



Newsletter

24th February 2023

Dear Parents and Carers,

World Book Day– Thursday 2nd March

We are excited to invite all pupils to dress as their favourite book character for World Book Day on [Thursday 2nd March](#). Dressing up can be as simple or creative as you would like. The idea is to have fun and celebrate the wonderful world of books. Please use the following link, which has lots of 'do it yourself' costume ideas: <https://www.worldbookday.com/dressing-up-ideas/>

Start time

For parents and carers using the large blue reception gates, please remember that school registration is between 8.40 and 8.50am. The gates are opened earlier (8.35am) and close slightly after 8.50am (8.55am) to allow parents and carers time to walk back round to exit the site. Thank you for your support in this matter and making sure children are on time and ready to start their day in the best possible way.

E-Safety reminder

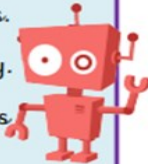
We continue to be seeing children and parents upset by content shared or seen online. Please see the information below with some top tips and reminders of the age restrictions for certain popular applications. These age restrictions are there for a reason and near on all of the incidents we support families with could have been avoided if age restriction guidelines were followed.

[Thinkuknow](#) - for advice from the National Crime Agency to stay safe online

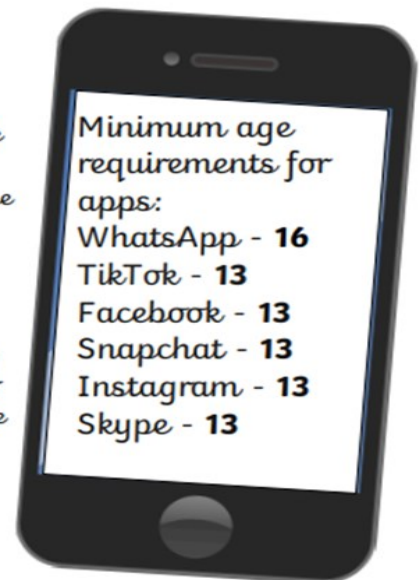
[UK Safer Internet Centre](#) - advice for parents and carers

Online Research Tips

- 1) Make your keywords as precise as possible. If you're looking for information on a Tyrannosaurus Rex, don't type in "dinosaurs".
- 2) Use two or more keywords in your search, but put the most important keywords first. For example, if you wanted information about what the T-Rex ate, you might use the following keywords in this order - Tyrannosaurus Rex diet. The search engine will look for web pages that contain all of these words.
- 3) Make sure you spell the keywords correctly.
- 4) Use a child-friendly search engine, such as [Kiddle](#).
- 5) Include the words - '**for kids**' - to help make the results more age appropriate.



Keeping a healthy dialogue with children about their online activity and a degree of monitoring, especially on messaging sites, and setting clear boundaries is the best way of keeping your child safe.



Minimum age requirements for apps:
WhatsApp - 16
TikTok - 13
Facebook - 13
Snapchat - 13
Instagram - 13
Skype - 13

These applications have age limits in place to keep users safe, and protect younger users from inappropriate contact and content.

We wish you a relaxing weekend with your family,

The Leadership Team

PARKING

Could you please be vigilant and courteous if you bring your vehicle onto the school grounds and refrain from parking on any zig zag lines or on the zebra crossing.

The children's safety is of paramount importance.

PE KIT

Could all children please have a PE kit in school **everyday**. If you are unable to provide your child with a PE kit please use our uniform shop as we will donate them to any families that cannot provide a PE kit for their child. Please ensure the PE kit is labelled and is in a bag labelled with your child's name.

PE kit should include

- Plain white T-shirt
- Navy shorts
- Tracksuit (for outdoor sports in the winter)
- Trainers/plimsolls (children should not be wearing their school shoes for PE. This can be a health and safety issue and also brings mud from the school field into the classrooms).

Thank you



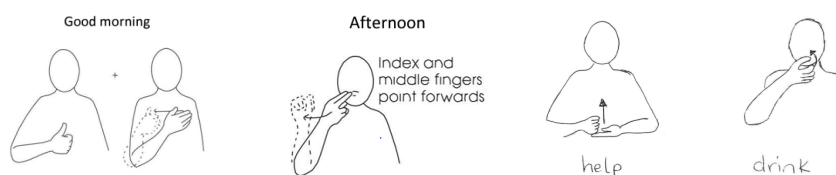
SEND in Focus

During last half term, we introduced Makaton as a whole-school approach. Makaton is a unique language programme that uses symbols, signs and speech to enable people to communicate.

