

School News

A MESSAGE FROM THE SENIOR LEADERSHIP TEAM

Dear Parents/Carers,

May we start by taking this opportunity to wish you all a happy new year! Classes have settled back well to the normal routines of learning and the children are enjoying their lessons.

Parent/Carer curriculum guides for the Spring term

At the end of last term, you should have received an email containing information about your child's learning for this Spring term. This document outlines the exciting areas of learning to be studied and useful resources to support your child's learning at home. This document can also be found on our school website under the Parent tab at the top of the website:



Weather

We continue to have very cold weather and as such it is important that the children are wearing warm coats, vests, hats, gloves, and scarves to school. We wouldn't want any children missing out on fresh airtime outside because they are too cold!

Playtime

We are continuing the development of the Opal play programme. This programme encourages the children to explore, climb, use their imagination and improve the quality of play that they experience. We are hoping to further enhance this as we move into the summer term, with water and mud play. This will require wellington boots and overalls to protect their clothing, however as you will appreciate children somehow still manage to get muddy. Please be patient with your children if they are coming home a little muddy and dishevelled, this is a good sign that they are enjoying their play. Should you have any questions or concerns please do not hesitate to contact us.

Exiting the school

Please can we remind early years and KS1 parent/carers to refrain from exiting the school at the end of the day via the large silver gates. These gates do not open until 3.15 as the children are still learning and we have a duty to safeguard them in their classrooms until this point. Please respect this. Thank you

We wish you and your family a relaxing weekend ahead.

The Leadership Team

Upcoming Events



SATs Workshop

On Thursday 25th January 2024 we will be holding a Year 6 parent meeting regarding the upcoming SATs tests.

Curriculum Enrichment Day

On Friday 9th February we will be having one of our termly Curriculum Enrichment Days where the pupils get the opportunity to focus on one area of the curriculum for the day.





SEND in Focus

NELFT NHS
NHS Foundation Trust

ASD
Post
Diagnosis
Drop-in

Mon 15th Jan
Mon 19th Feb
Mon 18th Mar
Mon 15th April
Mon 20th May
Mon 17th June
Mon 15th July

09:30-10:30am

Have you received an ASD diagnosis
for your child?

Do you have questions or concerns?
Do you need someone to talk to?

The Specialist Health Visiting Team Nursery Nurse's will be available for you on the third Monday of every month with a friendly face and a cup of tea at the Child Development Centre, Gifford House, Thurrock Community Hospital, Long Lane, Grays, RM16 2PX



SEND in Focus

Specialist Health Visitor Appointments with PATT SENDIASS via MS Teams

These appointments are for parents with children who have additional needs. It is an opportunity to meet with our team to discuss how our service may be able to assist. This may be signposting to other services, explaining processes, coordinating health care, referral, intervention, or support. It is also an opportunity to meet the PATT SENDIASS team and get advice and guidance on education and school issues.

To book a 15 minute, online appointment, visit www.patt.org.uk/booking-page
Or scan the QR code below.

Please be assured that you will have the opportunity to speak with Caralyn or a member of her team in private during these sessions.

2023	Time	2024	Time
Thursday 21 st September	10.30am -12.30pm	Thursday 18 th January	10.30am – 12.30pm
Wednesday 18 th October	10am – 12pm	Wednesday 29 th February	10am – 12pm
Thursday 16 th November	10.30am – 12.30pm	Thursday 28 th March	12.30pm – 2.30pm
Wednesday 13 th December	10am – 12pm	Wednesday 17 th April	10am – 12pm
		Thursday 16 th May	10.30am – 12.30pm
		Wednesday 19 th June	10am – 12pm
		Thursday 11 th July	12.30pm – 2.30pm

Because of the nature of the roles in this team we may need to cancel at the last minute, if this happens, I will arrange to speak with you at a different time.



Health Visitor Sessions





SEND in Focus

PATT ADHD Support Group

For families with children and young people with
ADHD and neurodiversity

Booking essential

If we need to cancel a session you will get notification via email

To book: www.patt.org.uk/adhdsupport or scan the QR Code below.

