15th December 2023

WEEKLY NEWSLETTER



School News

## A MESSAGE FROM THE SENIOR LEADERSHIP TEAM

Dear Parents and Carers,

It has been another busy week in school, as we all build up to Christmas!

#### Weather

We continue to have very cold weather and as such it is important that the children are wearing warm coats, vests, hats, gloves, and scarves to school. We wouldn't want any children missing out on fresh air time outside because they are too cold!

#### **Reception Christmas performances**



This week, the reception children delivered a large helping of Christmas joy as they performed songs to their parents. A big thank you to all the parents/carers who came to see their children perform and a special thanks to staff for the time and care put into preparing the children for their performances. Most importantly, a big well done to all the children who took part!

#### Parent/carer drop-ins

A big thank you to our SEND and Pastoral team for hosting a parent/carer dropin this morning. This was an opportunity for parents to discuss how they can support their children at home and in school. Please look out for future events like this in the spring term.



#### Clubs in the spring term

A letter has gone out to parents this week to showcase the new clubs for the spring term. Please do sign your children up for the relevant club by the 9<sup>th</sup> January 2024 using the MCAS app.

#### Christmas PFA event

We are all looking forward to the Christmas PFA fayre this evening. Please do come along and enjoy some festive family fun – 3.30pm -7pm.

#### **Christmas Holiday**

As per our school calendar, the last day of term will be **Wednesday**, **20**<sup>th</sup> **Dec** with the children returning to school on **Monday 8**<sup>th</sup> **January 2024**.

We wish you all a pleasant weekend ahead.

The Leadership Team

Upcoming Events

# **Christmas events at ETP**



- ✤ 1/12 Christmas pantomime performance to the children am and pm during schooltime
- ✤ 5/12 13/12 Children are welcome to bring in Christmas cards see newsletter for details
- 6/12 Christmas pantomime performance to the children am during schooltime all children will see the show spread over the two days 1<sup>st</sup> and 6<sup>th</sup>
- 6/12 Christmas Dinner day children can wear a Christmas jumper to school (normal uniform with a Christmas jumper)
- 7/12 National Christmas jumper day children can wear a Christmas jumper to school (normal uniform with a Christmas jumper)
- 11/12 Y1 and Y2 Afterschool (4pm pick up) 'Christmas cinema' additional information and sign up to follow
- 12/12 RJG Christmas performance 2.30pm see reception performance letter for details
- 13/12 RES Christmas performance 2.30pm see reception performance letter for details
- 14/12 REC Christmas performance 2.30pm see reception performance letter for details
- 15/12 PFA Christmas Fayre 3.30pm 7pm- plenty of Christmas family fun! see PFA letter for details
- 18/12 Key Stage 2 'Christmas cinema' evening after school additional information and sign up
- 20/12 last day of term children can wear non-uniform (Christmas themed if they like!) £1 voluntary contribution towards biscuit time
- Year groups 1-6 will also be producing a Christmas song which will go live on Facebook before the end of term
- After-school teacher led clubs will run until Friday 8<sup>th</sup> December.





SEMD in Focus

## **SEND Phone Parent consultations**

The booking system for SEND Parent Consultations will go live from 3pm today.

Consultations will be available on 16<sup>th</sup> and 18<sup>th</sup> January 2024 from 9:15am until 3.15pm.

If you haven't had a chance to catch up with Mrs Mylam about your child's progress this term, please feel free to book a consultation session. Mrs Mylam will contact you via the phone at the allotted time.

If either of these dates are not suitable, please contact the SEND email: <a href="mailto:send.etp@osborne.coop">send.etp@osborne.coop</a> to arrange another convenient time.

We look forward to speaking to you.



