

School News

A MESSAGE FROM THE SENIOR LEADERSHIP TEAM

Dear Parents and Carers,

It has been a busy week in the run up to the half-term break. Children and teachers have been working hard and there has been a positive learning atmosphere across the school.

Keeping safe online

This week the children joined thousands of schools across the country in learning about how to remain safe online. Below is a useful tool for parents to use as conversation starters with your children around keeping them safe in the online world:

10 Key messages to share with your child

However and wherever you have a conversation with your child, here are 10 top tips you can share to support them in staying safe online.

1. "You can always come to me if you need help." This is the most important thing to let your child know, and a way to give them confidence to speak to you when they need support.
2. "What would you do if this happened...?" Give your child strategies to deal with upsetting experiences online.
3. "Remember that not everyone is who they say they are online." Remind your child to always tell an adult if anyone they only know online makes them feel uncomfortable, or asks to meet up or share personal information or images.
4. "Keep your personal information safe, and other people's too." This includes full names, contact details, and real-time locations.
5. "Be respectful to others online." Remind them if it's not okay offline...
6. "Think before you post." Help your child to be aware that their online actions can have consequences for themselves and others.
7. "Remember to ask if it's okay." Asking for, and receiving permission from others online is important before sharing images, adding people into group chats, etc.
8. "Remember not everything is true online." Help your child to be a critical thinker to find accurate information.
9. "The things other people post online might not always show what their life is really like." Reassure your child that nobody's life is as perfect as it may seem online, and judging yourself against other's online lives isn't a fair comparison.
10. "Recognise how going online makes you feel and take a break when you need to." Your child may need support in doing this, such as timers and reminders.



We wish you all a relaxing and enjoyable half-term break,

The Leadership Team

Important Information

If your child has an injury and has been given medical advice that we need to follow as a school, please bring them to the school office for 8.15am on their first day back at school following the injury so that we can complete a risk assessment.

Thank you for your cooperation.

Absence

If your child is too ill to attend school, this must be reported to us by no later than **9.00am**. Please telephone the school, press one and leave a message on the voicemail box stating your child's full name, class, the reason for absence and when we can expect them to return to school (if known).

Home Visits will be carried out for any child that is absent for 3 or more school days without reason.

We need you...



Please label all children's school uniform. This helps us return lost property to the correct child and prevents parents from having to replace missing uniform as often. This is particularly important as the weather is colder and children are wearing jumpers/cardigans to school.

We are missing a significant number of reading books. If you have any left at home (whatever condition) from last academic year, please return them.
Thank you

**Please be reminded that pupils should not be wearing jewellery to school. Children with pierced ears may wear small stud earrings but hoops are not permitted.
Thank you for your support**

Year 1 are running low on junk modelling materials. If you have any cardboard, toilet roll tubes, egg boxes etc. We will happily make good use of them.
Thank You

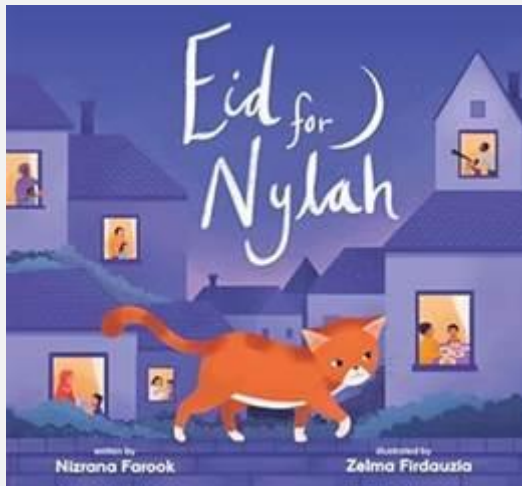
We are continually updating our OPAL resources and would gladly accept donations of:

- Tennis balls
- Footballs
- Bats
- Dressing up clothes
- Colouring books
- Crayons
- Big cars
- Lego



