



School News

A MESSAGE FROM THE SENIOR LEADERSHIP TEAM

Dear Parents and Carers,

Another week has come and gone here at school (where do the days go!). The children have continued to be settled and content in their new classes and the regular rhythms of school life are taking shape.

Please ensure that your child has the correct PE kit available in school, it is helpful if it remains in school all week, as there are occasions when they may have an additional sport activity or the day of their PE changes at the last minute.

As the weather is now turning colder and can be quite unpredictable, please make sure that your child has a coat in school.

As a school we always have lots of initiatives running! You can always check out our Facebook page and website to find out more. A few of our key initiatives are listed below:

-OPAL – a play initiative to support children’s collaboration, risk taking and understanding of the outdoors

-Outdoor learning – a way of engaging with nature and understanding the world around us and linking curriculum areas into the great outdoors!

-Whole school nurture approach – creating the safest and best environments for children to learn and grow in their understanding of themselves and others and enabling them to manage their emotions.

-Oracy – supporting the children’s speaking skills, an understanding of healthy debate, with their peers. To support them in presentation and drama activities.

Over the next few days, you should receive a ‘Parent Termly Information Letter’ that outlines the overview of your child’s learning for this half term. This document will also highlight resources that you might like to use at home to further enhance your child’s learning. You will be able to find further information about the Curriculum on our website which gives details on the learning overviews for each subject and year group.

We hope you have a good weekend,

The Leadership Team

Important Information

If your child has an injury and has been given medical advice that we need to follow as a school, please bring them to the school office for 8.15am on their first day back at school following the injury so that we can complete a risk assessment. Thank you for your cooperation.

Absence

If your child is too ill to attend school, this must be reported to us by no later than **9.00am**.

Please telephone the school, press one and leave a message on the voicemail box stating your child's full name, class, the reason for absence and when we can expect them to return to school (if known).

Home Visits will be carried out for any child that is absent for 3 or more school days without reason.

Important Information

Thurrock Council secondary school admissions

If your child has just started the last year of primary education, you must now apply for a secondary school place.

Important information – applying for a secondary school place for September 2025

If your child was born between **1 September 2013** and **31 August 2014**, you must apply for a secondary school place for **September 2025**

Apply online from 2 September at thurrock.gov.uk/admissions

Go to thurrock.gov.uk/admissions and select 'Secondary school admissions'. You will be able to open an online copy of our prospectus for Thurrock primary schools, booklet called **Secondary Admission Information September 2025**, which you should read carefully before applying.

You must have an email account to apply online.

You should also try to join us online at one of the briefing sessions before you complete an application.

Three briefing sessions for parents will be held on Wednesday 18 September 2024 via webinar on the council website.

First Session: 1pm - 2pm; Second session: 4pm - 5pm; Third session: 6:30pm - 7:30pm

Go to thurrock.gov.uk/admissions and select 'Secondary school admissions' to access the webinar.

Offers will be available for applicants via your online account from **12:30am on 3 March 2025**.

Apply for a secondary school place

When making an application you can list up to six schools that you wish to apply for, in your order of preference. You can list schools outside of Thurrock – including grammar schools – if you wish.

If you are applying to any school that is religious by character, make sure you also complete their supplementary form and return it direct to the school by the closing date for applications.

If you have more than one child transferring to secondary school, you must apply separately for each child needing a place.

If you do not complete the application and return it by the closing date of **31 October 2024** you may be given a place at the nearest school with a space available, after all on-time applications have been dealt with.

If you have read all our information online and still have questions, please contact our Admissions Team by emailing school.admissions@thurrock.gov.uk or phoning on **01375 652 652**.

We need you



Year 1 Need Your Help

Calling all parents, guardians, and supporters of our wonderful Year 1 classes!

We are on the lookout for some small neutral storage baskets to help keep our classrooms tidy and organised. If you have any spare or know where we can find some, we would greatly appreciate your help!

Your contribution, big or small, will make a huge difference in creating an organised and engaging learning environment for our young learners.



