

School News

A MESSAGE FROM THE SENIOR LEADERSHIP TEAM

Dear Parents and Carers,

Welcome back to everyone following the half term holiday!

Remembrance Day

Thank you to all who donated to the poppy appeal this year. Children have enjoyed wearing their poppies or related items in school. The money raised will support the work of the RBL and benefit the families of those lost in conflict.

Today, we were able to host a service at the War Memorial to mark Remembrance Day. The year 6 children participated in a service of Remembrance led by Reverend Michelle Marshall and supported by the Royal British Legion. Wreaths were placed at the Memorial on behalf of East Tilbury Primary School, The Osborne Cooperative Academy Trust, Bata Heritage Centre and the Royal British Legion. We were very proud of how our year 6 children conducted themselves and represented the school.



Harvest collection



As a school leadership we want to express our thanks to the families who donated food supplies for the Thurrock Foodbank this week. Your donations will provide valuable support for local families and those living across Thurrock. Thank you.

Parent and teacher consultations

We look forward to hosting our first parent and teacher consultations of the new academic year. Please arrive a few minutes prior to your scheduled time entering through the main reception where you will be signposted to the dance studio hall. We will also have a book sale during the four evenings – details for this will be further along in the newsletter and on our Facebook page.

RAAC

The school continues to work in partnership with the Osborne Cooperative Academy Trust and follow the guidelines set out by the Department for Education (DfE). We are in regular contact with the DfE, in these meetings we have discussed plans with them around mitigations for the RAAC impacted areas in the school. We are currently at the design stage for the mitigation works that will be implemented in each school. The DfE have not yet provided us with a completion date for these works that would return the school to normal operations. If you have any further questions, please contact the DfE press office.

We continue to focus on providing a first-class education for all pupils in our care.

Cable Reels



A huge thank you to Dods Installations and the Peters family for providing us with cable reels. We are hoping to turn them into outdoor percussion music tables!

We wish you a relaxing weekend ahead,

The Leadership Team

Upcoming Events



Children in Need

We are having a SPOTacular “dress up and donate” day for Children in Need. Pupils may wear spotty clothing for a SPOTacular look on Friday 17th November 2023.

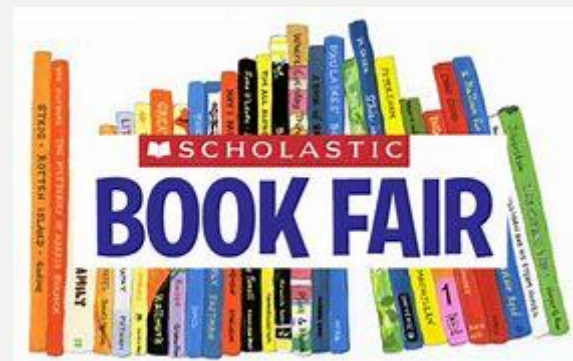
Parent Consultations

Parent consultations will be running next week.

YR,1 and 2 - Monday and Tuesday (13th and 14th Nov)

Yr3,4,5 and 6 - Wed and Thurs (15th and 16th Nov).

Our book fair will also be running during parent consultations.





SEND in Focus

Speech issues can occur for a variety of reasons including inherited conditions, developmental delay, neurological needs or muscle or structural differences within the throat. Do you have any concerns about your child's pronunciation, articulation or clarity, when they communicating or have you noticed a stutter? Don't worry if you have. Speaking takes a lot of brain power. Think about it, every time you want to say something, your brain has to think of the words, think of how to put the words together, then your brain has to tell your lips and tongue where to go and how to move for every sound.

Here is a tip sheet from the school's speech and language therapist that you may find useful:

Tips for Supporting Unclear Speech

Repeat back words said incorrectly

If your child says a word incorrectly, e.g. 'dun' for sun or 'tar' for car, then repeat back and model the word as it should be said. This way the child will not feel corrected and has an opportunity to listen and hear how the word is said. Child: 'It's a tar' Adult: 'Yes, it's a car'. Child: 'Look, the dun is in the ky'. Adult: 'Yes, the sun is in the sky'.

