

School News

A MESSAGE FROM THE SENIOR LEADERSHIP TEAM

Dear Parents/Carers,

It has been another busy week of fun-filled learning here at East Tilbury Primary School!

Black History Month

In the UK, Black History Month happens every October. It gives everyone the opportunity to share, celebrate and understand the impact of black heritage and culture. People from African and Caribbean backgrounds have been a fundamental part of British history for centuries. However, campaigners believe their contribution to society has often been overlooked or distorted. At East Tilbury Primary we value and celebrate the contribution of all groups of people for the good of the whole community. During this month, through assemblies and class time, we will seek to highlight the contributions of this specific community group. Martin Luther King will be the focus of Monday's assembly as we look to explore the value of 'self-responsibility' with the children.

Parent/Teacher Consultation meetings - save the date!

Please put the following dates in your diaries for our teacher/ parent consultation meetings:

-YR, Y1 and Y2 will take place on Monday and Tuesday 18th and 19th November

-Y3, Y4, Y5 and Y6 will take place on Wednesday and Thursday 20th and 21st November

More details around timings and the booking procedure will come out prior to the half-term break. The meeting will be face-to-face and take place in our dance studio hall after school.



Yr 6 Parent Workshop

Next Tuesday 15th October 6-7pm we will be hosting a parent workshop related to year 6's final year of primary school. Year 6 children have taken home a letter giving more details. This meeting will be hosted by the year 6 team alongside school leaders and will include:

- Information around the yr6 SATs tests
- Secondary School Admissions
- How to support your child moving from yr 6 into yr7

New Parents' Tour



Over the coming months we will be hosting parent tours for those interested in having their children start with us next September. The dates are:

Thurs 17th October 6-7pm and Thurs 7th November 10-11am and 6-7pm. If you would like to book onto a tour, please contact the office. The tours will be completed by our EYFS lead and School Leadership.

A big thank you to the PFA for hosting a Disco event in school for the children. The pupils were incredibly excited as they came into school.

We hope that you and your families have a relaxing weekend.

The Leadership Team

Important Information

If your child has an injury and has been given medical advice that we need to follow as a school, please bring them to the school office for 8.15am on their first day back at school following the injury so that we can complete a risk assessment. Thank you for your cooperation.

Absence

If your child is too ill to attend school, this must be reported to us by no later than **9.00am**.

Please telephone the school, press one and leave a message on the voicemail box stating your child's full name, class, the reason for absence and when we can expect them to return to school (if known).

Home Visits will be carried out for any child that is absent for 3 or more school days without reason.

We need you



Year 1 Need Your Help

We are looking for junk modelling materials – cardboard tubs, egg boxes, thin cardboard for our Design & Technology project.



Exciting News! Join Us in Enhancing Lunchtimes at Our School with OPAL 🌳🎨📖

Hey everyone! We're thrilled to share that we're taking our lunchtimes to the next level with our OPAL (Outdoor Play & Learning) initiative! ✨ Thanks to OPAL, our lunchtimes have already seen a positive transformation, and now, with your support, we can make them even better. 😊

🎁 Donation Wishlist:

- Prams (toy size and child size) 🧸
- Dolls & Teddy Bears (large and small) 🧸
- Lego 🧱
- Reading Books 📖
- Scooters 🛹
- Bike Helmets 🚲

Your contributions will help us create a more fun and engaging lunchtime experience for all our students.



SEND in Focus

During October, we celebrate ADHD Awareness Month. ADHD stands for [Attention Deficit Hyperactivity Disorder](#). It's a neurological condition that can affect how you pay attention, your impulses and your hyperactivity levels. 1 in 20 children are diagnosed with ADHD and boys are more likely to have it than girls. ADHD can't be prevented or cured. Although, spotting it early means that children can be supported to manage it in their everyday lives.

Symptoms of ADHD are grouped into three types: Inattentive, hyperactive-impulsive, or combined - whereby the child will show traits from both.

