

School News

A MESSAGE FROM THE SENIOR LEADERSHIP TEAM

Dear Parents/Carers,

May we start by taking this opportunity to wish you all a happy new year! Classes have settled back well to the normal routines of learning and the children are enjoying their lessons.

Parent/Carer curriculum guides for the Spring term

At the end of last term, you should have received an email containing information about your child's learning for this Spring term. This document outlines the exciting areas of learning to be studied and useful resources to support your child's learning at home. This document can also be found on our school website under the Parent tab at the top of the website:



Message from Thurrock Food bank

Over the holidays we received a message from the team at Thurrock Food bank in response to the donations given by the school community during the Autumn term:

'I'm delighted to attach your bronze certificate for the support East Tilbury Primary School has given to Thurrock Foodbank in response to our appeal. Your donation weighed in at 133.4kgs. Please pass our thanks on to all your staff, parents and pupils for their kindness. We really do appreciate your support for our important work with those in food poverty in Thurrock and know that your donations change peoples' lives.'

Weather

We continue to have very cold weather and as such it is important that the children are wearing warm coats, vests, hats, gloves, and scarves to school. We wouldn't want any children missing out on fresh airtime outside because they are too cold!



We wish you and your family a relaxing weekend ahead.

The Leadership Team



Important Information

If your child has an injury and has been given medical advice that we need to follow as a school, please bring them to the school office for 8.15am on their first day back at school following the injury so that we can complete a risk assessment. Thank you for your cooperation.

Absence

If your child is too ill to attend school, this must be reported to us by no later than **9.00am**. Please telephone the school, press one and leave a message on the voicemail box stating your child's full name, class, the reason for absence and when we can expect them to return to school (if known).

Home Visits will be carried out for any child that is absent for 3 or more school days without reason.

We need you...



Please label all children's school uniform. This helps us return lost property to the correct child and prevents parents from having to replace missing uniform as often. This is particularly important as the weather is getting colder and children are beginning to wear jumpers/cardigans to school.

We are missing a significant number of reading books. If you have any left at home (whatever condition) from last academic year, please return them.
Thank you

Please be reminded that pupils should not be wearing jewellery to school. Children with pierced ears may wear small stud earrings but hoops are not permitted.
Thank you for your support

Year 1 need cereal boxes for their work on sculptures next term. If you have any that you are happy to donate, please pass them to the Year 1 teachers.
Thank You

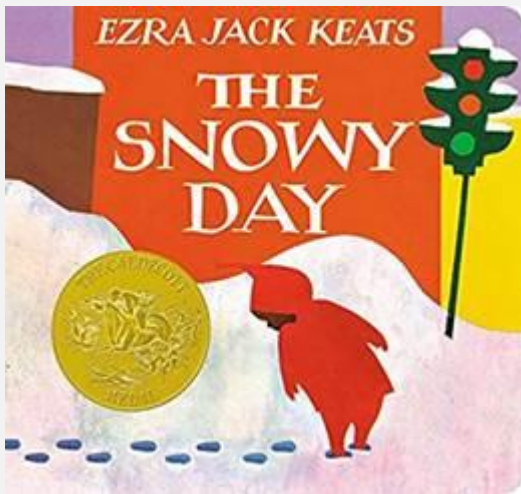
We are continually updating our OPAL resources and would gladly accept donations of:

- Tennis balls
- Footballs
- Bats
- Dressing up clothes
- Colouring books
- Crayons
- Big cars
- Lego



