



# Newsletter

10th March 2023

Dear Parents and carers,

It has been another busy week of learning and creative activity at East Tilbury Primary School. Children have enjoyed their lessons and collaborating with one another in their classes and year groups.

## Yr6 MOCK SATs practice week

This week our year 6 children have had a MOCK exam week in preparation for their SATs tests in May. The children have worked exceptionally hard as they become accustomed to the routines of a test week. I am sure the children will be eager to share with you their scores and areas for development over the coming weeks and this will also be discussed at our Parent/teacher meetings at the end of term.



## Bug Club reading books

As a school we are currently auditing our reading resources to ensure we have the best quality texts to help the children with their reading. It would be very helpful if all bug club books at home could be returned by next Monday to assist with our audit – thank you for your support.

Remember that you can always access our online bug club library so that children can access reading material on the go, as well as having a physical book.



We wish you a relaxing weekend ahead,

The Leadership Team

# PARKING

Could you please be vigilant and courteous if you bring your vehicle onto the school grounds and refrain from parking on any zig zag lines or on the zebra crossing.

The children's safety is of paramount importance.

## PE KIT

Could all children please have a PE kit in school **everyday**. If you are unable to provide your child with a PE kit please use our uniform shop as we will donate them to any families that cannot provide a PE kit for their child. Please ensure the PE kit is labelled and is in a bag labelled with your child's name.

PE kit should include

- Plain white T-shirt
- Navy shorts
- Tracksuit (for outdoor sports in the winter)
- Trainers/plimsolls (children should not be wearing their school shoes for PE. This can be a health and safety issue and also brings mud from the school field into the classrooms).

Thank you



## Signs of the week:

The children are learning to use Makaton to sign colours so that they are able to communicate alongside their verbal request for a packed lunch or their preferred school meal. Why not ask your child to teach you.



Packed lunch



Red



Blue



Yellow



Green

## SEND Coffee Morning

The next SEND coffee morning is scheduled for Friday 17th March at 9am and will be attended by our Speech and Language therapist so if you have any questions about your child's speech and language please come along. We look forward to seeing you there.



## Absence

If your child is too ill to attend school, this must be reported to us by no later than **9.00am**. Please Telephone the school, press one and leave a message on the voicemail box stating your child's full name, class, the reason for absence and when we can expect them to return to school (if known).

Home Visits will be carried out for any child that is absent for 3 or more school days without reason.

## POLITE NOTICE

At East Tilbury Primary we motivate the children to take an active role in being eco-friendly and as part of this, we encourage pupils to choose to walk, scoot and bike to school, to help lower carbon emissions from cars.



We ask parents/carers to encourage pupils to be safe and responsible when riding bikes and scooters. Children should take care when passing or approaching other children and should dismount their bike or scooter on entering the school grounds.

Thank You



Please encourage your child to walk, bike or scoot to school between the 20th and 31st of March for the Big Walk and Wheel.

## Risk Assessments

If your child has an injury and has been given medical advice that we need to follow as a school, please bring them to the school office for 8.15am on their first day back at school following the injury so that we can complete a risk assessment.

Thank you for your cooperation.

The poster features a white background with three large red circular shapes. A grey curved line starts from the top left, goes down, and then curves back up towards the top right. Another grey curved line starts from the bottom left and curves upwards towards the bottom right. The text is arranged within and around these red shapes.

**This year for Red Nose Day we  
are inviting all children to  
come into school wearing  
something red to fundraise  
for Comic Relief**

**For this day, the  
children can wear their  
own clothes with  
something red. This  
could be anything red,  
such as a red hairband,  
a red t-shirt or a  
whole red outfit!**

