



# Newsletter

23rd June 2023

Dear Parents and Carers,

## Sports Day

Thank you to all who came to support our sports day. Whether it was for the reception children, yr1-3 or yr4-6, there was a great atmosphere on the field. The children really enjoyed being able to show off their sporting athleticism. Thank you to the staff involved in organising the events and for the PFA volunteers for providing much needed refreshments to parents. The winning team will be announced shortly once all the scores have been added up.



## No Smart watches to be worn by children



Please could you avoid sending your child to school wearing a smart watch. These devices are expensive, and we wouldn't want a child getting upset because the watch had been lost or damaged in the busyness of school life. Also these watches have quite advanced communication capabilities e.g. cameras, calling, access to internet and social media updates. This is a potential safeguarding risk. Thank you for your support with this.

## Further planned teacher strikes

The National Education Union has announced a further two days of teacher strike action on Wed 5<sup>th</sup> July and Friday 7<sup>th</sup> July. As with previous strike days, we will endeavour to provide you with updates of the classes that will be closed on those two days as quickly as possible. These strike days will have an impact on the originally planned New Reception Transition morning at school on the 5<sup>th</sup> July. This has now been moved to Thursday 6<sup>th</sup> July. For children attending Secondary school transition days during that week you will be notified by the Secondary school of any changes to dates for their transition. Thank you for your support and patience as we look to navigate these days with minimal impact to the children.

## Fundraising Update



So far, we have raised a remarkable £2,200 towards our target of £10,000 to enable us to provide an outdoor learning classroom. Thank you so much for your extraordinary support!



# £10,000

We hope that you have a relaxing weekend,

The Leadership Team



# CHALLENGE TIME...

**COULD YOU:** Learn a new skill, visit somewhere new, try a new food, read a new book, join a club and take part in a new activity, explore your community or... ?? THE POSSIBILITIES ARE ENDLESS!

OVER THE NEXT FOUR WEEKS WE WOULD LIKE YOU TO SET YOURSELF A CHALLENGE...

IS THERE SOMETHING YOU HAVE ALWAYS WANTED TO TRY?

COULD YOU INCREASE YOUR INDEPENDENCE OR CONFIDENCE?

Send your entries in the form of a story, drawing, photograph or craft to:

[QASEND@THURROCK.GOV.UK](mailto:QASEND@THURROCK.GOV.UK)

- Tell us why you wanted to do what you have chosen to do, and why you haven't been able to try it before
- Let us know how you felt having achieved your challenge; will it make a difference to you in school and at home?
- Did anyone help you and if so, what support did you need?
- What would you like to try next?

COMPETITION OPEN TO ALL 4 -16 YEAR OLDS FROM 12<sup>TH</sup> JUNE 2023

COMPETITION CLOSING 10<sup>TH</sup> JULY 2023

ENTRIES MUST BE FROM CHILDREN ON SEN SUPPORT OR WHO HAVE AN EHCP

PLEASE INCLUDE FULL NAME, AGE, DISABILITY / IMPAIRMENT AND NAME OF SCHOOL ON ALL ENTRIES.



Your aspirations, our priority

## An Awareness Raising Session for Parents and Carers to Increase Knowledge of Gangs and Child Criminal Exploitation

Wednesday 17th May 2023  
Thursday 14th September 2023  
Thursday 7th December 2023

18:00 till 19:00  
Via MS Teams

This session will identify the harms associated with gangs and county lines and will look on practical advice on how to support a young person who you may be concerned about in relation to Exploitation

To book your place visit [www.thurrocklscp.org.uk](http://www.thurrocklscp.org.uk)



### Absence

If your child is too ill to attend school, this must be reported to us by no later than **9.00am**. Please Telephone the school, press one and leave a message on the voicemail box stating your child's full name, class, the reason for absence and when we can expect them to return to school (if known).

Home Visits will be carried out for any child that is absent for 3 or more school days without reason.



SILVER: VERY GOOD TRAVEL PLAN

## Certificate of Accreditation

East Tilbury Primary School & Nursery

has been awarded **Silver** level Modeshift STARS Accreditation for their efforts to increase levels of walking, cycling and other forms of sustainable travel by delivering a Very Good Travel Plan that has resulted in a reduction in single occupancy car use.

1<sup>st</sup> April 2023

Date awarded

31<sup>st</sup> March 2024

Expiry

**Ross Butcher**  
National Chair of Modeshift

**Nick Butler**  
Business Director



WORLD  
LAND  
TRUST™

[www.carbonbalancedpaper.com](http://www.carbonbalancedpaper.com)

## POLITE NOTICE

At East Tilbury Primary we motivate the children to take an active role in being eco-friendly and as part of this, we encourage pupils to choose to walk, scoot and bike to school, to help lower carbon emissions from cars.



