

School News

A MESSAGE FROM THE SENIOR LEADERSHIP TEAM

Dear Parents and Carers,

It has been another exciting week at school with lots of hard work and commitment shown by the children!

Yr6 SATs week

This week has been the Yr6 Key Stage 2 testing week. We are extremely proud of the determination and commitment shown by our year 6 pupils over the course of the week. A big thank you to all the support parents have given their children in preparation for the tests and a thank you to the many staff who helped the yr6s during the testing week. We hope to receive the results towards the end of July so that pupils can have the results with their end of year school report.



Yr1 Nature Walk

This week our year 1 children and staff spent a wonderful afternoon exploring the nature area adjacent to the school field. The children took part in a whole host of fun and exciting activities to help them with their learning and be excited by the great outdoors. It was lovely to see the excitement on their faces and the fun that they had! A big thank you to all that made the afternoon possible.

Our school Facebook page

Please do check out our school Facebook page! It has lots of interesting information for parents about the day-to-day life of our school and upcoming events. It is a great source of information and many of our families tell us how helpful it is.



School uniform

Please be reminded that the children can now wear the school summer uniform. We are currently monitoring the wearing of Crocs. If children wear sandals or Crocs they must wear socks. Please make sure that your child has a hat for playtimes, it can get very hot on the playground, and we want to protect the children as much as possible from harmful UV rays.

We hope that you enjoy the weekend ahead,
The Leadership Team

Important Information

If your child has an injury and has been given medical advice that we need to follow as a school, please bring them to the school office for 8.15am on their first day back at school following the injury so that we can complete a risk assessment.

Thank you for your cooperation.

Absence

If your child is too ill to attend school, this must be reported to us by no later than **9.00am**. Please telephone the school, press one and leave a message on the voicemail box stating your child's full name, class, the reason for absence and when we can expect them to return to school (if known).

Home Visits will be carried out for any child that is absent for 3 or more school days without reason.

We need you...



Please label all children's school uniform. This helps us return lost property to the correct child and prevents parents from having to replace missing uniform as often. This is particularly important as the weather is colder and children are wearing jumpers/cardigans to school.

We have noticed an increase in pupils wearing false nails/nail extensions to school. This is a health and safety issue especially during PE lessons. Please refrain from allowing your children to have nail extensions during term time.

Please be reminded that pupils should not be wearing jewellery to school. Children with pierced ears may wear small stud earrings but hoops are not permitted.
Thank you for your support

Please ensure your child has a PE kit in school each day. If you are struggling with this, please contact Mrs Jarvis or Mrs Allen.

Thank You

We are continually updating our OPAL resources and would gladly accept donations of:

- Tennis balls
- Footballs
- Bats
- Dressing up clothes
- Colouring books
- Crayons
- Big cars
- Lego



Mental Health Support Team (MHST)

Parent Workshop: Supporting Emotional Regulation

The MHST provide early intervention wellbeing support across education and healthcare to support whole school communities.

This workshop aims to give parents an understanding of how to support emotional regulation in their child, it covers:

- The emotional pot and what stressors fill up our pot
- What dysregulation might look like in children
- How we can support children to learn to regulate their emotions

When: Tuesday 20th May at 9am

Where: East Tilbury Primary School (Please enter and exit via the Yr.1 gates)

All parents are welcome!

If you would like to attend this workshop please speak to Miss Mills or Mrs Allen

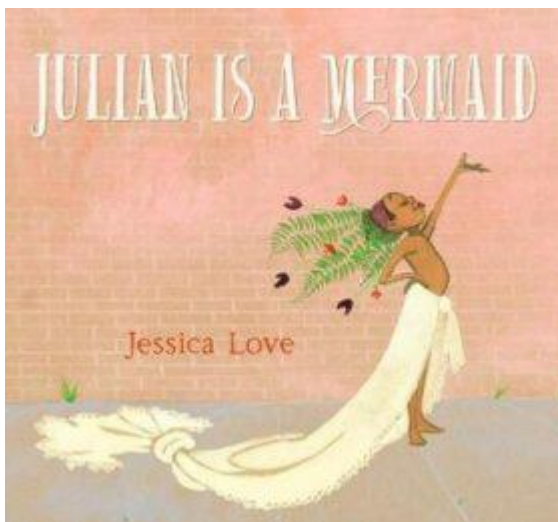
Please note, we will be running other workshops across the school year.



