complicated to work with as the larger one would involve some mathematical calculations. In science, we have started to use our knowledge of forces to design a safe way to drop an egg, without it breaking. We have looked at how we can create parachutes that use air resistance, created our own designs and will be starting to build these over the next few weeks. Our musical talents were needed this week, as we tried to create some melodies using two chords on the glockenspiels. We looked at the minor and major keys and how this impacted the type of music created. Our computing project continued this week, with a focus on warning signals. Using the micro:bits, we were able to create warning signs that flashed at different rates, created sounds to alert, and some of us even changed the look of the design. Our jungle adventure has continued, in English, as we have been writing our final sentence stacks before our independent writes next week.

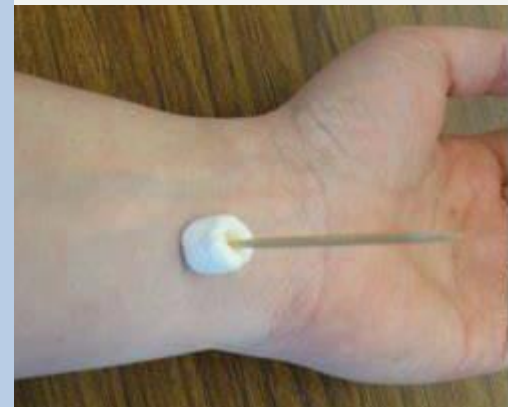
Year Six

This week Year 6 have enjoyed continuing their learning of their topics this term. In English we have been writing sentence stacks for our narrative based on 'Paperman'. Each day we have focused on a different plot point and also worked on adding direct speech for the characters of this silent film.

In art we have begun a new topic themed around space. Last week we started by looking at existing artwork and techniques and have since been testing these techniques by recreating an image 4 ways using a variety of materials, including pencils, watercolour, and oil pastels.

In science, we continued to explore the circulatory system and focused on the function of the heart. We tried to find our pulse and tried different ways of measuring our pulse, including using a toothpick placed in a marshmallow which we balanced on our wrist. The faster our heart would beat, the faster the toothpick would move.

We also had a SATs meeting to provide information for parents this week. A reminder that if you could not attend and would like information, the slides from the meeting will be available on Google Classroom.





Reach for the Stars



Our 'Stars of the Week' are the children that have gone over and above in their efforts. We are very proud of them for their achievements and thought they deserved an extra-special mention!

RJG	Caoimhe	For having a positive attitude to her learning and always doing her best.
REC	Dylan	For always being an empathetic friend.
RES	Zirwa	For sharing with her friends.
1GC	Frankie-Lee	For working so hard with her writing and making amazing choices.
1FK	Roxy	For having a positive attitude towards her learning.
1BA	Emma	For her incredible effort in English lesson this week.
2BG	Ollie W	For creating a detailed piece of writing, using all the correct features.
2RS	Alessio	For working hard this week when adding 2-digit numbers.
2CH	Sara	For always displaying our core school values and being an outstanding role model.
2RM	Freddy	For working really hard with his story writing this week.
3VP	Isaac P-E	For having a positive attitude towards his peers and learning this week.
3ML	Daisy-Mai	For always using her initiative and focusing in all areas across the curriculum.
3SG	Aleksey	For consistently demonstrating the school cooperative value of solidarity.
3SA	Bella-Rose O	For her enthusiastic and committed attitude to her learning, especially in English and Maths.
4CP	Finley T	For understanding and following all expectations within school and constantly being a role-model.
4NM	Ronnie J	For making continuous efforts to improve his times table knowledge and applying these to solve division calculations.
4JP	Layton	For making sustained improvement in his multiplication speed and accuracy.
5AB	Pebbles	For her enthusiasm in reading skills.
5TH	Anna	Improved consistency in her writing.
5MR	Olivia	For improving her spelling score and focusing really well in maths.
6LC	Sienna C	For developing great ideas for narrative writing.
6NB	Abigail	For her outstanding effort across the curriculum, notably in reading skill and writing.
6JM	Sienna WC	For exceptional effort across the curriculum, and especially in her writing.