SEMD in Focus

### Workshops include:

- Understanding and Managing Behaviour
- The Impact of Early Life Stress
- Understanding and Supporting Sensory Needs
- Understanding and Supporting Eating Difficulties
- Supporting Language and Communication

Sign up here: https://www.nsft.nhs.uk/parent-workshops

## Childhood Neurodiversity PST Workshop Programme Parent/Carer Workshops January - May 2024

Neurodiversity means that across the population there is variation in people's brains. Having people in society who see the world differently and have unique skills is an important part of life to be celebrated. The term "neurodivergent" refers to people whose brains work differently to the typical cultural standards. Neurodivergence includes conditions that people are born with including autism, ADHD, learning disability and learning disorders.

This programme of free virtual workshops for parents and carers will explore nurturing the unique strengths of neurodivergent children and young people and provide advice on how to support them with the challenges they face. Any parent or carer is welcome to join regardless of whether their child has a diagnosis. The workshops are live on Zoom and are 75 minutes long. Recordings of the workshops and resource packs will be sent after the live event to everyone who has registered.

#### Childhood Neurodiversity: Supporting Language and Communication

This workshop will discuss language and social communication, including how parents/carers can support their children to communicate. This workshop will be co-delivered with the Integrated Community Paediatric Services Speech and Language Therapy Team. Tuesday 9<sup>th</sup> January 2024 – 13:00 Book Here

Childhood neurodiversity: Supporting Children with Planning, Organising and Remembering This workshop will explore cognitive difficulties in childhood such as planning, organising and remembering things. The workshop will consider how these difficulties can impact on day-to-day life and give advice on how parents/carers can support their children with cognitive difficulties. Wednesday 7<sup>th</sup> February 2023 – 13:00 <u>Book Here</u>

Childhood Neurodiversity: Understanding and Supporting Sleep Difficulties



SEMP in Focus

Sleep difficulties can have a huge impact on a child's emotions, behaviour, learning and health. This workshop will explore sleep difficulties for neurodivergent children, and how parents/carers can support their children with sleep.

Wednesday 6th March 2023 - 13:00 Book Here

#### **Childhood Neurodiversity: Supporting Social Relationships**

This workshop will discuss social relationship difficulties for neurodivergent children, and how parents/carers can support their children with understanding and managing social relationships. Tuesday 2<sup>nd</sup> April – 13:00 <u>Book Here</u>

Childhood Neurodiversity: The Benefits and Problems with Using Technology This workshop will discuss the potential benefits and risks to neurodivergent children using technology such as apps and social media. It will explore how families can use technology to support their neurodivergent child.

Monday 6th May - 13:00 Book Here



Scan the QR code to find out more and book a place on a workshop or visit <u>nsft.uk/workshops</u>.

# HEROES OF THE HEART

## Are you ready to celebrate the unsung hero in your life?

We want you to share stories of the extraordinary individuals who have made a positive impact on your lives. Open to all young people aged 5-16 with SEND

Who has been your guiding light through challenges?

Which superhero in your life deserves to be celebrated?

Who makes every day brighter for you?

Competition opens: 21st November 2023 Competition closes: 21st December 2023

### <u>How to take part</u>

Nominate someone special – it could be a sibling, friend, parent/carer, teacher, health professional, or anyone who has made a positive difference in your life.

Share their name, relation to you, and how they've made your world brighter. Explain why you nominated them and provide a little background information to help us understand the depth of their impact.

### Don't miss the chance to spotlight your extraordinary stars!



- Include your name, age, year group, and current school setting.
- Submissions can be sent to <u>QASEND@thurrock.gov.uk</u>
- An exciting prize awaits someone with the most touching and impactful story.

thurrock.gov.uk

Important Information

### **KEEPING YOU AND** YOUR PHONE SAFE

Getting a phone is really exciting. You can stay in touch with friends and find out more about the world.



### AS POLICE OFFICERS, OUR JOB IS TO KEEP YOU SAFE

It's also our job to stop people who want to steal property like phones, cash, earphones and even expensive coats or trainers. You can help us do that by being careful where you use your phone and taking care of cash and other valuable items.

