

School News

A MESSAGE FROM THE SENIOR LEADERSHIP TEAM

Dear Parents and Carers,

We have made it to the end of another busy week in school – surviving the ever-changing weather in the process! As always there have been many exciting experiences and events taking place at school which you will be able to see from our Facebook page and newsletter.

East Tilbury Goes Wild - yr4 Kinetika Treasure Quest

Next Tuesday our year 4 children will be taking part in an exciting T100 Kinetika Treasure Quest Day at school. Our Young Ambassadors have been working incredibly hard to design and plan the activities and we very much look forward to sharing photos and information about the day next week. As a school we have been part of the T100 Festival for many years now and we value the contribution that Kinetika has made towards our cultural and creative offer in school. To find out more about the Kinetika T100 festival please visit: <https://kinetika.co.uk>



Young Leaders

As a school we passionately believe in developing leaders of today and tomorrow. As part of that commitment, we offer many opportunities for children to develop their leadership skills both within the curriculum but also through additional activities. Currently, we have leadership programmes in:

- Wellbeing – each class has a Wellbeing Champion who works alongside our Pastoral team to look out for their classmates
- Environment and Sustainability – Working alongside our Forest School practitioner, we have our Eco Warriors. A group of children representing each year group, looking at initiatives within school to develop our approach to sustainability and the environment.
- Arts and Culture – We have 30 year 4 children who are ambassadors for creative and cultural learning. These children work with our curriculum lead to plan exciting projects that inspire creative learning.

We wish you a relaxing weekend ahead,

The Leadership Team

Upcoming Events

EYFS Sports Morning
Wednesday 26th June
9.30am - 11am

Year 1 and 2 Sports Morning
Thursday 27th June
9.30am - 11am

Year 3 and 4 Sports Afternoon
Wednesday 26th June
1.30pm - 3.00pm

Year 5 and 6 Sports
Afternoon
Thursday 27th June
1.30pm - 3.00pm

Let your child wear their PE kit all day, including a house-coloured t-shirt.

Important Information



FREE School Uniform
free for everyone,
no referral needed!

Events

Fridays
3 - 4.30pm

19th January
16th February
15th March
19th April
17th May
21st June

Saturdays
10 - 11.30am

20th January
17th February
16th March
20th April
18th May
22nd June

Community Church Chadwell St Mary
Defoe Parade (enter from Brentwood Road)
RM16 4QR

Save the planet 🌍, and your pennies 💰!
Hundreds of items in stock:

- Polo shirts
- Shirts & blouses
- Skirts
- Trousers
- Socks
- Pinafore dresses
- Jumpers & cardigans
- Blazers & ties
- PE kit incl football socks
- Plimsolls
- Black shoes
- Coats

Clean, good condition school uniform donations accepted when space allows. Please check our facebook page to see if we are currently collecting. Search facebook for "The 180 Project"

An event run by The 180 Project, part of Community Church
Registered charity no. 1062301. Tel: 01375 484 101

We have a very limited stock of uniform due to our uniform store being in the RAAC area of the school. If you are in need of uniform please visit the 180 project at the Community Church in Chadwell St Mary.

If your child has an injury and has been given medical advice that we need to follow as a school, please bring them to the school office for 8.15am on their first day back at school following the injury so that we can complete a risk assessment. Thank you for your cooperation.

Absence

If your child is too ill to attend school, this must be reported to us by no later than **9.00am**. Please telephone the school, press one and leave a message on the voicemail box stating your child's full name, class, the reason for absence and when we can expect them to return to school (if known).

Home Visits will be carried out for any child that is absent for 3 or more school days without reason.

Important Information

Thurrock Well Homes

Benefits and Energy Advice Project

The aim of this project is to help **owner occupiers and private tenants** to improve their home, health, wellbeing and finances.

