



Newsletter

11th June 2021

Dear Parents/carers,

We hope that you enjoyed a warm and relaxing half-term break. This week the children and staff have taken advantage of the dry weather and enjoyed many outdoor learning activities. In weather like this, please make sure to apply sun cream to your child prior to school and provide a hat for them to wear for when they go to break and lunch. Please also make sure your child has a water bottle with them.

Phone-line

We apologise for any inconvenience caused by the issues with our phone-lines this week. Work has been started at the front of the school to rectify the issue and we hope for the lines to be back up and running by next week. In the meantime, if you need to contact us please use our office email (office.etp@osborne.coop).

Children's welfare after school

Please be extra vigilant when entering or leaving the school site that your child isn't too far in front or behind you. We have had a few incidents of children falling over or putting themselves at risk as they leave our school site when their parent isn't close by. This is particularly important for our younger children. Thank you for your support in this regard.

CV-19 restrictions

As a school we continue to be led by our Trust, Local Authority and the Department for Education with regard to the lifting or changing of our processes around COVID-19. We will continue to follow guidelines set by the DfE and will update you accordingly should changes be made to school procedures. One change that we have been able to make has been the return of our after-school club provision. It has been great to see children back enjoying the activities this week – it has certainly lifted the mood of staff and children to be able to re-launch this part of our school offer.

We hope that you and your family have a safe and enjoyable weekend.

The leadership team

Important dates:

Summer Term

Y4 Bikeability: 21st-24th June 2021

Non-pupil day: 22nd July 2021

End of term holiday: Fri 23rd July-Tues 31st August 2021

Non-pupil day: Weds 1st Sept 2021 (Trust conference)

Non pupil days: Thurs 2nd and Fri 3rd Sept 2021

Children return: Monday 6th September 2021

Please be aware that if you take holiday during this time, you will be subject to a penalty fine. This is school policy for all holiday applications during term time.



Please be advised that due to COVID-19 there have been some changes to our school dates.

All given dates are subject to amendment.

A Message from East Tilbury Library....

East Tilbury Library is now open for customers to come in and browse for books and to use the public PCs.

We are open Tuesdays and Thursdays 10 – 1, 2 – 5, and Saturday mornings 10 – 1
Customers can also pick up Hearing Aid batteries and apply for a Bus Pass.

We look forward to welcoming you back!



A message from the Children's Commissioner

We'd like to say a massive **THANK YOU** to everyone who took part, shared their views, experiences and ideas with us, and those who really helped spread the word far and wide in schools and on social media. **We have received over half a million responses** from children and young people, from every part of England. That makes this by far the biggest ever survey of children in this country.

We couldn't have done this without the help of so many people – from parents and teachers to charities, youth organisations and local councils. Most of all, we couldn't have done it without every child who filled in the survey. Thank you!

Address The Pyramid Resource Centre
Heath Road, Chadwell St Mary, Essex, RM16 4XH

Website: www.thurrockplaynetwork.co.uk

Telephone: 01375 387738

Email: tpn@btconnect.com



Thurrock Play Network (TPN) is a small local non-profit charity that provides advice, support and resources for play and recreation in the community. We give advice and support to individuals, voluntary groups and organisations. One huge part of TPN is The Pyramid Resource Centre....

The Pyramid Resource Centre houses some amazing scrap materials such as;
Foam, Card, Netting, Wood, Foil, Paper, Wool, Cutlery, Fabric, Plastic containers, Leather, Wadding, Wire, Ribbon, Buttons, Lace and much, much more which can be used for a range of different things.

CALLING ALL PARENTS AND CARERS

Does your child have a homework project you need materials for?

Do you love arts and crafts!

Need some supplies for junk modelling?

WANT TO EXPLORE YOUR HOBBIES?

Membership Fee Required

Becoming a member is easy and simple, pop in or get in touch for more information

Opening Times

Wednesday 12 noon – 4.30pm, Thursday 10am – 3pm, Friday 10am – 3pm, 2nd & 4th Saturday of the month 10am – 1pm

Classroom catch up

Reception

This half term in Reception we are learning all about 'Animals'. We have been looking at the book *Monkey Puzzle* by Julia Donaldson. We have done lots of learning about different animals from the story then we got creative and made elephant masks from paper plates and spiral snakes that can hang from the ceiling.



