

School News

A MESSAGE FROM THE SENIOR LEADERSHIP TEAM

Dear Parents and Carers,

We continue to be impressed by the efforts and creativity of our pupils and staff.

Curriculum enrichment day

Across the school today, children have enjoyed taking part in their curriculum enrichment day. The children and staff have enjoyed a wide variety of creative tasks to help engage in their learning. Please check out our Facebook page for photos from the day. Our pupils always speak highly of these days and enjoy the opportunity to learn about their subjects in a different way.

National Storytelling week

On Monday Mrs Dawson and a team of teachers performed an entertaining and insightful story to the children around teamwork and togetherness. This marked the beginning of national storytelling week and gave the children an opportunity to see and hear the retelling of a story. Hearing and reading stories is so important to all of us (children and adults) as it helps us to learn valuable lessons about life and just to escape for a moment into another world. We hope that as a family you can enjoy telling and reading stories over the weekend together.

Safer Internet Day

Next Week marks 'safer internet day' and falls on Tuesday 10th February. The children in school will be participating in a range of interesting activities that will help them to be safe online. A common website that we use for resources is

<https://www.childnet.com/parents-and-carers/> This might be a helpful starting point for you as parents and carers to gain further insight into how you can help keep your children safe online when they are at home. Another useful source of information is <https://esafetytraining.org/> This website is the main hub of resources for the work of the '2 Johns' who have lead workshops and assemblies in our school recently.

Parent/Teacher Consultation meetings - save the date

Our next set of teacher/parent consultation meetings will take place in March, so please put the following dates in your diaries:

Y3, Y4, Y5 and Y6 will take place on Monday and Tuesday 9th and 10th March.

YR, Y1 and Y2 will take place on Wednesday and Thursday 11th and 12th March

More details around timings and the booking procedure will come out to you very soon so that you will have plenty of time to make an appointment. The meetings will be face-to-face and take place in our school hall. Meeting slots will be after school from 3.30pm and we look forward to meeting with you so that we can discuss your child's academic and all-round development at school.

We wish you all a relaxing weekend ahead,
The Leadership Team

Important Information

September 2026 Reception Intake

The closing date for Reception 2026 applications was **15 January 2026**. However, please don't let this discourage you from applying — we still have a limited number of places available.

A Reminder About Parking Around School

We kindly ask parents and carers to be mindful of how they park around the school gates and on local roads. Please help us maintain positive relationships with our local community and, most importantly, keep our pupils safe. Thank you for your cooperation and support.

Absence

If your child is too ill to attend school, this must be reported to us by no later than **9.00am**. Please telephone the school, press one and leave a message on the voicemail box stating your child's full name, class, the reason for absence and when we can expect them to return to school (if known).

Home Visits will be carried out for any child that is absent for 3 or more school days without reason.

If your child has an injury and has been given medical advice that we need to follow as a school, please bring them to the school office for 8.15am on their first day back at school following the injury so that we can complete a risk assessment.

Thank you for your cooperation



**CHANCE TO SHINE
STREET**



SOFT BALL CRICKET

**BE ACTIVE
MAKE FRIENDS
DEVELOP SKILLS
PAY NOTHING!**



WEEKLY INDOOR SESSIONS

FUN, FAST AND FREE

NO EXPERIENCE OR EQUIPMENT NEEDED

WEAR WHAT YOU WANT

QUALIFIED COACHES

**FUN INDOOR CRICKET ACTIVITIES AND GAMES
5.00-6.00PM EVERY TUESDAY DURING TERM TIME
FOR AGES 8-16
EVERYBODY IS WELCOME**

**TREETOPS SCHOOL SPORTS HALL
TREETOPS APPROACH, GRAYS
RM16 2WU**

RUN BY ESSEX CRICKET IN THE COMMUNITY, FUNDED BY CHANCE TO SHINE

**TO REGISTER YOUR CHILD SCAN THE QR CODE ABOVE OR CONTACT
IAN.GRAY@ESSEXCRICKET.ORG.UK**

We need you...



