

# School News

## A MESSAGE FROM THE SENIOR LEADERSHIP TEAM

Dear Parents/Carers,

It has been another busy week of fun-filled learning here at East Tilbury Primary School!

### **Parent/Teacher Consultation meetings - save the date!**

Please put the following dates in your diaries for our teacher/ parent consultation meetings:

-YR, Y1 and Y2 will take place on Monday and Tuesday 18<sup>th</sup> and 19<sup>th</sup> November

-Y3, Y4, Y5 and Y6 will take place on Wednesday and Thursday 20<sup>th</sup> and 21<sup>st</sup> November



More details around timings and the booking procedure will come out prior to the half-term break. The meeting will be face-to-face and take place in our dance studio hall after school.

### **Yr 6 Parent Workshop**

On Tuesday 15<sup>th</sup> October 6-7pm we will be hosting a parent workshop related to year 6's final year of primary school. Year 6 children have taken home a letter giving more details. This meeting will be hosted by the year 6 team alongside school leaders and will include:

- Information around the yr6 SATs tests
- Secondary School Admissions
- How to support your child moving from yr 6 into yr7

### **New Parents' Tour**



Over the coming month we will be hosting parent tours for those interested in having their children start with us next September. The dates are:

Thurs 17<sup>th</sup> October 6-7pm and Thurs 7<sup>th</sup> November 10-11am and 6-7pm. If you would like to book onto a tour, please contact the office. The tours will be completed by our EYFS lead and School Leadership.

Today we said goodbye to two long serving staff members from the Kitchen team. Julie has been with the school for 42 years (and never had a day off sick!!) and Emma has been with the team for 18 years. It was lovely to be able to present them with flowers and gifts from the staff team and we wish them both well in their well-earned retirement. The children gave them a huge cheer and thanks for all the lovely meals they have cooked over the years.

We hope that you and your families have a relaxing weekend.

The Leadership Team

# *Important Information*

If your child has an injury and has been given medical advice that we need to follow as a school, please bring them to the school office for 8.15am on their first day back at school following the injury so that we can complete a risk assessment. Thank you for your cooperation.

## **Absence**

If your child is too ill to attend school, this must be reported to us by no later than **9.00am**.

Please telephone the school, press one and leave a message on the voicemail box stating your child's full name, class, the reason for absence and when we can expect them to return to school (if known).

Home Visits will be carried out for any child that is absent for 3 or more school days without reason.

# Important Information

Mental Health Support team coffee

morning

Come and join us to learn about the support that we offer to parents/carers around your child's anxieties and challenging behaviours.

Tuesday 8th October 2024,  
9am

**FEATURING A  
SPECIAL GUEST...**

**...PEACHES THE  
THERAPY DOG!**



Scan for more information about  
the team

Enter and exit the coffee morning via  
the Year 1 gate (opposite Little Angels).

Next Thursday (10.10.24) we will be celebrating our annual 'Hello Yellow' day to raise awareness of mental health and wellbeing. Both children and staff will have the opportunity to wear something yellow. This could be anything from a yellow hairband, a pair of yellow socks or even a yellow top, and links in with the [#HelloYellow](#) campaign from the Young Minds charity. This isn't a fundraising day but a day to raise awareness for Mental Health. Children will not need to donate any money.



**Wear  
it loud.  
Wear  
it proud.**

Wear yellow this World Mental Health Day, 10 October, and show young people they're not alone with their mental health.

**Hello  
Yellow**  
THURS 10 OCT

M&S | YOUNGMINDS

# We need you



## Year 1 Need Your Help

We are looking for junk modelling materials – cardboard tubs, egg boxes, thin cardboard for our making car Design & Technology project.



## Exciting News! Join Us in Enhancing Lunchtimes at Our School with OPAL 🌳 🎨 📖

Hey everyone! We're thrilled to share that we're taking our lunchtimes to the next level with our OPAL (Outdoor Play & Learning) initiative! ✨ Thanks to OPAL, our lunchtimes have already seen a positive transformation, and now, with your support, we can make them even better. 😊

### 🎁 Donation Wishlist:

- Prams (toy size and child size) 🧸
- Dolls & Teddy Bears (large and small) 🧸
- Lego 🧱
- Reading Books 📖
- Scooters 🛹
- Bike Helmets 🚲

Your contributions will help us create a more fun and engaging lunchtime experience for all our students.



# SEND in Focus



Competition  
Opens:  
09/09/24

Competition  
Closes:  
18/10/24

Entries are welcome from whole schools, classes, resource bases, or individuals.

