

Prospective New Parent Tours



Reception 26/27 Admissions

Tuesday 14th October
10-11am

Wednesday 15th October
6-7pm

Wednesday 12th November
10-11am



East Tilbury Primary School



Join us!

 [https://east-tilbury.osborne.coop/
office.etp@osborne.coop](https://east-tilbury.osborne.coop/office.etp@osborne.coop)

 01375 846181

To book a space on one of the tours please contact the school office.

Important Information

Absence

If your child is too ill to attend school, this must be reported to us by no later than **9.00am**.

Please telephone the school, press one and leave a message on the voicemail box stating your child's full name, class, the reason for absence and when we can expect them to return to school (if known).

Home Visits will be carried out for any child that is absent for 3 or more school days without reason.

If your child has an injury and has been given medical advice that we need to follow as a school, please bring them to the school office for 8.15am on their first day back at school following the injury so that we can complete a risk assessment.

Thank you for your cooperation

We will be celebrating our annual 'Hello Yellow' day this year on Friday 10th October to raise awareness of mental health and wellbeing. Both children and staff will have the opportunity to wear something yellow. This could be anything from a yellow hairband, a pair of yellow socks or even a yellow top, and links in with the #HelloYellow campaign from the Young Minds charity. This isn't a fundraising day but a day to raise awareness for Mental Health. Children will not need to donate any money



We need you...



Please label all children's school uniform. This helps us return lost property to the correct child and prevents parents from having to replace missing uniform as often. This is particularly important as the weather is colder and children are wearing jumpers/cardigans to school.

**Please be reminded that pupils should not be wearing jewellery to school. Children with pierced ears may wear small stud earrings but hoops are not permitted.
Thank you for your support**

Please ensure your child has a PE kit in school each day. If you are struggling with this, please contact Mrs Jarvis or Mrs Allen.

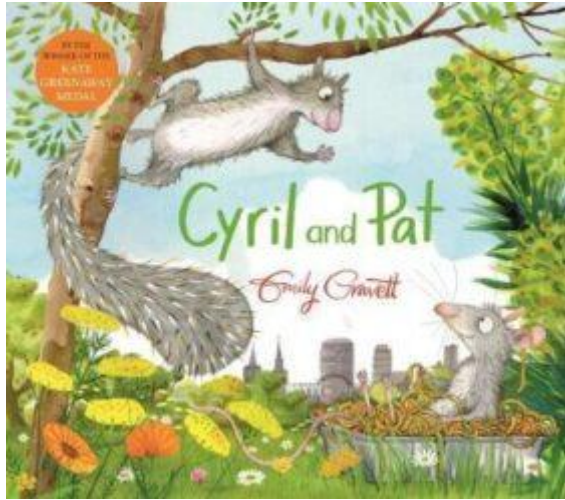
Thank You

We are continually updating our OPAL resources and would gladly accept donations of:

- Tennis balls
- Footballs
- Bats
- Dressing up clothes
- Colouring books
- Crayons
- Big cars
- Lego



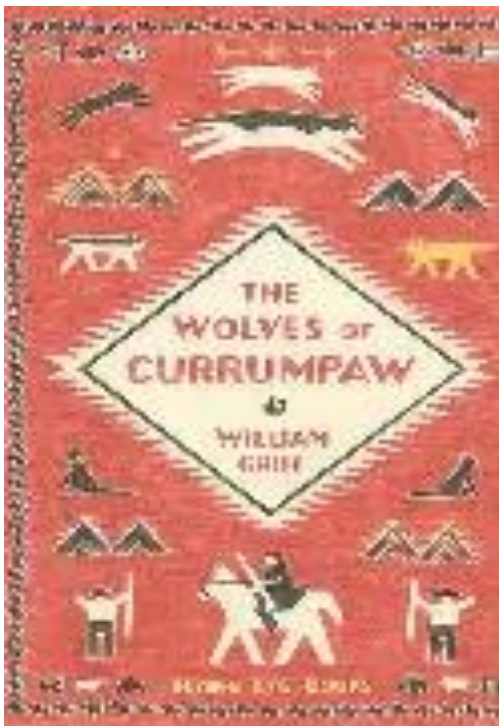
Recommended Reads



Cyril and Pat by Emily Gravett

Cyril is Lake Park's only squirrel and he's lonely. When he meets Pat the big, grey *other* squirrel, his life is transformed as the pair become firm friends. Although the pigeons and ducks try to tell Cyril that Pat isn't quite what he seems, Cyril is having too much fun to listen.