Offer choices

Allow your child to hear how a word is said the right way by offering choices of words. Child: 'It's my dock'. Adult: 'Yes it's your sock, would you like your blue socks or your red socks?'.

Provide plenty of repetition

Children need to practice hearing how a word should be said again and again before they are able to say the sound correctly. Provide plenty of opportunities for them to hear the sounds, e.g. Child: 'Tan I have my tup'. Adult: 'Can you have your cup? Of course you can have your cup. Here's your cup. Would you like a cup of juice or a cup of milk?'.

Emphasise the correct sound in words, and try to keep sentences slow, clear and simple

Sometimes unintelligible children talk too quickly, as well as having difficulty with pronouncing words correctly. Rather than telling your child to slow down, model how he/she should talk by slowing your own speech and emphasising the sounds you want them to say correctly. Also, keep sentences simple when you wish your child to hear how words should sound. E.g. Child: [quickly] 'The tar is in the darage', Adult: 'Oh yes, car is in the garage. Should I put this car in the garage or in the box?'.

Praise

Motivation will encourage your child to communicate and try hard to learn. The best way to do this is to praise your child and to tell her why he has done well, e.g. 'I liked the way you put a nice 's' sounds at the beginning of that word' or 'Well done, that was good listening'.

Play games

Games, worksheets and fun activities are a great way for your child to practice listening and trying to say word correctly again and again. By making activities fun your child will not even know s/he is working. Ask your speech and language therapist for some ideas. Remember that practicing little and often every day is better than an hour of work once a week.

Talk to your child all the time, then wait and listen to what he says

This will allow them time to practice talking and saying word correctly. This will also help your child to develop good language skills.

Nursery rhymes and books

These are great in helping your child to listen, repeat and practice saying words both on their own and in putting words together.



Book Fair

Dear parents, grandparents and guardians,

Celebrate reading at our Book Fair, which will be arriving in school next week! You will have the opportunity to browse hundreds of new children's books following your parent's evening appointments.

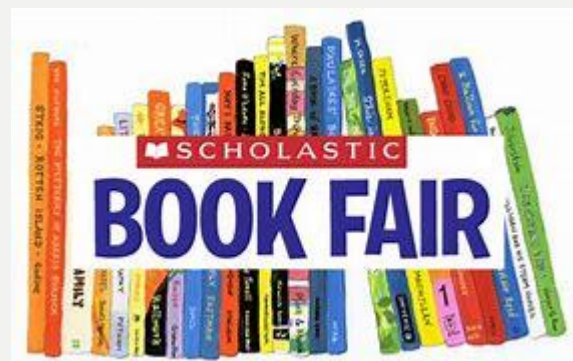
WHEN: Monday 13th, Tuesday 14th, Wednesday 15th, Thursday 16th November.

WHERE: upon exit of your parent's evening appointment.

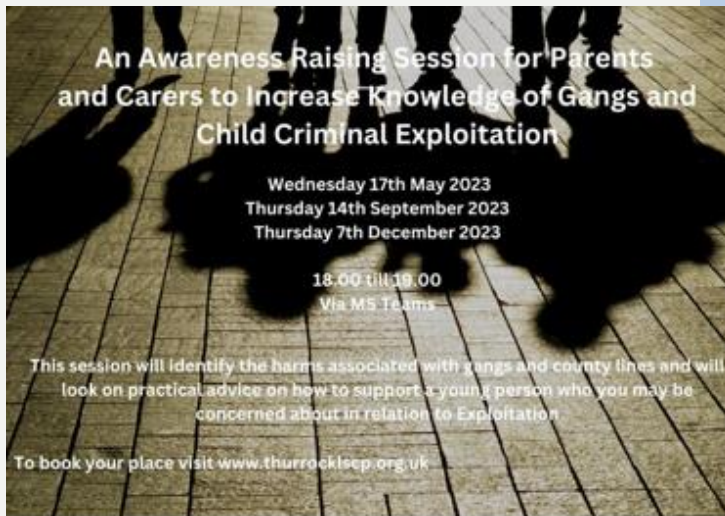
There are over 200 titles for you and your child to choose from, and with prices starting from only £2.99; there's sure to be a book for everyone. If you can't make it to our Book Fair, try our Gift Vouchers available at www.travellingbooks.co.uk/parents. They're a great way to ensure your child doesn't miss out. Don't forget that every book you buy can help to get FREE BOOKS for our school library!