## Picture This: Your Art on the EHCP Portal!



We're excited to announce a unique opportunity for SEND children and young people aged 5 to 16, with an EHCP, in primary and secondary schools to be part of something amazing!

### What's the Competition About?

We're launching an online EHCP (Education, Health, and Care Plan) portal and need your creativity to make it stand out. Your designs will shape a portal that truly represents young people.

### Categories for Your Design



Design an image(s) for any of the following categories:

Family

All about me

My future

Education

Health

### Competition Details

- Your image(s) must be an original work created by you.
- Your submission can be drawn on A4 plain paper or digitally created.

### How To Enter

- Create your design(s) and email them to: [QASEND@thurrock.gov.uk](mailto:QASEND@thurrock.gov.uk)
- Include your full name, age, school/setting, and the category your image(s) is for.

### Prizes

The winning images will be showcased on the EHCP portal, and winners will receive a certificate for their creativity and contribution.

Get Creative and Good Luck!



# SEND in Focus

thurrock.gov.uk

## THE LOCAL OFFER

Information for parent and carers



### What is the Local Offer?

- The SEND Local Offer is designed to help improve the lives of children with Special Educational Needs and/or Disabilities (SEND), as well as their families and those who care for them.
- It provides information where individuals with SEND aged 0-25, as well as their parents or carers, and professionals can go to find out what support or provision they can expect to be available in their local area.
- Under the Children and Families Act 2014, each local authority has a legal responsibility to publish its Local Offer. It needs to be published online, as well as in an alternative format for those without internet access.

### The Local Offer will..

- Provide information about education, health, and care services.
- Offer details on leisure activities and support groups.
- Centralise all information in one accessible location.
- Encompass various local agencies, including education, health, and social care services.
- Cover childcare, independent schools, care placements, apprenticeships, transport, specialist teachers, therapy services, and other support
- Include relevant regional and national specialist provisions for children and young people with rare and complex SEND.

### You can:

- Browse by subject
- Listen to podcast episodes
- Find the latest service developments
- See our engagement calendar
- Family Newsletters
- Details on Thurrock SEND Family Forum
- Enter competitions

### Also included:

- Key word search functionality
- Accessibility functions



[www.askthurrock.org.uk](http://www.askthurrock.org.uk)

thurrock.gov.uk



# Diary Dates

Tuesday 8th October 2024	Mental Health Support Team Coffee Morning (9:00am)
Thursday 10th October 2024	Hello Yellow Day
Tuesday 15th October 2024	Year 6 Parent Workshop (6:00-7:00pm)
Thursday 17th October 2024	Individual/Sibling Photos
Thursday 17th October 2024	New Parents Tour (6:00-7:00pm)
Friday 18th October 2024	Last Day of Half Term
Monday 21st October – Friday 1st November 2024	Half Term
Monday 4th November 2024	Pupils return to school
Thursday 7th November 2024	New Parents Tour (10:00-11:00am and 6:00-7:00pm)
Monday 18th & Tuesday 19th November 2024	EYFS/KS1 Parent Consultations
Wednesday 20th & Thursday 21st November 2024	KS2 Parent Consultations
Wednesday 4th December 2024	Pantomime (09:30am – all years)
Friday 20th December 2024	Last day of Autumn Term
Monday 6th January 2025	Inset Day
Tuesday 7th January 2025	First day of Spring Term

# Do you need support?

## East Tilbury Primary Schools Online Pastoral Support.

We are very excited to launch our new Pastoral service to our school community. From today you can access support by completing a simple and quick online form.

We have been working hard over the last few months to set up extra support for our families which is very much needed at this challenging time. If you require support, then please do not hesitate to reach out. We are hoping this service will be a fantastic addition to the support we can provide for our school community. Please reach out if you need anything, we are always here to offer you support.

To make the process simple we have created a QR Code (at the top of the poster) which you can just scan, and this will take you directly to the form.