Recommended Reads

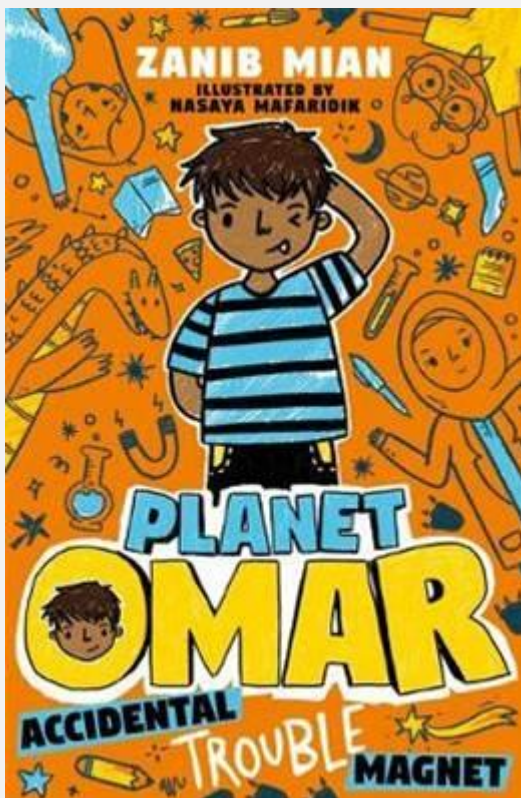
Each week we will be recommending great books that you can share with your children.



The Snowy Day

Author: Ezra Jack Keats

When Peter wakes up one winter morning to find that the world has turned white, he can't wait to put on his snowsuit and get out into the snow. First, he experiments with making different shapes and tracks with his feet; he turns his feet outwards, then turns his feet inwards, then drags his feet s-l-o-w-l-y along the ground to make a very long line.



Planet Omar: Accidental Trouble Magnet

Author: Zanib Mian

Illustrator: Nasaya Mafaridik

Omar has just moved into a new house with his family: sticky-fingered little brother Esa, snooty older sister Maryam and his scientist parents.

Going to a new school turns out to be okay, apart from the fact that class bully Daniel tells Omar that because he's a Muslim, he's going to be kicked out of the country and will have to go and live in Pakistan.

Understandably worried, Omar asks his cousin if that's true, and both hope it isn't, because there's a distinct lack of good pizza there. Plus, there's mean Mrs Rogers next door who complains loudly about Omar's mum frying onions.



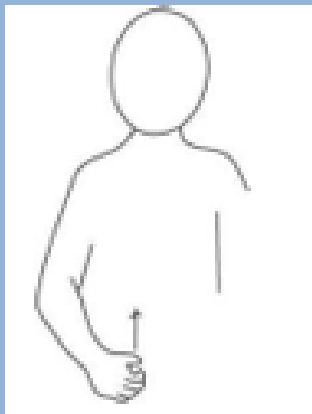
SEND in Focus

Due to a wonderful donation from our PFA, we have been able to create a new sensory room. The room is filled with different sensory resources to help children with their regulation. The children are loving this new space!



Makaton Signs of the week:

Why not speak with your child and see what signs they can remember from what they've already been taught?



[Makaton for 'Bag' 🛍️ - YouTube](#)



[Makaton for 'coat'](#)



SEND in Focus



Is your child struggling with learning or behaviour at school?



Are you concerned about your child's development?



Would you like information, advice or guidance about Special Educational Needs?



Do you want to know what's going on in Thurrock for SEND families?

PATT SENDIASS provide free, confidential, and impartial information, advice, and support to children and young people (up to 25 years) and their parents and carers, in relation to Special Educational Needs and Disability.



**VISIT OUR WEBSITE WWW.PATT.ORG.UK
CALL OR TEXT 07702 127 252**

Diary Dates

Week Beginning 13th January 2025	Clubs start again
Tuesday 11th February 2025	Y6 height & weight checks
Friday 14th February 2025	Last day of Term (Non-Uniform day)
Monday 17th February 2025- Friday 21st February 2025	Half Term
Monday 24th February 2025	Pupils back to school (NO clubs this week)
Thursday 3rd April 2024	Last day of Term (Non-Uniform day)
Friday 4th April 2025	Non-Pupil Day
7th April 2025 – 18th April 2025	Easter Holidays
Monday 21st April 2025	Bank Holiday – no school for pupils
Tuesday 22nd April 2025	Pupils back to school (NO clubs this week)
Monday 5th May 2025	Bank Holiday – no school for pupils
Monday 12th May 2025- Thursday 15th May 2025	Year 6 SATS week
Friday 23rd May 2025	Last day of Term (Non-Uniform Day)
Monday 26th May 2025-Friday 30th May 2025	Half Term
Monday 2nd June 2025	Pupils back to school (Clubs are ON this week)
Friday 18th July 2025	Last day of the academic year for pupils (Non-Uniform day)
Monday 21st and Tuesday 22nd July 2025	INSET Days (no school for pupils)

Do you need support?