The benefits of the project include:-

- Advice on how to make your home more energy efficient, save money on your fuel bills - help with **energy tariff switching, tips on how to keep warm and save money.**
- Maximise income - help to check you are in receipt of all **entitled benefits**
- A **free** health check on your home
- Deal with your **landlord if you have health & safety issues**
- Help with **-heating repairs, loft and cavity insulation**
- **Help owner occupiers** to carry out repairs in their home
- Installation of **smoke detectors** and **security lights**
- Putting you in touch with a range of health and lifestyle services i.e. **stop smoking, weight management, free NHS health check, flu, covid and shingles vaccinations.**
- Referrals to agencies who help make life easier and promote independence e.g. **debt advice, social groups, family support etc.**

Contact: Kim Vasa, Financial Inclusion Officer

M: 07745 643986

E: FIO.privatehousing@thurrock.gov.uk

W: thurrock.gov.uk/wellhomes



We need you



Help Us Enhance our EYFS Outdoor Area! 🌳

Calling all kind-hearted donors! 🙏 We are thrilled to announce that we are working on transforming our Early Years Foundation Stage (EYFS) outdoor area into a vibrant, interactive space for our little learners. 🌈

Do you happen to have any of the following items that are yearning for a new purpose? If so, we would be incredibly grateful for your generous donations to our school. 📺❤️

Let's create an unforgettable outdoor haven where our little ones can explore, learn, and grow! 🌈🌱

Can You Help Us?

We are looking for extra outdoor resources to help us support your child's learning and development. Any help, big or small, makes a big difference and you may be surprised by what we are looking for! Thank you for your support.

We Are Looking For:

- | | |
|---|--|
| <ul style="list-style-type: none">• Guttering and tubes• Funnels• Cable drums and reels• Pallets• Tyres• Steering wheels• Crates• Buckets and/or containers• Gardening tools for children – trowels, watering cans, spade, brush• Large, old furniture such as cupboards, chairs, tables (to create a mud kitchen)• Utensils – spoons, tongs, scoops, ladles, rolling pins, potato mashers• Cutlery, bowls and plates• Pots, pans and muffin trays• Jugs and funnels | <ul style="list-style-type: none">• Soil and/or compost• Bark chippings• Seeds, bulbs and/or plants• (Pine)cones, acorns, conkers• Shells• Sticks• Leaves• Bark• Stones and pebbles• Moss• Flowers/petals• Feathers• Tree stumps and/or log slices of different size, heights and widths |
|---|--|



Exciting News! Join Us in Enhancing Lunchtimes at Our School with OPAL 🌳🍌📖
Hey everyone! We're thrilled to share that we're taking our lunchtimes to the next level with our OPAL (Outdoor Play & Learning) initiative! ✨ Thanks to OPAL, our lunchtimes have already seen a positive transformation, and now, with your support, we can make them even better. 😊

📺 Donation Wishlist:

- Prams (toy size and child size) 🧸
- Dolls & Teddy Bears (large and small) 🧸
- Lego 🧱
- Reading Books 📖
- Scooters 🛹
- Bike Helmets 🚲

Your contributions will help us create a more fun and engaging lunchtime experience for all our students.



SEND in Focus

Transition

We recognise that some children will be finding this time of year difficult due to their up and coming transition to a new school or a new year group.



Within school, we are already supporting individual children who may need additional strategies to cope with the transition. We are also working with many of the secondary schools to ensure a smooth transition to their new setting.

If you want any advice on supporting your child through this journey, here are some useful websites that may help:

<https://www.annafreud.org/schools-and-colleges/resources/supporting-childrens-transition-to-secondary-school-guidance-for-parents-and-carers/>

<https://www.place2be.org.uk/our-services/parents-and-carers/getting-ready-to-start-primary-school/>

<https://www.youngminds.org.uk/parent/blog/helping-your-child-manage-the-move-from-primary-to-secondary-school/>

If you have any further concerns with your child transitioning, please feel free to contact Mrs Mylam or Mrs Allen.



SEND in Focus

thurrock.gov.uk

THE LOCAL OFFER

Information for parent and carers



What is the Local Offer?