We ask parents/carers to encourage pupils to be safe and responsible when riding bikes and scooters. Children should take care when passing or approaching other children and should dismount their bike or scooter on entering the school grounds.

**This is particularly important outside the Year 1 gate near to Little Angles as younger children walk up and down that pathway. Please avoid riding scooters/bikes in this area to help us keep everyone safe.**

Thank You

## PARKING

**Could you please be vigilant and courteous if you bring your vehicle onto the school grounds and refrain from parking on any zig zag lines or on the zebra crossing.**

**The children's safety is of paramount importance.**



Thurrock  
Teacher Training

## Get into Teaching

**St Clare's School**  
Lead ITT provider in the TTSA and in partnership with the TES institute are pleased to announce that trainee places are available for the academic year 2022/2023.

'Our trainees success rate  
Securing QTS = 100%  
Employed = 100%'



**Our partner schools for  
2022/2023 include:**

### Primary

Chadwell St. Mary, Deneholm, East Tilbury, Thameside, Stifford Clays, Harndon-on-the-hill, Stanford-le-Hope, Doddinghurst, Little Thurrock, Arthur Bugler, Warren Primary, Bonneygate, Woodside.

### Secondary

Grays Convent, Marchalls Park, Ormiston Park Academy, St. Clare's School, William Edwards, The Gateway Academy, Brentwood, County High, Hathaway Academy, Thames Park

"The Tes course was brilliant, and I would definitely recommend it to others who are thinking of entering a career in teaching."

- 2022 Trainee

For all enquiries, please contact  
[thurrockteachertraining@osborne.coop](mailto:thurrockteachertraining@osborne.coop)



**Are you a graduate? Have you thought about a career in teaching? East Tilbury Primary School are part of the Thurrock Teacher Training Partnership and we are looking for potential trainee teachers. Please contact Mrs Jarvis if you are interested or would like to know more.**

## Risk Assessments

If your child has an injury and has been given medical advice that we need to follow as a school, please bring them to the school office for 8.15am on their first day back at school following the injury so that we can complete a risk assessment.

Thank you for your cooperation.



# Do you need support?



## East Tilbury Primary Schools Online Pastoral Support.

We are very excited to launch our new Pastoral service to our school community. From today you can access support by completing a simple and quick online form.

We have been working hard over the last few months to set up extra support for our families which is very much needed at this challenging time. If you require support, then please do not hesitate to reach out. We are hoping this service will be a fantastic addition to the support we can provide for our school community. Please reach out if you need anything, we are always here to offer you support.

To make the process simple we have created a QR Code (at the top of the poster) which you can just scan, and this will take you directly to the form.



## WE CAN HELP WITH

- Food
- School Uniform
- Hygiene Products
- Wellbeing

## FOR MORE INFORMATION VISIT:

[www.easttilburyprimary.thurrock.sch.uk](http://www.easttilburyprimary.thurrock.sch.uk)

Please find more information about this on our school website or Facebook Page.



# FREE and subsidised school milk

Register your child today!



*Cool Milk*  
www.coolmilk.com

## Is your child entitled to FREE milk?

Child under 5?

Every child under the age of five is entitled to FREE school milk.

 Register your child online for FREE school milk today.

Child over 5?

Every child over the age of five is entitled to milk at a subsidised price of around £16 per term.

 Register online now and you can pay straight away!

## Register your child for school milk today.

Sign them up in a few clicks...



Go online and quickly register your child for school milk at [www.coolmilk.com](http://www.coolmilk.com)



Need help? Contact our Customer Service team on 0800 321 3248 or via email at [registrations@coolmilk.com](mailto:registrations@coolmilk.com)

The UK government continues to support school milk. Milk for under-5s is fully funded by DHSC via the Nursery Milk Scheme. Milk for over-5s is subsidised by Defra via the School Milk Scheme. Consery/registration no. 2602920 England

*Cool Milk*  
www.coolmilk.com



**Have you received an ASD diagnosis for your child?**

**Do you have questions or concerns?**

**Do you need someone to talk to?**

The Specialist Health Visiting Team Nursery Nurse will be available for you on the last Monday of every month with a friendly face and a cup of tea at the Child Development Centre, Gifford House, Thurrock Community Hospital, Long Lane, Grays, RM16 2PX  
09:30-10:30am