In Maths we have been learning about halving. We learnt that it meant sharing between two. We used playdoh to make different objects and share them between 2 people. We also started to share between more groups and match two halves to make



In topic this week we have been looking at animals and their young. We have discussed the similarities and differences between the baby and adult animals. Then we tried to match the babies to their mothers.

Year 1

Year 1 have had a great week this week and made the most of our lovely weather by having some of our lessons outside. We had a great drama lesson this week and worked in small groups to retell the story of 'Starry eyed Stan'. The children had so much fun acting out their roles and we can certainly see some future actors in the making! Throughout the week, we sequenced the story and began to look in more detail at the characters to get ready for a character description lesson next week.



In maths we are looking at giving direction and using positional language. We had a great boogie to a song which helped us to learn our left and right. This was really important as we needed to use the language left, right, up and down to give our instructions. After writing these, we popped outside and worked in pairs to direct each other around a grid which had been drawn on the playground in chalk. We also began to look at turns and spoke about how turning affects our directions. We were able to incorporate some ICT into this topic and gave directions using the BeeBot app on the iPads.



In science, we took part in an experiment to see which materials are waterproof.

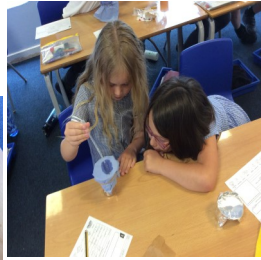
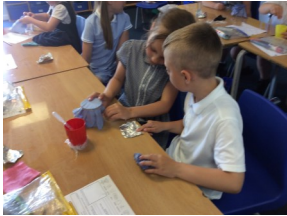
We tested 5 materials. If the water went through the material it wasn't waterproof. If the water was not able to absorb into the material it was waterproof.

Our end result showed that tin foil and cling film were the most waterproof materials.



Year 2

During English, we used clay to design a new London. We shaped the clay into a miniature new London with modern buildings. We then used this to help us to write a descriptive piece of writing about our setting we created.



In DT we have started looking at a healthy and varied diet. We then identified a range of fruit and made fruit kebabs.



Year 3



This week Year 3 have been using text from Roald Dahl's famous story, the BFG (1982). This has provided pupils with the opportunity to reflect upon character descriptions, use vocabulary creatively and create a character of their own.

In class we have discussed the different feelings that Sophie may have through the parts of the story that we have read so far. In the story, when Sophie first meets the giant she is scared, terrified and wonders what will happen. However, this changes as she realises that he is friendly and caring.

Next, we looked at some of Roald Dahl's descriptive language. Did you know that he created new words, such as "icky-poo", "repulsant" and "squiggily" for his characters? We used some of these as we began to create character profiles of our own.



Finally, thinking about characters from the story and our own experiences we created a character profile of our own for a bully. We utilised a range of similes and metaphors to create some truly vivid descriptions. Here are some of Class 3JP's very best original phrases:

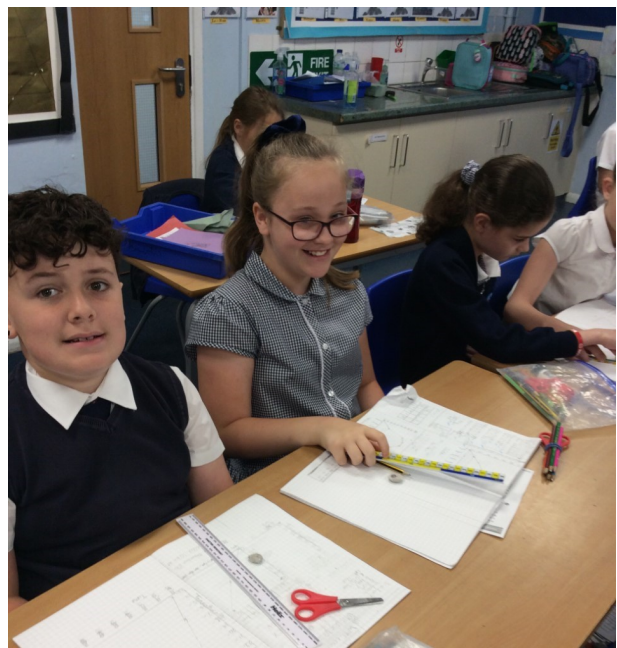
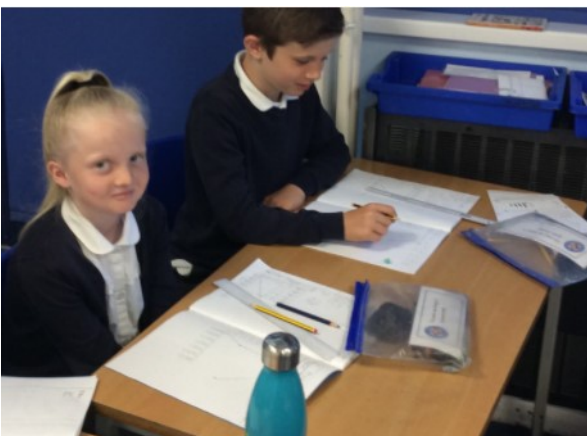
- The bully was as ugly as a fly covered in sick.
- As wrinkly as an old lady
- Sophie made sure that she was as still as a garden gnome.
- As terrifying as McDonalds burning your burger
- As angry as Santa when the Grinch steals his Christmas presents

Year 4: Great to be back!

This week, Year four have been very excited to be back in class – with their wonderful peers as well as the adults in the year group. As well as that, the adults have been very happy to have the students back in school! Luckily, we still have another six weeks of studying Ancient Egypt and we have been continuing to use this as our stimulus across many of our lessons. We have been looking at Ancient Egyptian myths and are beginning to create our own 'good' vs. 'evil' god myth. Pupils have created both gods by designing and sharing them with the class and describing their powers and abilities. Next week, we are excited to be writing our own versions! Take a look at some of our good and evil characters—HJ (in 4CP) was buzzing about his!

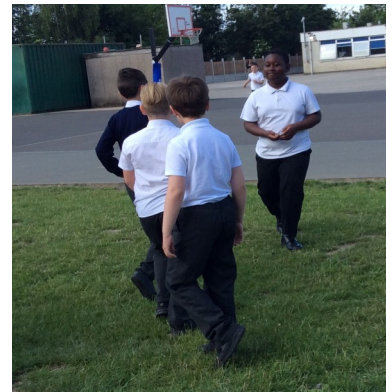


Throughout our maths lessons, we have started our new topic for this week: statistics! Pupils have been exploring different charts and interpreting what different pieces of data is telling them. Some classes have been applying some data within their class in context by creating charts suited for that particular set of data. Look at the hard-



Year 5 - Outside learning

This week year 5 have been making the most of the bright weather to take some of their learning outside. Including the scholars leading a human rights lesson and reading in the quiet area, even up in the trees!



Year 6



In science we began a new topic of living things and their habitats. This week we investigated how living things can be classified by examining their similarities and differences. We then created our own classification of zoo animals and then designed a zoo, thinking carefully about where animals should be located based on their habitat.

This week we have been learning about the British Value of democracy. We discussed how our country is giving the people the right to choose their government through voting. We then worked in groups to create



WE ALSO BEGAN OUR WEEKLY CRICKET LESSONS WITH AN ESSEX COUNTY CRICKET AS PART OF THE 'A CHANCE TO SHINE' PROGRAMME. IN OUR FIRST LESSON WE PERFECTED THE LONG BARRIER POSITION, TO HELP US TO CATCH THE BALL WHEN FIELDING. WE ARE THOROUGHLY LOOKING FORWARD TO THE SKILLS WE WILL LEARN THROUGHOUT THE HALF TERM.



The Mighty Writer!