East Tilbury Primary Schools Online Pastoral Support.

We are very excited to launch our new Pastoral service to our school community. From today you can access support by completing a simple and quick online form.

We have been working hard over the last few months to set up extra support for our families which is very much needed at this challenging time. If you require support, then please do not hesitate to reach out. We are hoping this service will be a fantastic addition to the support we can provide for our school community. Please reach out if you need anything, we are always here to offer you support.

To make the process simple we have created a QR Code (at the top of the poster) which you can just scan, and this will take you directly to the form.

WE CAN HELP WITH

- Food
- School Uniform
- Hygiene Products
- Wellbeing

FOR MORE INFORMATION VISIT:

www.easttilburyprimary.thurrock.sch.uk

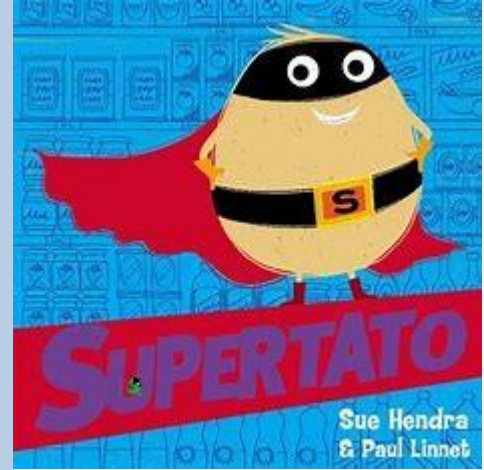


Class News

Reception

We have all enjoyed being back at school this week seeing our friends, even if we have been a little bit tired! This week is the first week of a new unit, 'Fantasy and Adventure' where we will explore superheroes, dragons, monsters and many other mythical creatures. This week we have focussed on the story 'Supertato' written by Sue Hendra and Paul Linnet. We have been using our known sounds to write in a narrative style, looking closely at what Evil Pea has been getting up to! We have enjoyed exploring onomatopoeias and creating our own to explore what noises the vegetables might have heard.

In Maths this week we have been looking at 3D shapes and describing position. The children have been great at using the correct vocabulary to describe the properties and beginning to be able to explain the properties of their shape in full sentences.



Year One

We have had such a wonderful start to the year!

In Maths we are exploring addition and subtraction within 20 and we have really enjoyed using number lines and known facts. As part of our English lessons, we are reading the story *The Queen's Hat* and so far explored London and experienced a windy day!

In art we looked at a sculpture by Australian artist Samantha Stephenson. We then practised rolling paper to create tubes before using this new knowledge to create a sculpture. Once we had finished, we evaluated our work by thinking about what we liked about them, what we found easy or tricky and how we could change or improve our work if we repeated the task.

For our computing lesson, we identified what a robot is and what uses they may have. We then explored floor robots and looked at what the different buttons might do. We practised predicting the outcome of a command, matching a command to an outcome and then explored how to use the 'direction', 'clear memory' and 'run program' buttons. It was lots of fun using the floor robots!

We have really enjoyed welcoming the children back. Happy new year everyone!

Class News

Year Two

This week in year 2, we began our new unit on 'time'. We discussed durations of time, thinking carefully about the difference between a task that would take minutes to complete in comparison to a journey that might take us hours. Following this, we created a clock as a class using multilink, with each individual cube representing the one-minute intervals across the clock. The children worked incredibly hard to recap their understanding of time from year 1 and will now progress their skills with the introduction of quarter past and quarter to the hour.

Our topic this term is 'Space'. The children were all very inquisitive when introduced to key elements such as the solar system and the differences in appearance between the planets. We completed an activity to order the planets to show their distance from the sun, ensuring that we had used the key vocabulary for the lesson.



Year Three

We have enjoyed our first week of 2024 back at school. For English this week, we have been learning about the Chinese culture and we started our new book 'The Magic Paintbrush'. We had an experience lesson, where we drew pictures in the sand, like the character in our book.

