

School News

A MESSAGE FROM THE SENIOR LEADERSHIP TEAM

Dear Parents and Carers,

It has been another exciting week at school with lots of hard work and commitment shown by the children!

Yr6 SATs week

Next week will be the Yr6 Key Stage 2 testing week. We are extremely proud of the determination and commitment shown by our year 6 pupils and staff over the year so far and we wish them all the best as they get ready to sit these tests next week. We hope to receive the results towards the end of July so that pupils can have the results with their end of year school report. We want to thank the children for the resilience and determination they have shown in preparing for next week and are confident, along with the teaching staff, that they are ready to show their bests. Tests scores do not define their self-worth and each of the children have grown in character and maturity over the course of the year so far...they are ready to show off all they have learnt!

Parent/Carer Summer Term Curriculum Guides

Each term we like to provide you with information and an overview of your child's learning across the term ahead. This document will focus on key headlines across our subjects and information about home learning. The document will also provide some recommendations around places to visit or books to read with your children at home. We hope that you find this a useful document and encourage you to direct any questions to your teachers or Mr Gowland (curriculum lead). The documents can all be located on our website under the parent tab, using the link below:

<https://east-tilbury.osborne.coop/parent-termly-curriculum-guides.html>

Sir David Attenborough 100th Birthday Celebration

Today the school has been awash with colour as children have worn non-uniform to remind us of the amazing life and work of Sir David Attenborough. Across the school, classes took part in activities and lessons that reminded them of the impact he has had on our understanding of the natural world and to remind us of the importance to look after the resources around us.

We hope that you enjoy the weekend ahead,
The Leadership Team



Important Information

September 2026 Reception Intake

The closing date for Reception 2026 applications was **15 January 2026**. However, please don't let this discourage you from applying — we still have a limited number of places available.

A Reminder About Parking Around School

We kindly ask parents and carers to be mindful of how they park around the school gates and on local roads. Please help us maintain positive relationships with our local community and, most importantly, keep our pupils safe. Thank you for your cooperation and support.

Absence

If your child is too ill to attend school, this must be reported to us by no later than **9.00am**. Please telephone the school, press one and leave a message on the voicemail box stating your child's full name, class, the reason for absence and when we can expect them to return to school (if known).

Home Visits will be carried out for any child that is absent for 3 or more school days without reason.

If your child has an injury and has been given medical advice that we need to follow as a school, please bring them to the school office for 8.15am on their first day back at school following the injury so that we can complete a risk assessment.

Thank you for your cooperation



**CHANCE TO SHINE
STREET**



SOFT BALL CRICKET

**BE ACTIVE
MAKE FRIENDS
DEVELOP SKILLS
PAY NOTHING!**



WEEKLY INDOOR SESSIONS

FUN, FAST AND FREE

NO EXPERIENCE OR EQUIPMENT NEEDED

WEAR WHAT YOU WANT

QUALIFIED COACHES

**FUN INDOOR CRICKET ACTIVITIES AND GAMES
5.00-6.00PM EVERY TUESDAY DURING TERM TIME
FOR AGES 8-16
EVERYBODY IS WELCOME**

**TREETOPS SCHOOL SPORTS HALL
TREETOPS APPROACH, GRAYS
RM16 2WU**

RUN BY ESSEX CRICKET IN THE COMMUNITY, FUNDED BY CHANCE TO SHINE

**TO REGISTER YOUR CHILD SCAN THE QR CODE ABOVE OR CONTACT
IAN.GRAY@ESSEXCRICKET.ORG.UK**



EAST TILBURY PRIMARY SCHOOL PFA

Join us!



PFA Volunteers



What Do We Do?

The PFA (Parent Friends Association) supports the school community by organising fun events like the Summer Bounce, Christmas Fayre and school discos, while also working with local businesses to raise funds for projects that benefit students, teachers and families.

Money raised helps provide important school improvements such as playground equipment, electronics and other resources.

The PFA also supports the school through volunteering activities including reading with children, gardening projects, arts & crafts and assisting on school trips.

New members and volunteers are always welcome to join, without help these opportunities will not be possible!

