



# Newsletter

16th September 2022

Dear Parents and Carers,

Another week has come and gone here at school (where do the days go!). The children have continued to be settled and content in their new classes and the regular rhythms of school life are taking shape. By now you should have received a 'Parent Termly Information Letter' that outlines the overview of your child's learning for this half term. This document will also highlight resources that you might like to use at home to further enhance your child's learning. You will be able to find further information about the Curriculum on our website which gives details on the learning overviews for each subject and year group.

As a school we always have so many initiatives running! You can always check out our facebook page and website to find out more. A few of our key initiatives are listed below:

- OPAL – a play initiative to support children's collaboration, risk taking and understanding of the outdoors
- Forest Schools – a way of engaging with nature and understanding the world around us
- Whole school nurture approach – creating the safest and best environments for children to learn and grow in their understanding of themselves and others

The Happy circus company is coming to East Tilbury on Wednesday 21<sup>st</sup> Sept 5.30-8pm. There are still tickets available through the following link: [www.tickettailor.com/events/easttilburyschoolpfa](http://www.tickettailor.com/events/easttilburyschoolpfa)

Further to our communication earlier in the week, please be advised that the school will not be open to children or staff on Monday as we join the nation in reflecting on the life and service of the late Queen Elizabeth II. We look forward to seeing you again on Tuesday 20<sup>th</sup>.

We hope you have a good weekend,

The Leadership Team



Following the announcement that the funeral of Queen Elizabeth II will take place on Monday, 19th September 2022, and that the day will be a bank holiday, all schools and the central Trust offices of Osborne Co-operative Academy Trust will close for observance of the national day of mourning.



**Absence**

If your child is too ill to attend school, this must be reported to us by no later than **9.00am**. Please Telephone the school, press one and leave a message on the voicemail box stating your child's full name, class, the reason for absence and when we can expect them to return to school (if known).

Home Visits will be carried out for any child that is absent for 3 or more school days without reason.



# Bata

## Heritage Centre Open Day



**Bata Shoe Factory**  
Princess Margaret Rd  
East Tilbury  
RM18 8RH

**East Tilbury Library**  
Princess Ave  
East Tilbury  
RM18 8ST  
Tel- 01375 652688

**SATURDAY**  
**15<sup>th</sup> October**  
**2022**  
**TWO CENTRE**  
**FACTORY**  
**10am to 1pm**  
**LIBRARY**  
**10am to 4pm**

<https://www.bataheritagecentre.org.uk>

**Guided Tours of  
Factory & Estate**  
From Factory at  
**11am 12pm & 1pm**  
£5 per Head  
**Bata Heritage  
Talk**  
Library at **2:30pm**

## Important dates:

Monday 19th September 2022	Bank Holiday — School Closed
28th September — 30th September 2022	Year 6 residential—Stubbers
Friday 14th October 2022	Non-Uniform Day
Monday 17th October 2022– Friday 28th October 2022	October Half Term
Monday 31st October 2022	Pupils return to school
Tuesday 1st November 2022	Individual photographs
Wednesday 16th November 2022	Flu Immunisations
Thursday 8th December 2022	Pantomime
Friday 16th December 2022	Non-Uniform Day
Monday 19th December 2022— Tuesday 3rd January 2023	Christmas Holidays
Tuesday 3rd January 2023	INSET day—school closed to pupils
Wednesday 4th January 2023	Pupils return to school
Friday 10th February 2023	Non-Uniform Day
Monday 13th February 2023—Friday 17th February 2023	February Half Term
Thursday 30th March 2023	Non-Uniform Day
Friday 31st March 2023	Trust Conference Day—Non-Pupil Day
Monday 3rd April 2023— Friday 14th April 2023	Easter Holidays
Monday 17th April 2023	Pupils return to school
Monday 1st May 2023	May day—School Closed
Friday 26th may 2023	Non-Uniform Day
Monday 29th May 2023 —Friday 2nd June 2023	May Half Term
Monday 5th June 2023	Pupils return to school
Thursday 20th and Friday 21st July 2023	INSET days—school closed to pupils
Monday 24th July 2023	First day of summer holidays





# Classroom catch up

## Reception

We have come to the end of our second week in Reception and our first week of being in all day every day! The children have all been amazing and are truly settling into school life with ease. This week we have been sharing all about our families, we have enjoyed telling our friends who are in our families and what we enjoy doing with them. We have created portraits using lots of different materials as well as having a go at drawing and labelling all of our family members! We have started learning our phonics sounds and have now learnt 's', 'a', 't' and 'p'. The adults were all very impressed at how many children already knew and could recognise so many sounds. In Maths we have been exploring the continuous provision in class and working out what all of the different resources are and what they do. We have enjoyed singing counting songs