## FOUR TIPS TO KEEP SAFE

- Keep your phone and valuables out of sight and in a safe place. Take care when you take them out especially near bus stops and train stations.
- Stay alert and remember earphones/headphones can distract you from being aware of someone approaching from behind you. Thieves can approach on mopeds, e-scooters and pedal cycles.

Don't fight back, it's not worth the risk when a phone can be replaced.

Tell us if someone robs you or tries to. It's important you get help straight away by dialling **999** using a friend or trusted adult's phone rather than contacting police when you get home. This gives us the best chance to catch the suspects, recover stolen items and make sure you're safe.

If you don't want to talk to police – contact Fearless online, without giving your name, at:

www.fearless.org

Memorise or keep a note of a parent/carer's phone number in a separate place in case of emergency.



#### YOU CAN HELP US PROTECT AND TRACK YOUR PHONE IF IT'S STOLEN.

HERE'S THREE THINGS YOU CAN DO:

Your phone will have security features such as a passcode or fingerprint/ face ID. Make sure you use it to protect access to your phone. Tracker apps can help locate your phone if it's lost or stolen. Ask a parent to show you how to set one up.

Record the phone's IMEI number in a separate place at home. Find this by typing in: \*#06#

You'll need to give this number to police if it's stolen.



If your child has an injury and has been given medical advice that we need to follow as a school, please bring them to the school office for 8.15am on their first day back at school following the injury so that we can complete a risk assessment. Thank you for your cooperation.

## Absence

If your child is too ill to attend school, this must be reported to us by no later than **9.00am**. Please telephone the school, press one and leave a message on the voicemail box stating your child's full name, class, the reason for absence and when we can expect them to return to school (if known).

Home Visits will be carried out for any child that is absent for 3 or more school days without reason.



Important Information

#### Re. Preventing Street Robbery and what to do if it happens

Dear Students, Parents and Carers,

I am writing to you in my capacity as the Force lead for Robbery. Whilst we continue to see crime falling in Essex, we generally see a rise in Robbery at this time of the year. I wanted to use this opportunity to warn you of the potential risk and provide some crime prevention advice. Raising awareness will undoubtedly help to keep young people safe on their way to and from school.

#### Advice to help young people stay safe from robbery

By sharing and discussing the following crime prevention advice with your child, you can help towards preventing them from becoming a victim of robbery:

- Be aware of your surroundings when out.
- Try to avoid using your mobile phone in public or having valuables on display.
- Smartphones in particular are attractive to thieves a more basic mobile phone will enable you to stay in touch but be less of a target.
- Make a note of the phone's 15-digit International Mobile Equipment Identity (IMEI) number. You can find the IMEI number by dialling \*#06# on the device. This can be recorded on <u>https://www.immobilise.com/</u> website; this will help police recover it if it's ever stolen.
- Earphones can make you more vulnerable as you are less aware of your surroundings.
- Having conversations with young people about the safest route home, avoiding shortcuts, is a good idea.
- Don't confront a thief it's not worth risking your own safety for possessions that can be replaced.

Report non-emergency crime and anti-social behaviour online at **www.essex.police.t** If a crime is in progress or someone is in immediate danger, always ring **9** If you have a hearing or speech impairment, use our textphone service **18000** or the

#### What to do when a robbery happens

If a robbery happens then calling 999 on a friend or trusted adult's phone gives police the best chance to provide an immediate response. It also gives us the best opportunity to catch the suspects, recover stolen items, and most importantly ensure they are safe.

If they have returned home, they can still report online <u>www.essex.police.uk</u> or call 101.

#### Give information anonymously to Fearless

Fearless provides non-judgemental advice about crimes that affect young people. They also provide a safe place for young people to give information about crime 100% anonymously.

If your child has witnessed a robbery, or knows of any information and they do not wish to speak to the police, they can speak to Fearless 100 % anonymously at <u>www.fearless.org</u>.