Exciting News! Join Us in Enhancing Lunchtimes at Our School with OPAL 🌳 🎨 📖

Hey everyone! We're thrilled to share that we're taking our lunchtimes to the next level with our OPAL (Outdoor Play & Learning) initiative! ✨ Thanks to OPAL, our lunchtimes have already seen a positive transformation, and now, with your support, we can make them even better. 😊

📺 Donation Wishlist:

- Prams (toy size and child size) 🧸
- Dolls & Teddy Bears (large and small) 🧸
- Lego 🧱
- Reading Books 📖
- Scooters 🛹
- Bike Helmets 🚲

Your contributions will help us create a more fun and engaging lunchtime experience for all our students.



SEND in Focus



Competition
Opens:
09/09/24

Competition
Closes:
18/10/24

Entries are welcome from whole schools, classes, resource bases, or individuals.

Picture This: Your Art on the EHCP Portal!



We're excited to announce a unique opportunity for SEND children and young people aged 5 to 16, with an EHCP, in primary and secondary schools to be part of something amazing!

What's the Competition About?

We're launching an online EHCP (Education, Health, and Care Plan) portal and need your creativity to make it stand out. Your designs will shape a portal that truly represents young people.

Categories for Your Design



Design an image(s) for any of the following categories:

Family

All about me

My future

Education

Health

Competition Details

- Your image(s) must be an original work created by you.
- Your submission can be drawn on A4 plain paper or digitally created.

How To Enter

- Create your design(s) and email them to: QASEND@thurrock.gov.uk
- Include your full name, age, school/setting, and the category your image(s) is for.

Prizes

The winning images will be showcased on the EHCP portal, and winners will receive a certificate for their creativity and contribution.

Get Creative and Good Luck!



SEND in Focus

Local Information, Advice, and Support Organisations

1

Thurrock Carers Service

Provides information, advice, and support for unpaid carers of residents of Thurrock

01375 659 172

carers@tbmind.org.uk

Facebook: Thurrock Carers

Thurrock and Brentwood Mind

Offer counselling and groupwork, IAPT and Recovery College, wellbeing activities and more

www.thurrockandbrentwoodmind.org.uk

01375 391 411

reception@tbmind.org.uk

Citizens Advice South Essex

Provide free, confidential, and impartial advice on issues including money, housing, and employment

www.citizensadvice.org.uk/local/south-essex

Telephone: 0808 278 7877

Thurrock Food Bank

In order to get help from a food bank you will need to be referred with a voucher, which can be issued by a number of local community organisations for instance, schools, GPs, and advice agencies

www.thurrock.foodbank.org.uk

info@thurrock.foodbank.org.uk

Community Pantries

There are Community Fridges and Pantries across Thurrock run by various voluntary organisations. Community pantries are designed to eliminate food waste and are not meant as a substitute for the food bank.

There are community fridges/pantries in the following locations:

Purfleet-on-Thames Community Hub; Aveley Community Hub; Tilbury Hub; The Beehive, Grays; Friends of Hardie Park, Stanford-Le-Hope; East Tilbury Library

For further details and opening times:

www.strongertogetherthurrock.org.uk/new-food-network-page/

Thurrock Healthwatch

are the independent champion for people who use health and social care services in Thurrock.

Their purpose is to understand the needs, experiences and concerns of people who use health and social care services and to speak out on their behalf.

www.healthwatchthurrock.org

01375 389 883

admin@healthwatchthurrock.org

Open Door

Housing Advice and Support Service (HASS)

give general and specialist housing advice, homelessness information and signposting to supported housing projects in the Thurrock area.