## WE CAN HELP WITH

- Food
- School Uniform
- Hygiene Products
- Wellbeing

## FOR MORE INFORMATION VISIT:

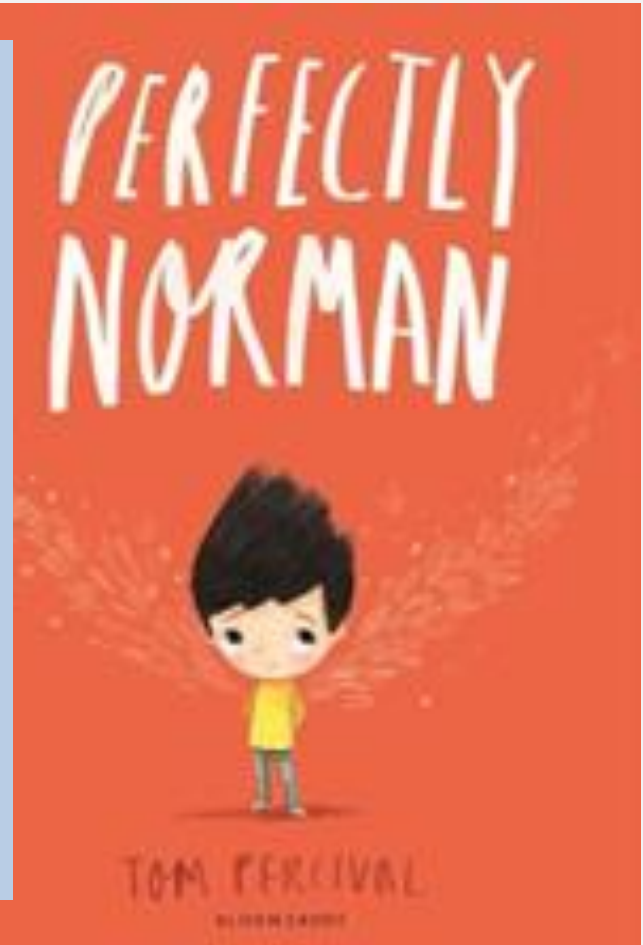
[www.easttilburyprimary.thurrock.sch.uk](http://www.easttilburyprimary.thurrock.sch.uk)



# Class News

## Reception

This week in Reception we have been reading the story, *Perfectly Norman* by Tom Percival. We have been discussing how Norman maybe feeling, what is going through his mind? Is it important for us all to be the same or is it good to be different? We were able to come up with words to describe Norman's feelings and describe how his wing looks. We shared our ideas with Grandma Fantastic, and she shared the amazing words she had in her basket. This week we learnt words to describe body change and thinking words.



## Year One

In Design and Technology, we have been exploring how wheels move. We found out that the wheels are circular discs attached to an axle, which rotates inside an axle holder. The axle holder is attached to the object's body (such as a vehicle or toy). The wheels and axle can turn, but the axle holder is fixed to the object's body. Then, we identified where the wheels, an axle and the axle holder are found on a wheeled object and labelled them on a diagram of a toy car. After, we had fun making an axle mechanism of a moving part attached to a non-moving part.



# Class News

## Year Two

In Maths this week we have been working on using known facts to complete equations. For example, if we know that  $5 - 3 = 2$ , then we know that  $15 - 3 = 12$  and  $25 - 3 = 22$ . To support their understanding, the children have been using manipulatives such as dienes and multilink against a whole-part model. In D.T. this week, we created our own chairs for baby bear, applying our understanding of structures and stability. The children recognised the need for both cylinder-shaped supports and a cuboid shaped base to hold the weight of the bear. In R.E. this week, we have been learning about Mosques. Each class experienced a virtual tour of a Mosque, learning about key elements such as the washroom and prayer mats.



## Year Three

This week year 3 have enjoyed looking at addition and subtraction in Maths. They have been exploring near doubles and how they can help them with their calculations.

**Key Learning:** To use near doubles as an efficient mental addition strate



# Class News

## Year Four

We have had another great week in Year 4 with lots of learning and achievements. Each subject has provided opportunities for creativity, critical thinking, and collaboration. This week in English, our focus has been on rewriting our version of the story "The Lost Thing." After looking at this story since the beginning of year 4, and finishing off our planning for our own story, we have spent this week writing up our own stories independently. We have been able to use our own ideas to create our own 'things' and put them into our own stories of finding the 'thing'.

This week in Maths, we concluded our first unit of the new Ark Maths scheme, which has focused on reasoning with 4-digit numbers. This week, we specifically focused on rounding numbers to the nearest 10, 100, and 1000, and consolidated all our learning from this unit. The concept of rounding can be challenging, but we approached it with enthusiasm and determination.

