

School News

A MESSAGE FROM THE SENIOR LEADERSHIP TEAM

Dear Parents and Carers,

Another week has come and gone here at school (where do the days go!). The children have continued to be settled and content in their new classes and the regular rhythms of school life are taking shape.

Year 6 Residential at Stubbers

This week the year 6 children and staff stayed at Stubbers Adventure site. The children loved the activities, food and the experience of being together, collaborating and becoming a great year group team. I'm sure the children will have lots to tell their parents once they have caught up on sleep! A big thank you to all the instructors at Stubbers for making the trip so much fun, and of course our amazing staff team for looking after the children. The year group were a credit to the school and their families!



School Initiatives

As a school we always have lots of initiatives running! You can always check out our Facebook page and website to find out more. A few of our key initiatives are listed below:

-Reading – Early reading development is a crucial aspect of children's learning and as such we will be heavily focusing on phonics and then reading fluency. We appreciate all the support you give your children, reading to them and hearing them read at home. Details of workshops to support you as parents with reading will come to you very soon.

-OPAL – a play initiative to support children's collaboration, risk taking and understanding of the outdoors. We will be inviting you to join your children in their play over the coming term.

-Whole school nurture approach – creating the safest and best environments for children to learn and grow in their understanding of themselves and others and enabling them to manage their emotions.

In the coming weeks, you will receive a 'Parent Termly Information Letter' that outlines the overview of your child's learning for this half term. This document will also highlight resources that you might like to use at home to further enhance your child's learning. Our website is also a great source of information for parents about our learning resources and can be found under the curriculum tab on the school website (<https://east-tilbury.osborne.coop>).

We hope you have a good weekend,
The Leadership Team

Important Information

If your child has an injury and has been given medical advice that we need to follow as a school, please bring them to the school office for 8.15am on their first day back at school following the injury so that we can complete a risk assessment.

Thank you for your cooperation.

Absence

If your child is too ill to attend school, this must be reported to us by no later than **9.00am**. Please telephone the school, press one and leave a message on the voicemail box stating your child's full name, class, the reason for absence and when we can expect them to return to school (if known).

Home Visits will be carried out for any child that is absent for 3 or more school days without reason.

We need you...



Please label all children's school uniform. This helps us return lost property to the correct child and prevents parents from having to replace missing uniform as often. This is particularly important as the weather is colder and children are wearing jumpers/cardigans to school.

**Please be reminded that pupils should not be wearing jewellery to school. Children with pierced ears may wear small stud earrings but hoops are not permitted.
Thank you for your support**

Please ensure your child has a PE kit in school each day. If you are struggling with this, please contact Mrs Jarvis or Mrs Allen.

Thank You

We are continually updating our OPAL resources and would gladly accept donations of:

- Tennis balls
- Footballs
- Bats
- Dressing up clothes
- Colouring books
- Crayons
- Big cars
- Lego



Grays Convent High School



Inspire Ambition, Achieve Excellence

Join Us For Our Open Evening!

6pm - 8pm

Head Teacher's address starts at 6:45pm.
We look forward to welcoming you to our school.

Personal tours are available on request,
please email:
admin@graysconvent.thurrock.sch.uk

TUE
30th
SEP
2025



01375 376173



23 College Avenue, Grays, RM17 5UX



www.graysconvent.school



Grays Convent
High School



@GraysConvent



Thurrock Council secondary school admissions

If your child has just started the last year of primary education, you must now apply for a secondary school place.

Important information – applying for a secondary school place for September 2026

If your child was born between **1 September 2014** and **31 August 2015**, you must apply for a secondary school place for **September 2026**

Apply online from 1st September at thurrock.gov.uk/admissions

Go to thurrock.gov.uk/admissions and select 'Secondary school admissions'. You will be able to open an online copy of our prospectus for Thurrock secondary schools, booklet called **Secondary Admission Information September 2026**, which you should read carefully before applying.

You must have an email account to apply online.

You should also try to join us online at one of the briefing sessions before you complete an application.

Three briefing sessions for parents will be held on Wednesday 17 September 2025 via webinar on the council website.

First Session: 1pm - 2pm; Second session: 4pm - 5pm; Third session: 6:30pm - 7:30pm

Go to thurrock.gov.uk/admissions and select 'Secondary school admissions' to access the webinar.

Offers will be available for applicants via your online account from **12:30am on 2 March 2026**.

Apply for a secondary school place

When making an application you can list up to six schools that you wish to apply for, in your order of preference. You can list schools outside of Thurrock – including grammar schools – if you wish.

