

# School News

## A MESSAGE FROM THE SENIOR LEADERSHIP TEAM

Dear Parents and Carers,

### Christmas PFA Market last Friday



Last Friday the school was transformed into a Christmas wonderland by our amazing PFA, parent helpers and staff volunteers. From Christmas stalls, inflatables and Santa's grotto - it truly was an amazing event. Thanks to the generosity of our school community the PFA were able to raise over £1,600 for the school. As school leaders we are blown away by their efforts and grateful to the parents and children who attended the event and enjoyed the festive fun! We look forward to future events run by the amazing PFA in the year ahead.

### Panto

On Wednesday we welcomed Chaplins' Panto company to the school to perform a Christmas version of Jack and the beanstalk. The children loved the story, dancing, singing and jokes! It was such fun to all come together as a school and enjoy this Christmas treat.



### Christmas schedule

The Christmas season is well and truly upon us and as such please see below the remaining scheduled events at school. For Christmas cards this year, children can bring them into their classes from the 5<sup>th</sup> Dec to the 13<sup>th</sup> Dec. When writing Christmas cards please put the first name, surname initial and class the child is in on the envelop to ensure smooth delivery.

- ❖ 10/12 - Lower school (Reception & KS1) Christmas performances 9.30am and 1.30pm
- ❖ 11/12 - PFA Christmas craft with KS2 in school
- ❖ 11/12 - Lower school (Reception & KS1) Christmas performances 9.30am and 1.30pm
- ❖ 12/12 - PFA Christmas craft with KS1 in school
- ❖ 12/12 - National Christmas jumper day - children can wear a Christmas jumper to school (normal uniform with a Christmas jumper) - voluntary contribution of £1 towards 'Save the children' charity.
- ❖ 16/12 - Christmas assembly hosted by Rev. Michelle in school
- ❖ 18/12 - Christmas dinner day for the children in school
- ❖ 20/12 - last day of term - children can wear non-uniform (Christmas themed if they like!)

### OPAL

As a school we are part of the OPAL play initiative, which is a play based, collaborative approach to play at lunchtimes. This will sometimes mean that children come home muddy as a result of being out in all weathers. We appreciate as parents and carers this can be quite challenging however we hope that you recognise the value in children having a full play experience. Moving forward, there will be opportunities for you to join your children after school to experience the OPAL initiative in a stay and play event. If you have any questions, please contact Mrs Dawson or Mrs Allen.

We wish you a relaxing weekend ahead

School Leadership Team

# Upcoming Events

## Christmas events at ETP



- ❖ 29/11 – PFA Christmas Fayre after school - plenty of Christmas family fun! – see PFA letter for details
- ❖ 4/12 - Christmas pantomime - performance to the children during schooltime
- ❖ 10/12 - Lower school (Reception &KS1) Christmas performances 9.30am and 1.30pm
- ❖ 11/12 – PFA Christmas craft with KS2 in school
- ❖ 11/12 – Lower school (Reception &KS1) Christmas performances 9.30am and 1.30pm
- ❖ 12/12 – PFA Christmas craft with KS1 in school
- ❖ 12/12 – National Christmas jumper day - children can wear a Christmas jumper to school (normal uniform with a Christmas jumper) - voluntary contribution of £1 towards 'Save the children' charity.
- ❖ 16/12 – Christmas assembly hosted by Rev. Michelle in school
- ❖ 18/12 – Christmas dinner day for the children in school
- ❖ 20/12 – last day of term – children can wear non-uniform (Christmas themed if they like!)

# *Important Information*

If your child has an injury and has been given medical advice that we need to follow as a school, please bring them to the school office for 8.15am on their first day back at school following the injury so that we can complete a risk assessment. Thank you for your cooperation.

## **Absence**

If your child is too ill to attend school, this must be reported to us by no later than **9.00am**. Please telephone the school, press one and leave a message on the voicemail box stating your child's full name, class, the reason for absence and when we can expect them to return to school (if known).

Home Visits will be carried out for any child that is absent for 3 or more school days without reason.

# Thank You



An evening to enjoy!  
**CHRISTMAS GROTTO MARKET**

**WE RAISED AN AMAZING**  
**£1627.50**

Firstly we would like to say a huge thank you for all the helpers, donators, stall holders and volunteers that help make the grotto and market happen. Without your support we could not put on events like this.