Makaton is designed to meet the needs of people with communication difficulties including: Autism, developmental language disorder, Downs' syndrome, Global developmental delay, hearing impairment and Verbal dyspraxia. However, it is beneficial to all pupils for the following reasons:

- Makaton offers a basic communication method for those who find it difficult to communicate.
- Helps with understanding
- Develops language skills
- Helps build confidence as they experience successful interactions
- Decreases frustration when they are unable to express
- Improves attention skills

Each week, your child will be learning a new sign in class so please encourage them to practise; maybe they can teach you at home. Here are a few signs that we have already introduced:



If you would like to observe the signs in action, please take a look at <https://www.youtube.com/@makatonwithlucinda> where a mother and daughter share their journey of learning Makaton.

SEND Coffee Morning

The next SEND coffee morning is scheduled for Friday 17th March at 9am and will be attended by our Speech and Language therapist so if you have any questions about your child's speech and language please come along. We look forward to seeing you there.



Absence

If your child is too ill to attend school, this must be reported to us by no later than **9.00am**. Please Telephone the school, press one and leave a message on the voicemail box stating your child's full name, class, the reason for absence and when we can expect them to return to school (if known).

Home Visits will be carried out for any child that is absent for 3 or more school days without reason.





WORLD BOOK DAY 2023

We are extremely excited to invite all pupils to dress as their favourite book character for World Book Day on Thursday 2nd March 2023. Dressing up can be as simple or creative as you would like. The idea is to have fun and celebrate the wonderful world of books.

All children who have dressed up as their favourite character, will be entered into a winner's prize draw.



This year for Red Nose Day we are inviting all children to come into school wearing something red to fundraise for Comic Relief

For this day, the children can wear their own clothes with something red. This could be anything red, such as a red hairband, a red t-shirt or a whole red outfit!

Comic Relief

FRIDAY 17TH MARCH 2023

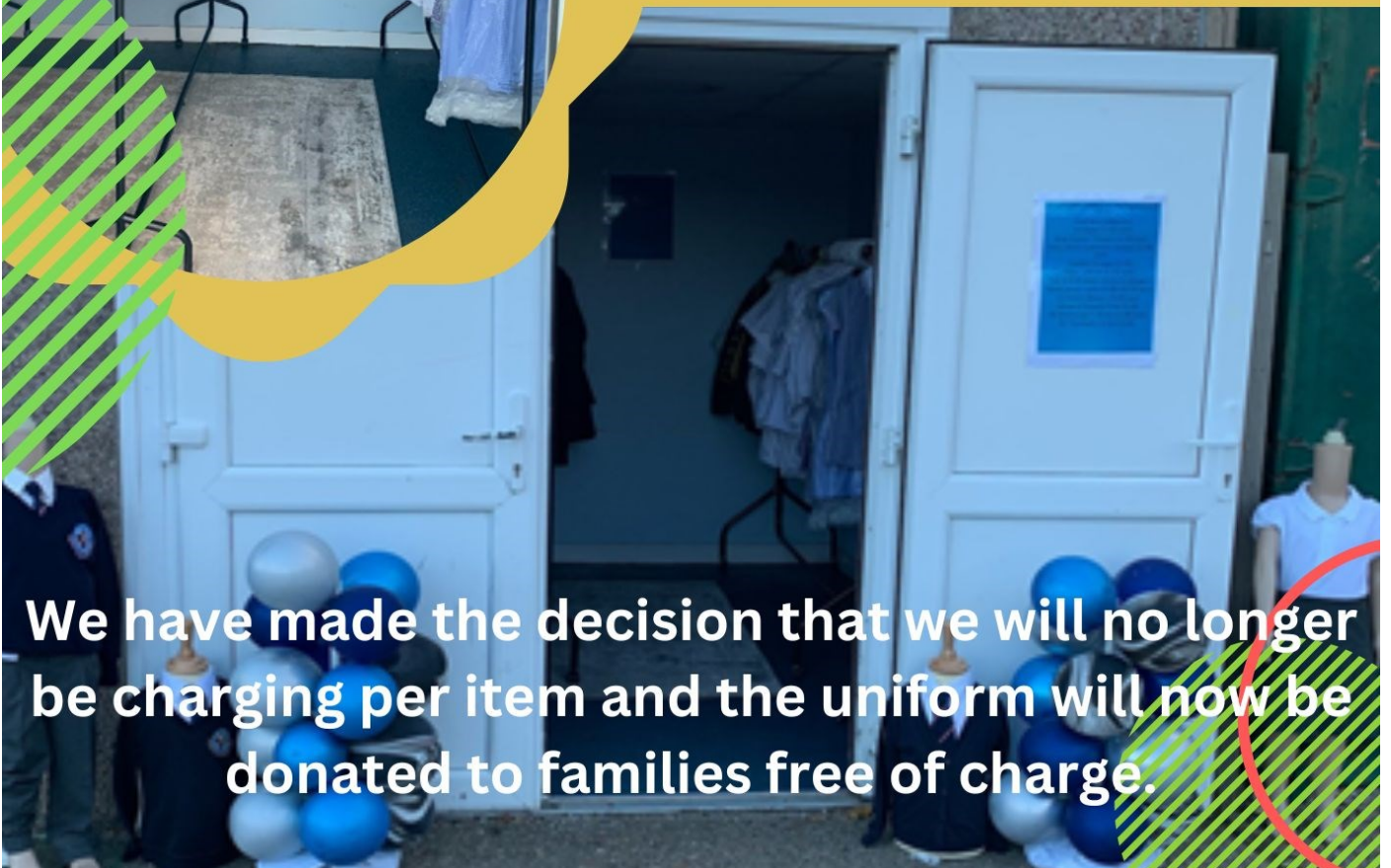
A voluntary donation can be given to your child's class teacher on the morning of the event.