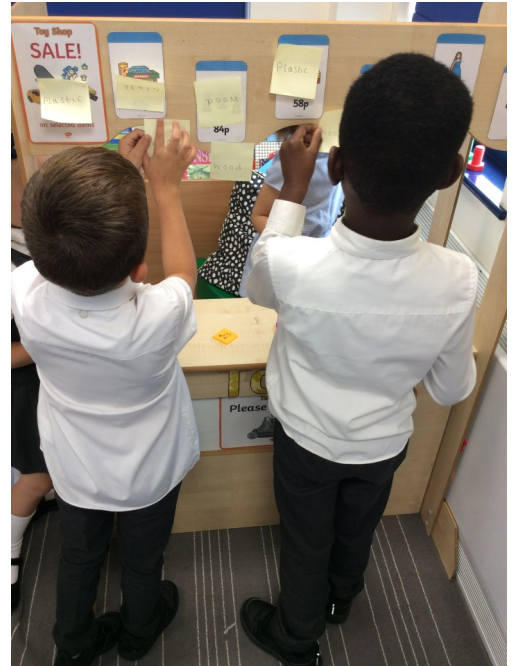


This year we have had some lovely new balance bikes which we have very much enjoyed exploring in the outside area. So far nearly all of the children have enjoyed going outside at every opportunity and haven't even minded a little bit of rain! We would very much appreciate it as the weather gets a little colder, if children could have weather appropriate clothing so we can continue to go outside as much as possible!

## Science

## Year 1

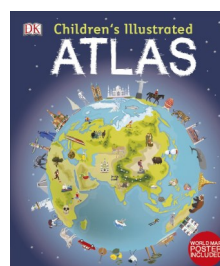
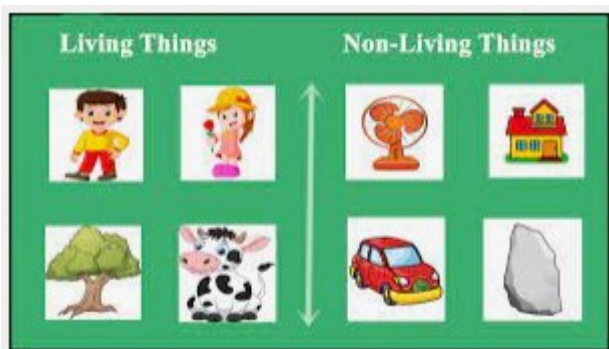
This term year 1 will be exploring materials as their science topic. This week they explored their surroundings to identify and name a variety of everyday materials. They noticed that a lot of objects were made from either wood, plastic, or metal where they understood that this is because they are strong, durable materials. In addition to this, year 1 identified that some objects can be made from more than one material, for example, our classroom chairs are made from plastic and metal. They had lots of fun hunting for and labelling the materials around their classrooms and in the playground.



**This week, in Science, year 2 have been learning about living things, non living things and things that were never alive. We went outside to investigate what we could find. We identified a range of living things, non living things and things that were never alive. We then sorted them and categorised them correctly.**

## Year 2

**In geography this week, we have been using Atlases to find the countries of the United Kingdom and their capital cities.**

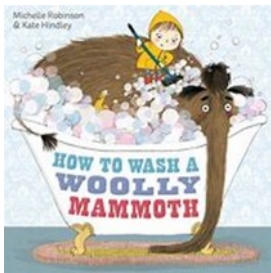


## Year 3

This week, in science, Year 3 have been learning all about rocks.

We went around the outside areas of the school and looked for different rocks we could find. We marked where we found the

rocks on a map then we described the rocks in our groups. We also started to look at our topic 'Stone Age'. We thought about what we would do if there was no electricity, shops, or shelter. We thought about how we would get food and clothes and where we would sleep.



In English, we have continued looking at instructions and we have started to write our own, based on the book 'How to Wash a Woolly Mammoth'.

In Maths, we have continued learning about place value. We have been looking at hundreds, tens and ones and working out what 1, 10 and 100 more than a given number is.

## Year 4

In year 4 this week, the children have continued to work on their netball skills by practising both shoulder and chest passes.

Within Maths, the children have been completing a daily times table test and rounding a range of numbers including decimals to the nearest 10, 100 and 1000.

During the English lessons, the children have been exploring fantasy narratives and have begun planning their own from a selection of pictures to stimulate their imaginations.

The children have begun their foundation topic of 'The Anglo Saxons' where they were looking at villages, occupations, and jobs.

Finally, in art the children looked at drawing an object, using tone to create a 3D effect.