When Pat's true identity, as a big grey rat, is revealed, Cyril is devastated and feels bullied into abandoning his friend by the disapproval of the other animals. It's not long before Cyril discovers that life without Pat is dull and quite scary and both friends learn not to care about what anyone else thinks.



The Wolves of Currumpaw by William Grill

In New Mexico in the late 1800s, the wolves that had once roamed the landscape of the Old West were becoming scarce because of the rising number of settlers to the area. In *The Wolves of Currumpaw*, William Grill tells the true and ultimately sad story of Lobo, a grey wolf and leader of a notorious pack that terrorised the Currumpaw valleys, and of Ernest Thompson Seton, a wolf hunter and eventual naturalist and founder of the boy scouts. The book ends by exploring the impact of Lobo's story on the conservation of wolves and provides recommendations for further reading on the subject, both books and websites.



SEND in Focus

thurrock.gov.uk



Your Aspirations, Our Priority

Special Educational Needs and Disabilities

Thurrock's Local Offer

Supporting Families

Support, information, and advice for families of children and young people aged 0-25 with special educational needs and disabilities (SEND).

Transitions

Health & Well-being

Leisure & Activities

Social Care & Support

www.askthurrock.org.uk





Is your child struggling with learning or behaviour at school?



Are you concerned about your child's development?



Would you like information, advice or guidance about Special Educational Needs?



Do you want to know what's going on in Thurrock for SEND families?

PATT SENDIASS provide free, confidential, and impartial information, advice, and support to children and young people (up to 25 years) and their parents and carers, in relation to Special Educational Needs and Disability.



**VISIT OUR WEBSITE WWW.PATT.ORG.UK
CALL OR TEXT 07702 127 252**

Diary Dates

Friday 10th October 2025	Hello Yellow Day
Monday 20 th October – Friday 31 st October 2025	Half Term
W/b 17th November 2025	Parent consultation week R,1,2 - Mon /Tues 3/4/5/6 Wed/Thurs
W/b 17th November 2025	No teacher run clubs
Wednesday 3rd December 2025	Panto
Tuesday 9th and Wednesday 10th December 2025	R/1/2 Christmas performance week
Thursday 11th December 2025 2.30pm	Rocksteady children performance
15 th w/b December 2025	No teacher run clubs this week
Monday 22nd December 2025 –Friday 2nd January 2026	Christmas Holidays
Monday 5th January 2026 – INSET day	INSET day
w/b 5th January 2025	No teacher run clubs this week
w/b 12th January 2026	Teacher run clubs start back.
Tuesday 13th January 2026	Year 4 start swimming
W/b Monday 16th February 2026	Half Term
Monday 23rd February 2026	Trust Day
Tuesday 24th February 2026	Young Voices @ 02
w/b Monday 9th March 2026	Parent consultation week R,1,2 Mon /Tues KS2 Wed/Thurs
Monday 30th March 2026 – Friday 10th April 2026	Easter Holidays
Monday 4th May 2026	Bank Holiday
w/b Monday 25th May 2026	Half Term
Tuesday 2nd June 2026	Year 6 swimming
Wednesday 8th July 2026	Open Evening
Monday 20th and Tuesday 21st July 2026	INSET days

Do you need support?

East Tilbury Primary Schools Online Pastoral Support.

We are very excited to launch our new Pastoral service to our school community. From today you can access support by completing a simple and quick online form.

We have been working hard over the last few months to set up extra support for our families which is very much needed at this challenging time. If you require support, then please do not hesitate to reach out. We are hoping this service will be a fantastic addition to the support we can provide for our school community. Please reach out if you need anything, we are always here to offer you support.

To make the process simple we have created a QR Code (at the top of the poster) which you can just scan, and this will take you directly to the form.