## Important dates:

Wednesday 28th June 2023	Year 2 school trip (2NL and 2RS)
Thursday 29th June 2023	Kinetica T100 walk (year 5)
Monday 3rd July 2023	Year 2 school trip (2RM and 2MR)
Wednesday 5th July 2023	Potential Teacher Strike Day
5th, 6th and 7th July 2023	St Clare's Transition Days (TBC)
Thursday 6th July 2023	Transition Morning
Friday 7th July 2023	Potential Teacher Strike Day
Monday 10th July 2023	Class Open event 3.20pm-5pm
Thursday 13th July 2023	Year 6 camping on the field
Friday 14th July 2023	Curriculum enrichment day
Friday 14th July 2023	Reports go out to parents
Monday 17th July 2023	Year 6 Bata Awards
Wednesday 19th July 2023	Year 6 leavers performance
Thursday 20th and Friday 21st July 2023	INSET days—school closed to pupils
Monday 24th July 2023	First day of summer holidays



Please be aware that if you take holiday during this time, you will be subject to a penalty fine. This is school policy for all holiday applications during term time.



# How are you?

Sad? Stressed? Anxious?

Worried? Tearful? Overwhelmed?

## Want help?



## Your Mental Health First Aider is

### Miss. Mills

Training provided by



**There are plenty of different types of support out there, and a Mental Health First Aider can help you access the support you need to feel better.**

Mental Health First Aiders are a point of contact if you, or someone you are concerned about, are experiencing a Mental Health issue or emotional distress. They are not therapists or psychiatrists but they can give you initial support and signpost you to appropriate help if required.

To arrange a meeting, please contact me via email: [mhfa.etp@osborne.coop](mailto:mhfa.etp@osborne.coop)



**Osborne**  
Co-operative Academy Trust

**SUPPORT, INSPIRE &  
MAKE A DIFFERENCE!**

# BECOME A SCHOOL GOVERNOR



We are always looking for people that want to make a real difference for children and young people in the community.


### **Is this you?**


If it is then becoming a governor could be just the thing for you!

**Scan the QR code below with your phone's camera to watch a short video about what it's like to be a school governor at an Osborne Trust School...**



**If you are interested and want to know more, please call or email us...**

 **01375 648966**

 **info@osborne.coop**

Self-help / Self-responsibility / Democracy / Equality / Equity / Solidarity

# COMMIT TO BE FIT!

## PE KIT

For PE this term all lessons will be athletics and a Striking and fielding (cricket or rounders).

Could all children please have a PE kit in school

everyday. If you are unable to provide your child with a PE kit please use our uniform shop as we will donate them to any families that cannot provide a PE kit for their child. Please ensure the PE kit is labelled and is in a bag labelled with your child's name.

PE kit should include

- Plain white T-shirt
- Navy shorts
- Tracksuit (for outdoor sports in the winter)
- Trainers/plimsolls (children should not be wearing their school shoes for PE. This can be a health and safety issue and also brings mud from the school field into the classrooms).

Thank you

## Sports Day

We would like to say a huge thank you to all the families that came to support our pupils during Sports Day. The children had a wonderful time and we are very proud of their efforts.



# Reception

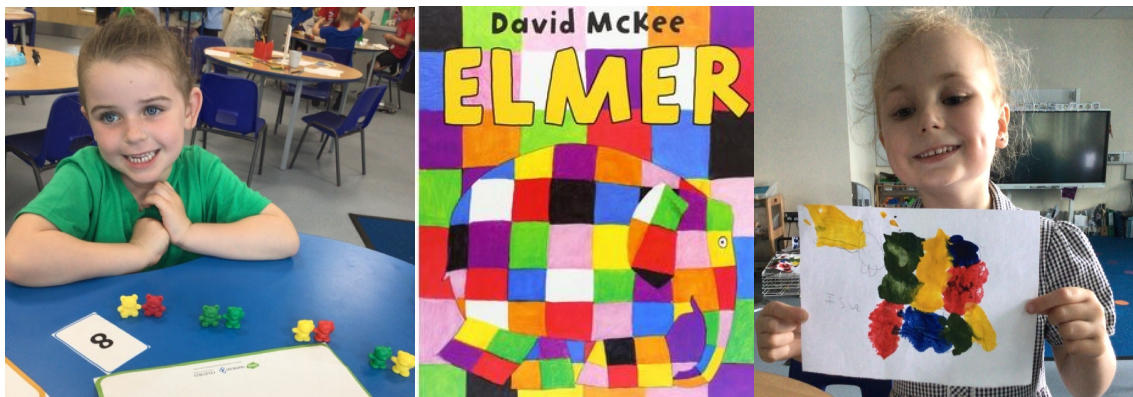
This week in Reception we have been reading 'Elmer' by David McKee. We have been looking carefully at all the different patterns we can see and using our best adjectives to describe them all. We have all been working very hard on our handwriting and trying our best to use our phonics sounds in our writing.