GET IN TOUCH:

ETSCHOOLPFA@GMAIL.COM

WWW.FACEBOOK.COM/EASTTILBURYSCHOOLSPFA

 **ETPS_PFA**



We need you...



Please label all children's school uniform. This helps us return lost property to the correct child and prevents parents from having to replace missing uniform as often. This is particularly important as the weather is colder and children are wearing jumpers/cardigans to school.



Our Year 1 classes are getting creative and are in need of junk modelling materials. If you have any of the following items at home, we'd love to have them:

- Toilet roll tubes
- Cereal boxes
- Egg boxes
- Any other clean, recyclable craft materials

Please hand them in to the Year 1 teachers or drop them off at the school office.

Thank you for your support!

Please ensure your child has a PE kit in school each day. If you are struggling with this, please contact Mrs Jarvis or Mrs Allen.

Thank You



Mud Kitchen Donations Needed!

We're on the lookout for any **old pots, pans, baking trays, and plastic or wooden utensils** to help stock our mud kitchen! If you have any kitchen items you no longer need, we'd love to give them a second life in our outdoor play area.



SEND in Focus

Speech and Language Drop-in Advice Sessions



Do you have any concerns about your child's speech? If your child is not already under the care of the Speech and Language Services, you are able to gain advice and support by self-referring through: drop-in@nelft.nhs.uk

Once you have made contact the service, they will send a link where you can 'choose and book' an appointment at a time and place that is convenient for you and, following the drop-in session you will be emailed with the outcome of the session and a link to the advice that has been provided.

If you require any further information, please contact Mrs Mylam

Specialist Health Visiting Team Advice Line

**Tuesdays
and
Thursdays**

**Between
09:30am
11:30am**

**0300 300
1816**

Who Can Call?

Parents, Carers and Professionals for Children with additional needs that require specialist health advice and support, who are currently/previously known to the Community Paediatricians.



For more information on the Specialist Health Visiting Team, please scan the QR code.

NELFT

NHS



Autism Post Diagnosis Support

18th May 2026 Occupational Therapy

15th June 2026 PATT Sendias

20th July 2026

17th August 2026 No Session



North East London
NHS Foundation Trust

Has your child received a diagnosis of Autism?
Do you have questions or concerns?

The Specialist Health Visiting team Nursery Nurse and colleagues will be available on the third Monday of each month at the Child Development Centre, Gifford House, Thurrock Community Hospital, Long Lane, RM16 2PX

9:30am -10:30am

Each month we will have a different topic.
Please see dates and the topic for each session.
For more information please call 0300 300 1816



North East London
NHS Foundation Trust

Children's Occupational Therapy Preschool Drop-in Clinic

What is Occupational Therapy

Occupational Therapists focus on the day-to-day activities that children want or need to do. This often includes developing independence skills such as **dressing, participation in mealtimes, self – care, play etc.** We look at the child's physical ability to do these activities, but we also look at whether there are any other factors such as developmental stage, attention or regulation which could be impacting on their ability to engage.

Preschool Drop-in Clinic

This service is for **children aged 2-5 years** old who are registered with a GP within either **Basildon, Brentwood, or Thurrock**. If appropriate, you and your child will be offered a face-to-face appointment with an Occupational Therapist. Please note we do not offer Sensory Integration or accept to solely support an application for an Educational Health Care Plan (EHCP).



Please contact us to arrange an appointment on
childrensotdropin@nelft.nhs.uk

OT advice line for further assistance: 0300 300 1670

Diary Dates

w/b Monday 11th May 2026	Yr6 SATs week Mon –Thurs (Yr6 breakfast for sats all week)
Saturday 16th May 2026	PFA colour run
Tuesday 19 th May and Thursday 21 st May 2026	Year 2 external trip: Essex Fire Museum- 9:30am-1pm
Thursday 21 st May 2026	Call of the Wild Trip Year 3
w/b Monday 25th May 2026	Half Term
w/b Monday 1st June 2026	Times table check opens for yr4
Tuesday 2nd June 2026	Year 6 swimming
Thursday 4 th June 2026	–Class photographs
Monday 8th June 2026	Year 1 Phonics check starts
Monday 8th June 2026	Year 4 Egyptian Pyramid Workshops
Tuesday 9th June 2026	Year 5 Viking Longboat Workshops
Wednesday 17 th (9.30-10.30) EYFS Wednesday 17 th (1.30-3.00) Yr 3-4	Sports Day
Monday 22 nd June 2026	Half of Year 1 at Hyde Hall
Tuesday 23 rd and Friday 26 th June 2026	Reception Barleylands trip
Tuesday 30 th June 2026,	Half of Year 1 at Hyde Hall
Wednesday 8th July 2026	Open Evening
Monday 20th and Tuesday 21st July 2026	INSET days

Do you need support?

