

School News

A MESSAGE FROM THE SENIOR LEADERSHIP TEAM

Dear Parents and Carers,

We continue to be impressed by the efforts and creativity of our pupils and staff.

Curriculum enrichment day

Across the school today, children have enjoyed taking part in their curriculum enrichment day. From Monarch workshops in yr 1 to Ancient Greek dressing up in yr 6, the children and staff have enjoyed a wide variety of creative tasks to help engage in their learning. Please check out our Facebook page for photos from the day. Today the year 2s enjoyed an interactive planetarium workshop in school and very much engaged in the interactive activities involved. This was an inspiring moment for the children!



Yr6 Easter School

During the first 4 mornings of the Easter Holiday (9-11.30am, 7th -10th April), the Year 6 teaching staff will be hosting an Easter School to support the yr6 children in their preparations for SATs assessments in May. The sessions will be heavily tailored to individual pupil needs and have been very successful in helping the children feel more at ease with the testing process. Letters should be coming out to yr6 parents shortly and please do sign your child up for these free learning sessions.

Equality

On Monday Mr Gowland led the KS2 assembly on the theme of our value of **EQUALITY**. Mr Gowland spoke about the word **QUALITY** within the word equality. He discussed with the children how we all have something that is our quality. It may be a sporting talent or academic quality – whatever it maybe we all have qualities that make us special. The 'e' in equality can stand for **EVERYONE** and when we realise that we all have special qualities this helps us to have positive relationships and ultimately treat each other equally. I wonder if this weekend, you could discuss with your children the qualities you all have within your own family.



We wish you all a relaxing weekend ahead,

The Leadership Team

Important Information

If your child has an injury and has been given medical advice that we need to follow as a school, please bring them to the school office for 8.15am on their first day back at school following the injury so that we can complete a risk assessment.

Thank you for your cooperation.

Absence

If your child is too ill to attend school, this must be reported to us by no later than **9.00am**. Please telephone the school, press one and leave a message on the voicemail box stating your child's full name, class, the reason for absence and when we can expect them to return to school (if known).

Home Visits will be carried out for any child that is absent for 3 or more school days without reason.

We need you...



Please label all children's school uniform. This helps us return lost property to the correct child and prevents parents from having to replace missing uniform as often. This is particularly important as the weather is colder and children are wearing jumpers/cardigans to school.

We are missing a significant number of reading books. If you have any left at home (whatever condition) from last academic year, please return them.
Thank you

**Please be reminded that pupils should not be wearing jewellery to school. Children with pierced ears may wear small stud earrings but hoops are not permitted.
Thank you for your support**

Year 1 are running low on junk modelling materials. If you have any cardboard, toilet roll tubes, egg boxes etc. We will happily make good use of them.
Thank You

We are continually updating our OPAL resources and would gladly accept donations of:

- Tennis balls
- Footballs
- Bats
- Dressing up clothes
- Colouring books
- Crayons
- Big cars
- Lego



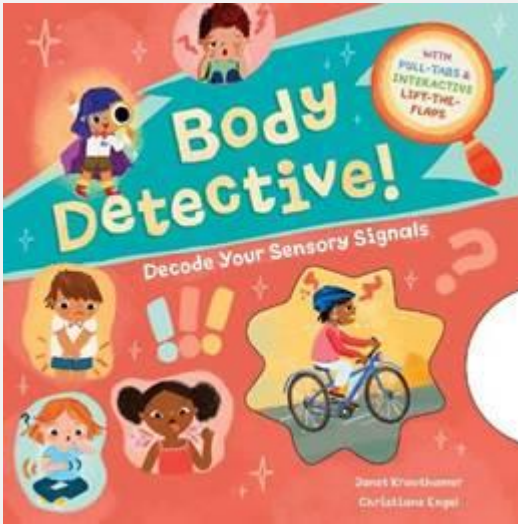
Recommended Reads

Each week we will be recommending great books that you can share with your children.

Body Detective!

Author: Janet

Become an expert in recognising your body's sensory signals with this interactive and original board book. Through a series of clear, relatable examples, children are encouraged to learn about the physical effects of feeling hungry, thirsty, cold, tired, ill, nervous and calm – and what actions they might need to take to respond to these feelings.



