

School News

A MESSAGE FROM THE SENIOR LEADERSHIP TEAM

Dear Parents/Carers,

It has been another fun-filled week of learning here at East Tilbury Primary School. We are so encouraged to see children settled into their new classes and routines being established to support their learning. As always, we have many events taking place, so please do keep a look out on our ETP Facebook page or your inbox!

Parent and Carers Yr 6 Workshop

On Thursday 25th September we are hosting an yr6 parents/carers workshop at school (6pm). This workshop will focus on the following areas and be a good opportunity for parents to ask questions.

- information around the yr6 SATs tests
- Secondary School Admissions
- How to support your child moving from yr6 into yr7



Prospective New Parent Tours

Over the next few months, we will be hosting a number of tours for parents with children looking to start in Reception next September. If you are a current parent with a child starting you are more than welcome to join us and also, please do pass this on to friends and family who may be looking to start with us. The dates are:

Tues 14th Oct 10-11am

Wed 15th Oct 6-7pm

Wednesday 12th Nov 10-11am

If you would like to book a slot, please contact our school office: 01375 846181

We wish you and your family a relaxing weekend ahead,
School Leadership

Prospective New Parent Tours



Reception 26/27 Admissions

Tuesday 14th October
10-11am

Wednesday 15th October
6-7pm

Wednesday 12th November
10-11am



East Tilbury Primary School



Join us!

 [https://east-tilbury.osborne.coop/
office.etp@osborne.coop](https://east-tilbury.osborne.coop/office.etp@osborne.coop)

 01375 846181

To book a space on one of the tours please contact the school office.

Important Information

If your child has an injury and has been given medical advice that we need to follow as a school, please bring them to the school office for 8.15am on their first day back at school following the injury so that we can complete a risk assessment.

Thank you for your cooperation.

Absence

If your child is too ill to attend school, this must be reported to us by no later than **9.00am**. Please telephone the school, press one and leave a message on the voicemail box stating your child's full name, class, the reason for absence and when we can expect them to return to school (if known).

Home Visits will be carried out for any child that is absent for 3 or more school days without reason.

We need you...



Please label all children's school uniform. This helps us return lost property to the correct child and prevents parents from having to replace missing uniform as often. This is particularly important as the weather is colder and children are wearing jumpers/cardigans to school.

**Please be reminded that pupils should not be wearing jewellery to school. Children with pierced ears may wear small stud earrings but hoops are not permitted.
Thank you for your support**

Please ensure your child has a PE kit in school each day. If you are struggling with this, please contact Mrs Jarvis or Mrs Allen.

Thank You

We are continually updating our OPAL resources and would gladly accept donations of:

- Tennis balls
- Footballs
- Bats
- Dressing up clothes
- Colouring books
- Crayons
- Big cars
- Lego



Phonics at East Tilbury Primary



What is phonics?

Phonics is one method of teaching children how to read and write.

Phonics is all about sounds. There are 44 sounds in the English language, which we put together to form words.

Some are represented by one letter, like 't', and some by two or more, like 'ck' in duck and 'air' in chair.

Children are taught the sounds first, then how to match them to letters, and finally how to use the letter sounds for reading and spelling.

Synthetic phonics refers to 'synthesising', or blending, the sounds to read words. It is based on the idea that children should sound out unknown words and not rely on their context.

Follow this link to see a video from Bug Club about phonics

[All you need to know about phonics - Bug Club Phonics – Pearson](#)

We would like to take a moment to highlight just how important it is to practise reading and phonics at home with your child.

Regular reading at home – even just 10–15 minutes a day – makes a real difference. It helps children build confidence, develop fluency, and expand their vocabulary. Most importantly, it supports a lifelong love of reading and learning.

Phonics plays a key role in helping children learn to read by breaking words down into sounds (known as 'phonemes'). By practising phonics at home, children become more confident in recognising these sounds and blending them together to read unfamiliar words.

When families support reading and phonics at home, it reinforces what children are learning in school and gives them the extra practice they need to succeed.