# **Comic Relief**

**FRIDAY 17TH MARCH 2023**

**A voluntary donation can be  
given to your child's class  
teacher on the morning of the  
event.**





# East Tilbury Primary School Uniform Shop

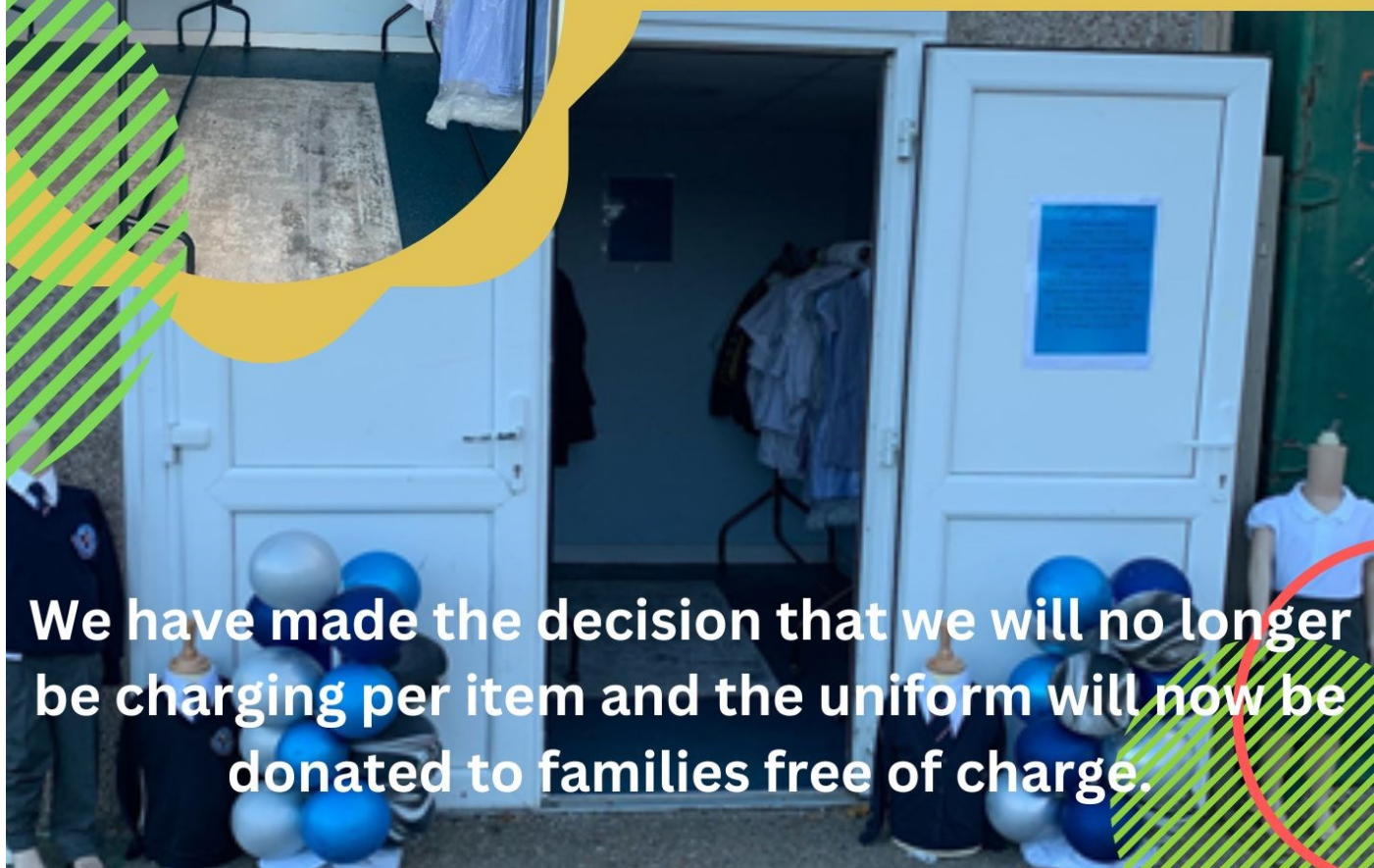
**New Opening Times**

**Tuesdays - 8:40-9:00**

**Fridays - 15:00-15:30**



**We have made the decision that we will no longer be charging per item and the uniform will now be donated to families free of charge.**



## Important dates:

Wednesday 15th March 2023	Potential Teacher Strike Day
Thursday 16th March 2023	Potential Teacher Strike Day
Friday 17th March 2023	Red Nose Day
Thursday 30th March 2023	Non-Uniform Day
Friday 31st March 2023	Trust Conference Day—Non-Pupil Day
Monday 3rd April 2023— Friday 14th April 2023	Easter Holidays
Monday 17th April 2023	Pupils return to school
Monday 1st May 2023	May day—School Closed
Monday 8th May 2023	Bank Holiday—School Closed
Friday 26th May 2023	Non-Uniform Day
Monday 29th May 2023 —Friday 2nd June 2023	May Half Term
Monday 5th June 2023	Pupils return to school
Thursday 20th and Friday 21st July 2023	INSET days—school closed to pupils
Monday 24th July 2023	First day of summer holidays



# How are you?

Sad? Stressed? Anxious?

Worried? Tearful? Overwhelmed?

## Want help?



## Your Mental Health First Aider is Miss. Mills

Training provided by



**There are plenty of different types of support out there, and a Mental Health First Aider can help you access the support you need to feel better.**

Mental Health First Aiders are a point of contact if you, or someone you are concerned about, are experiencing a Mental Health issue or emotional distress. They are not therapists or psychiatrists but they can give you initial support and signpost you to appropriate help if required.

To arrange a meeting, please contact me via email: [mhfa.etp@osborne.coop](mailto:mhfa.etp@osborne.coop)



# Osborne

Co-operative Academy Trust

**SUPPORT, INSPIRE &  
MAKE A DIFFERENCE!**

## BECOME A SCHOOL GOVERNOR



We are always looking for people that want to make a real difference for children and young people in the community.


### **Is this you?**


If it is then becoming a governor could be just the thing for you!