Recommended Reads

Each week we will be recommending great books that you can share with your children.

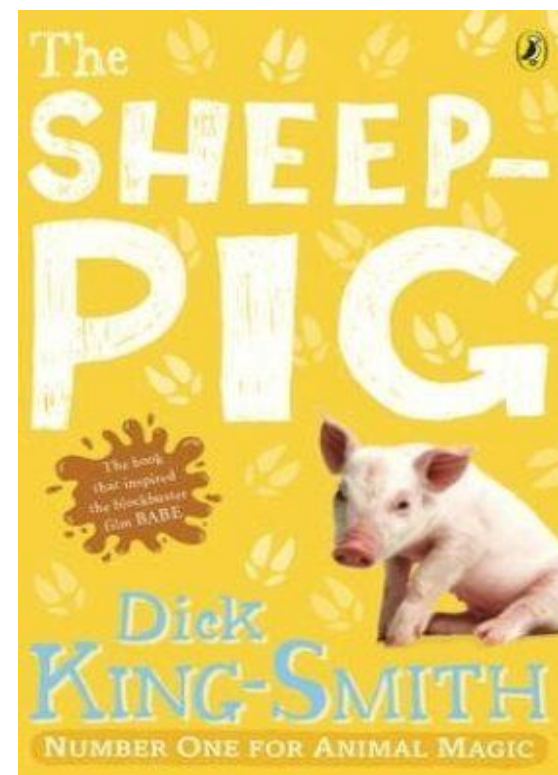
Julian is a Mermaid by Jessica Love



Julian is out with his nana when he spots three women in lavish mermaid costumes and his imagination takes him beneath the waves to swim with a host of colourful fish.

Once home, he doesn't want to let go of his dream so, when Nana leaves the room, he gets to work with a variety of soft furnishings until he becomes the most exotic mermaid ever. When Nana sees him, Julian is worried she might not be too happy but, in fact, Nana has a very special surprise up her sleeve.

The Sheep-Pig by Dick King-Smith



When Farmer Hogget wins a piglet at the fair, he is amazed that Fly, his sheep-dog, welcomes him as one of her own pups. Fly names the piglet Babe and teaches him all he needs to know about the farm and its animals. As he watches his 'mum' round up the sheep, he decides he would love to try too. However, his legs are too short and he is far too plump to run around after a flock of sheep. He then tries a different tactic; politely asking the sheep to form an orderly line! The sheep are so surprised to be treated with respect that they happily oblige and Farmer Hogget soon notices that Babe has a certain knack with them...



SEND in Focus

 thurrock.gov.uk

TWILIGHT SESSIONS HAVE BEEN ADDED



Your Aspirations, Our Priority

ALL THINGS THURROCK SEND: MONTHLY PARENTAL ENGAGEMENT

WITH ASSISTANT DIRECTOR FOR EDUCATION AND CHILDREN'S COMMISSIONING
AND PORTFOLIO HOLDER FOR CHILDREN'S SERVICES & EDUCATION

We invite you to join us and share your thoughts on the following topics:

- Your experiences with the Special Educational Needs and Disabilities (SEND) service.
- Your insights on inclusion and offer of timely support within the school or educational setting your child / young person attends.
- Your experiences during phase transitions.
- Your experiences related to accessing the local community with your child / young person.



19 MAR, 2025 - 6PM
28 MAR, 2025 - 10AM
23 APR, 2025 - 6PM
25 APR, 2025 - 10AM
21 MAY, 2025 - 6PM
22 MAY, 2025 - 11AM
27 JUN, 2025 - 10AM
04 JUL, 2025 - 10AM
16 JUL, 2025, 6PM



 **RESERVE YOUR SPOT TODAY!**

 QASEND@thurrock.gov.uk
 Thurrock SEND Local Offer



SCAN ME



SEND in Focus

All things Thurrock SEND

Parents are invited to engage with the Assistant Director for Education and Children's Commissioning and the Portfolio Holder for Children's Services & Education. They can share their experiences on topics such as the Special Educational Needs and Disabilities (SEND) service, inclusion, phase transitions, and community access. Sessions are scheduled on various dates from March to July 2025. Parents are encouraged to participate and share their insights.