In Flanders field poppies flying in between the old rusty crosses who we remember.
The earth is dead, and so are we, we keep each other safe no matter what we see.
Why they fight? I don't know. Just because they wear a different outfit.
The trenches wet create a threat.
In Flanders field the poppies blow between the crosses.
Loved and were loved and now we lie.
The sunset shines soldiers went past the line to save the century.
Laying in the green sea.
A few years ago world war used to glow we now come in peace through the field of poppies blow.
What is sunk will barely sink.
Blood would pour from millions just to help you and I hear people scream and cry for you child and I.
Soldiers fighting for their life, to make sure they get out alive.
Gun shots start, time for war.
Shells shooting, guns grieving,
Gas, gas run quickly.
Choking on gas like drowning in a lake. Guns and stress, this whole worlds a mess.
Shells shoot above my head, I wonder if, if I'll soon be dead
Many years ago in Flanders field the poppies grow that seem to blow.
They were joined in groups of 200.
Why do they have camouflage grey clothing?
I can hear the blood gurgling in his lungs through the misty, green light.
We shall fight and shoot from our trenches, full of anger.
The war has been bad, horrible; people dying of the cold and hunger.
Look what you did my friend. How could you betray us like that?
People have to die and die, they sacrificed.
Now we lie in Flanders field
Why god why?!?
Poppies grow.



Class War Poem

5NM





IN OUR CLASSROOM

**WE
RESPECT
EACH
OTHER**

**WE
TRY
OUR
BEST**

**WE
LEARN
FROM
MISTAKES**

**WE
ARE
A
TEAM**

**WE
CELEBRATE
EACH
OTHERS
SUCCESS**

**WE
CREATE
AND
INSPIRE
OUR
FRIENDS**

Wellbeing Target

As part of our Whole School Nurture approach, each term every class is set their own 'Class Wellbeing Target'. This target is based on the needs of the children within the class.

Throughout the term, the class share the focus of working on this target together. They are given specific time during their daily biscuit time to discuss together this target and work on it in anyway they would like.

Keep an eye on our blog page of the school website to find out how the different classes are working towards their targets.





Online safety

Look out for our #WakeUpWednesday posts on Facebook and Twitter as we provide you with FREE online safety guides from National Online Safety.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one issue of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

How to Set up PARENTAL CONTROLS for PRIVACY iPhone

The privacy settings on your child's Apple device give you control over the information stored on it. This allows you to select which apps can access features and information on your child's device: for example, you might wish to block a social networking app from connecting to the camera reel, or specify which apps can use the device's location data.

How to make changes to privacy settings

You can block certain apps from obtaining information from your child's device. You can also prevent your child (or anyone other than you) from altering these settings.

1 Open 'Settings'

2 Tap 'Screen Time'

3 Tap 'Content & Privacy Restrictions'

4 Scroll to 'Privacy'

5 Choose the settings you wish to restrict

6 After you've made any changes, select 'Use Screen Time Passcode' to lock your changes with a PIN

How to prevent changes to other settings/features

You can also stop changes being made to the iPhone's other settings or features by anyone but you. For example, you can prevent your child from altering their passcode, accounts or mobile data settings.

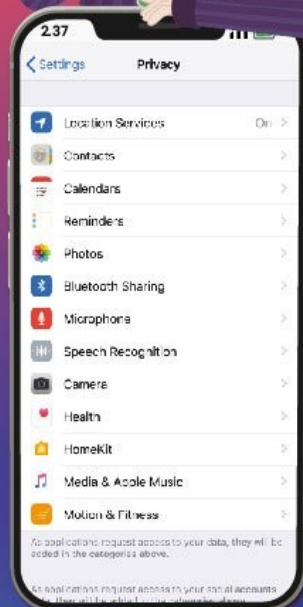
1 Open 'Settings'

2 Tap 'Screen Time'

3 Tap 'Content & Privacy Restrictions'

4 Scroll to 'Allow Changes'

5 Select 'Allow' or 'Don't Allow' on the settings for which you wish to enable or disable changes



<https://support.apple.com/en-gb/HT201304#set-restrictions>

www.nationalonlinesafety.com

[@natonlinesafety](https://twitter.com/natonlinesafety)

[/NationalOnlineSafety](https://facebook.com/NationalOnlineSafety)

[@nationalonlinesafety](https://instagram.com/nationalonlinesafety)