WE CAN HELP WITH

- Food
- School Uniform
- Hygiene Products
- Wellbeing

FOR MORE INFORMATION VISIT:

www.easttilburyprimary.thurrock.sch.uk



READERS OF THE WEEK

2BG
&
5SG

Congratulations

Each week, teachers keep track of how many pupils have read at home **at least five times**. The class with the highest number of regular readers is celebrated during our **Friday Celebration Assembly**. Let's keep up the great reading habits!

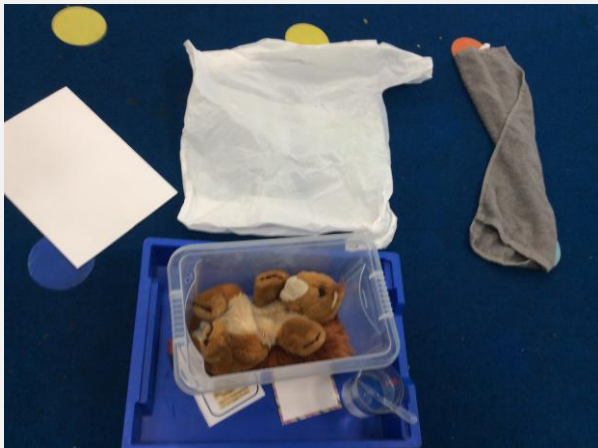
Class News

Reception

In Phonics this week we have been recapping the sounds s, a, t, p, i and n and even having a go at segmenting and blending simple CVC words!

This week in Reception the children applied their sorting skills and showed brilliant teamwork to create a swimming pool using the construction blocks. They knew they needed blue blocks so found all the blocks that they could and believe it or not were able to sort it all back when tidy up time came around!

We have continued to work on creating self-portraits this week using pictures of half of our faces and black pencils. Over the week the children have gotten great and noticing details and adding these to their drawings.



Year One

In Geography we have been looking at weather changes. We went outside and described the weather and completed a weather chart in pairs. We also looked at the outside thermometer and discussed what a thermometer does. This week in provision we have been completing daily weather charts.

In science we have been exploring the properties of materials. This week we discussed how to help Ted keep dry in the playground by choosing the best material to make an umbrella for him. We explored three different materials and tested them by putting Ted in a clear box and covered the box to test each material. We found that the plastic bag was the most suitable material because it was waterproof.

Class News

Year Two

In Year Two we have started looking at writing our new text type – a question and answer passage – by using research about the first man on the moon: Neil Armstrong. This has led to several interviews around the Year Group to model what this text sounds like, as well as breaking down an exemplar text into its various aspects.

Elsewhere in maths, we have started looking at addition and subtraction and the importance number bonds within and to 10 have on our learning. We would appreciate any support around these quickfire single digit questions ($4 + 5 = 9$; $9 - 4 = 5$) to boost and support confidence within our learners!

Meanwhile, in reading skills, the Year Group have deeply enjoyed the range of poetry they've read in class this week – finding the free-verse style exciting and the rhythm they create catchy.

It's been a busy week and we cannot wait to see what next week has in store...

Year Three

This week in English Year 3 have been continuing with our sentence stacking lessons to create our own 'Stone Age Boy' narrative. In PE we have been exploring movement of hunters, gatherers and animals to fully emerge ourselves into the life of the Stone Age. It's been wonderful to see their confidence grow as they work in pairs and small groups to choreograph short sequences.

In science we have had an exciting time learning about Mary Anning's 'curiosities and her contribution to planetology. We'll continue to link this learning with science as we explore rocks, soils, and fossils in the coming weeks!

As well as the incredible research we have been doing we have had a fantastic time in Maths, we've been diving into the world of money! The children have been using physical coins and notes to help them recognise values, add totals, and even give change. These practical, hands-on experiences are really helping to build their confidence when working with pounds and pence.

We have had a busy week learning lots of new information and we cannot wait to see what we will learn next week.

Class News

Year Four

We have enjoyed our week in Year 4 this week!

We have been recapping our skills on column addition with regrouping. We have also carried out some assessments in Maths, reading, spelling and grammar.

In English this week, we started our independent write, making our own version of 'The Lost Thing'. We have been looking at all the writing features we need to include in our writing.

For our history lesson, we have looked at Anglo-Saxon settlements and what was important for them to be able to live. We had the chance to create a map of how we would design an Anglo-Saxon village with everything we would need.

