

# School News

## A MESSAGE FROM THE SENIOR LEADERSHIP TEAM

Dear Parents and Carers,

We have made it to the end of another busy week in school! As always there have been many exciting experiences and events taking place at school which you will be able to see from our Facebook page and newsletter.

Ofsted



As a school community we are pleased to report that we have retained our 'Good' Ofsted judgement. The full report can be viewed on our website: <https://east-tilbury.osborne.coop/ofsted-and-school-performance.html>

As leaders we are very proud of all the hard work put in by children, staff, parents, governors and our trust. We are a great team, and we look forward to continuing and growing this partnership moving forward.

Sports Day – wb 16th June



The school community is really looking forward to Sports Days in two weeks. The children have been practising hard and are really excited to be participating in the many sporting activities planned. Please see prior email communications for specific details but please remember to make your way to the Silver Gate (Yr6 entrance) where you will be let onto the field to see your child participate. Reception will be on the morning of Wednesday 18th (9.30 start), Y3&4 in the afternoon (1.30 start) and then on Friday 20th y1&y2 in the morning (9.30) and y5&6 in the afternoon (1.30). We hope that you can join us to cheer on the children!

Together everyone achieves more

On Monday this week, leaders took a whole school assembly on the theme of teamwork. We spoke about the importance of working together and linked this back to our school Motto of 'Together Everyone Achieves More.' This such an important message for the children! Yes, when we work hard, we can make personal accomplishments – but when we work together, we can achieve so much more.

We wish you a relaxing weekend ahead,  
The Leadership Team



# *Important Information*

If your child has an injury and has been given medical advice that we need to follow as a school, please bring them to the school office for 8.15am on their first day back at school following the injury so that we can complete a risk assessment.

Thank you for your cooperation.

## **Absence**

If your child is too ill to attend school, this must be reported to us by no later than **9.00am**. Please telephone the school, press one and leave a message on the voicemail box stating your child's full name, class, the reason for absence and when we can expect them to return to school (if known).

Home Visits will be carried out for any child that is absent for 3 or more school days without reason.

# We need you...



Please label all children's school uniform. This helps us return lost property to the correct child and prevents parents from having to replace missing uniform as often. This is particularly important as the weather is colder and children are wearing jumpers/cardigans to school.

This half term, some of our Year 2 and Year 6 pupils will be getting stuck into an exciting STEM project—and we need your help! We're on the lookout for cardboard shoe boxes to use as part of the activity. If you've got any spare at home, please consider sending them in. If you have any please hand them to the year 2 or 6 teachers or alternatively drop them into the school office. Thanks so much for your support!

Please ensure your child has a PE kit in school each day. If you are struggling with this, please contact Mrs Jarvis or Mrs Allen.

Thank You

**Please be reminded that pupils should not be wearing jewellery to school. Children with pierced ears may wear small stud earrings but hoops are not permitted.**  
**Thank you for your support**

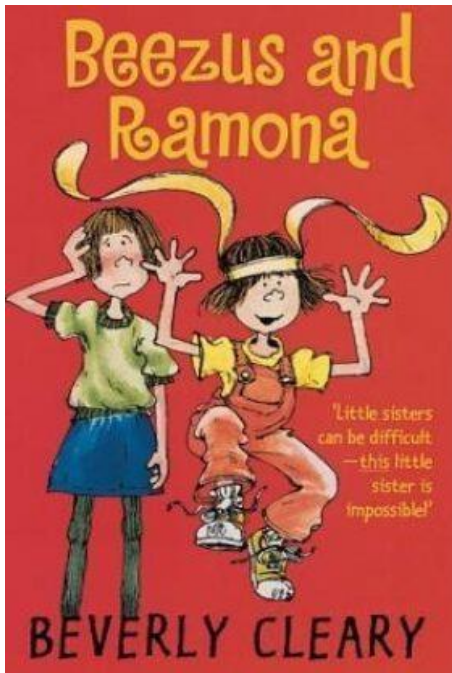
We are continually updating our OPAL resources and would gladly accept donations of:

- Tennis balls
- Footballs
- Bats
- Dressing up clothes
- Colouring books
- Crayons
- Big cars
- Lego



# Recommended Reads

Each week we will be recommending great books that you can share with your children.



