



# Newsletter

9th July 2021

Dear Parents/Carers,

It has been a very eventful week at school. Unfortunately, our year 3s and 5s were sent home to isolate following a positive case confirmed in both year groups.

I am sure you have heard by now that the Education Secretary has announced the end to the 'bubble system' in schools from the 19<sup>th</sup> July. With the 19<sup>th</sup>, 20<sup>th</sup> and 21<sup>st</sup> being our last three days in school we wanted to outline what will be changing and what will be staying the same for those last few days:

Staying the same:

- Drop off and collection times and systems
- How we organise break times and lunchtimes
- If your child tests positive they will be required to isolate for 10 days
- If your child displays symptoms they will be sent home and need to take a PCR test

What will change:

- If a positive case is confirmed the whole year group and staff will not be sent home to isolate, just the person who has been confirmed as positive.
- The close contacts of the adult or child who tests positive will be advised to take a PCR test to determine if they have the virus. If they then test positive or show symptoms, they will be required to isolate for 10 days.

Next week, if we are in the unfortunate position of a child testing positive, we will still have to close the bubble for the rest of the week, but children (and staff) who do not have the virus will be able to return to school on the 19<sup>th</sup>.

We will write to you again shortly to explain our procedures for September, this will coincide with further advice from the Department for Education and our local authority.

On a very positive note, we also hosted our alternative year 6 residential and what a great two days it has been! The year 6 children have enjoyed games, bouncy castles, BBQ food, ice-creams and a sleep-over on the field. A massive thank you to the year 6 team, all the staff that helped to organise and run this event for the children and the PFA for their financial support. The children were amazing, if a little tired by the end, and it was lovely to see them all enjoying themselves. It was a special way for the children to mark their time at East Tilbury Primary school coming to an end.

On an even more positive note....! I am sure you are all aware that Sunday has a rather special event happening. In recognition that many of our pupils will be staying up to watch England in the final, we will be extending the registers to 10am on Monday morning, so pupils will not be marked late unless they come into school after 10am.

We wish you a relaxing weekend,

The Leadership team



## Important dates:

### Summer Term

**Non-pupil day:** 22nd July 2021

**End of term holiday:** Fri 23rd July-Tues 31st August 2021

**Non-pupil day:** Weds 1st Sept 2021 (Trust conference)

**Non pupil days:** Thurs 2nd and Fri 3rd Sept 2021

**Children return:** Monday 6th September 2021

Please be aware that if you take holiday during this time, you will be subject to a penalty fine. This is school policy for all holiday applications during term time.



Please be advised that due to COVID-19 there have been some changes to our school dates.

All given dates are subject to amendment.

**Eat Well  
For Less?**

**BBC One's  
Eat Well For Less?  
is back on the hunt for households looking  
to save on their food shop!**

**Email:  
eatwell@rdftlevision.com  
0117 9707632**

We are looking to represent the whole of the UK and will consider all applications.

Any information you give us will be processed in accordance with our privacy notice, a copy of which is available on request.

A Message from East Tilbury

Library....

East Tilbury Library is now open for customers to come in and browse for books and to use the public PCs. We are open Tuesdays and Thursdays 10 – 1, 2 – 5, and Saturday mornings 10 – 1

Customers can also pick up Hearing Aid batteries and apply for a Bus Pass. We look forward to welcoming you back!

**Address** The Pyramid Resource Centre  
Heath Road, Chadwell St Mary, Essex, RM16 4XH

**Website:** [www.thurrockplaynetwork.co.uk](http://www.thurrockplaynetwork.co.uk)

**Telephone:** 01375 387738

**Email:** [tpn@btconnect.com](mailto:tpn@btconnect.com)

**Thurrock  
Play  
Network**

Charity Number: 296428

Thurrock Play Network (TPN) is a small local non-profit charity that provides advice, support and resources for play and recreation in the community. We give advice and support to individuals, voluntary groups and organisations. One huge part of TPN is The Pyramid Resource Centre....

**The Pyramid Resource Centre** houses some amazing scrap materials such as;  
Foam, Card, Netting, Wood, Foil, Paper, Wool, Cutlery, Fabric, Plastic containers, Leather, Wadding, Wire, Ribbon, Buttons, Lace and much, much more which can be used for a range of different things.