Don't Squish a Slug

Author: Yussef Rafik

Have you heard about the tongue-eating louse? Or the volcano snail? Do you know why the assassin bug is so named? Dive into a fascinating – and sometimes gory! - world of minibeasts.

This large-format book is a treasure trove of information about bugs or, rather, invertebrates. It's divided into five themed sections – on camouflage, defence mechanisms, record-breaking achievements, amazing ways they've evolved, and relationships.





SEND in Focus

thurrock.gov.uk

THE LOCAL OFFER

Information for parent and carers



What is the Local Offer?

- The SEND Local Offer is designed to help improve the lives of children with Special Educational Needs and/or Disabilities (SEND), as well as their families and those who care for them.
- It provides information where individuals with SEND aged 0-25, as well as their parents or carers, and professionals can go to find out what support or provision they can expect to be available in their local area.
- Under the Children and Families Act 2014, each local authority has a legal responsibility to publish its Local Offer. It needs to be published online, as well as in an alternative format for those without internet access.

The Local Offer will..

- Provide information about education, health, and care services.
- Offer details on leisure activities and support groups.
- Centralise all information in one accessible location.
- Encompass various local agencies, including education, health, and social care services.
- Cover childcare, independent schools, care placements, apprenticeships, transport, specialist teachers, therapy services, and other support
- Include relevant regional and national specialist provisions for children and young people with rare and complex SEND.

You can:

- Browse by subject
- Listen to podcast episodes
- Find the latest service developments
- See our engagement calendar
- Family Newsletters
- Details on Thurrock SEND Family Forum
- Enter competitions

Also included:

- Key word search functionality
- Accessibility functions



www.askthurrock.org.uk

thurrock.gov.uk



SEND in Focus

thurrock.gov.uk



Your Aspirations, Our Priority

Special Educational Needs and Disabilities

Thurrock's Local Offer

Supporting Families

Support, information, and advice for families of children and young people aged 0-25 with special educational needs and disabilities (SEND).

Transitions

Health & Well-being

Leisure & Activities

Social Care & Support

www.askthurrock.org.uk



Diary Dates

Tuesday 11th February 2025	Y6 height & weight checks
Tuesday 11 th February 2025	Safer Internet Day
Friday 14th February 2025	Last day of Term (Non-Uniform day)
Monday 17th February 2025- Friday 21st February 2025	Half Term
Monday 24th February 2025	Pupils back to school (NO clubs this week)
Thursday 6th March 2025	World Book Day
Thursday 3rd April 2024	Last day of Term (Non-Uniform day)
Friday 4th April 2025	Non-Pupil Day
7th April 2025 – 18th April 2025	Easter Holidays
Monday 21st April 2025	Bank Holiday – no school for pupils
Tuesday 22nd April 2025	Pupils back to school (NO clubs this week)
Monday 5th May 2025	Bank Holiday – no school for pupils
Monday 12th May 2025- Thursday 15th May 2025	Year 6 SATS week
Friday 23rd May 2025	Last day of Term (Non-Uniform Day)
Monday 26th May 2025-Friday 30th May 2025	Half Term
Monday 2nd June 2025	Pupils back to school (Clubs are ON this week)
Friday 18th July 2025	Last day of the academic year for pupils (Non-Uniform day)
Monday 21st and Tuesday 22nd July 2025	INSET Days (no school for pupils)

Do you need support?

East Tilbury Primary Schools Online Pastoral Support.

We are very excited to launch our new Pastoral service to our school community. From today you can access support by completing a simple and quick online form.

We have been working hard over the last few months to set up extra support for our families which is very much needed at this challenging time. If you require support, then please do not hesitate to reach out. We are hoping this service will be a fantastic addition to the support we can provide for our school community. Please reach out if you need anything, we are always here to offer you support.

To make the process simple we have created a QR Code (at the top of the poster) which you can just scan, and this will take you directly to the form.