Thank you for your continued support



SEND in Focus

thurrock.gov.uk



Your Aspirations, Our Priority

Special Educational Needs and Disabilities

Thurrock's Local Offer

Supporting Families

Support, information, and advice for families of children and young people aged 0-25 with special educational needs and disabilities (SEND).

Transitions

Health & Well-being

Leisure & Activities

Social Care & Support

www.askthurrock.org.uk



FREE PARENT WEBINARS

for supporting your primary
aged child with sleep.

Provided by your Mental Health Support Team

Tuesday 23rd
September
7pm



Sign-up using
the QR code.

Discover how to support your child's sleep in our Sleep Hygiene Workshop for primary school parents. Learn about healthy sleep habits, the role of sleep for children's wellbeing and practical strategies to promote restorative rest. We'll explore the impact of technology and screen time and provide tips to help your child enjoy consistent, restful nights. Ideal for parents looking to boost their child's sleep and overall wellbeing.



Practical Tools to Support Your Childs Sleep

Tue, 23 Sept, 19:00 BST + 1 more

Free



Diary Dates

Wednesday 24th September 2025	St Clere's open evening
Thursday 25 th September 2025	Year 6 parent/carer Workshop
w/b 29th September 2025	1st week of teacher run clubs
Tuesday 30th September 2026	Grays Convent Open Evening
Friday 10th October 2025	Hello Yellow Day
W/b 17th November 2025	Parent consultation week R,1,2 - Mon /Tues 3/4/5/6 Wed/Thurs
W/b 17th November 2025	No teacher run clubs
Wednesday 3rd December 2025	Panto
Tuesday 9th and Wednesday 10th December 2025	R/1/2 Christmas performance week
Thursday 11th December 2025 2.30pm	Rocksteady children performance
15thw/b December 2025	No teacher run clubs this week
Monday 22nd December 2025 –Friday 2nd January 2026	Christmas Holidays
Monday 5th January 2026 – INSET day	INSET day
w/b 5th January 2025	No teacher run clubs this week
w/b 12th January 2026	Teacher run clubs start back.
Tuesday 13th January 2026	Year 4 start swimming
W/b Monday 16th February 2026	Half Term
Monday 23rd February 2026	Trust Day
Tuesday 24th February 2026	Young Voices @ 02
w/b Monday 9th March 2026	Parent consultation week R,1,2 Mon /Tues KS2 Wed/Thurs
Monday 30th March 2026 – Friday 10th April 2026	Easter Holidays
Monday 4th May 2026	Bank Holiday
w/b Monday 25th May 2026	Half Term
Tuesday 2nd June 2026	Year 6 swimming
Wednesday 8th July 2026	Open Evening
Monday 20th and Tuesday 21st July 2026	INSET days

Do you need support?

East Tilbury Primary Schools Online Pastoral Support.

We are very excited to launch our new Pastoral service to our school community. From today you can access support by completing a simple and quick online form.

We have been working hard over the last few months to set up extra support for our families which is very much needed at this challenging time. If you require support, then please do not hesitate to reach out. We are hoping this service will be a fantastic addition to the support we can provide for our school community. Please reach out if you need anything, we are always here to offer you support.

To make the process simple we have created a QR Code (at the top of the poster) which you can just scan, and this will take you directly to the form.

WE CAN HELP WITH

- Food
- School Uniform
- Hygiene Products
- Wellbeing

FOR MORE INFORMATION VISIT:

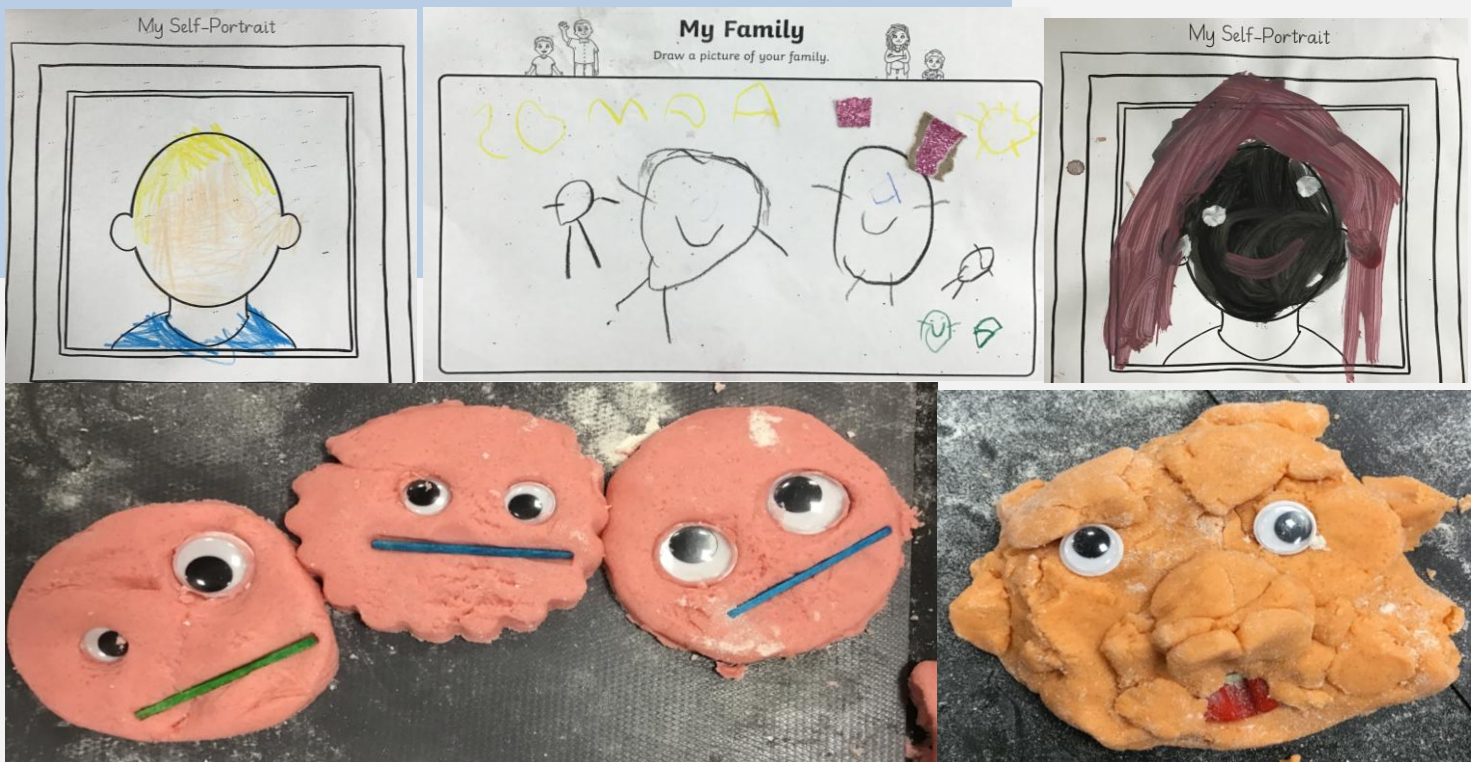
www.easttilburyprimary.thurrock.sch.uk



Class News

Reception

This week in Reception we have enjoyed our second full week of school with all our friends! We are beginning to get used to the rules and routines of the classroom and have made lots of friends! We have started our Phonics lessons and have now learnt four new sounds; s, a, t and p. We have been focusing on learning all about us and our families and have been trying hard all week to create realistic portraits of ourselves as well as enjoying the inside and outside provision. Here are some pictures of what we have been up to this week!



Year One

This week we have been having lots of fun! In Science, we explored our surroundings to identify and name a variety of materials. We noticed that a lot of objects were made from either wood, plastic, or metal because they are strong, durable materials. In addition to this, we identified that some objects can be made from more than one material, for example, our classroom chairs are made from plastic and metal. We had lots of fun hunting and labelling the materials in our classrooms. In History we looked at characteristics of old and new toys such as the materials they are made from and then sorted pictures into old and new toys. We continued our exploration of primary colours in art, creating some Jasper John's inspired pieces.