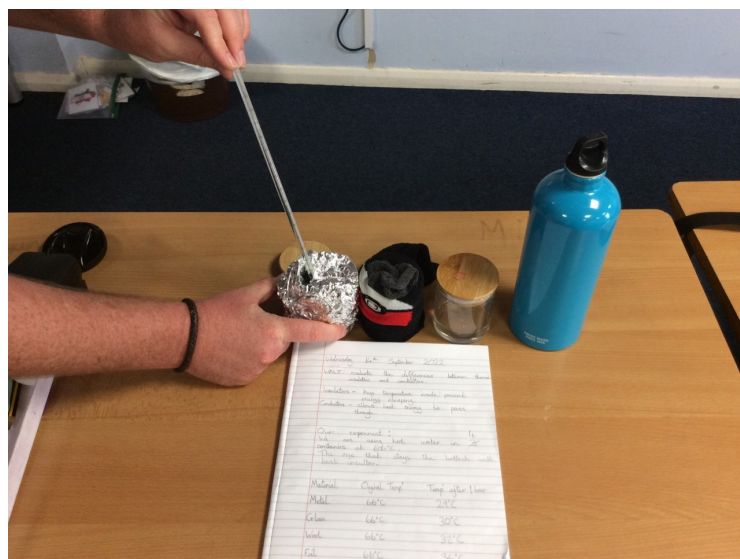


## Year 5 - Insulating Learning; Conducting Ide-

This week we have been learning lots once again! This week we have continued investigations into properties of materials by discovering what materials are best at insulating heat. To do this, we safely poured hot liquid into containers, before wrapping them in different materials - one in tin foil, one in a smelly, old sock and the other without an outer material. In summary, we discovered that tin foil acts as the best insulator - keeping the heat inside! How cool is that?

All pupils got an opportunity to see how thermometers work, and how good icy water is at conducting cold temperatures.

Elsewhere, we have found out our new, spectacular maths classes, who have made an excellent start to their learning.







# NEWS ALERTS



## Year 6 News

This week Year 6 have continued to impress staff across the school with their excellent attitude to learning this year. This week we have begun to delve into the topics we will be exploring this half term.

In English, we have been writing setting descriptions that will form part of a narrative we will be writing, inspired by a short animation: 'Francis'.



In maths, we have been revising place value and applying our knowledge to a variety of arithmetic and reasoning problems.

In science, we began this half term's topic of electricity by assessing what we already know and experimenting with some of the equipment we will be using.



In history, we were introduced to World War II and started to research this important event.

In art, we learned how to photo collage and created artwork inspired by Metropolis: Cheese Grater City by Chris Plowman.



# REACH!! FOR THE STARS

*Our 'Stars of the Week' are the children that have gone over and above in their efforts. We are very proud of them for their achievements and thought they deserved an extra-special mention!*

RJG	Matthew	For making good choices in his independent learning
RMB	Rogue	For being a supportive friend and great role model.
RFC	Ferne	For being an outstanding role model to her peers.
RES	Clara	For being an excellent role model.
1CH	Woody	For having an increased positive attitude towards school life.
1GC	Bobby	For being a helpful member of the class and an excellent role model to his peers.
1FK	Arthur	For being a fantastic role model.
1BA	James MC	For his excellent contributions during carpet inputs.
2MR	Joe K	For writing an exciting and detailed character description
2RS	Daayna	For being a helpful member of the class.
2NL	Ryan D	For always trying his best and being determined when he found his work challenging.
2RM	Nasiib M	For her enthusiasm during her Music lessons this week
3EC	Emily D	For her independence in her maths
3LD	Lucas T	For his enthusiasm and always trying his best
3NM	Abigail K	For always being Ready, Respectful and Safe
4TH	Italia S	Vast improvements in her presentation across all subject areas
4BG	George M	For his contributions during all his lessons.
4SA	Reuben	Showing resilience in his handwriting and book representation
5AB	Lexi H	Demonstrating resilience
5JP	Tia R-W	Participating in lessons and making the most of learning opportunities
5NB	Ronnie D	For always trying his best
6CP	Ben B	Contributions during English and history
6LC	George G	Descriptive writing
6VP	Jake H	Sharing his knowledge of WWII in history lessons
6JM	Archie B	Demonstrating resilience during his first week at ETP



A huge welcome back to all the children and parents.

I would like to announce a change to the SEND Team. Mrs Cowlshaw will now join the team as Assistant SENCo, focussing on the needs of children in Early Years with her extensive experience of teaching in this area.

The SEND Team now have a new email address. If you have any questions or queries relating to your child's needs, please email: [send.etp@osborne.coop](mailto:send.etp@osborne.coop). We will endeavour to get back to you within 48 hours of contact. If the message is urgent, please contact the school office.

SEND review meetings will continue this year. Dates for next half term will be published shortly and you will be able to sign up for a convenient slot.