WE CAN HELP WITH

- Food
- School Uniform
- Hygiene Products
- Wellbeing

FOR MORE INFORMATION VISIT:

www.easttilburyprimary.thurrock.sch.uk



Other News

One of our pupils had her hair cut for charity this week. She had 25cms cut to donate to the little princess trust and has raised £265! This will go towards helping to make wigs for children who have lost their hair due to cancer and other illnesses.

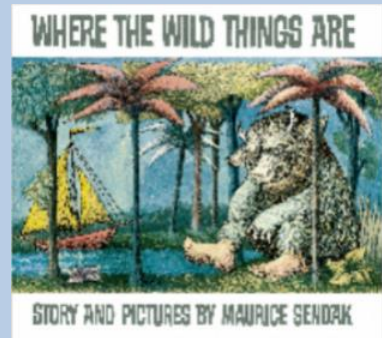


Well done. We are very proud of you.

Class News

Reception

This week in Reception we have been reading the story 'Where the Wild Things Are' by Maurice Sendak. We have been using our known sounds to support us to write in a narrative style about the events in the story.



In Maths this week we have been looking at grouping and sharing. We have been helping Farmer Macdonald to put all of his animals into the correct fields and ensuring they are in equal groups. We have looked at making up to 5 groups and even had a go at counting in twos, fives and tens to help us group our animals.



For our curriculum day we have had a go at designing and creating our own bookmarks using hessian and thread. We showed a lot of resilience and tried our best to replicate our designs.

Year One

Year One had an exciting Marvellous Monarch's workshop this week to enrich our learning about our current focus area of learning, Kings and Queens. The children considered what daily life would be like, experienced a coronation and learnt about the similarities and differences between the two time periods of the Queen Elizabeth I and Queen Elizabeth II.

In Science, we recapped some of the vocabulary we have been learning, such as amphibian, carnivore, herbivore, birds, and mammals. We looked at statements and decided which one was right and why. We then sorted different animals into different groups. To do this, we needed to discuss which animal group they belonged to, what they ate, things that are the same or different. We asked are they big or little? Rough or soft? Quiet or loud?

In English, we have been looking at instructions and focussing on imperative verbs. We had to follow a set of instructions to get the Bee-Bot from one shape on the Bee-Bot mat to another. It was lots of fun!

Class News

Year Two

This week in year 2 we have been learning about Neil Armstrong and his significance in the Apollo 11 mission. In English, we have been thinking carefully about the 5 W's to gather information about him – Who? What? Where? When and Why? These questions will form an important part of our extended writing piece, set out in a question and answer style. In maths, our learning has progressed onto applying our understanding of the part-whole model to addition and subtraction-based problems. In art, we completed our final space themed collage. Inspired by the works of Romare Bearden, the children created their own space rockets using a range of colourful materials, thinking carefully about overlapping their resources for effect.



Year Three

During our gymnastics lesson this week, we practiced a range of balances, rolls and jumps. We used benches and stools to create a routine in small groups. We practiced safely jumping from the equipment.

In basketball this week, we played in small teams, we practiced dribbling and passing the ball. We were very good at intercepting the ball and passing to our team members.

In Maths we have explored patterns in multiples of 2, 4 and 8. We have multiplied and divided 2-digit numbers by 10.

This week in English, we have completed an independent write on our traditional tale. We have all enjoyed reading the book 'The Magic Paintbrush' by Julia Donaldson.

For our curriculum enrichment day this half-term we have created our own 3D sculptures for Art. We used the different techniques we have learnt to create the models without using glue. We used tabs, slots, rolls and concertinas. We then completed our sculptures by painting them.

Class News

Year Four

Year 4 has had a fantastic week of learning and creativity!

In Maths, we have been working hard on adding and subtracting like fractions, as well as tackling the challenge of subtracting from one whole. The students have shown great perseverance in mastering these skills!

In English, we have begun exploring our new text type—story writing—using *The Iron Man* by Ted Hughes as our inspiration. The children have been developing their storytelling skills, focusing on descriptive language and exciting plot development.

The excitement is building in PE, where we are putting the finishing touches on our volcano-inspired dance. The children have been working collaboratively to bring their movements to life, creating a performance full of energy and expression.