**Scan the QR code below with your phone's camera to watch a short video about what it's like to be a school governor at an Osborne Trust School...**



**If you are interested and want to know more, please call or email us...**

 **01375 648966**

 **info@osborne.coop**

Self-help / Self-responsibility / Democracy / Equality / Equity / Solidarity



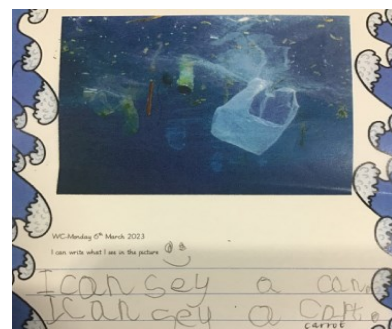
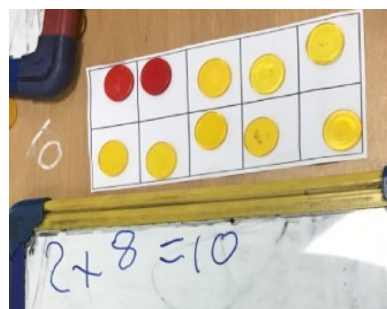
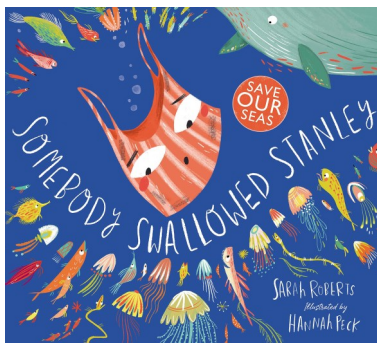
# Reception

Our learning this week was based on the story, *Someone Swallowed Stanley* by Sarah Roberts, which tells the story of the problems a simple plastic bag, Stanley, can create in the oceans and all the creatures he meets on his journey. We learned about plastic pollution and how to help reduce this by remembering the 3 R's: Reduce (the amount of plastic that we use - Avoid using plastic straws and takeaway cups and say no to plastic bags at supermarkets), Reuse (plastic items that we already have), and Recycle (plastic instead of throwing it in a rubbish bin) and what we should be doing with our rubbish.

In literacy, we have continued to work on applying our phonics knowledge, using known sounds to write CVC words and begin to string some CVC words together to create a short sentence. Also, we are still learning to use capital letters, finger spaces and full stops.

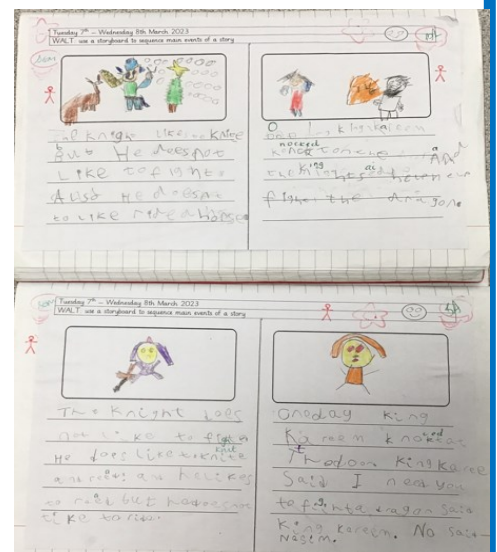
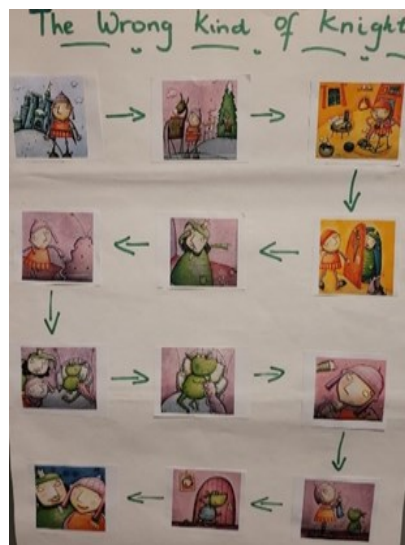
In maths, this week, we have been working on number bonds to 10. We have used a range of manipulatives to support us with this. To extend our learning, we have had a go at writing number sentences to represent the number bonds.

In PE, this week, we have continued practising using underarm and overarm throws to hit a target using bean bags and a variety of balls.



## Year One

In English this week, our learning was based on the story 'The Wrong Kind of Knight' by Julia Donaldson. First, we enjoyed making predictions about what might happen in the story. After reading the story, we had fun sequencing the events of the story in chronological order. We then used a storyboard to order the main events of the story..