This week we have been creating our own patterns using various materials as well as creating elephants out of different materials such as toilet rolls and other junk modelling objects.

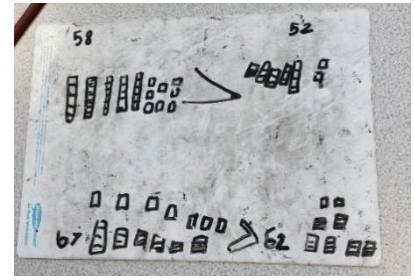
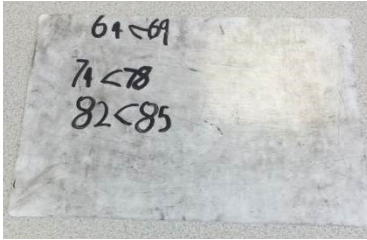
In Maths we have been looking at even and odd numbers and using our knowledge of them to spot patterns and even working out if very big numbers are odd or even. We have talked about what pairs are and used this to help us work out what numbers are odd or even.

We have been very excited over the last couple of weeks as we have our very own caterpillars in Reception which are currently in their chrysalides. Everyone has been eagerly checking on them and seeing how they have changed each day.

Wednesday was a very special and exciting day in Reception as we had our sports day! We all had a brilliant morning and the children were all impeccably behaved and deserve a massive round of applause.



# Year One



In maths this week, year 1 used Base 10 to make numbers with the same number of tens. We then used the greater than, less than and equal to symbols to compare the numbers that we had made. We continued to use Base 10 to make numbers up to 100s and compared the numbers to identify greater than, less than and equal.

In English this week, the children were introduced to poems. We enjoyed listening to a poem about the four seasons and learning about the different ways they can recite a poem. In groups, we worked together and practiced reciting part of the poem and then performed this to the whole class. Once we had read our part, we then had a go at saying the poem as a class. The children also explored acrostic poems and understood that an acrostic poem is a type of poem in which the first letter of each line spells out a word, message, or the alphabet. We enjoyed looking at a range of acrostic poems on our tables; however, they were all cut up. The children all had so much fun putting the acrostic poems back together again and figuring out what word was spelled out down the side of the poem. Excellent work year 1.

**P**lants are green  
**L**eafy and thorny,  
**A**ir, water, sunlight they need,  
**N**ice flowers, fruits and vegetables they give.  
**T**rees, shrubs and grass  
**S**oil is where they grow.

## Four Seasons

### Spring

The fields are rich with daffodils,  
A coat of clover cloaks the hills,  
And I must dance, and I must sing  
To see the beauty of the spring.



### Summer

The earth is warm, the sun's ablaze,  
It is a time of carefree days;  
And bees abuzz that chance to pass  
May see me snoozing in the grass.



### Fall

The leaves are yellow, red, and brown,  
A shower sprinkles softly down;  
The air is fragrant, crisp, and cool,  
And once again I'm stuck in school.



### Winter

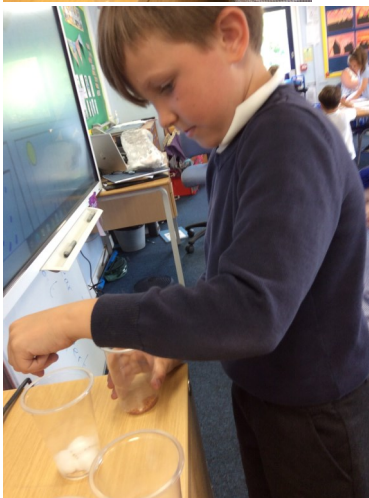
The birds are gone, the world is white,  
The winds are wild, they chill and bite;  
The ground is thick with slush and sleet,  
And I can barely feel my feet.



# Year 2 Science



**In science, we have planted some seeds to investigate how and if they grow without all of the necessities such as water, air and sunlight. Each one is missing one element only, so it is a fair test.**



## This week in Year 3

In Maths, following on from our unit of telling the time, we continue to use and practice our knowledge of quarter and half turns to learn about angles. We have used positional language to instruct our partners through a maze.

In English, we have written our own mythical narratives, creating heroes/heroines as well as mythical creatures, before sending them on a dangerous and hazardous quest.

PSHE theme:-

The Big Questions – What risks, hazards and dangers do we face in everyday life? What can we do if we think we are in a risky situation?