Please label all children's school uniform. This helps us return lost property to the correct child and prevents parents from having to replace missing uniform as often. This is particularly important as the weather is colder and children are wearing jumpers/cardigans to school.



Our Year 1 classes are getting creative and are in need of junk modelling materials. If you have any of the following items at home, we'd love to have them:

- Toilet roll tubes
- Cereal boxes
- Egg boxes
- Any other clean, recyclable craft materials

Please hand them in to the Year 1 teachers or drop them off at the school office.

Thank you for your support!

Please ensure your child has a PE kit in school each day. If you are struggling with this, please contact Mrs Jarvis or Mrs Allen.

Thank You



Mud Kitchen Donations Needed!

We're on the lookout for any **old pots, pans, baking trays, and plastic or wooden utensils** to help stock our mud kitchen! If you have any kitchen items you no longer need, we'd love to give them a second life in our outdoor play area.



SEND in Focus

Speech and Language Drop-in Advice Sessions



Do you have any concerns about your child's speech? If your child is not already under the care of the Speech and Language Services, you are able to gain advice and support by self-referring through: drop-in@nelft.nhs.uk

Once you have made contact the service, they will send a link where you can 'choose and book' an appointment at a time and place that is convenient for you and, following the drop-in session you will be emailed with the outcome of the session and a link to the advice that has been provided.

If you require any further information, please contact Mrs Mylam

Specialist Health Visiting Team Advice Line

**Tuesdays
and
Thursdays**

**Between
09:30am
11:30am**

**0300 300
1816**

Who Can Call?

Parents, Carers and Professionals for Children with additional needs that require specialist health advice and support, who are currently/previously known to the Community Paediatricians.



For more information on the Specialist Health Visiting Team, please scan the QR code.

NELFT

NHS



Autism Post Diagnosis Support

19th January Occupational Therapy

16th February Communication, Speech and
Language

16th March Feeding and Eating

20th April Toileting

NHS
North East London
NHS Foundation Trust

Has your child received a diagnosis of Autism?
Do you have questions or concerns?

The Specialist Health Visiting team Nursery Nurse and colleagues will be available on the third Monday of each month at the Child Development Centre, Gifford House, Thurrock Community Hospital, Long Lane, RM16 2PX

9:30am -10:30am

Each month we will have a different topic.

Please see dates and the topic for each session.

For more information please call 0300 300 1816

NHS
North East London
NHS Foundation Trust

Diary Dates

w/b 9 th February 2026	Reception phonics workshops for parents. Please see email sent to Reception parents.
Wednesday 11 th February 2026	IEC church visit AM
Thursday 12 th February 2026	ICD church visit AM
Friday 13 th February 2026	ISL church visit AM
W/b Monday 16 th February 2026	Half Term
Monday 23 rd February 2026	Non Pupil Day
Tuesday 24 th February 2026	Young Voices @ 02
Monday 2 nd March 2026	Y3 Roman Villa Workshops
Thursday 5 th March 2026	World Book Day (more details to follow)
w/b Monday 9 th March 2026	Parent consultation week KS2 Mon /Tues R and KS1 Wed/Thurs
Wednesday 25 th March 2026	Spring Production (AM and PM)
Thursday 26 th March 2026	Spring Production (AM and PM)
Friday 27th March 2026	PFA Easter Disco CANCELLED DUE TO LACK OF VOLUNTEERS
Monday 30 th March 2026 – Friday 10 th April 2026	Easter Holidays
Monday 4 th May 2026	Bank Holiday
w/b Monday 25 th May 2026	Half Term
Tuesday 2 nd June 2026	Year 6 swimming
Wednesday 8 th July 2026	Open Evening
Monday 20 th and Tuesday 21 st July 2026	INSET days

Do you need support?

East Tilbury Primary Schools Online Pastoral Support.