Meanwhile, rehearsals are in full swing for our Spring Production! The students have been enthusiastically practising their songs, and we can't wait to see their hard work shine on stage as the choir and dancers, alongside Year 5 – who have the acting roles.

Our curriculum day today has been focussed on science and art. In science, we are bringing our topic to an end by looking at the impact of distance on the volume of sound. In Art, we have been consolidating our understanding of shades and tones to create a still-life image in three different mediums; when the paint has dried, we will update you! Also, stay tuned for some pictures, which will go on social media at some point throughout the day.

It's been a busy and rewarding week in Year 4—well done, everyone!

Year Five

In this week's History lesson, we've worked together, listening to each other's suggestions and respecting diverse opinions, creating a unique Maya timeline. Remember, teamwork makes the dream work, even in ancient times!

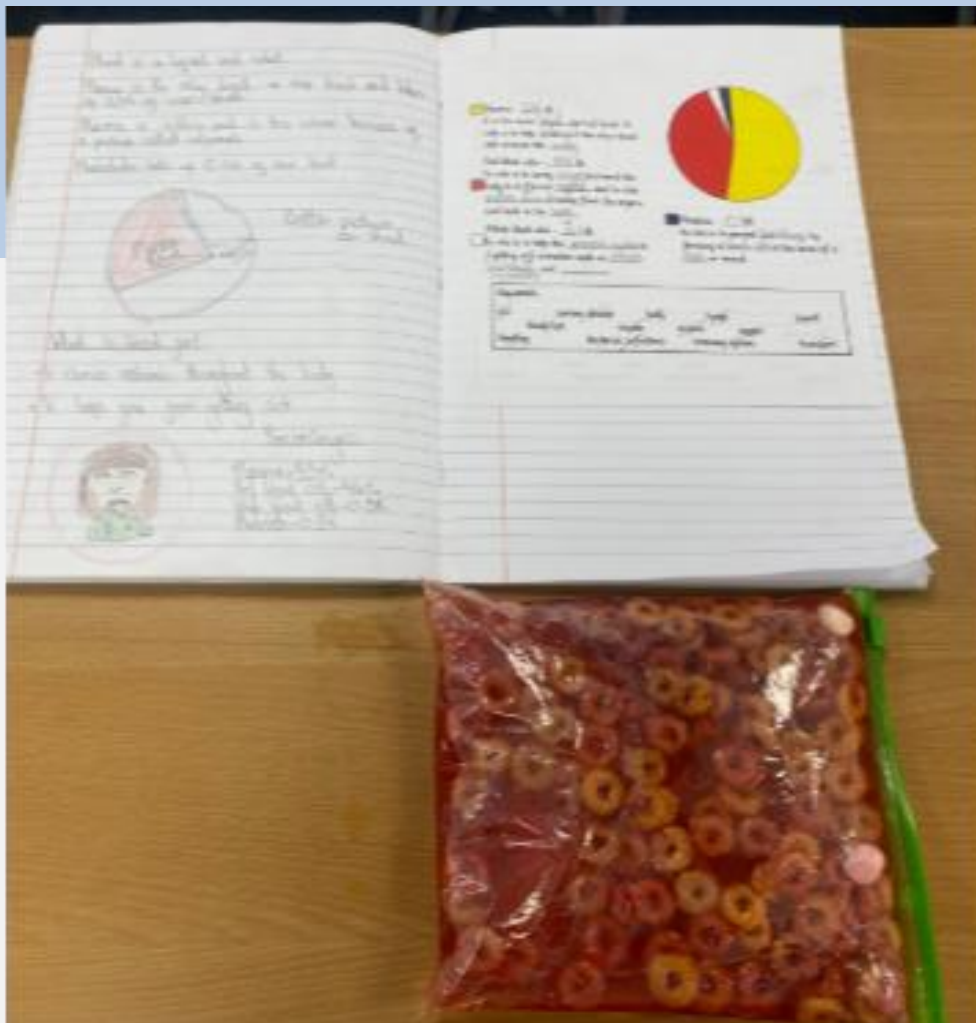
The remarkable timeline of the Maya civilization showcases periods of ingenuity and collaboration. First, during the Pre-classic Period, the Maya established villages and began farming, planting the seeds for future greatness—quite literally! Next came the Classic Period, a golden age of grand cities and intricate calendars. Afterward, the Post-classic Period saw changes and challenges, leading us to the colonial period, where foreign influences shaped the Maya culture.



