



School News

A MESSAGE FROM THE SENIOR LEADERSHIP TEAM

Dear Parents and Carers,

It has been another exciting week at school with lots of hard work and commitment shown by the children!

Yr6 SATs week

This week has been the Yr6 Key Stage 2 testing week. We are extremely proud of the determination and commitment shown by our year 6 pupils over the course of the week. A big thank you to all the support parents have given their children in preparation for the tests and a thank you to the many staff who helped the yr6s during the testing week. We hope to receive the results towards the end of July so that pupils can have the results with their end of year school report.

Colour Dash

As a school community we are very much looking forward to our Colour Dash tomorrow at school. The PFA and staff have worked incredibly hard to put this event on and set up the course. We do hope that this can be a great day of fun, laughter and some running thrown in for good measure! We will give more updates on the money raised and testimonials from the day in the coming week.

Our school Facebook page

Please do check out our school Facebook page! It has lots of interesting information for parents about the day-to-day life of our school and upcoming events. It is a great source of information and many of our families tell us how helpful it is.

<https://www.facebook.com/profile.php?id=100057095784512>

We hope that you enjoy the weekend ahead,
The Leadership Team

Important Information

September 2026 Reception Intake

The closing date for Reception 2026 applications was **15 January 2026**. However, please don't let this discourage you from applying — we still have a limited number of places available.

A Reminder About Parking Around School

We kindly ask parents and carers to be mindful of how they park around the school gates and on local roads. Please help us maintain positive relationships with our local community and, most importantly, keep our pupils safe. Thank you for your cooperation and support.

Absence

If your child is too ill to attend school, this must be reported to us by no later than **9.00am**. Please telephone the school, press one and leave a message on the voicemail box stating your child's full name, class, the reason for absence and when we can expect them to return to school (if known).

Home Visits will be carried out for any child that is absent for 3 or more school days without reason.

If your child has an injury and has been given medical advice that we need to follow as a school, please bring them to the school office for 8.15am on their first day back at school following the injury so that we can complete a risk assessment.

Thank you for your cooperation



**CHANCE TO SHINE
STREET**



SOFT BALL CRICKET

**BE ACTIVE
MAKE FRIENDS
DEVELOP SKILLS
PAY NOTHING!**



WEEKLY INDOOR SESSIONS

FUN, FAST AND FREE

NO EXPERIENCE OR EQUIPMENT NEEDED

WEAR WHAT YOU WANT

QUALIFIED COACHES

**FUN INDOOR CRICKET ACTIVITIES AND GAMES
5.00-6.00PM EVERY TUESDAY DURING TERM TIME
FOR AGES 8-16
EVERYBODY IS WELCOME**

**TREETOPS SCHOOL SPORTS HALL
TREETOPS APPROACH, GRAYS
RM16 2WU**

RUN BY ESSEX CRICKET IN THE COMMUNITY, FUNDED BY CHANCE TO SHINE

**TO REGISTER YOUR CHILD SCAN THE QR CODE ABOVE OR CONTACT
IAN.GRAY@ESSEXCRICKET.ORG.UK**



EAST TILBURY PRIMARY SCHOOL PFA

Join us!



PFA Volunteers



What Do We Do?

The PFA (Parent Friends Association) supports the school community by organising fun events like the Summer Bounce, Christmas Fayre and school discos, while also working with local businesses to raise funds for projects that benefit students, teachers and families.

Money raised helps provide important school improvements such as playground equipment, electronics and other resources.

The PFA also supports the school through volunteering activities including reading with children, gardening projects, arts & crafts and assisting on school trips.

New members and volunteers are always welcome to join, without help these opportunities will not be possible!

GET IN TOUCH:

ETSCHOOLPFA@GMAIL.COM

WWW.FACEBOOK.COM/EASTTILBURYSCHOOLSPFA

 **ETPS_PFA**



We need you...