- The SEND Local Offer is designed to help improve the lives of children with Special Educational Needs and/or Disabilities (SEND), as well as their families and those who care for them.
- It provides information where individuals with SEND aged 0-25, as well as their parents or carers, and professionals can go to find out what support or provision they can expect to be available in their local area.
- Under the Children and Families Act 2014, each local authority has a legal responsibility to publish its Local Offer. It needs to be published online, as well as in an alternative format for those without internet access.

The Local Offer will..

- Provide information about education, health, and care services.
- Offer details on leisure activities and support groups.
- Centralise all information in one accessible location.
- Encompass various local agencies, including education, health, and social care services.
- Cover childcare, independent schools, care placements, apprenticeships, transport, specialist teachers, therapy services, and other support
- Include relevant regional and national specialist provisions for children and young people with rare and complex SEND.

You can:

- Browse by subject
- Listen to podcast episodes
- Find the latest service developments
- See our engagement calendar
- Family Newsletters
- Details on Thurrock SEND Family Forum
- Enter competitions

Also included:

- Key word search functionality
- Accessibility functions



www.askthurrock.org.uk

thurrock.gov.uk

Diary Dates

Friday 21 st June 2024	National Music Day
Tuesday 25 th and Wednesday 26 th June 2024	Woodlands Transition Days (Y6-Y7)
Wednesday 26 th June 2024	EYFS sports morning 9:30-11am
Wednesday 26 th June 2024	Year 3 and 4 sports afternoon 1.30-3pm
Thursday 27 th June 2024	Year 1 and 2 sports morning 9:30-11am
Thursday 27 th June 2024	Year 5 and 6 sports afternoon 1.30-3pm
Monday 1 st July 2024	Thurrock Infant Music Festival
Monday 1 st July-Wednesday 3 rd July 2024	Grays Convent Transition days (Y6-Y7)
Tuesday 2 nd July 2024	Ortu Academy Hassenbrook Transition Day
Wednesday 3 rd July and Thursday 4 th July 2024	Orsett Heath Academy Transition days (Y6-Y7)
Wednesday 3 rd -Friday 5 th July	St Clere's Transition Days (Y6-Y7)
Friday 5 th July 2024	Thames Park Transition Day (Y6-Y7)
Monday 8 th July – Friday 12 th July	Creative Week
Friday 19 th July 2024	Last day of term for pupils
Friday 19 th July 2024	Non-Uniform Day
Monday 22 nd and Tuesday 23 rd July 2024	INSET day – no school for pupils.

Do you need support?



East Tilbury Primary Schools Online Pastoral Support.

We are very excited to launch our new Pastoral service to our school community. From today you can access support by completing a simple and quick online form.

We have been working hard over the last few months to set up extra support for our families which is very much needed at this challenging time. If you require support, then please do not hesitate to reach out. We are hoping this service will be a fantastic addition to the support we can provide for our school community. Please reach out if you need anything, we are always here to offer you support.

To make the process simple we have created a QR Code (at the top of the poster) which you can just scan, and this will take you directly to the form.

WE CAN HELP WITH

- Food
- Wellbeing
- Trip Payments

FOR MORE INFORMATION VISIT:

www.easttilburyprimary.thurrock.sch.uk

Our school uniform shop is currently closed due to our stock room being affected by RAAC. If you need support with school uniform please visit the 180 project in Chadwell St Mary.