Our discussions involved different types of risks; the dangers it can lead to and how to avoid hazardous situations. We concluded that many risks are not considered in any way dangerous. We also discussed who to ask for help if there is a hazard, danger or risk.



## Year 4

This week in year four, we have spent our English lessons exploring instruction texts. On Monday, we came up with our own instructions for making a bubble mix, which we then tested in the playground at the end of the lesson.

Judging from our PE lessons, it is clear that our quick-cricket skills are improving, as each class in our year group completed successful games.

Science lessons again followed the water cycle, where (due to the weather) we could see how heat impacted on the rate of evaporation. Finally, we enjoyed our time taking part in the various Sports Day activities on Friday, as a mixture of resilience and self-responsibility were on show.

## Year 5

Persuasive letters to an author, geographical features and becoming a teenager.

It has been an incredibly busy week in year 5. We have had our 2nd experience lesson for our English topic which has enabled us to plan and begin our independent writes. We are eager to see if our persuasive letters are successful at convincing an author to visit our school to help us with reading. There has been some very convincing pieces of writing so far and we are looking forward to seeing the letters develop over the next few lessons.

In science, we have been looking at the changes that we go through as we become a teenager and begin puberty.. We even got to see a photograph of Mr Beven from his teenage years!

We have been looking at human and physical features in geography; researching different famous features from around Europe and separating them into groups of the features.

Finally, in art we have been introduced to the artist Paul Nash, who was a British surrealist painter and war artist. Over the next few weeks we will be recreating some of his pieces of art and even create our own artwork using his style of painting.

# Year 6

This week, our Year 6s have had a fun-filled week, full of leaver's play rehearsals, swimming lessons and Sports Day!

## The Year 6 Production

The incredibly talented pupils have been rehearsing for weeks to bring you an unforgettable show. There'll be laughs, tears, and everything in between, so don't miss out on this emotional rollercoaster of a performance!

## Swimming Lessons

Our swimming lessons, currently being held at Corringham Swimming Pool are the perfect opportunity to help your children build their confidence in the water while improving their fitness and overall health. Experienced instructors teach children of all skill levels and work with them to ensure they have the necessary skills to swim safely and confidently.

## Sports Day!

We are pleased to announce that our school's sports day was a huge success! Our students showed sheer determination and teamwork throughout the day, making it an unforgettable event.

We appreciated the immense participation from all students, who gave it their all despite the high temperatures. The outstanding team spirit and enthusiasm made the day even more special, reflecting the positive school culture we aim for.

As we head to the end of this academic year, we're excited to see more achievements from our students, which is a reflection of the exemplary academic and sporting excellence our school takes pride in.

The Year 6 staff wish you a restful weekend!



# What Parents & Carers Need to Know about AI VIRTUAL FRIENDS

Artificial intelligence – particularly in terms of how it generates natural language – has seen significant development over the last six months, with companies releasing new AI-based software or adding an AI element to existing apps (such as Snapchat, for example). One form of AI to become especially popular has been the AI friend or chatbot, as children eagerly experiment with these new-found computer-generated companions. There are now numerous apps available with this 'virtual friend' functionality, with the likelihood of it being added to other successful platforms soon.

## WHAT ARE THE RISKS?

### CONTENT AND ACCOUNTABILITY

AI chatbots may not always be able to recognise when content is age inappropriate or harmful and should be filtered out. So there's a possibility that children could be exposed to offensive language or explicit material while conversing with their virtual friend. The companies producing such AI solutions are also unlikely to take responsibility for any content that their algorithms generate.

### REDUCED SOCIAL CONTACT

An excessive reliance on chatbots for social interaction could potentially cause a child to begin reducing the amount of face-to-face communication they have, leading to social isolation. If young people become dependent on chatbots to provide companionship, it could very likely hinder the development of their real-life social skills.

### LACK OF SENSITIVITY

Chatbot software isn't always sophisticated enough to pick up on subtle emotional cues or recognise signs of distress in children, or most humans would. It might therefore fail to respond appropriately. AI misinterpreting what it's being told or replying insensitively to a young user who's already struggling could potentially affect a child's emotional wellbeing or exacerbate any existing emotional issues.

### UNINTENTIONAL BIAS

AI companions are only as reliable as the information they've been programmed with. The algorithms they use, therefore, may unintentionally promote bias, stereotypes or discriminatory behaviour (as many originate from the USA or the UK, for instance, they can display a distinctly western-centric worldview). This could lead to children developing skewed attitudes and behaviours.

### COGNITIVE LIMITATIONS

Although many are now undeniably advanced, AI-powered chatbots still have limitations in terms of understanding complex concepts, context and nuance. Depending heavily on chatbots to help with learning or solving problems may stunt the development of a child's own powers of critical thinking, creativity and ability to engage in open-ended discussions with other people.

