

School News

A MESSAGE FROM THE SENIOR LEADERSHIP TEAM

Dear Parents and Carers,

Welcome back to everyone following the half term holiday!

Remembrance Day Next Monday

Thank you to all who donated to the poppy appeal this year. Children have enjoyed wearing their poppies or related items in school. The money raised will support the work of the Royal British Legion and benefit the families of those lost in conflict.

On Monday, Rev. Michelle and our yr6 pupils will be hosting a short Remembrance Day service by the Memorial. Parent/carers are invited to attend this act of remembrance. Please gather on the memorial from 10.45am and the service will finish shortly after 11am.



Harvest collection



As a school leadership we want to express our thanks to the families who donated food supplies for the Thurrock Foodbank this week. Your donations will provide valuable support for local families and those living across Thurrock. Thank you.

Parent and teacher consultations

We look forward to hosting our first parent and teacher consultations of the new academic year on the week beginning 18th November. Bookings are now live, and you will have received information about how to book at the beginning of the week. If you have any questions, please contact the school office.

Phonic Workshops

Yesterday, Miss Beverly (EYFS Lead) hosted several Phonics Workshops to support parents with their children's early reading development. This was a great opportunity for parents to gain a greater understanding of how we teach early reading and how you can help as parents. If you missed this session and this sounds like something you would like to be involved in, please do not panic as Miss Beverly will host further workshops at a later date. As always, keep an eye out on our newsletter, Facebook and parent emails for further information.



Once again, our PFA are working hard to provide another event. We hope that the money raised this time, will go a long way towards playground equipment for the children, this will promote climbing, balancing and lots of fun. Your child would have bought home raffle tickets, please return as soon as possible. We look forward to seeing you all there.

We wish you a relaxing weekend ahead,

The Leadership Team

Upcoming Events



Children in Need

On Friday 15th November, we're inviting all our pupils, staff, and parents to wear the clothes that make them feel comfortable and happy. Whether it's their favourite tracksuit, their lucky football kit, or that spotty Pudsey outfit they've been dying to show off!

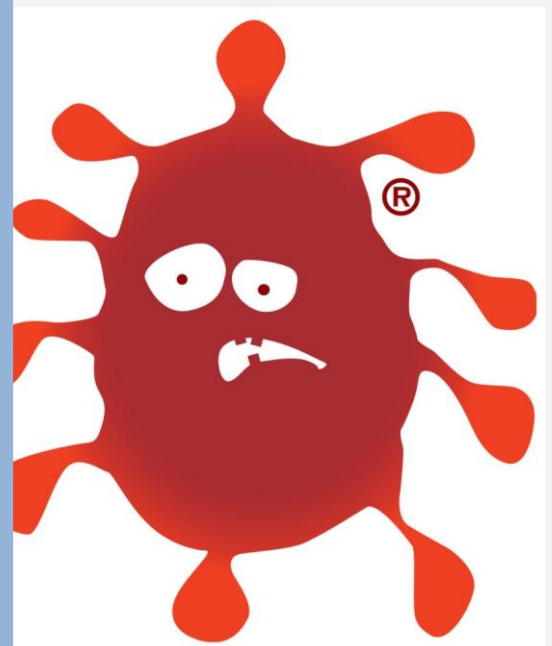
Children can pass their voluntary donation to their class teacher who will send it all to the school office.

The immunisation team are looking forward to visiting our school to deliver the flu vaccines.

If you did not receive an email confirmation for your completed consent form/s, please complete and resubmit your consent form to ensure this has been received by the team.

<https://forms.office.com/e/RhNKe38Nc2>

If you require support to complete, please contact the team on 0300 790 0597 option 1.



Important Information

If your child has an injury and has been given medical advice that we need to follow as a school, please bring them to the school office for 8.15am on their first day back at school following the injury so that we can complete a risk assessment. Thank you for your cooperation.

Absence

If your child is too ill to attend school, this must be reported to us by no later than **9.00am**.

Please telephone the school, press one and leave a message on the voicemail box stating your child's full name, class, the reason for absence and when we can expect them to return to school (if known).

Home Visits will be carried out for any child that is absent for 3 or more school days without reason.