We also provide help with form filling for those who have difficulty with completing benefit applications and housing registration forms etc

www.opendoorthurrock.co.uk

01375 390 849

Thurrock LGBTQ+ Network

We are Thurrock's LGBTQ+ community network, open to all who identify as LGBTQ+. Friends and allies are welcome too.

thurrocklgbtqnetwork@gmail.com

Facebook: Thurrock LGBTQ+ Network

Thurrock Transport

Bus Pass

www.thurrock.gov.uk/bus-passes/applying-for-your-bus-pass

Thurrock Blue Badge Scheme

www.thurrock.gov.uk/.../blue-badge-disabled-parking-scheme

Local Area Coordination (LAC)

Local Area Coordinators support people who may feel vulnerable due to age, frailty, disability, or mental health needs. They will take time to get to know you, those closest to you, and your community.

localareacoordination@thurrock.gov.uk

TRUP

The Re-Use Partnership is a Thurrock based charity with a wide range of good quality pre-loved furniture and household items for sale at affordable prices.

www.trup.org.uk

01375 846 702

We Are Family

An adoption support family. Rather than offering advice we offer community.

Contact Nicole at

thurrock@wearefamilyadoption.org.uk



Diary Dates

Friday 20th September 2024 PFA Fete sept	PFA Fete
Friday 20th September 2024	Jeans for Genes Day
Thursday 17th October 2024	Individual/Sibling Photos
Monday 21st October – Friday 1st November 2024	Half Term
Week Beginning Monday 18th November 2024	Mon/Tue: EYFS/KS1 Parent Consultations Weds/Th: KS2 Parent Consultations
Wednesday 4th December 2024	Pantomime (09:30 – all years)
Wednesday 20th December 2024	Last day of Autumn Term
Monday 6 th January 2025	Inset Day
Tuesday 7th January 2025	First day of Spring Term

Do you need support?

East Tilbury Primary Schools Online Pastoral Support.

We are very excited to launch our new Pastoral service to our school community. From today you can access support by completing a simple and quick online form.

We have been working hard over the last few months to set up extra support for our families which is very much needed at this challenging time. If you require support, then please do not hesitate to reach out. We are hoping this service will be a fantastic addition to the support we can provide for our school community. Please reach out if you need anything, we are always here to offer you support.

To make the process simple we have created a QR Code (at the top of the poster) which you can just scan, and this will take you directly to the form.

WE CAN HELP WITH

- Food
- School Uniform
- Hygiene Products
- Wellbeing

FOR MORE INFORMATION VISIT:

www.easttilburyprimary.thurrock.sch.uk





JEANS
FOR
GENES

JEANS FOR GENES

FRIDAY 20TH SEPTEMBER 2024

WEAR JEANS TO SCHOOL
DAY

Children can wear their jeans with the rest of their school uniform. Please give your voluntary donation to your child's class teacher.

Why your support for [#JeansforGenes](#) matters:

👤 Genetic conditions are the biggest killer of children under 14

🏠 It affects 1 in 10 families in the UK

🗣️ There are over 3.5 million people in the UK living with a genetic condition

7 There are around 7,000 different kinds of genetic conditions, all with very different needs. This creates complexities & many small but vital groups find it difficult to get conventional funding

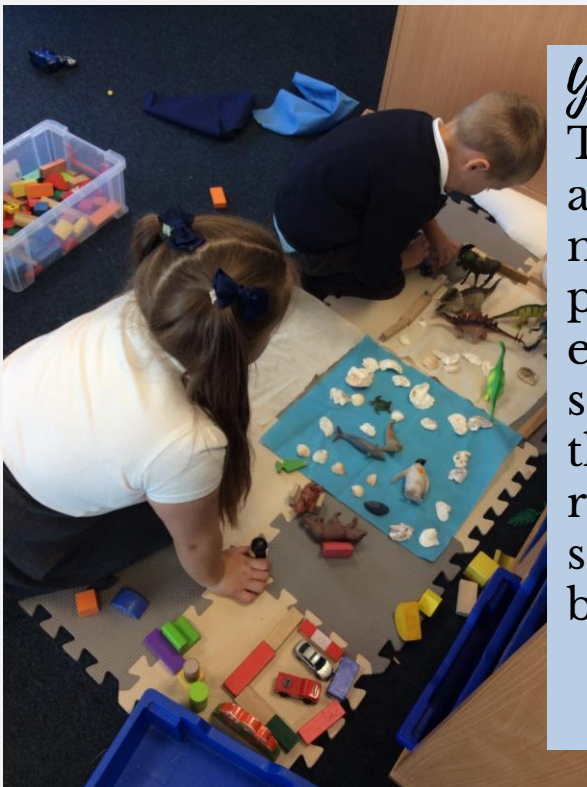
👖 Jeans for Genes helps to change that. It raises awareness, consolidates support and distributes funding to community projects at the heart of the issue.