### **CALLING ALL PARENTS AND CARERS**

**Does your child have a homework project you need materials for?**

Do you love arts and crafts!

Need some supplies for junk modelling?

**WANT TO EXPLORE YOUR HOBBIES?**

**\*Membership Fee Required\***  
Becoming a member is easy and simple, pop in or get in touch for more information

### **Opening Times**

Wednesday 12 noon – 4.30pm, Thursday 10am – 3pm, Friday 10am – 3pm, 2<sup>nd</sup> & 4<sup>th</sup> Saturday of the month 10am – 1pm

# Essex ACTIVate



Active Essex is offering a range of ActivAte clubs over the summer!

These clubs are completely free for young people who are eligible for benefits based free school meals, as well as children from working families who would benefit from this additional support.

Clubs will feature fun physical and enrichment activities, as well as nutrition education. Plus, each child will receive a tasty, nutritious lunch!



## Mental Wellbeing Hubs

Delivering supported activities over shorter sessions, in smaller groups. Activities will be sensitive to the children's needs, focusing on gentle social transition and coping exercises to help with the move back to community engagement.

## SEND Activity Hubs

There will be SEND Hubs across Essex, delivering specialist workshops. These will provide coaching and inclusive physical and enrichment activities for SEND pupils, to ensure they get the best out of their summer!

## Local Activity Clubs

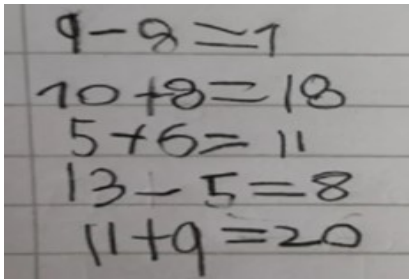
Our holiday clubs, run by locally trusted organisations, offer a wide range of activities for children across Essex. Ensuring they have a fun, memorable and active Summer Holiday! All clubs will be delivered within Covid safety guidelines.

If your child is eligible but does not require this face to face support, then we are pleased to also be offering fun activity packs and virtual resources.

# Classroom catch up

## Reception

In maths we started to look at numbers that make 10 and we have been looking at problem solving using addition, subtraction and sharing.



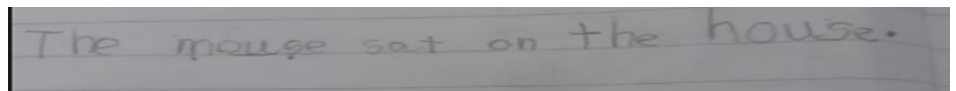
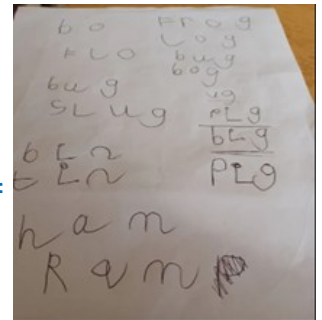
### Visitors

We have also had some very exciting visitors that will be joining reception next week, we cannot wait to see what happens!!

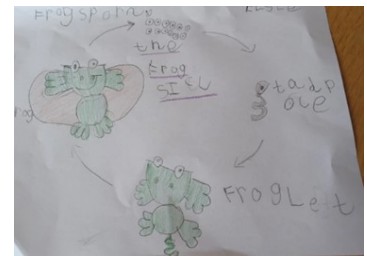
What do you think they are?

This week Reception have been learning from home but are working hard to complete our work on Google Classroom.

In literacy we have been looking at the book Oi Frog written by Kes Grey and Jim Field. It has lots of rhyming in the story and has some very silly sentences. We really enjoyed reading the sentences and so we wrote our own silly sentences!