If you are applying to any school that is religious by character, make sure you also complete their supplementary form and return it direct to the school by the closing date for applications.

If you have more than one child transferring to secondary school, you must apply separately for each child needing a place.

If you do not complete the application and return it by the closing date of **31 October 2025** you may be given a place at the nearest school with a space available, after all on-time applications have been dealt with.

If you have read all our information online and still have questions, please contact our Admissions Team by emailing school.admissions@thurrock.gov.uk or phoning on **01375 652 652**.

Secondary 2026 Flyer Information for Year 6 Primary Pupils

The Secondary 2026 round is open from **1 September 2025** to **31 October 2025** inclusive. We recommend that parents apply online at thurrock.gov.uk/admissions

In this envelope we have included our information flyer which explains how parents can apply for a secondary school place in September 2026. **Please can you arrange for a copy of the flyer to be sent home with each Year 6 pupil.**

We are also recommending that parents attend one of the three briefing sessions:

Three briefing sessions for parents will be held on Wednesday 17 September 2025 via webinar on the council website.

- **First Session: 1pm - 2pm**
- **Second session: 4pm - 5pm**
- **Third session: 6:30pm - 7:30pm**

We would be grateful if you would put a copy of this flyer on your website, notice board, and any other suitable public area within your school. If possible, please can you include this information in your September newsletter highlighting the importance of applying on time and informing the parents of the council run briefing sessions that aim to assist parents in the process as outlined above.

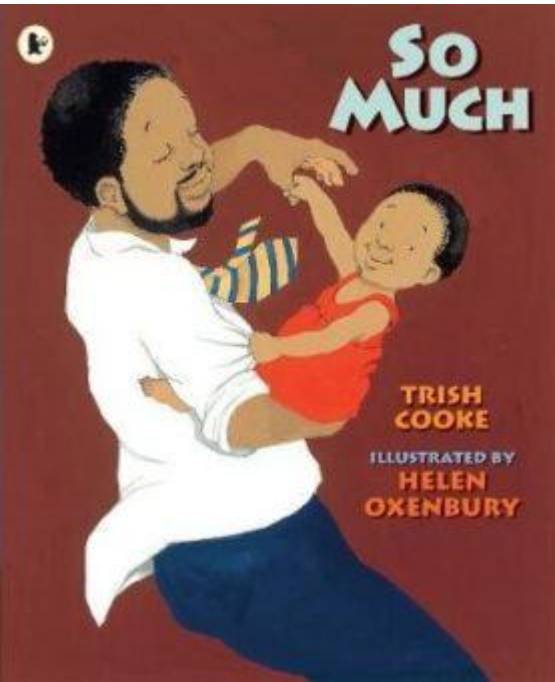
A copy of our prospectus for Thurrock secondary schools, **Secondary Admission Information September 2026**, will be available on the council website from 1 September 2025.

Please make sure that your admissions policy for the 2026 intake is available to view on your website.

If you have any questions about any of the above, please call school admissions on **01375 652652**.

Recommended Reads

Each week we will be recommending great books that you can share with your children.

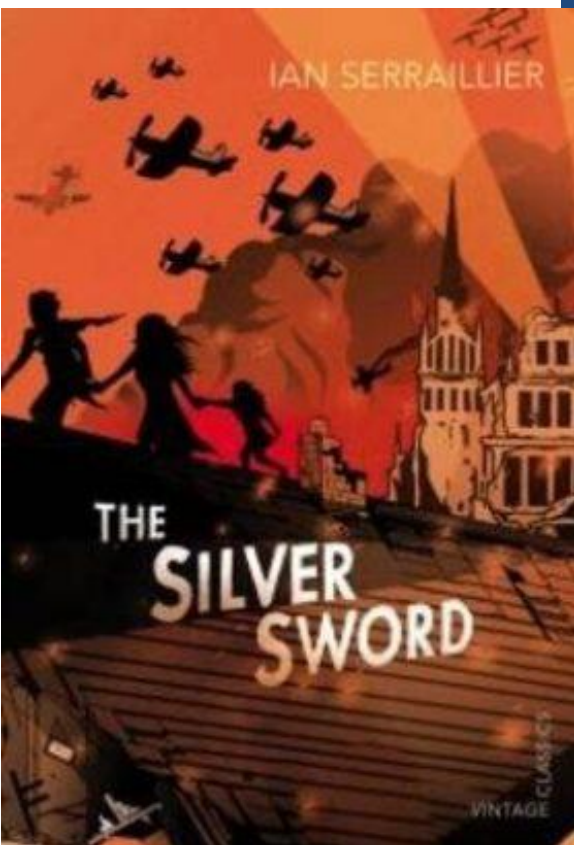


So Much!

by Trish Cooke, illustrated by Helen Oxenbury

One by one, family members drop by on a mum and her tot – all wanting to squeeze, kiss and give undivided attention to the baby. When Dad finally homes home to a surprise birthday party, the house erupts in celebration and love. It's a night that the baby never wants to end...