Secondly an even bigger thank you for everyone who bought tickets and came and had lots of fun at the fete. **THANK YOU**

East Tilbury Primary School  
Together Everyone Achieves More

# Sporting Success

The year 5/6 boys football team played amazingly last night beating Corringham Primary 4-2 who they'd previously lost 1-0 to in the cup. A fantastic game to watch, well played boys!



# We need you...



Please label all children's school uniform. This helps us return lost property to the correct child and prevents parents from having to replace missing uniform as often. This is particularly important as the weather is getting colder and children are beginning to wear jumpers/cardigans to school.

We are missing a significant number of reading books. If you have any left at home (whatever condition) from last academic year, please return them.  
Thank you

Please be reminded that pupils should not be wearing jewellery to school. Children with pierced ears may wear stud earrings but hoops are not permitted.  
Thank you for your support

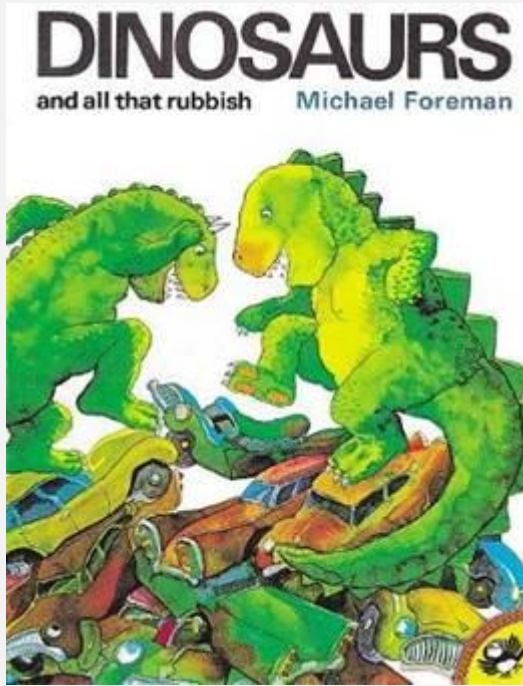
We are continually updating our OPAL resources and would gladly accept donations of:

- Tennis balls
- Footballs
- Bats
- Dressing up clothes
- Colouring books
- Crayons
- Big cars
- Lego



# Recommended Reads

Each week we will be recommending great books that you can share with your children.

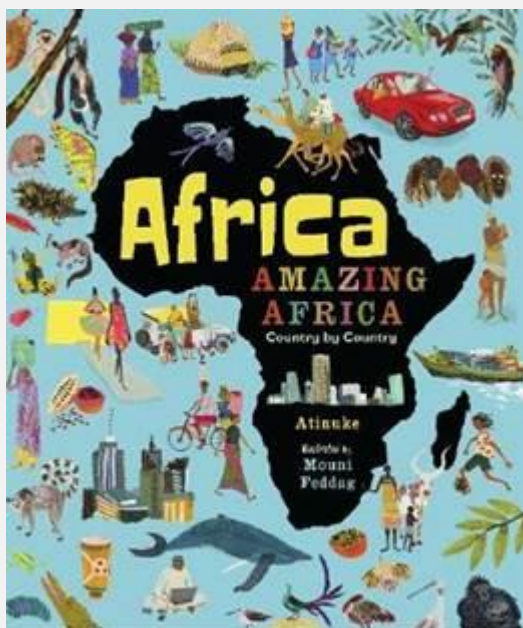


## Dinosaurs and All That Rubbish

**Author:** Michael Foreman

**Publisher:** Penguin Random House Children's

A man gazes up into the sky and longs to visit the twinkling star which he sees in the distance. He is rich, powerful and owns lots of factories, so orders a rocket to be built to take him there, unconcerned about the pollution and waste this generates. His only focus is to reach the star, no matter what the cost.



## Africa, Amazing Africa: Country by Country

**Author:** Atinuke

**Illustrator:** Mouni Feddag

This beautifully produced atlas of Africa is a fantastic book for any classroom or home library. The text is kept young, accessible and inviting, with the author telling us what an adventure it's been to create this delightful volume.

Stunning maps show the layout and placement of African countries, highlighting an interesting variety of animals, buildings or natural features. The overview text gives a brief outline of Africa as a whole, naming the countries and showcasing some of the languages. Each section of the book then zooms in on the countries individually, adding rich, interesting details to inspire interest, rather than overwhelm with information.



