



Newsletter

20th January 2023

Dear Parents and carers,

It has been all go at school this week, and the start of the New Year and Christmas break all seems like a distant memory! The staff and children have been working hard as they begin new units of work and there is a hardworking and positive atmosphere in the school.

Parent Phonics workshop

Last Friday, the Reception team hosted a phonics workshop for parents and carers of our youngest pupils. Parents had a presentation from our Phonics lead, Mrs Beverley, and then had the opportunity to see this in practise in the classroom. Thank you to all the parents who came, and we will look to running another session in the coming months.

Scholars trip Sussex University

Yesterday, upper school pupils from our 'Scholars Program' were invited to a celebration day at Sussex University. The children enjoyed a tour and lecture from members of the university. It was encouraging to see how positively the children engaged with the day and how in awe they were of the campus and surroundings.

Aspirations Week

Next week, we will have a focus on the children's aspirations for their futures. To facilitate this, we have a range of volunteers coming to the school to speak about their experiences of working life, from engineers to entrepreneurs! We hope that it will be an interesting and inspiring week for the children.

We wish you and your family a relaxing weekend

The Leadership Team

PARKING

Could you please be vigilant and courteous if you bring your vehicle onto the school grounds and refrain from parking on any zig zag lines or on the zebra crossing.

The children's safety is of paramount importance.

PE KIT

Could all children please have a PE kit in school **everyday.** If you are unable to provide your child with a PE kit please use our uniform shop as we will donate them to any families that cannot provide a PE kit for their child. Please ensure the PE kit is labelled and is in a bag labelled with your child's name.

Thank you



Scholars Programme

Some of our Year 5 pupils attended the Scholars Programme launch at the University of Sussex this week. they had a wonderful time.



Absence

If your child is too ill to attend school, this must be reported to us by no later than **9.00am**. Please Telephone the school, press one and leave a message on the voicemail box stating your child's full name, class, the reason for absence and when we can expect them to return to school (if known).

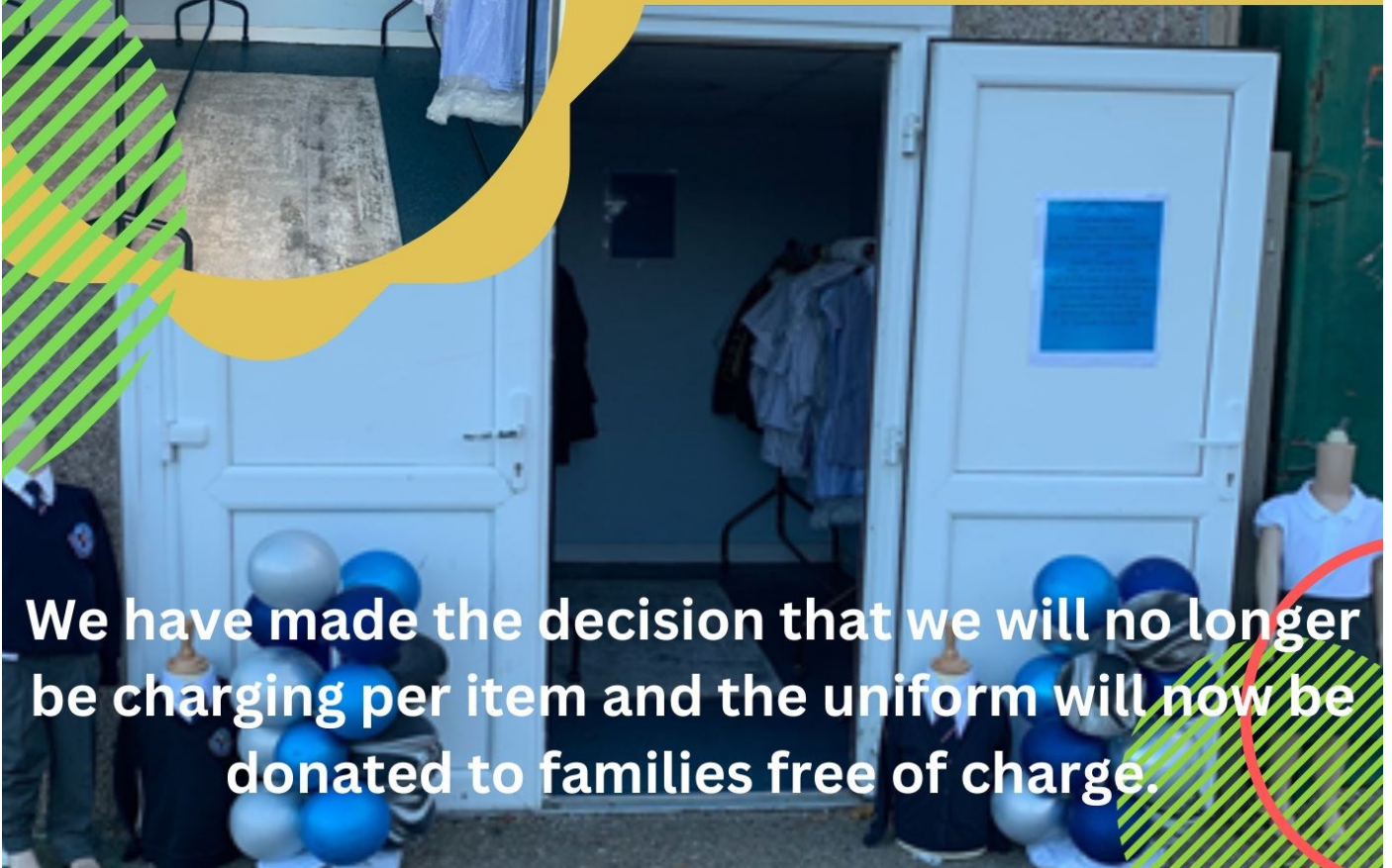
Home Visits will be carried out for any child that is absent for 3 or more school days without reason.