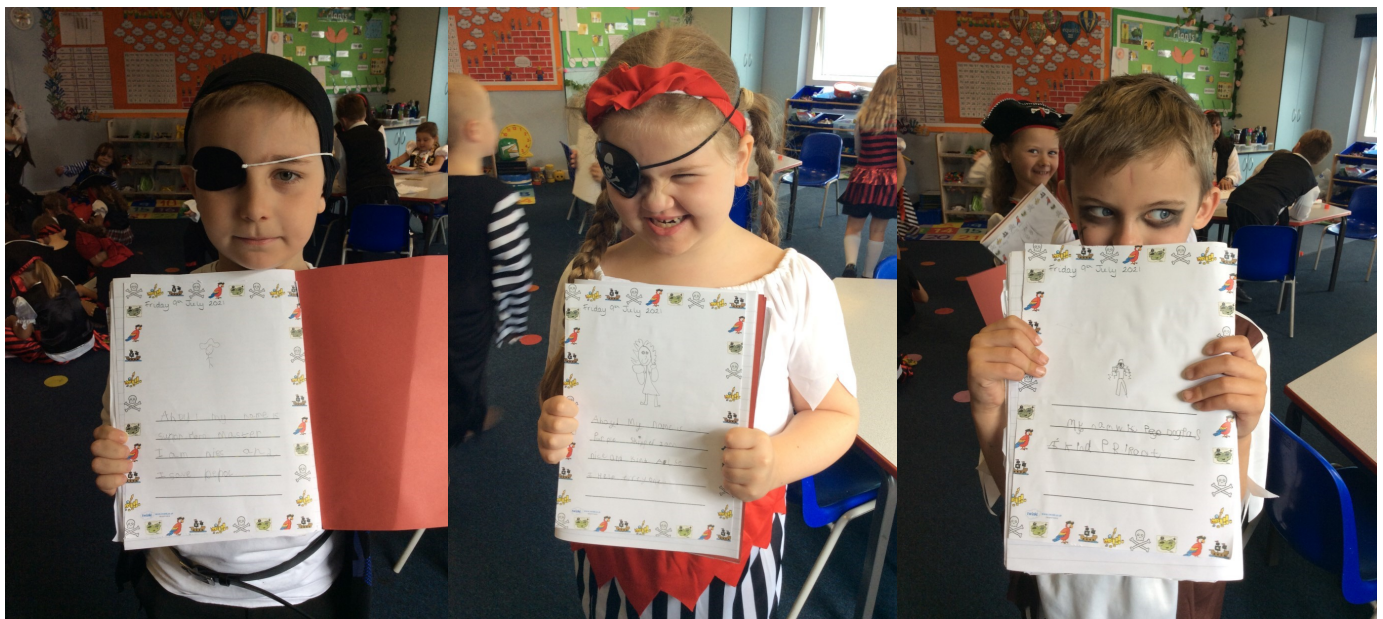
We also looked at the lifecycle of a frog this week. We thought of different ways to showcase the lifecycle. Some children used playdough, some drew pictures and Violet even used drama to represent the life cycle.



## Year 1

Ahoy!

Year 1 have thoroughly enjoyed their Pirate Day today. They have learnt about pirate language, pirate ships, sea shanties and even came up with their own pirate names!

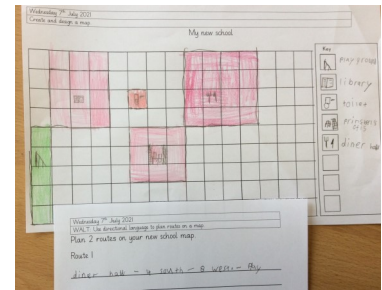


In science this week, we focus on waterproof materials. We discussed that waterproof materials do not absorb water. We discussed what would happen when wax crayon is used on paper and then water is added. We carried out the experiment to see what happened. We discovered that wax has waterproof properties and the wax resists the water. We created our own secret code with wax and our partner revealed the codes with watercolour paint.



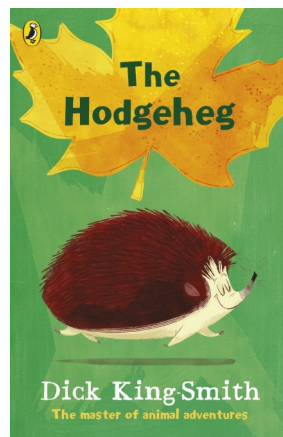
# Year 2

In Geography, we have continued developing our map skills. We looked at a birds eye view of East Tilbury and of the school. We then created a map of our own school. We had to think of what we wanted in our school. After that, we came up with plan to direction people from one place of the map to another. We used compass directions to do this.



Despite a short week learning in school, this has not stopped Year 3 from continuing their hard work at home!