Recommended Reads

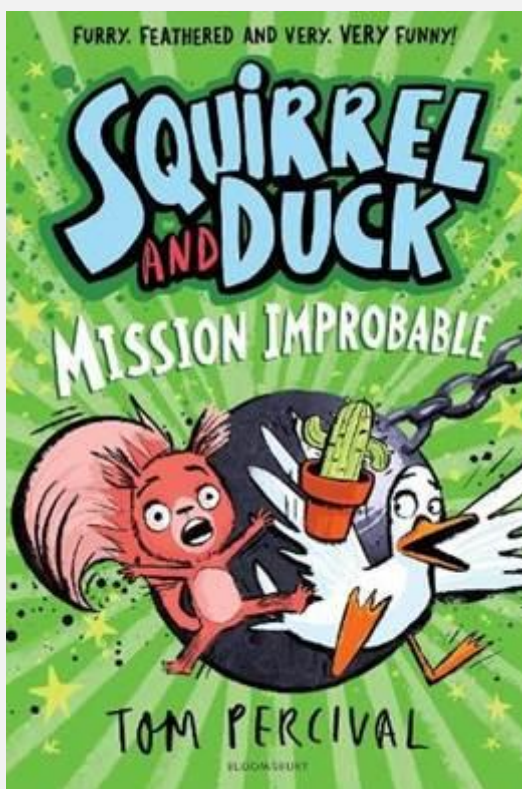
Each week we will be recommending great books that you can share with your children.



Eid for Nylah

Author: Nizrana Farook

Nylah the cat is making her usual visits to the homes on her street, but something is very odd tonight. All the children she visits are distracted, but Nylah doesn't understand why. First, Nylah visits Bilal but he's too busy putting up decorations to play. So Nylah wanders into the next home to see Reem. But Reem is waiting for the swirly patterns painted on her hands to dry and can't play with the four-legged visitor either. And so the pattern continues: each house she visits, she watches as her young friends prepare food, lay out fancy clothes and wrap presents. And one by one, they all send her away. Why doesn't anyone want to play with Nylah this evening?



Squirrel and Duck: Mission Improbable

Author: Tom Percival

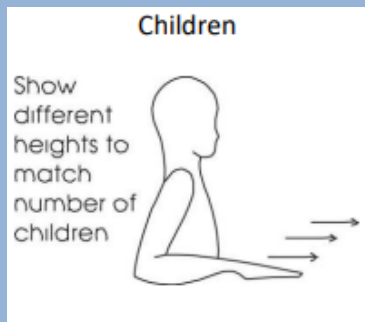
As the only two talking animals in existence, Squirrel and Duck have decided to stick together, despite their many differences and constant bickering. To avoid being discovered by humans, they try to keep a low profile so have set up home in a fibreglass tree, in the middle of an abandoned theme park. Unfortunately, they find themselves homeless, penniless and hungry when the theme park is demolished to make way for luxury apartments. However, the pair spot an opportunity when they overhear two art thieves discussing where they have hidden a priceless stolen painting. Squirrel and Duck embark on an eventful mission to find the valuable artwork and make their fortune.



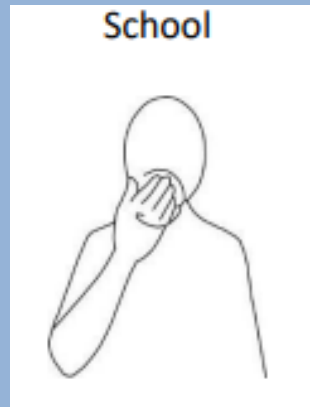
SEND in Focus

Makaton Signs of the week:

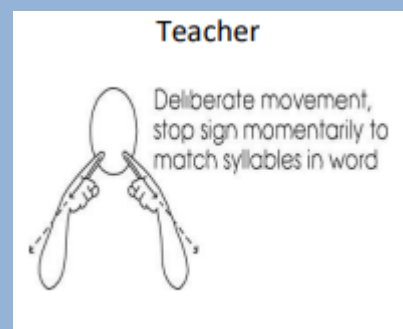
Why not speak with your child and see what signs they can remember from what they've already been taught?