## Beezus and Ramona by Beverly Cleary

Beezus sometimes feels guilty that she doesn't love her little sister as much as she thinks she should. But Ramona is really annoying most of the time and only behaves if Beezus (Ramona's version of Beatrice) gives up her own time to entertain her.

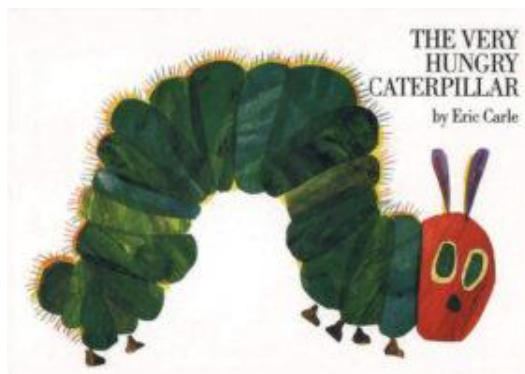
Mostly, Ramona is noisy, destructive and deliberately awkward so it's not really a surprise when she draws on every single page of a library book, hijacks Beezus' art class, spoils Beezus' birthday cake (three times!) and invites most of her nursery class to her house for a party she hasn't told her family about.

## The Very Hungry Caterpillar by Eric Carle

When a tiny caterpillar hatches from an egg, the first thing on his mind is food - so off he crawls looking for something to eat.

Over the course of a week, the tiny caterpillar munches his way through all sorts of delicious goodies. Starting with an apple on Monday and working his way through pears, plums, strawberries and oranges by Friday, he leaves a small, caterpillar-shaped hole in each fruit to show where he's been.

But by Saturday, the caterpillar is still hungry; so he gorges on everything from chocolate cake to salami until finally he is not only full but has a tummy ache! And then the most amazing thing happens, as the caterpillar is transformed into a beautiful butterfly.





# SEND in Focus

 [thurrock.gov.uk](http://thurrock.gov.uk)

TWILIGHT SESSIONS HAVE BEEN ADDED



Your Aspirations, Our Priority

## ALL THINGS THURROCK SEND: MONTHLY PARENTAL ENGAGEMENT

WITH ASSISTANT DIRECTOR FOR EDUCATION AND CHILDREN'S COMMISSIONING  
AND PORTFOLIO HOLDER FOR CHILDREN'S SERVICES & EDUCATION

We invite you to join us and share your thoughts on the following topics:

- Your experiences with the Special Educational Needs and Disabilities (SEND) service.
- Your insights on inclusion and offer of timely support within the school or educational setting your child / young person attends.
- Your experiences during phase transitions.
- Your experiences related to accessing the local community with your child / young person.



19 MAR, 2025 - 6PM  
28 MAR, 2025 - 10AM  
23 APR, 2025 - 6PM  
25 APR, 2025 - 10AM  
21 MAY, 2025 - 6PM  
22 MAY, 2025 - 11AM  
27 JUN, 2025 - 10AM  
04 JUL, 2025 - 10AM  
16 JUL, 2025, 6PM



 **RESERVE YOUR SPOT TODAY!**

 [QASEND@thurrock.gov.uk](mailto:QASEND@thurrock.gov.uk)

 Thurrock SEND Local Offer



SCAN ME



# SEND in Focus

## All things Thurrock SEND

Parents are invited to engage with the Assistant Director for Education and Children's Commissioning and the Portfolio Holder for Children's Services & Education. They can share their experiences on topics such as the Special Educational Needs and Disabilities (SEND) service, inclusion, phase transitions, and community access. Sessions are scheduled on various dates from March to July 2025. Parents are encouraged to participate and share their insights.

The sessions are scheduled for the following dates:

- 19 March, 2025, at 6pm
- 28 March, 2025, at 10am
- 23 April, 2025, at 6pm
- 25 April, 2025, at 10am
- 21 May, 2025, at 6pm
- 22 May, 2025, at 11am
- 27 June, 2025, at 10am
- 4 July, 2025, at 10am
- 16 July, 2025, at 6pm

Places can be booked [here](#) [SEND Engagement Opportunities](#)



# SEND in Focus

## SEND Coffee and Catch Up

Thursday 12th June 2025

9am—10.30am



Please feel free to come along for a chat about your child's SEND needs.