Inattentive

A child will often:

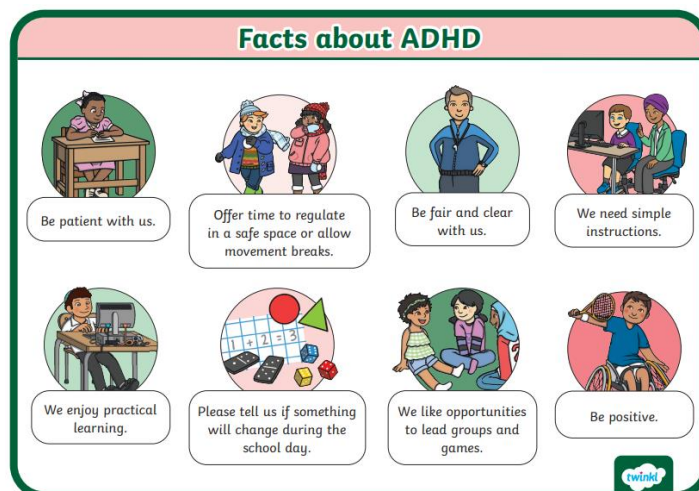
- Be easily distracted
- Be unable to follow directions or finish tasks
- Struggle to listen
- Struggle to pay attention to task directions and makes careless mistakes
- Forget about daily activities
- Have problems organising daily tasks
- Dislike activities that require them to sit still for too long
- Loses their things
- Tend to daydream

Hyperactive-impulsive

A child will often:

- Squirm, fidget or bounces when sitting
- Get up from their seat
- Have trouble playing quietly
- Enjoy moving, such as running or climbing on things
- Talk excessively
- Be 'on the go'
- Have trouble waiting their turn
- Blurt out answers
- Interrupt others

Support and empathy play an integral role in helping individuals with ADHD navigate their daily lives.



If you would like any further information about ADHD, please see the following websites:

[Home - ADHD Foundation : ADHD Foundation](#)

[ADHD Support For Your Child | Parents Advice Guide | YoungMinds](#)



SEND in Focus



Competition
Opens:
09/09/24

Competition
Closes:
18/10/24

Entries are welcome from whole schools, classes, resource bases, or individuals.

Picture This: Your Art on the EHCP Portal!



We're excited to announce a unique opportunity for SEND children and young people aged 5 to 16, with an EHCP, in primary and secondary schools to be part of something amazing!

What's the Competition About?

We're launching an online EHCP (Education, Health, and Care Plan) portal and need your creativity to make it stand out. Your designs will shape a portal that truly represents young people.

Categories for Your Design



Design an image(s) for any of the following categories:

Family

All about me

My future

Education

Health

Competition Details

- Your image(s) must be an original work created by you.
- Your submission can be drawn on A4 plain paper or digitally created.

How To Enter

- Create your design(s) and email them to: QASEND@thurrock.gov.uk
- Include your full name, age, school/setting, and the category your image(s) is for.

Prizes

The winning images will be showcased on the EHCP portal, and winners will receive a certificate for their creativity and contribution.

Get Creative and Good Luck!

Diary Dates

Tuesday 15th October 2024	Year 6 Parent Workshop (6:00-7:00pm)
Thursday 17th October 2024	Individual/Sibling Photos
Thursday 17th October 2024	New Parents Tour (6:00-7:00pm)
Friday 18th October 2024	Non-Uniform Day
Friday 18th October 2024	Last Day of Half Term
Monday 21st October – Friday 1st November 2024	Half Term
Monday 4th November 2024	Pupils return to school
Thursday 7th November 2024	New Parents Tour (10:00-11:00am and 6:00-7:00pm)
Monday 18th & Tuesday 19th November 2024	EYFS/KS1 Parent Consultations
Wednesday 20th & Thursday 21st November 2024	KS2 Parent Consultations
Wednesday 4th December 2024	Pantomime (09:30am – all years)
Friday 20th December 2024	Last day of Autumn Term
Monday 6th January 2025	Inset Day
Tuesday 7th January 2025	First day of Spring Term

Do you need support?

East Tilbury Primary Schools Online Pastoral Support.