East Tilbury Primary School Uniform Shop

New Opening Times

Tuesdays - 8:40-9:00
Fridays - 15:00-15:30



We have made the decision that we will no longer be charging per item and the uniform will now be donated to families free of charge.

Important dates:

Tuesday 7th February 2023 and Wednesday 8th February 2023	Rising 5's Hearing and vision checks
Friday 10th February 2023	Non-Uniform Day
Monday 13th February 2023—Friday 17th February 2023	February Half Term
Thursday 30th March 2023	Non-Uniform Day
Friday 31st March 2023	Trust Conference Day—Non-Pupil Day
Monday 3rd April 2023— Friday 14th April 2023	Easter Holidays
Monday 17th April 2023	Pupils return to school
Monday 1st May 2023	May day—School Closed
Monday 8th May 2023	Bank Holiday—School Closed
Friday 26th May 2023	Non-Uniform Day
Monday 29th May 2023 —Friday 2nd June 2023	May Half Term
Monday 5th June 2023	Pupils return to school
Thursday 20th and Friday 21st July 2023	INSET days—school closed to pupils
Monday 24th July 2023	First day of summer holidays



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How are you?

Sad? Stressed? Anxious?

Worried? Tearful? Overwhelmed?

Want help?



Your Mental Health First Aider is

Miss. Mills

Training provided by



There are plenty of different types of support out there, and a Mental Health First Aider can help you access the support you need to feel better.

Mental Health First Aiders are a point of contact if you, or someone you are concerned about, are experiencing a Mental Health issue or emotional distress. They are not therapists or psychiatrists but they can give you initial support and signpost you to appropriate help if required.

To arrange a meeting, please contact me via email: mhfa.etp@osborne.coop

Reception

This week in Reception we have been looking at the book 'Superworm' by Julia Donaldson. We have been working really hard to hear words which rhyme. We found strong and long in our book. We have looked at lots of pictures to see if we can create a rhyming string of words.

In maths we have been looking at capacity. We are learning to use the words full, empty, nearly full and nearly empty. We have been having lots of fun filling containers with water and using our new words to describe what we have done.

For our topic this week we are learning about mini beasts. We are looking at how they are different and the same. We are also learning facts about worms. Did you know worms do not have any eyes or ears?

Year One

In Art this week, we explored the art of wool wrapping inspired by the artist Judith Scott. We began by having a range of objects and experimented wrapping wool around them, ensuring



the wool was wrapped tightly around the object so it did not move or fall off. We enjoyed creating our own wool wrapped creatures using card and googly eyes. We think they look incredible.

Birds in Your Garden

There are many different types of bird that you might see in your garden. Here are a few of them.



Robin

Robins are very easy to spot in your garden. They have a red breast and a brown head and back. They have long legs and a short tail. They live in one area to stop other robins living there. They eat insects, fruit, seeds and worms.

Jackdaw

The jackdaw is a noisy bird. They are quite large and have a grey neck, a short beak and white eyes. They eat insects, dead animals and other birds' eggs. They live in woods, parks and gardens. Jackdaws steal things; not just food but objects too!

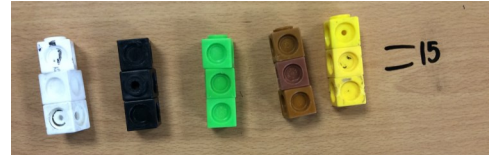


Blue tit

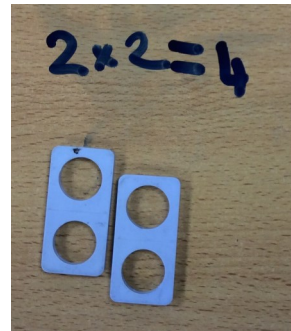
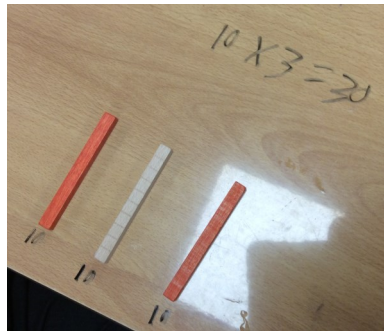
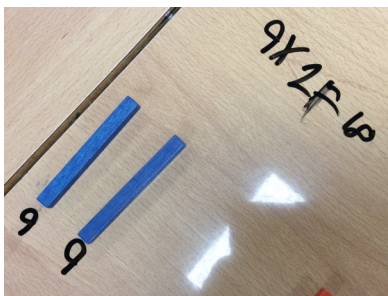
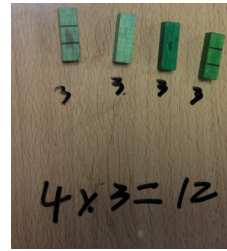
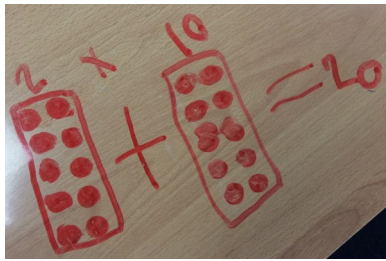
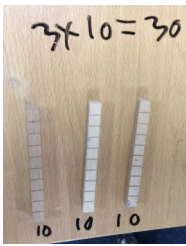
The blue tit is a very small bird with bright yellow and blue feathers. They eat insects, seeds and nuts. They eat from bird tables and live in garden nesting boxes.