This picture book is adorable: from the wonderful palette of autumnal colours (browns, taupes, russet and oranges) to the baby realising that everyone wants him 'Because they loved him so much'. It really gets to the joyful essence of a new baby and all the ways an arrival brings together a family. The double-page spread of everyone dancing with Daddy just overflows with happiness.



The Silver Sword

by Ian Serraillier

In the chaos of World War II, Ruth, Edek and Bronia are separated from their parents, and left alone to fend for themselves, hiding from the Nazis in the ruins of their city. But when they meet orphan Jan, who treasures a paperknife in the shape of a silver sword that he was given by an escaped prisoner of war, it becomes a powerful symbol of hope. The children realise that the escapee was their father, and the silver sword a message that he is alive and searching for them. Together with Jan they begin a dangerous journey across Europe to the safety of Switzerland where they hope to reunite with their parents.

This story of a courageous group of Polish children whose lives are torn apart by war is a true modern classic. Ian Serraillier's moving account of the hardships the children endure, and the self-knowledge and maturity they gain through their ordeal will speak to young readers as powerfully now as it did on its publication in 1956.



SEND in Focus

thurrock.gov.uk



Your Aspirations, Our Priority

Special Educational Needs and Disabilities

Thurrock's Local Offer

Supporting Families

Support, information, and advice for families of children and young people aged 0-25 with special educational needs and disabilities (SEND).

Transitions

Health & Well-being

Leisure & Activities

Social Care & Support

www.askthurrock.org.uk





SEND in Focus

THURROCK SEND FAMILY FORUM

2025 SCHEDULE



[Hello@thurrocksendfamilyforum.org](mailto>Hello@thurrocksendfamilyforum.org)

JANUARY	FEBRUARY	MARCH
Visually impaired Parental mental health	Epilepsy Eating Disorder	Neurodivergent & Downsyndrome event
APRIL	MAY	JUNE
Thurrock strategy launch Mutism & Stutters Health & Safety at work National pet month	Share your story Maternal mental health Deaf awareness Pathological Demand Avoidance (PDA)	Volunteers Carers week Rare chromosome & Gene disorder
JULY	AUGUST	SEPTEMBER
	Youth day Never give up day Summer event	Suicide Prevention Youth Mental Health
OCTOBER	NOVEMBER	DECEMBER
Black History Month ADHD Awareness Dyslexia	Men's Mental Health	Christmas event

Diary Dates

Friday 19 th September 2025	Jeans for Genes Day
Wednesday 24 th September 2025	St Clare's open evening
w/b 29 th September 2025	1 st week of teacher run clubs
Tuesday 30 th September 2026	Grays Convent Open Evening
Friday 10 th October 2025	Hello Yellow Day
W/b 17 th November 2025	Parent consultation week R,1,2 - Mon /Tues 3/4/5/6 Wed/Thurs
W/b 17 th November 2025	No teacher run clubs
Wednesday 3 rd December 2025	Panto
Tuesday 9 th and Wednesday 10 th December 2025	R/1/2 Christmas performance week
Thursday 11 th December 2025 2.30pm	Rocksteady children performance
15 th w/b December 2025	No teacher run clubs this week
Monday 22 nd December 2025 –Friday 2 nd January 2026	Christmas Holidays
Monday 5 th January 2026 – INSET day	INSET day
w/b 5 th January 2025	No teacher run clubs this week
w/b 12 th January 2026	Teacher run clubs start back.
Tuesday 13 th January 2026	Year 4 start swimming
W/b Monday 16 th February 2026	Half Term
Monday 23 rd February 2026	Trust Day
Tuesday 24 th February 2026	Young Voices @ 02
w/b Monday 9 th March 2026	Parent consultation week R,1,2 Mon /Tues KS2 Wed/Thurs
Monday 30 th March 2026 – Friday 10 th April 2026	Easter Holidays
Monday 4 th May 2026	Bank Holiday
w/b Monday 25 th May 2026	Half Term
Tuesday 2 nd June 2026	Year 6 swimming
Wednesday 8 th July 2026	Open Evening
Monday 20 th and Tuesday 21 st July 2026	INSET days

Do you need support?