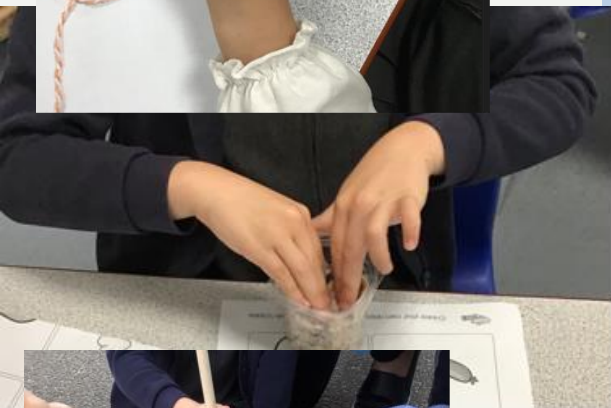
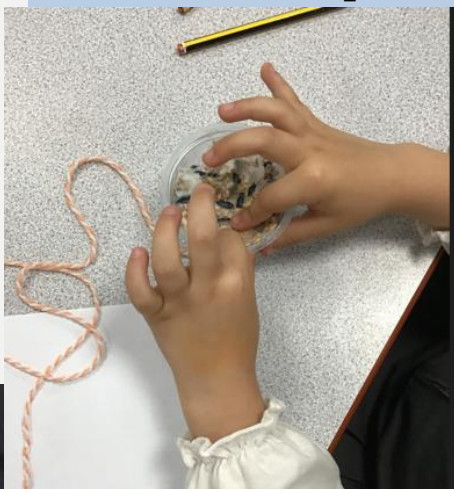
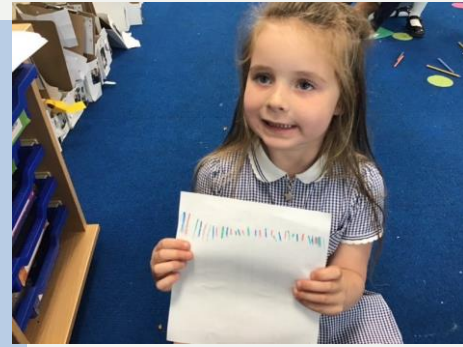
mycommunitychurch.org.uk/community/projects

Class News

Reception

This week in Reception we have been looking at animals that you might have as pets and reading the story, 'I Wanna Iguana' by Karen Kaufman Orloff. In our Literacy lessons we have been writing letters as if we are Alex from the story trying to convince his mum as to why he should have a dog. We have learned a lot of new vocabulary which will help us, especially words to describe why Alex would make a good pet owner!

In Maths this week we have been focussing on patterns and trying to identify and continue patterns using a range of different resources. We have been trying to increase the complexity of our patterns, making patterns which have at least three different elements. During our continuous provision time we have been exploring different pets and using our creativity to create our own pets.



Year One

In year one this week, we had another experience day! After our visit to the outside classroom last week, we then continued to explore nature by looking and sorting the nature resources around the environment. We then had the chance to make bird feeders! To do this we put the bird seed and lard into a bowl. As a class we took it in turns to mix the mixture together to make a firm paste. We got an adult to pierce the bottom of a yoghurt pot so that we could thread string through to hang it up. We then all had the chance to put the mixture into a yoghurt pot. Once we made the bird feeder, we used our senses to explore what it looked, smelt and felt like. We had so much fun doing this, and we can't wait to write about it!



Class News

Year Two

This week was super special in Year 2, we went on our first ever school trip to Thorndon Country Park! First, we had an exciting bus journey! Then, we did pond dipping and used the nets to see what animals were living in the pond. We found lots of newts and baby dragonflies. We then walked around the park and looked for Badger holes and searched for different minibeasts living in the woodland. We learned so much and had the best day ever!



Year Three

This week, Year 3 have been diving into the world of telling time using analogue clocks! They've been practising with their mini-clocks and learning how to tell the time to 5-minute intervals. Next week, we are going to use this knowledge to learn how to tell the time to the minute.

In English, our budding writers have been crafting informal letters and honing their research skills on Chromebooks. They've been unearthing three fascinating facts about the gifts they've chosen to write about – from seeds to coins and even gift cards!

We all really enjoyed history this week, where we continued exploring the rainforest and discovering how indigenous people live and preserve this precious habitat. We had conversations about deforestation and looked at how the Amazon rainforest is being affected.

In science, our young scientists spent Tuesday afternoon planting a variety of seeds in our school field! We really enjoyed our hands on learning and applying our knowledge of plants to the outdoors.

Class News

Year Four

Year Four have been working exceptionally hard this week throughout the curriculum; let's take a look around what's been going on!