In English, we have been focussing on 'The Hodgeheg', written by Dick King-Smith. The children have created amazing story boards to retell the main events of the story.

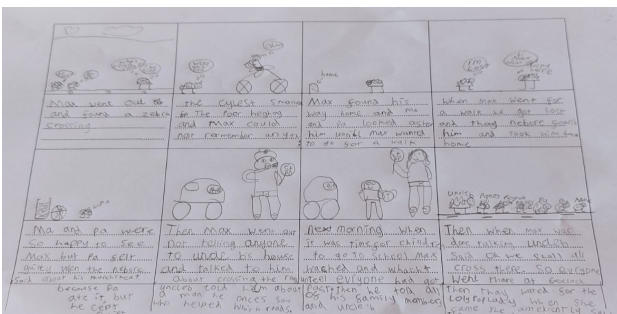


In Maths, we have continued our learning on properties of shapes. On Monday, we learnt about parallel and perpendicular lines. The children enjoyed creating their own images, incorporating both parallel and

Parallel lines are always the same distance apart. They will never meet!



Perpendicular lines always cross at right angles.

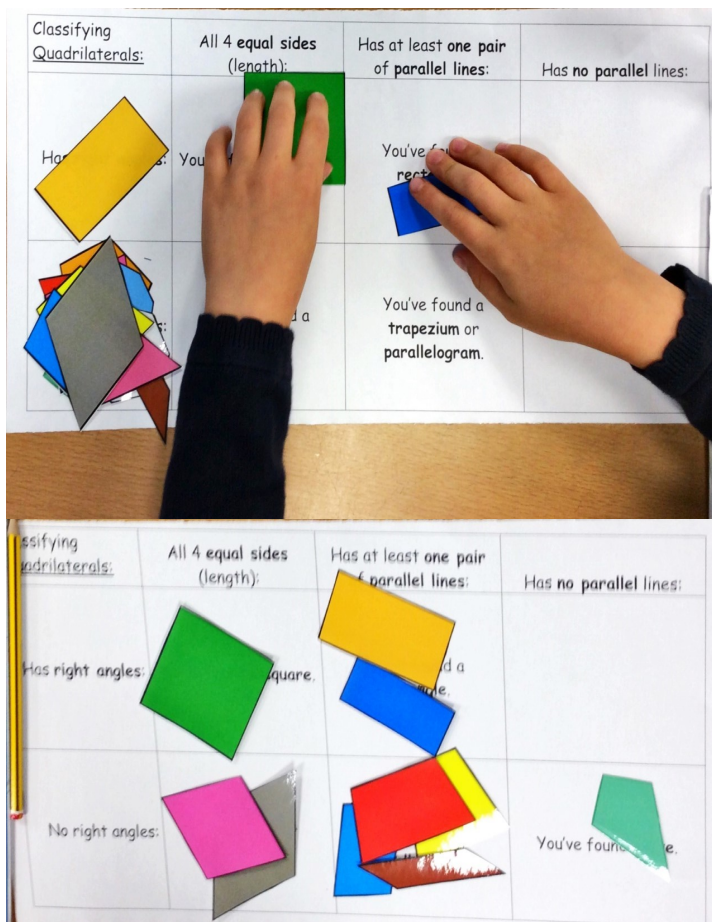
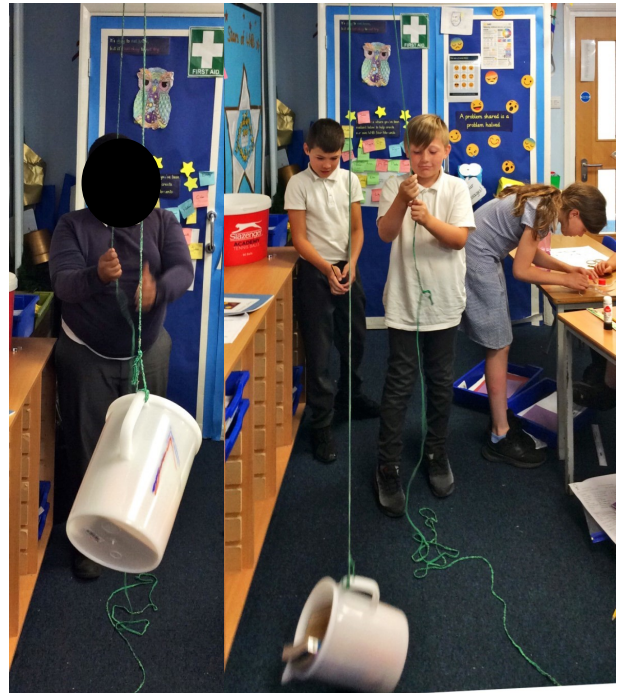


# Year 3

## Year 4 - Pulling through an adventurous week!

This week, our amazing Year 4's were so busy, we've had to create a double page spread!