Class News

Year Two

This week we have continued our writing around Stardust by Jeanne Willis and Briony May Smith. As well as our retelling of the beautiful narrative, this week we collaborated to create a poem about the star qualities within our classes. These all have been put on display in the respective classrooms.

Elsewhere, in science, we have continued to explore the materials around us and have investigated why certain materials are used for certain objects. In maths, we have compared and ordered numbers by their value.

Year Three

This week in English, Year 3 have been busy becoming storytellers! We have been retelling Stone Age Boy in our own words, creating engaging sentences to bring the story to life. In our sentence stacking lessons, we also explored direct speech, learning how to punctuate conversations between characters to make our writing even more exciting.

In Maths, we have been focusing on number bonds.

Understanding these is really important, as they help us with mental maths, addition, and subtraction. The children have been working hard to spot patterns and use number bonds to solve problems more quickly and confidently.

Looking Ahead

Next week, Year 3 will be completing some assessments. These will help us see how much the children have learned during their time in primary school so far, and what areas we can support them with moving forward. Please remind your child that these are just a way for us to understand their learning journey – they are not assessments to worry about.

We're really proud of the effort Year 3 have put into their learning this week!

Class News

Year Four

Year 4 have continued to work hard in all subjects covered this week. In Maths, we recapped our learning on rounding numbers to the nearest 10 and 100. Then we extended ourselves to rounding to the nearest 1000 on the number line. In Geography, we explored different types of settlements and their key features. In Science, we really enjoyed classifying animals by grouping them based on their characteristics and features. Our PE lessons focused on performing a range of rolls in gymnastics and how to perform a stride stop in netball. Lastly, In PSHE, we explored how to have safe relationships within our households using different scenarios to help us work through those situations positively.



Class News

Year Five

What a fantastic week it has been in Year 5! In Maths, we've been mastering rounding numbers to the nearest ten, hundred, thousand, ten thousand, and even hundred thousand—our number skills are really growing!

In Computing, we explored different search engines and discovered the importance of being specific when searching online. We were amazed to learn just how much the internet has expanded since Google was created in 1998—there are now over 1.9 billion websites to explore!

In Art, we had a brilliant time showcasing our installation projects and creating a mini-exhibition in the hall. It was wonderful to see the creativity of the year group, and watching them celebrate how art can be so personal and unique, while learning to value and respect each other's work.

It's been a week full of curiosity, creativity, and discovery—and we can't wait for the next one!

Year Six

This week in Year 6, everyone has worked incredibly hard during our Mock SATs. Great resilience was shown all around, and this set a great benchmark for the rest of the year. In History, we explored evacuations during the Second World War and we looked in the Blitz, using both primary and secondary sources of evidence. We began our work in science; focussing on circuits and voltage, where we used a variety of different components to see how power is transferred.



Reach for the Stars



Our 'Stars of the Week' are the children that have gone over and above in their efforts. We are very proud of them for their achievements and thought they deserved an extra-special mention!

RJG	Adam	For being a kind and caring friend
RMB	Mikaeel	For his positive attitude and resilience during his Phonics lessons this week.
RES	Henry	For amazing problem solving while helping his friend.
1SL	Mia	For being an amazing role model for her peers
1CD	Teddy	For challenging himself, being incredibly helpful and a great role model
1EC	Henry	For his independent sentence writing.
2BG	Carter-Boe	For his hardwork and dedication in maths.
2NB	Alfred	For his outstanding effort and taking feedback onboard to improve upon his best.
2RS	Theo	For his excellent effort in writing this week.
3TG	Zaynah	For her enthusiasm during lessons and supporting her peers.
3MR	Islie	For trying her best in all areas of learning, especially in maths this week.
3CS	Albert	For deepening the moment in English and creating engaging sentences
4ML	Dolcie-Jayne	For settling into 4ML and being a positive role model
4CP	Elana W	For consistently making positive choices and being a role model
4BA	Trixie	For her resilience in maths this week.
4KC	Annie B	For showing great determination to practice her times tables.
5SG	Sajon	For consistently showing a positive attitude to learning across all subjects.
5SA	Stanley H	For showing enthusiasm in his learning and consistently making positive choices.
5LC	Charlie	Working hard in all subjects.
6AB	Inaaya	For making positive learning choices
6TH	Thomas	For his excellent marking
6NM	Isla	For showing great learning attitude, committing enthusiasm to all lessons.

