

# School News

## A MESSAGE FROM THE SENIOR LEADERSHIP TEAM

Dear Parents/Carers,

It has been another busy week of fun-filled learning here at East Tilbury Primary School!

### **School Disco**

Last Friday the PFA hosted 4 discos across the afternoon and into the evening for the children at East Tilbury Primary. Over 500 of our pupils attended and had a great dance – even some of the teachers got involved! It was a very successful event and raise over £1500 towards our sensory room area at the school. Thank you to the PFA volunteers for putting on the event and giving up so much of their own time.

### **Parent/Teacher Consultation meetings - save the date!**

Please put the following dates in your diaries for our teacher/ parent consultation meetings:

-YR, Y1 and Y2 will take place on Monday and Tuesday 18<sup>th</sup> and 19<sup>th</sup> November

-Y3, Y4, Y5 and Y6 will take place on Wednesday and Thursday 20<sup>th</sup> and 21<sup>st</sup> November

More details around timings and the booking procedure will come out on the first Monday after the holidays. The meeting will be face-to-face and take place in our dance studio hall after school.



### **New Parents' Tour**



Over the coming months we will be hosting parent tours for those interested in having their children start with us next September. The dates are:

Thurs 7<sup>th</sup> November 10-11am and 6-7pm. If you would like to book onto a tour, please contact the office. The tours will be completed by our EYFS lead and School Leadership.

### **Message from our Trust CEO and Deputy CEO**

It was a pleasure to visit East Tilbury Primary School on the 25th September, we saw how the school had opened the wider building following their RAAC closure. The pupils were an absolute delight, they are calm as they walk around the school and engaged with their learning. Staff support the pupils with their learning and have forged very positive relationships with the pupils.

We hope that you and your families have a relaxing weekend and enjoyable holiday. Stay safe and well. We will see you again on Monday 4<sup>th</sup> November.

The Leadership Team

# *Important Information*

If your child has an injury and has been given medical advice that we need to follow as a school, please bring them to the school office for 8.15am on their first day back at school following the injury so that we can complete a risk assessment. Thank you for your cooperation.

## **Absence**

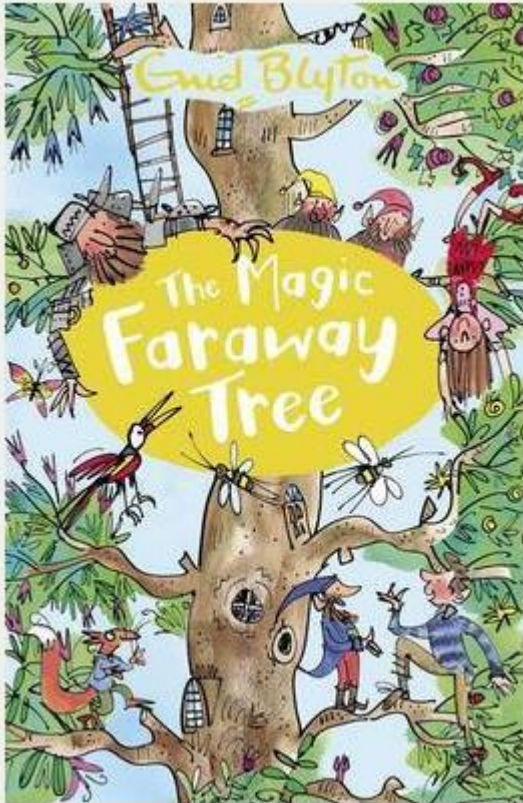
If your child is too ill to attend school, this must be reported to us by no later than **9.00am**.

Please telephone the school, press one and leave a message on the voicemail box stating your child's full name, class, the reason for absence and when we can expect them to return to school (if known).

Home Visits will be carried out for any child that is absent for 3 or more school days without reason.

# Recommended Reads

Each week we will be recommending great books that you can share with your children.