In French this week, we continued to learn how to say objects around the classroom and tell our partners what we had in our pencil cases.

We have completed two art lessons this week. The first lesson we used ribbon to curl and draw a 3D sketch. The second lesson was drawing with scissors. We had lots of different images that we had to cut to create a collage of a robot or creature of our choice. Some of us chose to create the 'Thing' that we have been writing about in English. There are a couple of examples below.

Have a good weekend and keep practising your times tables!



Class News

Year Five

Another busy week has flown by in Year Five! In Maths, the pupils focused on mental strategies for addition and subtraction. They then developed these skills to support with column methods. In English, pupils started to plan and write their independent write, based on the short film, *One Small Step*. They had the opportunity to assess writing features that would build their vocabulary and strengthen the ideas in their story. The children completed their first assessments in Arithmetic, Maths Reasoning, Reading, Punctuation, Spelling and Grammar. They showed excellent effort and concentration; results will be used to plan next steps and targeted support where required.

French - the pupils revised shapes in French and were able to write the names of 10 shapes.

Art - looking at the exciting performance art produced by artist Cai Guo-Qiang, the pupils learned how scale and proportion can affect the impact of art on the viewer and used powder to recreate their own versions.

Inspired by his style, they created stencils and added colour.

Music - the pupils enjoyed understanding how musical notation translates to beats and used musical instruments to follow along.

As always, pupils are encouraged to read as much as they can - a little a day goes a long way! The Year 5 Team wish you all a good weekend.

Year Six

This week, Year 6 took learning to new heights. We became paratroopers in a thrilling outdoor reenactment, navigating missions and working as a team to complete our objectives. History came alive as we stepped into the role of brave airborne adventurers.

In art, we explored the world of photomontages. From floating heads to surreal landscapes, we discovered how artists combine images to create imaginative stories. Our own creations were bold, expressive, and full of personality.

English has been a celebration of creativity. After completing our sentence stacks inspired by *The Arrival*, we began planning our own narratives. With the freedom to write from the heart, pupils have produced emotional, adventurous, and thoughtful stories that showcase their growing confidence as writers.

In science, we've been investigating electrical circuits. Through hands-on experiments, we tested predictions and explored why some circuits work while others don't. Our understanding of how electricity flows has grown stronger with each lesson.

From sky-high missions to sparking ideas, Year 6 have had a week filled with curiosity, imagination, and achievement. We're looking forward to what next week brings.



Reach for the Stars



Our 'Stars of the Week' are the children that have gone over and above in their efforts. We are very proud of them for their achievements and thought they deserved an extra-special mention!

RJG	Mabel	For working hard in phonic and beginning to blend cvc words
RMB	Charlie	For his amazing enthusiasm at effort with his reading and Phonics both in class and at home
RES	Naya	For working really hard on her reading at school and at home.
1SL	Scarlett	For working so hard to apply her phonics when reading.
1CD	Neriah	For being kind and always trying her best
1EC	Joseph	For working hard in all subjects and always trying his best.
2BG	Grayson	For his amazing effort in Math this week.
2NB	Isabella T	For her continuous engagement and determination to achieve her best.
2RS	Laura	For her amazing effort with her independent write.
3TG	Emmie	For her hard work and determination in her assessments and in lesson.
3MR	Alice C	For writing and singing her own song in class
3CS	Jenson V	For demonstrating self-responsibility when reading at home
4ML	Lunah	For her amazing effort with her independent write.
4CP	Kayson W	For his creativity and teamwork during DT in Nurture.
4BA	Harrison	For his enthusiasm during class discussions.
4KC	Afusat	For always being ready to learn and trying her best in every lesson.
5SG	Kamran A	For making good progress in his reading.
5SA	Isabelle B	For working hard and making good progress in her spelling.
5LC	Phoebe A	For working hard in all areas of the curriculum
6AB	Jay-Royce	For making positive choices this week.
6TH	Martin	Showed improved focus in his writing
6NM	Rayhan	For his positive commitment to making progress in all lessons



Maths Marvels



All pupils at East Tilbury Primary have logins for Times Tables Rockstars and are able to log on at home to practice their times tables.