We are very excited to launch our new Pastoral service to our school community. From today you can access support by completing a simple and quick online form.

We have been working hard over the last few months to set up extra support for our families which is very much needed at this challenging time. If you require support, then please do not hesitate to reach out. We are hoping this service will be a fantastic addition to the support we can provide for our school community. Please reach out if you need anything, we are always here to offer you support.

To make the process simple we have created a QR Code (at the top of the poster) which you can just scan, and this will take you directly to the form.

WE CAN HELP WITH

- Food
- School Uniform
- Hygiene Products
- Wellbeing

FOR MORE INFORMATION VISIT:

www.easttilburyprimary.thurrock.sch.uk



Class News

Reception

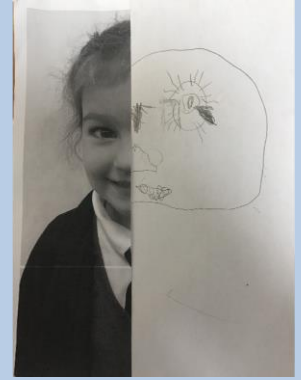
This week the children in Reception have been very busy! We have been reading a story about friendship called 'On Sudden Hill' by Linda Sarah. Grandma Fantastic has brought us some new words which we have used to create sentences as a class. In Phonics this week we have learnt ck and e and now we have learnt 14 sounds and we are beginning to recognise these sounds in words and attempt to read them with some oral blending support.

In Maths we have been looking at sorting and making equal and unequal groups. We created a teddy bears picnic and were trying to make sure everyone had the same amount of food, which we really enjoyed.

As part of our All About Me unit we have been drawing a range of portraits and this week we have drawn portraits in black and white using half a picture of our face. We really took the time to make sure we had drawn our features accurately and they were positioned in the right place.

We are very proud of our work.

Here are some of our portraits:

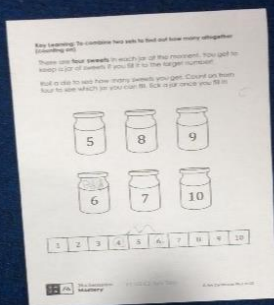


Year One

This week in Year One, we have been exploring addition in Maths. We discussed that addition is finding how many there are altogether.

Symbols '+' (plus) and '=' (is equal to) were first introduced in our lesson this week.

Interestingly, we found out that we have been learning about addition without mentioning the symbols when we had our lessons on part-whole model. Furthermore, we had fun learning some counting on strategies to help us add accurately such as counting on a number track, using cubes or counters in two colours to represent different objects, using our fingers and counting mentally/orally.



Class News

Year Two

This week in Art we have been comparing the works of Claude Monet and Richard Long. As artists, both are very focused on the outdoors. During our artist study, we learnt lots about what inspired Monet to create his pieces and gave our own opinions on the artworks of our choice. We then used this information to create our own mood boards focused on Monet.

In computing, we have been learning how to stay safe online. We discussed the importance of asking permission first before taking a photograph, and how to look after our devices. In RE, our learning about Islam has continued. This week our focus was on the festive of Eid al-Fitr. We watched a range of videos about the celebration and its significance before creating our own information posters to consolidate our understanding.



Year Three

This week in our history lesson, we journeyed back in time to the Stone Age! We explored different Stone Age tools and weapons, drawing fascinating comparisons with the tools we use today. Did you know that early humans displayed remarkable creativity by adding wooden handles to their stone tools? A simple yet revolutionary development that increased efficiency!

As we approach the end of a fantastic half term, our talented students are putting the finishing touches on their own narratives inspired by the captivating story, Stone Age Boy. Now, the real magic begins! We are entering our independent writing phase, where each child has the chance to showcase all the imaginative writing techniques, they've mastered this half term. We can't wait to see how their creativity shines as they bring their unique stories to life!

Our Curriculum Enrichment Day was a fantastic opportunity for year 3's to dive deep into the world of art, exploring nature's palette in a hands-on experiment. The theme for the day was all about prehistoric art techniques, where students engaged in various forms of mark-making using natural materials. From rubbing leaves and mud to creating beautiful patterns with petals, everyone had a chance to get messy and let their creativity flourish! It was a truly memorable experience!