[Makaton Sign of the Week - Children - YouTube](#)



[Makaton for 'School'](#) 🏫



[Makaton for 'Teacher'](#) 👤



SEND in Focus



Is your child struggling with learning or behaviour at school?



Are you concerned about your child's development?



Would you like information, advice or guidance about Special Educational Needs?



Do you want to know what's going on in Thurrock for SEND families?

PATT SENDIASS provide free, confidential, and impartial information, advice, and support to children and young people (up to 25 years) and their parents and carers, in relation to Special Educational Needs and Disability.



**VISIT OUR WEBSITE WWW.PATT.ORG.UK
CALL OR TEXT 07702 127 252**

Diary Dates

Monday 17th February 2025- Friday 21st February 2025	Half Term
Monday 24th February 2025	Pupils back to school (NO clubs this week)
Thursday 6th March 2025	World Book Day
Thursday 3rd April 2024	Last day of Term (Non-Uniform day)
Friday 4th April 2025	Non-Pupil Day
7th April 2025 – 18th April 2025	Easter Holidays
Monday 21st April 2025	Bank Holiday – no school for pupils
Tuesday 22nd April 2025	Pupils back to school (NO clubs this week)
Monday 5th May 2025	Bank Holiday – no school for pupils
Monday 12th May 2025- Thursday 15th May 2025	Year 6 SATS week
Friday 23rd May 2025	Last day of Term (Non-Uniform Day)
Monday 26th May 2025-Friday 30th May 2025	Half Term
Monday 2nd June 2025	Pupils back to school (Clubs are ON this week)
Friday 18th July 2025	Last day of the academic year for pupils (Non-Uniform day)
Monday 21st and Tuesday 22nd July 2025	INSET Days (no school for pupils)

Do you need support?

East Tilbury Primary Schools Online Pastoral Support.

We are very excited to launch our new Pastoral service to our school community. From today you can access support by completing a simple and quick online form.

We have been working hard over the last few months to set up extra support for our families which is very much needed at this challenging time. If you require support, then please do not hesitate to reach out. We are hoping this service will be a fantastic addition to the support we can provide for our school community. Please reach out if you need anything, we are always here to offer you support.

To make the process simple we have created a QR Code (at the top of the poster) which you can just scan, and this will take you directly to the form.

WE CAN HELP WITH

- Food
- School Uniform
- Hygiene Products
- Wellbeing

FOR MORE INFORMATION VISIT:

www.easttilburyprimary.thurrock.sch.uk





WORLD BOOK DAY 2025

WORLD
**BOOK
DAY**

WHEN IS IT?

Thursday 6th March
2025

WHAT ARE WE DOING?

Celebrating with

WORLD
**BOOK
DAY**

All pupils are invited to dress up as a book character of their choice.



As a home learning project, we are inviting each child to turn an ordinary potato into their favourite book character!

BOOK CHARACTER POTATOES



DRESSING UP

Scan the QR code for great low-cost ideas for dressing up

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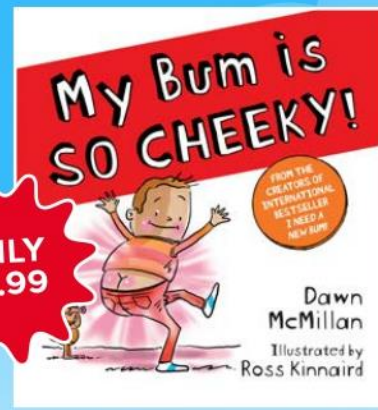


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Illustration from When Fish Finger Froze by Michelle Robinson and Tom Knight © Tom Knight, 2025.