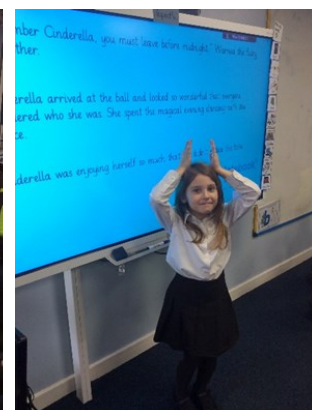
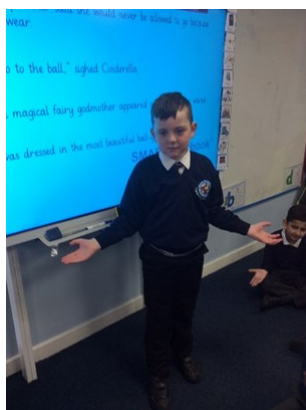
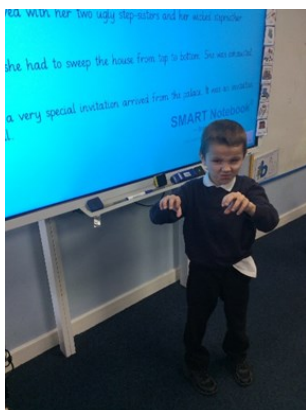
In Geography, we learnt that there are four different countries that make up the United Kingdom and it is bordered by four seas! We discussed the seas surrounding the countries and were excited to explore and locate them on Google Earth. Also, we looked at the map of the United Kingdom and labelled the countries and the seas.



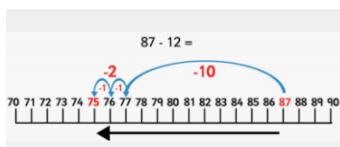


## Year 2

In English this week we have been working collaboratively to retell the story of Cinderella. We have been inspired by the work of Pie Corbett, who creates his own actions to aid the retelling of traditional tales. Ask your children at home to teach you some of our actions!



In maths this week, we have been counting forwards and backwards from given measurements, using a number line to guide us to our answers.



In Science this week, we had to test a range of materials to find out which would be the best to use for a waterproof bucket. We used language including 'absorb' and 'droplets' to explain our observations. Once we had completed our experiment, we had to suggest the best material, giving reasons for our suggestion.

## News from Year 3



In Maths, we have continued to build on our understanding of fractions; this week was all about recognising and finding equivalent fractions. Initially, we made our own fraction walls so that we could refer to them throughout the week. This was followed by finding equivalent fractions on number lines before finally using our knowledge of multiplication tables to find fractions that are the same but different, EQUIVALENT! Once again, we noticed how important it is to know our Times Tables!



In English, inspired by David Attenborough's and Greta Thunberg's commitment and campaigning to save our oceans and environment, we became campaigners ourselves. We have been researching the effects of plastic pollution on our environment, collecting facts and data to support our own persuasive speeches.

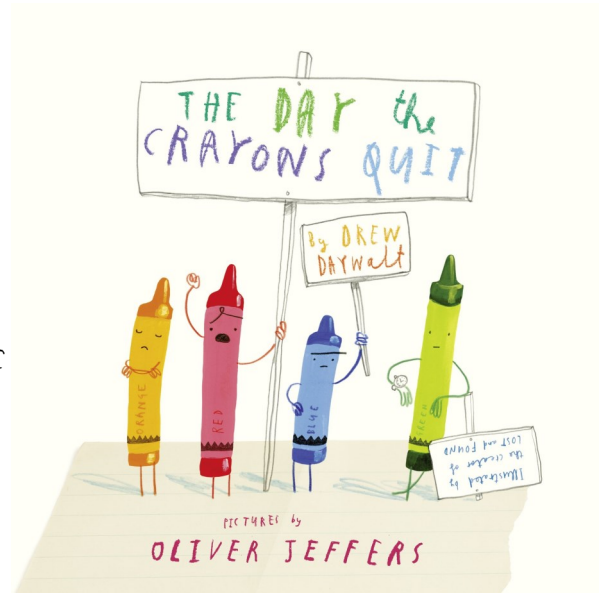
Pupils in 3NM have taken this issue very seriously; some of them have chosen to give up their break times to collect rubbish that was thrown irresponsibly on the playground by their peers. Litter Picking – A Small Thing To Do To Make a Big Difference.

In 3NM, we have also made posters and banners to raise awareness around our school.



## Year 4

This week in English we have continued our work based on 'The day the Crayons quit', where we wrote our play-scripts. While most of us created amicable solutions to their problems, some of us did choose to end with arguments.....



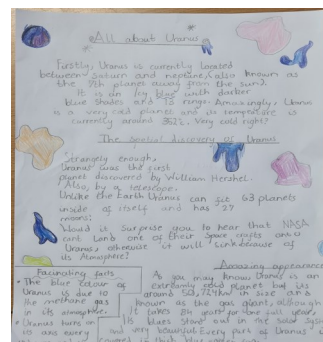
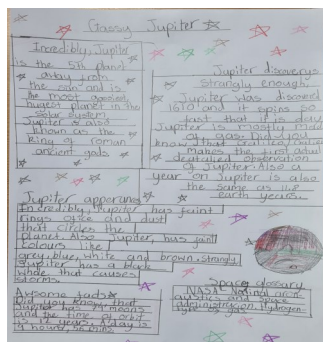
In PE, we again worked hard on our fitness, completing a bleep test and some circuit training. It was also lovely to finally finish off our Design and Technology work from before half term, and we worked in small groups to make out very own torches.