We need

YOU

Please label all children's school uniform. This helps us return lost property to the correct child and prevents parents from having to replace missing uniform as often. This is particularly important as the weather is getting colder and children are beginning to wear jumpers/cardigans to school.

We are missing a significant number of reading books. If you have any left at home (whatever condition) from last academic year, please return them.
Thank you

Please be reminded that pupils should not be wearing jewellery to school. Children with pierced ears may wear stud earrings but hoops are not permitted.
Thank you for your support

We are continually updating our OPAL resources and would gladly accept donations of:

- Tennis balls
- Footballs
- Bats
- Dressing up clothes
- Colouring books
- Crayons
- Big cars
- Lego



Recommended Reads

Each week we will be recommending great books that you can share with your children.

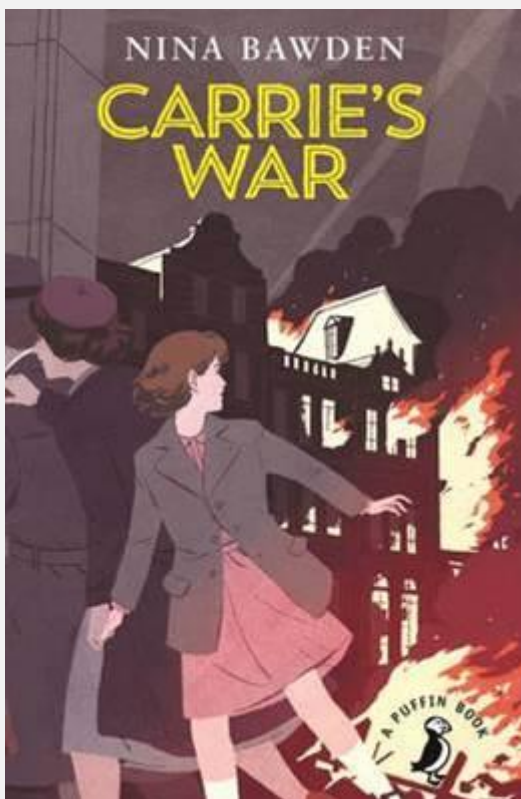


Dog Man

Author: Dav Pilkey

Publisher: Scholastic

Dog Man is the combination of Officer Knight (a top policeman), and Greg the Dog (a quick-witted dog). When arch-villain Petey the Cat tries to blow them both up, the only way they can both be saved is if Greg's dog head is sewn onto Officer Knight's body – inadvertently creating a super cop and Petey the Cat's lawful nemesis.



Carrie's War

Author: Nina Bawden

Publisher: Puffin

During World War II, Carrie and her younger brother Nick are evacuated to Wales and billeted with the fierce old shopkeeper Mr Evans and his mousy sister, Louise.

Unhappy in their new home, they are delighted to have the chance to visit fellow evacuee Albert Sandwich at Druid's Bottom, the strange household of Hepzibah Green, who knows magical stories, and Mister Johnny, who speaks a language all his own. But then Carrie makes a mistake, which has terrible, unforeseen consequences.



SEND in Focus

thurrock.gov.uk



Your Aspirations, Our Priority

Special Educational Needs and Disabilities

Thurrock's Local Offer

Supporting Families

Support, information, and advice for families of children and young people aged 0-25 with special educational needs and disabilities (SEND).

Transitions

Health & Well-being

Leisure & Activities

Social Care & Support

www.askthurrock.org.uk





SEND in Focus

Specialist Health Visitor Appointments with PATT SENDIASS via MS Teams

These appointments are for parents with children who have additional needs. It is an opportunity to meet with our team to discuss how our service may be able to assist. This may be signposting to other services, explaining processes, coordinating health care, referral, intervention, or support. It is also an opportunity to meet the PATT SENDIASS team and get advice and guidance on education and school issues.

To book a 15 minute, online appointment, visit www.patt.org.uk/booking-page
Or call/text 07702 127252

Please be assured that you will have the opportunity to speak with Caralyn or a member of her team in private during these sessions.