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Jim Smith

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IN CINEMAS FEBRUARY 2025

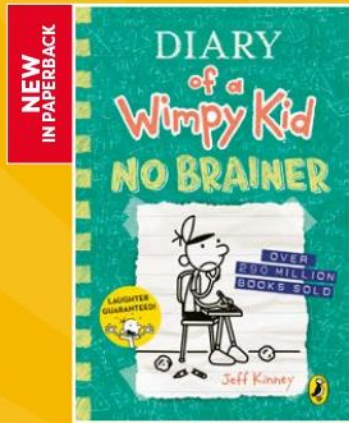
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Illustration from My Big Fat Smelly Poo Diary © Jim Smith, 2024.

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Everyone Laugh



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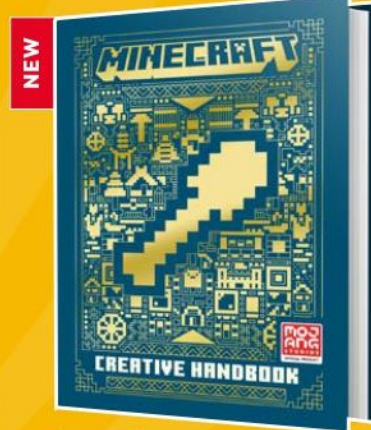


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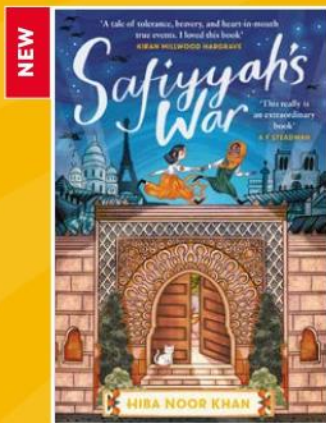
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Please check with your school for the best way to pay for your books

- You may pay by card at the Fair via card reader machines if your school has one or by using the online payment link at www.travellingbooks.co.uk/pay and simply selecting your school from the drop down menu.
- Pre-paid gift vouchers are available in **£5, £10, £15, £20** and **£25**. Go to www.travellingbooks.co.uk/gift-vouchers to buy vouchers for your child before the Fair.
- If you can't attend the Fair in person, your child can order books via a Wish List – please ask your school for details.

HELP EARN FREE BOOKS

Scholastic is one of the largest providers of free books to schools via our Reward scheme which helps to ensure that as many children as possible have access to books that support reading for pleasure. Every time you buy from the Book Fair, you help to make a difference by supporting literacy in your child's setting. Last year, with your help, we gave over £5.3M worth of free books to schools nationwide, which stocked school libraries and classrooms.



*Free books are subject to terms and conditions. Please contact your Book Fair Organiser or Scholastic Book Fairs for details.

All books subject to availability. Book range may vary. ▲ Warning: Not suitable for children under 3. Small parts.

Class News

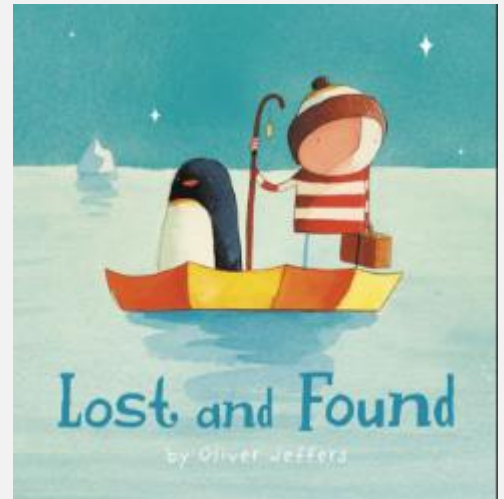
Reception

In reception this week we have been reading 'Lost and Found' by Oliver Jeffers. We have been making and building boats and discussing what it might feel like to be in a boat during a storm.

We have looked at penguin facts and know that the smallest penguins probably reach our knees, and the tallest penguins are bigger than most of us.

In maths we have been learning about sharing equally. We have used the Baa Baa black sheep nursery rhyme to help us.

We have also been looking at Valentines day and making some cards in our literacy area.