In English this week we learnt about and examined non-chronological reports. We discussed and identified the features found in a non-chronological report. We learnt that it is a piece of non-fiction text that is not written in time order. They do not include a series of events laid out chronologically. We enjoyed searching for the features of a non-chronological report that includes heading/title, introduction, subheadings, fact, and picture. It was exciting when we became researchers and found lots of fact about different animals, we then used the information to create our own non-chronological report.

Year 2 Maths



We had an introduction to multiplication by creating our own groups and recognising the relationship between the numbers and the questions we could create as well as the answer. We used Multilink, Numicon and Base 10 and wrote our questions on the tables with white board pens.



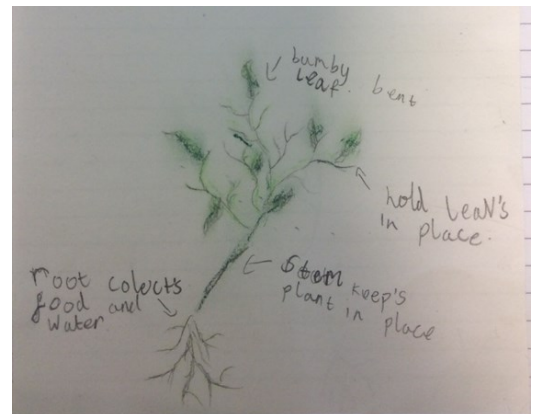
Year 3

This week in English, we have really enjoyed writing our own setting descriptions. These will be used in our stories this half term.

In Maths, we have been working on division problems and have learnt about remainders.

We have been helping our alien friend learn about growing plants in Science. To do this, we have planted seeds and

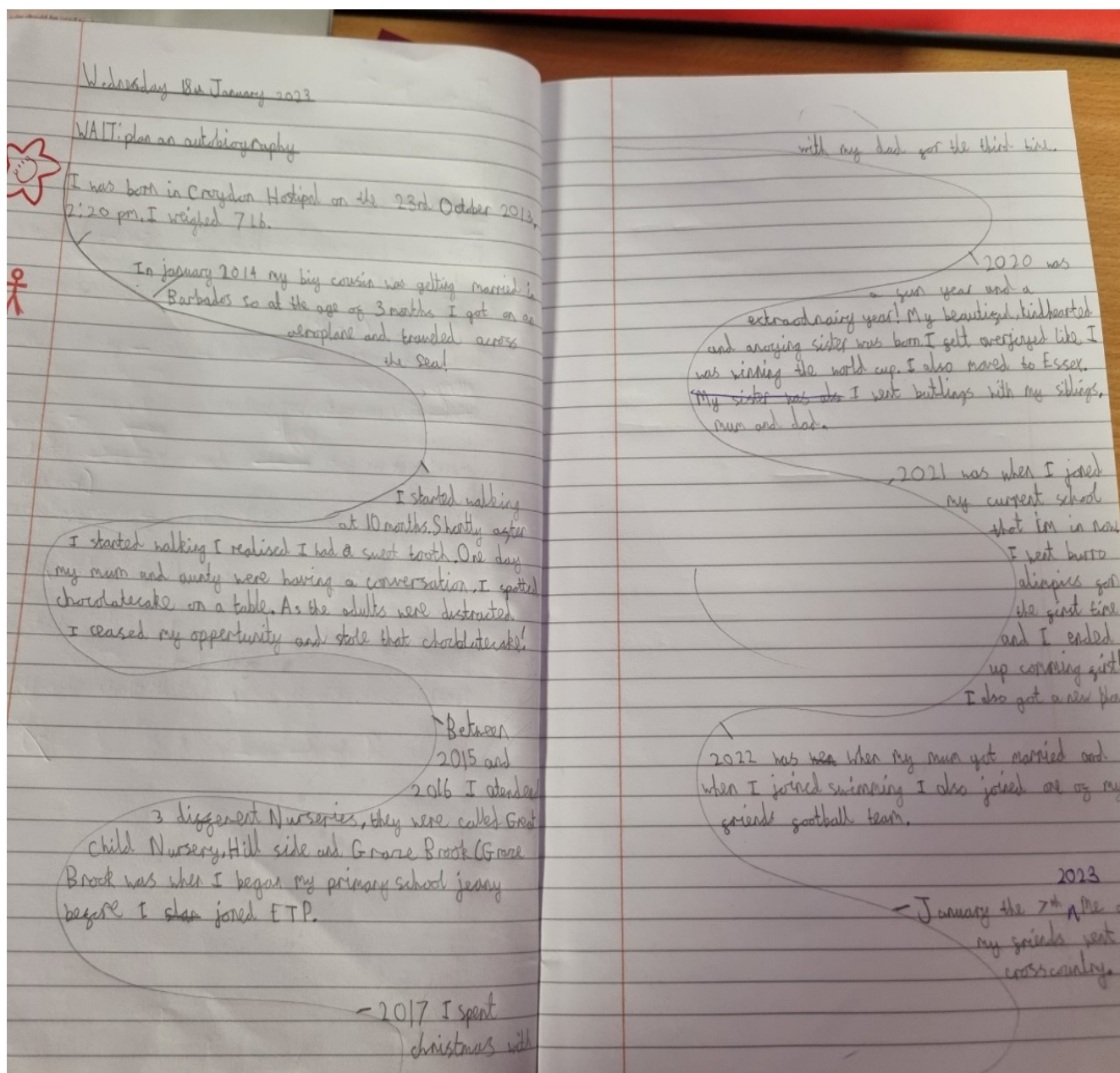
changed the variables to discover the best growing conditions. We completed observational drawings of plants using oil pastels



In PE, children have been developing their Badminton skills. We have practised passing a balloon to a partner which we really enjoyed! In Basketball, the children have practised bounce and chest passes and dribbling.