The Thurrock SEND Family Forum will be attending to tell you all about their service and what they can offer (see link below)

[Thurrock SEND Family forum](#)



**Please come in through the year 1 gate opposite Little Angels.**

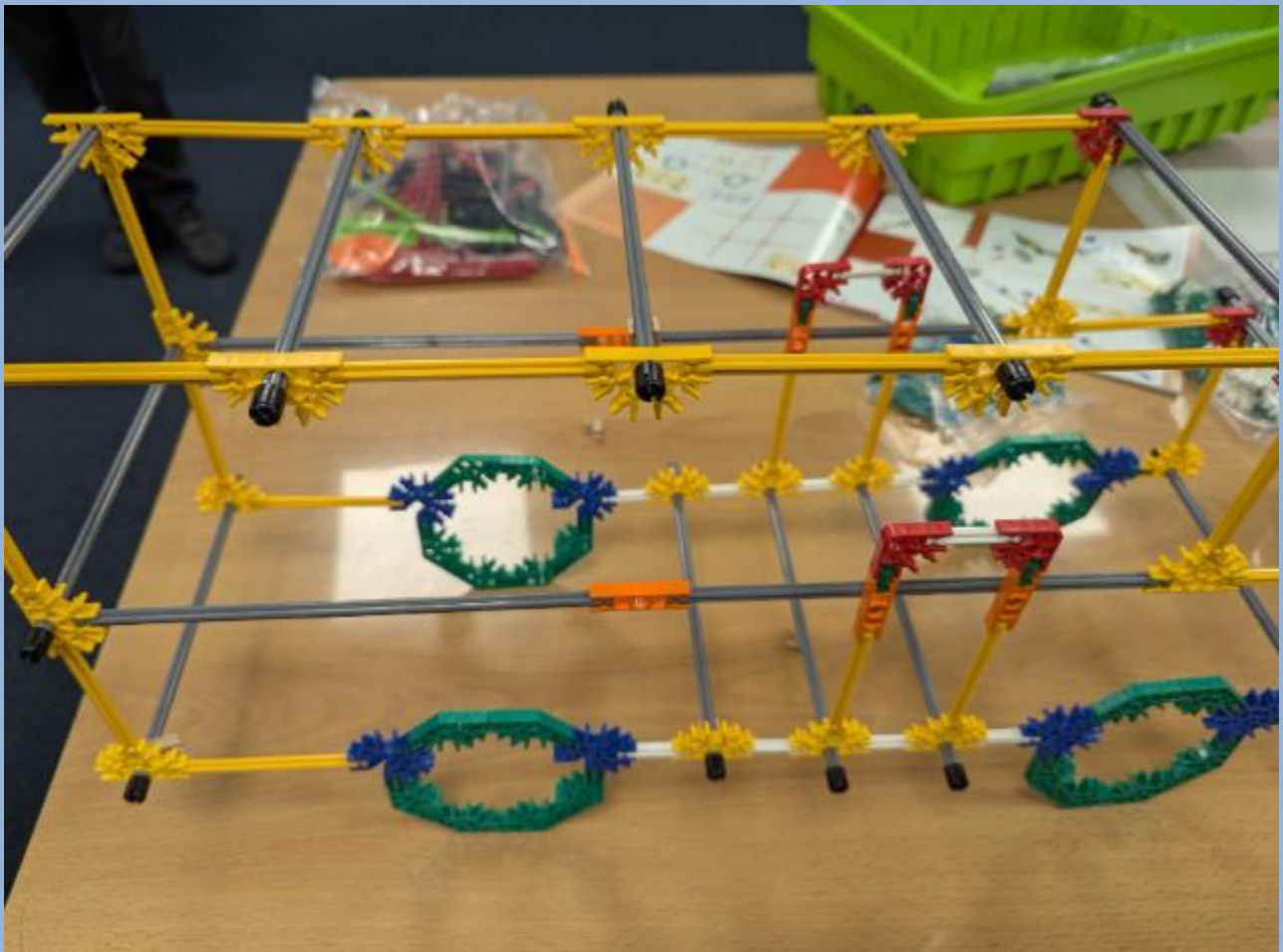
**We look  
forward to seeing you.**



# SEND in Focus

## SEND STEM Club

Some of our KS2 children have been attending a weekly STEM Club where they have been able to explore Science, technology and engineering through hands-on and collaborative learning. Over the past few weeks, they have been able to enjoy a variety of engaging activities, including: Scratch coding, K'Nex engineering challenges, Blooket quizzes. They have had to show great team building skills, problem-solving and resilience and have had lots of fun!