East Tilbury Primary Schools Online Pastoral Support.

We are very excited to launch our new Pastoral service to our school community. From today you can access support by completing a simple and quick online form.

We have been working hard over the last few months to set up extra support for our families which is very much needed at this challenging time. If you require support, then please do not hesitate to reach out. We are hoping this service will be a fantastic addition to the support we can provide for our school community. Please reach out if you need anything, we are always here to offer you support.

To make the process simple we have created a QR Code (at the top of the poster) which you can just scan, and this will take you directly to the form.

WE CAN HELP WITH

- Food
- School Uniform
- Hygiene Products
- Wellbeing

FOR MORE INFORMATION VISIT:

www.easttilburyprimary.thurrock.sch.uk



READERS OF THE WEEK

2RS
&
5LC

Congratulations

Each week, teachers keep track of how many pupils have read at home **at least five times**. The class with the highest number of regular readers is celebrated during our **Friday Celebration Assembly**. Let's keep up the great reading habits!

Class News

Reception

This week in Reception we have been reading the traditional tale, Little Red Riding Hood. We have been enjoying drawing the characters, setting and even thinking of alternative ways the wolf could trick Grandma and sneak into the house such as disguising himself as a Postman! We have started to use the vocabulary we are learning in drawing club more in general conversation and are gaining lots of confidence and resilience with our independent sentence writing!

Here are some pictures of what we have been up to this week!



Year One

In our Computing lesson, we recapped our learning about the different keys on a keyboard and what we use each of them for. We were introduced to the Caps lock key which helps us to add capital letters to our writing. We then explored some different tools that we can use in word processing programmes to change the look of the text, including bold, italic and underline. We also experimented with different font types. We practised double clicking to select a word and then we used our mouse to select larger quantities of text to make more efficient changes to the text on our lost toy poster.

In PSHE, we learnt why the sun is good for us, how to protect our skin and eyes using Slip Slop Slap Seek Slide, and how to stay cool when it is hot. We created drawings showing us having fun and staying safe in the sun.

Class News

Year Two

This week in Year Two, we have continued our investigation into the Great Fire of London, and delved into the cause and spread of the fire. The pupils saw the impact of a spark inside Thomas Ferrier's Bakery on Pudding Lane and how the tight-knit, wooden houses were quickly set ablaze by the wild flames.

Elsewhere, in writing we have produced a spin-off to Building Boy where we are in the Grandmother's shoes, retelling the events from her perspective. In maths we have been measuring and reading scales for capacity and temperature using containers, jugs and thermometers, respectively.

At the time of publication, we are celebrating David Attenborough's 100th birthday by exploring the world around us and seeing how he has helped protect our planet.



Year Three

Year 3 have had a brilliantly busy week of learning. In English, we drafted the **Introduction**, **How does it happen?** and **Impact** sections of our non-chronological reports on natural disasters, building our skills in clear explanation and factual writing. In maths, we explored **right angles**, **acute angles** and **obtuse angles**, spotting them in shapes and around the classroom. PE brought plenty of energy as we tried relay racing and tackled hurdles with growing confidence. On Friday in science, we learned about the life and influence of **David Attenborough** as he celebrated his 100th birthday, discussing how his work has shaped our understanding of the natural world.

Furthermore, we used this knowledge to create our own short documentaries about an animal. We ended the week with music, discovering the fascinating link between **jazz** and **musical theatre** that stretches back nearly a century.

Class News

Year Four

Year 4 have been working incredibly hard this week across all areas of learning. In Maths, the children have been exploring and comparing different units of measure, including centimetres and metres, metres and kilometres, millilitres and litres, and grams and kilograms. They have shown great enthusiasm when applying their understanding to practical problems.