Please label all children's school uniform. This helps us return lost property to the correct child and prevents parents from having to replace missing uniform as often. This is particularly important as the weather is colder and children are wearing jumpers/cardigans to school.



Our Year 1 classes are getting creative and are in need of junk modelling materials. If you have any of the following items at home, we'd love to have them:

- Toilet roll tubes
- Cereal boxes
- Egg boxes
- Any other clean, recyclable craft materials

Please hand them in to the Year 1 teachers or drop them off at the school office.

Thank you for your support!

Please ensure your child has a PE kit in school each day. If you are struggling with this, please contact Mrs Jarvis or Mrs Allen.

Thank You



Mud Kitchen Donations Needed!

We're on the lookout for any **old pots, pans, baking trays, and plastic or wooden utensils** to help stock our mud kitchen! If you have any kitchen items you no longer need, we'd love to give them a second life in our outdoor play area.



SEND in Focus

Speech and Language Drop-in Advice Sessions



Do you have any concerns about your child's speech? If your child is not already under the care of the Speech and Language Services, you are able to gain advice and support by self-referring through: drop-in@nelft.nhs.uk

Once you have made contact the service, they will send a link where you can 'choose and book' an appointment at a time and place that is convenient for you and, following the drop-in session you will be emailed with the outcome of the session and a link to the advice that has been provided.

If you require any further information, please contact Mrs Mylam

Specialist Health Visiting Team Advice Line

**Tuesdays
and
Thursdays**

**Between
09:30am
11:30am**

**0300 300
1816**

Who Can Call?

Parents, Carers and Professionals for Children with additional needs that require specialist health advice and support, who are currently/previously known to the Community Paediatricians.



For more information on the Specialist Health Visiting Team, please scan the QR code.

NELFT

NHS



Autism Post Diagnosis Support

18th May 2026 Occupational Therapy

15th June 2026 PATT Sendias

20th July 2026

17th August 2026 No Session



North East London
NHS Foundation Trust

Has your child received a diagnosis of Autism?
Do you have questions or concerns?

The Specialist Health Visiting team Nursery Nurse and colleagues will be available on the third Monday of each month at the Child Development Centre, Gifford House, Thurrock Community Hospital, Long Lane, RM16 2PX

9:30am -10:30am

Each month we will have a different topic.
Please see dates and the topic for each session.
For more information please call 0300 300 1816



North East London
NHS Foundation Trust

Children's Occupational Therapy Preschool Drop-in Clinic

What is Occupational Therapy

Occupational Therapists focus on the day-to-day activities that children want or need to do. This often includes developing independence skills such as **dressing, participation in mealtimes, self – care, play etc.** We look at the child's physical ability to do these activities, but we also look at whether there are any other factors such as developmental stage, attention or regulation which could be impacting on their ability to engage.

Preschool Drop-in Clinic

This service is for **children aged 2-5 years** old who are registered with a GP within either **Basildon, Brentwood, or Thurrock**. If appropriate, you and your child will be offered a face-to-face appointment with an Occupational Therapist. Please note we do not offer Sensory Integration or accept to solely support an application for an Educational Health Care Plan (EHCP).



Please contact us to arrange an appointment on
childrensotdropin@nelft.nhs.uk

OT advice line for further assistance: 0300 300 1670

Diary Dates

Saturday 16th May 2026	PFA colour run
Tuesday 19 th May and Thursday 21 st May 2026	Year 2 external trip: Essex Fire Museum- 9:30am-1pm
Thursday 21 st May 2026	Call of the Wild Trip Year 3
w/b Monday 25th May 2026	Half Term
w/b Monday 1st June 2026	Times table check opens for yr4
Tuesday 2nd June 2026	Year 6 swimming
Thursday 4 th June 2026	-Class photographs
Monday 8th June 2026	Year 1 Phonics check starts
Monday 8th June 2026	Year 4 Egyptian Pyramid Workshops
Tuesday 9th June 2026	Year 5 Viking Longboat Workshops
Wednesday 17 ^h (9.30-10.30) EYFS Wednesday 17 th (1.30-3.00) Yr 3-4	Sports Day
Monday 22 nd June 2026	Half of Year 1 at Hyde Hall
Tuesday 23 rd and Friday 26 th June 2026	Reception Barleylands trip
Tuesday 30 th June 2026,	Half of Year 1 at Hyde Hall
Wednesday 8th July 2026	Open Evening
Monday 20th and Tuesday 21st July 2026	INSET days

Do you need support?