We are very excited to launch our new Pastoral service to our school community. From today you can access support by completing a simple and quick online form.

We have been working hard over the last few months to set up extra support for our families which is very much needed at this challenging time. If you require support, then please do not hesitate to reach out. We are hoping this service will be a fantastic addition to the support we can provide for our school community. Please reach out if you need anything, we are always here to offer you support.

To make the process simple we have created a QR Code (at the top of the poster) which you can just scan, and this will take you directly to the form.

WE CAN HELP WITH

- Food
- School Uniform
- Hygiene Products
- Wellbeing

FOR MORE INFORMATION VISIT:

www.easttilburyprimary.thurrock.sch.uk



READERS OF THE WEEK

2RS
&
5SG

Congratulations

Each week, teachers keep track of how many pupils have read at home **at least five times**. The class with the highest number of regular readers is celebrated during our **Friday Celebration Assembly**. Let's keep up the great reading habits!

Class News

Reception

This week in reception we have read the story 'Where the Wild things Are' by Maurice Sendak. We have drawn some pictures of monsters and made some masks.

In maths we have been learning about 'is equal to' and 'take away'. We have been using bears and cubes to help us.

In phonics this week we have been working really hard learning 'sh' and 'th'.

We have also been sewing, making book marks which we designed last week.

Year One

In science, we were learning about the human body parts. We started by singing the song Heads, Shoulders, Knees and Toes. We then discussed the different names for different parts of our body. In groups, we drew around a child and then all helped to label the different body parts.

In PE we have been developing our ball skills. We investigated different ways of rolling the ball to each other. After that, we worked in partners and used one hand to aim the ball and roll it through our partner's legs.

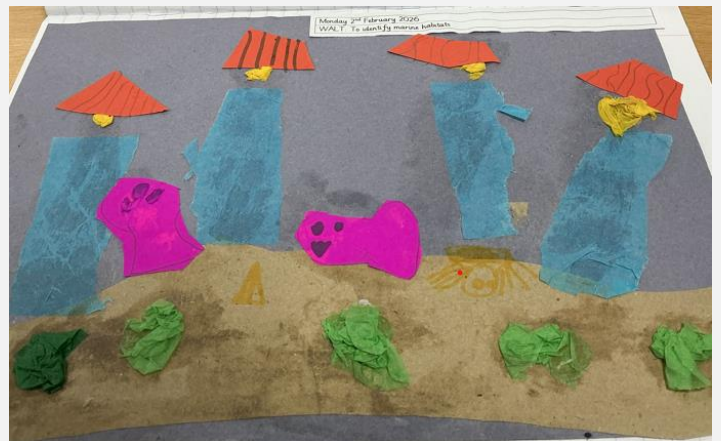
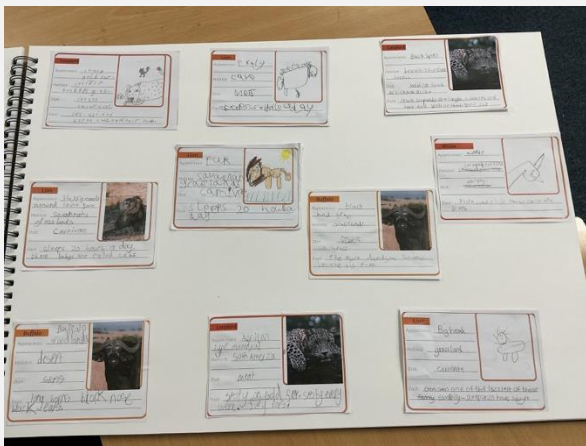
Class News

Year Two

In Science, we have been learning about marine habitats. The children explored different sea environments and the animals that live there. To showcase their learning, they created a marine collage, carefully selecting colours, textures and materials to represent life under the sea.

In English, we have been learning about the features of a non-chronological report, including headings, subheadings and factual language. The children have begun writing their own reports about cheetahs, sharing interesting facts about their appearance, habitat and behaviour.