This year's Jeans for Genes Days will run from 16th to 22nd September. YOUR support is vital and every £1 matters: it's why we call it change.

Class News

Reception

This week has been our first week in school ever and the children have settled in so well! We have enjoyed getting to know our new friends, teachers and environment, working out how everything works. We have particularly enjoyed using the outdoor area where we have been exploring our new sandpit and the track. The children have shown great resilience as they navigate new challenges and learn new rules and routines, and we are looking forward to seeing what next week has to offer!



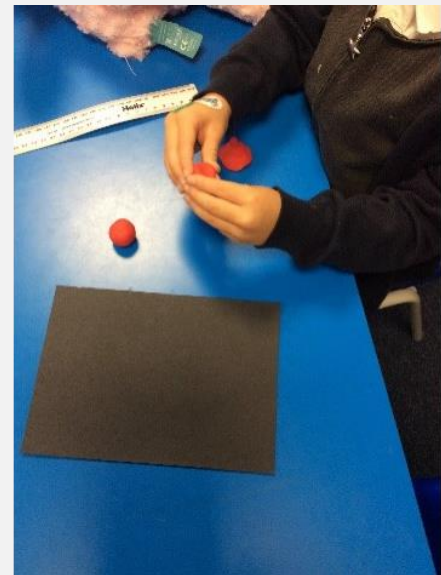
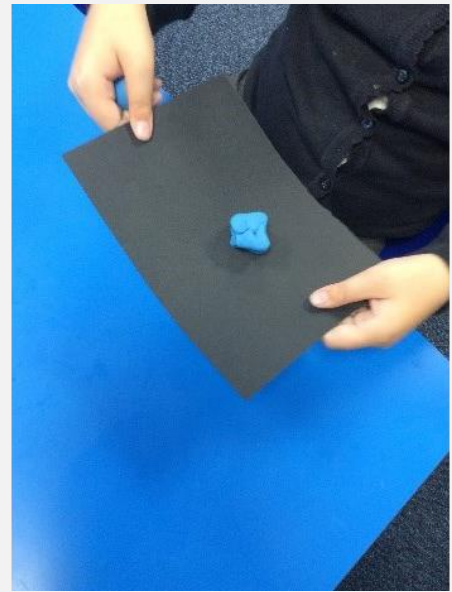
Year One

This year in Year One we have adapted the curriculum to include more opportunities to learn through play. The children are enjoying this experience so far and have shown us so many amazing things this week. In this picture the children are recreating the creation story with small words characters and wooden blocks after reading it in RE.

Class News

Year Two

The year 2 team are so proud to say that the children have settled really well into their new classrooms. The children have expressed how lovely it is to be back into the key stage 1 classrooms again and we couldn't agree more! In English this week, we have been reading the text 'Rainbow Crow'. Our main focus has been on exploring exciting and appropriate vocabulary choices when describing a character or a setting. Within our maths lessons, the children looked for patterns within both the 2 and 5 times tables, thinking carefully about place value. We also consolidated our year one learning about partitioning, using place value groups to support us. In D.T. this week we learnt the difference between a natural and a man-made structure. The children explored the concept of 'stability' using play-doh to create a range of 3D shapes, before testing the stability of these.



Class News

Year Three

We're thrilled to share that our Year 3 students have settled in wonderfully! We have enjoyed exploring all the incredible opportunities that Key Stage 2 has to offer.