Facebook: PATT ADHD Support

First Wednesday of each month 6.30pm to 8.30pm

7th February 2024	Stanford Le-Hope Family Hub
6th March	PATT Office
1st May	Stanford Le-Hope Family Hub
5th June	PATT Office
3rd July	Stanford Le-Hope Family Hub
4th September	PATT Office
2nd October	Stanford Le-Hope Family Hub
6th November	PATT Office
4th December	PATT Office

3rd Friday of each month 9.30am—11.30am

PATT Office, 51 Lodge Lane, Grays, RM17 5RZ

19th January 2024	16th February
15th March	19th April
17th May	21st June
19th July	27th September
25th October	29th November



Important Information

FREE School Uniform
free for everyone,
no referral needed!

Events

Fridays
3 - 4.30pm

19th January
16th February
15th March
19th April
17th May
21st June

Saturdays
10 - 11.30am

20th January
17th February
16th March
20th April
18th May
22nd June

Community Church Chadwell St Mary
Defoe Parade (enter from Brentwood Road)
RM16 4QR

Save the planet 🌍, and your pennies 💰!
Hundreds of items in stock:

- Polo shirts
- Shirts & blouses
- Skirts
- Trousers
- Socks
- Pinafore dresses
- Jumpers & cardigans
- Blazers & ties
- PE kit incl football socks
- Plimsolls
- Black shoes
- Coats

Clean, good condition school uniform donations accepted when space allows. Please check our facebook page to see if we are currently collecting. Search facebook for "The 180 Project"

An event run by The 180 Project, part of Community Church
Registered charity no. 1062301. Tel: 01375 484 101

We have a very limited stock of uniform due to our uniform store being in the RAAC area of the school. If you are in need of uniform please visit the 180 project at the Community Church in Chadwell St Mary.

If your child has an injury and has been given medical advice that we need to follow as a school, please bring them to the school office for 8.15am on their first day back at school following the injury so that we can complete a risk assessment. Thank you for your cooperation.

Absence

If your child is too ill to attend school, this must be reported to us by no later than **9.00am**. Please telephone the school, press one and leave a message on the voicemail box stating your child's full name, class, the reason for absence and when we can expect them to return to school (if known).

Home Visits will be carried out for any child that is absent for 3 or more school days without reason.

We need you



If you are collecting Year 1 or 2 pupils from the school playground, please go back out of the blue gate you came onto the playground through rather than waiting on the inside of the Key Stage 2 silver gate.

Thank you

Please label all children's school uniform. This helps us return lost property to the correct child and prevents parents from having to replace missing uniform as often. This is particularly important as the weather is getting colder and children are beginning to wear jumpers/cardigans to school.

We need some additional Lego for our pupils to play with. If you have any at home, that you no longer need, donations will gratefully be accepted via the school office.

Thank you



Please be reminded that pupils should not be wearing jewellery to school. Children with pierced ears may wear stud earrings but hoops are not permitted.

Thank you for your support

Please ensure your child has a PE kit in school at all times. If you need support providing this, please contact Mrs Jarvis or Mrs Allen via the school office.

We are continually updating our OPAL resources and would gladly accept donations of:

- Dolls buggies & prams
- Dolly's
- Buckets & Spades
- Scooters
- Dressing up clothes



Diary Dates

w/b 15 th January 2024	Clubs start
16 th & 17 th January 2024	Reception Hearing, vision, height and weight checks
Thursday 25 th January 2024	Y6 SATs Meeting for parents/carers
Friday 26 th January 2024	Reception Parent Workshop and stay and play
Monday 29 th January 2024	Select pupils to perform at 02 Young Voices concert
Friday 9 th February 2024	Curriculum Enrichment Day
Friday 16 th February 2024	Non-Uniform day
19 th – 23 rd February 2024	Half Term
w/b 24 th February 2024	Clubs restart
27 th & 28 th February 2024	Reception Hearing, vision, height and weight check
Friday 15 th March 2024	Reception Parent Workshop and stay and play
Friday 22 nd March 2024	Curriculum enrichment day 22 nd Friday
Friday 29 th March 2024	Bank Holiday – No school
Monday 1 st April – Friday 12 th April 2024	Easter Break
Monday 15 th April 2024	Pupils Return to School

Do you need support?