Kind regards,

Miss Percival



Important Information



The next awareness session is on Thursday 7th December. You can book your place by visiting www.thurrocklscp.org.uk

This session is designed to show parents and carers how they can support their children navigate the online world. You can book your place by visiting www.thurrocklscp.org.uk

Walk Online Roadshow for Parents, Carers and Practitioners
Wednesday 22nd November 2023
- 20:00 till 21:30

THURROCK LOCAL SAFEGUARDING CHILDREN PARTNERSHIP

Thurrock LSCP have offered the Walk Online Roadshow for all Years 5s. We are pleased to be able to offer a session for parents, carers and practitioners.

This session explores how parents, carers and practitioners can support their children to navigate the online world. Visit the website to access the link.

Please note that this session is for over 18s only.

www.thurrocklscp.org.uk

If your child has an injury and has been given medical advice that we need to follow as a school, please bring them to the school office for 8.15am on their first day back at school following the injury so that we can complete a risk assessment. Thank you for your cooperation.

Absence

If your child is too ill to attend school, this must be reported to us by no later than 9.00am. Please telephone the school, press one and leave a message on the voicemail box stating your child's full name, class, the reason for absence and when we can expect them to return to school (if known).

Home Visits will be carried out for any child that is absent for 3 or more school days without reason.

We need you



If you are collecting Year 1 or 2 pupils from the school playground, please go back out of the blue gate you came onto the playground through rather than waiting on the inside of the Key Stage 2 silver gate.

Thank you

Please label all children's school uniform. This helps us return lost property to the correct child and prevents parents from having to replace missing uniform as often. This is particularly important as the weather is getting colder and children are beginning to wear jumpers/cardigans to school.

We are missing a significant number of reading books. If you have any left at home (whatever condition) from last academic year, please return them.

Thank you

Please be reminded that pupils should not be wearing jewellery to school. Children with pierced ears may wear stud earrings but hoops are not permitted.

Thank you for your support

We are continually updating our OPAL resources and would gladly accept donations of:

- Tennis balls
- Footballs
- Bats
- Dressing up clothes
- Colouring books
- Crayons
- Big cars
- Lego



Diary Dates

Monday 13 th November 2023	EYFS and KS1 Parent Consultations
Tuesday 14 th November 2023	EYFS and KS1 Parent Consultations
Wednesday 15 th November 2023	KS2 Parent Consultations
Thursday 16 th November 2023	KS2 Parent Consultations
Friday 17 th November 2023	Children in Need
Friday 1 st December 2023	Reception Speech and Language Parent Workshop and stay and play
Thursday 4 th January 2024	INSET day (school closed to pupils)
Friday 5 th January 2024	Trust Conference Day (school closed to pupils)
Monday 8 th January 2024	Pupils back to school
Thursday 25 th January 2024	Y6 SATs Meeting for parents/carers
Friday 26 th January 2024	Reception Parent Workshop and stay and play
19 th – 23 rd February 2024	Half Term

Do you need support?



East Tilbury Primary Schools Online Pastoral Support.

We are very excited to launch our new Pastoral service to our school community. From today you can access support by completing a simple and quick online form.

We have been working hard over the last few months to set up extra support for our families which is very much needed at this challenging time. If you require support, then please do not hesitate to reach out. We are hoping this service will be a fantastic addition to the support we can provide for our school community. Please reach out if you need anything, we are always here to offer you support.

To make the process simple we have created a QR Code (at the top of the poster) which you can just scan, and this will take you directly to the form.