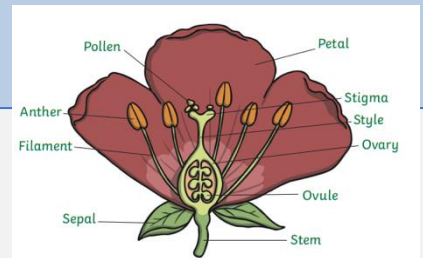
In English, the class have begun planning their own warning stories, using *Aladdin* as a stimulus. The children have enjoyed developing suspense and thinking carefully about the consequences faced by their characters.

During PSHE, pupils discussed the importance of good oral hygiene and learned how to take care of their teeth to stay healthy. In History, they have been researching Ancient Egypt and creating fact files about different Egyptian gods, impressing us with their fantastic facts and detailed illustrations. Please remember, as the weather heats up, that hats and suncream are a good idea. Also, we are fast approaching our Multiplication Tables Check, please ensure your child/ children are practising regularly on Times Table Rockstars. Times tables are paramount to many of the topics children study in Maths and a secure understanding of these makes other topics as they move through the school much easier!

Class News

Year Five

This week in Y5, we have been converting units of measurement – time and length – in maths and in English we have begun our independent write: a series of diary entries based on the diary of Captain Robert Scott, the Antarctic explorer. In computing, we learnt about the difference between ‘Rasta’ and ‘Vector’ images and began to create some of our own Vector designs using Google draw. In Science we have been furthering our knowledge and understanding of the difference between asexual and sexual reproduction in plants. This included looking at and dissecting flowers to identify the parts of the flower. We also celebrated Sir David Attenborough’s 100th birthday.



Year Six

This week has been another exciting and busy one for Year 6, with lots of creative thinking and hands-on learning taking place across the curriculum. In Computing, we began our new unit using Tinkercad, where pupils were introduced to designing in 3D. The children explored how to combine and modify shapes to create their own digital models, developing their problem-solving skills and spatial awareness. They showed great enthusiasm and resilience when their designs did not work first time, and many are already keen to see how their ideas could be used in real-life products. In History, we explored production in the Bata factory, learning about how shoes were manufactured and how the factory supported the local community. The children enjoyed comparing factory life in the past with modern production methods and discussing how working conditions have changed over time. In Science, our focus has been on microorganisms and plants. Pupils learned about different types of microorganisms and their roles in the environment, as well as revisiting the structure and function of plants. There were some excellent scientific discussions and thoughtful questions. Well done, Year 6, for another fantastic week of learning—keep up the hard work!



Reach for the Stars



Our 'Stars of the Week' are the children that have gone over and above in their efforts. We are very proud of them for their achievements and thought they deserved an extra-special mention!

RJG	Poppy	For making good choices when playing with her friends
RMB	Steve	For settling well into the daily routines of Nurture.
RES	Zahra	For increased independence in the classroom.
1SL	Larissa	For her brilliant effort during our independent write.
1CD	Kizzy	For fabulous story writing and settling so well into our class
1EC	Simisola	For her improved fluency in her reading
2BG	Carter-Boe	For a huge improvement in his attitude and hard work in his learning this week.
2NB	Kyrie	For her amazing independent write, jam-packed with creative ideas.
2RS	Summer	For settling in well and having a great first week..
3TG	Eva	For always being a kind and caring member of 3TG.
3CS	Cleopatra	For showing incredible dedication by independently researching volcanoes at home in your own time.
3MR	Reneasmae B	For showing resilience and independence in her writing about natural disasters this week.
4ML	Lolarose	For her enthusiasm in English when creating sentences about her story.
4CP	Temi A	For being helpful at lunchtime with the midday assistants
4BA	Jaxson L	For consistently sharing ideas with enthusiasm in class discussions.
4KC	Zeniyah	For her amazing contributions in science when learning about the states of matter.
5SG	Adam N	For demonstrating confidence in maths when converting units of measurement.
5SA	Albie R	Albie - For improved efforts in his writing and making positive choices.
5LC	Prabhkirat K	For having a great first three weeks at ETP and quickly becoming a valued member of our class.
6AB	Kaitlyn D	For writing an amazing independent warning story.
6NM	Thomas	For approaching his learning with a positive mindset, demonstrating resilience and commitment
6TH	Carter	Showing resilience in maths lessons this week



Thurrock
Teacher Training

Get into Teaching

St Clare's School

Lead ITT provider in partnership with Tes institute are pleased to announce that trainee places are available for the academic year 2025/2026.

