

# School News

## A MESSAGE FROM THE SENIOR LEADERSHIP TEAM

Dear Parents and carers,

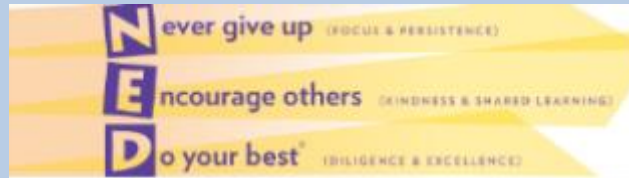
It has been another busy week at school with lots of exciting learning taking place.

### Sports Day



Thank you to all who came to support our sports day. Whether it was for the reception children, yr1-2, yr3-4 or yr5-6, there was a great atmosphere on the field. The children really enjoyed being able to show off their sporting athleticism. Thank you to the staff involved in organising the events and for the PFA volunteers for providing much needed refreshments to parents. The winning team for this year was the **yellow team**.

### NED's Resiliency Ride



On Tuesday we hosted a NED's school workshop for all pupils to explore the themes of:

This was delivered alongside a demonstration with Yo-Yos – following the event children now have the opportunity to purchase a range of Yo-yos that can be used at school to remind them of the themes of workshop. Please visit [www.theNEDshow.com/ned\\_program.html](http://www.theNEDshow.com/ned_program.html). For more information refer to your NED show email from the school on the 6th.

### RockSteady Music Workshop



On Thursday the whole school enjoyed a musical workshop with Elliot from RockSteady. Elliot demonstrated a whole host of musical instruments through the genre of rock. If you would like to find out more about the RockSteady programme in our school, please see the information that will be sent out to you from the office shortly or visit: <http://www.rocksteadymusicschool.com/>

We wish you all a relaxing weekend ahead,  
The Leadership Team

# *Important Information*

If your child has an injury and has been given medical advice that we need to follow as a school, please bring them to the school office for 8.15am on their first day back at school following the injury so that we can complete a risk assessment.

Thank you for your cooperation.

## **Absence**

If your child is too ill to attend school, this must be reported to us by no later than **9.00am**. Please telephone the school, press one and leave a message on the voicemail box stating your child's full name, class, the reason for absence and when we can expect them to return to school (if known).

Home Visits will be carried out for any child that is absent for 3 or more school days without reason.

# We need you...



Please label all children's school uniform. This helps us return lost property to the correct child and prevents parents from having to replace missing uniform as often. This is particularly important as the weather is colder and children are wearing jumpers/cardigans to school.

This half term, some of our Year 2 and Year 6 pupils will be getting stuck into an exciting STEM project—and we need your help! We're on the lookout for cardboard shoe boxes to use as part of the activity. If you've got any spare at home, please consider sending them in. If you have any please hand them to the year 2 or 6 teachers or alternatively drop them into the school office. Thanks so much for your support!

Please ensure your child has a PE kit in school each day. If you are struggling with this, please contact Mrs Jarvis or Mrs Allen.

Thank You

**Please be reminded that pupils should not be wearing jewellery to school. Children with pierced ears may wear small stud earrings but hoops are not permitted. Thank you for your support**

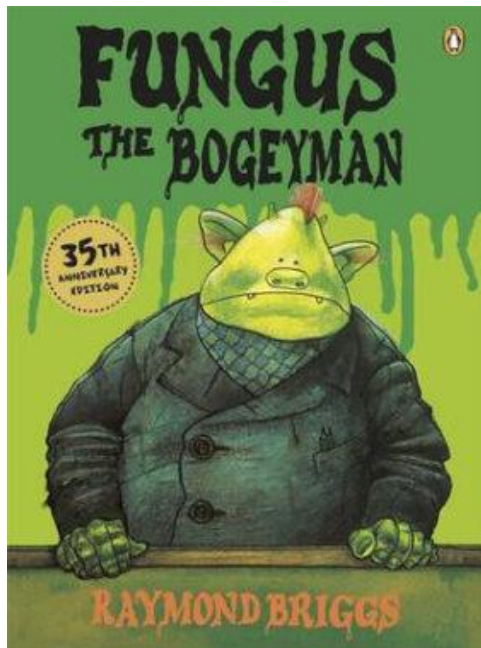
We are continually updating our OPAL resources and would gladly accept donations of:

- Tennis balls
- Footballs
- Bats
- Dressing up clothes
- Colouring books
- Crayons
- Big cars
- Lego



# Recommended Reads

Each week we will be recommending great books that you can share with your children.