During Maths this week, we have been learning about length. We have been measuring different objects in the classroom in centimetres and millimetres.

For Science this week we were introduced to our new topic 'animals (including humans)'. So far, we have looked at what animals (including humans) need to survive and stay healthy. We studied the healthy eating guide and sorted out foods to fit in the 5 main food groups. Our history lesson this week, was an introduction to the Romans, we looked on google earth to find Italy and Rome. We listened to the Romulus and Remus myth and designed a storyboard to re-tell the main events from the story.

If you have any empty cereal boxes, toilet roll tubes, boxes or newspaper we would be incredibly grateful for your donations. Please drop off your donations to the year 3 teachers.

We look forward to the rest of the half-term in Year 3!



Class News

Year Four

What a fantastic start to 2025! Year 4 have had a busy and exciting first week back after Christmas. On our first day back, we had our very first swimming lesson of the year. All teachers and swimming instructors were so impressed with our behaviour. In fact, the instructors said we were one of the best groups they've ever taught!

In Maths, we've been focusing on short division. We learned how to divide numbers efficiently and worked hard to improve our skills by using manipulatives to help us.

In English, we've started preparing to write biographies on the amazing inventor Nikola Tesla. We also explored how electricity impacts our daily lives.

In Science, we discovered how sound travels through vibrating particles and how our brain processes these sounds.

Lastly, in PE, we've been learning about volcano eruptions and beginning to create our own freeze-frame dance movements to represent each stage of an eruption. It's been a creative and exciting way to understand this natural process!

It's been a brilliant week, and we're excited for more learning in 2025!

Year Five

This week in Year Five, we have settled back into school-life extremely well. In science lessons, we began exploring air resistance, ready for our egg-drop experiment next week. In PE lessons we started our work in badminton, learning the basics of the sport and testing out these skills by hitting both shuttlecocks and balloons. In English we had a research-heavy week, where we look at popular naturalists, David Attenborough and Jane Goodall. Next week, we are looking forward to beginning our work on the Ancient Maya civilisation.

Class News

Year Six

This week in Year Six, our first in 2025, we have started our new term with exciting new topics. We explored our topic, the Ancient Greeks, and how they had major influence over our modern lives over 2000 years ago. We plotted some of the key events in the Ancient Greek history which we will explore further in the coming weeks and months. Elsewhere, in science as part of our unit Animals including Humans, we are investigating the circulatory system and how blood flows around our bodies transporting key nutrients everywhere. We looked at how the heart functions, pumping blood through our lungs for oxygen, then pumping once more to send the oxygenated blood around our bodies – seeing the major role arteries, veins and capillaries play in this system. In English, we have started an adventure narrative called Paperman - and in mathematics, scales of measurement. If you measure any lengths or ingredients at home, we would love for you to get your children involved – these are such important experiences.



Reach for the Stars



Our 'Stars of the Week' are the children that have gone over and above in their efforts. We are very proud of them for their achievements and thought they deserved an extra-special mention!

RBG	Harrison	For hearing initial sounds in words.
RES	Joshua	For excellent maths work and for using maths sentences.
RFK	Rocky	For participating in meaningful activities within the classroom.
1BA	Kendall	For her amazing effort in Art and participating in class discussions.
1EC	Verity	For her independence during continuous provision.
1LD	Elena	For brilliant independent writing.
2RM	Abel	For his effort and attitude towards reading.
2CH	Teddy	For his amazing effort with his reading this week.
2MF	Jenson V	For showing great progress in handwriting and towards positive learning.
2BG	Emmie	For her effort and attitude towards her learning and participating with all class discussions.
3ML	Oliver	For being more focused in his learning.
3RS	Eshaal	For being kind, respectful and a great role model to others.
3SG	Ivy-Rose	For starting each day with a positive attitude and being ready to learn.
3VP	Jenson	For his determination and enthusiasm in lessons, especially maths.
4CP	Mia C	For always being a polite, kind and hardworking member of 4CP.
4KC	Jack C	For showing increased effort and motivation in every lesson to complete tasks and improve his handwriting.
4MR	Amber G	For reading beautifully to the class during reading skills.
5NM	Teddy S	For being focussed and engaged with all of his learning.
5SA	Amelia T	For working well in English to create a fact file and a timeline on David Attenborough.
5TH	Emmanuel	For showing excellent reasoning skills in maths this week.
6AB	Lacie B-S	For her positive engagement and growing in confidence in maths.
6LC	Isabelle H	For consistently demonstrating a positive attitude to learning.
6NB	Nathaniel	For his outstanding attitude towards his learning.