# Diary Dates

w/b 9th June 2025	Year 4 Multiplication tests
w/b 9th June 2025	Year 1 phonics screening tests
Thursday 12 <sup>th</sup> June 2025	SEND coffee morning, 9 – 10.30am
Thursday 12 <sup>th</sup> June 2025	Library visit – 3SG 9.15, 3VP at 10.15
Wednesday 18th June 2025	Sports Day – EYFS (9:30-10:30)
Wednesday 18th June 2025	Sports Day – Year 3 and 4 (1:30-3:00)
Friday 20th June 2025	Sports Day- Year 1 and 2 (9:30-11:00)
Friday 20th June 2025	Sports Day – Year 5 and 6 (1:30-3:00)
Tuesday 24th June 2025	RES and half of RBG at Barleyland's
Friday 27th June 2025	RFK and half of RBG at Barleyland's
30th June 2025, 1st July 2025, 2nd July 2025	Year 6 transition days at St. Cleres
Wednesday 2nd July 2025	Transition Day
Friday 4th July 2025	PFA Summer Bounce
Wednesday 9th July 2025	Open Evening
Tuesday 15 <sup>th</sup> July 2025	2 Johns e-safety workshop for parents 6-7.30pm
Friday 18th July 2025	Year 6 Leavers Assembly 10:00-11:30
Friday 18th July 2025	Last day of the academic year for pupils (Non-Uniform day)
Monday 21st and Tuesday 22nd July 2025	INSET Days (no school for pupils)

# Do you need support?

## East Tilbury Primary Schools Online Pastoral Support.

We are very excited to launch our new Pastoral service to our school community. From today you can access support by completing a simple and quick online form.

We have been working hard over the last few months to set up extra support for our families which is very much needed at this challenging time. If you require support, then please do not hesitate to reach out. We are hoping this service will be a fantastic addition to the support we can provide for our school community. Please reach out if you need anything, we are always here to offer you support.

To make the process simple we have created a QR Code (at the top of the poster) which you can just scan, and this will take you directly to the form.

## WE CAN HELP WITH

- Food
- School Uniform
- Hygiene Products
- Wellbeing

## FOR MORE INFORMATION VISIT:

[www.easttilburyprimary.thurrock.sch.uk](http://www.easttilburyprimary.thurrock.sch.uk)



# Class News

## Reception

In Reception this week we have been reading 'Handa's Surprise' by Eileen Browne. We have explored some of the sweet smelling fruits that Handa carries in her basket. We have also created some pictures and paintings of fruit.

In maths we have been looking at money. We have explored the coins we can use when we go shopping. We looked at how many 1 pennies we need to make the same amount as the other coins. It took us quite a while to count 100!

In phonics we are looking at our digraphs to make sure we know them well. We have revised ng, ai, ee, and igh this week but have also looked at oa, oo, oo, ar, or, ur, er, ow, oi, ear, air and ure.

We have also shared our stories of things we did over the holidays. It has been a busy week!



## Year One

This week in Year One, we have started reading a new story called 'The lighthouse keeper's lunch'. We have enjoyed making actions to retell the story and making our own story maps. In history, we have continued learning about the seaside. This week we learnt about entertainment in the past and we got to learn about Punch and Judy, we thought the puppets were very funny. After we watched it, we put on our own Punch and Judy shows using finger puppets.

# Class News

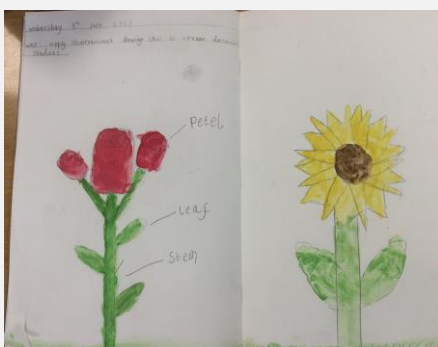
## Year Two

This week in year 2 we have started our independent writing about the Great Fire of London. This time, we have been writing in the perspective of the neighbourhood rat who witnessed the events first hand. The children have worked incredibly hard to choose ambitious vocabulary choices and have thought carefully about their handwriting and presentation. This has also linked directly to this week's artwork, where the children have been designing beautiful backgrounds representing the flames of the great fire of London.