# SEND in Focus

## SEND & Pastoral Parent Coffee Morning

Friday 13<sup>th</sup> December 2024  
9am—10am

Do you have any questions or concerns about your child's special needs or emotional wellbeing?

Join us for a coffee and a chat. Mrs Mylam and Mrs Allen will be available to help with your individual enquiries.

Please come to the hub by the year 1 gate, opposite Little Angels Nursery.

We look forward to seeing you.





# SEND in Focus



This is a sensory friendly event



# AUTISM CHRISTMAS FUN DAY

FREE ENTRY

Saturday  
14th  
December

The Beehive  
West Street  
Grays, RM17 6ST

12:00 pm to  
1.45 pm



Snacks  
Games  
Santa's Grotto  
Music



Please send us email to book your place:  
[gina@thurrockcoalition.co.uk](mailto:gina@thurrockcoalition.co.uk)



# SEND in Focus



## THE PODCAST

All things SEND

### YOUR QUESTIONS ANSWERED: THE PARENT CARER EDITION!

Connect with members of the Thurrock SEND Service, as they address your anonymous enquiries about education, health, care, phase transitions, Post-16 options

[SUBMIT YOUR  
QUESTIONS](#)

Episode available 6.12.24  
Via the Thurrock SEND [Local Offer](#)

# Diary Dates

Tuesday 10th and Wednesday 11th December 2024	Reception, Year 1 and Year 2 Christmas Performances 9:30am and 1:30pm
Wednesday 11 <sup>th</sup> December 2024	PFA Christmas Craft with KS2 in school
Wednesday 11 <sup>th</sup> December 2024	Reception, Year 1 and Year 2 Christmas Performances 9:30am and 1:30pm
Thursday 12 <sup>th</sup> December 2024	PFA Christmas Craft with KS1 in school
Thursday 12 <sup>th</sup> December 2024	National Christmas Jumper Day
Monday 16 <sup>th</sup> December 2024	Christmas Assembly hosted by Rev. Michelle in school
Wednesday 18th December 2024	Christmas Dinner Day
Friday 20th December 2024	Non-Uniform Day
Friday 20th December 2024	Last day of Autumn Term
Monday 6th January 2025	Inset Day
Tuesday 7th January 2025	First day of Spring Term

# Do you need support?

## East Tilbury Primary Schools Online Pastoral Support.

We are very excited to launch our new Pastoral service to our school community. From today you can access support by completing a simple and quick online form.

We have been working hard over the last few months to set up extra support for our families which is very much needed at this challenging time. If you require support, then please do not hesitate to reach out. We are hoping this service will be a fantastic addition to the support we can provide for our school community. Please reach out if you need anything, we are always here to offer you support.

To make the process simple we have created a QR Code (at the top of the poster) which you can just scan, and this will take you directly to the form.

## WE CAN HELP WITH

- Food
- School Uniform
- Hygiene Products
- Wellbeing

## FOR MORE INFORMATION VISIT:

[www.easttilburyprimary.thurrock.sch.uk](http://www.easttilburyprimary.thurrock.sch.uk)



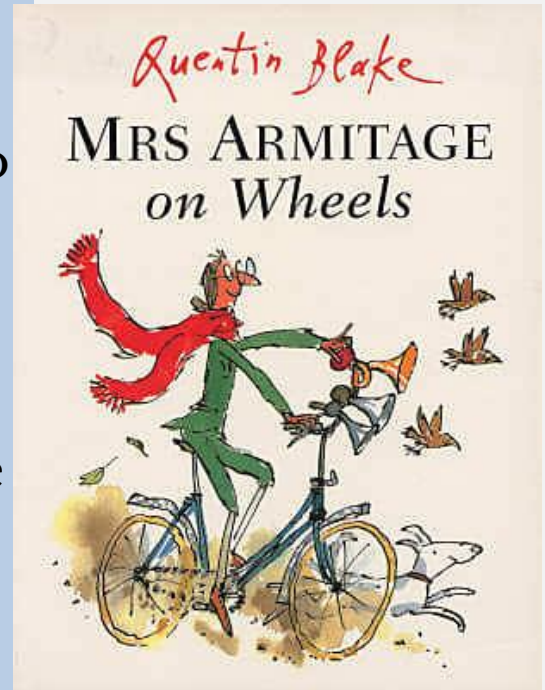
# Class News

## Reception

In reception this week we have been reading the book 'Mrs Armitage on wheels' by Quentin Blake. We have been looking at things we would add to a bike such as an Xbox, a bed and lots of cake in the picnic baskets.