Year One

What a wonderful week to finish this half term! In RE this week, we recapped our previous learning about where Christians worship and their sacred objects. We looked at how different types of Christians worship in different ways and learnt that singing is an important part of many Church services. Christians believe that singing helps them communicate with God. It enables them to express many emotions including thanks, joy and sorrow. Many Churches have choirs who lead the congregation in song. We talked about Bible stories we were familiar with and finished with a prayer.

In History, we learnt the story of William the Conqueror's invasion of England in 1066 and its aftermath. We started by discussing the background to the invasion including the claims to the English throne made by both Harold of Wessex and William Duke of Normandy. We continued with Harold's accession to the throne and William's subsequent decision to invade. We learnt how the Norman army won The Battle of Hastings and William was crowned King of England shortly after. William then set about protecting his throne by building a number of impressive castles - the best known of which is the Tower of London. We looked at the location of these castles on a map of the United Kingdom. We then looked at The Bayeux Tapestry. We found out that it is one of the world's most famous pieces of medieval art. It is 70 metres long! It is a long, embroidered piece of cloth. 1000 years ago, many people could not read, so people told stories using images instead. During continuous provision, the children were able to create a version of the Bayeux Tapestry on paper, drawing pictures to retell the story and working as a team.

Class News

Year Two

This week in year 2 we have been using number lines to support both our addition and subtraction. We discussed the concept of 'near multiples' and how these can be used to speed up our calculations.

For example:

$$23 + 19 = ?$$

First, we need to use our number line to support with $23 + 20$. Once we have found our answer here, we need to subtract one so that we are only adding on 19 rather than 20.

In English and History and we have been working in a cross curricular way to cover our skills. Our learning this week has been focused on the life of Tim Peake, putting in order the significant events across his life so far. We also learnt about the International Space Station and the work that Tim Peake did whilst onboard. As part of our learning for Internet Safety Day, we had to think carefully about the information that we should be making visible online, securing the understanding that no personal data should be accessible to others online.



Year Three

This week in Science, we have come to the end of our unit of Animals including Humans. Pupils revised the different types of skeletons, the benefits of exercise and a healthy lifestyle, the food groups and their benefits, and examples of vertebrates and invertebrates. Through a quiz format and class discussion, pupils were able to reflect on what they had learned the past 6 weeks.

In Computing, we continued expanding on our skills in Scratch and focused on programming a musical sprite to create sounds. Their aim was to identify and implement their algorithm as a working code and debugging their algorithms if necessary. On Tuesday, it was Safer Internet Day. We learned how to stay safe online by examining the warning signs of a scam and the importance of creating strong passwords.

Class News

Year Four

Year 4 have been using balances, tempo, dance moves, contrast, levels and rhythm to create extensive dance pieces. We used March of the Lava by Alan Silvestri as the stimulus and broke down the story of an evacuation after an eruption; the alarm sounding, preparing to leave, escaping, the eruption itself and the rebuilding of settlements in the aftermath.



Multiplication tables check - The DfE dates

“Schools must administer the [multiplication tables check](#) within the 2-week period from Monday 2 June 2025”
Therefore, the year 4 children will be sitting the times table assessment between Monday 2th June and Friday 13th June.



Class News

Year Five

This week in Year 5 we are continuing to look at angles in Maths as our new unit. Pupils continued to explore the differences between acute, obtuse, reflex and right-angled triangles. They built angle markers as manipulatives to draw and compare different angles. They also created different regular polygons using Geoboards to further compare acute, obtuse and right angles. In English, we created a raft using sticks, leaves and string to help inspire our writing as an explorer in the rainforest. From the enrichment day last week, pupils focused on designing what the future would look like in 50 years given the technological advancements since the 1960's Space Race. In the style of Teis Albers, pupils sketched their visions of the future on their textured print background. Given that Tuesday was Safer Internet Day, we enjoyed a live lesson where the children explored what it means to be safe on the internet and advice for the various situations that children can get into online. In French, we completed our Healthy Living Unit where pupils had learnt the vocabulary for various healthy foods and activities and were able to read, listen and write a paragraph about healthy living in French. The Year 5 team wishes you and your families a restful half term break and look forward to seeing you in next half term.