Class News

Year Six

In Year Six this week we made our very own blood models! To do this we used a mixture of food colouring, water, cheerios (other hoop cereal brands are available) and marshmallows. Yellow food colouring was added to water to represent our plasma: the liquid which allows our blood to flow. Then, to our plasma, we added red blood cells - which were cheerios smothered in red food colouring – the component that carries oxygen around our body. Finally, we added a single white marshmallow – the white blood cell – and a single pink marshmallow – the platelet. Then our blood was complete! We were thrilled to hear that these have already been explained and discussed in many households.





Reach for the Stars



Our 'Stars of the Week' are the children that have gone over and above in their efforts. We are very proud of them for their achievements and thought they deserved an extra-special mention!

RBG	Victoria	For writing words independently using her phonics.
RES	Inaaya	For working hard on her writing this week.
RFK	Hallie	For amazing participation and engagement in Phonics this week.
1BA	Beau	For being amazing in class this week.
1EC	Grayson	For always working hard.
1LD	Abigail	For working well independently.
2RM	Harper	For her amazing contributions during Music this week.
2CH	Rogue	For her participation and engagement across all areas of the curriculum this week.
2MF	Arlo L	For showing amazing interest and effort towards learning especially about planets.
2BG	Toby	For his amazing effort and interest towards his learning this week.
3ML	Esmae	For being a positive role model and always helping others.
3RS	Woody	For his creative writing during English this week.
3SG	Raye H	For her effort during her independent write.
3VP	Abdul	For his effort to improve his learning behaviours.
4CP	Abdalmalek	For improved engagement within all lessons.
4KC	Greta R	For always being helpful and respectful.
4MR	Nathan N	For showing resilience and positive growth mindset with his writing this week.
5NM	Gabriel A	For showing commitment to his role as Will in Shakespeare Rocks, knowing most of his lines (48) off by heart.
5SA	Heidi H	For going above and beyond in all lessons and showing self-responsibility.
5TH	Ronnie	For being a role-model and always making the right choices.
6AB	Sadie	For showing commitment to her learning.
6LC	Lillie H	For great ideas for instructions: 'How to Annoy Your Teacher'.
6NB	John W	For his positive attitude towards his learning!



Maths Marvels



All pupils at East Tilbury Primary have logins for Times Tables Rockstars and are able to log on at home to practice their times tables.

3rd February - 7 February 2025

1LD 20

1BA 4

1FK 0

1EC 0

3rd February - 7 February 2025

2MF 28

2CH 1

2SBG 0

3rd February - 7 February 2025

3RS 315

3SG 237

3ML 181

3VP 62

3rd February - 7 February 2025

4KC 146

4MR 17

4CP 2

3rd February - 7 February 2025

5TH 1239

5NM 904

5SA 66

3rd February - 7 February 2025

6LC 1746

6AB 1099

6NB 528

What Parents & Educators Need to Know about SCAMS AND FAKE NEWS

WHAT ARE THE RISKS?

"Fake news" refers to falsified or misleading material presented as a legitimate account of events. It's often used by malicious actors online to push an agenda, or even by criminals as a way of making scams more persuasive. Scammers can trick us into handing over personal information, security details and even our hard-earned cash.

"CLICKBAIT" PHISHING SCAMS

A message arrives saying "Have you seen this video of yourself?" or you might be sent an attention-grabbing headline about a celebrity that's been shared on social media. This kind of "bait" is produced by scammers to drive us to click on an unsafe link, where malware could be downloaded to our devices. These scams rely on our curiosity and our "need-to-know" instinct.