In Design Technology this week, our innovate pupils were looking at how different mechanisms work. These included gears, levers, and (as pictured) pulling devices. They then discovered and theorised how each mechanism works in different pieces of engineering, and how they can be made effective. After, they not only did they engineer their own miniature devices, by drawing then creating devices, they also calculated what is required



Across maths, a plethora of skills were on display once again. This week, some of our budding mathematicians were discovering how quadrilaterals are classified and named based on their characteristics, as although they all share 4 vertices and closed, straight lines - they can have different angles, sets of parallel lines and length of sides. Meanwhile, some continued to master place value to delve into deeper skills and others have begun to plot shapes (including quadrilaterals!) on graphs, by identifying and translating points.

## Year 4 - Pulling through an adventurous week!

Finally, as always, there was outstanding creativity on show in English this week, as the pupils wrote their own adventure narratives. From the journey to find the missing football to epic space battles to get back to Earth, there were several intriguing narratives wrote this week. To share one of this amazing narratives, on the next page is an a full tale from one of our pupils...

Monday 5<sup>th</sup> July 2011  
WAT apply features of an adventure narrative  
The Extraordinary Crystal:

This is the golden trio, we have Darcy who is Sarcastic, Issy who is super duper smart and then there's Emily who trips over everything. One really sunny day, Darcy invited them to sleep at her house. They got so excited! As they were on their way there Emily tripped over as usual.

A few minutes pasted, they arrived. Issy rang the door bell. Darcy's mum answered, "She's upstairs in her room." They started to head upstairs to her room. They opened the door. "Hi. Woah what is that!?" Issy said in shock. "It's a crystal nobody has found before," Darcy replied. Emily stated "We could look for it!" Darcy and Emily said.

As soon as possible, they all packed in a rush they ran down the stairs and headed out of the door. It took them awhile to get there. As they got out of the car, all of the group stared. "I guess we're going in," Muttered Darcy. Suddenly, a path appeared so they all trooped down it.

Emily spotted something, "Hey guys look, there's a river!" Shouted Emily.

All of them couldn't believe their eyes. They all started to run, luckily Emily didn't fall over, there was a swamp monster chasing them! Their hearts raced as the monster (that was super spelly) was trying to grab them and throw them into the river.

They all ran far away from the monster, Issy pointed "Look, we can hide in there!" "Yes, good thinking," Darcy replied. They all ran towards a dusty, rotten cabin. Shivers went down their spines. All of a sudden they heard the troll stomping down the path. A minute pasted they finally hid under the desk, the troll passed they were relaxed. But then they heard a chewing noise so they looked out the window the slimy troll was eating a tree!

In the ghastly cabin, still hiding from the frustrated troll. Some thoughts rushed through their heads, will they find the crystal? Will they get back? All of a sudden, Emily thought of something "Hey guys the crystal could be in here!" After searching for an hour, they couldn't find it. "Guys look I found it!" Darcy yelled. Issy and Emily looked, "It's wonderful,"

Suddenly, a giant purple portal came in front of the girls. 5 minutes pasted, alot of thinking happened. "Wait a second... this could take us back to Darcy's house!" Issy exclaimed. So they all jumped through and landed on the grey, soft sofa.

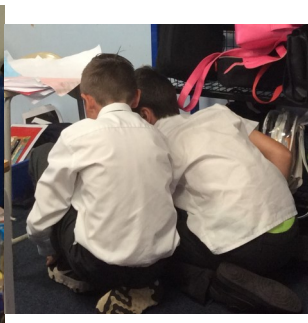
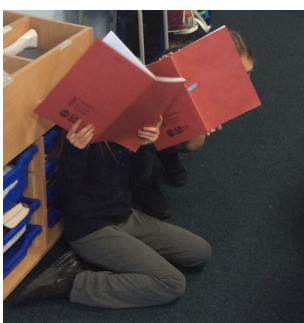
"This was a good trip," Emily said breathless "but we will never go back!" The trio stated.