This year, we are pleased to announce the return of our SEND coffee mornings. These will provide an opportunity to meet with the SENCo, Assistant SENCo and visiting agencies. We would like to provide a support focus for each of these sessions and would gratefully receive any suggestions that you feel might benefit in supporting your child further. Feel free to send suggestions to the email address above. The first coffee morning will be held **Thursday 13<sup>th</sup> October from 9am - 10.30am** with a focus on social and emotional needs. We really hope you can attend.

We look forward to working with you all again this year.

Mrs Mylam



Your aspirations, our priority



## FOCUS GROUP 7 SEND and Early Support

### Let's share ... ..

The Thurrock Early Support and Portage Service Thurrock Portage is an education service accredited by the National Portage Association to support pre-school children aged 0-5 years with a range of special educational needs and disabilities. There are four parts to the service:

- Portage home visiting with three key elements: family focus to hear about and address family priorities, child-led play to identify and develop children's strengths and interests, and structured teaching to support children's development using a small steps approach to learning.
- Portage outreach support to pre-school and nursery settings to help them to develop their practice and meet children's additional needs.
- Early Support meetings to coordinate support from education, health, and case services, with a focus upon family's hopes and aspirations for their child and the outcomes they wish to achieve.
- Portage Playgroup for children with additional needs aged 0-5 years

We would welcome your insight into the Early Support and Portage Service in Thurrock as we continue to develop our offer.

### Let's discuss ... ..

The purpose of this focus group is to:

- Provide an opportunity for you to share experiences of early years education services in the, for example Portage home visiting, early support, and support in a nursery or pre-school setting
- Answer any questions you may have

### Let's talk ... ..

Date: Wednesday 28<sup>th</sup> September 2022

Time: 10-11am

Place: Microsoft Teams

To book your place, contact us:

[QASEND@thurrock.gov.uk](mailto:QASEND@thurrock.gov.uk)





## ALL TO PLAY FOR THIS SUMMER

Could you...

- ❖ Have time outdoors?
- ❖ Explore new places?
- ❖ Invite friends and / or family members to join in your favourite activity or visit a location that means something to you?
- ❖ Learn something new?

Playday, a National campaign occurs every year in August and is a campaign held to celebrate the importance of Play in children's lives.

- ❖ Play refers to a wide range of activities and behaviours that you get enjoyment from.
- ❖ Play may or may not involve equipment or have an end goal.
- ❖ Play can be energetic or quiet and contemplative, light-hearted or very serious.

Where and how you decide to celebrate Playday is up to you – what's really important is that you are having fun whilst helping to raise awareness that not all children have the chance to experience what it's like to play

Calling all 2-11 year olds with SEND!!

We would like to find out what play means to you!

Why is play important to you?

How could you encourage others to try your favourite activity?

Send your entries in the form

of a story, drawing, photograph or craft  
to: [QASEND@thurrock.gov.uk](mailto:QASEND@thurrock.gov.uk)

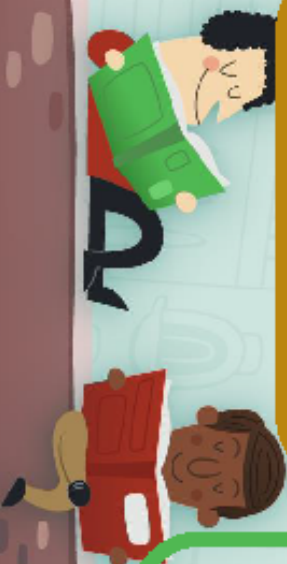
Please include your:

name  
age  
School

Shortlisted entries will receive a certificate of recognition and an overall winner will be sent a prize

Open: 1<sup>st</sup> August 2022

Closes: 30<sup>th</sup> September 2022





# What Parents & Carers Need to Know about

# FORTNITE

CHAPTER  
3

AGE RATING  
PEGI  
12

First released in 2017, Fortnite has become one of the most popular games in the world. It currently has around 350 million registered players. Developed by Epic Games, it began life exclusively as a 'battle royale' contest, where up to 100 online player characters would fight – with weaponry including rifles, handguns and rocket launchers – to be the last one standing. Today, it features multiple modes which each offer something different (although some modes, such as 'Save the World', are only available on certain platforms).

## IN-APP PURCHASES

Not all of Fortnite is free. Save the World mode, for example, can become quite costly. An in-game currency called V-Bucks is used to buy items such as cosmetics, which are not a necessity to play the game. It can feel like buying them is essential, however – even for adult players. Making sure no payment methods are linked to the game's store is a good idea when children are playing Fortnite.