WE CAN HELP WITH

- Food
- Wellbeing
- Trip Payments

FOR MORE INFORMATION VISIT:

www.easttilburyprimary.thurrock.sch.uk

Our school uniform shop is currently closed due to our stock room being affected by RAAC. If you need support with school uniform please visit the 180 project in Chadwell St Mary.

mycommunitychurch.org.uk/community/projects

Class News

Reception

This week in Reception we have been learning all about firefighters. We have done lots of role play and we have dressed up in firefighter's uniforms and used skipping ropes as hoses, we sprayed the fire to put it out. We have been learning about 1,2 and 3 in maths. We have been learning to subitise and order numbers. In topic, we learnt all about Remembrance Day and why we are silent and wear poppies. We have had a great first week back and we are looking forward to carrying on our learning this half term.

Year One

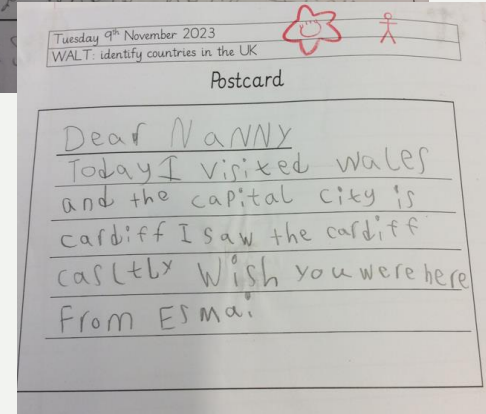
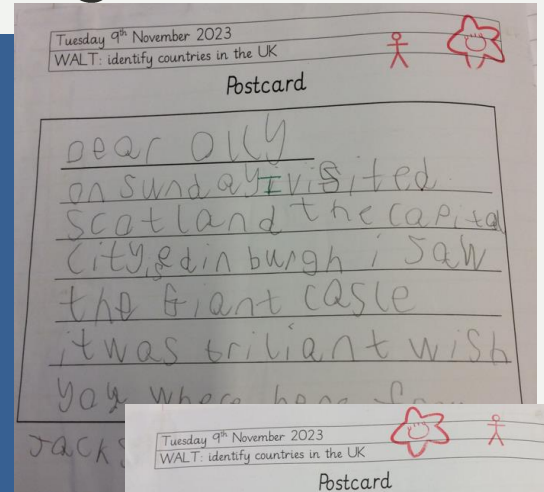
In science this week, Year 1 have enjoyed being scientists by investigating which everyday objects float or sink in an experiment. First, we explored what 'float and sink' mean and what they look like when these happen to an object. Next, we discussed what a prediction is and made our predictions on whether some objects in and around our classrooms would float or sink. Then, we experimented with water to see them either float or sink and recorded our findings on our science experiment results chart. Finally, we compared the results to our predictions and talked about the reasons they may be different.



Class News

Year Two

In geography this week, Year 2 have been learning about the 4 countries that make up the UK. We looked at the flags, capital cities and famous landmarks of England, Scotland, Wales, and Northern Ireland. We discussed physical and human features and shared examples that we know from these countries. We imagined we had visited one of the countries and wrote a postcard explaining what things we saw when visiting. Here are some examples of the postcards we wrote.



Year Three

The Year 3 team would like to welcome you all back and are truly excited for the coming half term. This week, in English we have started to look at holiday brochures and explored the emotions that are conveyed through the text.

Maths is continued arithmetic practice, recapping place value and 2,5,10 times tables.

The Stone Age remains our topic theme for the term and pupils enjoyed creating various colour palettes using natural resources- using methods created during the Palaeolithic era. In French this week, we revised our vocabulary on various greetings, numbers zero to ten and different responses to the question, 'comment vas-tu?' Which means how are you? Furthermore, we learned how to introduce our names and ages. In Science, we started a new topic for the term which is Forces, pupils will be learning the different forces and completing investigations to test them.

As always, pupils are encouraged to extend their love of learning at home through online platforms such as TTRS, BugClub and MyMaths (when assigned).



In preparation for the enrichment day in December, if Parents could please donate any glass jars, preferably washed out, we would be very grateful. Have a lovely weekend,
Year 3.

Class News

Year Four

Welcome back Year Four! We have retuned and have dove head first into the next topics of our Year Four journey: Science, animals including humans; Foundation, Anglo Saxon continuation; Maths, Area and PE, Tag rugby.