The sessions are scheduled for the following dates:

- 19 March, 2025, at 6pm
- 28 March, 2025, at 10am
- 23 April, 2025, at 6pm
- 25 April, 2025, at 10am
- 21 May, 2025, at 6pm
- 22 May, 2025, at 11am
- 27 June, 2025, at 10am
- 4 July, 2025, at 10am
- 16 July, 2025, at 6pm

Places can be booked [here](#) [SEND Engagement Opportunities](#)

Diary Dates

w/b 19th May 2025	Year 6 swimming each Tuesday
Monday 19th May 2025	Scholars trip to King's College London
Monday 19th May 2025	MHST emotional regulation parent workshop 9am
Monday 19th May 2025	Cultural Awareness Day Assembly (just for pupils)
Wednesday 21st May 2025	Cultural Awareness Day – Pupils can dress in cultural attire
Friday 23rd May 2025	Last day of Term (Non-Uniform Day)
Monday 26th May -Friday 30th May	Half Term
Monday 2nd June 2025	Pupils back to school (Clubs are ON this week)
Monday 2nd June 2025	Environment workshop yr4- lower Thames crossing
Monday 2nd June – Friday 13th June 2025	Year 4 Multiplication Check Tests
Tuesday 3rd and Wednesday 4th June 2025	New Reception Parent Meetings
Thursday 5th June 2025	Class photos
w/b 9th June 2025	Year 1 phonics screening tests
Wednesday 18th June 2025	Sports Day – EYFS (9:30-10:30)
Wednesday 18th June 2025	Sports Day – Year 3 and 4 (1:30-3:00)
Friday 20th June 2025	Sports Day- Year 1 and 2 (9:30-11:00)
Friday 20th June 2025	Sports Day – Year 5 and 6 (1:30-3:00)
30th June 2025, 1st July 2025, 2nd July 2025	Year 6 transition days at St. Cleres
9th July 2025	Open Evening
Friday 18th July 2025	Last day of the academic year for pupils (Non-Uniform day)
Monday 21st and Tuesday 22nd July 2025	INSET Days (no school for pupils)

An illustration of several hands of different skin tones and wearing various accessories like rings and watches, reaching towards the center of the page. The hands are positioned around a central white area containing text.

MONDAY 19TH MAY 2025

CULTURAL AWARENESS DAY ASSEMBLY

To celebrate the rich tapestry of cultures represented within our school community, we will be holding a special assembly for pupils on Monday, the 19th of May.

We invite pupils to bring items that represent their culture, which they can present in a show and tell format.

If your child would like to take part in the assembly, please inform their class teacher.



CULTURAL AWARENESS DAY

One World, Many Stories

We are excited to be celebrating Cultural Awareness Day on Wednesday 21st May.

This special day is all about celebrating the rich and diverse cultures within our school community. We would love for all children to take part!

Here's how your child can get involved:

Wear National or Traditional Attire

Children are encouraged to come to school wearing clothing that represents their culture or heritage.

Bring in Food from their Culture

Children are welcome to bring in a traditional dish or snack to share with their class.

Please include a full list of ingredients with any food brought in so we can keep everyone safe.

Parents – We'd Love to Hear from You!

If you would be happy to visit a class and speak to the children about your culture, traditions, celebrations, or language, we would be thrilled to welcome you.

To take part or find out more, please contact the school office by Monday 19th May.

01375 846181

office.etp@osborne.coop

Let's celebrate the cultures that make our school community so special!

Thank you for your support.

Do you need support?

East Tilbury Primary Schools Online Pastoral Support.

We are very excited to launch our new Pastoral service to our school community. From today you can access support by completing a simple and quick online form.

We have been working hard over the last few months to set up extra support for our families which is very much needed at this challenging time. If you require support, then please do not hesitate to reach out. We are hoping this service will be a fantastic addition to the support we can provide for our school community. Please reach out if you need anything, we are always here to offer you support.