## REPEAT SUBSCRIPTIONS

Fortnite now offers a monthly repeat subscription which costs £9.99 (or equivalent). This package offers different non-essential benefits every month – including fancy cosmetics, rare weapons, V-Bucks and special bonuses. Signing up, therefore, can be tempting for dedicated players. However, subscriptions cannot be paid for with V-Bucks earned in the game, only with real-world money.

## COMPETITIVE COMMUNITY

Fortnite isn't purely a competitive experience (some modes prioritise cooperation), but the rivalry aspect remains central. Battle Royale is an especially ruthless mode, where the last player or squad left standing wins. Games can become heated, and players' desire to win can often cause excessively aggressive or "toxic" behaviour towards others – via the game's audio chat, for instance.

## POSSIBILITY OF SCAMS

Popular games like Fortnite are often targeted by unscrupulous individuals trying to trick or exploit genuine fans. In Fortnite, scammers have been known to offer children free V-Bucks or vast amounts of V-Bucks in exchange for rare items – often asking the player to click a particular link. These scammers are seeking access to your child's account, personal information and payment details.

## USER-CONTROLLED CONTENT

Some elements of online video games can't be rated for age appropriateness because the developer doesn't have control over them. In Fortnite, for instance, things like voice or text chat, usernames, trades and other player-generated content may not always be suitable for children. It also means that the makers aren't liable for anything a stranger might say to young Fortnite players online.

## Advice for Parents & Carers

### STAY AWARE OF SPENDING

Free-to-play games (that is, ones without up-front costs) can still be big financial drains. In Fortnite, for example, the Battle Pass – a set of rewards to improve players' experience in the game – can be either earned through playing or bought with real money (with additional incentives for the latter). With supervision, however, this can be a great lesson in money management for young people.

### ENCOURAGE BREAKS

Gaming sessions can reach marathon lengths, especially when your child is on a winning streak and doesn't want to stop. Sitting in the same position for hours isn't healthy, of course, but it's an easy habit to form. Encouraging young ones to break regularly for drinks and so on will help them stay hydrated, rest their eyes and release some of the tension from competitive gameplay.

### Meet Our Expert

Clare Godwin (a.k.a. Lunawolf) has worked as an editor and journalist in the gaming industry since 2015, providing websites with event coverage, reviews and gaming guides. She is the owner of Lunawolf Gaming and is currently working on various gaming-related projects including game development and writing non-fiction books.



### TALK ABOUT TALKING

Communication is key in the squad-based Fortnite modes, and children will quickly realise that talking with team-mates online helps to increase their win rate. It's a good idea, therefore, to chat with your child first about speaking to strangers online, trading, scammers and other potential risks. Remind them that they can always come to you for help if they run into problems online.

### DISCUSS OTHER APPS

Games like Fortnite can lead on to third-party apps (Discord, for example) where players can join a voice, text or – in some cases – video chat about the game. Certain add-ons also let children talk with other players from their local area, which clearly presents a potential risk. When discussing Fortnite with your child, you might also want to ask them about other apps they use while playing.

NOS  
National Online Safety®  
#WakeUpWednesday



# The life of QUEEN ELIZABETH II



1926

Princess Elizabeth is born in London.



1945

Towards the end of World War II, 18-year-old Elizabeth joins the Auxiliary Territorial Service and trains as a driver and a mechanic.



1947

Princess Elizabeth marries Prince Philip, an officer in the Royal Navy.



1948

The princess gives birth to her first child, a boy named Charles who will grow up to be King.



1966

Her Majesty is at Wembley to see England beat West Germany (as it was called before the Berlin Wall came down) 4-2 in the World Cup final, presenting the trophy to victorious captain Bobby Moore.



1957

Her Majesty gives the first televised Christmas broadcast to the nation. 'The Queen's Speech' goes on to become a permanent and powerful tradition of the festive season.



1953

The new Queen is crowned at Westminster Abbey – the first coronation to be televised. Sales of TVs soar as many families buy one for the first time to watch the ceremony. The eventual worldwide audience is around 277 million.



1977

Britain and the Commonwealth celebrate the Queen's silver jubilee (marking 25 years on the throne). A chain of beacons is lit around the country, and thousands of street parties are held.



2015

Having ruled for 83 years, Queen Elizabeth becomes the longest-reigning monarch in British history – overtaking her great great grandmother, Queen Victoria.



2022

The nation celebrates the Queen's Platinum Jubilee with more events and street parties. Sadly, however, Her Majesty's health declines and she passes away months later, aged 96. After 70 years of rule, Queen Elizabeth II leaves a legacy of lasting affection and respect from people not only in the UK, but around the whole world.

## Did you know?...

## Rest well, Your Majesty – and thank you.

The Queen received her first Corgi, Susan, as an 18th birthday present. She loved that breed of dog throughout her life, going on to own another 30 of them.