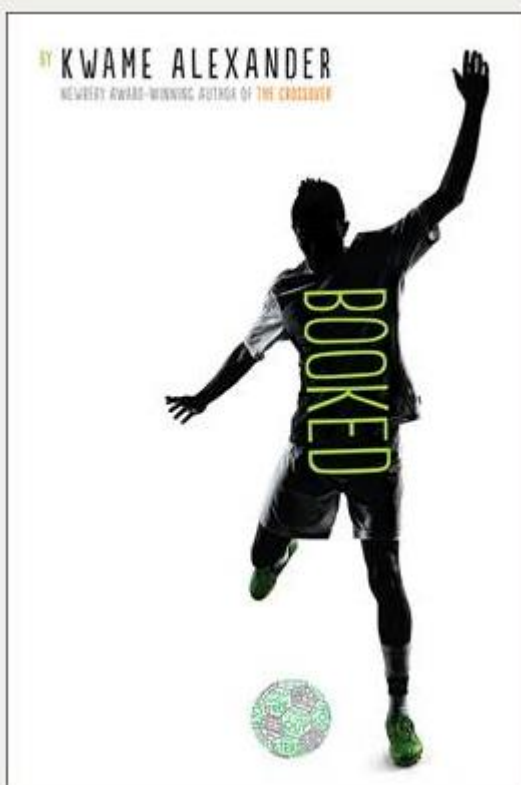


## The Magic Faraway Tree

**Author:** Enid Blyton

**Publisher:** Farshore

When Joe, Beth and Frannie move to a new home, an Enchanted Wood is on their doorstep. And when they discover the Faraway Tree, it proves to be the beginning of many magical adventures! Join them and their friends Moonface, Saucepan Man and Silky the fairy as they discover which new land is at the top of the Faraway Tree.



## Booked

**Author:** Kwame Alexander

**Publisher:** Andersen Press

Twelve-year-old Nick is a star on the football pitch, but at home he's stuck with his linguistic professor father's "dictionary" that he has to read every day, and he hates it... until his prowess with words starts to win over the girl of his dreams.

# Sporting News



Congratulations to the year 5/6 boys football team who beat St Joseph's 3-0.  
Well done!



Well done to the 8 children who represented our school in the Thurrock SSP football tournament at St Cleres. We placed 3rd in our group.  
Well done team!



Congratulations to the 23 children who represented our school and the Thurrock SSP cross country today at William Edwards.

Great effort and running by all.

Special congratulations to Arthur who placed 3rd in the year 5 boys race.

Well done team ETPS!





# SEND in Focus

thurrock.gov.uk



Your Aspirations, Our Priority

Special Educational Needs and Disabilities

## Thurrock's Local Offer

# Supporting Families

*Support, information, and advice for families of children and young people aged 0-25 with special educational needs and disabilities (SEND).*

Transitions

Health & Well-being

Leisure & Activities

Social Care & Support

[www.askthurrock.org.uk](http://www.askthurrock.org.uk)





# SEND in Focus



Competition  
Opens:  
09/09/24

Competition  
Closes:  
18/10/24

Entries are welcome from whole schools, classes, resource bases, or individuals.

## Picture This: Your Art on the EHCP Portal!



We're excited to announce a unique opportunity for SEND children and young people aged 5 to 16, with an EHCP, in primary and secondary schools to be part of something amazing!

### What's the Competition About?

We're launching an online EHCP (Education, Health, and Care Plan) portal and need your creativity to make it stand out. Your designs will shape a portal that truly represents young people.

### Categories for Your Design



Design an image(s) for any of the following categories:

Family

All about me

My future

Education

Health

### Competition Details

- Your image(s) must be an original work created by you.
- Your submission can be drawn on A4 plain paper or digitally created.

### How To Enter

- Create your design(s) and email them to: [QASEND@thurrock.gov.uk](mailto:QASEND@thurrock.gov.uk)
- Include your full name, age, school/setting, and the category your image(s) is for.