In maths we have been ordering numbers 1-6 and making towers of the numbers to see if we could order those as well and we have been playing dominoes.

We have also been doing lots of singing and dancing getting ready to show our parents the Nativity next week!



## Year One

This week in Year 1 we have been enjoying rehearsing our Christmas performance. We are really excited to show the performance to our adults. In English, we have been using descriptive language to describe elves and to describe different Christmas settings. We watched a video of the North Pole from the 1<sup>st</sup> December and we saw the elves working with Santa to make the toys. During continuous provision, we have continued to make geometric art based on the different artists we have been learning about. We have also been creating different artwork on the iPads and Chromebooks.

# Class News

## Year Two

This week in year 2, the children have been finishing off their plans for their stories about George and the Dragon, In maths, they have completed a range of tests that they did very well in and in foundation, the children created a beautiful stained glass window using a range of resources to create their master pieces. Furthermore, the children have been rehearsing extremely hard for the nativity performance.



## Year Three

We were lucky this week to have had the experience of watching a pantomime 'Jack and the Beanstalk' with the whole-school.

This week in PE, we have continued developing our skills for badminton and tag-rugby. In Maths this week we have started using column addition to help us with adding three-digit numbers together. We also used our rounding skills to the next multiple of 10 and 100 and help us estimate addition and subtraction questions. For English this week, we have started our independent write from our sentences that we have been developing over the last few weeks for a persuasive brochure about visiting Skara Brae. In science we had a recap lesson where we were able to secure our knowledge of magnets and forces that we have been learning. We finished the topic with a hot-task activity to see how much we remembered. We also started creating magnetic games, such as mazes. During PSHE, we had a class discussion about being kind to others and the impact it has when we are not being kind. The children enjoyed this discussion and shared ideas of how we can be kind to each other.

Please remember your jars and food magazines for next week 😊

# Class News

## Year Four

This week in Year 4, we've been busy with lots of exciting learning! In English, we planned and wrote our own newspaper reports about the story of 'The Wizards of Once'. We informed readers about the evil Queen Sychorax's plot to banish magic from her kingdom. The students enjoyed stepping into the role of reporters!

In Maths, we continued our work on multiplication, focusing on using short multiplication to multiply 3-digit numbers by 1-digit numbers. We are really getting the hang of this important skill!

In Science, we investigated the results on our experiment from last week where we explored the effects of different drinks on the shells of boiled eggs. This helped us understand how certain drinks can damage the enamel on our teeth. We could clearly see which drinks caused the most damage.

In Art, we practiced hatching techniques for shading and created beautiful wax resist artwork using pastels. The results were fantastic, with lots of vibrant colours and intricate designs, we can't wait to scratch our patterns into them next week to see the final product.

Finally, we had a special treat on Wednesday morning when we watched a pantomime. It was a fun and enjoyable experience for everyone, and we all had a great time.

## Year Five

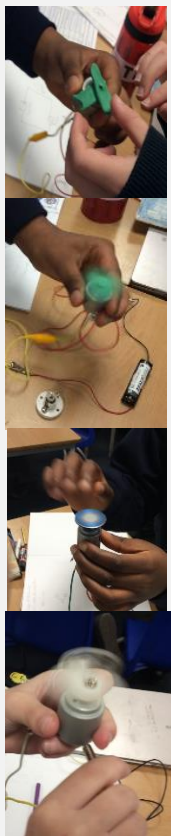
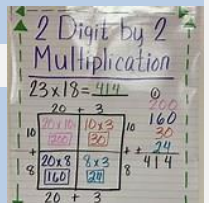
What a snowy week it has been in Year 5! (sadly, only in our imagination) We dove into a magical narrative based on The Snowman by Bernard Gibbins. The children enjoyed the idea of a snowman coming to life, it inspired the children to think creatively, and they began crafting their very own wintery stories filled with magical creatures and miraculous events—talk about a snowstorm of imagination!

In Maths, we introduced some new strategies for tackling multiplication calculations with more than one digit. The area model turned out to be a fan favourite!

As we approached the end of our WW1 unit in History, we examined the eastern front and the Russian Revolution of 1917. The children found the stories behind these events fascinating and were eager to share their insights.