In 1982, a mentally ill man broke into the palace and reached the Queen's bedroom! Reports suggest Her Majesty calmly kept him talking for 10 minutes until the security team arrived.



As Britain was still recovering from the effects of the war, the young Princess Elizabeth had to save ration coupons to buy the material for her wedding dress!

The Queen took the unusual step of inviting a TV documentary crew into Buckingham Palace in 1969. This let people see the Royal Family in a way they'd never been able to before.



It was Queen Elizabeth who, in 1993, decided to open up Buckingham Palace to visitors from the public for the first time.

To help launch the 2012 Olympics in London, Her Majesty featured in a short film where she meets super-spy James Bond, as played by Daniel Craig.



# EII R

NOS National Online Safety  
#WakeUpWednesday

Written By Adrian Gray



# Tips for Supporting Children in DEALING WITH GRIEF

It's important that trusted adults feel able to help children and young people cope with grief – particularly at the moment, when we are a nation mourning the loss of a public figure who was treasured by so many. Children are seeing bereavement and sadness being featured heavily in the national news and in their favourite online spaces, and hearing it being talked about extensively among families and in the community. How can we help them in processing this healthily?

## 1 UNDERSTAND WHAT GRIEF IS

Grief is emotional distress which is a normal response to the death of someone close, well known or admired. It may feel overwhelming – especially for young people – and is often accompanied by feelings of shock, disbelief, anger or fear. These emotions may also mean that sleep, eating and our relationships with others could be affected.

## 2 MEET THE CHILD WHERE THEY ARE

This could be a child's first experience of grief and loss – or conversely, they may have already encountered it several times. Make sure that any conversations you have with them, and the support that you give, are led by their experiences and their understanding of death – and in the context of their religious or community beliefs.

## 3 EXPLAIN CLEARLY WHAT DEATH IS

It may often feel uncomfortable, but it's healthier to actually use the words "dead", "death" or "died". Abstract explanations of death can frequently create even more confusion – particularly for younger children, who are still trying to grasp this complex (and possibly unfamiliar) concept.

## 4 BE PREPARED FOR QUESTIONS

On subjects such as this – especially when it involves a person who's well known to them – children and young people often have lots of questions, all at once. Sometimes, new queries about the issue will occur to them weeks after the event. Be ready to answer their questions as honestly as you can, using language that's appropriate for their age.

## 5 FIND WAYS TO REMEMBER THEM

It can help to talk to about the person who's died, even if that individual wasn't personally involved in the child's own life – such as a significant public figure, for instance. You and your child can discuss what that person meant to you, celebrate the things they achieved or go to a place where they can be remembered.

## 6 ENCOURAGE COPING STRATEGIES

You can help a child or young person to identify what their usual positive ways of coping are when they have overwhelming feelings. For example, do they find that talking with someone, drawing, going for a walk or listening to music help when they're feeling upset? These same activities could form an important part of the grieving process.

## 7 REACH OUT FOR SUPPORT

If a child or young person is struggling with grief to the extent that it's impacting on their everyday life, there are lots of expert organisations that you could reach out to for further help. Samaritans provides a listening ear for anyone in emotional distress; The Mix offers specialist support to people under 25; and Winston's Wish deals specifically with helping young people who are grieving.

**SAMARITANS:**  
116 123

**WWW.THEMIX.ORG.UK/GET-SUPPORT**  
0808 808 4994

**WINSTON'S WISH:**  
08088 020 021

## Meet Our Expert

Anna Bateman is passionate about placing prevention at the heart of every school, integrating mental wellbeing within the curriculum, school culture and systems. She is also a member of the advisory group for the Department for Education, advising them on their mental health green paper.



**The National College®**



[www.thenationalcollege.co.uk](http://www.thenationalcollege.co.uk)



@thenatcollege



/thenationalcollege



# COMMIT TO BE FIT!

PE will be on the following days for each year group. Please ensure pupils have full PE kit in school for these days. If your child does not have a PE kit, please speak to Mrs Allen in our uniform shop who may be able to help you.

Monday—6LC, 6CP, 1CH, 1FK, RFC, RES, 2NL, 2MR

Tuesday—4TH, 4BG, 1BA, 3EC, 4SA, 1GC, 3NM

Wednesday—2NL, 2RS, 1GC, 1BA, 2MR, 2RM, 6VP, 6JM, RJG, RMB

Thursday—2RS, 2RM, 3NM, 5NB, 3LD, 3EC, 5AB, 5JP

Welcome back to all pupils. PE lessons are now in full swing. Children will have an indoor and outdoor PE lesson this half term.