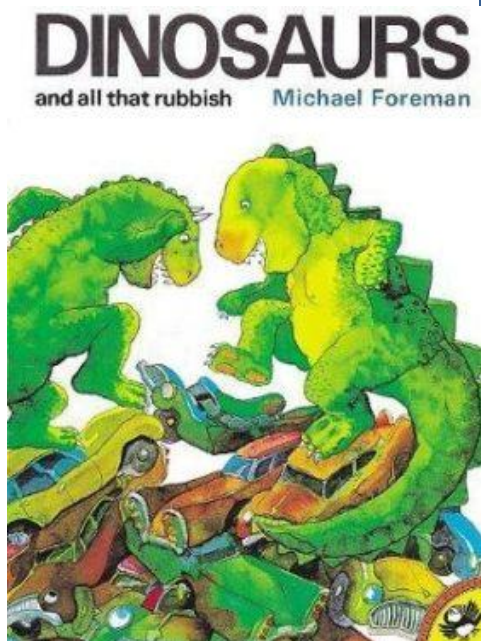


## Fungus the Bogeyman by Raymond Briggs

This sophisticated cartoon-strip picture book for older children follows one day in the life of Fungus, a morose bogeyman whose sole reason for being is scaring humans.

Yet it turns out that even bogeymen aren't immune from a dose of existential angst, as Fungus spends his day wondering what his life is really all for.

Briggs depicts the slimy, smelly details of life in Bogeydom in stunning detail. It's an upside-down world with more than a trace of Punk perversity left over from its first publication in the 1970s. Fungus, with his bright purple Mohican haircut, breaks all the rules.




## Dinosaurs and All That Rubbish

A man gazes up into the sky and longs to visit the twinkling star which he sees in the distance. He is rich, powerful and owns lots of factories, so orders a rocket to be built to take him there, unconcerned about the pollution and waste this generates. His only focus is to reach the star, no matter what the cost.

When at last his rocket is ready, he blasts off into space, leaving behind mounds of burning rubbish. The heat from the smouldering waste wakes the dinosaurs who have lain dormant underground for centuries. They are horrified when they see the state of the planet and quickly set to work, clearing the rubbish to allow the natural world to take over once more.



# SEND in Focus

 [thurrock.gov.uk](http://thurrock.gov.uk)

TWILIGHT SESSIONS HAVE BEEN ADDED



Your Aspirations, Our Priority

## ALL THINGS THURROCK SEND: MONTHLY PARENTAL ENGAGEMENT

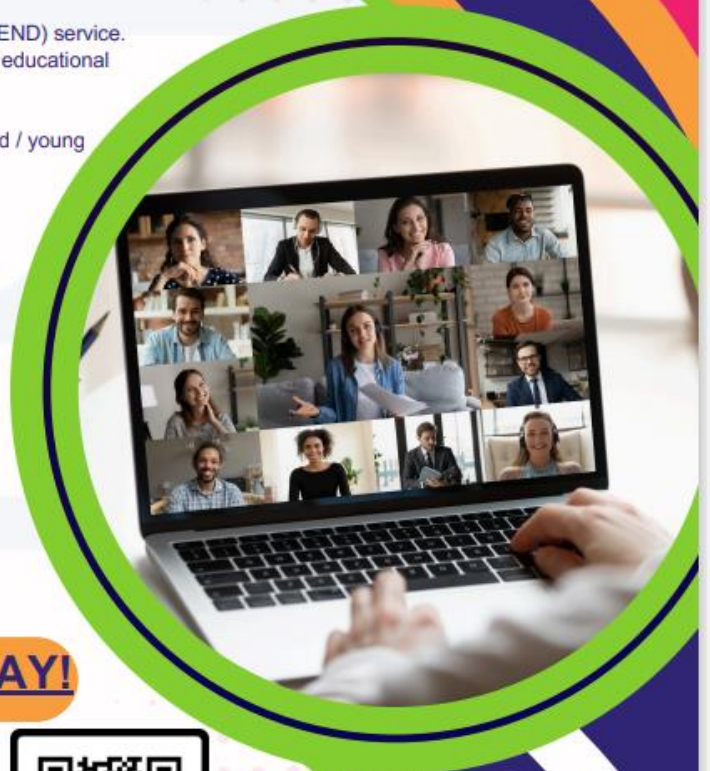
WITH ASSISTANT DIRECTOR FOR EDUCATION AND CHILDREN'S COMMISSIONING  
AND PORTFOLIO HOLDER FOR CHILDREN'S SERVICES & EDUCATION