Class News

Year Six

In the final week of half-term, many of our topics of learning have been concluded:

In English, our instructional texts with the theme, 'How To Annoy Your Teacher' have been written with numerous witty, but concise, ideas. These have included – *super gluing the teacher to their chair and wheeling them away; setting alarms on each school device; using pencils as drumsticks*. Consequently, as teachers, we now know what signs to look out for and can evidence which pupils are responsible based on their guides.

In art, our topic 'Making Our Voices Heard' concluded with a final piece. Rather than a description, some of the work produced has been included.

In computing, games have been coded and shared using Scratch. Here, the brief was made to create a game with falling parts. With this brief, we have had lots of creativity and games have included ocean and space themes, to multi-levelled games with various backdrops.

In PE, we had our final dance and gymnastics lessons, which saw performances and routines we had been working on.





Reach for the Stars



Our 'Stars of the Week' are the children that have gone over and above in their efforts. We are very proud of them for their achievements and thought they deserved an extra-special mention!

RBG	Jack S	For always trying his best in all areas of his learning.
RES	Anastasia	For working really hard on her independent writing.
RFK	Daisy-Mae	For increased resilience, participation and engagement in all aspects of her learning.
1BA	Anu	For applying her phonics knowledge in her writing.
1EC	Amelia	For her blending in phonics.
1LD	Terence-Lee	For his increased independence and being a good role model.
2RM	Miley	For her hard work in maths this week.
2CH	Alby C	For showing increased confidence in our music lesson this week.
2MF	Lola G	For showing resilience and dedication in handwriting and spellings. Well done!
2BG	Adejuwoni	For his amazing understanding and effort in his maths lessons.
3ML	Imaani	For demonstrating self-responsibility in improving her focus in lessons.
3RS	Harper	For amazing effort in all lessons this week.
3SG	Leila B	For always being a respectful and supportive member of 3SG.
3VP	Noah	For always being kind and helpful.
4CP	Tomas S	For an amazing first week at ETPS!
4KC	Archie C	For showing a positive change to his behaviour and trying hard in all lessons.
4MR	Charlotte S	For being a caring, positive, hard-working, helpful role model to her peers.
5NM	Harvey & Jaden	For demonstrating resilience and determination to solve a Maths challenge; working cooperatively – giving examples and explanations.
5SA	Orla O	For consistently working hard in Reading and being a great class role model.
5TH	Isabella	For improved effort and consistency in her writing.
6AB	Nadia	For creating an amazing piece of artwork for 'Making our voice heard'.
6LC	Levi C	For working really hard in maths this week.
6NB	Quinn	For creating an amazing piece of artwork for 'Making our voice heard'.



Maths Marvels



All pupils at East Tilbury Primary have logins for Times Tables Rockstars and are able to log on at home to practice their times tables.

10th February - 14 February 2025

1LD

16

1EC

10

1FK

0

1BA

0

10th February - 14 February 2025

2MF

18

2SBG

2

2CH

1

10th February - 14 February 2025

3SG

175

3RS

170

3ML

56

3VP

30

10th February - 14 February 2025

4KC

152

4MR

27

4CP

5

10th February - 14 February 2025

5NM

925

5TH

270

5SA

106

10th February - 14 February 2025

6LC

1651

6NB

1548

6AB

234

What Parents & Educators Need to Know about ONLINE RELATIONSHIPS & DATING APPS

WHAT ARE THE RISKS?

Dating apps are used to help people find new relationships – whether casual or more long term – matching users based on age, interests, gender and more. Some may consider dating apps harmless to under-18s because they aren't able to use them, but effective age verification measures are quite scarce, and it's been known for young people to end up on apps of this type.