*'Our trainees success rate
Securing QTS = 100%
Employed = 100%'*



Our partner schools for
2025/2026 include:

Primary

Chadwell St. Mary, Deneholm, East Tilbury, Thameside, Stifford Clays, Horndon-on-the-hill, Stanford-le-Hope, Doddinghurst, Little Thurrock, Arthur Bugler, Warren Primary, Bonnygate Primary, Woodside Academy

Secondary

Grays Convent, Marshalls Park, Ormiston Park Academy, St. Clare's School, William Edwards The Gateway Academy, Brentwood County High, Hathaway Academy, Orsett Heath Academy

"The Tes Institute course was brilliant, and I would recommend it to others who are thinking of entering a career in teaching"
- 2024 Trainee

For all enquiries please contact:
thurrockteachertraining@osborne.coop

10 Top Tips for Parents and Educators

HELPING NEURODIVERGENT CHILDREN NAVIGATE THE ONLINE WORLD

Neurodivergent people tend to be early adopters of technology, and many influential innovators in this space are neurodivergent themselves. It's therefore likely that a neurodivergent child or young person may be drawn to the online world from an early age. This isn't a concern in itself, but understanding both the benefits and potential risks is essential. Here are ten key considerations to support safe and positive online experiences for neurodivergent children.

1 TREAT ONLINE LIKE THE REAL WORLD

You wouldn't allow a child to cross a road without guidance – you'd hold their hand, use a pedestrian crossing, and model safe behaviour. In the same way, a neurodivergent child's first experiences online should be supported by an adult who can guide and explain safe and responsible digital behaviour to them from the outset.

2 MODEL RESPONSIBLE USE

Children learn from what they see. Show all children, regardless of neurotype, what responsible internet use looks like. Reflect on your own use of social media and AI. Consider how often you use them and your own understanding of these platforms. Talk openly about when and why you use these tools, helping all children develop a balanced and informed approach.

3 KNOW YOUR LIMITS

Current government guidance suggests no solo screen use below the age of two, with a maximum of one hour per day for two- to five-year-olds. Screen time can support communication and connection when shared with an adult. However, passive watching can affect neurodivergent children's attention and language skills. Focus on the type of content they watch, encouraging slower-paced and meaningful material rather than fast-paced, overstimulating content.

4 CONSIDER AGES AND STAGES

For older children and teenagers, agreed limits are important. Screen time can be beneficial, but it should form part of a balanced lifestyle. Neurodivergent children may find online communication easier than real-world conversation, supporting their social interaction. However, it shouldn't be their only option. Encourage a range of activities, including creative play, physical exercise, and opportunities for real-world connections.

5 KEEP CONVERSATIONS OPEN

Discussions about online safety should begin early and continue as children grow. However, neurodivergent children may worry about getting things wrong or being misunderstood, meaning these kinds of conversations should feel open and fair, rather than like a lecture. If a child encounters a problem – such as a scam or inappropriate content – they need to feel able to speak to a trusted adult without fear of judgement or embarrassment.

6 BUILD YOUR KNOWLEDGE

You aren't expected to be an expert, but it's important to stay informed about the platforms, games, or apps neurodivergent children use in order to provide practical support. Social media platforms have age limits, and many apps and games offer parental settings that can control access. Schools and families should work together to understand these tools, helping neurodivergent children use them safely while keeping up to date with new features and changes.

7 SET CLEAR BOUNDARIES

Children and young people often know more about current technology than adults, meaning it's important to recognise that controls may be bypassed. Clear, predictable boundaries should be used, based on trust and consistency. Involving children in discussions that affect them helps them feel heard. This is particularly important for neurodivergent children, who may respond strongly to perceived unfairness.