We are covering the following sports-

Reception- dance

Year 1- ball skills and gymnastics

Year 2- ball skills and dance

Year 3- gymnastics and netball

Year 4- Netball and dance

Year 5- tag rugby and basketball

Year 6- basketball and tag rugby

We completed our first interhouse of the academic year in KS2 which was cross country on Friday 9<sup>th</sup> September. The top six children from each race will now be invited to compete in the year 3/4 and 5/6 cross country events over the next few weeks.

The results were as follows-

1<sup>st</sup> place- Cambridge

2<sup>nd</sup> place Oxford and Bath

3<sup>rd</sup> place Warwick

Mrs Russo



# Surgery Schedule 2022

where and when to find us

Surgeries run term time only

To book an appointment: [www.patt.org.uk/surgeries](http://www.patt.org.uk/surgeries)  
scan the QR code or call 07702 127 252



**First Wednesday of Every Month 10am - 1pm**

Ockendon Children's Centre, 2a Afton Drive, RM15 5AP

4th May, 6th July, 7th Sept 5th Oct, 2nd Nov, 7th Dec



**First Thursday of Every Month - 9.30am - 12.30pm**

Tilbury Children's Centre, London Road, Tilbury RM18 8EY

5th May, 9th June, 7th July, 8th Sept, 6th Oct, 3rd Nov, 1st Dec



**Second Tuesday of Every Month 10am - 1pm**

PATT Offices, c/o Take 4 Care, 51 Lodge Lane, Grays RM17 5RZ

10th May, 14th June, 12th July, 13th Sept, 11th Oct, 8th Nov, 13th Dec.



**Second Wednesday of Every Month 6pm - 8.30pm**

Stanford-Le-Hope Children's Centre, Copland Road, SS17 0DF

**Including PATT ADHD Support group**

15th June, 13th July, 14th Sept, 12th Oct 9th Nov, 14th Dec.



**Fourth Tuesday of Every Month 2pm - 7pm**

PATT Offices, c/o Take 4 Care, 51 Lodge Lane, Grays RM17 5RZ

24th May, 28th June, 27th Sept, 25th Oct, 22th Nov



**Fourth Wednesday of Every Month 10am - 1pm**

Purfleet Children's Centre, Centurion Way, RM19 1QA

25th May, 29th June, 28th Sept, 23rd Nov



# ADHD Support Group

For families with children and young people with  
ADHD and neurodiversity

For information on guest speakers, and to let us know you are coming,  
[www.patt.org.uk/adhdsupport](http://www.patt.org.uk/adhdsupport) or scan the QR Code below

**SECOND Wednesday of each month 6.30–8.30pm**

Stanford-Le-Hope Children's Centre, Copland Road, SS17 0DF

15th June, 13th July,

14th September, 12th October, 9th November, 14th December

**THIRD Monday of each month 10am–12pm**

16th May	Chadwell Children's Centre, Claudian Way RM16 4QE
20th June	Ockendon Children's Centre, Afton Drive RM15 5PA
18th July	Tilbury Children's Centre, London Road RM18 8EY
19th September	Purfleet Children's Centre, Centurion Way RM19 1QA
17th October	Thameside Children's Centre, Manor Road RM17 6EF
21st November	Chadwell Children's Centre, Claudian Way, RM16 4QE
19th December	Ockendon Children's Centre, Afton Drive RM15 5PA



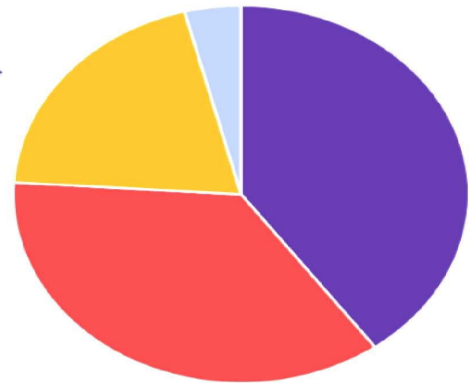
[www.patt.org.uk](http://www.patt.org.uk)



# ETPS PFA Update



## Splitting the £1.00



- 40p** goes to our school
- 36p** goes to cash prizes
- 20p** goes to admin costs
- 4p** goes to VAT

## How it works...

It's simple—choose 6 numbers between 0-9 and if they match the weekly lottery draw, you win great prizes. One of our players will win a cash prize every week, maybe even the £25k jackpot! Tickets cost just £1 per week and the proceeds are donated to East Tilbury Primary School

Every Saturday at 8pm the numbers are drawn and posted online. Winners are notified by email and winnings paid into the account of your choice.

The easiest way to join our lottery is online at [YourSchoolLottery.co.uk](http://YourSchoolLottery.co.uk) by direct debit or debit card.