### Prizes

The winning images will be showcased on the EHCP portal, and winners will receive a certificate for their creativity and contribution.

Get Creative and Good Luck!

# Diary Dates

Monday 21st October – Friday 1st November 2024	Half Term
Monday 4th November 2024	Pupils return to school
Thursday 7th November 2024	New Parents Tour (10:00-11:00am and 6:00-7:00pm)
Friday 15th November 2024	Children in Need Day
Monday 18th & Tuesday 19th November 2024	EYFS/KS1 Parent Consultations
Wednesday 20 <sup>th</sup> November 2024	Flu Immunisations
Wednesday 20th & Thursday 21st November 2024	KS2 Parent Consultations
Wednesday 4th December 2024	Pantomime (09:30am – all years)
Wednesday 18th December 2024	Christmas Dinner Day
Friday 20th December 2024	Non-Uniform Day
Friday 20th December 2024	Last day of Autumn Term
Monday 6th January 2025	Inset Day
Tuesday 7th January 2025	First day of Spring Term

# Do you need support?

## East Tilbury Primary Schools Online Pastoral Support.

We are very excited to launch our new Pastoral service to our school community. From today you can access support by completing a simple and quick online form.

We have been working hard over the last few months to set up extra support for our families which is very much needed at this challenging time. If you require support, then please do not hesitate to reach out. We are hoping this service will be a fantastic addition to the support we can provide for our school community. Please reach out if you need anything, we are always here to offer you support.

To make the process simple we have created a QR Code (at the top of the poster) which you can just scan, and this will take you directly to the form.

## WE CAN HELP WITH

- Food
- School Uniform
- Hygiene Products
- Wellbeing

## FOR MORE INFORMATION VISIT:

[www.easttilburyprimary.thurrock.sch.uk](http://www.easttilburyprimary.thurrock.sch.uk)

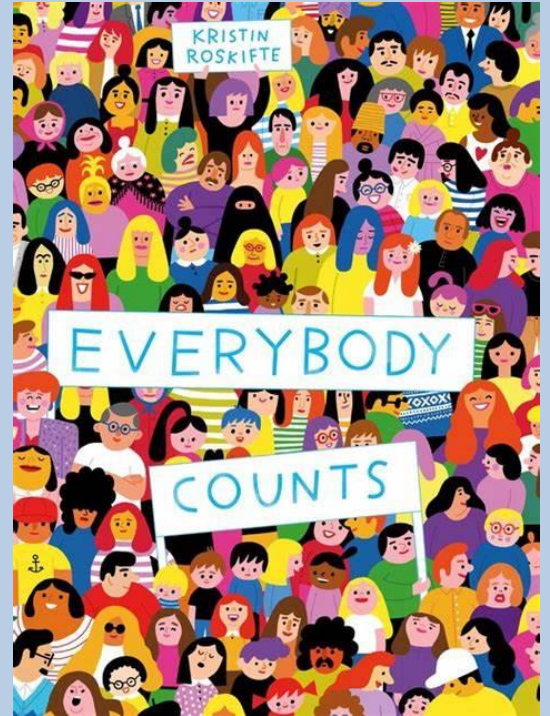


# Class News

## Reception

This week in Reception we have been reading a book called 'Everybody Counts' by Kristin Roskifte. We have been looking at describing ourselves using a wide range of vocabulary as well as talking about our likes and dislikes, giving reasons for our answers. We have continued to work on our letter formation and name writing and we are beginning to see improvements. We have spent this week recapping and revising the sounds we have learnt so far in Phonics, which are: s, a, t, p, i, n, m, d, g, o, c, ck and e. We have been working hard on our segmenting and blending and we are trying our best to use these skills to read words.

Our Curriculum focus this week has been to create our own coloured portraits, these were in both a realistic and abstract style. We enjoyed experimenting with the colours and have even begun to justify our reasons for using specific colours.