2023	Time	2024	Time
Thursday 21 st September	10.30am -12.30pm	Thursday 18 th January	10.30am – 12.30pm
Wednesday 18th October	10am – 12pm	Wednesday 21 st February	10am – 12pm
Thursday 16 th November	10.30am – 12.30pm	Thursday 21 st March	10.30am – 12.30pm
Wednesday 13 th December	10am – 12pm	Wednesday 17 th April	10am – 12pm
		Thursday 16 th May	10.30am – 12.30pm
		Wednesday 19 th June	10am – 12pm
		Thursday 11 th July	10.30am – 12.30pm

Because of the nature of the roles in this team we may need to cancel at the last minute, if this happens, I will arrange to speak with you at a different time. I am available on 07738 977 238 if you would like to talk / text or meet me to discuss your child. Alternatively, you can email me at caralyn.davis2@nelft.nhs.uk





Diary Dates

Friday 15th November 2024	Children in Need Day
Monday 18th & Tuesday 19th November 2024	EYFS/KS1 Parent Consultations
Wednesday 20 th November 2024	Flu Immunisations
Wednesday 20th & Thursday 21st November 2024	KS2 Parent Consultations
Wednesday 4th December 2024	Pantomime (09:30am – all years)
Wednesday 18th December 2024	Christmas Dinner Day
Friday 20th December 2024	Non-Uniform Day
Friday 20th December 2024	Last day of Autumn Term
Monday 6th January 2025	Inset Day
Tuesday 7th January 2025	First day of Spring Term

Do you need support?

East Tilbury Primary Schools Online Pastoral Support.

We are very excited to launch our new Pastoral service to our school community. From today you can access support by completing a simple and quick online form.

We have been working hard over the last few months to set up extra support for our families which is very much needed at this challenging time. If you require support, then please do not hesitate to reach out. We are hoping this service will be a fantastic addition to the support we can provide for our school community. Please reach out if you need anything, we are always here to offer you support.

To make the process simple we have created a QR Code (at the top of the poster) which you can just scan, and this will take you directly to the form.

WE CAN HELP WITH

- Food
- School Uniform
- Hygiene Products
- Wellbeing

FOR MORE INFORMATION VISIT:

www.easttilburyprimary.thurrock.sch.uk

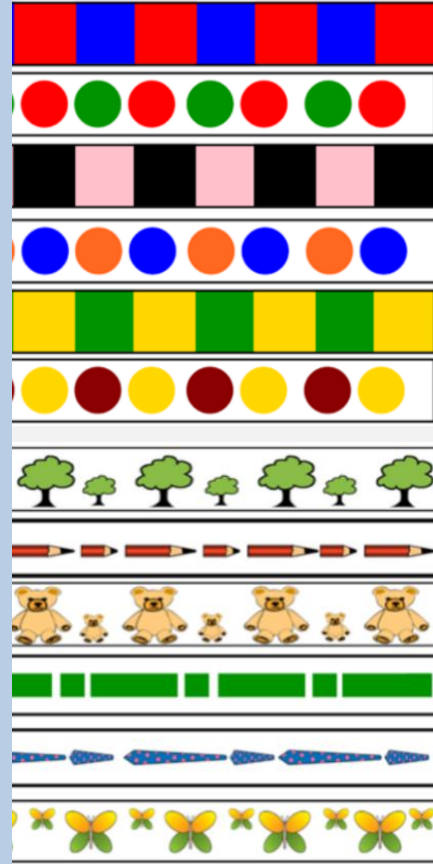


Class News

Reception

This week in English, we have been learning all about firefighters and fire engines. We discussed how firefighters need to train to make sure they are fit, healthy and extremely strong to carry out their duties. We enjoyed working with our friends to show each other how firefighters train. We enjoyed using our imagination and pretend playing wearing bulky clothing, helmets, heavy boots and pulling heavy equipment. We also had fun role playing dragging a heavy hose by using skipping ropes and running from one point to another putting out fire.

In Maths this week, we enjoyed singing along to the Finger Family. The Finger Family brought us some wrapping paper to use and we enjoyed using the wrapping paper to learn about repeating patterns. We were able to describe how the yellow and red colours repeat to form a pattern. We used our sentence structure to describe our pattern. We were able to say "The pattern is red, Yellow, red, yellow, red, yellow."