**It's so easy to join and will make a real difference to East Tilbury Primary School**

**The Maths... 100 tickets sold a week means**  
**= £30 weekly cash prize**  
**= £2,080 a year for our school**



To start supporting, visit:  
**[yourschoollottery.co.uk](http://yourschoollottery.co.uk)**  
and search for: **East Tilbury Primary**

Supporters must be 16 years of age or older





# ETPS PFA Update

East Tilbury Uniform shop



New  
Opening times

Every

Tuesday 8.40am-9.00am

Friday 2.50pm-3.20pm

weather permitting





## Do you receive any of the following?

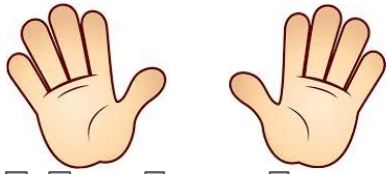
- Income support
- Employment Support Allowance (Income Related)
- Income based Job Seekers Allowance
- Guaranteed Pension Credit
- Child Tax Credit and your income (as calculated by the Inland Revenue) is less than £16,190
- Universal Credit
- Receiving support under Part VI of the Immigration and Asylum Act of 1999
- In the Armed Forces

**If you can answer yes to any of the above you may qualify for free school meals/Pupil Premium**

The school office will help with your application. If your application is successful not only will your child receive free school meals, but our school will receive £1,300 additional funding (per child). This is called Pupil Premium.

All applications are confidential.





# Help is at hand

## Keep in touch!

We are missing being in contact but do not forget we are still here to help where we can.



Our school office is open to receive calls between 8:30am and 3pm.

Tel: 01375 846181

Email: [office.etp@osborne.coop](mailto:office.etp@osborne.coop)



East Tilbury Primary School  
Princess Margaret Road  
East Tilbury, Essex, RM18 8SB



We are also regularly updating our Facebook page and Twitter feed.

Log on and have a look!



Twitter: [@EastTPPrimary](https://twitter.com/EastTPPrimary)

At East Tilbury Primary School our Designated Safeguarding Leads (DSL) are:

◇ Mrs Bates

Due to the size of the school, we have the following designated staff who can deputise in the Head of School's absence:

◇ Mr Gowland

◇ Dr. Emmanuel

◇ Mr Bennett

◇ Mrs Jarvis

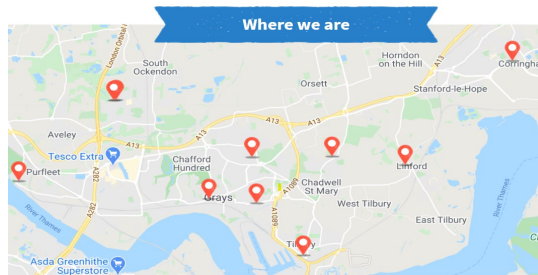
◇ Mrs Mylam

◇ Mrs Allen

Pupils can contact any of our Safeguarding Team during the school day.

Worried about a child? You can phone or write to MASH about your concerns. Phone **immediately** if you believe it is urgent.

[Thurrock MASH \(Multi Agency Safeguarding hub\), Civic Offices, New Road, Grays, Essex, RM17 6SL, Tel: 01375 652802. Emergency Duty Team \(for out of hours\) 01375 372468. · Police Child Abuse Investigation Team 01277 266822 or call 999 if you are concerned a child needs immediate protection. · Childline 0800 11 11 \[www.childline.org.uk\]\(http://www.childline.org.uk\) · NSPCC 0808 800 5000 \[www.nspcc.org.uk\]\(http://www.nspcc.org.uk\); \[www.facebook.com/nspcc\]\(https://www.facebook.com/nspcc\)](#)



## LOCATIONS

*Here are the opening times and locations for our foodbank centres. Everyone who comes to the foodbank for emergency food needs to have a valid foodbank voucher.*

**Tues 14:00-16:00:** St. Mary's Church hall, St. Mary's Church, Dock Rd, Grays, RM17 6EX.

**Weds 09:30-12:00:** Thurrock Christian Fellowship, 2-4 Chase Rd, Corringham, S17 7QH

**Weds 13:30-15:00:** Sockets Heath Baptist Church, Premier Avenue, Grays, RM16 2SB

**Thurs 11:00-13:00:** St. Francis Centre, Somerset Rd, Linford, SS17 0QA

**Thurs 11:00-13:00:** All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

**Fri 10:12:00:** St. Stephen's Church of England, London Rd, Purfleet, RM19 1QD

**Sat 09:30-11:30:** Emmanuel Church of England, Sleepers Farm Rd, Chadwell St. Mary, RM16 4TP

**Sat 10:00-12:00:** All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

**Sat 10:00-12:00:** Christian Gates of Praise International Christian Centre, 79-83 London Rd, Grays, RM 17 5YF