## Year One

This week in Science, we were introduced to Ted the teddy who got wet from playing outside. We discussed how to help teddy by choosing the best material to make an umbrella for him to use. We explored three different materials. We discussed how we could test these materials and what we need to look out for. We placed Ted in a clear box and covered the box to test each material. We found that the plastic bag was the most suitable material because it was waterproof.



# Class News

## Year Two

This week Year 2 have enjoyed some exciting activities across subjects:

### Maths 🧮:

We tackled word problems using bar models and multilink to enhance understanding and problem-solving skills!

### English 📖:

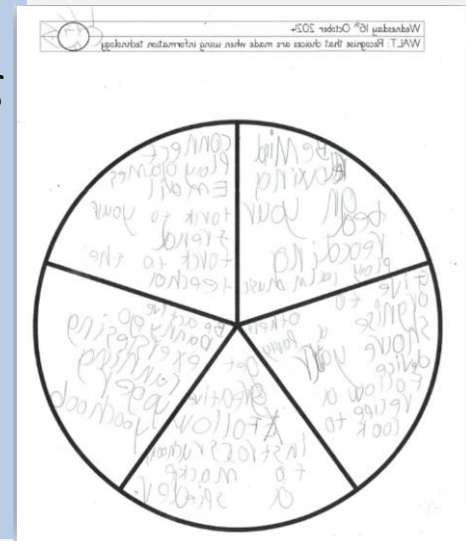
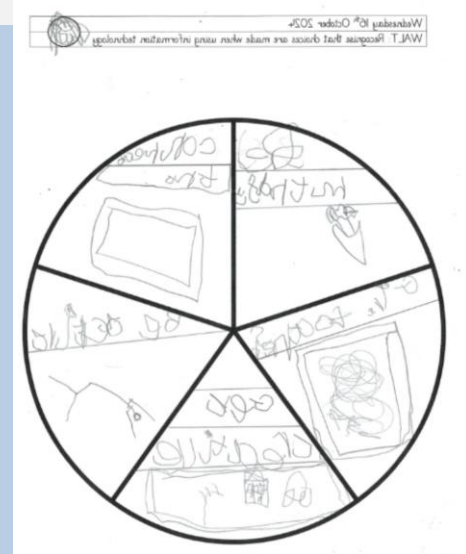
Students gathered fascinating facts for non-fiction reports about cheetahs. The focus this week was enriching their subject relevant vocabulary.

**Science 🌳:** We consolidated our understanding of the layers of the rainforest through the creation of 'flip books'.

### Computing 💻:

We discussed a virtual '5-a-day', uncovering the various uses of information technology in daily life.

Well done to all our learners for their enthusiasm and creativity! ✨



## Year Three

In Maths, we've been learning about partitioning three-digit numbers. It's great to see the children grasping the concept of place value. We've also been having fun rounding numbers to the nearest multiple of ten, which is helping them become more confident with their calculations. In English, we have been busy writing our own stories based on "Stone Age Boy." We have been including time adverbials and adjectives to make our writing more interesting. In Science, we've been exploring the permeability of rocks. The children compared different types of rocks and investigated how each reacts with water.

# Class News

## Year Four

This final week of the first half term in Year 4 has been both exciting and productive! We wrapped up our English unit on the story Farther, and the students did a fantastic job crafting their own independent versions of the story.

In Maths, we focused on addition and subtraction, honing our skills with the column method as well as exploring various other possible strategies to answer addition and subtraction questions. The students showed great enthusiasm as they tackled challenging problems, working collaboratively to deepen their understanding.

Our science lesson focused on endangered species. We discussed how human activity impacts these species and explored the importance of sustainability in protecting our environment. As a creative extension of this topic, each student created a poster about their chosen endangered species, aiming to encourage others to care for our planet and its inhabitants.

Finally, in Music, we had a blast learning to play Mamma Mia by ABBA on the glockenspiel! After practicing singing this song over this half term, pupils enjoyed beginning to play parts of this song on the glockenspiel, showcasing their developing musical skills. We even had some brave students perform their glockenspiel rendition in front of the whole class.