### PRIVACY CONCERNS

Chatbots typically collect data about users, including personal information and conversations. This is ostensibly to improve their performance as they gradually learn about our behaviour – but many experts are warning that there may be significant risks associated with how this information is stored and used (the possibility of potential breaches or misuse by third parties, for instance).

## Advice for Parents & Carers

### CHAT ABOUT CHATBOTS

If your child is already expressing an interest in AI apps, a relaxed, natural chat should help you to discover which ones they're aware of and how they're using them (or are planning to). Discuss these options with your child and (perhaps do your own research to ensure you think they're suitable. Once you're totally happy, you could sit with your young one and begin exploring AI chatbots together.

### CREATE A SAFE ENVIRONMENT

If your child is keen to engage with AI chatbots, encourage them to do so in a safe environment: ideally in a shared space at home, so you can easily keep an eye and ear on their progress. Set up appropriate content filtering measures in advance – and gently remind them that you'll be close by and ready to help with any questions or concerns that may arise.

### FIND A BALANCE

Work alongside your child to establish the right balance in terms of how they might use AI-powered chatbots – and when it's appropriate, it's important to make sure that children are still getting plenty of opportunities to learn to solve problems for themselves, as well as building their interpersonal skills through face-to-face conversations with friends, family members and teachers.

### TAKE CONTROL

As with any form of app or game, when it comes to AI chatbots we'd strongly recommend that you consider employing parental controls (either on the device being used or within the software itself) to manage which apps your child can download and use. This is particularly important for younger children, who may be more at risk of being upset or frightened by inappropriate content.

### RECOGNISE THE RISKS

It's unlikely that most children will have even considered the potential risks attached to having a virtual companion. So it's probably wise to explain some of the possible hazards and challenges of AI chatbots to your child. In particular, emphasise that AI isn't a real person (however much it might sound like one) and may occasionally tell them something that isn't entirely impartial or accurate.

### Meet Our Expert

A Certified Information Systems Security Professional (CISSP), Gary Henderson is the Director of IT at a large boarding school in the UK, having previously taught in schools and colleges in Britain and the Middle East. With a particular interest in digital citizenship and cyber security, he believes it is essential that we become more aware of the risks around technology, as well as the benefits.



**NOS** National Online Safety  
#WakeUpWednesday

@natonlinesafety

NationalOnlineSafety

@nationalonlinesafety

@national\_online\_safety

# REACH!! FOR THE STARS

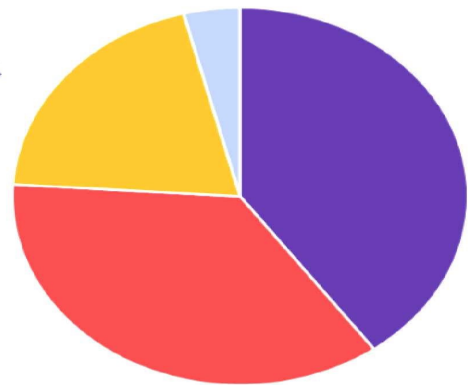
*Our 'Stars of the Week' are the children that have gone over and above in their efforts. We are very proud of them for their achievements and thought they deserved an extra-special mention!*

RJG	Youssef	For always listening and participating whilst on the carpet
RMB	Miley	For working hard to become an independent and resilient writer.
RFC	Alex	For his increased confidence in joining in with class discussions.
RES	Sophia	For being a good friend and a great role model.
1CH	Misha	For her positive attitude towards her learning.
1GC	Dilreet	For her excellent attitude towards her learning.
1FK	Harrison	For excellent team work in PE.
1BA	Mason	For his increased confidence in participating in class discussions.
2MR	Daniel	For writing an extensive persuasive leaflet independently.
2RS	Lottie	For using different techniques to create an amazing clay pot
2NL	Dilichi	For her amazing effort in writing. Dilichi is trying her best to be independent.
2RM	Robyn	For her incredible effort during sports day.
3EC	Marco	For working hard in maths
3LD	Nevaeh	For showing determination and resilience
3NM	Thomas	For writing an excellent quest narrative, including suspense and detailed description
4TH	Klay T	An enormous effort in his written presentation this week
4BG	Ekaterina L	For writing a detailed set of instructions.
4SA	<u>Frank H</u>	<u>For improved resilience and concentration in maths.</u>
5AB	Billy N	For an improvement in his spellings
5JP	Alice C	For showing resilience and working hard
5NB	Aubreigh W	For being incredible
6CP	Lilly F	For enthusiasm in play rehearsals
6LC	Daniel H	For good enthusiasm in play rehearsals and a great attitude to school life
6VP	Magnus R	For persevering during swimming lessons
6JM	Alfie R	For displaying excellent enthusiasm during play rehearsals