East Tilbury Primary Schools Online Pastoral Support.

We are very excited to launch our new Pastoral service to our school community. From today you can access support by completing a simple and quick online form.

We have been working hard over the last few months to set up extra support for our families which is very much needed at this challenging time. If you require support, then please do not hesitate to reach out. We are hoping this service will be a fantastic addition to the support we can provide for our school community. Please reach out if you need anything, we are always here to offer you support.

To make the process simple we have created a QR Code (at the top of the poster) which you can just scan, and this will take you directly to the form.

WE CAN HELP WITH

- Food
- Wellbeing
- Trip Payments

FOR MORE INFORMATION VISIT:

www.easttilburyprimary.thurrock.sch.uk

Our school uniform shop is currently closed due to our stock room being affected by RAAC. If you need support with school uniform please visit the 180 project in Chadwell St Mary.

mycommunitychurch.org.uk/community/projects

The next Non-Uniform day is on Friday 16th
February 2024

Non-School Uniform Day



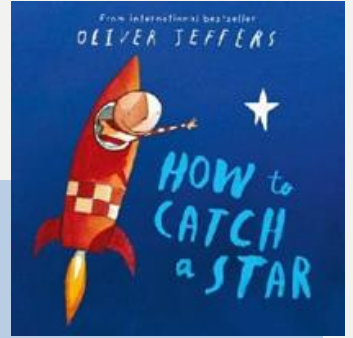
To support our daily biscuit time, we will be holding a non-uniform day on the last day of each half term.

For this day we are asking for a small voluntary donation or a packet of plain digestive biscuits.

Dates for these events each half term can be found on the weekly newsletter.



Class News



Reception

This week in Reception we have enjoyed seeing our friends and sharing all the exciting things we got up to over the holidays! We have been reading 'How to catch a star' by Oliver Jeffers and thinking about whether we would go on adventures into space. We have been enjoying making our own rocket ships, creating our own star constellations, and learning different facts about space.

In Maths we have been looking at zero as well as counting to five. We have been playing a matching pairs game with our friends to see if we can find two of the same number to make a pair.

We talked about important people that have been into space and space travel now and then.

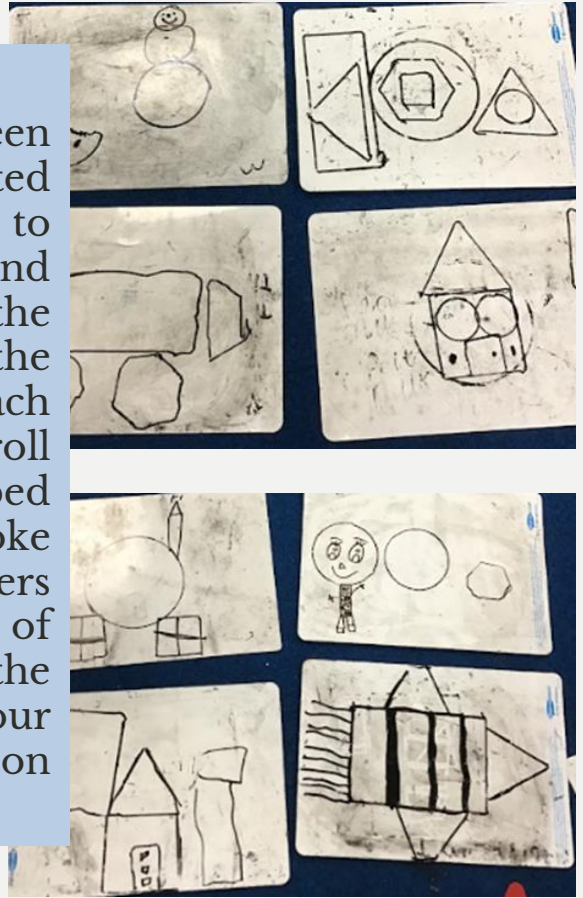
Here are some pictures of our learning this week:



Class News

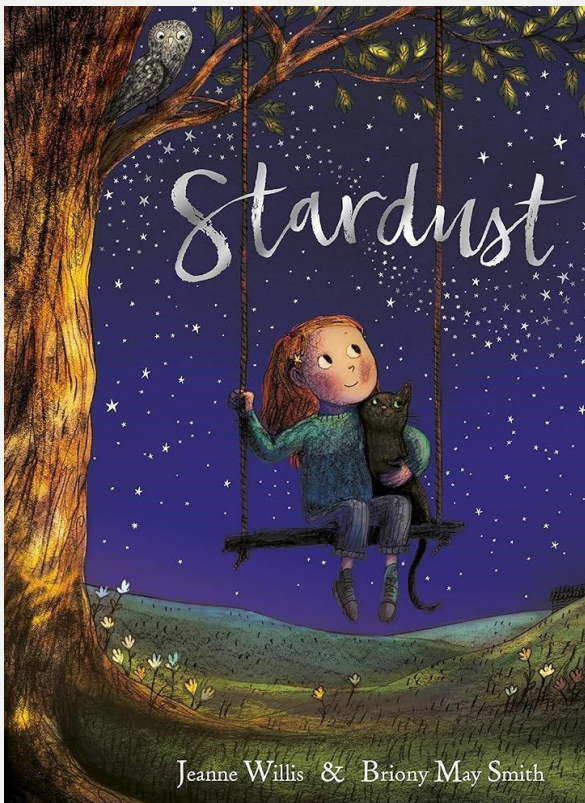
Year One

In maths this week, Year 1 have been looking at 2-D and 3-D shapes. We started by looking at 3-D shapes. We were able to touch and feel the shapes to help understand their features. We also identified the similarities and differences between the shapes, how many edges and vertices each shape has and explored if the shape can roll or stack. We then looked at and described the names of different 2-D shapes. We spoke using mathematical language such as corners and sides. We also looked at the properties of each shape and discussed the properties the different shapes shared. We then used our knowledge of 2D shapes to draw pictures on our whiteboard using 2D shapes only.



Year Two

Year 2 have been introduced to their new story 'Stardust' in their English lessons. The children will be focussing their learning on this story where they will be using a range of punctuation and creative writing styles, to develop their sentence structure further. To begin, the children predicted what they thought the story may be about and have used a range of drama techniques to role play parts of the story. We are looking forward to reading the whole story and finding out what happens!



Class News

Year Three

We have enjoyed our first week of 2024 back at school. For English this week, we have been learning about the Chinese culture and we started our new book 'The Magic Paintbrush'. We had an experience lesson, where we drew pictures in the sand, like the character in our book.

During Maths this week, we have been looking at multiplication and division. We have been identifying patterns in the times tables and finding factors of numbers. Also, in Maths this week, we have used manipulatives to find the answers when dividing numbers, we used cubes, counters and multilink as a resource for this, we enjoyed this practical activity.

For Science this week we were introduced to our new topic 'animals (including humans)'. So far, we have looked at what animals (including humans) need to survive and stay healthy. We studied the healthy eating guide and sorted out foods to fit in the 5 main food groups.

Our history lesson this week, was an introduction to the Romans, we looked on google earth to find Italy and Rome. We listened to the Romulus and Remus myth and designed a storyboard to re-tell the main events from the story. We look forward to the rest of the half-term in Year 3!

Year Four

The first week back after the Christmas break has been bustling with activities for our Year 4 students.

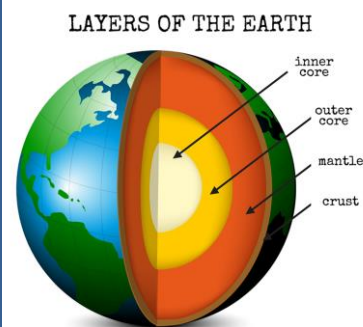
One highlight has been the commencement of swimming lessons. Following a brief assessment, our instructors provided students with the opportunity to hone their basic skills. The pupils received compliments for their attentive listening and proved to be excellent ambassadors for our school.