East Tilbury Primary Schools Online Pastoral Support.

We are very excited to launch our new Pastoral service to our school community. From today you can access support by completing a simple and quick online form.

We have been working hard over the last few months to set up extra support for our families which is very much needed at this challenging time. If you require support, then please do not hesitate to reach out. We are hoping this service will be a fantastic addition to the support we can provide for our school community. Please reach out if you need anything, we are always here to offer you support.

To make the process simple we have created a QR Code (at the top of the poster) which you can just scan, and this will take you directly to the form.

WE CAN HELP WITH

- Food
- School Uniform
- Hygiene Products
- Wellbeing

FOR MORE INFORMATION VISIT:

www.easttilburyprimary.thurrock.sch.uk



READERS OF THE WEEK

1EC
&
5LC

Congratulations

Each week, teachers keep track of how many pupils have read at home **at least five times**. The class with the highest number of regular readers is celebrated during our **Friday Celebration Assembly**. Let's keep up the great reading habits!

Class News

Reception

This week in reception we have been looking at the story 'The Three Billy Goats Gruff'.

We have drawn pictures of the bridge and Troll and then designed a way to cross the river if the bridge fell down. We came up with some lovely ideas such as using a raft, a hot air balloon or a jet pack.

In maths we have been looking at greater than and fewer than a number up to 30.

In art we have looked at an artist called Megan Coyle who uses collage to make her pictures of landscapes.



Year One

This week we have continued to look at money in maths. We have been working out the total value when buying two objects and deciding which coins we could use to complete our purchases. In English, we have started to write our own fact files about plants and in geography we have been learning about compass directions and even came up with our own mnemonics to help us remember them. Some of our favourites were Never East Slimy Worms and Naughty Elephants Squirt Water!

Class News

Year Two

In Maths, we have been learning about volume and capacity. We have explored measuring in millilitres and have enjoyed comparing different amounts using a range of practical activities.

In English, we have been learning about the features of a diary. The children have begun writing their own diary entries from the perspective of a rat during the Great Fire of London, showing great creativity and imagination.

In Art, we have been working with clay to create house tiles. The children have practised and applied their joining and shaping techniques to produce some fantastic pieces.

Year Three

Year 3 have had a wonderfully busy week of learning. In maths, we explored parallel lines and perpendicular lines, using them to help us draw accurate 2D shapes with confidence. In English, we completed the safety, impact and glossary sections of our non-chronological report on natural disasters, choosing precise vocabulary to inform our readers.

In PHSE, we learned how to identify emotions and explored practical ways to manage negative feelings, thinking about how to support ourselves and others. Science lessons were filled with creativity as we designed vibrant posters about plants and flowers, showing what we've learned about their features and importance.

In RE, we compared different types of prayer, discussing why people pray and how practices vary across traditions. It's been a rich, thoughtful and imaginative week of learning for everyone.

Class News

Year Four

This week in Year 4, the children have continued to work hard and show great enthusiasm in their learning. In English, they have been creating sentence stacks based on their own versions of *Aladdin*, using their imagination to build detailed and engaging pieces of writing. It has been wonderful to see their ideas develop and their confidence grow.

In Maths, we have been exploring angles, focusing on identifying and understanding acute, right and obtuse angles. The children have been practising spotting these in shapes and in everyday objects, developing both their knowledge and use of mathematical vocabulary.

In Art, the class took part in a hands-on activity to create their own papyrus paper by overlapping strips of brown paper and securing them with PVA glue. They worked carefully and creatively, and the finished pieces look fantastic. Next week, they will be designing their own scrolls on the paper they have made.