What Parents & Educators Need to Know about

SNAPCHAT

AGE RESTRICTION
13+

With over 900 million active monthly users and billions of 'Snaps' sent each month, Snapchat is a popular messaging app among children and young people. It allows users to share fun, spontaneous pictures and videos with friends and family while using playful filters. One of Snapchat's unique features is that pictures, videos and messages are only viewable for a short period of time.

SNAP STREAK

97

WHAT ARE THE RISKS?

ARTIFICIAL INTELLIGENCE

Snapchat's use of artificial intelligence (AI) includes features like the 'My AI' chatbot and AI-powered filters, offering interactive experiences that can be fun but also pose risks. These tools may share unfiltered or inaccurate responses, promote unrealistic beauty standards, and collect personal data. Advanced filters and deepfake-style lenses can distort reality, potentially leading to manipulation, impersonation, or inappropriate content.



SCREEN ADDICTION

Snapchat boosts user engagement and daily use with features like streaks (daily Snapchat exchanges between you and a friend). When a streak's been going for a few days, users will see a 🍌 emoji. The number alongside it shows the number of days, but if users miss a day and break the streak, the only way to restore it is to pay. This encourages daily use habits, and frequent notifications can keep users returning to the app even more often.



SEXTORTION

Because Snapchat's disappearing messages feature may foster a sense of safety, users may become targets of sextortion. For example, a predator may pressure someone into sending nude images, then somehow capture those images to threaten and intimidate the victim. This might involve claiming they will share the images with friends or family unless money is paid.



SNAPCHAT+

Snapchat+ is the platform's premium subscription service, offering early access to new and exclusive features. In June 2025, Snapchat introduced a new tier called Lens+, giving subscribers access to hundreds of lenses and AR experiences for playing, creating, and sharing Snaps. These paid features may encourage young users to spend money to access exclusive content, increasing the risk of overspending or feeling pressured to make in-app purchases.



ACCESSIBILITY

Snapchat is now accessible from a web browser, meaning children can use it on a laptop or tablet without downloading the app. This can make activity harder to monitor, reduce the effectiveness of parental controls, and increase the risk of unsupervised communication or exposure to inappropriate content.



INAPPROPRIATE CONTENT

Some content on Snapchat isn't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's disappearing messages feature also makes it easy for young people to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.



Advice for Parents & Educators

ACCESS THE SNAPCHAT FAMILY SAFETY HUB

Created with guidance from Common Sense Media, Snapchat has developed a Family Safety Hub that explains how the app works and how to use its in-app protections for teens. It's recommended that you review this guidance before allowing a child to download Snapchat. Remember, the app is only intended for children aged 13 and over.



ENCOURAGE OPEN DISCUSSIONS

Snapchat's risks can be easier to handle if you nurture an open dialogue. Talk about scams and blackmail before letting children sign up. If they're lured into a scam, encourage them to tell you immediately. Talk openly and non-judgementally about sexting, emphasising its inherent risks. Furthermore, explain how popular 'challenges' on the platform can have harmful consequences.



BLOCK AND REPORT

If a stranger connects with a child on Snapchat and makes them feel uncomfortable by pressuring them to send or receive unwanted or inappropriate images, the child can tap the three dots on that person's profile to report or block them. There are options to state why they're reporting that user, with a tailored reporting section under the 'Nudity and Sexual Content' category. In this category, there's the option to report somebody for threatening to leak sexually explicit images, or 'nudes'.