## Year Three

Welcome back! We hope you all had a restful and fun half-term break. It's been a fantastic start to HT6, and we are so proud of how quickly Year 3 have settled back into their routines. There's a real buzz of excitement in the classroom as we dive into our final term of the year! In English we have started reading Georges Marvellous Medicine and have used our descriptive language to describe Georges Grandma. In maths we have been looking at the properties of 2-D and 3-D shapes. The children have especially enjoyed Art this week where we created Botanical drawings of flowers and practiced using water colours. Some of Year 3 also enjoyed a trip to our local library to dive into the world of reading and the rest of Year 3 are excited for their turn next week!



# Class News

Year Four

World Environment Day  
Lower Thames Crossing



We had a full day of learning about the positive impact we can have on the environment, the community and nature in our local area. The Lower Thames Crossing staff helped us to create a class pledge; a small, achievable promise that each child has signed to agree to help the environment in a small way. For example, litter picking each week or trying to reduce paper use. We also created 3D posters outlining issues and promoting positive change. Below is the whole year group with our work.



# Class News

## Year Five

Welcome back to Summer Term! In Maths, we kicked off the half term focusing on multiplying using decimals. They explored various formal methods to achieve accurate answers and revised their arithmetic and reasoning skills. In Writing, We started to look at diary entries based on the British explorer Robert Falcon Scott and The race to the South Pole against Norwegian explorer Captain Roald Amundsen. They revised the features of writing a diary and were able to identify these in real diary examples. In science, they completed the unit Living things and their habitats by exploring the 7 life processes each human and animals go through. Additionally, in RE, pupils explored the 5 pillars of Islam. They enjoyed learning various stories that shared key Muslim beliefs and created their own 5 pillars which share what they feel is most important to them. To prepare for our DT projects later in term, pupils have been asked to bring in a small jar to contain their Bolognese sauce.

## Year Six

Our final half-term...

This week has seen the introduction of various projects across Year Six. Firstly, we have our Enterprise project. Our pupils have been given a budget to open a stall on the school playground, where their aim is to make a profit for the end of year camp-out. More information about this will follow soon. The picture shown is a business created within 6LC. Secondly, we have started a construction project, where we are building model towers out of wooden daals. This is a competition, where the top entries will be invited to go up against other schools.



**B.P & K**

Handmade  
with love



# Reach for the Stars



Our 'Stars of the Week' are the children that have gone over and above in their efforts. We are very proud of them for their achievements and thought they deserved an extra-special mention!

RES	Hudson	For his growing confidence, especially in his maths work.
RBG	Catalin	For creating a wonderful piece of artwork
RFK	Mason	For his improved attitude towards his learning.
1EC	Joshua	For showing resilience in class.
1LD	Lexi	Always being helpful and trying her best
1BA	Inayah	For settling well into her new class.
2RM	Islie	For her amazing vocabulary choices in English.
2BG	Zikora	For his amazing piece of independent writing this week.
2CH	Logan	For trying his best with his reading this week.
2MF	Leo	For writing a great piece of work in English about The Great Fire of London. Well done!
3VP	Teddy D	For his improved concentration in class, especially during independent tasks.
3RS	Ella	For her excellent observational drawings of flowers this week in art.
3SG	Leo	For his excellent observational drawings of flowers this week in art.
3ML	Jenson	For his amazing effort in all lessons and trying hard during his assessments.
4MR	Samuel D	For showing good self-responsibility in all his work and to improve his assessment scores
4KC	Kamran	For his amazing efforts when speaking in full sentences and responding to adults questions.
4CP	Isla-Dolly T	For increased confidence during lessons.
5SA	Alexander-Richard Matei	For showing resilience and determination in Maths.
5NM	Louie	For being compassionate and looking out for others
5TH	Eliza	For showing amazing resilience in her maths assessments
6AB	Abigail	For writing a creative warning story.
6NB	Isabelle	For her maturity and being an ambassador, raising awareness for positive routines.
6LC	Hanan H	For showing good, consistent counting skills



# Maths Marvels



All pupils at East Tilbury Primary have logins for Times Tables Rockstars and are able to log on at home to practice their times tables.