Maths Marvels



All pupils at East Tilbury Primary have logins for Times Tables Rockstars and are able to log on at home to practice their times tables.



10 Top Tips for Parents and Educators

SUPPORTING CHILDREN TO RETURN TO ROUTINE

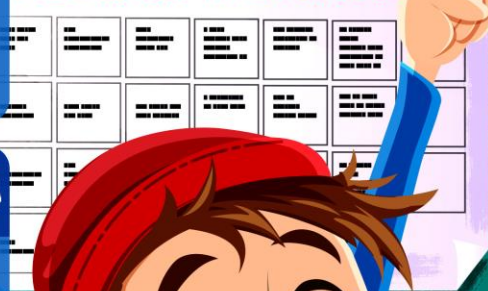
Most of us look forward to the school holidays as an opportunity to slow down and relax, stay up later, sleep in and generally approach life in a more leisurely fashion. However, this does mean that returning to normal school-day routines can feel like an uphill battle. Here are some practical tips to ease that transition, reduce stress and set children up for success.

1 START SMALL AND EARLY

Begin reintroducing elements of the school routine at least a few days before term starts. Gradually adjust bedtime, wake-up times and mealtimes to be more in line with school-day rhythms. Small changes can make a big difference in avoiding last-minute panic and helping children to readjust smoothly.



WEEKLY PLANNER



2 REVISIT THE SCHEDULE

Involve your child in mapping out their daily routine so they understand what's going to change. Visual tools like charts or calendars can help keeping to that schedule feel more engaging. When children understand and anticipate their personal timetable, they feel more secure and in control.



3 CREATE A SLEEP PLAN

Sleep can present one of the biggest challenges, as children can sometimes become night owls, prone to staying up late during the holidays. Limit screen time before bed and encourage winding-down activities like reading or listening to calming music. A restful night's sleep improves focus, mood and overall wellbeing, making mornings much smoother.



4 ENCOURAGE FRIENDSHIPS

Help your child to reconnect with school friends by organising playdates, catch-ups or arranging to go to after-school clubs. Re-establishing social bonds can make the return to school more exciting and less intimidating, allowing youngsters to focus on the positive aspects of the new term.



5 GRANT RESPONSIBILITY

Give children control over some aspects of the morning routine. Maybe they could be in charge of waking everyone up, serving breakfast or choosing the radio station that everyone listens to while getting ready. Something that gives them a sense of ownership over their morning schedule can help them view the task as one they've chosen to do, rather than being told to do it.



6 FOCUS ON NUTRITION

Make sure children are receiving balanced meals (with regular healthy snacks to boost energy and concentration), putting them in the best possible state to return to education. A nutritious breakfast is particularly crucial for a positive start to the day. Involve children in meal planning to make it enjoyable and collaborative.



7 COMMUNICATE OPENLY

Talk with your child about how they're feeling about returning to school: whether they're excited, anxious or a mix of both. Validating their emotions helps them feel supported and understood. Try asking them about the things they're looking forward to at school, such as seeing their friends again. Focusing on the positives can be useful for children struggling with change.



8 RECONNECT WITH LEARNING

Ease children back into a learning mindset by incorporating fun, educational activities into their home life. Reading a favourite book, playing games that involve maths or discussing an interesting topic can gently reawaken their focus and prime their minds to learn, which can have helpful impacts on their academic performance.



9 PREP TOGETHER

Turn preparation into a shared activity, to shoulder the responsibility together and provide support where needed. Pack school bags, lay out uniforms and plan lunch the night before. This not only reduces early morning stress but also gives children a sense of ownership over being ready for school.