To make the process simple we have created a QR Code (at the top of the poster) which you can just scan, and this will take you directly to the form.

WE CAN HELP WITH

- Food
- School Uniform
- Hygiene Products
- Wellbeing

FOR MORE INFORMATION VISIT:

www.easttilburyprimary.thurrock.sch.uk



Class News

Reception

This week in Reception, we have been reading the traditional tale 'Little Red Riding Hood'. We have been retelling the story in our own words using our Phonics skills. We have now learnt all our phase 2 and 3 sounds and have been working hard on recognising them independently, in words and using them within our own writing!

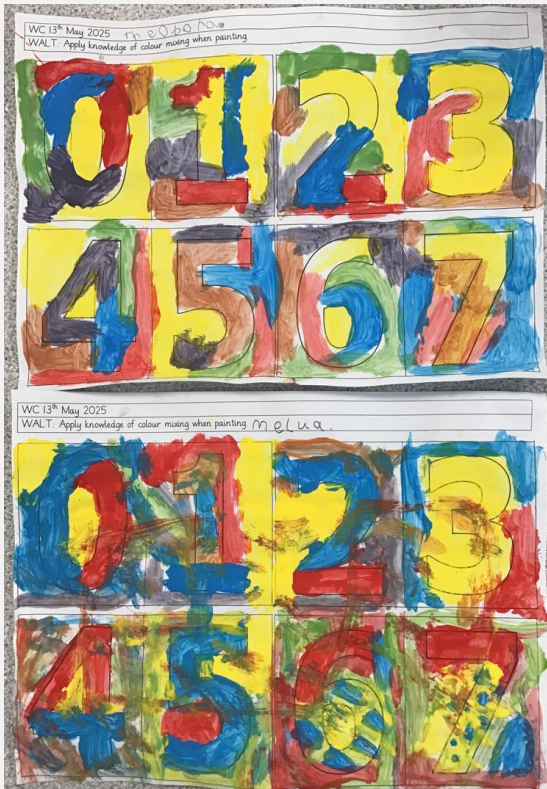
In Maths this week we have been looking at numbers within 20. We have been finding one more and one fewer and exploring number combinations within 20.

The children also created their own interpretations of the woods and granny's house using a range of materials. Here is one of their amazing pictures!



Year One

This week in Year One, we have been continued to explore mixing primary colours to make secondary colours in Art. We had fun recreating the artwork inspired by Jasper John using these colours. In computing, we have continued to make changes to the text on our toy poster on word document by changing the font we use. Furthermore, in Maths, we are applying our knowledge of number bonds within 20 to add and subtract. Finally, we had lots of fun at our visit to the nature reserve where we had a picnic and completed some outdoor activities!



Class News

Year Two

This week in year 2 we have been learning more about what life was like in London in 1666. As part of our English writing, we have been checking our perspective- this time writing as though we were a rat roaming the streets as the Great Fire of London began to take over. In History, we have been learning the difference between primary and secondary sources, thinking carefully about the sources that would provide us with an accurate understanding of life in 1666.



Year Three

Exploring Plants, Instructions & Frottage!

It's been a busy and exciting time in Year 3, and we're thrilled to share what we've been learning!