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 02.06.2021

REACH!! FOR THE STARS

Our 'Stars of the Week' are the children that have gone over and

RG	Will M	For showing self-responsibility to solve his own problem.
RB	Victoria L	For participating in class activities.
RT	Oliver U	For turn taking and sharing resources with his classmates .
RP	Jamee I	For independence in his writing.
1RD	Louise F	For trying hard all week.
1CH	Ronnie	For showing increased independence when doing his work.
1SS	Alexander A	For moving up a book level.
2EM	Ashley EB	For working hard in maths this week and supporting his peers.
2RS	Lacie BS	For being a resilient learner.
2VG	Ekaterina L	For being an excellent role model.
3GC	Louie D	For his excellent work in Maths.
3RM	Erin C	For using similes to describe her own giant.
3JP	Charlie F	For a positive attitude in all lessons, a wonderful effort in writing and being a role model in sports
4CP	Evie B	For always following the expectations of the class, especially during Early Morning Work .
4NB	Charlotte B	For her dedication and commitment in her writing and foundation lessons.
4TH	Darcie B	For improvements in her writing.
4BG	Evelyn C	For improvements in her writing.
5MR	Lexie T	For writing an emotive and complex poem about life during World War One.
5CH	Jude B Scarlett	For demonstrating resilience and a positive attitude to school. for managing conflict, or potential conflict and any distractions in a positive way.
5NM	Lacey M	For demonstrating resilience in maths.
6LC	Georgia H	For being kind and helpful
6JM	Andy N	For making confident contributions during class discussions and showing solidarity when working with peers.
6VP	Kelly M	For an out of this world narrative

Get into Teaching



St Clare's School

Lead ITT provider in the TTSA and in partnership with the TES institute are pleased to announce that trainee places are available for the academic year 2021/2022.

*'Our trainees success rate
Good/outstanding 100%
Employed 100%'*

TTSA Thurrock Teaching
School Alliance



We have limited places across our partner schools in both primary and secondary phases

Our partner schools for 2021/2022 include;

Primary

Chadwell St. Mary, Deneholm, East Tilbury, Thameside, Stifford Clays, Horndon-on-the-hill, Stanford-le-Hope, Dodinghurst, Little Thurrock, Arthur Bugler.

Secondary

Grays Convent, Marshalls Park, Ormiston Park Academy, St. Clare's School, William Edwards, The Gateway Academy, Brentwood County High, Thames Park, Hornchurch High, Hathaway Academy.

For all enquiries please contact
j.mace.scs@osborne.coop



Schools Direct Salaried

- One year school based training
- In partnership with the TES Institute (accrediting provider for QTS)
- Paid as an Unqualified Teacher
- Learn to teach with a qualified teacher present to observe your lessons weekly
- School pay your fees
- 50% of teaching timetable for the first term
- One 'TES day' weekly for the on line content
- Gain Qualified Teacher Status (QTS) and an optional postgraduate certificate in education (PGCE)

You will need;

- A standard equivalent to a grade 4 in the GCSE examinations in English and mathematics (and Science if you are training to teach at primary level).
- A degree from a UK higher education institution or equivalent qualification

Schools Direct Fee funded (unsalaryed) for Primary and Secondary

- One year school based training
- In partnership with the TES Institute (accrediting provider for QTS)
- Learn to teach with a qualified teacher present in every lesson
- Pay TES fees of £8,625 incl VAT ITT leading to QTS (Qualified Teacher Status)
- Or pay TES fees of £9,250 incl VAT ITT leading to QTS and a PGCE (postgraduate certificate in education)

You will need;

- A standard equivalent to a grade 4 in the GCSE examinations in English and mathematics (and Science if you are training to teach at primary level).
- A degree from a UK higher education institution or equivalent qualification
- Bursaries available for some subjects (see TES link below)

<https://www.tes.com/institute/school-direct-itt-programme>



Maths Marvels



6LC have managed a GREAT total of 901 points!
They are the true rockstars this week!! Well done to 4NB and 5NM too for their admirable efforts, keep up the good work and lets see who can be our TT

Rockstars leaders next week!



7TH JUNE - 11TH JUNE	3JP 88	3RM 51	3NB 0	
7TH JUNE - 11TH JUNE	4NB 869	4TH 0	4CP 0	4BG 0
7TH JUNE - 11TH JUNE	5NM 860	5MR 48	5CH 16	
7TH JUNE - 11TH JUNE	6LC 901	6VP 164	6JM 53	



Well done to 5NM for their HUGE effort to secure the top of the Mathletics leader board this week with an AMAZING score of 6250!