It's been a week filled with learning and creativity, and we're proud of all the hard work Year 4 has put in. Well done for a great first half term Year 4!



## Year Five

This week in Year 5, we are coming to the end of writing our narrative, that was based on the short film, One Small Step. Pupils dedicated time to finishing the final paragraphs and had an opportunity to proof-read, discuss and edit their work. In Maths, pupils are continuing to explore the most efficient strategies of rounding and adjusting, in line with our addition and subtraction unit. In History, we had a cross-curricular lesson combining the various biomes in the world and how these would have been areas for battle if they were used during WW1. We discussed the resources available in each biome and compared them to WW1 resources.

In Art, pupils were inspired by Guo-Qiang. They started to design and think about their installation art and the message that they would like the viewer to infer. Pupils sketched and annotated their designs, ready to bring them to life in the next half term. In preparation for an Art project next term, pupils are encouraged to bring a shoe box or cardboard box which will allow them to participate in the creative part of the learning and be able to work on their project individually. The lesson will be done after the half term, so that gives us approximately 3 weeks to gather a box and bring it into school. These will be labelled and set aside for the Art lesson after half term.

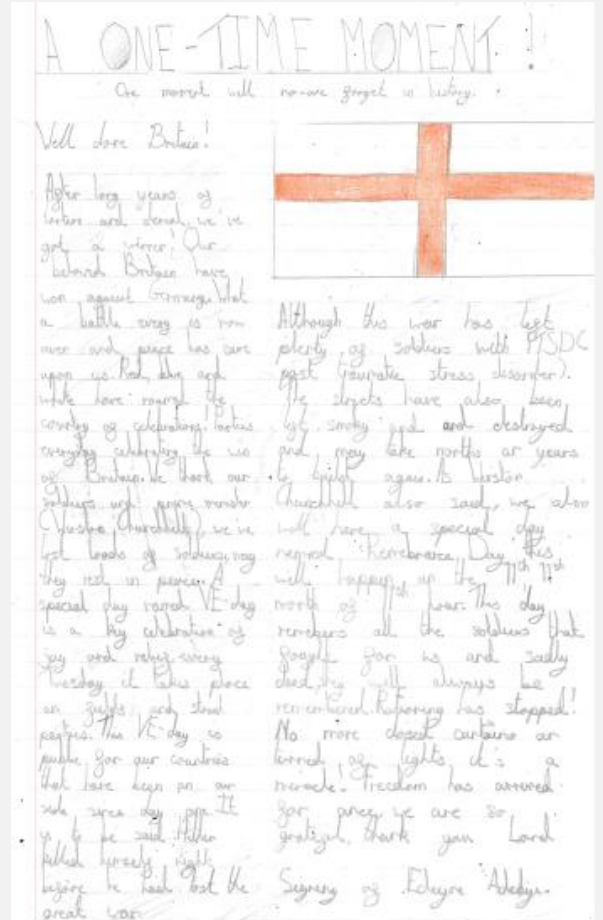
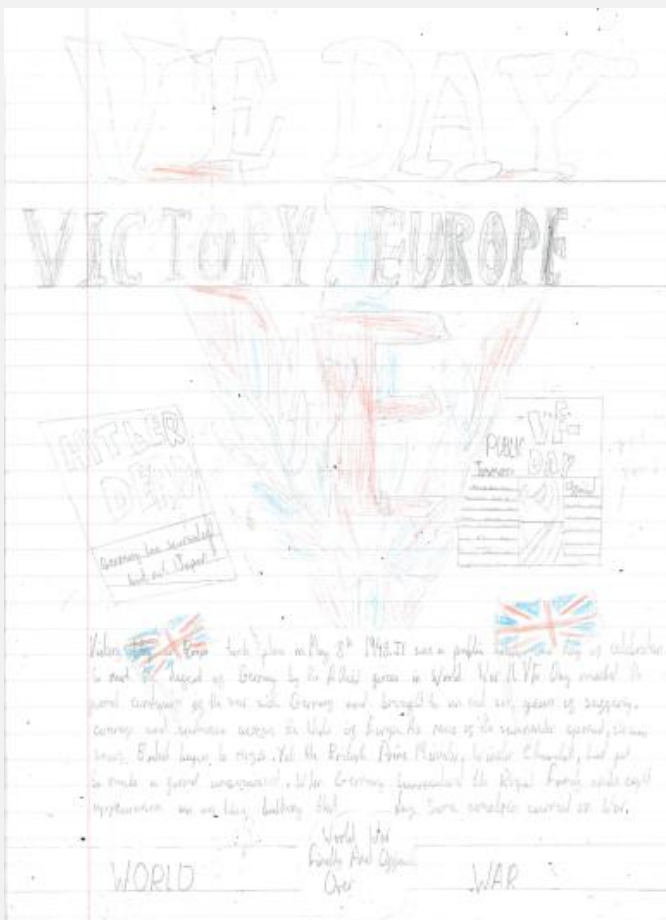
As always, we encourage pupils to try to access the home learning platforms such as TTRS, MyMaths. When homework is set, it is usually a paper hand copy. In terms of reading, pupils should have access to an allocated banded book or reading for pleasure book (from home or school). Alternatively, Active learn (Bug Club) is available for online reading books. Login details are located at the front of their reading records, however, pupils can get a physical reading book from their bookcases in class; any queries please feel free to speak to any member of the Year 5 team. We wish you all a well-rested, half-term break.