SALES, DEALS & DISCOUNTS

Some scams appear as adverts, offering a chance to buy something – such as designer products, expensive gadgets or tickets to a popular show – at a reduced price. Such ploys often include a time limit or countdown, urging us to hurry so we don't miss out on the deal. This pressure encourages us to input personal details or payment information before pausing to check if it's legitimate.

YOU'RE A WINNER!

This kind of scam involves fake giveaways, opportunities or freebies. It could be a message saying we've won a prize draw or competition. Or it could be a gift, free trial, bonus credit, and suchlike. It might claim that a package or refund is waiting. All these techniques are used to prompt us to share our personal information, thinking that there's something to be gained by doing so.

FALSE FRIENDSHIPS

Scammers often pretend to be someone they're not to gain their victims' trust. They might attempt to convince any children they connect with that they're a child of similar age with shared interests. Warning signs include a high volume of messages (often with an intense tone), secrecy, inappropriate levels of intimacy, guilt tripping, emotional manipulation, threats or blackmail.

PANIC MODE

To trigger a sense of panic, scammers may claim that a child's account has been hacked, or a virus has been installed on their device, or any number of other scary scenarios. They may claim to be able to fix the problem or offer a solution – if the child hands over control of the device or sensitive information. Similar scams involve impersonating a friend or relative, claiming that they're in trouble and need help.

FAKE CELEBRITY ENDORSEMENTS

Impersonating influential people online is a common tactic for scammers, who can use technology to create fake photos, audio and even videos that look authentic. These can be used to convince us, for example, to buy products, sign up for so-called "business opportunities" or invest in cryptocurrency schemes – all of which are fake or otherwise malicious. Many scams also involve the impersonation of popular companies' social media accounts, as well as those of individuals.

Advice for Parents & Educators

STAY INFORMED

Stay up to date with the latest information and best practice on cyber-security. See what scam stories are reported in the news and make note of what tactics were used. Keep up with young people's digital lives: talk about what they're doing online and use properly endorsed resources to learn what risks certain sites and apps pose to their younger users.

ENCOURAGE HEALTHY SCEPTICISM

Most scams rely on emotional or psychological manipulation, tapping into our human instincts – whether that's to keep ourselves safe, help others, find answers, make friends, avoid losing out or to secure something we really want. Encourage children to recognise that pressure to act and to always consult with an adult – especially if what's on offer sounds too good to be true.

TALK TOGETHER

Chat often and openly with young people about fake news, online scams and how they both work. Encourage them to talk to you about anything they're unsure of or worried about online. If a child claims to have been scammed, don't pass judgement. Blaming the victim may deter young people from asking you for help. Remember: adults are scammed just as often, if not more.

BE PROACTIVE

Children increasingly use digital devices for education, socialising, shopping and play. Don't wait for a problem to arise before you discuss the risk of scams, false information and fake news. Highlight what to look out for and clearly communicate under what circumstances the child ought to speak to an adult. Finally, ensure that they're aware of the support services that are available to them (such as Childline).

Meet Our Expert

Dr Holly Powell-Jones is the founder of Online Media Law UK and a leading expert in digital safety, media law and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal and ethical considerations for the digital age. Visit OnlineMediaLaw.co.uk for more.





Thurrock
Teacher Training

Get into Teaching

Our partner schools for
2025/2026 include:

Primary

Chadwell St. Mary, Deneholm, East Tilbury, Thameside, Stifford Clays, Horndon-on-the-hill, Stanford-le-Hope, Doddinghurst, Little Thurrock, Arthur Bugler, Warren Primary, Bonnygate Primary, Woodside Academy

Secondary

Grays Convent, Marshalls Park, Ormiston Park Academy, St. Clare's School, William Edwards The Gateway Academy, Brentwood County High, Hathaway Academy, Orsett Heath Academy

St Clare's School

Lead ITT provider in partnership with Tes institute are pleased to announce that trainee places are available for the academic year 2025/2026.

'Our trainees success rate
Securing QTS = 100%
Employed = 100%'



"The Tes Institute course was brilliant, and I would recommend it to others who are thinking of entering a career in teaching"
- 2024 Trainee

For all enquiries please contact:
thurrockteachertraining@osborne.coop

Are you looking to get into Primary or Secondary teaching? Do you have lots of questions and don't know where to start? Join the live Facebook event from Thurrock Teacher Training - 13th February at 5pm-6pm. Looking forward you seeing you there!