This term, the focus in Geography has captivated our pupils. After revisiting human and physical features, they eagerly shared their existing knowledge of volcanoes before delving into the Earth's layers. Did you know that the Earth's crust is the thinnest layer, and the core is its hottest?

As a year group, we embraced a discussion on Individual Liberty as part of our British Values lesson. Students enthusiastically participated in scenarios, exploring their reactions to new despotic school rules and a dystopian scenario involving oppressive corporate sponsorship of our school.

Throughout the week, our RE lessons have been a platform for stimulating pupil discussion and active participation. We centred our discussions on individuals who inspire us and why. Pupils considered a diverse range of suggestions, including Olympic athletes, footballers, astronauts, authors, inventors, and many others.

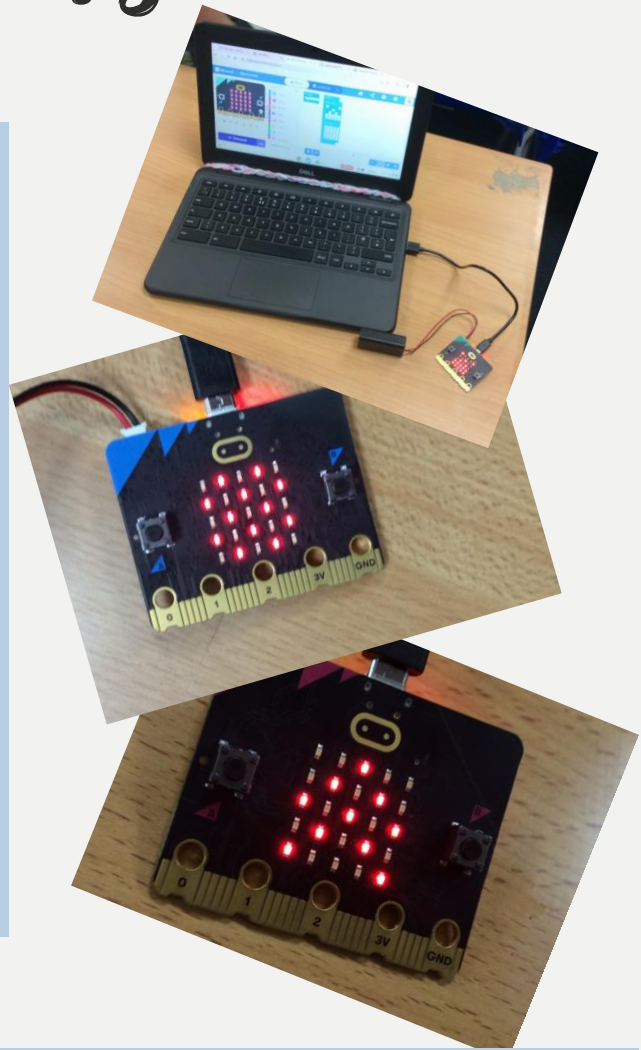
Remarkably, this theme dovetails seamlessly with our English lessons, where pupils are currently delving into the key features of biographies.



Class News

Year Five

Year 5 took part in a live online lesson before Christmas and had a chance to show off what they had learned. The criteria was to code a Microbit display to act as an early warning system for Natural disasters. Here we have the program itself being used, a snowstorm warning and a volcano warning.



Year Six

Happy New Year! It has been lovely to welcome Year 6 back to school and hear about all that they got up to during their break.

This week, we have begun our new topics for this term. In history we are studying the Ancient Greeks and this week we began to explore what life was like during this time. Our curriculum enrichment day on Friday 9th February will focus on history; Y6 staff will be wearing Ancient Greek costumes, pupils are welcome to dress-up as Ancient Greek characters as well.

In English, we have started to write a new narrative, based upon the short film: Paperman. Paperman is a 2012 American black-and-white animated romantic comedy short film produced by Walt Disney Animation Studios. The children are looking forward to writing their own interpretation of this story.