In Geography, our focus has been on the Big 5 African animals. The children researched these animals and created fact cards, including some fascinating facts.



Class News

Year Three

What a fantastic week we've had in Year 3. The classroom has been buzzing with creativity, curiosity and teamwork as we explored a wide range of learning across our subjects.

English – Story Adaptations

This week, the children have been busy crafting their own adaptations of *Shen and the Magic Paintbrush*. Using their brilliant imaginations, they invented new characters, magical items and exciting settings to transform the traditional tale into something uniquely their own. We were so impressed by their inventive ideas and the way they used descriptive language to bring their stories to life.

Maths – Multiplying by Ten

In maths, we focused on multiplying numbers by ten. The children explored patterns, used place value grids and practised applying their knowledge to real-life problems. Their confidence grew quickly as they recognised how digits shift when multiplying by ten.

History – Julius Caesar

Our history lessons took us back to Ancient Rome as we learned about Julius Caesar. The children were fascinated by his leadership, his adventures and the impact he had on the Roman Empire. They asked thoughtful questions and enjoyed comparing life in Roman times to life today.

PE – Basketball Skills

In PE, Year 3 worked hard on developing their basketball skills. We practised chest passes and bounce passes, focusing on accuracy, control and teamwork. The children showed great determination and improved noticeably throughout the week.

RE – Genesis 3: The Story of Adam and Eve

In RE, we explored the story of Adam and Eve from Genesis 3. The children discussed the themes of choices, consequences and responsibility, sharing their reflections with maturity and sensitivity. It's been a wonderfully productive week, and we're proud of the enthusiasm Year 3 continue to bring to their learning.

Class News

Year Four

Another week down, another week of hard work for our amazing Year Fours. We had a whole-school assembly on Monday sharing a story with the children – this featured some of the staff. In Maths, we have been continuing to work on fractions; we have consolidated our understanding of fractions of amounts, converting between improper fractions and mixed numbers and subtracting fractions. We have been exploring a geography project whereby each class has been allocated a specific type of volcano to do their work around. The classes worked on the following volcanoes

4ML – Cinder Cone - fiery spitter

4CP – Composite Volcano - dramatic show-off

4KC – Lava Dome - slow and sticky

4BA – Shield Volcano - calm but unstoppable

Reminders:

- Please ensure you are practising your times tables on TT Rockstars; the MTC test will have a similar layout.
- Swimming – Children require appropriate swimwear for their swimming lessons, a swimming cap and a towel to dry themselves. We are accumulating a lot of lost property from swimming lessons; these have been shown to all children and none of it has been claimed.

Class News

Year Five

This week in Maths, we consolidated our understanding of fractions and decimals, exploring how they are related. We have now begun our new unit on angles, learning to identify acute, obtuse, and reflex angles. The children are also starting to learn how to measure angles accurately using a protractor – a skill that will help them with lots of future geometry work!

In Art, we have been exploring how symbolism can convey meaning. We looked at the beliefs of the Mayans, who associated different traits with spirit animals, and discussed what our own spirit animals might be. The children then created their own sketches, using symbols to represent aspects of themselves, combining creativity with personal reflection.

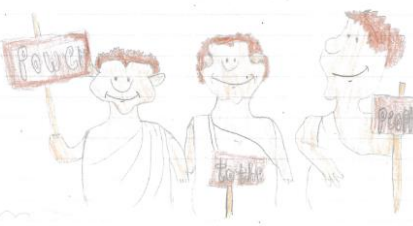
Class News

Year Six

This week in Year 6 has been both exciting and educational! In English, we kicked off a new unit on instructional writing. The students had a blast planning their own humorous guides on "How to Annoy Your Teacher," which not only sparked creativity but also honed their writing skills. In Maths, we delved into calculating perimeter and area, focusing on finding the lengths of missing sides in rectilinear shapes. The year group enjoyed working through various problems and applying their knowledge in practical scenarios. In Science, we explored the effects of drugs on our bodies, discussing topics such as medicine, over-the-counter drugs, alcohol, and the impacts of smoking. This important conversation helped students understand health and safety. Finally, in History, we learned about the Ancient Greeks and their contribution to democracy. Did you know that 'Demos' means people and 'Kratos' means power? 'Power to the People' We compared their democratic system to our current British system, sparking thoughtful discussions about power and governance. What a fantastic week of learning!