All classes		ACTIVITY POINTS	LIVE POINTS	TOTAL POINTS
5NM	>	6250	0	6250
4CP	>	1680	0	1680
3RM	>	1550	0	1550
6VP	>	600	0	600
RP	>	560	0	560
4BG	>	390	0	390
6JM	>	200	17519	17719

COMMIT TO BE FIT!



THURROCK SCHOOL SPORTS PARTNERSHIP VIRTUAL CHALLENGES

When: Monday 1st February- Friday 23rd July
Challenge: **THE ROAD TO TOKYO**



THURROCK SSP
School Sport Partnership

Tokyo is 5,928 miles away, can you help your school reach Tokyo by the time the Olympic Games start on Friday 23rd July. You can use any of the following modes of travel; walking, running, cycling or scootering.



To take part all you need to do is send the following information to your School who will collate the weekly totals and submit to the SSP.

1. Name
2. Year Group
3. Evidence of distance travelled (screenshot/picture) –apps for recording Running activity: MapMyRun, Strava, Runtastic, Garmin

We will be keeping a running total on our Road to Tokyo website so you can see how your school are doing! You can find the website here: <https://joela65.wixsite.com/website>



Good Luck!

Bikeability events this year (2021)

The below sessions are being run by Thurrock Council's Bikeability Team. They offer free sessions for pupils of all abilities. Please see below details of the course they are offering at school. All instructors will be following the strict guidance in line with the school's COVID policy.



Level 1 Bikeability — Year 4 pupils only: Mon-

day 28th and Tuesday 29th June. This course encourages pupils to learn more about the care of their bike and is an introduction to road safety riding, without leaving the school. This is good preparation for the Level 2 course completed in Year 6.



Level 2 Bikeability — Year 6 pupils only:

Monday 21st—Thursday 24th June. Level 2 Bikeability is an important course for all pupils who wish to ride their bikes on the road. Pupils learn about road safety and how to care for your bike. The course will involve being taken out on the road with the instructors to give them real-time experience.

OPAL Outdoor Play and Learning Launch 2021

Dear Parents,

We are about to launch an exciting new project to make our play times even better, in conjunction with OPAL. (<http://outdoorplayandlearning.org.uk/>). OPAL has won the best active schools' programme in Europe award and been cited in two Parliamentary Reports as outstanding practice. OPAL is working closely with Sport England to promote more active childhoods.



We strongly believe that: **"Play is freely chosen, personally directed, intrinsically motivated behaviour that actively engages the child. Play can be fun or serious. Through play children explore social, material and imaginary worlds and their relationship with them, elaborating all the while a flexible range of responses to the challenges they encounter. By playing, children learn and develop as individuals, and as members of the community"** (Play Council 2001).

The project will start in June. and our hopes are that this project will change the way we think and how we play together. To facilitate this project we will need to buy some new resources, move some things around on the playground and we will also require some loose parts. Loose parts are any materials that can be easily moved, combined, and incorporated into children's free play. The items we are looking for will enable us to enjoy a wider range of play experiences during playtime (see below for some examples):

Suitcases of any size and type, anything on wheels/castors

Plastic milk crates and keyboards

Briefcases, especially hard cased ones

Cones and Noodles (the type you use in the swimming pool!)

kitchen pots, pans, baking trays, work tables, wooden spoons, chopping boards

Tools like spades, trowels and brooms

Tubes of various sizes and various materials, buckets, nets and ropes

Fabric (large sheets/brightly coloured fabric)

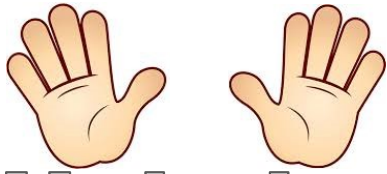
Foam sheets / body boards

Wooden pallets and cable drums

Guttering and pegs (to help to set up dens)

N.B. Anything that will **shatter** or is **sharp** is **NOT** suitable.