In Science, we turned our attention to the wonders of pulleys, levers, and gears. The class was astonished to find out that a group of just six children could pull a huge truck using these simple machines! The students loved realising that science and technology can make remarkable things happen.

Finally, in Design and Technology, we experimented with electrical circuits and miniature motors, getting ready to create our own inventions like boats or hairdryers. We certainly had a week full of laughter, learning, and a touch of magic!



# Class News

## Year Six

This week the festivities have begun! We had the privilege to watch a pantomime performed by Chaplin Pantos. The story was 'Jack and the Beanstalk' and it was humorous and inspirational...

In addition to the panto, this week we conducted fieldwork to answer the enquiry: How is population impacting our local environment? We answered this by taking a tally of vehicles in East Tilbury Village in contrast to the number on the road outside Stanford House and by filling in a Likert scale in each area, looking at aspects such as the noise and amount of litter in each given area. Next week we will be analysing our data to write up a report, so watch this space.

Elsewhere, classes have continued to work on their websites, which the children have thoroughly enjoyed. If your child is in Year Six, why not ask them to show you their websites so far? I am sure they will love telling you all about them.

www.rosaparks.com

Home · What did she do? · Facts about Rosa · What was she like as a child? 🔍

### *All about*

### *Rosa Parks*

*Most yet to be  
inspirational for her  
actions against  
people.*

*Young lady Rosa Parks, fought for her rights  
struggling for racial equality when she refused to give  
up her bus seat to a white man. Today she is very  
famous and well remembered for fighting for her  
rights of how society was for specific on people like  
her.*



*Invigorated the struggle for racial equality when she refused to  
give up her bus seat to a white man in Montgomery, Alabama.*





# Reach for the Stars



Our 'Stars of the Week' are the children that have gone over and above in their efforts. We are very proud of them for their achievements and thought they deserved an extra-special mention!

RBG	Jack W	For following his design to create his own house.
RES	Zayd	For always trying hard in phonics.
RFK	Harper	For settling amazingly well into reception.
1BA	Lenni	For being a great role model to her peers and working hard across all subjects.
1EC	Toby	For making positive choices in the classroom this week.
1LD	Amelia	For her independent writing.
2RM	Alice	For her brilliant effort with her writing this week.
2CH	Sahera	For her brilliant effort in her maths assessments this week.
2MF	Lola P	For having an amazing first week.
2BG	Isabelle	For her amazing effort in the school Nativity.
3ML	Freya	For her effort with her independent writing.
3RS	Eric	For his positive attitude to learning in all subjects.
3SG	Mia R	For always being kind and respectful towards her peers.
3VP	Harper H	For consistently being a good role model and kind friend.
4CP	Ash S-L	For his effort and commitment during Art.
4KC	Penelope	For always being kind and respectful and trying her best in all lessons.
4MR	Ollie T	For being self-responsible throughout all of his learning activities.
5NM	Eden	For demonstrating the cooperative value of Self-responsibility and Solidarity, supporting her peers throughout the school day.
5SA	Roxie B	For working hard in reading, writing and maths and showing self-responsibility.
5TH	Martin	For all of his hard work on his handwriting this week.
6AB	Frank H	For his positive attitude towards fractions.
6LC	Rejus G	For great maths work.
6NB	John W	For his outstanding attitude and determination to improve upon his best.



# Maths Marvels



All pupils at East Tilbury Primary have logins for Times Tables Rockstars and are able to log on at home to practice their times tables.

## 2nd December - 6 December 2024

🏆 5NM 1408

5TH 120

5SA 19

## 2nd December - 6 December 2024

🏆 1LD 7

🏆 1BA 7

1EC 6

1FK 0

## 2nd December - 6 December 2024

🏆 2MF 44

2CH 3

2SBG 3

## 2nd December - 6 December 2024

🏆 3SG 97

🏆 3RS 97

3VP 29

3ML 8

## 2nd December - 6 December 2024

🏆 4CP 42

4MR 22

4KC 15

## 2nd December - 6 December 2024

🏆 6LC 1595

6NB 945

6AB 335

# What Parents & Educators Need to Know about MENTAL HEALTH & WELLBEING APPS

## WHAT ARE THE RISKS?

When looking at options for supporting a child's mental health, the sheer volume can be overwhelming. There are many wellbeing apps available, but unfortunately not all are trustworthy. It's important to evaluate which resources are suitable, reliable and effective. This guide lets you know what to consider before installing such an app, to determine just how useful it's going to be.