# Class News

## Year Six

This week has marked the end of our first half-term as a year group, which has been packed full of learning and included a Year Six SAT Meeting (the notes of said meeting are available on Google Classroom). This week, we have done vast research into the evacuations during the Second World War, to support our learning of history and deepen our understanding of our English text: Letters from a Lighthouse. In addition, based on our learning of the origins of Victory in Europe Day, we wrote a newspaper report to convey the facts and mood of the time. Some exemplar work has been attached to this entry.

We hope you enjoy your half-term break and look forward to seeing you, well-rested, at the start of November. Please remember to stay safe this Halloween.





# Reach for the Stars



Our 'Stars of the Week' are the children that have gone over and above in their efforts. We are very proud of them for their achievements and thought they deserved an extra-special mention!

RBG	Kalvin	For always having a positive attitude.
RES	Finn	For always trying hard with his learning.
RFK	Hugo	For always trying hard with his learning.
1BA	Yahya	For settling amazingly well into Year 1.
	Carter-Boe	For settling amazingly well into Year 1.
1EC	Leo	For his hard work this week.
1LD	Isabella T	For being an excellent role model to others – working hard, being helpful, kind and showing respect.
2RM	Alice	For creating a brilliant poster displaying the layers of the rainforest.
2CH	Maximus	For his brilliant effort in maths this week.
2MF	Daniel	For his positive attitude in learning especially in science.
2BG	Monica	For completing all her work independently.
3ML	Elsie	For consistently demonstrating self-responsibility.
3RS	Harrison	For his great effort in writing this week.
3SG	Jaxson	For showing determination and effort when independently editing his writing.
3VP	Bailey	For perseverance and a positive attitude in maths.
4CP	Violet R	For showing rhythm, passion and bravery during a solo performance in dance!
4KC	Will	For demonstrating self-responsibility when upset.
4MR	Olive P	For being a maths superstar and improving her reading and writing.
5NM	Bethany	For writing a very good narrative, filled with emotions and tension.
5SA	George F	For working incredibly hard in his independent write and always maintaining neat presentation.
5TH	Eliza	For showing incredible consistency in her presentation.
6AB	Debra	For consistently demonstrating our co-operative values.
6LC	Kashayla	For consistently demonstrating our co-operative values.
6NB	Edeyne	For consistently demonstrating our co-operative values.