Year 4

In English this week, we have been exploring autobiographies. To immerse in this genre of writing, we created blogs about our classrooms and then mapped out our own timelines based on our lives so far. Then on Thursday and Friday, we wrote our own autobiographies. All of the adults in year four were incredibly proud of the effort shown in PE, where we recovered from a difficult start to badminton, to really progress our skills, whilst having an amazing time! Our science experiment for the week was exploring how vibrations cause changes in volume, which saw us using these vibrations to bounce rice on top of a speaker.

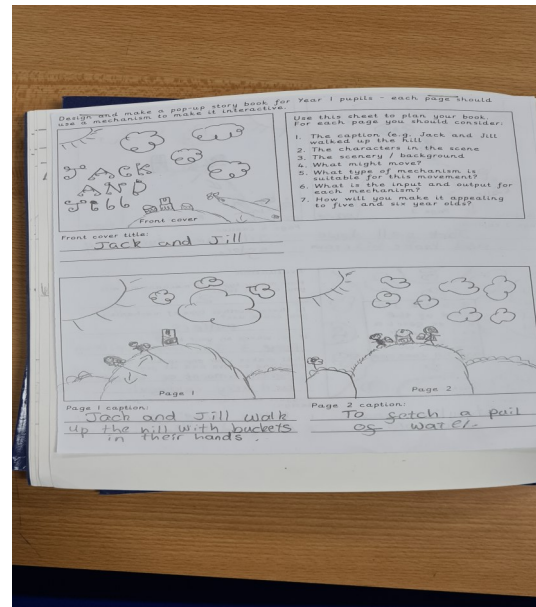
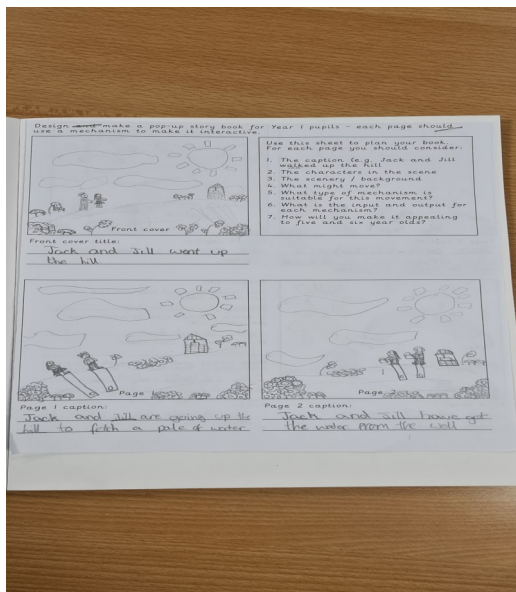


YEAR 5

Pop-up books and balanced arguments

Year 5 have been continuing to look at forming and writing arguments this week. However, we have moved on to looking at balancing an argument. We have been spending time working with conjunctions, whilst working towards building cohesion in our writing. The conjunction game has been a new introduction and the classes have been able to come up with some very creative stories.

Our creativity has continued through into our DT lessons this week where we have been looking at creating a pop-up book that is suitable for a younger child, based on the theme of Jack and Jill. We have looked at the different mechanisms that can be used to create movement on our pages and have discussed the input and outputs of these mechanisms. We have designed our books and over the coming lessons, we will be starting to make them.



In science, we have been looking at the effects of gravity by testing how quickly something falls to the ground. We have made predictions and then tested different objects of varying weights and sizes.

Swimming has continued this week. The instructors have mentioned that some of the pupil's swimming hats are too small. Can we please ask that you check that your child's hat fits for next week. Thank you in advance, the year 5 team.



Year 6 News

History

This term our history topic is the Ancient Greeks. This is a really interesting period of world history to study—what did the Greeks do for us? They gave us the foundations of the following: democracy, the Olympics, the marathon, plays, poetry, science, medicine and astronomy. Our curriculum day on Friday February 3rd, is a history focused day; Y6 staff will be wearing Ancient Greek costumes, pupils are welcome to dress-up as Ancient Greek characters as well.



In English this week, we have in the perspective of a German citizen, who strongly disagrees with the prejudice demonstrated towards the Jews. We have been writing a formal letter to the editor of the official Nazi newspaper to request they cease publishing propaganda; some of our Year 6s have been very persuasive!

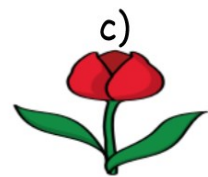
In maths, we have exploring scale drawings and seeing how this links to proportion. We have had a great time in ensuring that our scale diagrams have been drawn accurately and have discussed in great detail about the professions who use scaled drawings regularly.

Here is a picture of a flower.