### QUALITY & RELIABILITY

Mental health apps can be a useful starting point when looking for wellbeing advice and strategies and can be a useful extension to the in-person services available. However, they aren't a substitute. Information on the quality of some of these apps is scarce. They may look cute and child-friendly, but have they been designed by a mental health professional? Furthermore, do they have research to back up their content?

### PLACE RESPONSIBILITY ON CHILDREN

Some apps add the words 'kids' or 'children' to their title or use cartoon icons to make them more appealing to young people. When signing up for some of these apps, some will speak to the parent directly, saying something along the lines of "Your child is good to go. Let them take it from here". It's important to remain involved in the child's mental health journey, so regular check-ins are recommended.

### DISREGARDING APPROPRIATE SUPPORT

Young people who feel anxious and have trouble sleeping may download a mindfulness app to help. While this is a good strategy initially, it's not addressing the root of the problem. A child could simply try managing these symptoms themselves (as opposed to speaking out and seeking professional help), which could potentially worsen their anxiety in the long run.

### LACK OF PERSONALISATION

Mental health or wellbeing apps are useful tools for the short term, teaching users several helpful habits to manage their condition – such as keeping an illness diary, improving nutrition and practising mindfulness exercises. As every person is unique – and children especially will grow and develop in different ways – these apps struggle to tailor themselves to users' individual needs. For example, many apps don't distinguish between the ages of users and can offer extremely generic advice.

### DATA SECURITY

As with any other app – not just those for mental health and wellbeing – it's wise to check out the privacy policy before downloading it. Some of these applications may share data with third parties for numerous reasons (such as targeted advertisements), and if a user is sharing personal and sensitive information within the app, they probably don't want it ending up elsewhere without their consent.

### IN-APP PURCHASES

Many apps will provide their most basic features for free but will require you to pay for other aspects – such as a more tailored experience or access to additional resources. This could be a one-off fee or a regular subscription. Consider whether this is actually required. Is it benefiting the child, or could they receive the same support from a medical professional?

## Advice for Parents & Educators

### CHECK THE CREDIBILITY OF THE APP

Before you download a mental health and wellbeing app, investigate the developers. Have they consulted with qualified mental health professionals to create their resource? Also check whether the app is affiliated with any government or mental health organisations, as these are solid indicators of legitimacy. Reviews can also be a useful signpost to the app's quality. There are many good apps out there, but there are just as many that miss the mark.

### READ THE PRIVACY POLICY

Look into the app's terms of service – especially its privacy policy. Do so by yourself first, then go over it with the child who is considering using the app, to ensure they know what data will be collected and how exactly it will be used. Use all of this information to make an educated decision on whether or not to download that particular app.

### SEEK PROFESSIONAL SUPPORT

Trusted mental health and wellbeing apps designed by qualified, reputable organisations can be used alongside the personalised advice and support of fully trained professionals. These apps should never be considered a substitute for counselling or other tailored medical help. If you have real concerns about a child's mental wellbeing, you should seek appropriate advice from a suitable source, such as their GP – or **Childline**, who can be contacted by calling 0800 1111.

### ENCOURAGE OPEN COMMUNICATION

Mental health and wellbeing apps can be useful for writing down feelings, tracking your own health and other such activities. These can help if the problem is short-term and temporary – such as a child getting stressed about approaching exams – or if you're currently waiting for professional support. Nonetheless, it is important that children aren't solely reliant on the app and have a safe space to talk about their feelings and experiences in the real world.

### Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/mental-health-apps>

# BE BRIGHT & BE SEEN

*this winter*



Now that the clocks have gone back and it's getting darker earlier on, it's more important than ever to make sure you can be seen when you're out and about near roads.

There are loads of ways to be seen and stay safer  
- so check over the page for some top tips!

# 5 top tips on how to **BE BRIGHT & BE SEEN**

- 1** Brightly coloured or fluorescent clothing shows up well in daylight and at dusk when you're heading to and from school.
- 2** If you're out and about when it's dark, wear reflective gear to make sure you can be seen in car headlights. Reflective vests, sashes or wristbands work well. Remember, fluorescent clothing doesn't work after dark!
- 3** Don't forget to accessorise! Even small items such as clip-on reflectors, armbands and stickers on your outfit or school bag are a great way to improve your visibility.
- 4** If you like to cycle, remember that it's the law to have clean and working lights at night (white at the front, red at the back), as well as a rear reflector. It's good to fit spoke reflectors too.
- 5** Of course, 'Being Bright' isn't the only way to stay safer. If you're out at night, choose routes and crossing places that are well lit and remember to always use the Green Cross Code.