# Maths Marvels



All pupils at East Tilbury Primary have logins for Times Tables Rockstars and are able to log on at home to practice their times tables.

**14th October - 18 October 2024**



**5NM**

**1483**

**5SA**

**68**

**5TH**

**4**

**14th October - 18 October 2024**



**1LD**

**8**

**1FK**

**0**

**1EC**

**0**

**1BA**

**0**

**14th October - 18 October 2024**



**2CH**

**14**

**2SBG**

**10**

**2MF**

**8**

**14th October - 18 October 2024**



**3SG**

**152**

**3ML**

**99**

**3RS**

**36**

**3VP**

**29**

**14th October - 18 October 2024**



**4MR**

**36**

**4KC**

**27**

**4CP**

**7**

**14th October - 18 October 2024**



**6LC**

**932**

**6NB**

**846**

**6AB**

**592**

# What Parents & Educators Need to Know about HORROR FILMS & AGE RATINGS

The 'on-demand' availability of streaming platforms in many homes creates extra possibilities for young viewers to be exposed to age-inappropriate content. Material which features horror or violence can cause anxiety and nightmares for children, especially since it can be hard for young ones to grasp that what they're watching isn't real.

## CLASSIFICATION BREAKDOWN

The British Board of Film Classification has the following age ratings:

**U:** Suitable for all ages

**PG:** For children aged 8 and above; this content shouldn't unsettle them

**12A:** Children under the age of 12 should not watch without an adult; this content potentially features bad language, nudity or sexual references

**15:** Suitable only for 15-year-olds and above

**18:** Exclusively for an adult audience, with potentially explicit themes of violence, nudity or sex



## WHAT ARE THE RISKS?

### STREAMING IS EVERYWHERE

Modern mobile devices make it very easy for children to watch streamed films without the need for a TV. The availability of inappropriate content has risen significantly on streaming platforms, almost all of which host 18-rated content. If not restricted by parental controls, this could be viewed by children who aren't quite ready for such adult themes, concepts and imagery.

### FACT VS. FICTION

Many children have no trouble separating fact from fiction. However, with modern day technology making pretend violence and horror look ever more realistic, it's becoming harder for youngsters to tell the difference. For instance, consider remakes of older films, where dated special effects (making it easy to discern that something wasn't real) have been replaced by far more convincing monsters and gore.

### PEER PRESSURE

Friends encouraging each other to watch the latest film featuring violence or horror can lead to children consuming content that they're not ready for. As 18+ content is available on many streaming platforms, youngsters can watch these together – potentially without their parents' or carers' knowledge.



### CHILDREN SCARE DIFFERENTLY

It can be difficult to decide what content is appropriate for children. What's fine for one child could be extremely frightening for another. As many children admit to not sharing or discussing the content they watch with their parents, encouraging an open dialogue around the kind of media that young people consume can help avoid exposing them to any inappropriate content.

### PSYCHOLOGICAL IMPACTS

Horror prides itself on its ability to startle or induce genuine fear in the viewer – so it's no surprise that this genre isn't usually intended for children. A natural side-effect of this is that 'jump scares' or a creepy, suspenseful atmosphere can have lasting effects on younger minds. The resulting anxiety can impact a child's sleeping patterns or eating habits.

## Advice for Parents & Educators

### WATCH THE FILM FIRST

If you're concerned that a film might be unsuitable for children (whether it's their first dive into the horror genre or a step up in age classification), then take a look for yourself. There's no better way to judge whether this content is something you'd deem appropriate for a child – and if a parent, for example, has actually seen the film (or at least a portion of it), they can construct a far more credible case if they decide it's inappropriate.

### DISCUSS THE CONTENT OF FILMS

If a child has seen a film that you think may have exposed them to potentially uncomfortable themes and ideas, don't shy away from talking about it, and answer any questions they may have. This is especially important if they watched the film without an adult present. Ask them to summarise the story for you, as this will give you an understanding of what they've learned from watching it.