We invite you to join us and share your thoughts on the following topics:

- Your experiences with the Special Educational Needs and Disabilities (SEND) service.
- Your insights on inclusion and offer of timely support within the school or educational setting your child / young person attends.
- Your experiences during phase transitions.
- Your experiences related to accessing the local community with your child / young person.



19 MAR, 2025 - 6PM  
28 MAR, 2025 - 10AM  
23 APR, 2025 - 6PM  
25 APR, 2025 - 10AM  
21 MAY, 2025 - 6PM  
22 MAY, 2025 - 11AM  
27 JUN, 2025 - 10AM  
04 JUL, 2025 - 10AM  
16 JUL, 2025, 6PM



 **RESERVE YOUR SPOT TODAY!**

 [QASEND@thurrock.gov.uk](mailto:QASEND@thurrock.gov.uk)  
 Thurrock SEND Local Offer



SCAN ME



# SEND in Focus

thurrock.gov.uk



Your Aspirations, Our Priority

Special Educational Needs and Disabilities

**Thurrock's Local Offer**

## Supporting Families

*Support, information, and advice for families of children and young people aged 0-25 with special educational needs and disabilities (SEND).*

Transitions

Health & Well-being

Leisure & Activities

Social Care & Support

[www.askthurrock.org.uk](http://www.askthurrock.org.uk)



# What Parents & Educators Need to Know about YOUTUBE KIDS



## WHAT ARE THE RISKS?

As its name suggests, YouTube Kids is a child-friendly version of Google's online video-sharing platform. Its colourful user interface is designed with young people in mind, and it offers a curated, family-friendly experience with features like age-based content settings and parental controls.

### INAPPROPRIATE CONTENT BYPASSING FILTERS



YouTube Kids is less likely to show inappropriate material than YouTube, but there have been reports of the app showing age-inappropriate content to young viewers. One investigation found that YouTube Kids had shown videos that promote skin bleaching, weight loss, drug culture and firearms to children as young as two, as inappropriate content had bypassed the platform's algorithms and human moderators.

### BE WARY OF ADVERTISING



Like Google's regular YouTube app, YouTube Kids features pervasive advertising before a video plays. While these adverts are designed to be family friendly and are subject to a strict review process, it's worth noting that YouTube Kids collects information around children's viewing to inform targeted content and advertisements.

### DESIGNED TO BE ADDICTIVE

YouTube Kids is designed to be addictive. The platform's design features, such as the constant stream of new videos and the reward system of points or virtual stickers, can be very engaging and make it difficult for children to switch off. Research has shown that spending too much time using digital services such as YouTube can lead to screen addiction, affecting children's daily routines, studies, and even their social lives.

### SETTINGS CAN BE CIRCUMVENTED



YouTube Kids offers built-in parental controls, enabling you to set screen time limits and curate the content children are able to view; however, children are often more tech-savvy than we think. They can easily bypass or tweak these settings if they have access to the associated Google account password, thereby exposing themselves to age-inappropriate and potentially dangerous content.