In science, our topic for the term will be Animals Including Humans, with a focus on the human circulatory system. This week, we physically modelled how the human circulatory system works, by transporting red (oxygenated blood) and blue (deoxygenated blood) cards around the classroom.



Reach for the Stars



Our 'Stars of the Week' are the children that have gone over and above in their efforts. We are very proud of them for their achievements and thought they deserved an extra-special mention!

RJG	Noah	For having a good attitude to his learning.
REC	Millie	For all her effort in phonics
RES	Hamza	For having a positive attitude and working hard.
1GC	Arlo	For his increased independence and resilience.
1FK	Sienna	For being an amazing role model for her peers.
1BA	Michael	For settling in amazingly well after the half term break.
2BG	Kayson	For listening and following instruction.
2RS	Matas	For having a great first week at East Tilbury.
2CH	Oakley	For answering questions in front of the class.
2RM	Sariyah	For working really hard in maths when counting different amounts of money.
3VP	Ezekiel	For effort in all lessons across the curriculum.
3ML	Joey	For being focused in class and supporting his peers when they need help.
3SG	Sully	For outstanding efforts in writing sentences independently.
3SA	Ellie P	For amazing and consistent effort in her reading fluency.
4CP	Gabriel O	For being respectful and considering the opinion of other during P4C.
4NM	Bentley	For being respectful and considering the opinion of his peers during philosophical discussion.
4JP	Zachary S	For consistently trying hard and taking part in lessons.
5AB	Jessica F	For her commitment to reading.
5TH	Anna	For showing effort and commitment across the curriculum.
5MR	George L	For showing skill and ability in coding the Micro:bits and helping others in computing.
6LC	Ryan H	For excellent critical thinking during philosophical discussion.
6NB	Harper	For her outstanding persistence, effort and resilience across the curriculum.
6JM	Sameed	For excellent critical thinking during philosophical discussion.



Maths Marvels



All pupils at East Tilbury Primary have logins for Times Tables Rockstars and are able to log on at home to practice their times tables.

7th January - 12th January 2024

6JM 272 6LC 112 6NB 61

7th January - 12th January 2024

5MR 52 5TH 21 5AB 8

7th January - 12th January 2024

3SA 54 3ML 54 3SG 23 3VP 7

7th January - 12th January 2024

2BG 4 2CH 2 2RS 0 2RM 0

7th January - 12th January 2024

4NM 153 4JP 11 4CP 7

Keep in Touch



Our school office is open to receive calls between 8:30am and 3pm.

Tel: 01375 846181
Email: office.etp@osborn.e.coop

East Tilbury Primary School
Princess Margaret Road
East Tilbury, Essex, RM18 6EP



We are also regularly updating our Facebook page and Twitter feed. Log on and have a look!



Twitter:
[@EastTPrimary](https://twitter.com/EastTPrimary)



At East Tilbury Primary School our Designated Safeguarding Leads (DSL) are:

- Mrs Bates
- Mrs Dawson

Due to the size of the school, we have the following designated staff who can deputise in the Headteacher's absence:

- Mr Gowland
- Mrs Jarvis
- Mrs Mylam
- Mrs Allen
- Mrs Sheridan

Pupils can contact any of our Safeguarding Team during the school day.

Worried about a child? You can phone or write to MASH about your concerns. Phone immediately if you believe it is urgent.

Thurrock MASH (Multi Agency Safeguarding hub), Civic Offices, New Road, Grays, Essex, RM17 6SL, Tel: 01375 652802. Emergency Duty Team (for out of hours) 01375 372468. · Police Child Abuse Investigation Team 01277 266822 or call 999 if you are concerned a child needs immediate protection. · Childline 0800 11 11 www.childline.org.uk · NSPCC 0808 800 5000 www.nspcc.org.uk; www.facebook.com/nspcc



Tues 14:00-16:00: St. Mary's Church hall, St. Mary's Church, Dock Rd, Grays, RM17 6EX.