**2nd June - 6 June 2025**



**5NM**

**310**

**5SA**

**14**

**5TH**

**5**

**2nd June - 6 June 2025**



**1LD**

**10**

**1FK**

**0**

**1EC**

**0**

**1BA**

**0**

**2nd June - 6 June 2025**



**2MF**

**9**

**2SBG**

**2**

**2CH**

**0**

**2nd June - 6 June 2025**



**3ML**

**378**

**3RS**

**283**

**3SG**

**57**

**3VP**

**19**

**2nd June - 6 June 2025**



**4MR**

**586**

**4KC**

**129**

**4CP**

**43**

**2nd June - 6 June 2025**



**6AB**

**227**

**6LC**

**209**

**6NB**

**204**

# What Parents & Educators Need to Know about EMOJIS

## WHAT ARE THE RISKS?

Emojis are more than playful expressions — they form a fast-evolving digital language that many adults struggle to decode. For young people, this 'secret code' is central to how they communicate identity, humour and emotions. With over 5 billion emojis sent daily on Facebook Messenger alone, understanding these symbols is key to engaging meaningfully with digital youth.

### GENERATIONAL MISCOMMUNICATION

An emoji like 👍 (thumbs up emoji) might seem friendly to adults, but teens often interpret it as sarcastic or passive-aggressive. These differing interpretations can create confusion or unintended tension in cross-generational conversations.

### SHIELDING BULLYING OR PEER PRESSURE

When embedded in emojis, mean-spirited jokes or exclusionary language can fly under the radar. Terms like 'mid' or 'delulu' may seem harmless, but they can be used to undermine peers in subtle ways.

### RAPIDLY SHIFTING MEANINGS

Emoji meanings can change overnight. A person standing emoji (👤) once signified awkwardness but might now be repurposed for something entirely different. This ever-changing lexicon can leave adults in the dark and young people vulnerable to misunderstanding or misuse.

### MASKING DISTRESS OR HARM

Some emojis are used to discreetly signal troubling behaviours. For instance, 🍃 (falling leaves emoji) or 💊 (pill emoji) might suggest drug use, while 🌵 (wilted flower emoji) could hint at emotional struggles. Such usage can obscure serious issues, making them harder for trusted adults to detect.

### NORMALISING RISKY BEHAVIOURS

Emojis can make harmful actions seem light-hearted or fashionable. Strings like 🔥👤 (fire + 'woozy' face + pill emojis) may appear humorous but can reference partying, intoxication or dangerous challenges, which might otherwise raise red flags.

## Advice for Parents & Educators

### LEARN THE LINGO

Stay updated with emoji trends and definitions using resources like [emojipedia.org](http://emojipedia.org) or Urban Dictionary. Knowing current meanings builds confidence when engaging with young people and helps spot potential concerns early.

### ASK, DON'T ASSUME

Approach unfamiliar emojis with curiosity rather than suspicion. A light-hearted "What does 🍷 (juice box emoji) mean these days?" can open conversation and show that you respect their knowledge.

### CREATE SAFE SPACES FOR DISCUSSION

Encourage casual chats about emojis, online slang, memes, or social media trends. Showing interest without judgement reassures young people that they can talk about their digital world openly and safely.

### PRIORITISE TRUST OVER SURVEILLANCE

While parental controls and monitoring tools can be useful, emotional safety matters most. Be someone children and young people feel they can come to — not just someone who's watching them.

## EMOJI CHEAT SHEET - The following slang terms and emojis are some common examples - please be aware this isn't an exhaustive list.

### COMMON EMOJIS:

- |   |  |
|---|--|
| 🤡 (Clown face) Foolishness or clowning around | 🙄 (Pleading face) Over-affectionate or 'simping'                       |
| 😬 (Cold face) Cool, stylish or ruthless       | 👁️ (Eyes) Watching drama unfold  |
| 😘 (Hot face) Intense attraction or excitement | 🐐 (Goat) Greatest of all time (G.O.A.T.)                               |
| 🙄 (Moai) Stone-faced, unbothered              | 💅 (Nails) Confidence, sassiness, or indifference                       |
| 👑 (Crown) 'Slaying', as in doing great        | 🚩 (Triangular flag) Red flag; a warning sign about someone's behaviour |