Can't rap, and not  
Blue: 6.3.23  
Scene two: in the hallway  
(Duncan's walking down the hallway to the kitchen kitchen kitchen)  
Yellow: (happily) so glad we are friends again.  
Orange: (muddled) yea right.  
Yellow: (confused) did you say anything?  
Orange: (worried) umm no I didn't say anything what do you mean.  
Yellow: Nevermind.  
Green: Hey guys ~~um~~ what you two doing.  
Yellow: not much, just gonna get some food for Duncan when he is hungry.  
(Duncan gets to the hallway kitchen)  
Duncan: what to eat what to eat.  
Green: oh no ~~you~~ <sup>we</sup> need to find Duncan is coming.  
Duncan: (shocked) you guys are back?

# YEAR 5

## Maya maths, planets and sonnets.

This week year 5 have completed their non chronological reports to conclude our English topic. There are some very creative designs and the pupils have had lots of fun learning all about their chosen planets. We are still finding out new facts every day as the pupils been so enthusiastic, they have been completing their own research at home.



We have now moved onto looking at Shakespearean sonnets; using 10 syllables and rhyming patterns, building up to writing our own poems over the new few lessons.

In our last PE lesson, the pupils took part in OAA (Outdoor Adventure Activities). We had an attempt at endurance running to build on our fitness and then took part in a map reading, team work activity. The pupils showed excellent teamwork skills during the activity; working together to follow a map that helped them to find the different animals that were hidden all around the playground.

Our time with the Microbits is about to come to end after having them in school for the last half term. We have had lots of fun exploring and experimenting with the different commands that have made different things happen, from lights and sound effects to making our own games and puzzles..




Key	
	0
	1
	5

Finally, Maya numbers have been explored this week. We looked at the two Maya calendars and we were even able to complete some maths related questions. We have found that the Maya number system was very complex, especially as numbers became bigger as they required a few steps to work the number out. We also found that their numbers did not follow a rule of 10 like our number system does now, instead they had a rule of 20! Have a look at some of the questions we have been working on. Can you work them out?





# Year 6 News

## NEWS ALERTS

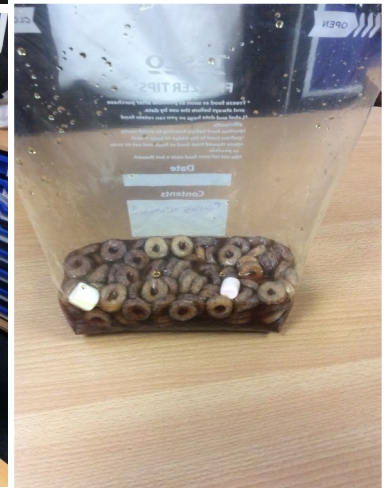


This week pupils have been working especially hard during their Mock SATs tests. The children have been able to take the tests in small groups and experience what the real SATs week will be like. The aim of this week is to ensure children are in the best groups to support them, and to prepare them as much as possible for SATs.

### Science:

This week children have had lots of fun in their science lesson; learning all about blood! After learning about the different cells that are in blood, the children participated in some role play, acting as different blood cells, to fully understand their roles. Some children acted as plasma and helped other children move around the classroom; some acted as red blood cells, delivering resources (oxygen) to other classes; some were white blood cells, preventing classroom invaders (germs) from entering; and others were platelets; repairing damage (clotting the blood).

After this, the children got to make a model of blood, using food! They worked in pairs and used yellow-coloured water to represent plasma, red-coloured Cheerios to represent red blood cells, a white marshmallow to represent white blood cells, and a pink marshmallow to represent platelets. The children estimated how much of each food to put into their models, based on the percentages of each cell type in blood.





# What Parents & Carers Need to Know about iPADS

Apple debuted the first iPad in 2010, kickstarting the tablet market, and it remains the best-selling tablet to this day. Although Apple doesn't offer a child-specific version, iPads are hugely popular with youngsters due to their ease of use and endless choice of apps. There's a selection of models, with different-sized screens and distinct features – including the standard iPad; the iPad Air; the iPad Pro; and the iPad mini. Thankfully, they all offer parental controls so you can regulate how your child uses the device – and how long they spend on it.

## WHAT ARE THE RISKS?

### PHYSICAL DAMAGE

While some tablets (such as the Amazon Fire Kids editions) come with rugged shock-proof cases, iPads aren't built for rough and tumble. They're also more expensive than most other tablets, and any damage your child's iPad suffers could be costly to repair. Buying a child-friendly case and screen protector for the device could be a wise move, especially if it's being used by younger ones.

### SCREEN ADDICTION

Like most digital devices, tablets have the potential to become quite addictive. You might find your child spending too long staring at their iPad, which could lead to irritability, mood swings and a loss of interest in more important tasks. If this happens, be sure to visit the built-in screen time settings and ensure you limit how long they're able to spend on the device each day.