In Science, we have been delving into the fascinating world of rocks! We're learning how to categorise different types, and we've even explored some new vocabulary—like *permeable* and *impermeable*. Now, we challenge you to continue this exciting journey at home! We would love for you to build your very own rock collection. You'll be surprised at what you can find! Stay curious and keep rockin' those scientific minds!

In English, our fabulous year 3's have been diving into engaging chotting (chat and jot) sessions where they collaborate and communicate, sharing their thoughts and expanding their vocabulary in a fun way! This interactive approach not only enhances their writing skills but also fosters a love for language and creativity. We have also enjoyed reading parts of our new book "stone age boy". This week in maths, we've been setting the foundations for our learning! We've explored the important expectations for presenting our maths books, with clear margins and neat lines drawn with a ruler. It's been a bit of a challenge, but as we all know, practice makes perfect! We also dove into partitioning and representing numbers all the way up to 100!

Remember to keep practising your times tables on TTRockstars and reading 5 times a week 😊!

Class News

Year Four

PE: Netball Fun and Skills

This term, we've introduced netball into our Physical Education (PE) sessions. The children have been learning the basic rules of the game, by looking at the key types of passes as well as the constraint of not being able to move with the ball. Pupils contextualised their learning by looking at a 'Piggy in the middle' scenario whereby the person who had the ball passed to them had to remain rooted to the spot. It's been wonderful to see so many budding netball players emerging, and we look forward to seeing their skills improve over the coming weeks.

Maths: Mastering Place Value

In maths, we've been focusing on deepening our understanding of place value. This is a crucial concept as we prepare to start our new Ark Maths programme, which will guide us through exciting challenges in mathematical thinking. The children have been practising how to partition numbers, recognise their value, and apply this knowledge to solve more complex problems. Place value is the foundation for many areas of maths, and the children are off to a great start!

History: Exploring the Anglo-Saxons

We've also begun an exciting new topic in history – The Anglo-Saxons! The children have started by looking at why 'Alfred the Great' might have been so 'great' and his achievements during the Saxon era. In the upcoming weeks, children will be learning about where the Anglo-Saxons came from, why they settled in Britain, and how they shaped early British history. Through interactive activities, maps, and discussions, the children will develop a deeper understanding of this fascinating era.

Science: Sorting Living Things by Habitats

In science, our topic this term is all about living things and their habitats. The children have been learning how to classify different animals based on their characteristics.

Year Five

This week in year five, we began our new writing unit, where we began sentence stacking and setting out the high expectations for the year. In maths, we have recapped key elements of the year four curriculum in preparation for next week. We explored the role of the British Empire and how colonisation led the First World War to spread globally. Everyone showed great resilience when completing cross country trials during PE lessons, while we also began our work on basketball during our second PE lesson. It has been an incredibly promising start to the year, and we have all really began the year with great intent.

Class News

Year Six

Welcome Back, New Beginnings and Stubbers!

Our journey at East Tilbury has hit its final year; our last year has just started.

Year 6 have settled back into school life extremely well in the first two weeks and the Year 6 teaching team are very impressed with their positive attitude to learning and are enthused for the teaching and learning yet to come. All of the children should be very proud of how they have returned to school and represented the school values. The children have enjoyed hearing their new class books and have been getting to know their new teachers (word has it 6AB are already very familiar with their class teacher). They have also started learning about the Second World War, applying their learning of the First World War from last year to support them. In just their fifth day back (and at the time of publication), many members of the year group have ventured out to Stubbers Activity Centre to partake in many fun challenges – from climbing walls, to canoes – many memories have already been made. At present, typing this in the Stubbers marquee, it can be confirmed that the pupils are very tired but remain excited for our Thursday and Friday activities yet to come... Be sure to check out the images across our Facebook page!





Reach for the Stars



Our 'Stars of the Week' are the children that have gone over and above in their efforts. We are very proud of them for their achievements and thought they deserved an extra-special mention!