Please ensure your child/children are practising their times tables. They need to be able to answer all times tables from 1-12 in under 6 seconds. Mock tests have been posted onto Google Classroom.

Class News

Year Five

It has been another incredibly busy and productive week in Year 5, and the pupils have approached every lesson with enthusiasm and creativity.

In Computing, pupils thoroughly enjoyed creating vector art images while further developing their skills using Google Drawings. They explored a range of useful keyboard shortcuts and learned how to enhance their designs by making lines bold, changing dash patterns and using the zoom tool to edit their work with greater precision and detail. In Geography, we focused on imports and exports, comparing trade between Australia and the United Kingdom. Pupils identified the oceans involved in transporting goods and explored the key features of container ships, gaining a deeper understanding of global trade and how countries are connected. During RE, pupils examined different forms of home and religious worship within Hinduism and Judaism. They studied the key features of both a Mandir and a Synagogue before applying their knowledge creatively by designing their own places of worship. In English, pupils concluded their independent writing task: a diary entry inspired by Robert Falcon Scott's expedition. Imagining themselves as the helicopter pilot preparing to rescue the stranded crew in the Arctic, the children produced some highly imaginative and engaging pieces of writing. Finally, a reminder that on Monday pupils will be visiting St Catherine's Church, where they will take part in a guided tour led by Rev. Michèle Marshall. We hope you all have a restful and enjoyable weekend, and we look forward to another exciting week ahead in Year 5!



Year Six

Year 6 have shown remarkable resilience and confidence throughout their SATs this week, and the whole team could not be prouder. Every pupil approached each test with determination and positivity, supporting one another and giving their absolute best. Alongside the assessments, we explored online wellbeing and screen time habits, encouraging thoughtful discussions about staying safe and balanced online.

We also made the most of Tuesday's lovely weather by taking part in a range of sports activities, which brought plenty of smiles and energy.

Breakfast club has been a huge success too, with many children enjoying a calm start to the day and a few trying their very first bagel!

This week, we also began working on our exciting leavers' performance, and the children cannot wait to share it with everyone.



Reach for the Stars



Our 'Stars of the Week' are the children that have gone over and above in their efforts. We are very proud of them for their achievements and thought they deserved an extra-special mention!

RJG	Isabel	For extending her sentences when writing independently .
RMB	Esther	For her efforts with number formation during continuous provision.
RES	Poppy	For trying her best when ordering numbers to 20.
1SL	Tommy B	For his improved effort during writing tasks.
1CD	1CD	For showing resilience
1EC	Mason	For his positive attitude in school this week
2BG	Teniola	For showing great effort in all her subjects this week.
2NB	Poppy	Supporting her peers with their spelling.
2RS	Inayah	For showing great effort in all subjects this week.
3TG	Emmie	For her hard work in English.
3CS	David I	For using impressive scientific terminology in his non-chronological report
3MR	Ferne C	For being helpful, kind, hardworking and well behaved, consistently.
4ML	Vinnie	For his positive attitude and effort in class.
4CP	Elena W	For consistently making the right choices and continuously being a role-model.
4BA	Eddie	For being kind and helpful to others.
4KC	Olly W	For trying his best in all lessons.
5SG	Pippa R	For increased confidence with independent learning, especially in English.
5SA	Jenson D	For showing resilience and in improved effort in his handwriting.
5LC	Alfie S	For an interesting diary entry as Scott of the Antarctic
6AB	All of 6AB	For showing resilience and determination in their sats assessments.
6NM	All of 6NM	For showing resilience and determination in their sats assessments.
6TH	All of 6TH	For showing resilience and determination in their sats assessments.



Thurrock
Teacher Training

Get into Teaching

St Clare's School

Lead ITT provider in partnership with Tes institute are pleased to announce that trainee places are available for the academic year 2025/2026.