Class News

Year Four

This week we have been busy across all areas of the curriculum.

In English, we have started our new Narrative based on the book 'Farther' by Grahame Baker-Smith. It is a story based on a father's dream to take flight like birds and Angels which are his inspiration for such. We have explored the front cover and had an English lesson based on prediction and inference; the children had to look at clues based on the front cover as to what might happen in the story.

In Maths, we have started our new unit of work: Addition and Subtraction. So far, we have been looking at various methods of adding and subtracting, building up to formal strategies. Pupils have been using manipulatives to help their understand of the value of the 4-digit numbers as well as what might happen when we go above the number 9.

During our Geography session, the children were looking at maps of East Tilbury dating back to the 1800's all the way to 2024. They had to try and spot what was the same, what was different, as well as work out why certain areas have changed.

PE – They have continued working on their netball and gymnastics skills. In netball, children took part in an 'invasion game' which replicates what might happen on a netball court – whilst still following all the rules of netball itself. Some of the children had a gymnastics session with Mrs Russo.

Curriculum Day: The children have been looking at the concepts of constructing pavilions in order to build their own bug hotel. By looking at the structural integrity of specific resources and the foundations which will hold them, they worked their way from planning their ideas to actually constructing them – I'm sure the bugs will be happy with their wonderful creations.

Year Five

This week in year five, we have emersed ourselves in science. Firstly, on Monday, we explored different methods of filtering dirty water (which we had great fun making), and we gradually removed dirt using our hands, sieving and finally using filter paper. In our second science lesson, we justified why certain materials are used for a range of different objects, with our experiment being made up of creating a boat using only basic recycled resources. We found that while this was initially successful, the boats wouldn't stand up to rigorous use. On Friday we completed our Curriculum Enrichment Day, where we looked at different musical notations and tempos, with our end goal being learning the song 'Livin on a Prayer' by Bon Jovi.



Class News

Year Six

This week in Year Six, our penultimate week before the half-term comes to a close, we have continued to develop and learn more...

In maths, we have looked at how dividing and multiplying by 10, 100 and 1000 adjusts a number's place value so we can complete these calculations successfully. We have also delved into factors and multiples to determine whether a number is composite or, in more special cases, prime. For this, pupils have played an epic game, finding multiples and factors on a hundred square until they have run out of options.

In English, we have written up our own versions of 'The Arrival' using the skills we have developed in our sentence stack lessons; moreover, this week has allowed us to be more creative and imaginative with our outcomes.

In science, we have linked our learning of circuits in with history to send messages of Morse Code across the classroom using either lights or buzzers (in some cases both). While in history itself, we also studied the life and sacrifices Anne Frank had to go through in her lifetime. Grammar this week has been all about determiners, so feel free to ask your Year Six superstars what these are and if they can find any in this write-up!

Hello Yellow Day provided an opportunity to step back and consider our mental health and wellbeing, which pupils produced various pieces for. Special mention regarding this day has to go to our Year Six Minion, Banana and Pikachu for their brilliant costumes; the yellow outfits and accessories brought many smiles and were truly appreciated.

We now look forward to our Enrichment Day and disco tomorrow (at the time of writing) and to more learning in a final week of the half-term next week.



Reach for the Stars



Our ‘Stars of the Week’ are the children that have gone over and above in their efforts. We are very proud of them for their achievements and thought they deserved an extra-special mention!