	Quadrilateral	Area Formula
Square		x^2
Rectangle		$l \times b$



In English, we have been looking at Maya Angelou and her famous poem 'Still I Rise'. Pupils have been looking at the context of racism and discrimination faced by people in the 1900s, in the USA. Her poem has acted as the inspiration for us to write our own version, but focussing on the theme of anti-bullying.

On Tuesday afternoon, we were looking at timelines and how the order of events—chronology—is important when considering what has gone on in the history of the human existence.

410. The Roman army withdraws from Britain	516. Battle of Mount Badon. The Britains fight back against the invaders, possibly led by King Arthur.	731. Bede finishes his 'Ecclesiastical History of the English People'	866. The Vikings capture York and make it their kingdom	886. King Alfred defeats the Vikings but allows them to settle in north & eastern Britain - the Danelaw.	1066. Harold of Wessex becomes King, but later that year Normans attack and win the Battle of Hastings.
450. Angles, Jutes and Saxons are settling in Britain and creating their own Kingdoms.	597. St Augustine brings Christianity to England from Rome	793. Vikings from Denmark attack Lindisfarne	871 Alfred (the Great) becomes King of Wessex	927. King Alfred's grandson Aethelstan wins the Battle of Brunanburh and becomes the first King of all England.	1016. King Cnut of Denmark captures the English crown

Class News

Year Five

On our first week back, Year Five have worked hard on completing assessments in maths and reading. On Monday, we explored Viking religion, delving into what they believed Valhalla and Asgard represented. We then investigated their different gods and the interesting backstories behind the characters, with the end goal being the creation of our own Viking-inspired gods or goddesses. In science, our lesson was based on chemical changes, where we explored raw and synthetic materials. We also began our oracy lessons, which this week focussed on reasoning skills, as we thought about unique selling points of a simple orange.

Year Six

After enjoying the two week half term, Year 6 returned to school with a positive attitude to learning and have been enjoying exploring some new topics. In English, we have continued writing about World War 2, but started a new piece of writing from the perspective of an evacuee. In maths, we have been revising our learning of fractions, starting by finding equivalents and comparing fractions. In science, we have started our new topic of light and explored different types of light sources. On Friday, we have also participated in the Remembrance service at the memorial outside of school. The children were all very mature in leading this service with the Royal British Legion, with some reading names of those who died in service in World Wars 1 and 2, some holding the standard, some placing wreaths, and all singing the national anthem. Well done Year 6 for proudly representing the school in this important event!





Reach for the Stars



Our 'Stars of the Week' are the children that have gone over and above in their efforts. We are very proud of them for their achievements and thought they deserved an extra-special mention!

RJG	Lukas	For writing initial sounds in cvc words.
REC	Ayaan	For writing a CVC word independently.
RES	Terence	For coming to school with a smile and working hard.
1GC	Teddy	For having a positive attitude towards his learning in all subjects.
1FK	Christian	For always being polite and respectful.
1BA	Marlow	For his excellent participation during carpet input.
2BG	Elsie H	For excellent effort across all subjects.
2RS	Esmail	For her neat presentation in all subjects.
2CH	Isabella	For her excellent effort in English.
2RM	James	For identifying and recalling some brilliant facts about lions for his report writing this week.
3VP	Logan D	For a positive approach to all lessons across the curriculum.
3ML	Kamran A	For positively adapting to change of support.
3SG	Malachi O	For showing confidence when reading a text aloud to the whole class.
3SA	Nathan N	For great participation in group activities.
4CP	Gem	For her resilience during assessment week.
4NM	Darcie	For her continued efforts to develop her writing skills as well as an amazing piece of scratch artwork.
4JP	Heidi	For her positive attitude and helpfulness around class.
5AB	Joshua	Showing effort and commitment to his assessments this week.
5TH	Aladdin K	Improved attitude to his learning this week.
5MR	George L	For excellent English work all week, looking at child labour.
6LC	Louie D	For a positive attitude to learning in all subjects.
6NB	Lexi H	For her positive attitude and demeanour to her learning.
6JM	Ashley D	For excellent effort and having a positive attitude towards his learning in all subjects.