English:

Dear Diary... Pupils have just started preparing to write their own diary set in Ancient Egyptian times. We have been exploring the features of diary entries, as well as the scenario we will be writing about. We are looking at the context of King Tut having friends supporting his young rise to power, as well as the concept that his godfather wanted rid of him. Children are writing from the perspective of a friend who is worried about what might happen to King Tut.

Maths:

In Maths, we have been looking at symmetry. Pupils have explored different shapes and objects and where their lines of symmetry would be. Children have also had a creative lesson whereby they could represent symmetry, some chose to create symmetrical patterns using resources within the classroom; others decided to draw designs onto graph paper.

Egyptian Historical Debate

During our history lesson, we revisited the series of events that led up to the discovery of one of the most famous pharaohs known to date: King Tutankhamun. The children were split into two and they had to have a diplomatic debate about whether of not Carter and Carnarvon's distribution (or theft) of artifacts from the Pharaoh's tomb was the right thing to do or not. It was a challenging—yet interesting—debate as those who were in favour of their actions actually had some persuasive and valid points. However, the overall feeling was that it was not right.

Have a wonderful weekend!

All of Year Four

Class News

Year Five

In science this term, we've had a fascinating journey exploring the stages of baby development in the womb, right from fertilisation to the miraculous moment of birth. To make this learning experience even more exciting, we compared the rapid growth by using different vegetables to represent the changing sizes of the growing baby. It was amazing to witness the transformation!

Our exploration of personal identity has been equally thought-provoking during PSHE this week. By reflecting on the factors that shape our own identities, we've gained valuable insights into how others perceive us. The feedback we received was both surprising and heartwarming, encouraging us to embrace our positive qualities.

On a different note, in our English lessons, we immersed ourselves in the challenging perspective of a young boy soldier through our diary writing. Now, we've transitioned to 'Rose Blanche', a poignant tale set in Germany during WW2, prompting us to compare and contrast the stark differences between WW1 and WW2. It's been eye-opening to see the contrasts between the two wars.

Geography has also offered us a new lens to view the world. By delving into the characteristics of deserts, drawing parallels between the cold desert of Antarctica and the scorching deserts across the globe, we were able to analyse the significance of deserts in historical events like the Battle of Gallipoli. This has deepened our understanding of geographical factors influencing historical outcomes.

Year Six

Last week Year 6 had a visit from a Ford engineer who spoke to the children about their career and what a job in engineering is like. The children also got to explore parts of an engine and see how they fit together. The children thoroughly enjoyed learning about this potential career path. Children who are in STEM club then participated in a project with the engineer to create their own motorised vehicle. The children learned how engineers do not use rulers to measure, they instead use jigs, and the children were able to try this for themselves. They also used woodworking skills, and their knowledge of circuits to make the cars. Some of the children will be taking their cars to a celebration event at Ford, Dunton, where they will be able to test their vehicles and compete against children from other schools.





Reach for the Stars



Our 'Stars of the Week' are the children that have gone over and above in their efforts. We are very proud of them for their achievements and thought they deserved an extra-special mention!

RJG	Chisom	For writing the initial sounds in cvc words.
REC	Denny	For her amazing independent writing.
RES	Hallie	For working hard on her maths this week.
1GC	Max	For working hard to improve his handwriting in English.
1FK	Josiah	For his amazing effort in phonics lessons this week.
	Chukwukanyiso	For making the right choices and showing positive behaviour.
1BA	Logan	For being kind to his peers.
2BG	Isabella T	For her amazing maths work learning time.
2RS	Ruth	For her great effort in learning about time this week.
2CH	Teddy	For working extremely hard learning time this week.
2RM	Sophie J	For her brilliant contributions in maths this week.
3VP	Sajon T	For his effort and perseverance when learning Roman Numerals.
3ML	Alfie P	For his amazing effort across the curriculum.
3SG	Isla-Rose F	For always helping with classroom jobs, showing dedication and teamwork.
3SA	Mofi A	For working hard during reading comprehension.
4CP	James C	For positive engagement and contributions during English.
4NM	Nathan	For demonstrating solidarity and sportsmanship during PE lessons.
4JP	Michael	For making thoughtful contributions in lessons
5AB	Lacie B-S	For her effort and enthusiasm in reading.
5TH	Maci	For incredible cohesion in her writing this week.
5MR	Cohen B	For trying his best in all subject areas, especially in his writing and reading.
6LC	Ayaan R	For outstanding effort and great acting during play rehearsals.
6NB	Anastasia S	Her engagement and hard work towards her poetry.
6JM	Jasson M	For demonstrating outstanding commitment to all aspects of school life, including his role in our play.