8 UNDERSTAND AI CONTENT

The internet now includes large amounts of AI-generated content, including images, videos, and stories. These can be difficult to identify. Children should be encouraged to question what they see and check the information using trusted sources. Neurodivergent children may interpret content literally, meaning adult guidance is important in helping them recognise what's real and reliable – and what isn't.

9 EXPLAIN AI LIMITATIONS

AI isn't the same as a search engine. It generates responses based on prompts and patterns, and its accuracy depends on how it's used. Sometimes, it produces incorrect or unrealistic information, known as 'hallucinations'. Both adults and children need to understand this and learn how to check information carefully using reliable and trusted sources.

10 CLARIFY AI RELATIONSHIPS

AI can feel conversational and personal, but it's not capable of real relationships. It learns from patterns in user input rather than human understanding. Some neurodivergent children may experience a sense of connection with AI chatbots, particularly if they find social situations challenging. It's therefore important to explain that these are simulated conversations and aren't a substitute for real, human relationships.

Meet Our Expert

Catrina Lowri is a neurodivergent former SENCO and Advisory Teacher who works with nurseries, schools, colleges, and businesses to improve inclusion for neurodivergent people. She is the Founder and Director of Neuroteachers and the author of "The Other 29 – How Supporting Your Neurodivergent Learner Can Improve Teaching and Learning for the Whole Class".



The National College®

See full reference list on our website

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 06.05.2026

Keep in Touch



Our school office is open to receive calls between 8:30am and 3pm.

Tel: 01375 846181

Email: office.etp@osborne.coop

East Tilbury Primary School

Princess Margaret Road
East Tilbury, Essex, RM18 8SB



We are also regularly updating our Facebook page and Twitter feed. Log on and have a look!



Twitter:
[@EastTPrimary](https://twitter.com/EastTPrimary)



At East Tilbury Primary School our Designated Safeguarding Leads (DSL) are:

- Mrs Dawson

Due to the size of the school, we have the following designated staff who can deputise in the Headteacher's absence:

- Mr Gowland
- Mrs Jarvis
- Mrs Mylam
- Mrs Allen
- Mrs Sheridan

Pupils can contact any of our Safeguarding Team during the school day.

Worried about a child? You can phone or write to MASH about your concerns. Phone immediately if you believe it is urgent.

Thurrock MASH (Multi Agency Safeguarding hub), Civic Offices, New Road, Grays, Essex, RM17 6SL, Tel: 01375 652802. Emergency Duty Team (for out of hours) 01375 372468. · Police Child Abuse Investigation Team 01277 266822 or call 999 if you are concerned a child needs immediate protection. · Childline 0800 11 11 www.childline.org.uk · NSPCC 0808 800 5000 www.nspcc.org.uk; www.facebook.com/nspcc



Tues 14:00-16:00: St. Mary's Church hall, St. Mary's Church, Dock Rd, Grays, RM17 6EX.

Tues 11:00-13:00: St. John the Baptist Church, Tilbury, Dock Road, Tilbury, RM18 7PP

Weds 11:00-13:00: Gateway People's Centre, High Street, Stanford Le Hope, Essex, SS17 0EY

Weds 13:00 -14:30: Sockets Heath Baptist Church, Premier Avenue, Grays, RM16 2SB

Thurs 11:00-13:00: St. Francis Centre, Somerset Rd, Linford, SS17 0QA

Thurs 11:00-13:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Fri 10:12:00: St. Stephen's Church of England, London Rd, Purfleet, RM19 1QD


Sat 09:30-11:30: Emmanuel Church of England, Sleepers Farm Rd, Chadwell St. Mary, RM16 4TP

Sat 10:00-12:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Sat 10:00-12:00: Christian Gates of Praise International Christian Centre, 79-83 London Rd, RM175YF


Osborne Term Dates for 2025-26 (Approved by Trust Board 24/09/24)


September 2025							October 2025							November 2025							December 2025						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
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January 2026							February 2026							March 2026							April 2026						
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25	26	27	28	29	30	31	29	30						27	28	29	30	31			24	25	26	27	28	29	30
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 = School Days

 = School Holidays

 = Bank Holidays

 = Weekends

 = additional autumn half term

 = Trust training day