### INAPPROPRIATE CONTENT

18  
CONCERN

Even if it would never occur to your child to go searching online for age-inappropriate sites, apps or information, there's always a possibility that something unexpected – perhaps a video that auto-plays or content incorrectly suggested by an algorithm – could appear on their tablet and upset them. You can help prevent this by adjusting the content settings (see our 'top tips' section below).

### SIRI SUGGESTIONS

The parental controls built into iOS (the fundamental operating system of Apple devices) enable you to block access to most age-inappropriate content – but your child could potentially still bypass these restrictions (either accidentally or deliberately) by using Siri, Apple's voice-activated digital assistant. To avoid this, toggle the 'Ask Siri' functions to 'off' in the iPad's settings menu.

## Advice for Parents & Carers

### ENABLE FAMILY SHARING

Before letting little ones loose on an iPad, it's a good idea to set up Family Sharing, as this lets you utilise the parental controls to manage exactly how your child is able to use the device. You can do this fairly easily by going into the iPad's settings; once there, you'll be able to add an existing Apple account (if your child already has one) or set one up from scratch.

### APPLY SOME LIMITS

The 'Downtime' function allows you to tell the iPad to lock itself at certain periods (at mealtimes or before bed, for instance), while 'App Limits' removes access to certain apps once they've been used for a specified length of time each day. The iPad can display a reminder when these limits have nearly been reached, letting your child mentally prepare for the end of their gaming or viewing time.

### STOP ACCIDENTAL SPENDING

To empower your child with an increased sense of freedom on their device (without giving yourself something else to worry about in the process) you could enable the iPad's 'Ask to Buy' feature. Whenever your child tries to download or buy an app, game or product, the iPad sends you a request to approve (or deny) it. This option only becomes available if you've set up Family Sharing.

### SET CONTENT AND PRIVACY RESTRICTIONS

The parental controls can stop the iPad from displaying explicit or age-inappropriate content (in apps like iTunes and Safari, for instance) when your child is signed into their account. You'll also be able to restrict the capacity to download and install apps, and you can specify permissions which prevent children from changing the iPad's privacy settings once you've selected them.

### TRACK IT DOWN

Just like the iPhone, Apple's iPads have 'Find My' software to help you locate your child's iPad – or indeed, any linked Apple devices that have gone AWOL, including phones, watches and AirPods. If you enable 'Find My' in the settings menu, it will display the last known location of an iPad that's been mislaid, as well as giving you the option to lock a missing iPad that you suspect has been stolen.

## Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech website The Inquirer, Carly is now a freelance technology journalist, editor and columnist.



**NOS**  
National  
Online  
Safety  
#WakeUpWednesday

@natonlinesafety

/NationalOnlineSafety

@nationalonlinesafety

@national\_online\_safety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 08.03.2023



# Maths Marvels



6th March - 10th March 2023



5NB

925

5AB

379

5JP

258

6th March - 10th March 2023



4BG

1435

4SA

1291

4TH

1090

6th March - 10th March 2023



3NM

360

3EC

173

3LD

35

6th March - 10th March 2023



6JM

665

6LC

578

6VP

227

6CP

47



Well done to everyone who has accessed TTRS this week! Keep logging on and getting more points for your class.

Who will be our TT Rock Stars leaders next week?

All classes		Activity points	Skill Quests points	Points - Live	Total points
3NM	>	8240	20	1020	9280
RMB	>	3090	0	0	3090
1FK	>	1240	0	0	1240
4SA	>	460	0	0	460
3LD	>	410	0	0	410
RES	>	290	0	0	290
1CH	>	200	0	0	200
1BA	>	190	0	0	190
2MR	>	70	0	0	70
4TH	>	60	0	0	60

# REACH!! FOR THE STARS

*Our 'Stars of the Week' are the children that have gone over and above in their efforts. We are very proud of them for their achievements and thought they deserved an extra-special mention!*

RJG	Zikora	For always being polite and using his manners.
RMB	Sienna	For always showing a positive attitude to her learning.
RFC	Monica	For writing sentences independently.
RES	Jesse	For working really hard on his writing.
1CH	Dream	For his outstanding effort in English this week and enthusiasm about the story we have been focusing on.
1GC	Edie-May	For her fantastic writing in English this week.
1FK	Emmanuel	For his amazing effort in English and Maths this week.
1BA	Lexie	For working hard in Maths this week.
2MR	Ivie	For using interesting and exciting vocabulary in her writing.
2RS	Ezekiel	For his amazing effort in handwriting this week.
2NL	Dilichi	For trying her best and persevering when she has faced challenges.
2RM	Mohammad	For working really hard with his writing in English this week.
3EC	Archie	For his excellent progress with his spelling.
3LD	Michael	For always making positive choices and improving his effort for learning.
3NM	Mia W	For her great progress in reading and superb team work to create a campaign poster.
4TH	Alae	Showing huge improvements in her writing throughout the half-term.
4BG	Louis H	For writing an amazing play-script using all the features.
4SA	Jacob H	For exceeding expectations in Computing and English.
5AB	Lexi H	For her excellent attitude to reading at home.
5JP	Oliver P	For consistent effort in class across all subject lessons.
5NB	Devon L	For his consistent demonstration of role-model qualities; being aspirational to all.
6CP	Cruz N	Settling in well at ETPS
6LC	Teddy L	For great effort and understanding in maths.
6VP	Lily-May C	For having a brilliant first week in 6VP
6JM	Ariah C	For an excellent acrostic poem about respect.