Democracy means power of the people

Ancient Greek Democracy



The world's first direct democracy where adult male citizens to vote directly on legislation and executive bills - rather than electing representatives.

Modern British Democracy



The UK government supports the democracy. In a political system the government are elected through regular free elections.

DEMOCRACY

ANCIENT GREEK DEMOCRACY

- It started in Athens around the 5th century BC.
- Women, children, foreign people and slaves can't vote.
- Athenian men raised hands or used pebbles for secret ballots in juries.


MODERN BRITISH DEMOCRACY

- 18+ citizens elect representatives (MPs) to Parliament to make laws on their behalf.
- The UK is a constitutional monarchy.
- General elections are held at least every five years.


WHAT DO I PREFER?

I prefer Modern British Democracy because it lets more people have the right to vote who are over 18 years.

SMOKING SHOULD STOP!!








Roughly 6-8 million people (which is approximately 10-6% to 13%) adults are current smokers.



Smoking and vaping can damage nearly every organ in the body.

IF YOU DON'T STOP...

 Lung cancer	 Stomach cancer
 Yellow teeth	 Brain stroke



10 Top Tips for Parents and Educators

SUPPORTING SAFE USE OF AI

Artificial Intelligence (AI) is increasingly woven into young people's digital lives. It can offer some educational benefits and day-to-day assistance; however, it also raises concerns about misinformation, privacy, fairness, and safety. This guide provides parents and educators with practical strategies to support young people to navigate AI tools responsibly, and to use them safely and with discernment.

1 DEMYSTIFY WHAT AI REALLY IS

Children encounter AI in most online places, including games, streaming platforms, and school tools. Explain that AI uses patterns from past data to make decisions, but it doesn't think or feel like humans. Use age-appropriate examples, like how recommendations on YouTube or Netflix work, to build understanding and prevent false beliefs about AI being all-knowing or alive.

2 TALK ABOUT RISKS OF MISINFORMATION

AI can create convincing false information, including deepfake videos, photos, and fake 'facts'. Encourage children to think critically about what they see and read. Teach them to double-check information using reliable sources, to look at images and videos carefully, and to ask an adult if something doesn't seem right.

3 DISCUSS DATA AND PRIVACY

Explain that AI systems learn by analysing lots of data, sometimes including personal information. Help young people to be mindful of what they share online and why protecting personal data matters. Model good habits like reading app permissions together or reviewing what's collected by voice assistants like Alexa or Siri.

4 ENCOURAGE CREATIVE USE OF AI

Support children, when using AI tools, to explore ideas, make art, or build projects. This fosters confidence, imagination, and independent thinking. When children use AI creatively, rather than just passively consuming it, they are more likely to stay engaged and make thoughtful choices.

5 USE AGE-APPROPRIATE AI TOOLS

Not all AI platforms are suitable for children. Choose tools designed for education or creativity, with clear safety policies. Review terms of use and privacy settings, and help children use them in age-appropriate ways. For example, some chatbot tools mimic conversation but should only be used with guidance and boundaries in place.

6 USE AI TOGETHER

Exploring AI tools together can help adults understand how they work and spot potential issues. Try co-writing a story with an AI writing assistant or experimenting with an AI art tool. This encourages curiosity, helps you stay informed about the latest AI tools, and allows you to reinforce safe and respectful use while modelling critical thinking.