Year One

This week in Year 1, we have been learning about poetry. We have been thinking of similes to use in our poems. In maths, we have been exploring 2-D and 3-D shapes, we have been creating pictures using the different shapes and naming them. We also learnt about a new artist in art called Bridget Riley and we learnt about how she used different types of lines in her artwork. Then we had a go at making the different lines using string and we drew our favourite lines to make a collage.

Class News

Year Two

In English this week, we have been planning our non-chronological reports about lions. We have gathered lots of facts from our research and will be embedding these within our paragraphs. To organise information appropriately, we have been learning about the importance of headings and sub-headings. In maths, we have been continuing with our learning on bar models. This week, we focused on comparative worded problems and used dienes as a key manipulative here to support our understanding. In RE, we started our new unit on Judaism. We discussed special objects that may be found in a Jewish home and generated a range of questions that we would like answered as we complete our learning across this unit.

Year Three

This week in PE, we have started our new sports activities for this half-term. We are learning how to play tag-rugby and developing our skills in badminton.

In Maths this week, we have focused on consolidating our learning of place value, number facts and adding and subtracting 10 and 100-to-three-digit numbers.

For English this week, we looked at persuasive holiday brochures. We have started researching about Skara Brae to give us enough information to create our own holiday brochure.

Our new topic for science this half-term is forces. We have looked at push and pull forces and discussed how these forces are used in the different activities we do every day.

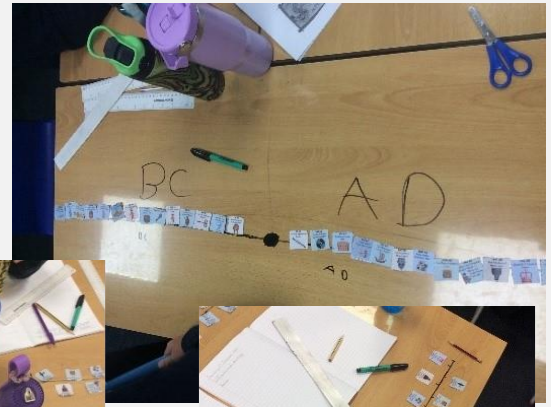
We are continuing to learn more about the Stone age this half-term. This week we have compared life from the Stone age to the Bronze age and looked at how life would have changed over time.

During PSHE, we had a class discussion about using manners and how we can be polite to others. The children enjoyed this activity and had time to share and reflect on times they have used their manners around others.

Class News

Year Four

In history, year 4 have been studying the Anglo-Saxons this term. This week, we were ordering the events of the era on a timeline. Events such as the Viking invasion and King Alfred the Great ruling.



Year Five

This week in Year Five, we have enjoyed some practical lessons. We explored oxidation during our science lesson, where we tested the Ph levels of different acids and alkalis using litmus paper and we then looked at the effects of these solutions on aluminium and copper.

With our art unit coming to an end, we finally completed our instillation art, which used a variety of creative techniques and resources.

In English, we began our work based on the poem 'The Malfeasance' by Alan Bond. We created our own animals and settings based on this in preparation for adapting the poem during our sentence stacks next week.

Class News

Year Six

Our First Week's Adventures:

As we dive into the month of November, our students have been immersed in some fascinating subjects across our curriculum. In our Maths lessons, pupils have been tackling short and long division. This essential skill not only enhances their arithmetic abilities but also strengthens their problem-solving strategies. Pupils have been actively engaged in understanding the process, breaking down larger numbers into manageable parts, and checking their work for accuracy. Through a mix of interactive lessons, group activities, and educational games, pupils are developing confidence as they master this valuable technique. We encourage parents to engage with their children by exploring division problems at home and celebrating their accomplishments together!

Elsewhere in Geography, our students have been delving into the complex topic of population. They've explored factors that influence population growth and distribution, including geography, economics, and cultural practices. Through various activities, students have analysed population data and created their own demographic maps, which not only provides insights into global population trends but also highlights the diverse cultures and communities around the world. This unit encourages students to think critically about social issues related to population, such as urbanisation and sustainability.