# ETPS PFA Update

**SUPPORT  
OUR LOTTERY  
TODAY**

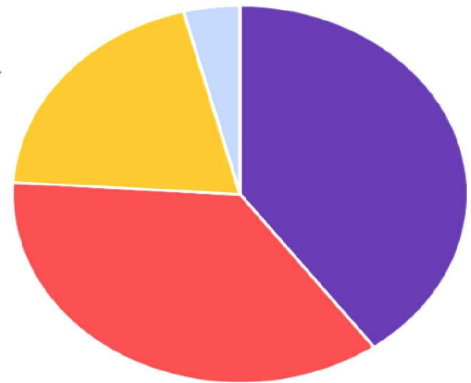
**£1 per  
week**

**Weekly  
cash prizes**

**£25,000  
jackpot**



## Splitting the £1.00



- **40p** goes to our school
- **36p** goes to cash prizes
- **20p** goes to admin costs
- **4p** goes to VAT

## How it works...

It's simple—choose 6 numbers between 0-9 and if they match the weekly lottery draw, you win great prizes. One of our players will win a cash prize every week, maybe even the £25k jackpot! Tickets cost just £1 per week and the proceeds are donated to East Tilbury Primary School

Every Saturday at 8pm the numbers are drawn and posted online. Winners are notified by email and winnings paid into the account of your choice.

The easiest way to join our lottery is online at [YourSchoolLottery.co.uk](http://YourSchoolLottery.co.uk) by direct debit or debit card.

**It's so easy to join and will make a real difference to East Tilbury Primary School**

**The Maths... 100 tickets sold a week means**  
**= £30 weekly cash prize**  
**= £2,080 a year for our school**



To start supporting, visit:  
**[yourschoollottery.co.uk](http://yourschoollottery.co.uk)**  
and search for: **East Tilbury Primary**

Supporters must be 16 years of age or older







## Do you receive any of the following?

- Income support
- Employment Support Allowance (Income Related)
- Income based Job Seekers Allowance
- Guaranteed Pension Credit
- Child Tax Credit and your income (as calculated by the Inland Revenue) is less than £16,190
- Universal Credit
- Receiving support under Part VI of the Immigration and Asylum Act of 1999
- In the Armed Forces

**If you can answer yes to any of the above you may qualify for free school meals/Pupil Premium**

The school office will help with your application. If your application is successful not only will your child receive free school meals, but our school will receive £1,300 additional funding (per child). This is called Pupil Premium.

All applications are confidential.





Thurrock  
Teacher Training

# Get into Teaching

## St Clare's School

Lead ITT provider in the TTSA and in partnership with the TES institute are pleased to announce that trainee places are available for the academic year 2022/2023.

*'Our trainees success rate  
Securing QTS = 100%  
Employed = 100%'*



**Our partner schools for  
2022/2023 include:**

### Primary

Chadwell St. Mary, Deneholm, East Tilbury,  
Thameside, Stifford Clays, Horndon-on-the-hill,  
Stanford-le-Hope, Doddington, Little Thurrock,  
Arthur Bugler, Warren Primary, Bonneygate,  
Woodside.

### Secondary

Grays Convent, Marshalls Park, Ormiston Park  
Academy, St. Clare's School, William  
Edwards, The Gateway Academy, Brentwood  
County High, Hathaway Academy, Thames Park

"The Tes course was  
brilliant, and I would  
definitely recommend it  
to others who are  
thinking of entering a  
career in teaching."

- 2022 Trainee

For all enquiries, please contact

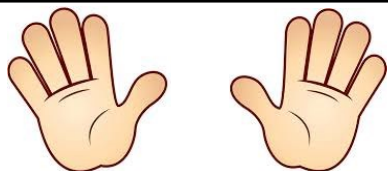
[thurrockteachertraining@osborne.coop](mailto:thurrockteachertraining@osborne.coop)