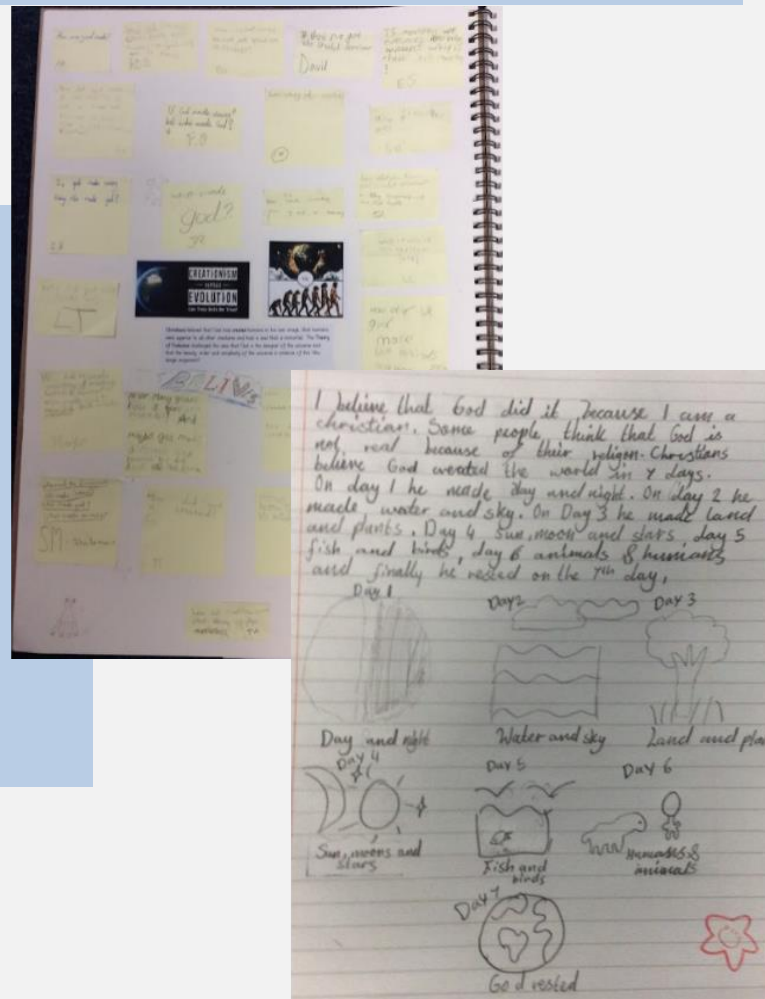
This week in History, we embarked on a fascinating exploration of ideal settlements for the Anglo-Saxons. We began by discussing what makes a settlement ideal, considering factors such as resources, safety, and location. This foundational knowledge set the stage for our investigation into where the Anglo-Saxons might have built their communities and why they made those choices.

This week in Science, we focused on animals and their habitats. We began by discussing the various types of habitats around the world, from rainforests to deserts, and the unique adaptations animals have developed to survive in these environments. We completed a matching activity, where we paired different animals with their correct habitats. We learned about how certain animals, like polar bears, are uniquely adapted to cold climates, while others, like camels, thrive in deserts.

## Year Five

Is God real?

As a year group we had respectful discussions, sharing our own views and beliefs about the existence of God. We started by talking about the Christians belief of the creation story and then discussed the 'Theory of Evolution' by Charles Darwin. Obviously, this raised many more questions, and we will continue to have respectful discussions about this.



# Class News

## *Year Six*

This week we are extremely proud of our Year 6's for their determination and resilience in completing their first set of practise SAT papers. They gave these papers their all, which did not go unnoticed, nor unappreciated. The papers were done in the same order they will be during SATs week (all the way in May)! These are being used to gauge where any gaps might be, to support teachers in effective planning. Speaking of SATs, we will have a meeting with parents and carers about this on October 15<sup>th</sup> (18:00-19:00) and look forward to seeing many of you there.

In English this week, we have begun to plan our own narrative inspired by 'The Arrival' by Shaun Tan, using the sentences we have developed over the past couple of weeks as a basis. In science, we conducted an experiment to discover how voltage can affect the brightness of a bulb, by repeatedly adding batteries to a circuit to increase its voltage. In history, we discussed the Blitz and role played what it might have felt like to be in a shelter during an air raid.



# Reach for the Stars



Our 'Stars of the Week' are the children that have gone over and above in their efforts. We are very proud of them for their achievements and thought they deserved an extra-special mention!