Tues 11:00-13:00: St. John the Baptist Church, Tilbury, Dock Road, Tilbury, RM18 7PP

Weds 11:00-13:00: Gateway People's Centre, High Street, Stanford Le Hope, Essex, SS17 0EY

Weds 13:00 -14:30: Sockets Heath Baptist Church, Premier Avenue, Grays, RM16 2SB

Thurs 11:00-13:00: St. Francis Centre, Somerset Rd, Linford, SS17 0QA

Thurs 11:00-13:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Fri 10:12:00: St. Stephen's Church of England, London Rd, Purfleet, RM19 1QD

Sat 09:30-11:30: Emmanuel Church of England, Sleepers Farm Rd, Chadwell St. Mary, RM16 4TP

Sat 10:00-12:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Sat 10:00-12:00: Christian Gates of Praise International Christian Centre, 79-83 London Rd, RM175YF

Top Tips for...

MANAGING SCREEN TIME

According to the latest stats, people aged between 8 and 17 spend four hours on digital devices during an average day. Obviously, a new year is ideal for fresh starts and renewed efforts – so lots of families are trying to cut down their combined screen time right now, creating more moments to connect with each other and relying less on gadgets to have fun. Our top tips on reducing screen time are for everyone, so you can get your whole family involved in turning over a new leaf this year!

GET OUT AND ABOUT

If the weather's decent, spend some time in the garden or go for a walk. Even a stroll to the local shop would do: the main thing is getting some fresh air and a break from your screen.

TRY A TIMED TRIAL

When you're taking a screen break to do a different activity or a chore, turn it into a game by setting yourself a timer. Can you complete your task before the alarm goes off?

GO DIGITAL DETOX

Challenge yourself and your family to take time off from screens, finding other things to do. You could start off with half a day, then build up to a full day or even an entire weekend.

LEAD BY EXAMPLE

Let your family see you successfully managing your own screen time. You'll be showing them the way, and it might stop some of those grumbles when you do want to go online.

AGREE TECH-FREE ZONES

Nominate some spots at home where devices aren't allowed. Anywhere your family gathers together, like at the table or in the living room, could become a 'no phone zone'.

HOLD A SCREEN TIME AMNESTY

As a family, agree specific windows when it's OK to use devices. This should help everyone to balance time on phones or gaming with enjoying quality moments together.

BE MINDFUL OF TIME

Stay aware of how long you've been on your device for. Controlling how much time you spend in potentially stressful areas of the internet – like social media platforms – can also boost your wellbeing.

'PARK' PHONES OVERNIGHT

Set up an overnight charging station for everyone's devices – preferably away from bedrooms. That means less temptation for late-night scrolling.

SWITCH ON DND

Research shows that micro-distractions like message alerts and push notifications can chip away at our concentration levels. Put devices on 'do not disturb' until you're less busy.

TAKE A FAMILY TECH BREAK

Set aside certain times when the whole family puts their gadgets away and enjoys an activity together: playing a board game, going for a walk or just having a chat.

SOCIALISE WITHOUT SCREENS

When you're with friends, try not to automatically involve phones, TVs or other tech. Having company can be loads more fun if your attention isn't being split.

WIND DOWN PROPERLY

Try staying off phones, consoles, tablets and so on just before you go to sleep. Reading or just getting comfy in bed for a while can give you a much more restful night.

Meet Our Expert

Minds Ahead design and deliver the UK's only specialist postgraduate mental health qualifications. They also provide training and support to education organisations and local authorities – empowering school leaders and staff with the knowledge and tools to shape their settings into inclusive communities where the mental health of pupils and personnel is prioritised.



DEVICE BOX

The National College



National Online Safety

#WakeUpWednesday

What Children & Young People Need to Know about

FREE VS HATE SPEECH

Everyone in the UK has the right of "freedom of expression". That's the right to voice your opinions and share information and ideas with others. It's not the right to say whatever you want without regard for others' feelings and values. We all have a responsibility to use this right properly: being respectful and inclusive to those around us, rather than making offensive and threatening remarks. That's called 'hate speech' and knowing the difference is incredibly important.

Free speech is a person's legal right to share information, opinions and ideas without fear of retaliation, censorship or legal consequences. This freedom of expression is recognised in international human rights legislation, and here's what it does for us in our day-to-day lives...