Science – Parts of a Plant

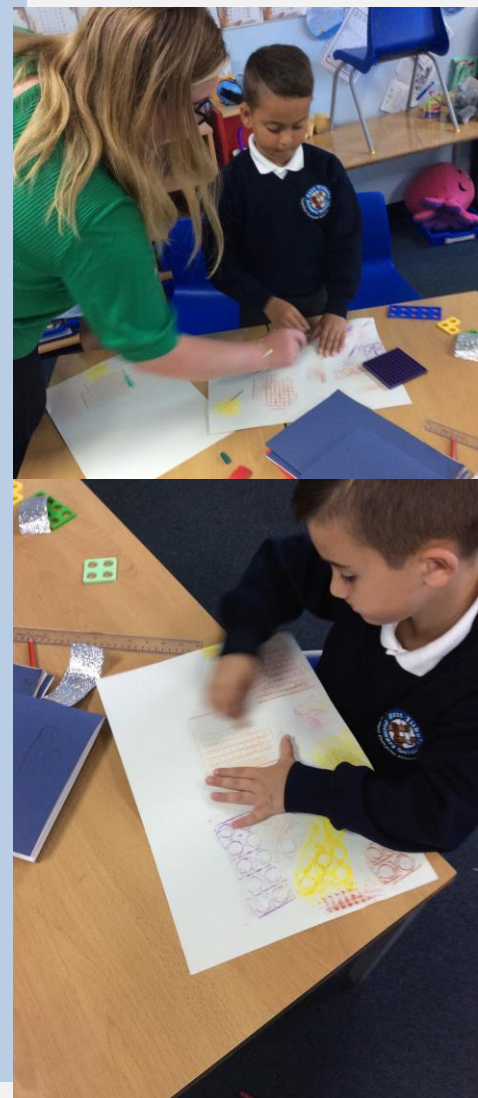
In Science, we've been getting hands-on with nature as we explore the different parts of a plant. The children have been identifying roots, stems, leaves, flowers and even learning about their functions. We've enjoyed going outdoors and looking at a range of plants and their different parts!

English – Writing Instructions

Our focus in English has been on writing clear and effective instructions. The children have been practising using time adverbials, imperative verbs, and numbered steps. From how to make a sandwich to how to make a bird feeder, they've written some very impressive guides!

Art – Frottage Fun

In Art, we've discovered the fascinating technique of frottage – creating textured artwork by rubbing over different surfaces. The children explored textures from nature and everyday objects to make some truly unique and creative pieces. We're so proud of how enthusiastic and engaged the children have been. Thank you for your continued support!



Class News

Year Four

In Maths, we've been busy converting units of measurement – we now know how to switch between metres and centimetres, and even millilitres and litres.

In English, we have continued writing our own versions of *Aladdin and the Enchanted Lamp*. We created brand-new characters and magical objects.

In Science, we did an experiment with frozen water bottles. We compared ones kept inside, outside, and even wrapped in cosy socks to test insulation.

During PSHE, we learned all about balanced diets and healthy lifestyles. We even made colourful posters to share what we learned about eating well and staying active.

And for Curriculum Day, we travelled back in time to Ancient Egypt! We became artists and made our own Egyptian scrolls using hieroglyphics and symbols – they looked amazing!

Class News

Year Five

Year five have showed amazing resilience this week. They have adapted well to mornings spent in the hall, and have completed some incredible work in science, computing and history lessons. We also began writing the ending to our work around the video titled 'The Present', where we explored back-stories, focusing on descriptive language and dialogue.



Year Six

SATS are over!

This week we are extremely proud of Year Six as they demonstrated resilience throughout the week completing their SATs. In addition to the hard work and revision, we have enjoyed breakfast mornings – full of delightful bagels – all week.





Reach for the Stars



Our 'Stars of the Week' are the children that have gone over and above in their efforts. We are very proud of them for their achievements and thought they deserved an extra-special mention!

RFK	Arthur	For expressing his imagination and creativity through his drawings and creations.
RBG	Alfie	For using his imagination to draw a wonderful picture of a forest.
RES	Susanna	For her excellent work in maths this week.
ILD	Kajus	Working hard to write independently
1BA	Maddison	For great effort in her writing.
1EC	Verity	For her effort with her hand writing.
2RM	Jaxson B	For his brilliant contributions in History this week.
2BG	Isabelle	For her amazing effort in her writing this week.
2MF	Abraham	For his brilliant work in English and active participation in class activities.
2CH	Albie	For his growth in confidence when reading in front of the class.
3ML	Esmai	For her effort writing instructions this week.
3SG	Elena	For an amazing piece of work she created at home about Rainforests.
3VP	Elijah	For his hard work in all lessons across the week and for learning his 3x tables.
3RS	Eddie	For his brilliant work in English this week.
4CP	Daniel O	For improved attitude to learning
4MR	Olive P	For having a positive growth mindset in all lessons this week
4KC	Daanya N	For her amazing efforts in Maths this week.
5NM	Teddy A	For demonstrating resilience during Math's this week.
5SA	Archie F	For consistently demonstrating self-responsibility in class.
5TH	Martin W	For being a role-model all week
6LC	All of Year 6	For their resilience across the week.
6NB	All of Year 6	For their resilience across the week.
6AB	All of Year 6	For their resilience across the week.