RBG	Maelie	For following instructions to draw a self portrait.
RES	Charlotte	For remembering all the key events in our story.
RFK	Teddy	For his outstanding contribution during class discussions.
1BA	Louis	For his effort in computing and amazing contribution in Maths.
1EC	Alfred	For his effort in computing.
1LD	Theo	For coming in every morning this week with a smile!
2RM	Archie	For his incredible attitude for learning, especially in Science.
2CH	Clara	For always participating in class discussions and sharing her ideas confidently.
2MF	Cleopatra	For having a positive attitude towards her learning, especially in Maths.
2BG	Harper-Lu	For her amazing contributions during lessons.
3ML	Alice	For her effort and focus in maths.
3RS	Kara	For always being kind, respectful and polite to all adults and peers.
3SG	Leo R	For always trying his best, even in tasks he finds more challenging.
3VP	Sara	For always following classroom expectations and being a role model to her peers.
4CP	Praise	For consistently making positive choices.
4KC	Jenson D	For always being supportive and respectful to his peers.
4MR	Nikola	For always having a positive and proactive approach to her learning.
5NM	Thomas	For his insightful and well thought through contributions to class discussions.
5SA	Darcie L	For her efforts in English and working hard on her handwriting all week.
5TH	Emmanuel	For settling well into class and trying hard in all his lessons.
6AB	Vogue	For her positive attitude during assessments this week.
6LC	Aimee C	For good use of resources in English.
6NB	Isabelle	For her scholarship and attitude to learning, it is inspirational.



# Maths Marvels



All pupils at East Tilbury Primary have logins for Times Tables Rockstars and are able to log on at home to practice their times tables.

30th September - 4 October 2024



2MF 14

2SBG 6

2CH 3

30th September - 4 October 2024



3SG 320

3ML 156

3RS 130

3VP 125

30th September - 4 October 2024



4KC 104

4MR 61

4CP 7

30th September - 4 October 2024



6LC 2345

6AB 1886

6NB 1271

30th September - 4 October 2024



5NM 924

5TH 31

5SA 23

# What Parents & Educators Need to Know about IN-GAME CHAT

## WHAT ARE THE RISKS?

Video games are continuing to grow in popularity – including, of course, among children and young people – and the emergence of gaming communities has been accelerated by the inclusion of chat functionality across many different titles. While in-game chat isn't inherently a bad thing, it can create some concerns about online safety and the people that children might be interacting with.

## DIFFERENT TYPES OF CHAT

There are a number of ways that gamers commonly chat with one another online. As the name would suggest, in-game chat happens within the game itself. There's also party chat: a group voice conversation that console users can have with anyone on the same platform. This tends to be more commonly used by players who already know each other. Finally, many gamers – especially on PC – will chat via a third-party app such as Discord.

## CONTACT WITH STRANGERS

Whether it's text- or voice-based, in-game chat is frequently open to all players to use. Many games default to making it an opt-in function, but some don't: meaning a child could start seeing messages within the game from people they're playing with, regardless of whether they know those individuals or not. While most strangers won't necessarily have ill intent, there are some who may behave inappropriately when chatting to a child – intentionally or otherwise.

## DANGER OF GROOMING

It's been reported that some young gamers have encountered older players online who pretend to be a lower age to manipulate children, sending gifts in exchange for chatting and sending photos. Just as on any messaging platform, it's good to advise young people to avoid speaking to strangers; emphasise that they shouldn't accept gifts from anyone online that they don't know.

## BULLYING AND ABUSE

While some in-game chat can turn toxic because of how a match plays out, others turn that way because of people who engage in trolling – in essence, behaving in an offensive and abusive way simply to cause pain or get a rise out of whoever they're talking to. These 'trolls' often lean on racial slurs, anti-LGBT sentiment and other hateful rhetoric; they normally feel most confident preying on younger, more impressionable gamers.

## POTENTIAL FOR PRIVATE CHAT

If a player would like a re-match with a stranger after meeting them in the game, they can send a friend request, or use the party chat together in the future. For the most part, this is harmless – but it might lead to messages being exchanged in private. This could then escalate to the sharing of private information, and potentially attempts to manipulate or scam younger players.

## COMPETITIVE ATMOSPHERE

Certain games are very competitive, and players can sometimes get upset if they feel a teammate is underperforming, an opponent won unfairly, or they're just a bad loser. This can lead to unpleasant messages that stray away from playful 'trash talk' and wander into the territory of bullying. Some players have been known to get incredibly abusive in situations like this, and the impact of this on a young gamer's emotional wellbeing could be severe.