10 BE PATIENT AND FLEXIBLE

Transitions take time, and every child adjusts differently: so, it's important to stay calm and supportive, especially if they're reacting adversely to the change in their daily life. Be ready to tweak routines as needed, and work with the child to make the return to education as easy as possible for them. Patience can go a long way to setting a positive tone for the new school year.



Meet Our Expert

Becky Dawson is an education expert with a focus on mental health and wellbeing. Passionate about empowering adults who spend time with and care for young people, Becky specialises in creating practical strategies that promote wellbeing and resilience in children during life's transitions.



The National College®

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/supporting-children-to-return-to-routine>

What Parents & Educators Need to Know about JUSTALK KIDS

WHAT ARE THE RISKS?

JusTalk Kids is a child's version of the JusTalk app – a highly popular social networking platform – designed for users up to 13 years of age, allowing them to video call, message and participate in group chats. While adults can link their own JusTalk account to their child's and make use of parental controls, it's important to understand the risks associated with the app.

SUBSCRIPTION FOR PREMIUM ACCESS

While JusTalk Kids is free, there's the option to subscribe to a kids' premium account or a premium family account. At a cost, this feature allows children to have access to more fun features such as games they can play with others in a call; exclusive stickers; a badge denoting them as a premium subscriber; and exclusive ringtones and themes.

RESISTANCE TO CONTROLS

JusTalk Kids endeavours to allow children the sense of having a chat-based app while allowing parents to set controls (within the app or from their own adult JusTalk account). The basis behind this is positive; however, some children are challenging their parents by refusing to use JusTalk Kids, preferring to use the adult version without any restrictions in place.

KNOWING THE PARENT PASSCODE

After downloading JusTalk Kids, parents can set a passcode which users must enter to add contacts. The parental controls help to manage which content can be viewed and who children can add as a contact: this then allows children to chat with friends in a controlled environment. However, prospective contacts don't have to know a specific username. In theory, someone could type in a random name and then add them as a friend.

POTENTIAL DATA LEAKS

JusTalk and JusTalk Kids claim to be secure and encrypted, going so far as to state that even the developers themselves won't access your data. However, a security lapse in 2022 highlighted that messages were not in fact encrypted – leading to concerns around the security of the app and the transparency of the development team.

CYBERBULLYING

Online chats can provide a sense of anonymity, leading some users to post things which they wouldn't normally say in person. Combined with the option of group chats, there's a risk that young people might join in with this kind of behaviour, escalating it further and potentially turning what should be a fun experience into something deeply negative.

TOO MUCH SCREEN TIME

A report by the UK Parliament Education Committee highlighted a 52% increase in children's screen time between 2020 and 2022 – as well as finding that 25% of children used their smartphones in a manner consistent with screen addiction. Introducing children to social networking apps when they're too young can lead to bad digital habits and a reliance on technology from an early age.

Advice for Parents & Educators

JUSTIFY THE CONTROLS

If parents allow their child to use JusTalk Kids, they should explain that they're putting parental controls in place to make the app safer. Make sure the child knows not to put their full name on the account and doesn't use a photo of themselves as their profile picture. This type of open discussion will help to ensure that a child is aware of the app's potential risks and knows how to reduce them.

TALK ABOUT ONLINE FRIENDSHIPS

Young children could be excited to use this app. However, highlight that they must do so in a positive, respectful and responsible manner. While it can be easy to get caught up in a group chat, it's important to talk to others politely and call out any unpleasant behaviour. Discuss the importance of limiting their contacts to people they know in real life and use parental controls to enforce this.

DOS AND DON'TS OF SHARING

Some children might not understand the potential dangers of oversharing online. Set clear guidelines around what *is* and *isn't* safe to share on the internet, and discuss the concept of a digital footprint. Children need to understand that the things they say and share online can never be completely erased. Even if they delete it themselves, it can be saved and distributed by others.

ENCOURAGE OPEN COMMUNICATION

Apps like JusTalk can sometimes lend themselves to bullying behaviours. Parents should monitor what their child is sending and receiving, check in with them regularly and encourage them to share their feelings (both positive and negative) at home. Remind them that they can block a contact if someone is treating them disrespectfully.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/justalk-kids>

BE BRIGHT & BE SEEN

this winter



Now that the clocks have gone back and it's getting darker earlier on, it's more important than ever to make sure you can be seen when you're out and about near roads.