### AI-GENERATED MISINFORMATION



There is also a risk of children accessing videos that contain disinformation and misinformation. A BBC investigation found that some YouTube channels are using artificial intelligence (AI) technology to create misleading 'scientific' videos that are recommended to children as educational content. These videos included conspiracy theories and ideas that lack scientific backing.

### DATA COLLECTION RISK



While there are limits on the data that YouTube can collect on children under 13, children can still inadvertently give away sensitive information when using YouTube Kids. The platform collects data on children's viewing habits, content searches and location, which YouTube and third-party advertisers can use.

## Advice for Parents & Educators

### PARENTAL CONTROLS

YouTube Kids offers several settings that allow you to manage what content children can view. For example, you can choose what level of content you want them to access, such as 'Preschool' or 'Younger'. You can also turn off the search function, so that only those videos approved by the YouTube Kids team themselves will appear on a child's recommendations list.

### CHECK WATCH HISTORY

YouTube Kids has made it easy for you to keep an eye on what the children in your care have been watching on the app. By clicking on the 'Recommended' icon at the top right of the home screen, you can see which videos they've been viewing, and how much of each. If a child watches YouTube Kids while signed into a Google account, you can check their history through Google's 'My Activity' page.

### SET TIME LIMITS

The built-in parental controls let you keep a tab on how long children spend watching videos. You can set a timer that limits screen time and disables the YouTube Kids app once a specified length of time has been reached. It's also worth speaking to children about the dangers of spending too much time on YouTube, to ensure they remain focused on other, more important activities.

### WATCH TOGETHER

It's important that you try to make YouTube Kids a fun and positive experience for children. One way to do this is by introducing watching sessions, where you all gather around and share the most enjoyable videos that you have recently watched. This can be a great way of giving you both new things to talk about and of keeping an eye on what they're watching.

### Meet Our Expert

Carly Page is an experienced journalist with more than 10 years of experience covering the technology industry. Previously a senior cybersecurity reporter at TechCrunch, Carly is now a freelance journalist, editor, and copywriter. Her bylines include Forbes, TechRadar, Tes, The INQUIRER, The Metro, Uswitch, and WIRED.



The National College

# Diary Dates

Tuesday 24th June 2025	RES and half of RBG at Barleyland's
Friday 27th June 2025	RFK and half of RBG at Barleyland's
30th June 2025, 1st July 2025, 2nd July 2025	Year 6 transition days at St. Cleres
Wednesday 2nd July 2025	Transition Day
Wednesday 9th July 2025	Open Evening
Tuesday 15 <sup>th</sup> July 2025	2 Johns e-safety workshop for parents 6-7.30pm
Friday 18th July 2025	Year 6 Leavers Assembly 10:00-11:30
Friday 18th July 2025	Last day of the academic year for pupils (Non-Uniform day)
Monday 21st and Tuesday 22nd July 2025	INSET Days (no school for pupils)

# Do you need support?

## East Tilbury Primary Schools Online Pastoral Support.

We are very excited to launch our new Pastoral service to our school community. From today you can access support by completing a simple and quick online form.

We have been working hard over the last few months to set up extra support for our families which is very much needed at this challenging time. If you require support, then please do not hesitate to reach out. We are hoping this service will be a fantastic addition to the support we can provide for our school community. Please reach out if you need anything, we are always here to offer you support.

To make the process simple we have created a QR Code (at the top of the poster) which you can just scan, and this will take you directly to the form.

## WE CAN HELP WITH

- Food
- School Uniform
- Hygiene Products
- Wellbeing

## FOR MORE INFORMATION VISIT:

[www.easttilburyprimary.thurrock.sch.uk](http://www.easttilburyprimary.thurrock.sch.uk)