Keep an eye out for more updates in our next newsletter, and as always, thank you for your continued support in enriching our pupils' learning journeys.

Handwritten long division problem: $47 \overline{) 811}$. The quotient is 13, and the remainder is 0. The steps are: $47 \times 1 = 47$, $81 - 47 = 34$, $341 - 347 = 0$.

Handwritten math work showing multiplication and division problems. At the top, it says "90% of 50 = 45 ✓". Below are several calculations:

- $18 \overline{) 6336}$ with a checkmark ✓
- $18 \overline{) 336}$ with a checkmark ✓
- A long division problem: $34 \overline{) 1170}$ with a checkmark ✓

At the bottom, there is a legend: \div (division), \times (multiplication), $-$ (subtraction), and \downarrow (downward arrow). To the right of the legend are several numbers: 34, 68, 102, 136, 170, 204.



Reach for the Stars



Our 'Stars of the Week' are the children that have gone over and above in their efforts. We are very proud of them for their achievements and thought they deserved an extra-special mention!

RBG	Oscar	For using his sounds to write a cvc word.
RES	Neariah	For always being helpful and a lovely friend.
RFK	Amiyah	For her excellent participation in Phonics.
1BA	Dylan	For his amazing effort in art lesson.
1EC	Eliel	For always being ready to learn and being amazing on the chromebooks.
1LD	Cobie	For writing a wonderful simile independently.
2RM	Ava-Rose	For working really hard to recognise tricky words this week.
2CH	Alby C	For his amazing effort in Maths this week.
2MF	Archie Lawson	For showing positive learning towards Maths.
2BG	Maisie	For her amazing effort in Maths this week.
3ML	Cairo	For his engagement in class discussions.
3RS	Samad	For his amazing effort in PE this week.
3SG	Nathan A	For making positive choices this week.
3VP	Jackson T	For an engaging narrative.
4CP	Ethan W	For an amazing week.
4KC	Shehram E	For trying his best in all lessons.
4MR	Davey M	For showing self-responsibility and having a brilliant positive attitude towards all of his learning.
5NM	Sonny	For not giving up when facing challenges, demonstrating perseverance and resilience.
5SA	Zachary S	For good participation in Maths.
5TH	Arthur	For showing a positive attitude to his learning all week.
6AB	Reggie S	For his effort in improving his handwriting.
6LC	Anna R	For working hard in maths.
6NB	Cohen B	For always striving to improve upon his best.



Maths Marvels



All pupils at East Tilbury Primary have logins for Times Tables Rockstars and are able to log on at home to practice their times tables.

4th November - 8 November 2024



5NM 503

5SA 70

5TH 1

4th November - 8 November 2024



1LD 4

1FK 0

1EC 0

1BA 0

4th November - 8 November 2024



2MF 15

2CH 1

2SBG 1

4th November - 8 November 2024



3SG 97

3RS 92

3ML 82

3VP 67

4th November - 8 November 2024



4MR 25

4CP 16

4KC 8

4th November - 8 November 2024



6NB 1134

6LC 1029

6AB 330

What Parents & Educators Need to Know about

FORTNITE

AGE RESTRICTION
PEGI
12

WHAT ARE THE RISKS?

Fortnite was launched back in 2017, but it remains massively popular – with more than 650 million active players. That's partially due to the competitive nature of its player-vs-player combat, its pop culture crossovers and its constantly shifting map. Significant updates are rolled out with each new version of the game – known as 'chapters' – and within these sit shorter 'seasons'.

ALWAYS ONLINE

There's no single-player offline mode in Fortnite: it can only be played online. Internet access can sometimes be an issue when you're out and about (both in terms of connectivity and using up data), so you may find that dedicated young Fortnite players are often less enthusiastic about trips away – such as days out and holidays – than you might expect.

IN-GAME COSTS

Fortnite is free to download and play, but it does offer various additional purchases – cosmetic 'skins', music tracks and LEGO items – which don't really impact on gameplay but can cost a significant amount. These items are bought with in-game currency, V-Bucks – earned through completing the Battle Pass (which also costs V-Bucks) and can also be purchased from the game's store for real money.