East Tilbury Primary School Uniform Shop

New Opening Times

Tuesdays - 8:40-9:00
Fridays - 15:00-15:30



We have made the decision that we will no longer be charging per item and the uniform will now be donated to families free of charge.

Important dates:

Wednesday 1st March 2023	Potential Teacher Strike Day
Thursday 2nd March 2023	World Book Day
Wednesday 15th March 2023	Potential Teacher Strike Day
Thursday 16th March 2023	Potential Teacher Strike Day
Friday 17th March 2023	Red Nose Day
Thursday 30th March 2023	Non-Uniform Day
Friday 31st March 2023	Trust Conference Day—Non-Pupil Day
Monday 3rd April 2023— Friday 14th April 2023	Easter Holidays
Monday 17th April 2023	Pupils return to school
Monday 1st May 2023	May day—School Closed
Monday 8th May 2023	Bank Holiday—School Closed
Friday 26th May 2023	Non-Uniform Day
Monday 29th May 2023 —Friday 2nd June 2023	May Half Term
Monday 5th June 2023	Pupils return to school
Thursday 20th and Friday 21st July 2023	INSET days—school closed to pupils
Monday 24th July 2023	First day of summer holidays



:

How are you?

Sad? Stressed? Anxious?

Worried? Tearful? Overwhelmed?

Want help?



Your Mental Health First Aider is

Miss. Mills

Training provided by



There are plenty of different types of support out there, and a Mental Health First Aider can help you access the support you need to feel better.

Mental Health First Aiders are a point of contact if you, or someone you are concerned about, are experiencing a Mental Health issue or emotional distress. They are not therapists or psychiatrists but they can give you initial support and signpost you to appropriate help if required.

To arrange a meeting, please contact me via email: mhfa.etp@osborne.coop



Osborne
Co-operative Academy Trust

**SUPPORT, INSPIRE &
MAKE A DIFFERENCE!**

BECOME A SCHOOL GOVERNOR



We are always looking for people that want to make a real difference for children and young people in the community.


Is this you?


If it is then becoming a governor could be just the thing for you!

Scan the QR code below with your phone's camera to watch a short video about what it's like to be a school governor at an Osborne Trust School...



If you are interested and want to know more, please call or email us...

 **01375 648966**

 **info@osborne.coop**

Self-help / Self-responsibility / Democracy / Equality / Equity / Solidarity

Reception

This week in Reception we have been looking at a book called 'Barry the fish with fingers' which was written by Sue Hendra. We have been learning about adjectives and finding words we can use to describe the characters in the story.

In maths we have been looking at the numbers 9 and 10. We have been looking at how we can represent the numbers and how we can make them using two or three smaller numbers.