East Tilbury Primary Schools Online Pastoral Support.

We are very excited to launch our new Pastoral service to our school community. From today you can access support by completing a simple and quick online form.

We have been working hard over the last few months to set up extra support for our families which is very much needed at this challenging time. If you require support, then please do not hesitate to reach out. We are hoping this service will be a fantastic addition to the support we can provide for our school community. Please reach out if you need anything, we are always here to offer you support.

To make the process simple we have created a QR Code (at the top of the poster) which you can just scan, and this will take you directly to the form.

WE CAN HELP WITH

- Food
- School Uniform
- Hygiene Products
- Wellbeing

FOR MORE INFORMATION VISIT:

www.easttilburyprimary.thurrock.sch.uk



Class News

Year One

Year One have really enjoyed their first full week! We have been showcasing our phonics skills during our independent tasks and consolidating our knowledge of number composition for numbers up to 10. In science we have been identifying and sorting materials and testing to see whether objects are magnetic. We have been practising keeping a steady beat in music and we even played the glockenspiels!



Year Two

Mr Beven, Miss Saunders, Mr Barry-Gregory and the Year Two team have settled well following their summer holiday. They have shown resilience and a good understanding of the new routines.

This week we have introduced a new book to our reading lessons: Mr Fantastic Fox. The children have enjoyed meeting Boggis, Bunce and Bean as the cruel, beastly farmers. Based on their enjoyment, we look forward to learning the books they are reading at home in the pupils reading records.

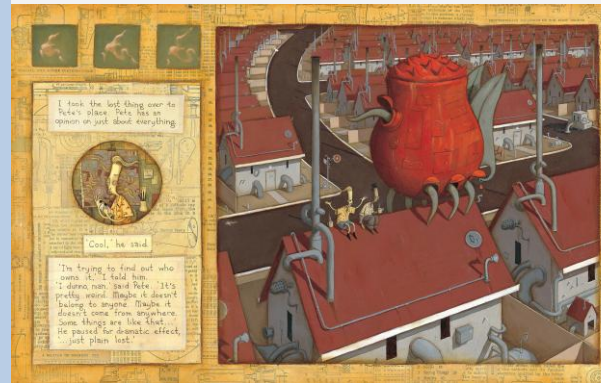
In English, we have introduced the book 'Stardust', where the main character discover they, too, are a star like their older sister – and as grandfather states, "We are all made of Stardust."

In maths, we have been exploring the place value of two-digit numbers, which has meant partitioning them into various values, beyond just their ones and tens.

Class News

Year Four

We've had an exciting and busy start to the term in Year 4! This week, we began our PE sessions with a focus on gymnastics and netball. In English, we started our first writing unit focusing on the story 'The Lost Thing' by Shaun Tan. We created our own 'Lost Thing' creatures. Our History lessons kicked off with an introduction to Anglo-Saxon life. In Computing, we explored the concept of computing networks. Our RE lessons focused on Hinduism this week. We discussed what it means to be part of the Hindu faith. We have also started our class reading texts, which we have loved listening to and discussing!



Year Three

Mr Rumble, Miss Griffin, Mrs Smith, Mrs Courtnell and the Year Three LSAs are delighted to share how well the children have settled into Year 3 after their long six-week holiday. They have returned with lots of enthusiasm and are already adjusting to new routines.

This week, the children will have brought home their coloured, banded reading book. We encourage regular reading at home and look forward to hearing about the wonderful stories they are enjoying.

In English, we have been using the book *Stone Age Boy* as inspiration for our writing. The children are really enjoying the story and have started creating their own adventure sentences.

Our Science topic this half term is *Rocks*. This week, we have started exploring different types of rocks. The children have asked thoughtful questions and shown great interest—we are looking forward to investigating this topic further.

In Maths, the children have begun exploring numbers. We have been working on recognising the value of digits and developing strategies to help with place value. This solid foundation will support the children's problem-solving skills as the term progresses.

It has been a fantastic first week back, and we are so proud of how well the children are engaging with their learning.

Class News

Year Five

Welcome back to a new year , the Year 5 team are looking forward to having a great year with you all! This week, we have worked hard in maths to revise our place value knowledge and the pupils extended this to rounding to the nearest 100, 1000 and 10,000. Using dienes and various manipulatives , the children were able to explore a range of representations in maths to identify and compare numbers.