RBG	Raynee	For participating well in phonics.
RES	Miah	For always having excellent listening skills on the carpet.
RFK	Kamtonna	For showing excellent listening on the carpet this week.
1BA	Melua	For her brilliant contribution in Design & Technology.
1EC	Poppy	For her contributions during whole class discussions.
1LD	Edward	For his resilience in maths and superstar reading!
2RM	Roxy	For her brilliant contributions and efforts in Maths this week.
2CH	Albie	For his hard work and contributions in Maths this week.
2MF	Leo	For his brilliant hard work in learning especially in Maths this week.
2BG	Zaynah	For her amazing effort and hard work in her learning especially in maths.
3ML	Jenson J	For his participation in class discussions and sharing his ideas.
3RS	Shahaan	For his increasing confidence during lessons.
3SG	Sophie J	For always being supportive and respectful to her peers.
3VP	Fareeda O	For supporting her peers on curriculum day.
4CP	Robyn C	For her infectious enthusiasm within lessons.
4KC	Taliah B	For always staying focused and trying her best in all lessons.
4MR	Victoria J	For writing an excellent story based on The Lost Thing.
5NM	Faheema	For demonstrating self-responsibility and commitment to her own learning, researching facts related to ‘Black History’; then presenting it in a booklet.
5SA	Juliana-Meagan L	For showing resilience and determination in maths lessons.
5TH	Charlie	For using creative methods to solve maths problems.
6AB	Marnie-Rose	For growing in confidence in class discussions.
6LC	Bogdan B	For good, thoughtful writing in English.
6NB	Amelia	For always striving to improve upon her best.



Maths Marvels



All pupils at East Tilbury Primary have logins for Times Tables Rockstars and are able to log on at home to practice their times tables.



10 Top Tips for Parents and Educators TEACHING CHILDREN FIRE SAFETY

Fire safety is especially important around Bonfire Night, as fireworks, bonfires and sparklers add extra risks for families and young children. Every year in the UK, thousands of accidents occur due to improper handling of fireworks and neglecting fire safety measures. This guide offers practical tips for keeping children safe when handling everything from fireworks to space heaters.

1 BONFIRE NIGHT AWARENESS

Bonfire Night is exciting, but it comes with several inherent risks. Educate children about the dangers of fireworks and open flames. Teach them that only adults should handle fireworks and that bonfires should never be approached. Keep children at a safe distance (at least five metres away) from bonfires and explain why supervision is crucial during these events.



2 SUPERVISE FIREWORK USE

Fireworks should only be handled by responsible adults who are following UK laws and guidelines. Make sure to buy fireworks that meet British Standards and adhere to all instructions that come with them. Keep children a suitable distance from any firework activity and designate an adult to supervise the event. Ensure no one goes near fireworks after they've been lit.



3 SPARKLER SAFETY

Sparklers are often captivating for little ones, but they can burn at extremely high temperatures – over 1,000 °C! Only allow children over the age of five to use sparklers, and make sure they wear gloves. Teach them to hold sparklers at arm's length and never wave them near others. Once a sparkler has burned out, extinguish it fully in a bucket of water – which you should prepare beforehand and always keep nearby.

4 ORGANISED DISPLAYS ARE SAFER

If possible, families should attend an organised fireworks display rather than holding one at home. These tend to be far safer as they're run by professionals adhering to strict safety regulations. Organised displays also provide a controlled environment where children can enjoy the event from a safe distance, reducing the risk of accidents.



5 KEEP FIREWORKS AWAY FROM THE HOME

If you are hosting your own fireworks display, set them off well away from homes, sheds or fences to avoid starting accidental fires. Choose a wide-open space with no flammable materials nearby and keep a means of putting out fires to hand in case of emergency – such as a bucket of water, a hose or a fire extinguisher. Afterwards, ensure that all fireworks are fully extinguished and never attempt to relight one if it doesn't go off.



6 BONFIRE SAFETY

If you're building a bonfire, place it well away from trees, buildings, fences or anything else flammable. Make sure it's structurally sound and not at risk of collapsing. Only burn natural materials like wood and leaves, avoiding petrol or other accelerants. Children should be kept far away from the bonfire, and it should always be supervised by adults. Be sure to fully extinguish the bonfire before you leave it.



7 "STOP, DROP AND ROLL"

Ensure that children know what to do if their clothing catches fire. Teach them the simple "stop, drop and roll" technique, which can quickly extinguish flames. Practice this with them before events like Bonfire Night, so they feel confident if the need to use it arises. It can also be helpful to keep another means of putting out these kinds of fires on standby, just in case. An extinguisher or flame-retardant blanket are both sound choices.