We have also looked at the lifecycle of a fish and the series of changes in the lifecycle of living things.

Year One

In science this half term, Year 1 will be exploring parts of the human body. This week, we have started to look at this new topic by discussing different body parts and identified where they are located around our body. To excite us about the topic, we sang a song to the tune of 'Frere Jacques' / Are you sleeping? Then we went on to draw around one of our friends creating the outline of a human body and worked together to label the main human parts. This fun activity did not only develop our scientific knowledge, but it also enhanced our reading and spelling skills.



Year 2



In PE this week we began our new games unit. We split into two 'super groups' to compete for our first game, where we had to race to order a set of number cards correctly. Our next game involved working as a team to pass a hoop, moving our bodies to ensure that the hoop wasn't able to touch the floor.



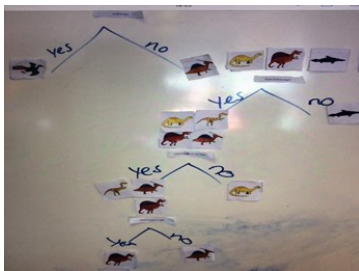
In English this week we had the opportunity to write our own space stories independently. The children used their imagination well to devise a range of story plots, thinking carefully about applying their key skills such as finger spaces, capital letters and full stops.



Year Three

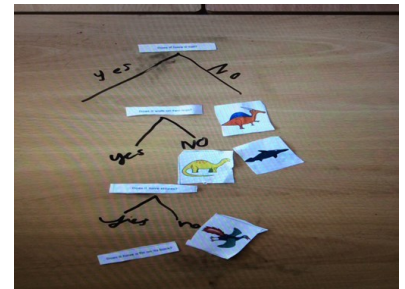


Year Three have returned with a spring in their step to begin the second half of the Spring term! We have really enjoyed orienteering this week. In teams, children were given cards and they had to collect materials and create an image.



In Computing, we have been learning about branching databases .

Here are some examples of some branching databases we created in groups about dinosaurs.



In Science, we have been continuing our topic of plants. This week we have focussed on water transportation and we enjoyed investigating an exciting experiment.

We have been busy learning about unit and non unit fractions, singing, learning how to say different animals in French and writing our own narratives.

Year 4

Welcome to the Spring Term, we hope you have had an enjoyable break and the pupils are well rested. This term our theme topic is Earth Matters. Pupils will be looking at sustainable forms of energy and thinking about ways in which we can help sustain the environment. In English, we are reading 'The day the crayons quit' by Drew Daywalt, the pupils discussed the context behind industrial action and were able to relate these to the school cooperative values.



In Maths, the pupils are continuing to build on their multiplication and division knowledge. They looked at worded problems, arrays and practiced on their chromebooks in preparation for the statutory times table test in the summer term.

In Science, pupils have begun the topic of Electricity, they also created circuits and used cardboard and pins to create a switch. This Spring term, pupils will be doing Fitness and Hockey as their sports in PE.

As always, the children are encouraged to revise and practice their timetable knowledge in preparation for the statutory year 4 times table test. Pupils are familiar with the times table links posted in the 'Timetable' folder on Google classrooms and songs on Youtube shown in class.

Year 5

Have you ever wondered about the famous Zaphus? Well a team from NASA have sent an expedition across the 7.6 light years of space.

Resembling our own homeworld, Earth, Zaphus is much larger in diameter, 74 million miles. Research into the diverse habitats and marine life is still in it's infancy, however preliminary information was shared in a visually stunning presentation this week.



This week, Year 5 have begun their new Science topic, Space. As you can see, we utilised the opportunity to inspire pupil's creativity with their non-chronological report writing in English too!

First, watched a couple of imaginative space exploration videos. Many pupils were keen to discuss films or movies that they had already seen which visits other worlds. Next, we used this information to develop a plan of our own. It was wonderful to see the pupil's ideas spark.

Additionally, pupils have learnt some actual key facts about our own solar system, the sun, the moon, and the composition of comets. A number of children were particularly inspired and created some rhymes of their own to help themselves remember the order of the planets.

In other subjects, pupils have discussed and debated this half term's British Values theme, mutual respect. This was perhaps best exemplified in our PE lessons, where pupils have begun learning Hockey and worked together in team activities during OAA.

By sharing their ideas, working together, and accepting new challenges, Year 5 pupils have had a very successful start to their new half term. In particular, this can be seen in pupil's growing confidence with using micro: bits!