There are loads of ways to be seen and stay safer
- so check over the page for some top tips!

5 top tips on how to **BE BRIGHT & BE SEEN**

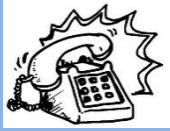
- 1** Brightly coloured or fluorescent clothing shows up well in daylight and at dusk when you're heading to and from school.
- 2** If you're out and about when it's dark, wear reflective gear to make sure you can be seen in car headlights. Reflective vests, sashes or wristbands work well. Remember, fluorescent clothing doesn't work after dark!
- 3** Don't forget to accessorise! Even small items such as clip-on reflectors, armbands and stickers on your outfit or school bag are a great way to improve your visibility.
- 4** If you like to cycle, remember that it's the law to have clean and working lights at night (white at the front, red at the back), as well as a rear reflector. It's good to fit spoke reflectors too.
- 5** Of course, 'Being Bright' isn't the only way to stay safer. If you're out at night, choose routes and crossing places that are well lit and remember to always use the Green Cross Code.

For more road safety tips, games and videos, visit the Tales of the Road website at www.direct.gov.uk/talesoftheroad

**Be Bright,
Be Seen**

THINK

Keep in Touch



Our school office is open to receive calls between 8:30am and 3pm.

Tel: 01375 846181

Email: office.etp@osborne.coop

East Tilbury Primary School

Princess Margaret Road
East Tilbury, Essex, RM18 8SB



We are also regularly updating our Facebook page and Twitter feed. Log on and have a look!



Twitter:
[@EastTPrimary](https://twitter.com/EastTPrimary)



At East Tilbury Primary School our Designated Safeguarding Leads (DSL) are:

- Mrs Dawson

Due to the size of the school, we have the following designated staff who can deputise in the Headteacher's absence:

- Mr Gowland
- Mrs Jarvis
- Mrs Mylam
- Mrs Allen
- Mrs Sheridan

Pupils can contact any of our Safeguarding Team during the school day.

Worried about a child? You can phone or write to MASH about your concerns. Phone immediately if you believe it is urgent.

Thurrock MASH (Multi Agency Safeguarding hub), Civic Offices, New Road, Grays, Essex, RM17 6SL, Tel: 01375 652802. Emergency Duty Team (for out of hours) 01375 372468. · Police Child Abuse Investigation Team 01277 266822 or call 999 if you are concerned a child needs immediate protection. · Childline 0800 11 11 www.childline.org.uk · NSPCC 0808 800 5000 www.nspcc.org.uk; www.facebook.com/nspcc



Tues 14:00-16:00: St. Mary's Church hall, St. Mary's Church, Dock Rd, Grays, RM17 6EX.

Tues 11:00-13:00: St. John the Baptist Church, Tilbury, Dock Road, Tilbury, RM18 7PP

Weds 11:00-13:00: Gateway People's Centre, High Street, Stanford Le Hope, Essex, SS17 0EY

Weds 13:00 -14:30: Sockets Heath Baptist Church, Premier Avenue, Grays, RM16 2SB

Thurs 11:00-13:00: St. Francis Centre, Somerset Rd, Linford, SS17 0QA

Thurs 11:00-13:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Fri 10:12:00: St. Stephen's Church of England, London Rd, Purfleet, RM19 1QD

Sat 09:30-11:30: Emmanuel Church of England, Sleepers Farm Rd, Chadwell St. Mary, RM16 4TP

Sat 10:00-12:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Sat 10:00-12:00: Christian Gates of Praise International Christian Centre, 79-83 London Rd, RM175YF

September 2024							October 2024							November 2024							December 2024						
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27	28	29	30	31			24	25	26	27	28			24	25	26	27	28	29	30	28	29	30				
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May 2025							June 2025							July 2025							August 2025						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
			1	2	3	4						1			1	2	3	4	5	6					1	2	3
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30	31
							30																				

	School Holiday
	Additional autumn half term (some Thurrock schools only)
	Inset days, schools closed to students
	Trust conference, schools closed to students
	Bank Holidays