BE BRIGHT & BE SEEN

this winter



Now that the clocks have gone back and it's getting darker earlier on, it's more important than ever to make sure you can be seen when you're out and about near roads.

There are loads of ways to be seen and stay safer
- so check over the page for some top tips!

5 top tips on how to **BE BRIGHT & BE SEEN**

- 1** Brightly coloured or fluorescent clothing shows up well in daylight and at dusk when you're heading to and from school.
- 2** If you're out and about when it's dark, wear reflective gear to make sure you can be seen in car headlights. Reflective vests, sashes or wristbands work well. Remember, fluorescent clothing doesn't work after dark!
- 3** Don't forget to accessorise! Even small items such as clip-on reflectors, armbands and stickers on your outfit or school bag are a great way to improve your visibility.
- 4** If you like to cycle, remember that it's the law to have clean and working lights at night (white at the front, red at the back), as well as a rear reflector. It's good to fit spoke reflectors too.
- 5** Of course, 'Being Bright' isn't the only way to stay safer. If you're out at night, choose routes and crossing places that are well lit and remember to always use the Green Cross Code.

For more road safety tips, games and videos, visit the Tales of the Road website at www.direct.gov.uk/talesoftheroad

**Be Bright,
Be Seen**

THINK

Keep in Touch



Our school office is open to receive calls between 8:30am and 3pm.

Tel: 01375 846181

Email: office.etp@osborne.coop

East Tilbury Primary School

Princess Margaret Road
East Tilbury, Essex, RM18 8SB



We are also regularly updating our Facebook page and Twitter feed. Log on and have a look!



Twitter:
[@EastTPrimary](https://twitter.com/EastTPrimary)



At East Tilbury Primary School our Designated Safeguarding Leads (DSL) are:

- Mrs Dawson

Due to the size of the school, we have the following designated staff who can deputise in the Headteacher's absence:

- Mr Gowland
- Mrs Jarvis
- Mrs Mylam
- Mrs Allen
- Mrs Sheridan

Pupils can contact any of our Safeguarding Team during the school day.

Worried about a child? You can phone or write to MASH about your concerns. Phone immediately if you believe it is urgent.

Thurrock MASH (Multi Agency Safeguarding hub), Civic Offices, New Road, Grays, Essex, RM17 6SL, Tel: 01375 652802. Emergency Duty Team (for out of hours) 01375 372468. · Police Child Abuse Investigation Team 01277 266822 or call 999 if you are concerned a child needs immediate protection. · Childline 0800 11 11 www.childline.org.uk · NSPCC 0808 800 5000 www.nspcc.org.uk; www.facebook.com/nspcc



Tues 14:00-16:00: St. Mary's Church hall, St. Mary's Church, Dock Rd, Grays, RM17 6EX.

Tues 11:00-13:00: St. John the Baptist Church, Tilbury, Dock Road, Tilbury, RM18 7PP

Weds 11:00-13:00: Gateway People's Centre, High Street, Stanford Le Hope, Essex, SS17 0EY

Weds 13:00 -14:30: Sockets Heath Baptist Church, Premier Avenue, Grays, RM16 2SB

Thurs 11:00-13:00: St. Francis Centre, Somerset Rd, Linford, SS17 0QA

Thurs 11:00-13:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Fri 10:12:00: St. Stephen's Church of England, London Rd, Purfleet, RM19 1QD

Sat 09:30-11:30: Emmanuel Church of England, Sleepers Farm Rd, Chadwell St. Mary, RM16 4TP

Sat 10:00-12:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Sat 10:00-12:00: Christian Gates of Praise International Christian Centre, 79-83 London Rd, RM175YF

September 2024							October 2024							November 2024							December 2024						
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	School Holiday
	Additional autumn half term (some Thurrock schools only)
	Inset days, schools closed to students
	Trust conference, schools closed to students
	Bank Holidays