### POTENTIALLY CONCERNING EMOJIS

- |  |   |
|--|---|
| 🍷 (Ear of corn) Slang for pornography (avoids censorship algorithms) | 🌵 (Wilted flower) Often used to convey emotional struggle or sadness      |
| ❄️ (Snowflake, snowman, snow cloud) Can symbolise cocaine            | 🐍 (Snake) Can represent betrayal or being 'two-faced'                     |
| 🗝️ (Key, lying face) Related to cocaine use                          | 🔫 (Water pistol) Sometimes used to reference violence or self-harm        |
| 🌿 (Falling leaves, herb, maple leaf) Can symbolise cannabis          | ⚠️ (Warning) Used to emphasise drama, threats or emotional turmoil        |
| 💊 (Pill) May reference drug use or prescription misuse               | 🍜 (Steaming bowl) Refers to nudes ('noods' is an abbreviation of noodles) |

### Meet Our Expert

Keith Broni is a globally renowned emoji expert and the Editor in Chief of [emojipedia.org](http://emojipedia.org), the world's number one emoji resource. He has an MSc in Business Psychology from University College London and an MBA from Quantic School of Business and Technology.



The National College®

# What Parents & Educators Need to Know about OFCOM MEDIA REPORT 2025

Every year, Ofcom releases its Children and Parents: Media Use and Attitudes Report, offering fresh insights into how young people are using digital platforms. The 2025 edition highlights key safeguarding concerns as children's engagement with social media, gaming, and live streaming continues to grow. This guide pulls out the top statistics from the report, focussing on the main areas of concern for parents and educators.

## ONLINE LIVES

Children are engaging with social media and online content at increasing rates:

**37%**  
3-5s

now have access to social media platforms; however, only a small proportion use it independently of parents.

**79%**  
3-17s

have a social media profile, with 16% including a public photo.

**66%**  
3-17s

watch livestreamed videos regularly, with 16% of them streaming their own content.

**+** POST

## ONLINE GAMING

Gaming remains popular but raises concerns:

**74%**

of children say they play with someone they know, while 32% report playing with strangers.

**62%**

of parents worry about their children talking to strangers while gaming.

**31%**

of children who game online chat with people they don't know.

## PARENTAL CONCERNS

Parents are increasingly worried about online risks:

**70%**

fear their child may see age-inappropriate or sexual content.

**68%**

fear exposure to content that promotes self-harm.

**72%**

worry about their child distinguishing real from fake information.

**61%**

worry about exposure to extreme views.

**69%**

are concerned about online bullying.

## SCREEN TIME

Screen time is still a major challenge for parents:

**70%**

of parents of 13-17s say it's difficult to manage screen time.

**33%**

of 8-17s think their own screen time is too high.

**At 29% vs 24%**

boys were more likely than girls to disagree that their screen time is too high.

**18**

## HARMFUL CONTENT & INTERACTIONS

A significant minority of children continue to have negative feelings about social media and messaging apps:

**Nearly four in ten 8-17s** believe that people are mean or unkind to each other online all or most of the time.

**Girls aged 8-17** are more likely than boys to say they have experienced someone being nasty or hurtful to them online (31%).

**One third of teenagers** agree that it's important that people can say what they want online, even if it offends someone.

## ONLINE SAFETY IN SCHOOLS

Positively, the vast majority of children reported learning about online safety at school:

**92%**

of children aged 8-17 recall at least one lesson on online safety and most report finding them useful.

The top three topics covered are:

**63%**

How to recognise harmful content.

**63%**

How to keep personal information safe.

**62%**

Being kind and respectful online.

#WakeUpWednesday

The National College



Thurrock  
Teacher Training

# Get into Teaching

## St Clare's School

Lead ITT provider in partnership with Tes institute are pleased to announce that trainee places are available for the academic year 2025/2026.