USE PRIVACY SETTINGS TOGETHER

Sit down with the children in your care and explore Snapchat's privacy settings as a shared activity. You can help them adjust who can contact them, view their stories, or see their location on Snap Map. It's a good opportunity to explain why some settings are safer than others, reinforcing their understanding of online boundaries. Encourage them to regularly review these settings, especially after app updates or changes in their friendship groups.



Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/snapchat>



Thurrock
Teacher Training

Get into Teaching

St Clare's School

Lead ITT provider in partnership with Tes institute are pleased to announce that trainee places are available for the academic year 2025/2026.

*'Our trainees success rate
Securing QTS = 100%
Employed = 100%'*



Our partner schools for
2025/2026 include:

Primary

Chadwell St. Mary, Deneholm, East Tilbury, Thameside, Stifford Clays, Horndon-on-the-hill, Stanford-le-Hope, Doddinghurst, Little Thurrock, Arthur Bugler, Warren Primary, Bonnygate Primary, Woodside Academy

Secondary

Grays Convent, Marshalls Park, Ormiston Park Academy, St. Clare's School, William Edwards The Gateway Academy, Brentwood County High, Hathaway Academy, Orsett Heath Academy

"The Tes Institute course was brilliant, and I would recommend it to others who are thinking of entering a career in teaching"
- 2024 Trainee

For all enquiries please contact:
thurrockteachertraining@osborne.coop

Keep in Touch



Our school office is open to receive calls between 8:30am and 3pm.

Tel: 01375 846181

Email: office.etp@osborne.coop

East Tilbury Primary School

Princess Margaret Road
East Tilbury, Essex, RM18 8SB



We are also regularly updating our Facebook page and Twitter feed. Log on and have a look!



Twitter:
[@EastTPrimary](https://twitter.com/EastTPrimary)



At East Tilbury Primary School our Designated Safeguarding Leads (DSL) are:

- Mrs Dawson

Due to the size of the school, we have the following designated staff who can deputise in the Headteacher's absence:

- Mr Gowland
- Mrs Jarvis
- Mrs Mylam
- Mrs Allen
- Mrs Sheridan

Pupils can contact any of our Safeguarding Team during the school day.

Worried about a child? You can phone or write to MASH about your concerns. Phone immediately if you believe it is urgent.

Thurrock MASH (Multi Agency Safeguarding hub), Civic Offices, New Road, Grays, Essex, RM17 6SL, Tel: 01375 652802. Emergency Duty Team (for out of hours) 01375 372468. · Police Child Abuse Investigation Team 01277 266822 or call 999 if you are concerned a child needs immediate protection. · Childline 0800 11 11 www.childline.org.uk · NSPCC 0808 800 5000 www.nspcc.org.uk; www.facebook.com/nspcc



Tues 14:00-16:00: St. Mary's Church hall, St. Mary's Church, Dock Rd, Grays, RM17 6EX.

Tues 11:00-13:00: St. John the Baptist Church, Tilbury, Dock Road, Tilbury, RM18 7PP

Weds 11:00-13:00: Gateway People's Centre, High Street, Stanford Le Hope, Essex, SS17 0EY

Weds 13:00 -14:30: Sockets Heath Baptist Church, Premier Avenue, Grays, RM16 2SB

Thurs 11:00-13:00: St. Francis Centre, Somerset Rd, Linford, SS17 0QA

Thurs 11:00-13:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Fri 10:12:00: St. Stephen's Church of England, London Rd, Purfleet, RM19 1QD

Sat 09:30-11:30: Emmanuel Church of England, Sleepers Farm Rd, Chadwell St. Mary, RM16 4TP

Sat 10:00-12:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Sat 10:00-12:00: Christian Gates of Praise International Christian Centre, 79-83 London Rd, RM175YF

September 2024							October 2024							November 2024							December 2024						
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	School Holiday
	Additional autumn half term (some Thurrock schools only)
	Inset days, schools closed to students
	Trust conference, schools closed to students
	Bank Holidays