In English , we are focusing on Creating sentences based on the animation , 'One small step' . The pupils enjoyed creating word banks for descriptions and reflected on a special person in their live to draw comparisons to. In Art , the pupils worked in groups to create 3D installation art pieces based on their evaluation of 8 inspirational installations. Using a range of mixed media to produce a final project with a given message. In Science , we are starting to explore forces and the identified the opposing forces in everyday life .

In preparation for our future projects in Art, we ask if pupils could please bring in clean, empty bottles and cereal boxes over the next few days. Have a great weekend.

Year Six

The children at Stubbers had a wonderful couple of days. They were a credit to the school and showed great resilience when facing new experiences (especially the heights). The children that remained at school enjoyed an Art project, PE and some STEM work.





Reach for the Stars



Our 'Stars of the Week' are the children that have gone over and above in their efforts. We are very proud of them for their achievements and thought they deserved an extra-special mention!

1SL	Kenzie	For his excellent engagement with independent learning tasks.
1CD	King-Joziah	For contributing and engaging during lessons with his interesting ideas.
1EC	Aderinsola	For always sitting beautifully on the carpet.
2BG	Edward	For his excellent effort in his writing this this week.
2NB	Anjali	For her excellent effort across the curriculum; being a role model for her peers.
2RS	Lexi	For excellent effort in maths this week.
3TG	Matthew	For being a fantastic role model
3MR	Archie	For making a great start to the year in all subjects and giving lots of answers in lessons.
3CS	Archie	For sharing his books from home about The Stone Age with the class
4ML	Woody	For his participation and effort in class.
4CP	Adiel	For increased confidence since the start of the year.
4BA	Leila	For her brilliant effort and enthusiasm across the curriculum.
4KC	Zeniyah-Zoe	For being a role model for her peers and showing enthusiasm for her learning.
5SG	Ella-Rose	For showing confidence when reading our reading skills text aloud.
5SA	Tommy W	For having an amazing start to the year and working hard across all subjects.
5LC	Bailee	For being a very helpful member of the class

What Parents & Educators Need to Know about CONSPIRACY THEORIES

Conspiracy theories are false or misleading beliefs that explain events as secret plots, often involving powerful groups. While once fringe, they are now more accessible through digital media, online influencers and because of algorithmic recommendations. The DfE guidance document, 'Keeping Children Safe in Education' (KCSIE) explicitly recognises conspiracy theories as potential content risks. This guide will help parents and educators understand the risks, spot the signs, and build children's resilience to conspiracy theories.

WHAT ARE THE RISKS?

UNDERMINING TRUST

Conspiracy theories can lead children and young people to distrust democratic institutions and British Values, teachers, and even their own families and loved ones. This erosion of trust makes young people more vulnerable to extremist narratives by isolating them from reliable sources of information.

ONLINE ALGORITHM TRAPS

Social media platforms can often recommend sensationalist content. Once a child engages with one conspiracy-themed video or post, algorithms push more of the same, thereby creating an echo chamber that can intensify their beliefs.

MENTAL HEALTH IMPACT

Exposure to frightening conspiracy content, such as global plots, viruses, or government control, can fuel feelings of anxiety, paranoia, or hopelessness. For some young people, it can trigger prolonged distress or obsessive thinking.

GATEWAY TO EXTREMISM

Conspiracy theories can often overlap with extremist ideologies. Narratives that blame specific groups, such as politicians, scientists, or particular ethnic groups, can groom children in ways that foster hate, bigotry, and radicalisation.

CONFLICT WITH PEERS

Belief in conspiracy theories can lead to isolation or conflict at school. Children may struggle with peer relationships if they express these beliefs or become distrustful of others who disagree; sometimes, confrontation can even result in a strengthening of the belief in the conspiracy theory.

ERODED CRITICAL THINKING

Young people influenced by conspiracies may reject evidence-based learning. This risks undermining their academic progress and weakening their ability to think critically, assess risks, or engage in healthy debate.

Advice for Parents & Educators

CREATE SAFE CONVERSATIONS

Don't mock or dismiss any questions that children and young people ask about conspiracy theories. Instead, create open, judgement-free spaces to talk. This strengthens trust and makes it more likely they will confide in you.

PROMOTE CRITICAL THINKING

Teach young people how to assess information critically. Encourage them to ask appropriate questions, such as: Who is telling me this? What evidence is there? What do other trusted sources say? Use real examples from current media to explain your answers and reasoning.