7 SET BOUNDARIES FOR AI USE

Establish when, where, and how AI tools can be used, just as you would with any digital technology. For example, you might agree not to use AI tools to complete school assignments without permission, or to avoid unsupervised use of voice assistants. Consistent boundaries help manage overuse and misuse.

8 WATCH FOR OVERRELIANCE

Some AI tools, like homework help apps, may be tempting shortcuts. Encourage children to use AI to support their thinking, not replace it. Celebrate effort and process over perfect answers. Reinforce that mistakes are part of learning and that relying too heavily on AI can limit real understanding.

9 TEACH DIGITAL ETHICS AND LITERACY

Help children explore how AI works, where it might be biased, and why ethical thinking matters. Building digital literacy alongside ethical awareness ensures children engage with AI critically, not just conveniently. Help young people to understand that not all people use AI for legitimate purposes; some use it for malicious reasons. Encourage questions about fairness, representation, and who benefits from certain tools; talk about algorithms, echo chambers, and the impact of automation on daily life.

10 STAY CURIOUS AND INVOLVED

AI is developing rapidly, and staying informed helps you support the young people in your care. Follow trusted sources for updates and keep the conversation going. If a child brings up a new AI trend or tool, take the opportunity to learn about it together. Showing interest builds trust and strengthens digital resilience.

Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

#WakeUpWednesday®

The National College®



Reach for the Stars



Our 'Stars of the Week' are the children that have gone over and above in their efforts. We are very proud of them for their achievements and thought they deserved an extra-special mention!

RJG	Faith	For showing solidarity by being kind and caring.
RMB	Ariya	For showing great self-help and self-responsibility in both her learning and general school life!
RES	Maks	For working hard in everything he has been asked to do this week.
1SL	Hudson	For his amazing effort in maths this week.
1CD	Oscar	For always trying his best
1EC	Isabella	For trying her best with her phonics and her reading.
2BG	Carter-Boe	For his positive attitude towards his learning this week.
2NB	Lexie	For her hard-work and effort
2RS	Theodora	For her lovely collage she created when learning about marine habitats..
3TG	Monica	For increased effort in lessons.
3CS	Freddie M	For his effort and determination in maths lessons
3MR	Kajus K	For giving lots of answers and ideas, particularly in maths this week
4ML	Cairo	For his effort towards our class presentation about volcanoes.
4CP	Isabelle J	For her amazing effort during gymnastics
4BA	Emma	For her outstanding effort and determination at the gymnastics competition.
4KC	Sariyah C	For showing kindness and support towards her peers and others.
5SG	Ruby C	For consistently demonstrating self-responsibility in class.
5SA	Jenson D	For trying his hardest during rehearsals, building his confidence and improving his presentation.
5LC	Shehram E	For super, detailed drawings of dragons
6AB	Alexander-Richard	For his enthusiasm and engagement in English.
6NM	Haylee	For developing her self-responsibility, keeping focused in lessons and separating learning and socializing
6TH	Carlyle	Showing increased accuracy in using punctuation



Thurrock
Teacher Training

Get into Teaching

St Clare's School

Lead ITT provider in partnership with Tes institute are pleased to announce that trainee places are available for the academic year 2025/2026.

*'Our trainees success rate
Securing QTS = 100%
Employed = 100%'*



Our partner schools for
2025/2026 include:

Primary

Chadwell St. Mary, Deneholm, East Tilbury, Thameside, Stifford Clays, Horndon-on-the-hill, Stanford-le-Hope, Doddinghurst, Little Thurrock, Arthur Bugler, Warren Primary, Bonnygate Primary, Woodside Academy

Secondary

Grays Convent, Marshalls Park, Ormiston Park Academy, St. Clare's School, William Edwards The Gateway Academy, Brentwood County High, Hathaway Academy, Orsett Heath Academy

"The Tes Institute course was brilliant, and I would recommend it to others who are thinking of entering a career in teaching"
- 2024 Trainee

For all enquiries please contact:
thurrockteachertraining@osborne.coop

Keep in Touch



Our school office is open to receive calls between 8:30am and 3pm.