*'Our trainees success rate
Securing QTS = 100%
Employed = 100%'*



Our partner schools for
2025/2026 include:

Primary

Chadwell St. Mary, Deneholm, East Tilbury, Thameside, Stifford Clays, Horndon-on-the-hill, Stanford-le-Hope, Doddinghurst, Little Thurrock, Arthur Bugler, Warren Primary, Bonnygate Primary, Woodside Academy

Secondary

Grays Convent, Marshalls Park, Ormiston Park Academy, St. Clare's School, William Edwards The Gateway Academy, Brentwood County High, Hathaway Academy, Orsett Heath Academy

"The Tes Institute course was brilliant, and I would recommend it to others who are thinking of entering a career in teaching"
- 2024 Trainee

For all enquiries please contact:
thurrockteachertraining@osborne.coop

10 Top Tips for Parents and Educators

HELPING NEURODIVERGENT CHILDREN NAVIGATE THE ONLINE WORLD

Neurodivergent people tend to be early adopters of technology, and many influential innovators in this space are neurodivergent themselves. It's therefore likely that a neurodivergent child or young person may be drawn to the online world from an early age. This isn't a concern in itself, but understanding both the benefits and potential risks is essential. Here are ten key considerations to support safe and positive online experiences for neurodivergent children.

1 TREAT ONLINE LIKE THE REAL WORLD



You wouldn't allow a child to cross a road without guidance – you'd hold their hand, use a pedestrian crossing, and model safe behaviour. In the same way, a neurodivergent child's first experiences online should be supported by an adult who can guide and explain safe and responsible digital behaviour to them from the outset.

2 MODEL RESPONSIBLE USE



Children learn from what they see. Show all children, regardless of neurotype, what responsible internet use looks like. Reflect on your own use of social media and AI. Consider how often you use them and your own understanding of these platforms. Talk openly about when and why you use these tools, helping all children develop a balanced and informed approach.

3 KNOW YOUR LIMITS



Current government guidance suggests no solo screen use below the age of two, with a maximum of one hour per day for two- to five-year-olds. Screen time can support communication and connection when shared with an adult. However, passive watching can affect neurodivergent children's attention and language skills. Focus on the type of content they watch, encouraging slower-paced and meaningful material rather than fast-paced, overstimulating content.

4 CONSIDER AGES AND STAGES



For older children and teenagers, agreed limits are important. Screen time can be beneficial, but it should form part of a balanced lifestyle. Neurodivergent children may find online communication easier than real-world conversation, supporting their social interaction. However, it shouldn't be their only option. Encourage a range of activities, including creative play, physical exercise, and opportunities for real-world connections.

5 KEEP CONVERSATIONS OPEN



Discussions about online safety should begin early and continue as children grow. However, neurodivergent children may worry about getting things wrong or being misunderstood, meaning these kinds of conversations should feel open and fair, rather than like a lecture. If a child encounters a problem – such as a scam or inappropriate content – they need to feel able to speak to a trusted adult without fear of judgement or embarrassment.

6 BUILD YOUR KNOWLEDGE



You aren't expected to be an expert, but it's important to stay informed about the platforms, games, or apps neurodivergent children use in order to provide practical support. Social media platforms have age limits, and many apps and games offer parental settings that can control access. Schools and families should work together to understand these tools, helping neurodivergent children use them safely while keeping up to date with new features and changes.

7 SET CLEAR BOUNDARIES



Children and young people often know more about current technology than adults, meaning it's important to recognise that controls may be bypassed. Clear, predictable boundaries should be used, based on trust and consistency. Involving children in discussions that affect them helps them feel heard. This is particularly important for neurodivergent children, who may respond strongly to perceived unfairness.

8 UNDERSTAND AI CONTENT



The internet now includes large amounts of AI-generated content, including images, videos, and stories. These can be difficult to identify. Children should be encouraged to question what they see and check the information using trusted sources. Neurodivergent children may interpret content literally, meaning adult guidance is important in helping them recognise what's real and reliable – and what isn't.