Year 6 News

History

This term our history topic is the Ancient Greeks. This is a really interesting period of world history to study—what did the Greeks do for us? They gave us the foundations of the following: democracy, the Olympics, the marathon, plays, poetry, science, medicine and astronomy.

In English this week, we have been exploring instructions; we have discussed the features a set of instructions must include and the layout of the text. In addition, we also explored grammatical devices and the use of imperative verbs. Next week, we will be writing our own set of instructions based upon How To Annoy Your Teacher; we are very excited about writing this!

In maths, we have been continuing to study algebra following on from last half term. To deepen our understanding, we have been exploring them in one-step and two-step questions. In the lead up to the primary KS2 assessments, we have also been practicing reasoning questions.

On Thursday next week (2nd March), all children are invited to dress up as their favourite book character—this includes DIY costumes.



WORLD BOOK DAY 2023

We are extremely excited to invite all pupils to dress as their favourite book character for World Book Day on Thursday 2nd March 2023. Dressing up can be as simple or creative as you would like. The idea is to have fun and celebrate the wonderful world of books.

All children who have dressed up as their favourite character, will be entered into a winner's prize draw.

What Parents & Carers Need to Know about

SPOTIFY

Spotify is a digital music, podcast and video service which gives users access to millions of songs and other content from creators all over the world. Since launching in 2008, Spotify has revolutionised the way music is listened to: it now offers the ability to manage and share more than 100 million tracks and five million podcast series, plus personalised recommendations, new release updates and the option to create collaborative playlists. As of February 2023, it is the world's most popular audio streaming subscription service with 489 million users globally.

WHAT ARE THE RISKS?

EXPLICIT LYRICS

As per Spotify's terms and conditions, people need to be at least 13 to use it. That said, the platform doesn't censor lyrics unless instructed to do so in the settings – so it's worth noting that young teenagers could still be exposed to age-inappropriate songs which contain explicit references to sexual behaviour, violence, discriminatory language and swearing.

GROOMING TACTICS

Although Spotify doesn't come with dedicated chat functionality, concerns were raised in January 2023 after reports of an 11-year-old girl being coerced into sharing explicit pictures of herself on the platform. The case highlighted predators' tactics of sharing empty playlists with other users: their messages were being exchanged undetected through edited song titles and descriptions, bypassing security measures.

OVERSHARING

Spotify provides a perfect way to play music, with the ability to connect to another device, such as a Bluetooth speaker or an in-car stereo. While this is a useful feature, it's also easy to forget your surroundings and inadvertently play content which isn't appropriate for all listeners (especially those under the age of 18), potentially causing alarm or distress.

AGE-INAPPROPRIATE PODCASTS

Spotify's podcast community has grown exponentially and it's become a popular base for millions of users to listen to shows, stories, interviews and more – with content covering an array of topics. This includes some material which isn't suitable for minors, including audio which is obviously adult-themed, but can be just as easily accessed as everything else.

ACCESS TO SPOTIFY LIVE

If your child has a Spotify account, they'll also be able to access the platform's audio-only chat service: Spotify Live. While it's a separate stand-alone app, Spotify Live allows people to listen to live discussions on the main Spotify platform and, more notably, lets users enter virtual rooms to chat with other users, opening up direct conversations with strangers and individuals who might not necessarily be there for the right reasons.

Advice for Parents & Carers

SWAP TO SPOTIFY KIDS

If you're concerned about what your child might hear while streaming music, Spotify Kids is a separate, ad-free service specifically designed for children aged 13 and under. It allows younger users to enjoy human-curated, child-friendly content (such as music and audiobooks) and is available to users with a Spotify Premium Family subscription – meaning that parents can view and manage the content their child listens to.

CENSOR EXPLICIT CONTENT

Regardless of what type of account your child uses to access Spotify, there is an option to turn off explicit content in the settings – greying out all songs marked with an 'E' tag. If your child has their own individual account, it's easier for them to turn it back on – whereas with a family plan, you're in control and your child can't alter the setting without knowing the password.

TALK ABOUT THE RISKS

As with any platform, it's good practice to talk to your child about what they should be aware of when using Spotify. For instance, it's important they're aware never to share any personal information with strangers, and what they should do if they're exposed to inappropriate content. Encourage them to think critically about what they see and hear so that they feel comfortable raising any concerns with you.