MONITOR DIGITAL BEHAVIOUR

Be aware of the content children are accessing, especially on platforms such as TikTok, YouTube, or Reddit. Use parental controls, but more importantly, maintain ongoing dialogue about online experiences and influencers.

REINFORCE RELIABLE SOURCES

Point children toward trustworthy and reliable sources of news and information in a variety of formats tailored to the young person's age. Build habits of verifying facts using reliable sources, and teach them how to spot misleading content.

Meet Our Expert

Brendan O'Keeffe is a headteacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an advisor to The National College, he specialises in digital safety, PREVENT, and pastoral care.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/conspiracy-theories>



Thurrock
Teacher Training

Get into Teaching

St Clare's School

Lead ITT provider in partnership with Tes institute are pleased to announce that trainee places are available for the academic year 2025/2026.

*'Our trainees success rate
Securing QTS = 100%
Employed = 100%'*



Our partner schools for
2025/2026 include:

Primary

Chadwell St. Mary, Deneholm, East Tilbury, Thameside, Stifford Clays, Horndon-on-the-hill, Stanford-le-Hope, Doddinghurst, Little Thurrock, Arthur Bugler, Warren Primary, Bonnygate Primary, Woodside Academy

Secondary

Grays Convent, Marshalls Park, Ormiston Park Academy, St. Clare's School, William Edwards The Gateway Academy, Brentwood County High, Hathaway Academy, Orsett Heath Academy

"The Tes Institute course was brilliant, and I would recommend it to others who are thinking of entering a career in teaching"
- 2024 Trainee

For all enquiries please contact:
thurrockteachertraining@osborne.coop

Keep in Touch



Our school office is open to receive calls between 8:30am and 3pm.

Tel: 01375 846181

Email: office.etp@osborne.coop

East Tilbury Primary School

Princess Margaret Road
East Tilbury, Essex, RM18 8SB



We are also regularly updating our Facebook page and Twitter feed. Log on and have a look!



Twitter:
[@EastTPrimary](https://twitter.com/EastTPrimary)



At East Tilbury Primary School our Designated Safeguarding Leads (DSL) are:

- Mrs Dawson

Due to the size of the school, we have the following designated staff who can deputise in the Headteacher's absence:

- Mr Gowland
- Mrs Jarvis
- Mrs Mylam
- Mrs Allen
- Mrs Sheridan

Pupils can contact any of our Safeguarding Team during the school day.

Worried about a child? You can phone or write to MASH about your concerns. Phone immediately if you believe it is urgent.

Thurrock MASH (Multi Agency Safeguarding hub), Civic Offices, New Road, Grays, Essex, RM17 6SL, Tel: 01375 652802. Emergency Duty Team (for out of hours) 01375 372468. · Police Child Abuse Investigation Team 01277 266822 or call 999 if you are concerned a child needs immediate protection. · Childline 0800 11 11 www.childline.org.uk · NSPCC 0808 800 5000 www.nspcc.org.uk; www.facebook.com/nspcc



Tues 14:00-16:00: St. Mary's Church hall, St. Mary's Church, Dock Rd, Grays, RM17 6EX.

Tues 11:00-13:00: St. John the Baptist Church, Tilbury, Dock Road, Tilbury, RM18 7PP

Weds 11:00-13:00: Gateway People's Centre, High Street, Stanford Le Hope, Essex, SS17 0EY

Weds 13:00 -14:30: Sockets Heath Baptist Church, Premier Avenue, Grays, RM16 2SB

Thurs 11:00-13:00: St. Francis Centre, Somerset Rd, Linford, SS17 0QA

Thurs 11:00-13:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Fri 10:12:00: St. Stephen's Church of England, London Rd, Purfleet, RM19 1QD


Sat 09:30-11:30: Emmanuel Church of England, Sleepers Farm Rd, Chadwell St. Mary, RM16 4TP

Sat 10:00-12:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Sat 10:00-12:00: Christian Gates of Praise International Christian Centre, 79-83 London Rd, RM175YF


Osborne Term Dates for 2025-26 (Approved by Trust Board 24/09/24)


September 2025							October 2025							November 2025							December 2025						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
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January 2026							February 2026							March 2026							April 2026						
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May 2026							June 2026							July 2026							August 2026						
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25	26	27	28	29	30	31	29	30						27	28	29	30	31			24	25	26	27	28	29	30
																					31						

 = School Days

 = School Holidays

 = Bank Holidays

 = Weekends

 = additional autumn half term

 = Trust training day