EASE OF ACCESS

The relatively lax age verification process of many dating apps makes them incredibly accessible to children who really shouldn't be using them. This carries the obvious risk of exposing under-18s to a dating scene populated by adults – who may not even be aware of the young person's true age. This is concerning when we consider the 'hook-up culture' common on these apps – with many people using them to arrange casual sexual encounters.

CONTACT AND CONDUCT RISKS

Once someone is active on a dating app, their social media profiles can be linked to the app and might be accessed by others. This can lead to random users 'sliding into their DM's' (sending a direct message) without consent. Complete strangers could start bombarding a young person's inbox with pictures, messages and sexual comments.

SCAMS AND SEXUAL EXPLOITATION

Some young people may feel they've formed a real bond with someone through online dating, but there's always a risk that it's not genuine. Scammers on these apps often build romantic connections with their victims – then once they feel they have their victim's trust, they begin asking for money under false pretences (such as suggesting they meet in person and requesting a 'loan' to cover a train ticket).

UNVERIFIED ACCOUNTS

As with all online interactions, you may not be talking to whom you think you are. Without paying a subscription, users of dating apps can often only view a certain number of profiles at a time. A TikTok trend has advised young people to set their age limit to 80 years and over – putting them in a sparse and more 'exclusive' category to bypass the usual restrictions. Unfortunately, this can lead to matches with someone much older.

PEER PRESSURE

The pressure to be in a relationship can be huge, and many young people use online dating apps as a cost-effective way to meet others. Some users find it difficult to meet people organically due to their lifestyle, and may not have the time or money to go out and socialise. It's also common for young people to set up accounts for their single friends in the hope of finding a match for someone they know.

SKEWED PERSPECTIVES

Dating apps can promote an unrealistic view of what makes someone attractive. With such vast options, some users can become both picky and extremely harsh about others' appearance. Ultimately, all you see on these apps are pictures (with no insight into someone's personality), and some young people struggle with the fear of being judged. Even when someone does start dating, there's a persistent paranoia that their partner is only one swipe away from a potentially better match.

Advice for Parents & Educators

TALK ABOUT DATING APPS

Let young people know that they can talk to you about anything, even something as private as their dating life. At school, the relationships, sex and health curriculum can assist with conversations around healthy relationships, consent and online safety. Emphasise the message that you want to help them make healthy, safe and informed choices. If they feel embarrassed talking to you, make sure they have a trusted adult who can help them.

ENCOURAGE DATA PROTECTION

Empower young people to protect their data and personal information. Explain why including things like their school, age and surname in their profile could potentially be dangerous. Make sure they know never to give out personal details, and that there's no reason for other users to ask for them. If they feel uneasy about a situation online, they need to speak to someone that they can trust.

Meet Our Expert

Rebecca Jennings works at RAISE (www.raiseducation.org.uk) in the field of relationships, sex and health education, providing educational, age-appropriate workshops for pupils around the more sensitive areas of the curriculum – including online safety and healthy relationships.



VERIFICATION STAMPS

Explain that someone using a dating app should only communicate with those who have gone through a verification process. Online dating apps use a variety of methods to ascertain a user's identity, including scanning valid documents (such as a driver's licence or passport). Verification can also involve users taking a selfie to ensure that the photos on their profile match it.

REPORT AND BLOCK

Remind young people that they can always report or block (or both) anyone who makes them feel uncomfortable on any platform. Ask if they know how to do this and offer to help them figure it out if they're unsure. Every app should have advice on how to report or block another user, so be sure young people are familiar with the settings.



Thurrock
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St Clare's School

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Securing QTS = 100%
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2025/2026 include:

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Secondary

Grays Convent, Marshalls Park, Ormiston Park Academy, St. Clare's School, William Edwards The Gateway Academy, Brentwood County High, Hathaway Academy, Orsett Heath Academy

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BE BRIGHT & BE SEEN

this winter



Now that the clocks have gone back and it's getting darker earlier on, it's more important than ever to make sure you can be seen when you're out and about near roads.

There are loads of ways to be seen and stay safer
- so check over the page for some top tips!