Which of these is a scale drawing of the flower?

Tick your answer.



How do you know?

In Science, we've been describing the main functions of parts of the circulatory system. To further understand how the heart works and how exercise may affect our bodies, we spent our science lesson measuring our pulse using different experiments—we even used marshmallows!

Maths Marvels



16th January - 20th January 2023



5NB 107



5JP 45



5AB 0

16th January - 20th January 2023



4SA 137



4BG 120



4TH 52

16th January - 20th January 2023



3NM 188



3EC 150



3LD 4

16th January - 20th January 2023



6LC 317



6JM 279



6CP 6



6VP 0



Well done to everyone who has accessed TTRS this week! Keep logging on and getting more points for your class.

Who will be our TT Rock Stars leaders next week?

All classes	Activity points	Skill Quests points	Points - Live	Total points
3NM	9000	0	477	9477
5JP	2460	0	718	3178
5NB	2280	0	0	2280
RMB	2210	0	0	2210
RFC	780	0	0	780
1BA	690	0	0	690
3LD	620	0	445	1065
1GC	480	0	0	480
RES	370	0	0	370
6JM	220	0	8	228
4SA	210	0	0	210
6LC	150	0	0	150
RJG	90	0	0	90

REACH!!

FOR THE STARS

Our 'Stars of the Week' are the children that have gone over and above in their efforts. We are very proud of them for their achievements and thought they deserved an extra-special mention!

RJG	Frankie-Lee	For trying really hard to write all the letters in her name
RMB	Chukwukanyima	For showing a positive attitude towards his learning and following instructions.
RFC	Teddy	For making positive choices in school this week.
RES	Isabelle	For trying really hard this week in all her learning tasks.
1CH	Steve & Isabelle	For extending their learning at home.
1GC	Eddie	For his improved focus and attitude towards learning.
1FK	Trixie	For settling down well into her new class.
1BA	Elizabeth	For her excellent contribution during our Maths lesson this week.
2MR	Nojus	For independently writing a biography about his friend using all the key features.
2RS	Deimante	For an excellent start in class this week.
2NL	Ash SL	For trying his best and sharing amazing ideas in English.
2RM	Mihai	For settling into the class really.
3EC	Gabriel O	For his extra effort in phonics and spellings
3LD	Alexander	For his improved self confidence and always working hard
3NM	Grace A-B	For her resilience and perseverance to apply a variety of strategies to solve multiplication and division calculations.
4TH	Maci	Presenting her autobiography in such a creative way
4BG	Riley S	For his improved presentation.
4SA	Pebbles G	For being incredibly enthusiastic in music and working on her handwriting
5AB	Kycson P	For having an improved attitude to learning
5JP	Miley-Rae	for being a diligent pupil, studious learner, kind friend, and a thoughtful member of our class community
5NB	Jack J	Outstanding effort in his maths work.
6CP	Danny M-C	For working hard in Reading Skills and Grammar.
6LC	Evie B	For always being helpful and setting a good example to her peers
6VP	Lily-Rose J	For an engaging and persuasive formal letter.
6JM	Val A	For writing an effective persuasive letter.

What Parents & Carers Need to Know about

TWITTER

AGE RESTRICTION
13+

WHAT ARE THE RISKS?

Twitter is a social media network which allows users to post short messages ('tweets') of up to 280 characters. Tweets can consist of text, photos, videos, audio, links, polls and GIFs – often linked by hashtags if they share a common theme or message. Hashtags receiving high levels of interest are said to be 'trending'. Twitter users can engage with other people's posts by liking, retweeting (sharing) or tweeting back (commenting on). Since the entrepreneur Elon Musk acquired Twitter in October 2022 for \$44 billion, he has implemented several major changes to the platform.

INTERACTION WITH STRANGERS

Tweets are public by default, meaning that anyone can view and interact with posts, follow someone and send direct messages. The concern here is that young people may therefore connect and communicate with strangers. Some individuals may follow a young person's Twitter account simply because they have similar interests; however, others may turn out to have more sinister intentions.

FIXATION ON VIEW COUNT

Twitter has recently introduced a 'view count' feature – telling users how many people have seen their tweet (even if they haven't reacted to it). Previous research has found that unfavourable comparisons with other social media users can cause young people to experience feelings of insecurity, jealousy and low self-esteem – leading to an obsession with increasing their numbers.

TROLLS AND BULLYING

The anonymity offered by fake profiles encourages some users to send tweets designed to provoke a reaction; to disrupt conversations; to spark an argument; or to harass the recipient. Such trolling and bullying can impact the mental wellbeing of both the target and anyone who witnesses it. Encourage your child to come to you if they experience such behaviour on Twitter, or if they see it taking place.

PAID-FOR VERIFICATION

Previously, if a Twitter profile displayed a blue tick icon, it meant that the owner – usually a celebrity or a major organisation – had been verified as genuine. Now, however, anyone can pay for a Twitter Blue subscription to receive the tick, with the platform carrying out limited checks on the account's authenticity. This could easily lead to more fake accounts impersonating real people or companies.

CONTENT MODERATION CHANGES

In late 2022, Twitter stated that their 'policy enforcement will rely more heavily on de-amplification of violative content: freedom of speech, but not freedom of reach'. No policies have changed yet, but this wording suggests they may limit who can see posts rather than removing them. While supporting free speech, this could encourage an environment where some toxic content remains online.