#### Get support after a crime

Although following crime prevention advice can help reduce the chances of being robbed, it may still happen. It can be a frightening experience which can leave young people feeling worried and scared afterwards.

If your child has experienced a crime, Victim Support are an independent charity with a specialist team who help young people cope with the impact and effects of crime, including advice and support for witnesses who may attend court.

They can speak to trained staff any time of day 0808 1689 111 or via the live chat function on their website. <u>www.victimsupport.org.uk/children-and-young-people.</u>

Essex is a safe place to live, work and visit, but we can all make it even safer if we take precautionary actions.

Kind Regards

Superintendent Tim Tubbs

We need you

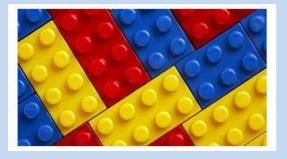


If you are collecting Year 1 or 2 pupils from the school playground, please go back out of the blue gate you came onto the playground through rather than waiting on the inside of the Key Stage 2 silver gate.

Thank you

Please label all children's school uniform. This helps us return lost property to the correct child and prevents parents from having to replace missing uniform as often. This is particularly important as the weather is getting colder and children are beginning to wear jumpers/cardigans to school.

We need some additional Lego for our pupils to play with. If you have any at home, that you no longer need, donations will gratefully be accepted via the school office. Thank you



Please be reminded that pupils should not be wearing jewellery to school. Children with pierced ears may wear stud earrings but hoops are not permitted. Thank you for your support

Please ensure your child has a PE kit in school at all times. If you need support providing this, please contact Mrs Jarvis or Mrs Allen via the school office.

We are continually updating our OPAL resources and would gladly accept donations of:

- Dolls buggies & prams
- •Dolly's
- •Buckets & Spades
- •Scooters
- •Dressing up clothes





Mary Nates

Monday 18th December 2023	Key Stage 2 'Christmas cinema' evening after school
Wednesday 20th December 2023	Last day of term. Non-Uniform Day (small donation or a packet of biscuits)
Thursday 4th January 2024	INSET day (school closed to pupils)
Friday 5th January 2024	Trust Conference Day (school closed to pupils)
Monday 8th January 2024	Pupils back to school
Thursday 25th January 2024	Y6 SATs Meeting for parents/carers
Friday 26 <sup>th</sup> January 2024	Reception Parent Workshop and stay and play
19th – 23rd February 2024	Half Term

## East Tilbury Primary School



CI-A

### East Tilbury Primary Schools Online Pastoral Support.

We are very excited to launch our new Pastoral service to our school community. From today you can access support by completing a simple and quick online form.

We have been working hard over the last few months to set up extra support for our families which is very much needed at this challenging time. If you require support, then please do not hesitate to reach out. We are hoping this service will be a fantastic addition to the support we can provide for our school community. Please reach out if you need anything, we are always here to offer you support.

To make the process simple we have created a QR Code (at the top of the poster) which you can just scan, and this will take you directly to the form.

## **WE CAN HELP WITH**

• Food

nars

- Wellbeing
- Trip Payments

## FOR MORE INFORMATION VISIT:

www.easttilburyprimary.thurrock.sch.uk

Our school uniform shop is currently closed due to our stock room being affected by RAAC. If you need support with school uniform please visit the 180 project in Chadwell St Mary. <u>mycommunitychurch.org.uk/community/projects</u>

Please find more information about this on our school website or Facebook Page. The next Non-Uniform day is on Wednesday 20th December 2023

n-Schoq form Da

To support our daily biscuit time, we will be holding a non-uniform day on the last day of each half term.

For this day we are asking for a small voluntary donation or a packet of plain digestive biscuits.

Dates for these events each half term can be found on the weekly newsletter.