Maths Marvels



All pupils at East Tilbury Primary have logins for Times Tables Rockstars and are able to log on at home to practice their times tables.

21st January - 26th January 2024



6NB

619

6JM

199

6LC

31

21st January - 26th January 2024



5TH

28

5MR

3

5AB

2

21st January - 26th January 2024



3ML

104

3SG

21

3VP

19

3SA

3

21st January - 26th January 2024



2RS

4

2BG

3

2RM

1

2CH

0

21st January - 26th January 2024



4NM

162

4CP

79

4JP

24

Keep in Touch



Our school office is open to receive calls between 8:30am and 3pm.

Tel: 01375 846181
Email: office.etp@osborn.e.coop

East Tilbury Primary School
Princess Margaret Road
East Tilbury, Essex, RM18 0EP



We are also regularly updating our Facebook page and Twitter feed. Log on and have a look!



Twitter:
[@EastTPrimary](https://twitter.com/EastTPrimary)



At East Tilbury Primary School our Designated Safeguarding Leads (DSL) are:

- Mrs Bates
- Mrs Dawson

Due to the size of the school, we have the following designated staff who can deputise in the Headteacher's absence:

- Mr Gowland
- Mrs Jarvis
- Mrs Mylam
- Mrs Allen
- Mrs Sheridan

Pupils can contact any of our Safeguarding Team during the school day.

Worried about a child? You can phone or write to MASH about your concerns. Phone immediately if you believe it is urgent.

Thurrock MASH (Multi Agency Safeguarding hub), Civic Offices, New Road, Grays, Essex, RM17 6SL, Tel: 01375 652802. Emergency Duty Team (for out of hours) 01375 372468. · Police Child Abuse Investigation Team 01277 266822 or call 999 if you are concerned a child needs immediate protection. · Childline 0800 11 11 www.childline.org.uk · NSPCC 0808 800 5000 www.nspcc.org.uk; www.facebook.com/nspcc



Tues 14:00-16:00: St. Mary's Church hall, St. Mary's Church, Dock Rd, Grays, RM17 6EX.

Tues 11:00-13:00: St. John the Baptist Church, Tilbury, Dock Road, Tilbury, RM18 7PP

Weds 11:00-13:00: Gateway People's Centre, High Street, Stanford Le Hope, Essex, SS17 0EY

Weds 13:00 -14:30: Sockets Heath Baptist Church, Premier Avenue, Grays, RM16 2SB

Thurs 11:00-13:00: St. Francis Centre, Somerset Rd, Linford, SS17 0QA

Thurs 11:00-13:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Fri 10:12:00: St. Stephen's Church of England, London Rd, Purfleet, RM19 1QD

Sat 09:30-11:30: Emmanuel Church of England, Sleepers Farm Rd, Chadwell St. Mary, RM16 4TP

Sat 10:00-12:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Sat 10:00-12:00: Christian Gates of Praise International Christian Centre, 79-83 London Rd, RM175YF

What Parents & Carers Need to Know about

MYLOL

AGE RESTRICTION
13-19

WHAT ARE THE RISKS?

MyLOL is a free social networking and dating site aimed at teens. Profiles can publicly display users' images and information, including sexual orientation and personal interests. The service bills itself as "the number one teen dating website in the world", claiming to have more than a million users globally. Despite its popularity, the MyLOL app is no longer available from Google Play or the App Store, although the site is still active. In some countries, police forces and schools have previously warned parents about "sinister predators" and "inappropriate activities" on the site.

FLIMSY AGE GATES

Although MyLOL states it is exclusively aimed at users aged between 13 and 19, there is no credible age verification system to prevent a younger child – or an older adult – from signing up to the platform. Coupled with the fact that it's impossible to establish a user's true identity on MyLOL, this raises a serious concern that the site could be used for grooming.