For more road safety tips, games and videos, visit the Tales of the Road website at [www.direct.gov.uk/talesoftheroad](http://www.direct.gov.uk/talesoftheroad)

**Be Bright,  
Be Seen**

**THINK**

# Keep in Touch



Our school office is open to receive calls between 8:30am and 3pm.

Tel: 01375 846181

Email: [office.etp@osborne.coop](mailto:office.etp@osborne.coop)

East Tilbury Primary School

Princess Margaret Road  
East Tilbury, Essex, RM18 8SB



We are also regularly updating our Facebook page and Twitter feed. Log on and have a look!



Twitter:  
[@EastTPrimary](https://twitter.com/EastTPrimary)



At East Tilbury Primary School our Designated Safeguarding Leads (DSL) are:

- Mrs Dawson

Due to the size of the school, we have the following designated staff who can deputise in the Headteacher's absence:

- Mr Gowland
- Mrs Jarvis
- Mrs Mylam
- Mrs Allen
- Mrs Sheridan

Pupils can contact any of our Safeguarding Team during the school day.

Worried about a child? You can phone or write to MASH about your concerns. Phone immediately if you believe it is urgent.

**Thurrock MASH (Multi Agency Safeguarding hub), Civic Offices, New Road, Grays, Essex, RM17 6SL, Tel: 01375 652802. Emergency Duty Team (for out of hours) 01375 372468. · Police Child Abuse Investigation Team 01277 266822 or call 999 if you are concerned a child needs immediate protection. · Childline 0800 11 11 [www.childline.org.uk](http://www.childline.org.uk) · NSPCC 0808 800 5000 [www.nspcc.org.uk](http://www.nspcc.org.uk); [www.facebook.com/nspcc](https://www.facebook.com/nspcc)**



**Tues 14:00-16:00:** St. Mary's Church hall, St. Mary's Church, Dock Rd, Grays, RM17 6EX.

**Tues 11:00-13:00:** St. John the Baptist Church, Tilbury, Dock Road, Tilbury, RM18 7PP

**Weds 11:00-13:00:** Gateway People's Centre, High Street, Stanford Le Hope, Essex, SS17 0EY

**Weds 13:00 -14:30:** Sockets Heath Baptist Church, Premier Avenue, Grays, RM16 2SB

**Thurs 11:00-13:00:** St. Francis Centre, Somerset Rd, Linford, SS17 0QA

**Thurs 11:00-13:00:** All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

**Fri 10:12:00:** St. Stephen's Church of England, London Rd, Purfleet, RM19 1QD

**Sat 09:30-11:30:** Emmanuel Church of England, Sleepers Farm Rd, Chadwell St. Mary, RM16 4TP

**Sat 10:00-12:00:** All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

**Sat 10:00-12:00:** Christian Gates of Praise International Christian Centre, 79-83 London Rd, RM175YF

September 2024							October 2024							November 2024							December 2024						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
						1		1	2	3	4	5	6					1	2	3							1
2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8
9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15
16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22
23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30		23	24	25	26	27	28	29
30																					30	31					
January 2025							February 2025							March 2025							April 2025						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
		1	2	3	4	5						1	2						1	2		1	2	3	4	5	6
6	7	8	9	10	11	12	3	4	5	6	7	8	9	3	4	5	6	7	8	9	7	8	9	10	11	12	13
13	14	15	16	17	18	19	10	11	12	13	14	15	16	10	11	12	13	14	15	16	14	15	16	17	18	19	20
20	21	22	23	24	25	26	17	18	19	20	21	22	23	17	18	19	20	21	22	23	21	22	23	24	25	26	27
27	28	29	30	31			24	25	26	27	28			24	25	26	27	28	29	30	28	29	30				
														31													
May 2025							June 2025							July 2025							August 2025						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
			1	2	3	4						1			1	2	3	4	5	6					1	2	3
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30	31
							30																				

	School Holiday
	Additional autumn half term (some Thurrock schools only)
	Inset days, schools closed to students
	Trust conference, schools closed to students
	Bank Holidays