Congratulations to all the winning classes! Awesome scores from Y5 and Y6, which class is going to get the highest score next week?

29th September - 3 October 2025



5LC

1089

5SG

881

5SA

250

29th September - 3 October 2025



2NB

40

2RS

28

2BG

0

29th September - 3 October 2025



1SL

17

1EC

10

1CD

7

29th September - 3 October 2025



3CS

85

3MR

48

3TG

2

29th September - 3 October 2025



4KC

300

4ML

157

4BA

111

4CP

26

29th September - 3 October 2025



6AB

849

6NM

765

6TH

171

What Parents & Educators Need to Know about EA SPORTS FC 26

AGE RESTRICTION
PEGI
3

Our guide looks at the risks surrounding EA Sports FC 26 and our top tips to minimise them. This marks the third year since EA left the FIFA licence, and the game is mostly unchanged from last year. While Kick-Off mode is great for playing with friends and Career Mode allows players to fulfil long-term ambitions as a manager or player, Ultimate Team remains the main draw for many players – and it can get out of hand in terms of how much money players can invest.

WHAT ARE THE RISKS?

AN ANNUAL RELEASE SCHEDULE

As was the case with the last two EA Sports FC games and the FIFA series before it, the franchise rolls out once a year with updated squads and new features. This can make it expensive to keep up with, particularly when so many dedicated players are keen to get their hands on the latest edition.

VOICE CHAT

Voice chat can be enabled across all platforms, meaning young people can speak to anyone they play with or against. While it can be switched off, some children will no doubt want to speak to their friends while they play. This also means they may encounter strangers much older than them, which can expose them to inappropriate language or behaviours.

IN-GAME PURCHASES THROUGH ULTIMATE TEAM

Ultimate Team is the big draw for EA Sports FC, letting players spend real money on packs that they can open to build a squad of the world's best players. They're not always easy to obtain, and new, improved versions of players will be regularly added as limited-time offerings. Young people could feel pressured into spending money and experience fear of missing out.

SCAMMERS IN ULTIMATE TEAM

Ultimate Team is managed by EA itself, but that hasn't stopped scammers from looking to dupe players out of money and in-game coins. Some scammers sell their accounts, which is a violation of EA's terms of service, while others will 'sell' coins – something the developer is still working to crack down on. Some try to gain access to others' accounts, potentially giving them access to payment information.

POTENTIAL FOR ADDICTION

While EA Sports FC is potentially addictive, thanks to its fast-paced gameplay and mirroring of the real-world skill and glamour of football, Ultimate Team's focus on limited-time rewards and the lottery of winning packs can make it feel closer to gambling than gaming, which may lead to addiction and impulsive spending of money.

Advice for Parents & Educators

PREPARE FOR ANOTHER GAME IN A YEAR

The annual-release cadence aligns with the return of the school year, and can be a great way to incentivise good behaviour at the start of term. If children are applying themselves and preparing for a new year of school, or were particularly well behaved in the summer, EA Sports FC 26 could make a great reward.

LIMIT SPENDING

If you're worried about children accidentally spending real money in Ultimate Team, whether in game or on the EA Sports FC companion app, don't link a payment card to their account. Reclaiming funds can be a mountain to climb, and the dopamine hit of opening flashy packs with slick animations means one purchase can lead to another very quickly. It's also worth adding a prepaid card if you'd prefer them to make their own choices with their budget.

MONITOR VOICE CHAT

As in-game chat is open, be sure to adjust the settings in EA Sports FC 26 to lock it down. If children want to chat with their friends while they play, consider setting up a safe space for them to call, to allow them to play without fear of outsiders.

BE VIGILANT

As with last year, there are ways to keep scammers at bay. Ensure passwords are locked down, and consider using a password manager application to keep them secure. EA will never contact players through the game itself, so be vigilant with incoming messages, and block and report suspected spam. EA will contact players by email if needed, but they will never ask for usernames or passwords. Players should also avoid buying in-game currency from unofficial websites – doing so can lead to accounts being banned and could cost players money in the process.