5 top tips on how to **BE BRIGHT & BE SEEN**

- 1** Brightly coloured or fluorescent clothing shows up well in daylight and at dusk when you're heading to and from school.
- 2** If you're out and about when it's dark, wear reflective gear to make sure you can be seen in car headlights. Reflective vests, sashes or wristbands work well. Remember, fluorescent clothing doesn't work after dark!
- 3** Don't forget to accessorise! Even small items such as clip-on reflectors, armbands and stickers on your outfit or school bag are a great way to improve your visibility.
- 4** If you like to cycle, remember that it's the law to have clean and working lights at night (white at the front, red at the back), as well as a rear reflector. It's good to fit spoke reflectors too.
- 5** Of course, 'Being Bright' isn't the only way to stay safer. If you're out at night, choose routes and crossing places that are well lit and remember to always use the Green Cross Code.

For more road safety tips, games and videos, visit the Tales of the Road website at www.direct.gov.uk/talesoftheroad

**Be Bright,
Be Seen**

THINK

Keep in Touch



Our school office is open to receive calls between 8:30am and 3pm.

Tel: 01375 846181

Email: office.etp@osborne.coop

East Tilbury Primary School

Princess Margaret Road
East Tilbury, Essex, RM18 8SB



We are also regularly updating our Facebook page and Twitter feed. Log on and have a look!



Twitter:
[@EastTPrimary](https://twitter.com/EastTPrimary)



At East Tilbury Primary School our Designated Safeguarding Leads (DSL) are:

- Mrs Dawson

Due to the size of the school, we have the following designated staff who can deputise in the Headteacher's absence:

- Mr Gowland
- Mrs Jarvis
- Mrs Mylam
- Mrs Allen
- Mrs Sheridan

Pupils can contact any of our Safeguarding Team during the school day.

Worried about a child? You can phone or write to MASH about your concerns. Phone immediately if you believe it is urgent.

Thurrock MASH (Multi Agency Safeguarding hub), Civic Offices, New Road, Grays, Essex, RM17 6SL, Tel: 01375 652802. Emergency Duty Team (for out of hours) 01375 372468. · Police Child Abuse Investigation Team 01277 266822 or call 999 if you are concerned a child needs immediate protection. · Childline 0800 11 11 www.childline.org.uk · NSPCC 0808 800 5000 www.nspcc.org.uk; www.facebook.com/nspcc



Tues 14:00-16:00: St. Mary's Church hall, St. Mary's Church, Dock Rd, Grays, RM17 6EX.

Tues 11:00-13:00: St. John the Baptist Church, Tilbury, Dock Road, Tilbury, RM18 7PP

Weds 11:00-13:00: Gateway People's Centre, High Street, Stanford Le Hope, Essex, SS17 0EY

Weds 13:00 -14:30: Sockets Heath Baptist Church, Premier Avenue, Grays, RM16 2SB

Thurs 11:00-13:00: St. Francis Centre, Somerset Rd, Linford, SS17 0QA

Thurs 11:00-13:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Fri 10:12:00: St. Stephen's Church of England, London Rd, Purfleet, RM19 1QD

Sat 09:30-11:30: Emmanuel Church of England, Sleepers Farm Rd, Chadwell St. Mary, RM16 4TP

Sat 10:00-12:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Sat 10:00-12:00: Christian Gates of Praise International Christian Centre, 79-83 London Rd, RM175YF

September 2024							October 2024							November 2024							December 2024						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
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2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8
9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15
16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22
23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30		23	24	25	26	27	28	29
30																					30	31					
January 2025							February 2025							March 2025							April 2025						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
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27	28	29	30	31			24	25	26	27	28			24	25	26	27	28	29	30	28	29	30				
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May 2025							June 2025							July 2025							August 2025						
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							30																				

	School Holiday
	Additional autumn half term (some Thurrock schools only)
	Inset days, schools closed to students
	Trust conference, schools closed to students
	Bank Holidays