RBG	All of RBG	For an excellent first week in reception.
RES	All of RES	For an excellent first week in reception.
RFK	All of RFK	For an excellent first week in reception.
1BA	Alfie	For being a kind and thoughtful friend.
1EC	Anjali	For her great start to Year 1.
1LD	Wyatt	For his superstar maths work and being a wonderful member of our class.
2RM	Ferne	For being a role model to others in the classroom.
2CH	Eva	For her outstanding work in English this week.
2MF	Abraham	For focusing on his handwriting.
2BG	Demi-Rae	For her hard work and effort in all subjects.
3ML	Louie	For his effort and enthusiasm in his learning.
3RS	Kaleb	For his brilliant start to Year 3.
3SG	Mollie	For her brilliant effort in reading skills this week.
3VP	Charlie S	For an impressive sentence stacking lesson.
4CP	Tommy W	For an impressive start to Year Four!
4KC	Oakley	For settling in really well into year 4.
4MR	Dilans	For a great start settling into ETPS.
5NM	Louie	For a focused and committed start to learning in Year 5!
5SA	James	For showing great enthusiasm across the curriculum.
5TH	Layton	For engaging with all learning and excelling in written presentation.
6AB	All of year 6	For engaging well with the extra curricular activities this week.
6LC	All of year 6	For engaging well with the extra curricular activities this week.
6NB	All of year 6	For engaging well with the extra curricular activities this week.

10 Top Tips for Parents and Educators

SUPPORTING CHILDREN TO MANAGE CONFLICT EFFECTIVELY

Disagreement is a natural part of human interaction. This can seem particularly true when dealing with the sensitive issues that arise for secondary-aged pupils. This guide brings you 10 top tips which can help prevent conflicts arising or mitigate their impacts when they do.

1 INSPIRE RESPONSIBILITY

The best approaches to conflict resolution are restorative. This means that rather than adults imposing their own solutions on children who have had a disagreement, they should work with them. Allowing them to handle it can feel empowering to young people and will hopefully teach them to manage their own disputes as they move towards adult life.

2 ACTIVELY LISTEN

Remember to give every child the opportunity to voice their opinion, regardless of their age, stage of development, special educational needs, or other individual requirements. This can be done using a variety of different communication methods. For example, some children find it easier to express how they're feeling using pictures and drawings, while some prefer to write their ideas down.

3 BE CURIOUS

Demonstrating how to approach conflicts with a mature and empathetic mindset can set a good example to children, which can prove a useful skill for them later in life. Model this by asking inquisitive-yet-respectful questions about the issue at hand. Really try to understand where all parties are coming from, and share information between them when and where appropriate. This should encourage young people to mirror your behaviour, teaching them to be curious about the other sides of a conflict, and thus being more willing to hear them out.

4 PROMOTE DIFFERENCES

Children and young people may come from a range of different backgrounds and cultures or have protected characteristics which may cause them to see things from various angles. Having a school and community culture which celebrates and embraces diversity in all things – including diversity of opinion – means people are more likely to feel heard and understood.

5 BE SUPPORTIVE

Discussions may be sensitive or, in some cases, even trigger negative emotions. Pupils may have mixed feelings about the issue at hand. They could be nervous or anxious before even coming to the table to talk about it. Try and create a space where all parties feel safe, welcome and comfortable. Allow breaks and time-outs if the conversation gets heated, to prevent anyone from saying something they might later regret.

6 MENTALLY PREPARE

Think of how you can approach the conflict in a calm and regulated manner. Consider taking some extra time to prepare beforehand and finding somewhere quiet to relax. Even if you're not directly involved with the conflict, mediating can be a stressful experience in its own right. Make sure you're hydrated, fed and comfortable, and do the same for the young people involved. These may seem like insignificant factors, but it's important to remember that physical discomfort can trigger dysregulation, which can make it much harder to have a calm, productive conversation.

7 GET YOUR FACTS STRAIGHT

Make sure you have all the facts, figures and timelines of the situation prior to the discussion. This should be done as objectively as possible with the aim of resolving the ongoing issue. You may want to risk assess any problems that may arise and look for possible solutions during your preparation time.