AGE-INAPPROPRIATE CONTENT

MyLOL maintains that it monitors all uploaded images for nudity or sexual content. It also claims to be able to detect suspicious keywords. However, there have been numerous reports of explicit content being found on the platform, with users often posting provocative, semi-nude pictures of themselves and engaging in flirty or sexually explicit conversation.

POTENTIAL CYBER-BULLYING

MyLOL lets users 'vote' on other people based solely on their appearance, much in the same vein as the now-defunct site Hot or Not. This feature could easily lead to distress and bullying, especially if a young person's profile pics receive an unfavourable response. Various reviews of MyLOL have noted that bullying frequently becomes an issue in the platform's chat groups and private messages.

IN-APP SPENDING

MyLOL is free to join and use, but it also offers paid-for memberships. Users who have paid money get their profile promoted at the top of the site and in search results. They can also earn additional credits for increased engagement with the platform – such as sharing, replying to messages and voting. At the time of writing, the monthly membership fee was £9.95 (just under £8).

DATA COLLECTION

According to its privacy policy, MyLOL collects user data including email addresses, contact details and interests. While the company says it is committed to protecting users' privacy, the small print states that information may be shared externally. MyLOL claims to follow procedures to keep data secure, but does not specify what these procedures are, or whether such information is encrypted.

CONTACT FROM STRANGERS

MyLOL makes it easy to connect with strangers. In fact, the site's rewards feature encourages users to send private messages to people they don't know. There have been several media stories of adults posing as teens on MyLOL to connect with minors, which could lead to extremely dangerous situations, such as a young person meeting up with someone who has been posing under a false identity.

Advice for Parents & Carers

DISCUSS ONLINE DATING

It's vital to talk to your child about the possible dangers of platforms like MyLOL – particularly the threat of online predators. Remind them of the risks of sharing intimate images and information with strangers and emphasise that most people don't realise they're being 'catfished' until it's too late – it really isn't wise for a young person to meet up with someone they've only spoken to online.

RESTRICT IN-APP SPENDING

If your child has access to a bank card or other payment method, they may be enticed into signing up for MyLOL's premium features. Having their profile boosted and receiving more attention could be especially tempting if their friends also use the site. You could consider altering their device's settings to disable internet purchases, or at the very least keeping an eye on their online spending.

EXPLAIN PRIVACY RISKS

Before your child begins using a service such as MyLOL, it's important that they understand the potential pitfalls of giving out their personal data on this type of platform. Explain to them, for example, that they shouldn't divulge any personally identifying information to people who they don't know, as scammers can be quite convincing when attempting to steal someone's identity.

SET UP LOCATION ALERTS

If you're worried that your child may be planning to meet up with someone they've met on MyLOL, you could consider utilising GPS or Wi-Fi location tracking technology to follow their whereabouts in real time. You can even set up a virtual boundary or 'fence' and opt to receive an alert to your phone if your child enters or exits a specified area.

Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech website The Inquirer, Carly is now a freelance technology journalist, editor and consultant.



The National College







National Online Safety

#WakeUpWednesday

September 2023							October 2023							November 2023							December 2023						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
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May 2024							June 2024							July 2024							August 2024						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
		1	2	3	4	5					1	2		1	2	3	4	5	6	7				1	2	3	4
6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11
13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18
20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25
27	28	29	30	31			24	25	26	27	28	29	30	29	30	31					26	27	28	29	30	31	

Autumn Term:	Monday 4 September 2023 – Wednesday 20 December 2023 <i>Half Term 23 October – 3 November</i>	73 days
Spring Term:	Thursday 4 January 2024 – Thursday 28 March 2024 <i>Half Term 19 February – 23 February</i>	56 days
Summer Term:	Monday 15 April 2024 – Tuesday 23 July 2024 (22-23 July twilight inset payback) <i>Half Term 27 May – 31 May, and May Bank Holiday – 6 May</i>	66 days
		195 days

	School Holiday
	Additional autumn half term
	Inset days, schools closed to students
	Trust conference, schools closed to students