Adventure Quest—The Extraordinary Crystal.

By Emily, 4NB.

## Year 5 Role Play

As part of our English work this week, we have been studying a short story by Pie Corbett called Alien Landing. After reading it and answering some comprehension questions, we then acted out some of the main sections. The children played the two main characters; Jez and Tom, who have their fishing trip interrupted by a strange sighting in the forest.



# Year 6

This week Year 6 have had their residential trip where the children enjoyed games, bouncy castles, BBQ food, ice-creams, a sleep-over on the field and much, much more!

The children and staff have all had an amazing time and it has been a great way to celebrate the children's journey at East Tilbury Primary School.





# REACH!!

## FOR THE STARS

*Our 'Stars of the Week' are the children that have gone over and above in their efforts. We are very proud of them for their achievements and thought they deserved an extra-special mention!*

RG	Elsie, Matthew, Leon, Malachi, Isabelle and Ella-Rose	For completing and uploading their online learning to Google Classroom during the isolation period.
RB	Charlotte, Alex, Jude P, Robyn and Muhammed	For persevering and working hard in all aspects of their home learning.
RT	Leo B, Zachary S and Luke T	For completing and uploading all the home learning activities set throughout the week.
RP	Ethan	For persevering and working hard in all aspects of their home learning.
1RD	Dulcie K	For working hard in class and being kind and helpful.
1CH	Franciszek Z	For always listening and completing his work to the highest standard.
1SS	Frank W Isabella W	For improving his handwriting. For always trying hard in every lesson.
2EM	Perri J	For working really hard in maths this week.
2RS	Deborah O	For working hard.
2VG	Kimberlyn M	For using great detail when creating her Tutor house.
3GC	Clemence E	For a brilliant start in her new school.
3RM	Hope LP	For consistently trying hard in everything she does.
3JP	Oscar H	For a consistently good effort with completing his Google Classroom lessons and creating a brilliant vector art drawing of a parrot.
4CP	Lucas	For extemporary behaviour and setting a good example.
4NB	Rebecca V	For a brilliant week of learning.
4TH	Summer S	For a brilliant week of learning.
4BG	Keria G	For a brilliant week of learning.
5MR	Swaley P Kris M	For working collaboratively and for their role play version of The Alien Landing.
5CH	Elsie L	For keeping her composure after a severe interruption to our learning schedule.
5NM	Isabella M	For her commitment to learning in class and on Google Classroom.
Year 6	All of Year 6 Children and Staff	<b>For an incredible residential trip.</b>

# Get into Teaching



## St Clare's School

Lead ITT provider in the TTSA and in partnership with the TES institute are pleased to announce that trainee places are available for the academic year 2021/2022.

*'Our trainees success rate  
Good/outstanding 100%  
Employed 100%'*



**TTSA** Thurrock Teaching School Alliance

We have limited places across our partner schools in both primary and secondary phases

**Our partner schools for 2021/2022 include;**

### Primary

Chadwell St. Mary, Deneholm, East Tilbury, Thameside, Stifford Clays, Horndon-on-the-hill, Stanford-le-Hope, Dodinghurst, Little Thurrock, Arthur Bugler.

### Secondary

Grays Convent, Marshalls Park, Ormiston Park Academy, St. Clare's School, William Edwards, The Gateway Academy, Brentwood County High, Thames Park, Hornchurch High, Hathaway Academy.