## 2022-2023 SCHOOL TERM DATES

September 2022							October 2022							November 2022							December 2022						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
			1	2	3	4						1	2											1	2	3	4
5	6	7	8	9	10	11	3	4	5	6	7	8	9		1	2	3	4	5	6	5	6	7	8	9	10	11
12	13	14	15	16	17	18	10	11	12	13	14	15	16	7	8	9	10	11	12	13	12	13	14	15	16	17	18
19	20	21	22	23	24	25	17	18	19	20	21	22	23	14	15	16	17	18	19	20	19	20	21	22	23	24	
26	27	28	29	30			24	25	26	27	28	29	30	21	22	23	24	25	26	27	26	27	28	29	30	31	
							31							28	29	30											
January 2023							February 2023							March 2023							April 2023						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
						1			1	2	3	4	5			1	2	3	4	5						1	2
2	3	4	5	6	7	8	6	7	8	9	10	11	12	6	7	8	9	10	11	12	3	4	5	6	7	8	9
9	10	11	12	13	14	15	13	14	15	16	17	18	19	13	14	15	16	17	18	19	10	11	12	13	14	15	16
16	17	18	19	20	21	22	20	21	22	23	24	25	26	20	21	22	23	24	25	26	17	18	19	20	21	22	23
23	24	25	26	27	28	29	27	28						27	28	29	30	31			24	25	26	27	28	29	30
30	31																										
May 2023							June 2023							July 2023							August 2023						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
1	2	3	4	5	6	7				1	2	3	4						1	2		1	2	3	4	5	6
8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27
29	30	31					26	27	28	29	30			24	25	26	27	28	29	30	28	29	30	31			
														31													

	School Holiday
	Bank Holiday
	Additional Autumn Half Term (currently Thurrock schools only)
	Inset days, schools closed to students (20 <sup>th</sup> /21 <sup>st</sup> July payback for Twilight sessions)
	Trust Conference, schools closed to students



# Help is at hand

## Keep in touch!

We are missing being in contact  
but do not forget we are still  
here to help where we can.



Our school office is open to  
receive calls between 8:30am  
and 3pm.

Tel: 01375 846181

Email: [office.etp@osborne.coop](mailto:office.etp@osborne.coop)



East Tilbury Primary School  
Princess Margaret Road  
East Tilbury, Essex, RM18 8SB



We are also regularly  
updating our Facebook  
page and Twitter feed.

Log on and have a look!



Twitter: @EastTPPrimary

At East Tilbury Primary School our Designated Safeguarding Leads (DSL) are:

- ◇ Mrs Bates
- ◇ Mrs Dawson

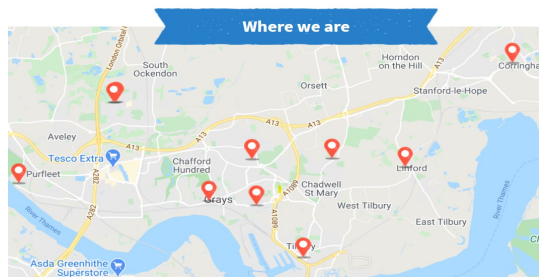
Due to the size of the school, we have the following designated staff who can deputise in the Head of School's absence:

- ◇ Mr Gowland
- ◇ Mr Bennett
- ◇ Mrs Jarvis
- ◇ Mrs Mylam
- ◇ Mrs Allen

Pupils can contact any of our Safeguarding Team during the school day.

Worried about a child? You can phone or write to MASH about your concerns.  
Phone **immediately** if you believe it is urgent.

[Thurrock MASH \(Multi Agency Safeguarding hub\), Civic Offices, New Road, Grays, Essex, RM17 6SL, Tel: 01375 652802. Emergency Duty Team \(for out of hours\) 01375 372468. · Police Child Abuse Investigation Team 01277 266822 or call 999 if you are concerned a child needs immediate protection. · Childline 0800 11 11 \[www.childline.org.uk\]\(http://www.childline.org.uk\) · NSPCC 0808 800 5000 \[www.nspcc.org.uk\]\(http://www.nspcc.org.uk\); \[www.facebook.com/nspcc\]\(http://www.facebook.com/nspcc\)](#)



## LOCATIONS

*Here are the opening times and locations for our foodbank centres. Everyone who comes to the foodbank for emergency food needs to have a valid foodbank voucher.*

**Tues 14:00-16:00:** St. Mary's Church hall, St. Mary's Church, Dock Rd, Grays, RM17 6EX.

**Weds 09:30-12:00:** Thurrock Christian Fellowship, 2-4 Chase Rd, Corringham, S17 7QH

**Weds 13:30-15:00:** Sockets Heath Baptist Church, Premier Avenue, Grays, RM16 2SB

**Thurs 11:00-13:00:** St. Francis Centre, Somerset Rd, Linford, SS17 0QA

**Thurs 11:00-13:00:** All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

**Fri 10:12:00:** St. Stephen's Church of England, London Rd, Purfleet, RM19 1QD

**Sat 09:30-11:30:** Emmanuel Church of England, Sleepers Farm Rd, Chadwell St. Mary, RM16 4TP

**Sat 10:00-12:00:** All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

**Sat 10:00-12:00:** Christian Gates of Praise International Christian Centre, 79-83 London Rd, Grays, RM 17 5YF