# ETPS PFA Update



## Splitting the £1.00



- **40p** goes to our school
- **36p** goes to cash prizes
- **20p** goes to admin costs
- **4p** goes to VAT

## How it works...

It's simple—choose 6 numbers between 0-9 and if they match the weekly lottery draw, you win great prizes. One of our players will win a cash prize every week, maybe even the £25k jackpot! Tickets cost just £1 per week and the proceeds are donated to East Tilbury Primary School

Every Saturday at 8pm the numbers are drawn and posted online. Winners are notified by email and winnings paid into the account of your choice.

The easiest way to join our lottery is online at [YourSchoolLottery.co.uk](http://YourSchoolLottery.co.uk) by direct debit or debit card.

**It's so easy to join and will make a real difference to East Tilbury Primary School**

**The Maths...** 100 tickets sold a week means  
= **£30** weekly cash prize  
= **£2,080** a year for our school



To start supporting, visit:  
**[yourschoollottery.co.uk](http://yourschoollottery.co.uk)**  
and search for: **East Tilbury Primary**

Supporters must be 16 years of age or older





## Do you receive any of the following?

- Income support
- Employment Support Allowance (Income Related)
- Income based Job Seekers Allowance
- Guaranteed Pension Credit
- Child Tax Credit and your income (as calculated by the Inland Revenue) is less than £16,190
- Universal Credit
- Receiving support under Part VI of the Immigration and Asylum Act of 1999
- In the Armed Forces

**If you can answer yes to any of the above you may qualify for free school meals/Pupil Premium**

The school office will help with your application. If your application is successful not only will your child receive free school meals, but our school will receive £1,300 additional funding (per child). This is called Pupil Premium.

All applications are confidential.





**CRAFT FAIR**

**&**

**INDOOR BOOT  
SALE**

**FREE  
ENTRY**

**EVERYONE  
WELCOME**

**EAST TILBURY VILLAGE  
HALL**

**SUNDAY 2ND JULY**

**2PM-6PM**

**SUMMER FUN DAY**

**BOUNCY CASTLE**



**WRIST BANDS  
AVAILABLE**



**CRAFT  
STALLS**



**ICE CREAM**

**EASTTILBURY.VILLAGEHALL@HOTMAIL.  
COM**



**JOIN  
THE  
FUN**



Thurrock  
Teacher Training

# Get into Teaching

## St Clare's School

Lead ITT provider in the TTSA and in partnership with the TES institute are pleased to announce that trainee places are available for the academic year 2022/2023.

*'Our trainees success rate  
Securing QTS = 100%  
Employed = 100%'*



Our partner schools for 2022/2023 include:

### Primary

Chadwell St. Mary, Deneholm, East Tilbury,  
Thameside, Stifford Clays, Horndon-on-the-hill,  
Stanford-le-Hope, Dodinghurst, Little Thurrock,  
Arthur Bugler, Warren Primary, Bonneygate,  
Woodside.

### Secondary

Grays Convent, Marshalls Park, Ormiston Park  
Academy, St. Clare's School, William  
Edwards, The Gateway Academy, Brentwood  
County High, Hathaway Academy, Thames Park

"The Tes course was brilliant, and I would definitely recommend it to others who are thinking of entering a career in teaching."

- 2022 Trainee



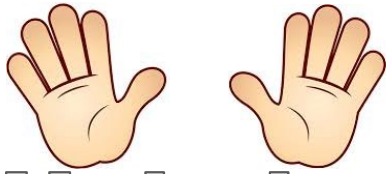
For all enquiries, please contact  
[thurrockteachertraining@osborne.coop](mailto:thurrockteachertraining@osborne.coop)