# Class News

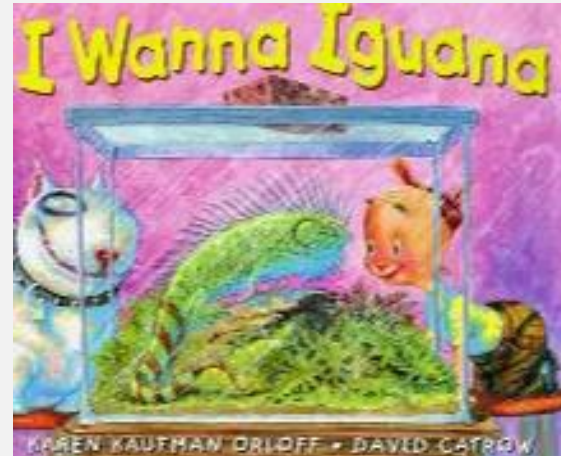
## Reception

We have had a very busy week in Reception. This week we have been looking at the book 'I Wanna Iguana' by Karen Kaufman Orloff. We have discussed what pets we might like to have and why we should be allowed to have them.

In maths we have been looking at length and using some great sentences such as 'the whale is the longest' and 'the car is the shortest'.

We had lots of fun taking part in our sports day and working as a team.

We also had a great time in assembly when Rock Steady came and we got to listen to the sounds different instruments make. We also got to sing and clap along to the music. We decided that the guitars were the most fun.



## Year One

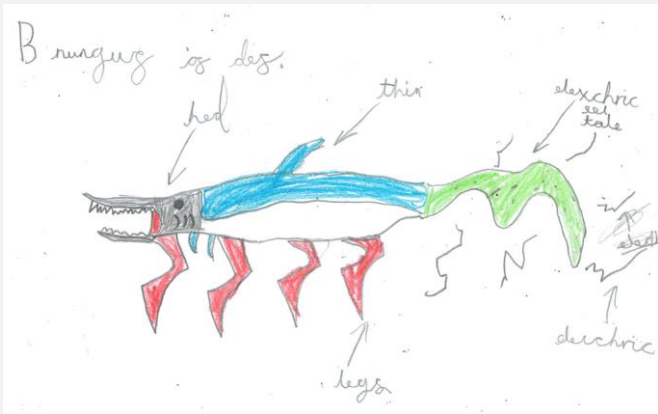
This week, Year 1 thoroughly enjoyed the Rocksteady assembly. We enjoyed getting to sing and clap along and have a go at using the different instruments.

We also had the most fun during sports day. We liked the different events and cheering our teams on.

In maths, we have continued learning about money, we have learnt about giving change and recognising all the different notes and coins. We have also been back on Scratch and we have liked programming the different sprites to do things.

# Class News

## Year Two



This week in year 2 we have been continuing our learning about 'the Building Boy'. As part of an exciting experience day, we watched lots of videos about the weird and wonderful creatures that live in the depths of the sea. The children then designed their own sea creatures thinking carefully about how they would capture their prey and the interesting characteristics they would have. As part of our D.T. unit, we began creating our own Ferris wheels using careful precision with our cutting techniques.

## Year Three

This week in Year 3, we've had a busy and exciting time! In English, we began exploring the structure of informal letters and how they differ from formal ones. In Maths, we've been learning all about mass, having lots of fun using scales and working with kilograms and grams. We also spent time practising our sports day activities, showing great teamwork and enthusiasm. All our hard work paid off on Wednesday when we enjoyed a fantastic afternoon taking part in sports day—it was a lovely way to celebrate our efforts! We had a music workshop, a band from Rock Steady came to the school to perform and talk about all the different electrical instruments, some of us even had a chance to play. We had lots of fun!

# Class News

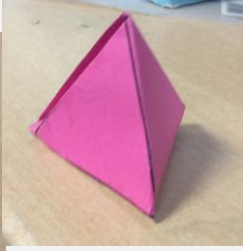
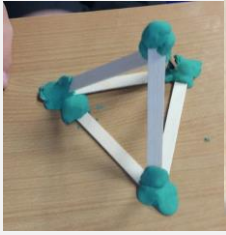
## *Year Four*

Another week down! We are edging ever closer to the six weeks holiday; despite this, the children have been continuing to work hard.