We will be holding a collection week during the week beginning Monday 14th June..... The sooner we do this, the sooner the children will be able to play with the items! Please do not bring your donations in before this date as we will have nowhere to store them. If objects are really large, such as wooden pallets, we will ensure that there is someone available to help you carry them into school. There will be more information to follow at a parents session later in the year. We are really excited about this project and hope that you will support us in our efforts to improve playtimes for all children.



Help is at hand

Keep in touch!

We are missing being in contact but do not forget we are still here to help where we can.



Our school office is open to receive calls between 8:30am and 3pm.

Tel: 01375 846181

Email: office.etp@osborne.coop



East Tilbury Primary School
Princess Margaret Road
East Tilbury, Essex, RM18 8SB



We are also regularly updating our Facebook page and Twitter feed.

Log on and have a look!



Twitter: [@EastTPPrimary](https://twitter.com/EastTPPrimary)

At East Tilbury Primary School our Designated Safeguarding Leads (DSL) are:

◇ Mrs Bates & Mrs Dawson

Due to the size of the school, we have the following designated staff who can deputise in the Head of School's absence:

◇ Mr Gowland

◇ Dr. Emmanuel

◇ Mr Bennett

◇ Mrs Jarvis

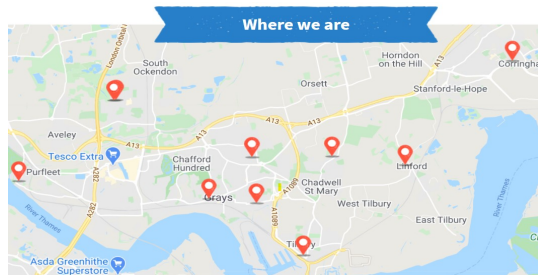
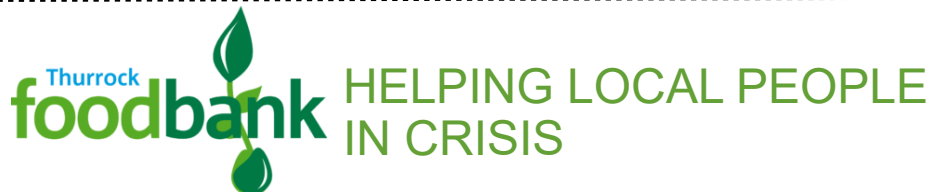
◇ Mrs Mylam

◇ Mrs Stevens is the EYFS Designated Lead.

Pupils can contact any of our Safeguarding Team during the school day.

Worried about a child? You can phone or write to MASH about your concerns. Phone **immediately** if you believe it is urgent.

[Thurrock MASH \(Multi Agency Safeguarding hub\), Civic Offices, New Road, Grays, Essex, RM17 6SL, Tel: 01375 652802. Emergency Duty Team \(for out of hours\) 01375 372468. · Police Child Abuse Investigation Team 01277 266822 or call 999 if you are concerned a child needs immediate protection. · Childline 0800 11 11 \[www.childline.org.uk\]\(http://www.childline.org.uk\) · NSPCC 0808 800 5000 \[www.nspcc.org.uk\]\(http://www.nspcc.org.uk\); \[www.facebook.com/nspcc\]\(http://www.facebook.com/nspcc\)](#)



LOCATIONS

Here are the opening times and locations for our foodbank centres. Everyone who comes to the foodbank for

Tues 14:00-16:00: St. Mary's Church hall, St. Mary's Church, Dock Rd, Grays, RM17 6EX.

Weds 09:30-12:00: Thurrock Christian Fellowship, 2-4 Chase Rd, Corringham, S17 7QH

Weds 13:30-15:00: Sockets Heath Baptist Church, Premier Avenue, Grays, RM16 2SB

Thurs 11:00-13:00: St. Francis Centre, Somerset Rd, Linford, SS17 0QA

Thurs 11:00-13:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Fri 10:12:00: St. Stephen's Church of England, London Rd, Purfleet, RM19 1QD

Sat 09:30-11:30: Emmanuel Church of England, Sleepers Farm Rd, Chadwell St. Mary, RM16 4TP

Sat 10:00-12:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Sat 10:00-12:00: Christian Gates of Praise International Christian Centre, 79-83 London Rd, Grays, RM 17 5YF