Meet Our Expert

Lloyd Coombes is an experienced freelance writer and has been working in the gaming and tech industry for seven years. A regular visitor to the App Store to try out new tools, he's also a parent and therefore understands the importance of online safety. He's also a tech and fitness writer and has been published at sites including IGN, TechRadar, and plenty more.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/ea-sports-fc-26>



Thurrock
Teacher Training

Get into Teaching

St Clare's School

Lead ITT provider in partnership with Tes institute are pleased to announce that trainee places are available for the academic year 2025/2026.

*'Our trainees success rate
Securing QTS = 100%
Employed = 100%'*



Our partner schools for
2025/2026 include:

Primary

Chadwell St. Mary, Deneholm, East Tilbury, Thameside, Stifford Clays, Horndon-on-the-hill, Stanford-le-Hope, Doddinghurst, Little Thurrock, Arthur Bugler, Warren Primary, Bonnygate Primary, Woodside Academy

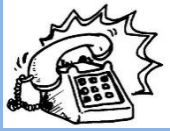
Secondary

Grays Convent, Marshalls Park, Ormiston Park Academy, St. Clare's School, William Edwards The Gateway Academy, Brentwood County High, Hathaway Academy, Orsett Heath Academy

"The Tes Institute course was brilliant, and I would recommend it to others who are thinking of entering a career in teaching"
- 2024 Trainee

For all enquiries please contact:
thurrockteachertraining@osborne.coop

Keep in Touch



Our school office is open to receive calls between 8:30am and 3pm.

Tel: 01375 846181

Email: office.etp@osborne.coop

East Tilbury Primary School

Princess Margaret Road
East Tilbury, Essex, RM18 8SB



We are also regularly updating our Facebook page and Twitter feed. Log on and have a look!



Twitter:
[@EastTPrimary](https://twitter.com/EastTPrimary)



At East Tilbury Primary School our Designated Safeguarding Leads (DSL) are:

- Mrs Dawson

Due to the size of the school, we have the following designated staff who can deputise in the Headteacher's absence:

- Mr Gowland
- Mrs Jarvis
- Mrs Mylam
- Mrs Allen
- Mrs Sheridan

Pupils can contact any of our Safeguarding Team during the school day.

Worried about a child? You can phone or write to MASH about your concerns. Phone immediately if you believe it is urgent.

Thurrock MASH (Multi Agency Safeguarding hub), Civic Offices, New Road, Grays, Essex, RM17 6SL, Tel: 01375 652802. Emergency Duty Team (for out of hours) 01375 372468. · Police Child Abuse Investigation Team 01277 266822 or call 999 if you are concerned a child needs immediate protection. · Childline 0800 11 11 www.childline.org.uk · NSPCC 0808 800 5000 www.nspcc.org.uk; www.facebook.com/nspcc



Tues 14:00-16:00: St. Mary's Church hall, St. Mary's Church, Dock Rd, Grays, RM17 6EX.

Tues 11:00-13:00: St. John the Baptist Church, Tilbury, Dock Road, Tilbury, RM18 7PP

Weds 11:00-13:00: Gateway People's Centre, High Street, Stanford Le Hope, Essex, SS17 0EY

Weds 13:00 -14:30: Sockets Heath Baptist Church, Premier Avenue, Grays, RM16 2SB

Thurs 11:00-13:00: St. Francis Centre, Somerset Rd, Linford, SS17 0QA

Thurs 11:00-13:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Fri 10:12:00: St. Stephen's Church of England, London Rd, Purfleet, RM19 1QD


Sat 09:30-11:30: Emmanuel Church of England, Sleepers Farm Rd, Chadwell St. Mary, RM16 4TP

Sat 10:00-12:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Sat 10:00-12:00: Christian Gates of Praise International Christian Centre, 79-83 London Rd, RM175YF


Osborne Term Dates for 2025-26 (Approved by Trust Board 24/09/24)


September 2025							October 2025							November 2025							December 2025						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
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29	30						27	28	29	30	31			24	25	26	27	28	29	30	29	30	31				
January 2026							February 2026							March 2026							April 2026						
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May 2026							June 2026							July 2026							August 2026						
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25	26	27	28	29	30	31	29	30						27	28	29	30	31			24	25	26	27	28	29	30
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 = School Days

 = School Holidays

 = Bank Holidays

 = Weekends

 = additional autumn half term

 = Trust training day