8 STICK TO THE POINT

Make the reason for, and purpose of, any meetings or communications clear prior to setting them up. Provide an agenda. Act as a neutral chairperson who can keep all parties on track. Make sure everyone has a chance to air their concerns about the issue being discussed and try to avoid talking about unrelated incidents. Close off with some action points, detailing what everyone can do to resolve the conflict.

9 BE SOLUTION FOCUSED

It's often said that the art of diplomacy is about giving others ladders to climb down. This means the main aim of any meeting or correspondence should be finding mutually acceptable and amicable solutions. Parents, carers, teachers and pupils should be aware there may need to be a compromise for the common good – and, most importantly, the good of the children you're supporting.

10 DON'T IGNORE OR AVOID CONFLICT

No one benefits from allowing concerns and grievances to fester, as this can lead to further division and mistrust, and ultimately doesn't help the children involved. Use our tips to open meaningful lines of communication. These should help you find a suitable resolution and minimise the number of conflicts you're faced with mediating overall.

Meet Our Expert

Catrina Lowri is a neurodivergent former SENCO and advisory teacher. She founded her company, Neuroteachers, to improve inclusion for neurodivergent people. She works with nurseries, schools, colleges and businesses providing consultancy, training and mentoring to create belonging and understanding for people with the full range of neurotypes.



#WakeUpWednesday

The National College

Keep in Touch



Our school office is open to receive calls between 8:30am and 3pm.

Tel: 01375 846181

Email: office.etp@osborne.coop

East Tilbury Primary School

Princess Margaret Road
East Tilbury, Essex, RM18 8SB



We are also regularly updating our Facebook page and Twitter feed. Log on and have a look!



Twitter:
[@EastTPrimary](https://twitter.com/EastTPrimary)



At East Tilbury Primary School our Designated Safeguarding Leads (DSL) are:

- Mrs Dawson

Due to the size of the school, we have the following designated staff who can deputise in the Headteacher's absence:

- Mr Gowland
- Mrs Jarvis
- Mrs Mylam
- Mrs Allen
- Mrs Sheridan

Pupils can contact any of our Safeguarding Team during the school day.

Worried about a child? You can phone or write to MASH about your concerns. Phone immediately if you believe it is urgent.

Thurrock MASH (Multi Agency Safeguarding hub), Civic Offices, New Road, Grays, Essex, RM17 6SL, Tel: 01375 652802. Emergency Duty Team (for out of hours) 01375 372468. · Police Child Abuse Investigation Team 01277 266822 or call 999 if you are concerned a child needs immediate protection. · Childline 0800 11 11 www.childline.org.uk · NSPCC 0808 800 5000 www.nspcc.org.uk; www.facebook.com/nspcc



Tues 14:00-16:00: St. Mary's Church hall, St. Mary's Church, Dock Rd, Grays, RM17 6EX.

Tues 11:00-13:00: St. John the Baptist Church, Tilbury, Dock Road, Tilbury, RM18 7PP

Weds 11:00-13:00: Gateway People's Centre, High Street, Stanford Le Hope, Essex, SS17 0EY

Weds 13:00 -14:30: Sockets Heath Baptist Church, Premier Avenue, Grays, RM16 2SB

Thurs 11:00-13:00: St. Francis Centre, Somerset Rd, Linford, SS17 0QA

Thurs 11:00-13:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Fri 10:12:00: St. Stephen's Church of England, London Rd, Purfleet, RM19 1QD

Sat 09:30-11:30: Emmanuel Church of England, Sleepers Farm Rd, Chadwell St. Mary, RM16 4TP

Sat 10:00-12:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Sat 10:00-12:00: Christian Gates of Praise International Christian Centre, 79-83 London Rd, RM175YF

September 2024							October 2024							November 2024							December 2024						
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12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30	31
							30																				

	School Holiday
	Additional autumn half term (some Thurrock schools only)
	Inset days, schools closed to students
	Trust conference, schools closed to students
	Bank Holidays