Maths Marvels



All pupils at East Tilbury Primary have logins for Times Tables Rockstars and are able to log on at home to practice their times tables.

9th June - 14 June 2024



3SG

121

3VP

87

3ML

50

3SA

21

9th June - 14 June 2024



2RM

7



2CH

7

2RS

5

2BG

3

9th June - 14 June 2024



4CP

212

4NM

188

4JP

0

10 Top Tips for Parents and Educators

FAIR PLAY AND FRIENDLY COMPETITION

In school sports, fair play and friendly competition are important for character development. Fair play embodies respect and integrity while good-natured competition balances rivalry with camaraderie. This guide addresses potential challenges – like the pressure to win – and offers practical tips on instilling values of fair play and cultivating a positive sporting environment for young athletes.

1 LEAD BY EXAMPLE

Parents, carers and teachers should try to exemplify fair play: demonstrating respect for opponents, coaches and officials. Children frequently learn by observing adult behaviour, so displaying a sense of fair play sets a powerful precedent for them to follow in their own actions on and off the field.

2 EFFORT OVER OUTCOME

Encourage children to focus on giving it their all, rather than basing their entire performance on whether they win or not. This fosters a growth mindset, where the journey and the process of improvement are valued just as much as the end result. It also reduces the pressure to “win at all costs”, which can be a harmful outlook in some situations.

3 SET CLEAR EXPECTATIONS

Establish clear guidelines and expectations for behaviour before, during and after sporting events. Ensuring that children understand what is considered acceptable conduct helps prevent misunderstandings and promotes a positive, respectful atmosphere.

4 HIGHLIGHT COOPERATION

Underline the value of teamwork and cooperation in achieving success. Success isn't just about individual achievements, but about how well the team communicates, encourages each other and works together towards a common goal. A strong focus on cooperation fosters camaraderie and mutual support among players.

5 DISCUSS ACCEPTING DEFEAT

Help children to understand that they can't win every contest – that losing occasionally is a natural part of both sport and life in general. Teaching them to accept defeat gracefully and learn from their mistakes promotes resilience, humility and the ability to bounce back stronger from setbacks. Taking a loss in one's stride is also an admirable trait and can help children and young people garner respect in their future life.

6 ENCOURAGE INCLUSIVE PARTICIPATION

Promote an environment where all children feel welcome and valued, regardless of their skill level. Prioritise the importance of participation and enjoyment over winning, creating a supportive atmosphere where every child can thrive and develop their abilities without unnecessary pressure.

7 FOSTER CONFLICT RESOLUTION SKILLS

Teach children how to resolve conflicts peacefully and respectfully, both on and off the field. Providing them with strategies for effective communication and problem-solving helps build stronger relationships and enhances their ability to navigate challenges, which can be a huge boon to them throughout their adult lives.

8 TEACH RESPECT

Emphasise to children the importance of respecting everyone involved in the game, regardless of the outcome. Respect for your teammates, opponents, coaches and officials helps to create a positive, inclusive sports environment where everyone can feel valued and appreciated.

9 GIVE CONSTRUCTIVE FEEDBACK

Offer feedback that focuses on areas for improvement rather than unfiltered criticism. Praise what a child has done well and advise on how to improve, rather than simply pointing out shortcomings. Encouraging a growth mindset and highlighting progress helps children to develop confidence, resilience and a desire to continue striving for excellence.