For all enquiries please contact  
[j.mace.scs@osborne.coop](mailto:j.mace.scs@osborne.coop)



## Schools Direct Salaried

- One year school based training
- In partnership with the TES Institute (accrediting provider for QTS)
- Paid as an Unqualified Teacher
- Learn to teach with a qualified teacher present to observe your lessons weekly
- School pay your fees
- 50% of teaching timetable for the first term
- One 'TES day' weekly for the on line content
- Gain Qualified Teacher Status (QTS) and an optional postgraduate certificate in education (PGCE)

### You will need;

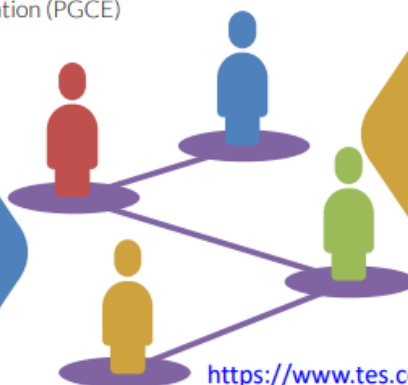
- A standard equivalent to a grade 4 in the GCSE examinations in English and mathematics (and Science if you are training to teach at primary level).
- A degree from a UK higher education institution or equivalent qualification

## Schools Direct Fee funded (unsalaryed) for Primary and Secondary

- One year school based training
- In partnership with the TES Institute (accrediting provider for QTS)
- Learn to teach with a qualified teacher present in every lesson
- Pay TES fees of £8,625 incl VAT ITT leading to QTS (Qualified Teacher Status)
- Or pay TES fees of £9,250 incl VAT ITT leading to QTS and a PGCE (postgraduate certificate in education)

### You will need;

- A standard equivalent to a grade 4 in the GCSE examinations in English and mathematics (and Science if you are training to teach at primary level).
- A degree from a UK higher education institution or equivalent qualification
- Bursaries available for some subjects (see TES link below)



<https://www.tes.com/institute/school-direct-itt-programme>



# COMMIT TO BENEFIT!



We have been meeting with local officials and councillors to hopefully improve the following to make the journey to and from school safer and more pleasant for our pupils and their families:

- Improved and increased parking access in the memorial car park.
- School awareness signage on the roads around the school.
- Improved crossing points around the school.
- Additional secure bike and scooter storage on the school site.
- Cycle paths added/improved around ETP and linking with St Cleres
- Additional safety programmes offered in school, e.g. bike-ability, be bright, be seen, etc.
- Run Junior Road safety Officer (JRSO) programmes in school to increase awareness.
- Increase the number of pupils and parents walking, cycling or scooting to and from school.

We will keep you updated on progress.

We would like to thank the numerous parents that took part in the recent Road Consultation as this has further supported the need for things to improve in this area.

**5-MINUTE WALKING BUBBLE**  
**#StaySafeGetActive on your journey to school**

**Protect our children**  
If possible, walk, cycle or scoot to school

If you have to drive, park at least 5-minutes away

Supported by the Department for Transport

For more hints, tips and information please visit [www.modeshiftstars.org/staysafegetactive](http://www.modeshiftstars.org/staysafegetactive)  
This 5-minute walking zone represents a distance of 400m measured as a straight line, based upon an average walking speed of 3-miles per hour

If it is possible, try walking, cycling or scooting to school or if you have to drive, try parking a bit further away and walk from the car.



## OPAL Outdoor Play and Learning Launch 2021

Dear Parents,

We are about to launch an exciting new project to make our play times even better, in conjunction with OPAL. (<http://outdoorplayandlearning.org.uk/>). OPAL has won the best active schools' programme in Europe award and been cited in two Parliamentary Reports as outstanding practice. OPAL is working closely with Sport England to promote more active childhoods.



We strongly believe that: **"Play is freely chosen, personally directed, intrinsically motivated behaviour that actively engages the child. Play can be fun or serious. Through play children explore social, material and imaginary worlds and their relationship with them, elaborating all the while a flexible range of responses to the challenges they encounter. By playing, children learn and develop as individuals, and as members of the community"** (Play Council 2001).

The project will start in June. and our hopes are that this project will change the way we think and how we play together. To facilitate this project we will need to buy some new resources, move some things around on the playground and we will also require some loose parts. Loose parts are any materials that can be easily moved, combined, and incorporated into children's free play. The items we are looking for will enable us to enjoy a wider range of play experiences during playtime (see below for some examples):

Suitcases of any size and type, anything on wheels/castors

Plastic milk crates and keyboards

Briefcases, especially hard cased ones

Cones and Noodles (the type you use in the swimming pool!)

kitchen pots, pans, baking trays, work tables, wooden spoons, chopping boards

Tools like spades, trowels and brooms

Tubes of various sizes and various materials, buckets, nets and ropes

Fabric (large sheets/brightly coloured fabric)

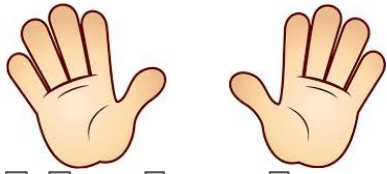
Foam sheets / body boards

Wooden pallets and cable drums

Guttering and pegs (to help to set up dens)

N.B. Anything that will **shatter** or is **sharp** is **NOT** suitable.