POP CULTURE REFERENCES

Part of Fortnite's appeal is its ongoing crossovers with other popular franchises, ranging from movies and TV shows like Family Guy and Avatar: The Last Airbender to comic book characters including Batman to other games such as Street Fighter. This means you could have children asking questions about the monster from Alien or Geralt from The Witcher a little sooner than you otherwise might have.

CROSSPLAY AND PARTY CHAT

Fortnite is popular with many gamers of various ages. 'Crossplay' lets friends play with each other, regardless of whether they're on an Xbox, PlayStation, Nintendo Switch or PC – while the 'party chat' feature allows them to talk to each other during the game. This can, however, put youngsters at risk of hearing inappropriate language from older players in the heat of virtual combat.

VIRTUAL VIOLENCE

At its core, there's no avoiding that Fortnite is about shooting other players to eliminate them from the contest. That said, there's no blood or gore. The violence is rendered in a cartoonish style, and there are frequent comical touches to lighten the mood, such as fishing mini-games and dancing emotes. Machine guns, shotguns and other weapons often look and behave realistically, however, so discretion is advised.

FREQUENT UPDATES

The game's developers release content in 'seasons' that usually run for around ten weeks. Each fresh update sees items added to the in-game store, changes to the environment's map and a different over-arching theme (such as 'medieval', 'pirates' or 'party'). These regular renewals help to hold players' interest – but also give young gamers plenty of reasons to keep coming back.

Advice for Parents & Educators

MATCH GAMING TIMES

Younger players tend to play Fortnite with their friends. With that in mind, it could be worth speaking to the parents and carers of a child's social group and coordinating their gaming around certain times of day. Safety in numbers is obviously a factor here, but it will also help children feel that they're getting adequate opportunities to socialise with their friends online.

SET SPENDING LIMITS

Fortnite's rotating store is a not-so-subtle mechanism for coaxing players into buying sought-after items before they disappear for weeks or months. This could lead to surprise transactions on bank cards if children are tempted into an impulse purchase. Parents could consider getting a prepaid card for the child or ensuring that purchases require adult authorisation. This can be done through parental settings on a console or account settings in the Epic Games app on PC.

USE UPDATES AS REWARDS

Fortnite's seasonal updates are free, but each also brings the option of a 'battle pass', unlocking exclusive rewards for playing the game and completing set challenges. The passes cost around £8 and are also available as part of larger bundles. The purchase of passes can be an effective reward to young Fortnite fans for good behaviour or academic performance, or as an incentive for completing chores like tidying their room.

BE WARY OF SCAMS

The immense popularity of Fortnite with younger audiences – that are generally more trusting – means there's no shortage of scammers looking to fraudulently obtain passwords and other personal data through techniques like phishing. As the developers point out on many of Fortnite's loading screens, they never ask for a player's account password outside of the game: make sure any young player knows this.

ENJOY FORTNITE TOGETHER

Fortnite also offers split-screen gameplay, meaning that two people can play simultaneously on the same console or computer. This can be a good option for siblings or for when a child's friends visit, but it also offers an opportunity for parents and carers to do something fun with their child, while also making sure they're playing the game safely. Who knows? You might even teach them a thing or two!

Meet Our Expert

Lloyd Coombes is Editor in Chief of gaming and esports site GGRecon and has worked in the gaming media for around four years. A long-time gamer, he is also a parent and therefore a keen advocate of online safety. Writing mainly about tech and fitness, his articles have been published on influential sites including IGN and TechRadar.



#WakeUpWednesday

The National College

10 Top Tips for Parents and Educators ENCOURAGING CHILDREN TO CHOOSE RESPECT

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood. While it's natural to disagree sometimes, teaching children the importance of respect is essential – especially in difficult situations. This guide provides strategies for encouraging considerate behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.

1 LEAD BY EXAMPLE

As adults, we play a crucial role in modelling respectful behaviour for children: they observe and learn from our actions every day. Be mindful of the way you interact with others in front of children. Keep in mind that you should always approach others with an attitude of mutual respect, even if you disagree with them. Demonstrating this behaviour can influence young people and help them to handle their own conflicts in a healthy way.