Class News

## Reception

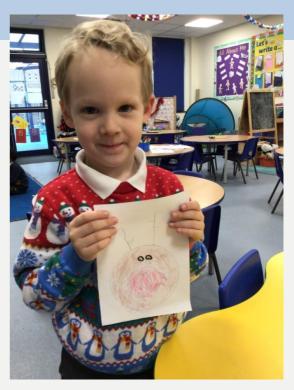
This week in Reception we have been working hard on practicing and performing our Class Christmas Concerts! All the children sung and danced so well, and we are all very proud of them all. Thank you so much to all the adults who came and joined us, we are so glad we got to share that with you all!

In class we have been working on using our known sounds to write instructions to make chocolate mug cake. We have been using interesting words from Grandma Fantastic to make our work interesting as well as writing very clear instructions, so everyone knows what to do.

We have been looking at shapes with four sides in Maths and identifying them. We have gotten good at spotting the difference between squares and rectangles as well as finding them in our environment.

Here is some of our amazing work this week!

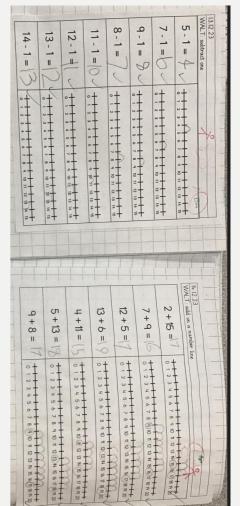




Class News

## Year One

In Maths this week, we have continued to develop our confidence solving subtraction and addition questions using a new method. Instead of counting with our fingers, counting on or using a range of concrete manipulatives such as counters or counting bears, we have learnt to use a number line. We discussed identifying the first number of our subtraction or addition number sentence on a number line and then, jumping back from that number to find answers to subtraction calculations or counting forward to solve addition questions. We had lots of fun counting and showing the jumps on the number line.



## Year Juo

In Art, we have been printing. We sketched our design into our sketchbooks and then carefully transferred it to a polystyrene tile. We then rolled the paint evenly and printed our designs into our sketchbooks. In Computing we have been learning about photography. We used the program Pixlr to change the effect of a photograph. We practised changing the colour and filters of our pictures.



Class News

## Year Three

Another week has passed in year 3 and we have certainly had a week of having fun with our learning!

In our English lessons, we have been busy creating persuasive holiday brochures. They have taken on the role of persuasive writers, using ambitious vocabulary such as "majestic" and "exquisite" to entice potential visitors to the remarkable Skara Brae! In maths, we have delved deeper into column methods, and building our confidence when using these written methods. For science, we had our final lesson on forces and magnets, and we were able to answer quiz questions about push and pull forces, magnets and compasses. A highlight for us was when we created a maze on our mini-whiteboards and navigated a lp coin around the maze using magnetic forces! Pupils also enjoyed using google earth to virtually visit some renowned hillforts – this helped us when designing our very own hillforts!

## Year Four

Another busy week on the buildup to Christmas.

Newspaper reports:

Children have started writing their newspaper report this week and they are sounding absolutely amazing. We have worked on our planning and explored the layout and replicated that into our books.

## Consolidation of Maths:

We have been revising our topic from this half term. Children have also been applying their understanding of times tables to worded and reasoning problems. We have re-explored patterns, tips and tricks in order to help them build on their prior knowledge.

## Computing:

Podcasting—This week we have been exploring podcasts, their purpose and their platform. Pupils have been working on their own podcasts about a topic of their choice. They have researched, scripted and practised speaking their podcasts as well as introducing themselves and their co-presenters.

Class News

## Year Five

This week, year 5 have been creating posters to consolidate their learning from our termly topic of the Vikings. We were able to remember lots of amazing facts about their way of life, the battles and some of the Viking Gods. In maths, we have been continuing to learn about adding and subtracting fractions with the same and different denominators. Some of us are now beginning to look for and spot patters that will help us to answer more complicated questions. We started to look at Pablo Picasso in our art lessons; looking at cubism. We even had a go at drawing a portrait using the cubism style. Using a series of lines on a page, we were able to fracture our images to suit the cubism style. Finally, year 5 were introduced to the micro: bit equipment in computing this week, when we were able to attend an online festive workshop. We will be continuing to use the micro: bits into the next term and cannot wait to see what amazing things we can create with them.