In English, pupils have been writing a letter to an author persuading them to come to the school to help raise the profile of reading. We have been looking at statistics of 5 times a week readers within the class, as well as how hard it can be in everyday life if we cannot read effectively. In Maths, we have been exploring 2-D shapes. The pupils have been looking at the names of various 2-D shapes, including those which are irregular; the children have also been looking at different types of triangles. Wednesday was sports day for our phase, and even though the weather was exceptionally hot, the pupils were amazing and took part in all the events. Thank you to those of you who could make it to support the children of this school – it means a lot to the pupils, as well as the adults. Finally, pupils have had some exciting visitors this week and they have hosted assemblies or workshops about the following: access to the library and the reading competition over the six weeks holiday, a yo-yo themed performer who encompassed the theme of resilience within his routine and a group based around rock, sharing their musical skills with the children and then hosting workshops.

Have an amazing weekend and please remember to take the appropriate safety precautions during this hot weather. Also, one last thing, a reminder that Friday 11<sup>th</sup> July is the Year 4 Ancient Egyptian Day as part of curriculum day. Pupils, if they choose to, can come in wearing Ancient Egyptian-themed clothing.

# Class News



Tetrahedron



Cube



Triangular Prism



Square based Pyramid

## Year Five

This week has been an exciting adventure in our classrooms! In Maths, we delved into the world of 3D shapes, exploring their properties. The challenge of drawing these shapes proved to be a hit, as students found it more demanding than making them with modelling materials. Meanwhile, in English, we transformed into Vikings and penned thrilling diary entries about a Viking raid. It was delightful to see the creativity flourish as pupils immersed themselves in that historical context, bringing their experiences to life through their writing. Overall, a week packed with learning and imagination!

## Year Six

This week has seen a plethora of events for the children to see and be a part of.

On Monday we had the great Summer read announced in assembly, hosted by the library – speaking of – all Year 6 classes were invited by Bata Heritage to the library to see the historic displays. 6NB and 6LC went last Friday; 6AB visited on Monday.

On Tuesday we had a ‘NED Talk’ about bouncebackability, where the host dazzled us with remarkable yo-yo skills.

On Wednesday, the teaching staff attended moderation – where schools discuss English books and look at pupils writing. Our books received numerous compliments for their presentation and hard-work.

On Thursday, we had Rocksteady visit and literally rock our socks off (okay, figurative though we cannot promise no socks have not been lost over the duration of the academic year). Also, we had 10 pupils attend the Primary Engineers celebration event, where we competed against other schools, and we had three runners up!

On Friday – which is after the date of publication – we have our Sports Day!

What a week.



# Reach for the Stars



Our 'Stars of the Week' are the children that have gone over and above in their efforts. We are very proud of them for their achievements and thought they deserved an extra-special mention!

RES	Reception	For having an amazing sports day and working together as a team.
RBG	Reception	For having an amazing sports day and working together as a team.
RFK	Reception	For having an amazing sports day and working together as a team.
1EC	Summer C	For all her effort with her phonics.
1LD	Hallie	For showing resilience during sports day.
1BA	1BA	For their amazing effort in sports day!
2RM	2RM	For their amazing effort during sports day!
2BG	Ronnie	For his amazing effort in Math's this week.
2CH	Cooper	For demonstrating maturity and a positive attitude to learning.
2MF	Josiah	For showing amazing work in Math this week and positive learning behavior. .
3VP	Elijah	For his great effort and participation in sports day.
3RS	Kaleb-Christopher	For his great effort and participation in sports day.
3SG	Emmanuel	For his outstanding effort in sports day.
3ML	Kayson	For his amazing effort during sports day.
4MR	Frankie	For being helpful around the class and making a tremendous effort to make the right choices.
4KC	Archie C	For his incredible hard work to focus in every lesson this week.
4CP	Tommy W	For his dedication and commitment to his learning this week.
5SA	Grace AB	For showing resilience in her Maths and Writing
5NM	Gabriel A	For a great start to his Viking diary entry, being determined to meet all the success criteria
5TH	Lordfrey	For engaging so well in this week's science
6AB	Ian	For a great non-chronological report on Everest
6NB	Adam	For a great non-chronological report on Everest
6LC	Maci	For a great non-chronological report on Everest



Thurrock  
Teacher Training

# Get into Teaching

## St Clare's School

Lead ITT provider in partnership with Tes institute are pleased to announce that trainee places are available for the academic year 2025/2026.