Tel: 01375 846181

Email: office.etp@osborne.coop

East Tilbury Primary School

Princess Margaret Road
East Tilbury, Essex, RM18 8SB



We are also regularly updating our Facebook page and Twitter feed. Log on and have a look!



Twitter:
[@EastTPrimary](https://twitter.com/EastTPrimary)



At East Tilbury Primary School our Designated Safeguarding Leads (DSL) are:

- Mrs Dawson

Due to the size of the school, we have the following designated staff who can deputise in the Headteacher's absence:

- Mr Gowland
- Mrs Jarvis
- Mrs Mylam
- Mrs Allen
- Mrs Sheridan

Pupils can contact any of our Safeguarding Team during the school day.

Worried about a child? You can phone or write to MASH about your concerns. Phone immediately if you believe it is urgent.

Thurrock MASH (Multi Agency Safeguarding hub), Civic Offices, New Road, Grays, Essex, RM17 6SL, Tel: 01375 652802. Emergency Duty Team (for out of hours) 01375 372468. · Police Child Abuse Investigation Team 01277 266822 or call 999 if you are concerned a child needs immediate protection. · Childline 0800 11 11 www.childline.org.uk · NSPCC 0808 800 5000 www.nspcc.org.uk; www.facebook.com/nspcc



Tues 14:00-16:00: St. Mary's Church hall, St. Mary's Church, Dock Rd, Grays, RM17 6EX.

Tues 11:00-13:00: St. John the Baptist Church, Tilbury, Dock Road, Tilbury, RM18 7PP

Weds 11:00-13:00: Gateway People's Centre, High Street, Stanford Le Hope, Essex, SS17 0EY

Weds 13:00 -14:30: Sockets Heath Baptist Church, Premier Avenue, Grays, RM16 2SB

Thurs 11:00-13:00: St. Francis Centre, Somerset Rd, Linford, SS17 0QA

Thurs 11:00-13:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Fri 10:12:00: St. Stephen's Church of England, London Rd, Purfleet, RM19 1QD


Sat 09:30-11:30: Emmanuel Church of England, Sleepers Farm Rd, Chadwell St. Mary, RM16 4TP

Sat 10:00-12:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Sat 10:00-12:00: Christian Gates of Praise International Christian Centre, 79-83 London Rd, RM175YF


Osborne Term Dates for 2025-26 (Approved by Trust Board 24/09/24)


September 2025							October 2025							November 2025							December 2025						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
1	2	3	4	5	6	7			1	2	3	4	5						1	2	1	2	3	4	5	6	7
8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14
15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21
22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28
29	30						27	28	29	30	31			24	25	26	27	28	29	30	29	30	31				
January 2026							February 2026							March 2026							April 2026						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
			1	2	3	4						1								1			1	2	3	4	5
5	6	7	8	9	10	11	2	3	4	5	6	7	8	2	3	4	5	6	7	8	6	7	8	9	10	11	12
12	13	14	15	16	17	18	9	10	11	12	13	14	15	9	10	11	12	13	14	15	13	14	15	16	17	18	19
19	20	21	22	23	24	25	16	17	18	19	20	21	22	16	17	18	19	20	21	22	20	21	22	23	24	25	26
26	27	28	29	30	31		23	24	25	26	27	28		23	24	25	26	27	28	29	27	28	29	30			
														30	31												
May 2026							June 2026							July 2026							August 2026						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
				1	2	3	1	2	3	4	5	6	7			1	2	3	4	5						1	2
4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9
11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16
18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23
25	26	27	28	29	30	31	29	30						27	28	29	30	31			24	25	26	27	28	29	30
																				31							

 = School Days

 = School Holidays

 = Bank Holidays

 = Weekends

 = additional autumn half term

 = Trust training day