## Year Six

This week in Year 6, we continued writing a non-chronological report on Mount Everest and completed our independent write; including our own research in our writing. We also enjoyed using our creativity when presenting them, by adding drawings and decorative headings over a double page spread.

We also continued to experiment with 'light art' and enjoyed further learning about how slow exposure settings capture more light and so enabling us to create light trails. Here are just some of our creations:



Reach for the Stars

Our 'Stars of the Week' are the children that have gone over and above in their efforts. We are very proud of them for their achievements and thought they deserved an extra-special mention!

RJG	Class	For doing an amazing Christmas concert.
REC	Class	For doing an amazing Christmas concert.
RES	Class	For doing an amazing Christmas Concert.
1GC	Max	For working hard and always trying his best.
1FK	Eva P	For her positive attitude and always trying her best.
1BA	Byson	For being kind to his peers.
2BG	Gurkeerat	For settling well into her new school.
2RS	Misha	For her great effort in writing this week.
2CH	Woody	For his improved attitude and stamina when writing.
2RM	Leo R	For making brilliant choices this week.
3ML	Alex	For his excellent effort with his independent writing task.
3SG	Phoebe	For her hard work and dedication in her writing, especially when upleveling her
		sentences.
3SA	Leon	For making positive choices in class and on the playground all week.
4CP	Amela T	For being helpful to others.
4NM	Elsie-Mae &	For working co-operatively, considering each other's ideas and combining these to
	Bentley	create an amazing structure in DT.
4JP	Kaiden M	for consistently trying hard in lessons, helping around class, and being a role model
		to your peers
5AB	Abigail	For an amazing attempt at cubism art.
5TH	Mila	Effort and commitment in maths shown across the term.
5MR	Lily-Anne	For always being enthusiastic to learn and moving up a level in reading.
6LC	Millie-Ella R	For a great start to her non-chronological report about Mount Everest.
6NB	Erin C	For her outstanding contributions in English.
6JM	Millie-Rose	For consistently being a positive role model for her peers.
	В	

Keeps in Jouch

Our school office is open to receive calls between 8:30am and 3pm.

Tel: 01375 846181 Email:office.etp@osborn e.coop

East Tilbury Primary School Princess Margaret Road East Tilbury, Essex, RM18



We are also regularly updating our Facebook page and Twitter feed. Log on and have a look!



## Twitter: @EastTPrimary



At East Tilbury Primary School our Designated Safeguarding Leads (DSL) are:

- Mrs Bates
- Mrs Dawson

Due to the size of the school, we have the following designated staff who can deputise in the Headteacher's absence:

- Mr Gowland
- Mrs Jarvis
- Mrs Mylam
- Mrs Allen
- Mrs Sheridan

Pupils can contact any of our Safeguarding Team during the school day.

Worried about a child? You can phone or write to MASH about your concerns. Phone immediately if you believe it is urgent.

Thurrock MASH (Multi Agency Safeguarding hub), Civic Offices, New Road, Grays, Essex, RM17 6SL, Tel: 01375 652802.
Emergency Duty Team (for out of hours) 01375 372468. • Police Child Abuse Investigation Team 01277 266822 or call 999 if you are concerned a child needs immediate protection. • Childline 0800 11 11 www.childline.org.uk • NSPCC 0808 800 5000 www.nspcc.org.uk; www.facebook.com/nspcc