### REMEMBER – IT'S NOT REAL

Emphasise to children that the content they're viewing is entirely fictional and has no chance of affecting them in real life. If a child is upset after watching a film, try to understand what exactly has unsettled them: this can help you approach the topic in a healthy and informative manner, to dispel any fears or anxieties they may have.

### USE PARENTAL CONTROLS

Most streaming platforms have the option to put age ranges on children's accounts. This means that films and shows that are inappropriate for children won't be advertised while they're browsing and won't even appear if a child specifically searches for them. This can be changed any time at parents' discretion, but it's wise to protect these settings with a password, so a child can't alter anything on their own.

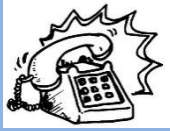
## Meet Our Expert

John Insley is an assistant principal at a secondary school. He has been involved with e-safety in schools for over 10 years, writing policies and supporting various schools in developing their e-safety provision. John has introduced a range of strategies at multiple schools aimed at helping parents to better support their child in the ever-changing digital world.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/horror-films-and-age-ratings>

# Keep in Touch



Our school office is open to receive calls between 8:30am and 3pm.

Tel: 01375 846181

Email: [office.etp@osborne.coop](mailto:office.etp@osborne.coop)

East Tilbury Primary School

Princess Margaret Road  
East Tilbury, Essex, RM18 8SB



We are also regularly updating our Facebook page and Twitter feed. Log on and have a look!



Twitter:  
[@EastTPrimary](https://twitter.com/EastTPrimary)



At East Tilbury Primary School our Designated Safeguarding Leads (DSL) are:

- Mrs Dawson

Due to the size of the school, we have the following designated staff who can deputise in the Headteacher's absence:

- Mr Gowland
- Mrs Jarvis
- Mrs Mylam
- Mrs Allen
- Mrs Sheridan

Pupils can contact any of our Safeguarding Team during the school day.

Worried about a child? You can phone or write to MASH about your concerns. Phone immediately if you believe it is urgent.

**Thurrock MASH (Multi Agency Safeguarding hub), Civic Offices, New Road, Grays, Essex, RM17 6SL, Tel: 01375 652802. Emergency Duty Team (for out of hours) 01375 372468. · Police Child Abuse Investigation Team 01277 266822 or call 999 if you are concerned a child needs immediate protection. · Childline 0800 11 11 [www.childline.org.uk](http://www.childline.org.uk) · NSPCC 0808 800 5000 [www.nspcc.org.uk](http://www.nspcc.org.uk); [www.facebook.com/nspcc](https://www.facebook.com/nspcc)**



**Tues 14:00-16:00:** St. Mary's Church hall, St. Mary's Church, Dock Rd, Grays, RM17 6EX.

**Tues 11:00-13:00:** St. John the Baptist Church, Tilbury, Dock Road, Tilbury, RM18 7PP

**Weds 11:00-13:00:** Gateway People's Centre, High Street, Stanford Le Hope, Essex, SS17 0EY

**Weds 13:00 -14:30:** Sockets Heath Baptist Church, Premier Avenue, Grays, RM16 2SB

**Thurs 11:00-13:00:** St. Francis Centre, Somerset Rd, Linford, SS17 0QA

**Thurs 11:00-13:00:** All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

**Fri 10:12:00:** St. Stephen's Church of England, London Rd, Purfleet, RM19 1QD

**Sat 09:30-11:30:** Emmanuel Church of England, Sleepers Farm Rd, Chadwell St. Mary, RM16 4TP

**Sat 10:00-12:00:** All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

**Sat 10:00-12:00:** Christian Gates of Praise International Christian Centre, 79-83 London Rd, RM175YF

September 2024							October 2024							November 2024							December 2024						
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	School Holiday
	Additional autumn half term (some Thurrock schools only)
	Inset days, schools closed to students
	Trust conference, schools closed to students
	Bank Holidays