9 EXPLAIN AI LIMITATIONS



AI isn't the same as a search engine. It generates responses based on prompts and patterns, and its accuracy depends on how it's used. Sometimes, it produces incorrect or unrealistic information, known as 'hallucinations'. Both adults and children need to understand this and learn how to check information carefully using reliable and trusted sources.

10 CLARIFY AI RELATIONSHIPS



AI can feel conversational and personal, but it's not capable of real relationships. It learns from patterns in user input rather than human understanding. Some neurodivergent children may experience a sense of connection with AI chatbots, particularly if they find social situations challenging. It's therefore important to explain that these are simulated conversations and aren't a substitute for real, human relationships.

Meet Our Expert

Catrina Lowri is a neurodivergent former SENCO and Advisory Teacher who works with nurseries, schools, colleges, and businesses to improve inclusion for neurodivergent people. She is the Founder and Director of Neuroteachers and the author of "The Other 29 – How Supporting Your Neurodivergent Learner Can Improve Teaching and Learning for the Whole Class".



See full reference list on our website

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 06.05.2026

Keep in Touch



Our school office is open to receive calls between 8:30am and 3pm.

Tel: 01375 846181

Email: office.etp@osborne.coop

East Tilbury Primary School

Princess Margaret Road
East Tilbury, Essex, RM18 8SB



We are also regularly updating our Facebook page and Twitter feed. Log on and have a look!



Twitter:
[@EastTPrimary](https://twitter.com/EastTPrimary)



At East Tilbury Primary School our Designated Safeguarding Leads (DSL) are:

- Mrs Dawson

Due to the size of the school, we have the following designated staff who can deputise in the Headteacher's absence:

- Mr Gowland
- Mrs Jarvis
- Mrs Mylam
- Mrs Allen
- Mrs Sheridan

Pupils can contact any of our Safeguarding Team during the school day.

Worried about a child? You can phone or write to MASH about your concerns. Phone immediately if you believe it is urgent.

Thurrock MASH (Multi Agency Safeguarding hub), Civic Offices, New Road, Grays, Essex, RM17 6SL, Tel: 01375 652802. Emergency Duty Team (for out of hours) 01375 372468. · Police Child Abuse Investigation Team 01277 266822 or call 999 if you are concerned a child needs immediate protection. · Childline 0800 11 11 www.childline.org.uk · NSPCC 0808 800 5000 www.nspcc.org.uk; www.facebook.com/nspcc



Tues 14:00-16:00: St. Mary's Church hall, St. Mary's Church, Dock Rd, Grays, RM17 6EX.

Tues 11:00-13:00: St. John the Baptist Church, Tilbury, Dock Road, Tilbury, RM18 7PP

Weds 11:00-13:00: Gateway People's Centre, High Street, Stanford Le Hope, Essex, SS17 0EY

Weds 13:00 -14:30: Sockets Heath Baptist Church, Premier Avenue, Grays, RM16 2SB

Thurs 11:00-13:00: St. Francis Centre, Somerset Rd, Linford, SS17 0QA

Thurs 11:00-13:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Fri 10:12:00: St. Stephen's Church of England, London Rd, Purfleet, RM19 1QD


Sat 09:30-11:30: Emmanuel Church of England, Sleepers Farm Rd, Chadwell St. Mary, RM16 4TP

Sat 10:00-12:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Sat 10:00-12:00: Christian Gates of Praise International Christian Centre, 79-83 London Rd, RM175YF


Osborne Term Dates for 2025-26 (Approved by Trust Board 24/09/24)


September 2025							October 2025							November 2025							December 2025						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
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January 2026							February 2026							March 2026							April 2026						
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May 2026							June 2026							July 2026							August 2026						
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25	26	27	28	29	30	31	29	30						27	28	29	30	31			24	25	26	27	28	29	30
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 = School Days

 = School Holidays

 = Bank Holidays

 = Weekends

 = additional autumn half term

 = Trust training day