Maths Marvels



All pupils at East Tilbury Primary have logins for Times Tables Rockstars and are able to log on at home to practice their times tables.

12th May - 16 May 2025



5NM

395

5TH

0

5SA

0

12th May - 16 May 2025



1LD

4

1BA

1

1FK

0

1EC

0

12th May - 16 May 2025



2MF

18

2SBG

4

2CH

3

12th May - 16 May 2025



3ML

163

3RS

77

3SG

37

3VP

26

12th May - 16 May 2025



4MR

168

4KC

54

4CP

4

12th May - 16 May 2025



6LC

387

6NB

217

6AB

130

What Parents & Educators Need to Know about MINECRAFT



WHAT ARE THE RISKS?

Still the best-selling game of all time, Minecraft is a bastion of creativity and community, with hundreds of millions of players building and crafting in its almost endless world. The popularity of Minecraft among gamers of all ages means it's important to remain informed about the game, including how to play it safely and whether it's suitable for the children in your care. That's why we've created this guide explaining the risks associated with Minecraft and how to ensure a purely enjoyable gaming experience.

SCARY ELEMENTS

While Minecraft can be seen as a kind of 'digital LEGO', certain game modes include creatures accompanied by eerie sound effects. These can be a bit too frightening for some younger players, potentially leading to distressing in-game combat and other encounters – although the combat is quite basic and free from any real depiction of violence.

GRIEFING

Some players in Minecraft take pleasure in deliberately damaging or destroying another person's creations. This behaviour, known as 'griefing', is a form of bullying – it intentionally ruins someone else's experience by erasing hours of their work and forcing them to start over. Many public servers regard griefing as a serious offence and often ban those who engage in it.

ADDICTIVENESS

Minecraft's focus on creativity means that, as with any creative endeavour, it can be easy to get carried away. If your child is finding it difficult to manage their time because they're drawn in by Minecraft's gameplay loop of resource gathering and building elaborate projects, it could have a knock-on effect on their social interactions and schoolwork.

PUBLIC SERVERS AND COMMUNICATIONS

With public servers being so easily accessible in Minecraft, it's highly likely that children will end up chatting with strangers through the in-game text chat. Some servers even place an emphasis on social interaction, actively encouraging communication between players. While there's nothing inherently wrong with this, it does carry certain risks. In addition to the concerns around speaking with strangers online, players who host their own servers may have their IP addresses exposed, posing a further security concern.

ADDITIONAL PURCHASES

Minecraft is available as a free trial on a variety of devices; however, the full game requires a one-off purchase. After that, players have the option to buy additional cosmetic upgrades or subscribe to Minecraft Realms. Realms is an entirely optional subscription service that allows users to run their own private server to play with friends. Without proper supervision, younger players may end up making unintended or excessive purchases.

Advice for Parents & Educators

CHOOSE THE RIGHT MODE

Selecting Creative or Peaceful mode allows children to play Minecraft without having to contend with enemies. It's also a great way for you to get used to playing the game with them, since the difficulty level is far lower. This allows you to work together on a long-term project, creating something special without the threat of enemies and creatures attacking you or damaging your building.

HOST A PRIVATE SERVER

The easiest way to find a safe server for children to play on is to make one yourself. Hosting a server prevents strangers from finding it, unless they've been given its address and password. A private server also lets you control who's allowed to enter and – if necessary – ban anyone who shouldn't be there. This is the closest equivalent to parental controls in Minecraft. Hosting a private server, however, will cost a monthly fee.

TALK ABOUT STRANGERS

At some point in their lives, almost everyone will make contact with a stranger online. Talking to children about online safety, therefore, is essential – as is having a plan for dealing with any hostile or difficult people. It's important that a child knows never to tell a stranger about themselves online and that they should come to you straight away if they do encounter a problem.

RESEARCH CONTENT CREATORS

Much of Minecraft's early stages can be an exercise in frustration for players who don't know where to start. Thankfully, there's a wealth of material online and in video format to help you learn the basics. Just be mindful that some of this content may not be appropriate for children, so you should consider watching it yourself first.