## 2022-2023 SCHOOL TERM DATES

September 2022							October 2022							November 2022							December 2022							
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	
			1	2	3	4						1	2											1	2	3	4	
5	6	7	8	9	10	11	3	4	5	6	7	8	9		1	2	3	4	5	6	5	6	7	8	9	10	11	
12	13	14	15	16	17	18	10	11	12	13	14	15	16	7	8	9	10	11	12	13	12	13	14	15	16	17	18	
19	20	21	22	23	24	25	17	18	19	20	21	22	23	14	15	16	17	18	19	20	19	20	21	22	23	24		
26	27	28	29	30			24	25	26	27	28	29	30	21	22	23	24	25	26	27	26	27	28	29	30	31		
							31							28	29	30												
January 2023							February 2023							March 2023							April 2023							
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	
						1			1	2	3	4	5			1	2	3	4	5							1	2
2	3	4	5	6	7	8	6	7	8	9	10	11	12	6	7	8	9	10	11	12	3	4	5	6	7	8	9	
9	10	11	12	13	14	15	13	14	15	16	17	18	19	13	14	15	16	17	18	19	10	11	12	13	14	15	16	
16	17	18	19	20	21	22	20	21	22	23	24	25	26	20	21	22	23	24	25	26	17	18	19	20	21	22	23	
23	24	25	26	27	28	29	27	28						27	28	29	30	31			24	25	26	27	28	29	30	
30	31																											
May 2023							June 2023							July 2023							August 2023							
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	
1	2	3	4	5	6	7				1	2	3	4						1	2		1	2	3	4	5	6	
8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13	
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20	
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27	
29	30	31					26	27	28	29	30			24	25	26	27	28	29	30	28	29	30	31				
														31														

	School Holiday
	Bank Holiday
	Additional Autumn Half Term (currently Thurrock schools only)
	Inset days, schools closed to students (20 <sup>th</sup> /21 <sup>st</sup> July payback for Twilight sessions)
	Trust Conference, schools closed to students



# Help is at hand

## Keep in touch!

We are missing being in contact but do not forget we are still here to help where we can.



Our school office is open to receive calls between 8:30am and 3pm.

Tel: 01375 846181

Email: [office.etp@osborne.coop](mailto:office.etp@osborne.coop)



East Tilbury Primary School  
Princess Margaret Road  
East Tilbury, Essex, RM18 8SB



We are also regularly updating our Facebook page and Twitter feed.

Log on and have a look!



Twitter: @EastTPrimary

At East Tilbury Primary School our Designated Safeguarding Leads (DSL) are:

- ◇ Mrs Bates
- ◇ Mrs Dawson

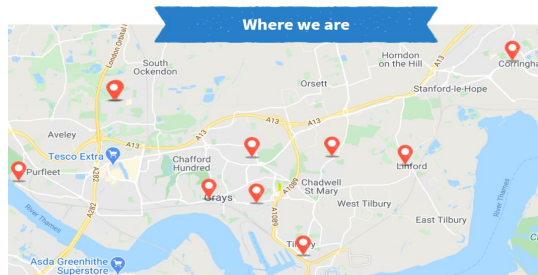
Due to the size of the school, we have the following designated staff who can deputise in the Head of School's absence:

- ◇ Mr Gowland
- ◇ Mr Bennett
- ◇ Mrs Jarvis
- ◇ Mrs Mylam
- ◇ Mrs Allen

Pupils can contact any of our Safeguarding Team during the school day.

Worried about a child? You can phone or write to MASH about your concerns. Phone **immediately** if you believe it is urgent.

[Thurrock MASH \(Multi Agency Safeguarding hub\), Civic Offices, New Road, Grays, Essex, RM17 6SL, Tel: 01375 652802. Emergency Duty Team \(for out of hours\) 01375 372468. · Police Child Abuse Investigation Team 01277 266822 or call 999 if you are concerned a child needs immediate protection. · Childline 0800 11 11 \[www.childline.org.uk\]\(http://www.childline.org.uk\) · NSPCC 0808 800 5000 \[www.nspcc.org.uk\]\(http://www.nspcc.org.uk\); \[www.facebook.com/nspcc\]\(http://www.facebook.com/nspcc\)](#)



## LOCATIONS

*Here are the opening times and locations for our foodbank centres. Everyone who comes to the foodbank for emergency food needs to have a valid foodbank voucher.*

**Tues 14:00-16:00:** St. Mary's Church hall, St. Mary's Church, Dock Rd, Grays, RM17 6EX.

**Weds 09:30-12:00:** Thurrock Christian Fellowship, 2-4 Chase Rd, Corringham, S17 7QH

**Weds 13:30-15:00:** Sockets Heath Baptist Church, Premier Avenue, Grays, RM16 2SB

**Thurs 11:00-13:00:** St. Francis Centre, Somerset Rd, Linford, SS17 0QA

**Thurs 11:00-13:00:** All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

**Fri 10:12:00:** St. Stephen's Church of England, London Rd, Purfleet, RM19 1QD

**Sat 09:30-11:30:** Emmanuel Church of England, Sleepers Farm Rd, Chadwell St. Mary, RM16 4TP

**Sat 10:00-12:00:** All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

**Sat 10:00-12:00:** Christian Gates of Praise International Christian Centre, 79-83 London Rd, Grays, RM 17 5YF