## Advice for Parents & Educators

### LOCK-DOWN IN-GAME CHAT

In-game chat can often be disabled in the game's settings. This allows children to play without risk of contact from strangers – but it will need to be done in each individual game. Text chat appears in the corner of the screen in many titles, so it's normally easy to take a quick glance and see what's being said. With voice chat, explain to children what behaviour is inappropriate, so they can spot the dangers themselves.

### REPORT POTENTIAL OFFENDERS

Most games offer a robust means of reporting other players, so you can flag an account as potentially harmful. This normally leads to the account not being matched with yours in the future and, if that person's conduct breaks any of the game's rules, they may be banned from playing entirely. This is done within the game itself, so each title has a slightly different process, but these tend to be designed for simplicity.

### Meet Our Expert

Lloyd Coombes is the Editor in Chief of GGRecon and has been working in the games media industry for five years. He's also a parent and therefore understands the importance of online safety. Writing mainly about tech and fitness, his work has been published at sites including IGN, TechRadar, and plenty more.



### CONSIDER OTHER CHAT OPTIONS

If a child wants to play with people they know, consider using party chat or a third-party service like Discord. This allows everyone involved to chat on a private server and even enjoy each other's company while playing different games. It's also far more secure, as anyone looking to join will need to request and be granted access – normally by whoever is hosting the chat.

### COMMUNICATION IS KEY

Make sure children understand the differences between being competitive and being abusive. Talk about what constitutes unusual or inappropriate behaviour from strangers online. Be clear that if anything ever concerns or worries them, they should tell a trusted adult as soon as possible. Empower children to identify the risks of in-game chat for themselves and reassure them they won't get in trouble for seeking help if anything goes wrong.



# Keep in Touch



Our school office is open to receive calls between 8:30am and 3pm.

Tel: 01375 846181

Email: [office.etp@osborne.coop](mailto:office.etp@osborne.coop)

East Tilbury Primary School

Princess Margaret Road  
East Tilbury, Essex, RM18 8SB



We are also regularly updating our Facebook page and Twitter feed. Log on and have a look!



Twitter:  
[@EastTPrimary](https://twitter.com/EastTPrimary)



At East Tilbury Primary School our Designated Safeguarding Leads (DSL) are:

- Mrs Dawson

Due to the size of the school, we have the following designated staff who can deputise in the Headteacher's absence:

- Mr Gowland
- Mrs Jarvis
- Mrs Mylam
- Mrs Allen
- Mrs Sheridan

Pupils can contact any of our Safeguarding Team during the school day.

Worried about a child? You can phone or write to MASH about your concerns. Phone immediately if you believe it is urgent.

**Thurrock MASH (Multi Agency Safeguarding hub), Civic Offices, New Road, Grays, Essex, RM17 6SL, Tel: 01375 652802. Emergency Duty Team (for out of hours) 01375 372468. · Police Child Abuse Investigation Team 01277 266822 or call 999 if you are concerned a child needs immediate protection. · Childline 0800 11 11 [www.childline.org.uk](http://www.childline.org.uk) · NSPCC 0808 800 5000 [www.nspcc.org.uk](http://www.nspcc.org.uk); [www.facebook.com/nspcc](https://www.facebook.com/nspcc)**



**Tues 14:00-16:00:** St. Mary's Church hall, St. Mary's Church, Dock Rd, Grays, RM17 6EX.

**Tues 11:00-13:00:** St. John the Baptist Church, Tilbury, Dock Road, Tilbury, RM18 7PP

**Weds 11:00-13:00:** Gateway People's Centre, High Street, Stanford Le Hope, Essex, SS17 0EY

**Weds 13:00 -14:30:** Sockets Heath Baptist Church, Premier Avenue, Grays, RM16 2SB

**Thurs 11:00-13:00:** St. Francis Centre, Somerset Rd, Linford, SS17 0QA

**Thurs 11:00-13:00:** All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

**Fri 10:12:00:** St. Stephen's Church of England, London Rd, Purfleet, RM19 1QD

**Sat 09:30-11:30:** Emmanuel Church of England, Sleepers Farm Rd, Chadwell St. Mary, RM16 4TP

**Sat 10:00-12:00:** All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

**Sat 10:00-12:00:** Christian Gates of Praise International Christian Centre, 79-83 London Rd, RM175YF

September 2024							October 2024							November 2024							December 2024						
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	School Holiday
	Additional autumn half term (some Thurrock schools only)
	Inset days, schools closed to students
	Trust conference, schools closed to students
	Bank Holidays