KEEP AN EYE OUT

If you're concerned that your child is spending too much time on Spotify or you've noticed they're being particularly secretive about how they're using it, encourage them to talk about what they're listening to. It's always prudent to show an interest in their online habits from the outset – so you're confident they're using apps and services in the right way, for the right reasons, and they're not being drawn into anything they shouldn't be.

Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tabloid *The Inquirer*, Carly is now a freelance technology journalist, editor and consultant.



NOS National Online Safety®
#WakeUpWednesday

Source: <https://www.spotify.com/company/info/> | https://www.spotify.com/privacy/files/parents_guide.pdf | <https://www.spotify.com/uk/live/>
<https://www.manchestereveningnews.co.uk/news/greater-manchester-news/police-confirm-investigation-launched-after-2936025>



www.nationalonlinesafety.com



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety

Maths Marvels



20th February - 24th February 2023



5NB

799

5AB

83

5JP

53

20th February - 24th February 2023



4SA

90

4BG

41

4TH

10

20th February - 24th February 2023



3NM

143

3EC

31

3LD

0

20th February - 24th February 2023



6CP

517

6VP

321

6JM

228

6LC

192



Well done to everyone who has accessed TTRS this week! Keep logging on and getting more points for your class.

Who will be our TT Rock Stars leaders next week?

All classes		Activity points	Skill Quests points	Points - Live	Total points
4BG	>	3480	0	415	3895
3NM	>	2550	0	1616	4166
4SA	>	2470	10	15	2495
5AB	>	2340	0	0	2340
1BA	>	2000	0	0	2000
RMB	>	1680	0	0	1680
4TH	>	1400	0	535	1935
5JP	>	1160	0	0	1160
2RM	>	950	0	0	950
6VP	>	440	0	0	440
3LD	>	360	0	73	433
1FK	>	340	0	0	340
RFC	>	300	0	0	300
3EC	>	180	0	0	180

REACH!! FOR THE STARS

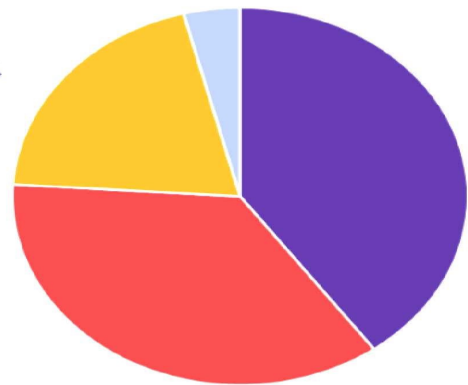
Our 'Stars of the Week' are the children that have gone over and above in their efforts. We are very proud of them for their achievements and thought they deserved an extra-special mention!

RJG	Josiah	For making good choices in his learning – especially his number work
RMB	Cleopatra	For working hard to become an increasingly independent writer.
RFC	Vijay	For showing improved focus and attention in his learning.
RES	Aron	For being a good role model and always working hard.
1CH	Elsie	For her increased confidence in reading.
1GC	Mollie	For writing a fantastic character description.
1FK	Arthur	For his increased confidence in maths.
1BA	Lunah	For amazing progress in her reading and writing.
2MR	Adam	For having a brilliant attitude to learning an improving his maths work.
2RS	Hannah	For her improved effort and enthusiasm for learning.
2NL	Macey N	For her amazing effort outside of the classroom. Macey has been practising her times tables at home to improve her confidence.
	Melissa O	For her consistent effort and positive attitude to all areas of her learning. Melissa is a fantastic asset to our class.
2RM	Mihai	For creating an engaging fact file about Tim Peake.
3EC	Raissa	For her amazing maths work
3LD	Gabriel	For being kind, helpful and trying his best
3NM	Isabella	For her improved effort and enthusiasm, particular in reading and the presentation of her work
4TH	Aimee	Having a positive week and completing written tasks independently
4BG	Ronnie D	For achieving 100% in his timestable test.
4SA	Reggie S	For meeting expectations in a big piece of writing.
5AB	Albert W	For a positive attitude in all that he does
5JP	Charlie F	For making a great effort to improve the quality of his writing
5NB	Keira G	For her outstanding attitude to her learning
6CP	Evelyn C	For positive attitude to her learning
6LC	Anar O	For great ideas for instructions: 'How to Annoy Your Teacher'
6VP	Jimmy L	For giving excellent input during algebra lessons this week
6JM	Archie R	For a brilliantly presented and informative piece of history work.