HIJACKED HASHTAGS

The hashtag (#) is one of Twitter's most recognisable facets, allowing users to find specific trends or topics. But the sheer volume of tweets each hour can rapidly distort a hashtag's meaning: an initially innocent search term can quickly end up returning inappropriate results. This is common with 'trending' hashtags, as people know that using them will get their tweet seen by a larger audience.

Advice for Parents & Carers

SET ACCOUNTS TO PRIVATE

To reduce some of the fear of your child's tweets being seen and shared by anyone, you can always make their account protected. This means that your child has to give approval for another user to view their posts. You can change Twitter's privacy settings so that your child can't be messaged directly by other people on the platform and their geographical location won't be shared.

EXPLORE THE NEW SETTINGS

Previously, any user could reply to anyone else's tweets. However, the new conversation settings let your child determine who can reply to their posts – either by selecting everyone (the default option), people they follow or only people they mention (using the @ symbol). This improvement has given users extra control, providing them with more protection from trolls and online abuse.

FOSTER CRITICAL THINKING

It can be difficult for anyone to ascertain if something online is real or false, but particularly for young people. Encourage your child to check several reputable sources to determine if a story they've seen is true; remind them to watch out for scams and think about the message's possible motive. Emphasise that it's not a good idea to retweet something if they aren't sure it's correct.

PAUSE BEFORE POSTING

It's important that young people think about what they're about to post and whether they might regret it later. Twitter has developed 'nudges': little prompts which appear if someone is about to tweet using harmful or offensive language. These nudges promote more positive online behaviour by giving users an opportunity to pause and consider their words before they post something.

ENGAGE SAFETY MODE

When Safety Mode is activated, Twitter checks for abusive or spammy behaviour such as hurtful language or repeated negative replies. The platform then flags these suspect accounts and blocks them from responding to your child's tweets. The autoblock function then prevents these accounts from interacting with your child's again for seven days.

BLOCK, REPORT OR MUTE

If someone is upsetting your child on Twitter, you can block and report them. Blocking stops them from messaging or following your child, while reporting an account alerts Twitter to investigate possible misuse. The 'mute' feature, meanwhile, keeps tweets from a specific account (or which include certain words) out of your child's timeline. The other user won't know that they've been muted.

Meet Our Expert

Dr Claire Eatherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing Internet use and sexting behaviour of young people in the UK, USA and Australia.



National Online Safety®

#WakeUpWednesday

BE CAREFUL WHO TO FOLLOW

As accounts are no longer being as rigorously verified under the 'blue tick' system, it's essential that young Twitter users understand what this means, in terms of people not necessarily being who they claim. Anyone who your child only knows online is still a stranger, regardless of how long they've been communicating for. Remind your child never to disclose personal information on social media.

Source: <https://blog.twitter.com/common-thread/en/topics/stories/2022/how-twitter-is-nudging-users-healthier-conversations> | https://blog.twitter.com/en_us/topics/product/2022/twitter-blue-update
https://blog.twitter.com/en_us/topics/company/2022/twitter-2-0-our-continued-commitment-to-the-public-conversation | <https://scholarworks.lib.csusb.edu/cgi/viewcontent.cgi?article=2131&context=etd>



www.nationalonlinesafety.com



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/NationalOnlineSafety



@nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 18.01.2023



Although there are children accessing speech and language services within school, there are currently staffing issues within the NHS and therefore they are unable to receive new referrals. However, this organisation now offers a support network in relation to Speech, Language and Communication Needs.