Maths Marvels



All pupils at East Tilbury Primary have logins for Times Tables Rockstars and are able to log on at home to practice their times tables.

5th November - 10th November 2023

6NB 743 6LC 341 6JM 125

5th November - 10th November 2023

5AB 45 5MR 21 5TH 7

5th November - 10th November 2023

3SA 202 3ML 39 3SG 27 3VP 25

5th November - 10th November 2023

2BG 12 2RS 8 2CH 4 2RM 2

5th November - 10th November 2023

4NM 604 4CP 22 4JP 17

Keep in Touch



Our school office is open to receive calls between 8:30am and 3pm.

Tel: 01375 846181
Email: office.etp@osborn
e.coop

East Tilbury Primary
School
Princess Margaret Road
East Tilbury, Essex, RM18
0EP



We are also regularly updating our Facebook page and Twitter feed. Log on and have a look!



Twitter:
@EastTPrimary



At East Tilbury Primary School our Designated Safeguarding Leads (DSL) are:

- Mrs Bates
- Mrs Dawson

Due to the size of the school, we have the following designated staff who can deputise in the Headteacher's absence:

- Mr Gowland
- Mrs Jarvis
- Mrs Mylam
- Mrs Allen
- Mrs Sheridan

Pupils can contact any of our Safeguarding Team during the school day.

Worried about a child? You can phone or write to MASH about your concerns. Phone immediately if you believe it is urgent.

Thurrock MASH (Multi Agency Safeguarding hub), Civic Offices, New Road, Grays, Essex, RM17 6SL, Tel: 01375 652802. Emergency Duty Team (for out of hours) 01375 372468. · Police Child Abuse Investigation Team 01277 266822 or call 999 if you are concerned a child needs immediate protection. · Childline 0800 11 11 www.childline.org.uk · NSPCC 0808 800 5000 www.nspcc.org.uk; www.facebook.com/nspcc



Tues 14:00-16:00: St. Mary's Church hall, St. Mary's Church, Dock Rd, Grays, RM17 6EX.

Tues 11:00-13:00: St. John the Baptist Church, Tilbury, Dock Road, Tilbury, RM18 7PP

Weds 11:00-13:00: Gateway People's Centre, High Street, Stanford Le Hope, Essex, SS17 0EY

Weds 13:00 -14:30: Sockets Heath Baptist Church, Premier Avenue, Grays, RM16 2SB

Thurs 11:00-13:00: St. Francis Centre, Somerset Rd, Linford, SS17 0QA

Thurs 11:00-13:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Fri 10:12:00: St. Stephen's Church of England, London Rd, Purfleet, RM19 1QD

Sat 09:30-11:30: Emmanuel Church of England, Sleepers Farm Rd, Chadwell St. Mary, RM16 4TP

Sat 10:00-12:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Sat 10:00-12:00: Christian Gates of Praise International Christian Centre, 79-83 London Rd, RM175YF



Have you received an ASD diagnosis for your child?

Do you have questions or concerns?

Do you need someone to talk to?

The Specialist Health Visiting Team Nursery Nurse will be available for you on the last Monday of every month with a friendly face and a cup of tea at the Child Development Centre, Gifford House, Thurrock Community Hospital, Long Lane, Grays, RM16 2PX
09:30-10:30am



What Parents & Carers Need to Know about MICROTRANSACTIONS

Microtransactions (often abbreviated as 'MTX') are digital purchases made within an app or game to unlock extra features or additional content such as new levels. A popular sub-set of these are loot boxes, which contain a selection (usually random) of virtual items, from character skins to game-changing equipment like better weapons. Microtransactions (and loot boxes in particular) are now widespread in apps and games, but concerns persist that they normalise gambling and can foster addictive behaviours – especially among younger players.

WHAT ARE THE RISKS?

GATEWAY TO GAMBLING?

Microtransactions have been criticised for promoting gambling-adjacent behaviour in children. Research has also suggested that exposure to the loot box system could affect the likelihood of a young person suffering gambling harms later in life: children who purchased or used loot boxes in the last 12 months were found to be more likely to have gambled during the same period, as well.