Tues 14:00-16:00: St. Mary's Church hall, St. Mary's Church, Dock Rd, Grays, RM17 6EX.
Tues 11:00-13:00: St. John the Baptist Church, Tilbury, Dock Road, Tilbury, RM18 7PP
Weds 11:00-13:00: Gateway People's Centre, High Street, Stanford Le Hope, Essex, SS17 0EY
Weds 13:00 -14:30: Sockets Heath Baptist Church, Premier Avenue, Grays, RM16 2SB
Thurs 11:00-13:00: St. Francis Centre, Somerset Rd, Linford, SS17 0QA
Thurs 11:00-13:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF
Fri 10:12:00: St. Stephen's Church of England, London Rd, Purfleet, RM19 1QD
Sat 09:30-11:30: Emmanuel Church of England, Sleepers Farm Rd, Chadwell St. Mary, RM16 4TP
Sat 10:00-12:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

# 12 Top Tips for Children and Young People to Enjoy a HUBBERCHD

The Christmas holidays are tailor made for families to enjoy relaxed quality time in each other's company – but with distractions like pinging phone notifications, the lure of games consoles and online Boxing Day sales, that can be more difficult than it founds. Staying off our phones, laptops and tablets, however, can really help us to appreciate the things that genuinely matter at this special time of year. Follow our 12 top tips for a tech-free lestive season ... Yule be glad you did! Merry Christmas! ٠

#### CHRISTMAS CRAFTING

out the paper, give and

### NATURE QUEST

Try a scoveriger hunt in the garden or your local park. Che yourself and your family to fin natural treasures that are sym of this time of year – like holy chemical park.

#### CAROL KARAOKE

g your hearts out with a ristmas carol kanaoke n cout your fo

## WANDER DOWN MEMORY LANE

ding a scrap d with your levourit mories from Christe e by? Unleash your enjoy reliving t

## TRY REFLECTIVE

## WRAP IT UP

Loke time to get inve with some luncrious gift wropping. Break out the wroppi paper, ribbons and baws to ma celling up those pr tive adventure.

### Meet Our Expert

## WALK IN A WINTER WONDERLAND

-

family can all wrap up wa add to your step count an

### BE A SEASONAL CHEF

et the whole formily working

## · Back Control

## ENJOY A CHRISTMAS STORY

Citation natils o perfect time for ng stories. Get cosy and self in a brill ins to Dr Seuss or a m rite by Chris var

#### SNOWY SCULPTURES

## GAMES NIGHT GALA

a for a reaso

## GOODWILL TO ALL

g - perhaps ping a local is and think

C. Labor



National NOS Online Safety #WakeUpWednesday

F /NationalGulineSafety

M

C @nationalonlinesafety

@national\_online\_safety





## 2023-24 term dates, agreed by Trust Board on 20<sup>th</sup> September 2022

September 2023						23	October 2023						November 2023						December 2023								
Μ	Т	W	Т	F	S	S	Μ	Т	W	Т	F	S	S	Μ	Т	W	Т	F	S	S	Μ	Т	W	Т	F	S	S
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	January 2024				February 2024					March 2024					April 2024												
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29	30	31					26	27	28	29				25	26	27	28	29	30	31	29	30					
	May 2024				Jı	June 2024					July 2024				August 2024												
М	Т	w	Т	F	S	S	М	Т	W	Т	F	S	S	М	Т	W	Т	F	S	S	Μ	Т	W	Т	F	S	S
		1	2	3	4	5						1	2	1	2	3	4	5	6	7				1	2	3	4
6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11
13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18
20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25
27	28	29	30	31			24	25	26	27	28	29	30	29	30	31					26	27	28	29	30	31	

Autumn Term:	Monday 4 September 2023 – Wednesday 20 December 2023 Half Term 23 October – 3 November	73 days
Spring Term:	Thursday 4 January 2024 – Thursday 28 March 2024 Half Term 19 February - 23 February	56 days
Summer Term:	Monday 15 April 2024 – Tuesday 23 July 2024 (22-23 July twilight inset payback) Half Term 27 May – 31 May, and May Bank Holiday - 6 May	66 days
		195 days

School Holiday
Additional autumn half term
Inset days, schools closed to students
Trust conference, schools closed to students