*'Our trainees success rate  
Securing QTS = 100%  
Employed = 100%'*



Our partner schools for  
2025/2026 include:

## Primary

Chadwell St. Mary, Deneholm, East Tilbury, Thameside, Stifford Clays, Horndon-on-the-hill, Stanford-le-Hope, Doddinghurst, Little Thurrock, Arthur Bugler, Warren Primary, Bonnygate Primary, Woodside Academy

## Secondary

Grays Convent, Marshalls Park, Ormiston Park Academy, St. Clare's School, William Edwards The Gateway Academy, Brentwood County High, Hathaway Academy, Orsett Heath Academy

"The Tes Institute course was brilliant, and I would recommend it to others who are thinking of entering a career in teaching"  
- 2024 Trainee



For all enquiries please contact:  
[thurrockteachertraining@osborne.coop](mailto:thurrockteachertraining@osborne.coop)

## Keep in Touch



Our school office is open to receive calls between 8:30am and 3pm.

Tel: 01375 846181

Email: [office.etp@osborne.coop](mailto:office.etp@osborne.coop)

East Tilbury Primary School

Princess Margaret Road  
East Tilbury, Essex, RM18 8SB



We are also regularly updating our Facebook page and Twitter feed. Log on and have a look!



Twitter:  
[@EastTPrimary](https://twitter.com/EastTPrimary)



At East Tilbury Primary School our Designated Safeguarding Leads (DSL) are:

- Mrs Dawson

Due to the size of the school, we have the following designated staff who can deputise in the Headteacher's absence:

- Mr Gowland
- Mrs Jarvis
- Mrs Mylam
- Mrs Allen
- Mrs Sheridan

Pupils can contact any of our Safeguarding Team during the school day.

Worried about a child? You can phone or write to MASH about your concerns. Phone immediately if you believe it is urgent.

**Thurrock MASH (Multi Agency Safeguarding hub), Civic Offices, New Road, Grays, Essex, RM17 6SL, Tel: 01375 652802. Emergency Duty Team (for out of hours) 01375 372468. · Police Child Abuse Investigation Team 01277 266822 or call 999 if you are concerned a child needs immediate protection. · Childline 0800 11 11 [www.childline.org.uk](http://www.childline.org.uk) · NSPCC 0808 800 5000 [www.nspcc.org.uk](http://www.nspcc.org.uk); [www.facebook.com/nspcc](https://www.facebook.com/nspcc)**



**Tues 14:00-16:00:** St. Mary's Church hall, St. Mary's Church, Dock Rd, Grays, RM17 6EX.

**Tues 11:00-13:00:** St. John the Baptist Church, Tilbury, Dock Road, Tilbury, RM18 7PP

**Weds 11:00-13:00:** Gateway People's Centre, High Street, Stanford Le Hope, Essex, SS17 0EY

**Weds 13:00 -14:30:** Sockets Heath Baptist Church, Premier Avenue, Grays, RM16 2SB

**Thurs 11:00-13:00:** St. Francis Centre, Somerset Rd, Linford, SS17 0QA

**Thurs 11:00-13:00:** All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

**Fri 10:12:00:** St. Stephen's Church of England, London Rd, Purfleet, RM19 1QD

**Sat 09:30-11:30:** Emmanuel Church of England, Sleepers Farm Rd, Chadwell St. Mary, RM16 4TP

**Sat 10:00-12:00:** All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

**Sat 10:00-12:00:** Christian Gates of Praise International Christian Centre, 79-83 London Rd, RM175YF

September 2024							October 2024							November 2024							December 2024						
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	School Holiday
	Additional autumn half term (some Thurrock schools only)
	Inset days, schools closed to students
	Trust conference, schools closed to students
	Bank Holidays