ADDICTIVE NATURE

Microtransactions (and loot boxes especially) could lead to young people displaying compulsive behaviours. Loot boxes are designed to be addictive, and the sought-after prizes they contain are dispensed at random. This means that young gamers might not get what they want straight away, causing them to spend more money as well as additional time gaming.

PAYING TO WIN

In many popular games (the FIFA series being a notable example), microtransactions make it far easier to succeed – which is a concern because children can often find it difficult to keep track of their spending. Once a child starts making in-game purchases, they may continue buying to keep up with their friends and other players – sometimes without recognising the mounting real-world cost.

EXCLUSIVE CONTENT

DATA COLLECTION

To allow a young person to complete microtransactions, many app and game developers collect personal data such as their name, address, email, geolocation information, photos, payment details and so on. Even if this data remains secure (which is by no means guaranteed), there's always the chance that it will be used – and possibly sold on to third parties – for marketing purposes.

AFFECTING DAILY ROUTINE

Online games tend to revolve around repeated loops of activity that can affect purchasing decisions and potentially influence children's spending patterns. This could lead to your child not only handing over more money but also adjusting their daily routine to match the game's schedule – potentially impacting more important elements of their day, such as homework and family time.

SATELLITE SPENDING

If you've linked a payment method like a debit card or a PayPal account to your child's game or app, it's wise to keep a close eye on their microtransactions to ensure they aren't racking up a large bill. Letting a child have access to your card (if they're still too young to have their own) or other means of payment could also lead to them spending beyond the apps and games they normally use.

Advice for Parents & Carers

DO YOUR RESEARCH

It's important to have a serviceable idea of whether the games your child plays use the loot box system (even if it goes by a different name) or include the option of buying items, equipment and so forth. If so, it's crucial to help your child understand that this costs actual money, and that they shouldn't feel pressured into making any purchases.

CHAT ABOUT 'CHANCE'

It may help to explain to your child that many microtransactions involve an element of chance: they could pay money and still not get what they want in return. Emphasise that – while not usually costing much individually – these in-app and in-game purchases can soon add up. Talk to your child about how spending their money in a game or app means they have less to use in the real world.

(GIFT) CARDS ON THE TABLE

Investing in an in-game currency gift card can be a useful way of helping your child get to grips with budgeting. If you buy, say, a £10 'bucks Fortnite gift card, monitor how long it takes them to spend it. When they come to you asking for more, you could make it the starting point for a conversation about how quickly that money went and how they could earn their next gift card.

STOP SPENDING AT SOURCE

You might decide that the wisest strategy is to remove the potential for spending money on microtransactions. If so, most games, apps and devices have options in their settings to help you manage what your child can spend – or to disable that function altogether, preventing them from buying additional items for their games or boosted functionality for certain apps.

WATCH FOR THE SIGNS

If you're worried that your child's passion for a particular game or app may tempt them into habitual spending on microtransactions, it's important to remember the indicators of addictive behaviour. Irritability, a lack of concentration and prioritising recreational screen time ahead of homework or mealtimes could all be signs that you need to have a conversation about a more balanced routine.

Meet Our Expert





Cathy Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of Tech Radar, The Register, Cathy is now a freelance technology journalist, editor and consultant.



NOS
National
Online
Safety
#WakeUpWednesday

September 2023							October 2023							November 2023							December 2023						
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6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11
13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18
20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25
27	28	29	30	31			24	25	26	27	28	29	30	29	30	31					26	27	28	29	30	31	

Autumn Term:	Monday 4 September 2023 – Wednesday 20 December 2023 <i>Half Term 23 October – 3 November</i>	73 days
Spring Term:	Thursday 4 January 2024 – Thursday 28 March 2024 <i>Half Term 19 February – 23 February</i>	56 days
Summer Term:	Monday 15 April 2024 – Tuesday 23 July 2024 (22-23 July twilight inset payback) <i>Half Term 27 May – 31 May, and May Bank Holiday – 6 May</i>	66 days
		195 days

	School Holiday
	Additional autumn half term
	Inset days, schools closed to students
	Trust conference, schools closed to students