10 CELEBRATE GOOD SPORTSMANSHIP

Try to avoid solely drawing attention to children's physical performance on the field. Recognise and celebrate acts of sportsmanship, fair play and kindness, too. By spotlighting positive behaviour, you reinforce the importance of such conduct and inspire children to practise this in the future, creating a culture of respect and camaraderie within the sports community that does wonders for morale.

Meet Our Expert

Caroline Holder is a PE consultant based in Staffordshire. Having worked across all age ranges delivering PE in schools, she now trains teachers and works with schools to develop their provision and ensure it achieves maximum impact for pupils. She passionately believes in the impact that PE, sport, and activity can have on children.



The National College®

Keep in Touch



Our school office is open to receive calls between 8:30am and 3pm.

Tel: 01375 846181
Email: office.etp@osborn.e.coop

East Tilbury Primary School
Princess Margaret Road
East Tilbury, Essex, RM18 8SB



We are also regularly updating our Facebook page and Twitter feed. Log on and have a look!



Twitter:
[@EastTPrimary](https://twitter.com/EastTPrimary)



At East Tilbury Primary School our Designated Safeguarding Leads (DSL) are:

- Mrs Bates
- Mrs Dawson

Due to the size of the school, we have the following designated staff who can deputise in the Headteacher's absence:

- Mr Gowland
- Mrs Jarvis
- Mrs Mylam
- Mrs Allen
- Mrs Sheridan

Pupils can contact any of our Safeguarding Team during the school day.

Worried about a child? You can phone or write to MASH about your concerns. Phone immediately if you believe it is urgent.

Thurrock MASH (Multi Agency Safeguarding hub), Civic Offices, New Road, Grays, Essex, RM17 6SL, Tel: 01375 652802.

Emergency Duty Team (for out of hours) 01375 372468. · Police Child Abuse Investigation Team 01277 266822 or call 999 if you are concerned a child needs immediate protection. · Childline 0800 11 11 www.childline.org.uk · NSPCC 0808 800 5000 www.nspcc.org.uk; www.facebook.com/nspcc



Tues 14:00-16:00: St. Mary's Church hall, St. Mary's Church, Dock Rd, Grays, RM17 6EX.

Tues 11:00-13:00: St. John the Baptist Church, Tilbury, Dock Road, Tilbury, RM18 7PP

Weds 11:00-13:00: Gateway People's Centre, High Street, Stanford Le Hope, Essex, SS17 0EY

Weds 13:00 -14:30: Sockets Heath Baptist Church, Premier Avenue, Grays, RM16 2SB

Thurs 11:00-13:00: St. Francis Centre, Somerset Rd, Linford, SS17 0QA

Thurs 11:00-13:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Fri 10:12:00: St. Stephen's Church of England, London Rd, Purfleet, RM19 1QD





Sat 09:30-11:30: Emmanuel Church of England, Sleepers Farm Rd, Chadwell St. Mary, RM16 4TP

Sat 10:00-12:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Sat 10:00-12:00: Christian Gates of Praise International Christian Centre, 79-83 London Rd, RM175YF

September 2023							October 2023							November 2023							December 2023						
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13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18
20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25
27	28	29	30	31			24	25	26	27	28	29	30	29	30	31				26	27	28	29	30	31		

Autumn Term:	Monday 4 September 2023 – Wednesday 20 December 2023 <i>Half Term 23 October – 3 November</i>	73 days
Spring Term:	Thursday 4 January 2024 – Thursday 28 March 2024 <i>Half Term 19 February - 23 February</i>	56 days
Summer Term:	Monday 15 April 2024 – Tuesday 23 July 2024 (22-23 July twilight inset payback) <i>Half Term 27 May – 31 May, and May Bank Holiday - 6 May</i>	66 days
		195 days

	School Holiday
	Additional autumn half term
	Inset days, schools closed to students
	Trust conference, schools closed to students