8 SECURE CANDLES AND OPEN FLAMES

Beyond Bonfire Night, everyday fire safety is also crucial. Candles can be a common fire hazard, especially in homes with young children. Teach children not to touch any open flames, and ensure candles are placed in sturdy holders away from combustible materials. Never leave candles, incense burners or other such items unattended, and always extinguish them fully before leaving a room or going to bed.



9 EDUCATE ABOUT FIREWORKS HAZARDS

Make sure children understand the dangers of playing with fire or fireworks, and how to handle such things responsibly. Emphasise that fireworks are **not** toys and can cause serious injuries when improperly used. Demonstrate the importance of treating fire with respect and the consequences of misuse, which can help temper any curiosity and any resultant dangerous behaviour.



10 FIRST AID FOR BURNS

Even if you have the best possible precautions in place, accidents can still happen. Keep a first aid kit on hand. Ensure you know how to apply basic first aid to burns, so you can teach children those techniques too. If someone suffers a burn, run it under cool water for 20–30 minutes. Never use creams or ointments, as these retain heat and can cause further damage. Instead, seek medical help if the burn is serious.



Meet Our Expert

James Whelan is an experienced health and safety expert who is a Chartered Member of the Institution of Occupational Safety and Health. He provides services to educational settings and many other industries, helping them to maintain a safe working environment.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/fire-safety>

Keep in Touch



Our school office is open to receive calls between 8:30am and 3pm.

Tel: 01375 846181

Email: office.etp@osborne.coop

East Tilbury Primary School

Princess Margaret Road
East Tilbury, Essex, RM18 8SB



We are also regularly updating our Facebook page and Twitter feed. Log on and have a look!



Twitter:
[@EastTPrimary](https://twitter.com/EastTPrimary)



At East Tilbury Primary School our Designated Safeguarding Leads (DSL) are:

- Mrs Dawson

Due to the size of the school, we have the following designated staff who can deputise in the Headteacher's absence:

- Mr Gowland
- Mrs Jarvis
- Mrs Mylam
- Mrs Allen
- Mrs Sheridan

Pupils can contact any of our Safeguarding Team during the school day.

Worried about a child? You can phone or write to MASH about your concerns. Phone immediately if you believe it is urgent.

Thurrock MASH (Multi Agency Safeguarding hub), Civic Offices, New Road, Grays, Essex, RM17 6SL, Tel: 01375 652802. Emergency Duty Team (for out of hours) 01375 372468. · Police Child Abuse Investigation Team 01277 266822 or call 999 if you are concerned a child needs immediate protection. · Childline 0800 11 11 www.childline.org.uk · NSPCC 0808 800 5000 www.nspcc.org.uk; www.facebook.com/nspcc



Tues 14:00-16:00: St. Mary's Church hall, St. Mary's Church, Dock Rd, Grays, RM17 6EX.

Tues 11:00-13:00: St. John the Baptist Church, Tilbury, Dock Road, Tilbury, RM18 7PP

Weds 11:00-13:00: Gateway People's Centre, High Street, Stanford Le Hope, Essex, SS17 0EY

Weds 13:00 -14:30: Sockets Heath Baptist Church, Premier Avenue, Grays, RM16 2SB

Thurs 11:00-13:00: St. Francis Centre, Somerset Rd, Linford, SS17 0QA

Thurs 11:00-13:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Fri 10:12:00: St. Stephen's Church of England, London Rd, Purfleet, RM19 1QD

Sat 09:30-11:30: Emmanuel Church of England, Sleepers Farm Rd, Chadwell St. Mary, RM16 4TP

Sat 10:00-12:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Sat 10:00-12:00: Christian Gates of Praise International Christian Centre, 79-83 London Rd, RM175YF

September 2024							October 2024							November 2024							December 2024						
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	School Holiday
	Additional autumn half term (some Thurrock schools only)
	Inset days, schools closed to students
	Trust conference, schools closed to students
	Bank Holidays