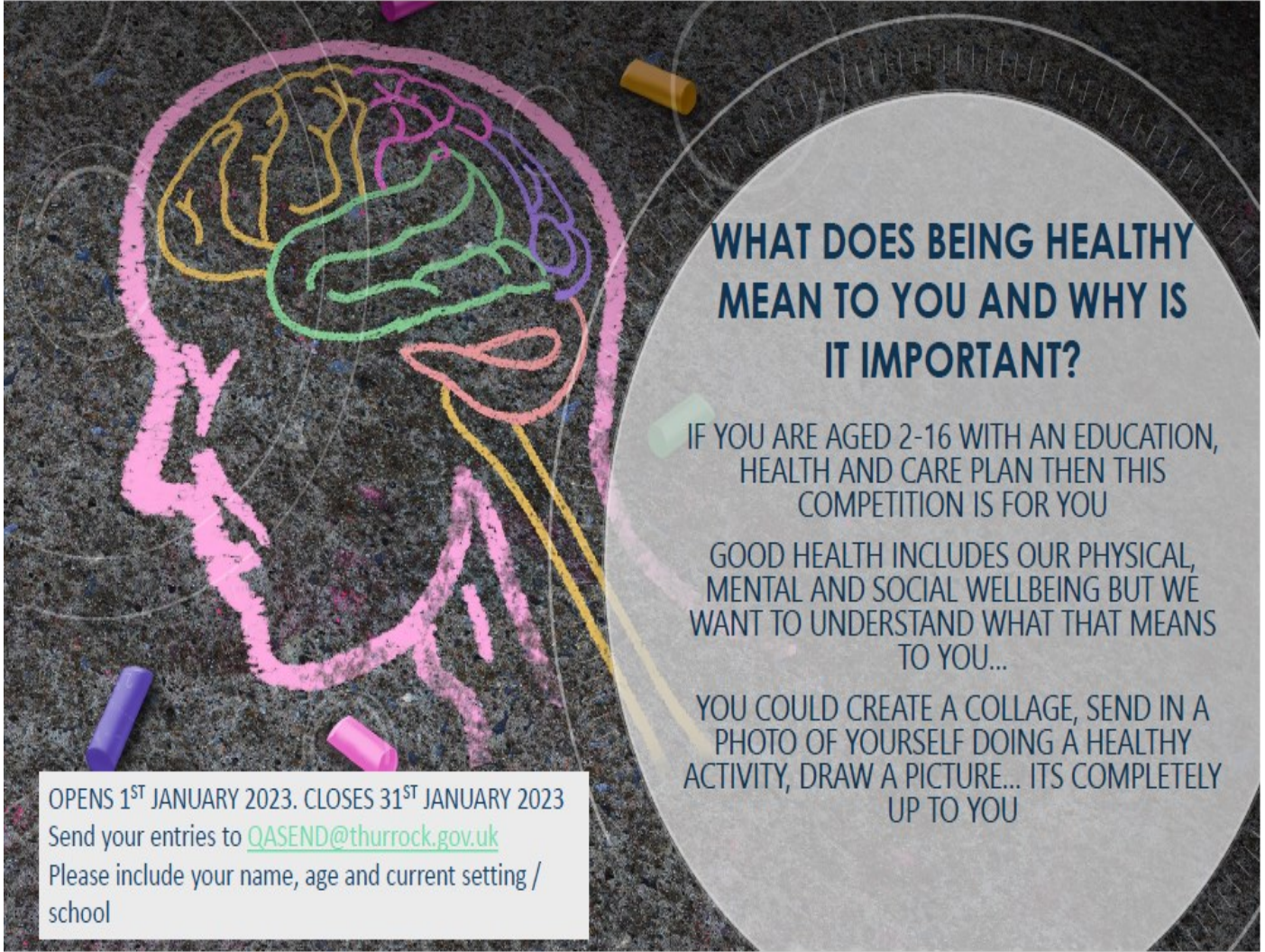
Are you worried that child is not talking or not saying as much as other children of their age? Would you like some advice? Then please contact the Afasic Helpline. They also offer a 'listening ear' if you just want to talk to someone who understands.

Take a look at their website to see what is on offer:

<https://www.afasic.org.uk/the-afasic-helpline/>

Call: 0300 666 9410

Hotline opening hours: Monday and Wednesday, 10:30am to 4pm.



WHAT DOES BEING HEALTHY MEAN TO YOU AND WHY IS IT IMPORTANT?

IF YOU ARE AGED 2-16 WITH AN EDUCATION,
HEALTH AND CARE PLAN THEN THIS
COMPETITION IS FOR YOU

GOOD HEALTH INCLUDES OUR PHYSICAL,
MENTAL AND SOCIAL WELLBEING BUT WE
WANT TO UNDERSTAND WHAT THAT MEANS
TO YOU...

YOU COULD CREATE A COLLAGE, SEND IN A
PHOTO OF YOURSELF DOING A HEALTHY
ACTIVITY, DRAW A PICTURE... ITS COMPLETELY
UP TO YOU

OPENS 1ST JANUARY 2023. CLOSES 31ST JANUARY 2023

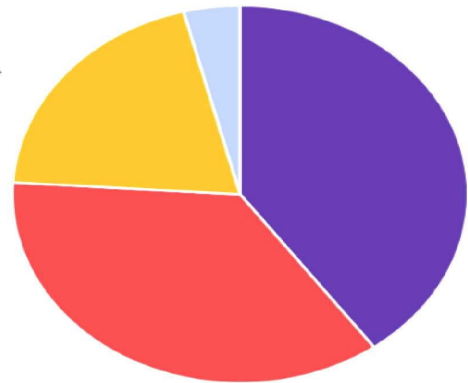
Send your entries to QASEND@thurrock.gov.uk

Please include your name, age and current setting /
school

ETPS PFA Update



Splitting the £1.00



- **40p** goes to our school
- **36p** goes to cash prizes
- **20p** goes to admin costs
- **4p** goes to VAT

How it works...

It's simple—choose 6 numbers between 0-9 and if they match the weekly lottery draw, you win great prizes. One of our players will win a cash prize every week, maybe even the £25k jackpot! Tickets cost just £1 per week and the proceeds are donated to East Tilbury Primary School

Every Saturday at 8pm the numbers are drawn and posted online. Winners are notified by email and winnings paid into the account of your choice.

The easiest way to join our lottery is online at YourSchoolLottery.co.uk by direct debit or debit card.

It's so easy to join and will make a real difference to East Tilbury Primary School

The Maths... 100 tickets sold a week means
= £30 weekly cash prize
= £2,080 a year for our school



To start supporting, visit:
yourschoollottery.co.uk
and search for: **East Tilbury Primary**

Supporters must be 16 years of age or older





Do you receive any of the following?

- Income support
- Employment Support Allowance (Income Related)
- Income based Job Seekers Allowance
- Guaranteed Pension Credit
- Child Tax Credit and your income (as calculated by the Inland Revenue) is less than £16,190
- Universal Credit
- Receiving support under Part VI of the Immigration and Asylum Act of 1999
- In the Armed Forces

If you can answer yes to any of the above you may qualify for free school meals/Pupil Premium

The school office will help with your application. If your application is successful not only will your child receive free school meals, but our school will receive £1,300 additional funding (per child). This is called Pupil Premium.

All applications are confidential.





Thurrock
Teacher Training

Get into Teaching

St Clere's School

Lead ITT provider in the TTSA and in partnership with the TES institute are pleased to announce that trainee places are available for the academic year 2022/2023.