*'Our trainees success rate  
Securing QTS = 100%  
Employed = 100%'*



Our partner schools for  
2025/2026 include:

## Primary

Chadwell St. Mary, Deneholm, East Tilbury, Thameside, Stifford Clays, Horndon-on-the-hill, Stanford-le-Hope, Doddinghurst, Little Thurrock, Arthur Bugler, Warren Primary, Bonnygate Primary, Woodside Academy

## Secondary

Grays Convent, Marshalls Park, Ormiston Park Academy, St. Clare's School, William Edwards The Gateway Academy, Brentwood County High, Hathaway Academy, Orsett Heath Academy

"The Tes Institute course was brilliant, and I would recommend it to others who are thinking of entering a career in teaching"  
- 2024 Trainee

For all enquiries please contact:  
[thurrockteachertraining@osborne.coop](mailto:thurrockteachertraining@osborne.coop)

## Keep in Touch



Our school office is open to receive calls between 8:30am and 3pm.

Tel: 01375 846181

Email: [office.etp@osborne.coop](mailto:office.etp@osborne.coop)

East Tilbury Primary School

Princess Margaret Road  
East Tilbury, Essex, RM18 8SB



We are also regularly updating our Facebook page and Twitter feed. Log on and have a look!



Twitter:  
[@EastTPrimary](https://twitter.com/EastTPrimary)



At East Tilbury Primary School our Designated Safeguarding Leads (DSL) are:

- Mrs Dawson

Due to the size of the school, we have the following designated staff who can deputise in the Headteacher's absence:

- Mr Gowland
- Mrs Jarvis
- Mrs Mylam
- Mrs Allen
- Mrs Sheridan

Pupils can contact any of our Safeguarding Team during the school day.

Worried about a child? You can phone or write to MASH about your concerns. Phone immediately if you believe it is urgent.

**Thurrock MASH (Multi Agency Safeguarding hub), Civic Offices, New Road, Grays, Essex, RM17 6SL, Tel: 01375 652802. Emergency Duty Team (for out of hours) 01375 372468. · Police Child Abuse Investigation Team 01277 266822 or call 999 if you are concerned a child needs immediate protection. · Childline 0800 11 11 [www.childline.org.uk](http://www.childline.org.uk) · NSPCC 0808 800 5000 [www.nspcc.org.uk](http://www.nspcc.org.uk); [www.facebook.com/nspcc](https://www.facebook.com/nspcc)**



**Tues 14:00-16:00:** St. Mary's Church hall, St. Mary's Church, Dock Rd, Grays, RM17 6EX.

**Tues 11:00-13:00:** St. John the Baptist Church, Tilbury, Dock Road, Tilbury, RM18 7PP

**Weds 11:00-13:00:** Gateway People's Centre, High Street, Stanford Le Hope, Essex, SS17 0EY

**Weds 13:00 -14:30:** Sockets Heath Baptist Church, Premier Avenue, Grays, RM16 2SB

**Thurs 11:00-13:00:** St. Francis Centre, Somerset Rd, Linford, SS17 0QA

**Thurs 11:00-13:00:** All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

**Fri 10:12:00:** St. Stephen's Church of England, London Rd, Purfleet, RM19 1QD

**Sat 09:30-11:30:** Emmanuel Church of England, Sleepers Farm Rd, Chadwell St. Mary, RM16 4TP

**Sat 10:00-12:00:** All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

**Sat 10:00-12:00:** Christian Gates of Praise International Christian Centre, 79-83 London Rd, RM175YF

September 2024							October 2024							November 2024							December 2024						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
						1		1	2	3	4	5	6					1	2	3							1
2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8
9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15
16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22
23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30		23	24	25	26	27	28	29
30																					30	31					
January 2025							February 2025							March 2025							April 2025						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
		1	2	3	4	5						1	2						1	2		1	2	3	4	5	6
6	7	8	9	10	11	12	3	4	5	6	7	8	9	3	4	5	6	7	8	9	7	8	9	10	11	12	13
13	14	15	16	17	18	19	10	11	12	13	14	15	16	10	11	12	13	14	15	16	14	15	16	17	18	19	20
20	21	22	23	24	25	26	17	18	19	20	21	22	23	17	18	19	20	21	22	23	21	22	23	24	25	26	27
27	28	29	30	31			24	25	26	27	28			24	25	26	27	28	29	30	28	29	30				
														31													
May 2025							June 2025							July 2025							August 2025						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
			1	2	3	4						1		1	2	3	4	5	6					1	2	3	
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30	31
							30																				

	School Holiday
	Additional autumn half term (some Thurrock schools only)
	Inset days, schools closed to students
	Trust conference, schools closed to students
	Bank Holidays