PLAY MINECRAFT WITH YOUR CHILD

As a creative building tool, Minecraft makes it great fun for children to team up and construct vast buildings accompanied by imaginative landscapes, much like working with LEGO or model kits. Playing in a game mode that includes enemies can encourage critical thinking and teamwork; however, you should consider which game mode is appropriate for the child in your care.

Meet Our Expert

Lloyd Coombes is Gaming Editor at the Daily Star, and has worked in games media for more than 6 years. A long-time gaming enthusiast, he is also a parent and therefore a keen advocate of online safety for children of all ages.



The National College®



Thurrock
Teacher Training

Get into Teaching

St Clare's School

Lead ITT provider in partnership with Tes institute are pleased to announce that trainee places are available for the academic year 2025/2026.

*'Our trainees success rate
Securing QTS = 100%
Employed = 100%'*



Our partner schools for
2025/2026 include:

Primary

Chadwell St. Mary, Deneholm, East Tilbury, Thameside, Stifford Clays, Horndon-on-the-hill, Stanford-le-Hope, Doddinghurst, Little Thurrock, Arthur Bugler, Warren Primary, Bonnygate Primary, Woodside Academy

Secondary

Grays Convent, Marshalls Park, Ormiston Park Academy, St. Clare's School, William Edwards The Gateway Academy, Brentwood County High, Hathaway Academy, Orsett Heath Academy

"The Tes Institute course was brilliant, and I would recommend it to others who are thinking of entering a career in teaching"
- 2024 Trainee



For all enquiries please contact:
thurrockteachertraining@osborne.coop

Keep in Touch



Our school office is open to receive calls between 8:30am and 3pm.

Tel: 01375 846181

Email: office.etp@osborne.coop

East Tilbury Primary School

Princess Margaret Road
East Tilbury, Essex, RM18 8SB



We are also regularly updating our Facebook page and Twitter feed. Log on and have a look!



Twitter:
[@EastTPrimary](https://twitter.com/EastTPrimary)



At East Tilbury Primary School our Designated Safeguarding Leads (DSL) are:

- Mrs Dawson

Due to the size of the school, we have the following designated staff who can deputise in the Headteacher's absence:

- Mr Gowland
- Mrs Jarvis
- Mrs Mylam
- Mrs Allen
- Mrs Sheridan

Pupils can contact any of our Safeguarding Team during the school day.

Worried about a child? You can phone or write to MASH about your concerns. Phone immediately if you believe it is urgent.

Thurrock MASH (Multi Agency Safeguarding hub), Civic Offices, New Road, Grays, Essex, RM17 6SL, Tel: 01375 652802. Emergency Duty Team (for out of hours) 01375 372468. · Police Child Abuse Investigation Team 01277 266822 or call 999 if you are concerned a child needs immediate protection. · Childline 0800 11 11 www.childline.org.uk · NSPCC 0808 800 5000 www.nspcc.org.uk; www.facebook.com/nspcc



Tues 14:00-16:00: St. Mary's Church hall, St. Mary's Church, Dock Rd, Grays, RM17 6EX.

Tues 11:00-13:00: St. John the Baptist Church, Tilbury, Dock Road, Tilbury, RM18 7PP

Weds 11:00-13:00: Gateway People's Centre, High Street, Stanford Le Hope, Essex, SS17 0EY

Weds 13:00 -14:30: Sockets Heath Baptist Church, Premier Avenue, Grays, RM16 2SB

Thurs 11:00-13:00: St. Francis Centre, Somerset Rd, Linford, SS17 0QA

Thurs 11:00-13:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Fri 10:12:00: St. Stephen's Church of England, London Rd, Purfleet, RM19 1QD

Sat 09:30-11:30: Emmanuel Church of England, Sleepers Farm Rd, Chadwell St. Mary, RM16 4TP

Sat 10:00-12:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Sat 10:00-12:00: Christian Gates of Praise International Christian Centre, 79-83 London Rd, RM175YF

September 2024							October 2024							November 2024							December 2024						
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	School Holiday
	Additional autumn half term (some Thurrock schools only)
	Inset days, schools closed to students
	Trust conference, schools closed to students
	Bank Holidays