The Human Rights Act 1988 states that everyone has the right to express themselves freely – even if their views are unpopular and might offend others.

Freedom of expression encourages listening to others and allowing opposing views to be heard. It's important to respect someone's opinion, even if we disagree with it. Free speech lets us engage in meaningful discussions with people who feel differently.

Any concept could potentially offend someone. Galileo's theories were incredibly offensive to many at the time, while not everyone agrees with Darwin, even today. A frequent exchange of ideas is vitally important for a healthy society.

Free speech allows us to engage people we disagree with in a debate. The ability to challenge others' views is healthy – while having ours challenged helps us learn how to deal with criticism and think deeply about what we say and believe.

Freedom of expression includes the right not to do something, like not standing up for – or singing – the national anthem. Even though some people would find that offensive, it isn't illegal. By law, nobody can force you to say anything you don't want to.

Free speech is a powerful tool for change, justice and reform. Many modern UK rights – such as women being allowed to vote, decent working conditions or same-sex marriage – couldn't have been achieved without it.

Hate speech refers to any communication – like talking, texting or posting online – that negatively targets a group or an individual because they are perceived to be different in some way. Demoralising and dehumanising statements, threats, identity-based insults, offensive name-calling and slurs would all count as hate speech. Here are some common forms it takes...

Targeting people or groups because of a protected characteristic – like race, gender identity, sexuality, nationality, religion or a disability – and verbally abusing them with slurs and name-calling. The Equality Act 2010 has more information on this.

Content that dehumanises people based on the same characteristics: referring to them as if they were animals, objects or other non-human entities, for example. Separating the target from other human beings is usually an attempt to justify the speaker's bigotry.

Calling for violence or hatred against certain people or groups and justifying and glorifying those actions. Suggesting that a certain group should be removed from society could be seen as a call to arms, for example – potentially putting people from that group in danger.

Claiming that specific types of people are physically, mentally or morally inferior (or even that they are criminals) to encourage others to view them in the same way. This kind of thinking is always incorrect – but can be incredibly harmful to the group in question.

Spreading damaging misinformation about a person or group that the speaker views as "different" – essentially, trying to turn others against them by lying. Someone might claim that a recent tragedy is the fault of this entire group, when this is simply not possible.

Promoting the segregation of certain groups, or discrimination against them, because of who they are. This has been illegal in the UK for a long time – but some people still try to promote the exclusion of others, which can cause a huge amount of distress.

Meet Our Expert

The Global Equality Collective is an online community for homes, schools and businesses, a collection of hundreds of subject matter experts in diversity, equality and inclusion, and the organisation behind the GEC app, the world's first app for diversity, equality and inclusion.

GLOBAL
EQUALITY
COLLECTIVE

The
National
College







National
Online
Safety

#WakeUpWednesday

September 2023							October 2023							November 2023							December 2023						
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15	16	17	18	19	20	21	12	13	14	15	16	17	18	11	12	13	14	15	16	17	15	16	17	18	19	20	21
22	23	24	25	26	27	28	19	20	21	22	23	24	25	18	19	20	21	22	23	24	22	23	24	25	26	27	28
29	30	31					26	27	28	29				25	26	27	28	29	30	31	29	30					
May 2024							June 2024							July 2024							August 2024						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
		1	2	3	4	5					1	2										1	2	3	4		
6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11
13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18
20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25
27	28	29	30	31			24	25	26	27	28	29	30	29	30	31					26	27	28	29	30	31	

Autumn Term:	Monday 4 September 2023 – Wednesday 20 December 2023 <i>Half Term 23 October – 3 November</i>	73 days
Spring Term:	Thursday 4 January 2024 – Thursday 28 March 2024 <i>Half Term 19 February – 23 February</i>	56 days
Summer Term:	Monday 15 April 2024 – Tuesday 23 July 2024 (22-23 July twilight inset payback) <i>Half Term 27 May – 31 May, and May Bank Holiday – 6 May</i>	66 days
		195 days

	School Holiday
	Additional autumn half term
	Inset days, schools closed to students
	Trust conference, schools closed to students