We will be holding another collection week during the week beginning **Monday 28<sup>th</sup> June**..... The sooner we do this, the sooner the children will be able to play with the items! Please do not bring your donations in before this date as we will have nowhere to store them. If objects are really large, such as wooden pallets, we will ensure that there is someone available to help you carry them into school. There will be more information to follow at a parents session later in the year. We are really excited about this project and hope that you will support us in our efforts to improve playtimes for all children.



# Help is at hand

## Keep in touch!

We are missing being in contact but do not forget we are still here to help where we can.



Our school office is open to receive calls between 8:30am and 3pm.

Tel: 01375 846181

Email: office.etp@osborne.coop



East Tilbury Primary School  
Princess Margaret Road  
East Tilbury, Essex, RM18 8SB



We are also regularly updating our Facebook page and Twitter feed.

Log on and have a look!



Twitter: @EastTPrimary

At East Tilbury Primary School our Designated Safeguarding Leads (DSL) are:

◇ Mrs Bates & Mrs Dawson

Due to the size of the school, we have the following designated staff who can deputise in the Head of School's absence:

◇ Mr Gowland

◇ Dr. Emmanuel

◇ Mr Bennett

◇ Mrs Jarvis

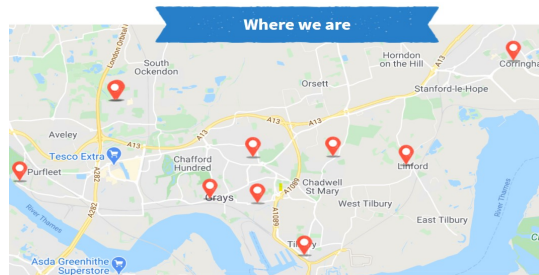
◇ Mrs Mylam

◇ Mrs Stevens is the EYFS Designated Lead.

Pupils can contact any of our Safeguarding Team during the school day.

Worried about a child? You can phone or write to MASH about your concerns. Phone **immediately** if you believe it is urgent.

[Thurrock MASH \(Multi Agency Safeguarding hub\), Civic Offices, New Road, Grays, Essex, RM17 6SL, Tel: 01375 652802. Emergency Duty Team \(for out of hours\) 01375 372468. · Police Child Abuse Investigation Team 01277 266822 or call 999 if you are concerned a child needs immediate protection. · Childline 0800 11 11 \[www.childline.org.uk\]\(http://www.childline.org.uk\) · NSPCC 0808 800 5000 \[www.nspcc.org.uk\]\(http://www.nspcc.org.uk\); \[www.facebook.com/nspcc\]\(http://www.facebook.com/nspcc\)](#)



## LOCATIONS

*Here are the opening times and locations for our foodbank centres. Everyone who comes to the foodbank for*

**Tues 14:00-16:00:** St. Mary's Church hall, St. Mary's Church, Dock Rd, Grays, RM17 6EX.

**Weds 09:30-12:00:** Thurrock Christian Fellowship, 2-4 Chase Rd, Corringham, S17 7QH

**Weds 13:30-15:00:** Sockets Heath Baptist Church, Premier Avenue, Grays, RM16 2SB

**Thurs 11:00-13:00:** St. Francis Centre, Somerset Rd, Linford, SS17 0QA

**Thurs 11:00-13:00:** All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

**Fri 10:12:00:** St. Stephen's Church of England, London Rd, Purfleet, RM19 1QD

**Sat 09:30-11:30:** Emmanuel Church of England, Sleepers Farm Rd, Chadwell St. Mary, RM16 4TP

**Sat 10:00-12:00:** All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

**Sat 10:00-12:00:** Christian Gates of Praise International Christian Centre, 79-83 London Rd, Grays, RM 17 5YF