ETPS PFA Update



Splitting the £1.00



- 40p goes to our school
- 36p goes to cash prizes
- 20p goes to admin costs
- 4p goes to VAT

How it works...

It's simple—choose 6 numbers between 0-9 and if they match the weekly lottery draw, you win great prizes. One of our players will win a cash prize every week, maybe even the £25k jackpot! Tickets cost just £1 per week and the proceeds are donated to East Tilbury Primary School

Every Saturday at 8pm the numbers are drawn and posted online. Winners are notified by email and winnings paid into the account of your choice.

The easiest way to join our lottery is online at YourSchoolLottery.co.uk by direct debit or debit card.

It's so easy to join and will make a real difference to East Tilbury Primary School

The Maths... 100 tickets sold a week means
= £30 weekly cash prize
= £2,080 a year for our school



To start supporting, visit:
yourschoollottery.co.uk
and search for: **East Tilbury Primary**

Supporters must be 16 years of age or older





Do you receive any of the following?

- Income support
- Employment Support Allowance (Income Related)
- Income based Job Seekers Allowance
- Guaranteed Pension Credit
- Child Tax Credit and your income (as calculated by the Inland Revenue) is less than £16,190
- Universal Credit
- Receiving support under Part VI of the Immigration and Asylum Act of 1999
- In the Armed Forces

If you can answer yes to any of the above you may qualify for free school meals/Pupil Premium

The school office will help with your application. If your application is successful not only will your child receive free school meals, but our school will receive £1,300 additional funding (per child). This is called Pupil Premium.

All applications are confidential.





Thurrock
Teacher Training

Get into Teaching

St Clare's School

Lead ITT provider in the TTSA and in partnership with the TES institute are pleased to announce that trainee places are available for the academic year 2022/2023.

*'Our trainees success rate
Securing QTS = 100%
Employed = 100%'*



Our partner schools for 2022/2023 include:

Primary

Chadwell St. Mary, Deneholm, East Tilbury,
Thameside, Stifford Clays, Horndon-on-the-hill,
Stanford-le-Hope, Dodinghurst, Little Thurrock,
Arthur Bugler, Warren Primary, Bonneygate,
Woodside.

Secondary

Grays Convent, Marshalls Park, Ormiston Park
Academy, St. Clare's School, William
Edwards, The Gateway Academy, Brentwood
County High, Hathaway Academy, Thames Park

"The Tes course was brilliant, and I would definitely recommend it to others who are thinking of entering a career in teaching."

- 2022 Trainee

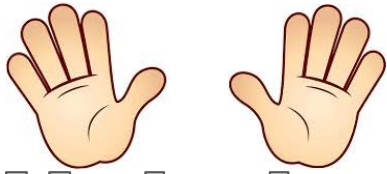


For all enquiries, please contact
thurrockteachertraining@osborne.coop

2022-2023 SCHOOL TERM DATES

September 2022							October 2022							November 2022							December 2022							
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	
			1	2	3	4						1	2											1	2	3	4	
5	6	7	8	9	10	11	3	4	5	6	7	8	9		1	2	3	4	5	6	5	6	7	8	9	10	11	
12	13	14	15	16	17	18	10	11	12	13	14	15	16	7	8	9	10	11	12	13	12	13	14	15	16	17	18	
19	20	21	22	23	24	25	17	18	19	20	21	22	23	14	15	16	17	18	19	20	19	20	21	22	23	24		
26	27	28	29	30			24	25	26	27	28	29	30	21	22	23	24	25	26	27	26	27	28	29	30	31		
							31							28	29	30												
January 2023							February 2023							March 2023							April 2023							
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	
						1			1	2	3	4	5			1	2	3	4	5							1	2
2	3	4	5	6	7	8	6	7	8	9	10	11	12	6	7	8	9	10	11	12	3	4	5	6	7	8	9	
9	10	11	12	13	14	15	13	14	15	16	17	18	19	13	14	15	16	17	18	19	10	11	12	13	14	15	16	
16	17	18	19	20	21	22	20	21	22	23	24	25	26	20	21	22	23	24	25	26	17	18	19	20	21	22	23	
23	24	25	26	27	28	29	27	28						27	28	29	30	31			24	25	26	27	28	29	30	
30	31																											
May 2023							June 2023							July 2023							August 2023							
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	
1	2	3	4	5	6	7				1	2	3	4						1	2		1	2	3	4	5	6	
8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13	
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20	
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27	
29	30	31					26	27	28	29	30			24	25	26	27	28	29	30	28	29	30	31				
														31														

	School Holiday
	Bank Holiday
	Additional Autumn Half Term (currently Thurrock schools only)
	Inset days, schools closed to students (20 th /21 st July payback for Twilight sessions)
	Trust Conference, schools closed to students



Help is at hand

Keep in touch!