2 AGREE TO DISAGREE

Make sure children know that it's fine to have differing opinions – and that disagreeing with someone doesn't mean you can't get along or respect each other's point of view. Help them understand that sometimes we can 'agree to disagree'. Using active listening skills when doing this can also help to build empathy and understanding of others.

3 PROMOTE ACTIVE LISTENING

Teach children about the importance of active listening: that is, making a genuine effort to listen to the other person's perspective without interrupting, before responding in a way that shows you understand their viewpoint, even (or perhaps especially) if you disagree with it. This makes people feel respected and allows for a better comprehension of their point of view, which in turn can make it easier for you to communicate your own opinions to them.

4 ENCOURAGE THE USE OF "I" STATEMENTS

If a child finds themselves in a disagreement with someone, it can be useful to encourage them to use "I" statements during the discussion. Framing their thoughts and feelings using statements like "I feel ..." or "I think ..." can help them avoid an accusatory tone and encourages them to take responsibility for their own emotions.

5 FOCUS ON BEHAVIOUR, NOT CHARACTER

When disagreements happen, encourage children to focus on critiquing and addressing the specific actions or behaviours that caused this upset, rather than attacking the person's character. For example, "I didn't like how you interrupted me" is better than "You're so rude". This can help children avoid hurting someone's feelings, which is likely to inflame the situation.

6 STAY CALM AND TAKE BREAKS

It's perfectly normal to feel upset during a disagreement – especially if it's getting heated. Remind children that if they feel overwhelmed, they should try to take deep breaths or even go for a short break to help them stay composed. If a conversation becomes too intense, remind them it's OK to suggest continuing it later or in a different setting. This can prevent things getting out of hand, allowing cooler heads to prevail.

7 START CONVERSATIONS ABOUT RESPECT

Talk openly to children about what respect means – to you and to them. Discuss how they might show respect to each other, to friends, to strangers and even to people we might disagree with. You could use examples of considerate or inconsiderate behaviour in books, films or TV to open discussions about the importance of giving others due regard.

8 SEEK COMMON GROUND

When a disagreement has occurred between children, they may find it hard to move past it. You can support them in finding a more positive way forward by helping identify areas of agreement or common ground with the other party. This can help to build bridges between differing opinions and foster a more cooperative atmosphere, as well as preventing those involved from demonising each another.

9 AVOID MAKING THINGS PERSONAL

It's important that we make it clear to children they must avoid name-calling, swearing or derogatory remarks in a disagreement with others. Respectful language sets a positive tone and helps keep the conversation productive. Reminding children to stay calm and take breaks – as mentioned previously – can help them avoid getting too emotional and saying or doing something hurtful.

10 REFLECT AND LEARN

After a child has had a disagreement, encourage them to reflect on the experience and think about what they can learn from it. What did they handle well? How might they improve their communication skills to handle conflicts more effectively in the future? You could use role play, writing and drawing pictures, or hypothetical examples to further develop their skills in showing respect during a disagreement.

Meet Our Expert

The Anti-Bullying Alliance (ABA) co-ordinate Anti-Bullying Week each year. ABA is a unique coalition of organisations and individuals, working together to achieve their vision to stop bullying and create safer environments in which children and young people can live, grow, play and learn. They welcome membership from any organisation or individual that supports this vision and support a free network of thousands of schools and colleges.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/choose-respect>

BE BRIGHT & BE SEEN

this winter



Now that the clocks have gone back and it's getting darker earlier on, it's more important than ever to make sure you can be seen when you're out and about near roads.

There are loads of ways to be seen and stay safer
- so check over the page for some top tips!

5 top tips on how to **BE BRIGHT & BE SEEN**

- 1** Brightly coloured or fluorescent clothing shows up well in daylight and at dusk when you're heading to and from school.
- 2** If you're out and about when it's dark, wear reflective gear to make sure you can be seen in car headlights. Reflective vests, sashes or wristbands work well. Remember, fluorescent clothing doesn't work after dark!
- 3** Don't forget to accessorise! Even small items such as clip-on reflectors, armbands and stickers on your outfit or school bag are a great way to improve your visibility.
- 4** If you like to cycle, remember that it's the law to have clean and working lights at night (white at the front, red at the back), as well as a rear reflector. It's good to fit spoke reflectors too.
- 5** Of course, 'Being Bright' isn't the only way to stay safer. If you're out at night, choose routes and crossing places that are well lit and remember to always use the Green Cross Code.