'Our trainees success rate

Securing QTS = 100%

Employed = 100%



Our partner schools for

2022/2023 include:

Primary

Chadwell St. Mary, Deneholm, East Tilbury, Thameside, Stifford Clays, Hornidon-on-the-hill, Stanford-le-Hope, Doddinghurst, Little Thurrock, Arthur Bugler, Warren Primary, Bonneygate, Woodside.

Secondary

Grays Convent, Marshalls Park, Ormiston Park Academy, St. Clere's School, William Edwards, The Gateway Academy, Brentwood County High, Hathaway Academy, Thames Park

"The Tes course was brilliant, and I would definitely recommend it to others who are thinking of entering a career in teaching."

- 2022 Trainee



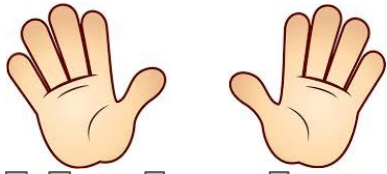
For all enquiries, please contact

thurrockteachertraining@osborne.coop

2022-2023 SCHOOL TERM DATES

September 2022							October 2022							November 2022							December 2022							
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	
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January 2023							February 2023							March 2023							April 2023							
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9	10	11	12	13	14	15	13	14	15	16	17	18	19	13	14	15	16	17	18	19	10	11	12	13	14	15	16	
16	17	18	19	20	21	22	20	21	22	23	24	25	26	20	21	22	23	24	25	26	17	18	19	20	21	22	23	
23	24	25	26	27	28	29	27	28						27	28	29	30	31			24	25	26	27	28	29	30	
30	31																											
May 2023							June 2023							July 2023							August 2023							
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	
1	2	3	4	5	6	7				1	2	3	4						1	2		1	2	3	4	5	6	
8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13	
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20	
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27	
29	30	31					26	27	28	29	30			24	25	26	27	28	29	30	28	29	30	31				
														31														

	School Holiday
	Bank Holiday
	Additional Autumn Half Term (currently Thurrock schools only)
	Inset days, schools closed to students (20 th /21 st July payback for Twilight sessions)
	Trust Conference, schools closed to students



Help is at hand

Keep in touch!

We are missing being in contact but do not forget we are still here to help where we can.



Our school office is open to receive calls between 8:30am and 3pm.

Tel: 01375 846181

Email: office.etp@osborne.coop



East Tilbury Primary School
Princess Margaret Road
East Tilbury, Essex, RM18 8SB



We are also regularly updating our Facebook page and Twitter feed.

Log on and have a look!



Twitter: @EastTPrimary

At East Tilbury Primary School our Designated Safeguarding Leads (DSL) are:

- ◇ Mrs Bates
- ◇ Mrs Dawson

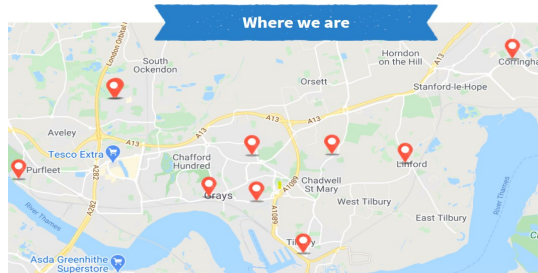
Due to the size of the school, we have the following designated staff who can deputise in the Head of School's absence:

- ◇ Mr Gowland
- ◇ Mr Bennett
- ◇ Mrs Jarvis
- ◇ Mrs Mylam
- ◇ Mrs Allen

Pupils can contact any of our Safeguarding Team during the school day.

Worried about a child? You can phone or write to MASH about your concerns. Phone **immediately** if you believe it is urgent.

[Thurrock MASH \(Multi Agency Safeguarding hub\), Civic Offices, New Road, Grays, Essex, RM17 6SL, Tel: 01375 652802. Emergency Duty Team \(for out of hours\) 01375 372468. · Police Child Abuse Investigation Team 01277 266822 or call 999 if you are concerned a child needs immediate protection. · Childline 0800 11 11 \[www.childline.org.uk\]\(http://www.childline.org.uk\) · NSPCC 0808 800 5000 \[www.nspcc.org.uk\]\(http://www.nspcc.org.uk\); \[www.facebook.com/nspcc\]\(http://www.facebook.com/nspcc\)](#)



LOCATIONS

Here are the opening times and locations for our foodbank centres. Everyone who comes to the foodbank for emergency food needs to have a valid foodbank voucher.

Tues 14:00-16:00: St. Mary's Church hall, St. Mary's Church, Dock Rd, Grays, RM17 6EX.

Weds 09:30-12:00: Thurrock Christian Fellowship, 2-4 Chase Rd, Corringham, S17 7QH

Weds 13:30-15:00: Sockets Heath Baptist Church, Premier Avenue, Grays, RM16 2SB

Thurs 11:00-13:00: St. Francis Centre, Somerset Rd, Linford, SS17 0QA

Thurs 11:00-13:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Fri 10:12:00: St. Stephen's Church of England, London Rd, Purfleet, RM19 1QD

Sat 09:30-11:30: Emmanuel Church of England, Sleepers Farm Rd, Chadwell St. Mary, RM16 4TP

Sat 10:00-12:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Sat 10:00-12:00: Christian Gates of Praise International Christian Centre, 79-83 London Rd, Grays, RM 17 5YF