We are missing being in contact but do not forget we are still here to help where we can.



Our school office is open to receive calls between 8:30am and 3pm.

Tel: 01375 846181

Email: office.etp@osborne.coop



East Tilbury Primary School
Princess Margaret Road
East Tilbury, Essex, RM18 8SB



We are also regularly updating our Facebook page and Twitter feed.

Log on and have a look!



Twitter: @EastTPrimary

At East Tilbury Primary School our Designated Safeguarding Leads (DSL) are:

- ◇ Mrs Bates
- ◇ Mrs Dawson

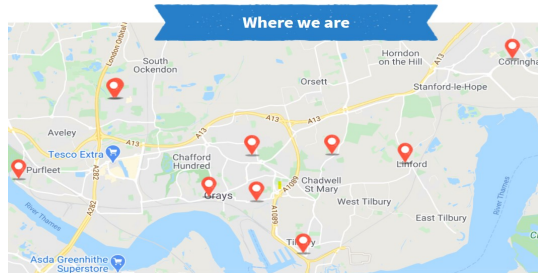
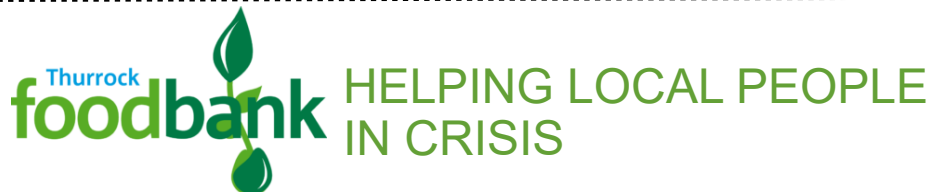
Due to the size of the school, we have the following designated staff who can deputise in the Head of School's absence:

- ◇ Mr Gowland
- ◇ Mr Bennett
- ◇ Mrs Jarvis
- ◇ Mrs Mylam
- ◇ Mrs Allen

Pupils can contact any of our Safeguarding Team during the school day.

Worried about a child? You can phone or write to MASH about your concerns. Phone **immediately** if you believe it is urgent.

[Thurrock MASH \(Multi Agency Safeguarding hub\), Civic Offices, New Road, Grays, Essex, RM17 6SL, Tel: 01375 652802. Emergency Duty Team \(for out of hours\) 01375 372468. · Police Child Abuse Investigation Team 01277 266822 or call 999 if you are concerned a child needs immediate protection. · Childline 0800 11 11 \[www.childline.org.uk\]\(http://www.childline.org.uk\) · NSPCC 0808 800 5000 \[www.nspcc.org.uk\]\(http://www.nspcc.org.uk\); \[www.facebook.com/nspcc\]\(http://www.facebook.com/nspcc\)](#)



LOCATIONS

Here are the opening times and locations for our foodbank centres. Everyone who comes to the foodbank for emergency food needs to have a valid foodbank voucher.

Tues 14:00-16:00: St. Mary's Church hall, St. Mary's Church, Dock Rd, Grays, RM17 6EX.

Weds 09:30-12:00: Thurrock Christian Fellowship, 2-4 Chase Rd, Corringham, S17 7QH

Weds 13:30-15:00: Sockets Heath Baptist Church, Premier Avenue, Grays, RM16 2SB

Thurs 11:00-13:00: St. Francis Centre, Somerset Rd, Linford, SS17 0QA

Thurs 11:00-13:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Fri 10:12:00: St. Stephen's Church of England, London Rd, Purfleet, RM19 1QD

Sat 09:30-11:30: Emmanuel Church of England, Sleepers Farm Rd, Chadwell St. Mary, RM16 4TP

Sat 10:00-12:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Sat 10:00-12:00: Christian Gates of Praise International Christian Centre, 79-83 London Rd, Grays, RM 17 5YF