For more road safety tips, games and videos, visit the Tales of the Road website at www.direct.gov.uk/talesoftheroad

**Be Bright,
Be Seen**

THINK

Keep in Touch



Our school office is open to receive calls between 8:30am and 3pm.

Tel: 01375 846181

Email: office.etp@osborne.coop

East Tilbury Primary School

Princess Margaret Road
East Tilbury, Essex, RM18 8SB



We are also regularly updating our Facebook page and Twitter feed. Log on and have a look!



Twitter:
[@EastTPrimary](https://twitter.com/EastTPrimary)



At East Tilbury Primary School our Designated Safeguarding Leads (DSL) are:

- Mrs Dawson

Due to the size of the school, we have the following designated staff who can deputise in the Headteacher's absence:

- Mr Gowland
- Mrs Jarvis
- Mrs Mylam
- Mrs Allen
- Mrs Sheridan

Pupils can contact any of our Safeguarding Team during the school day.

Worried about a child? You can phone or write to MASH about your concerns. Phone immediately if you believe it is urgent.

Thurrock MASH (Multi Agency Safeguarding hub), Civic Offices, New Road, Grays, Essex, RM17 6SL, Tel: 01375 652802. Emergency Duty Team (for out of hours) 01375 372468. · Police Child Abuse Investigation Team 01277 266822 or call 999 if you are concerned a child needs immediate protection. · Childline 0800 11 11 www.childline.org.uk · NSPCC 0808 800 5000 www.nspcc.org.uk; www.facebook.com/nspcc



Tues 14:00-16:00: St. Mary's Church hall, St. Mary's Church, Dock Rd, Grays, RM17 6EX.

Tues 11:00-13:00: St. John the Baptist Church, Tilbury, Dock Road, Tilbury, RM18 7PP

Weds 11:00-13:00: Gateway People's Centre, High Street, Stanford Le Hope, Essex, SS17 0EY

Weds 13:00 -14:30: Sockets Heath Baptist Church, Premier Avenue, Grays, RM16 2SB

Thurs 11:00-13:00: St. Francis Centre, Somerset Rd, Linford, SS17 0QA

Thurs 11:00-13:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Fri 10:12:00: St. Stephen's Church of England, London Rd, Purfleet, RM19 1QD

Sat 09:30-11:30: Emmanuel Church of England, Sleepers Farm Rd, Chadwell St. Mary, RM16 4TP

Sat 10:00-12:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Sat 10:00-12:00: Christian Gates of Praise International Christian Centre, 79-83 London Rd, RM175YF

September 2024							October 2024							November 2024							December 2024						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
						1		1	2	3	4	5	6					1	2	3							1
2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8
9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15
16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22
23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30		23	24	25	26	27	28	29
30																					30	31					
January 2025							February 2025							March 2025							April 2025						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
		1	2	3	4	5						1	2						1	2		1	2	3	4	5	6
6	7	8	9	10	11	12	3	4	5	6	7	8	9	3	4	5	6	7	8	9	7	8	9	10	11	12	13
13	14	15	16	17	18	19	10	11	12	13	14	15	16	10	11	12	13	14	15	16	14	15	16	17	18	19	20
20	21	22	23	24	25	26	17	18	19	20	21	22	23	17	18	19	20	21	22	23	21	22	23	24	25	26	27
27	28	29	30	31			24	25	26	27	28			24	25	26	27	28	29	30	28	29	30				
														31													
May 2025							June 2025							July 2025							August 2025						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
			1	2	3	4						1			1	2	3	4	5	6					1	2	3
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30	31
							30																				

	School Holiday
	Additional autumn half term (some Thurrock schools only)
	Inset days, schools closed to students
	Trust conference, schools closed to students
	Bank Holidays