

School News

A MESSAGE FROM THE SENIOR LEADERSHIP TEAM

Dear Parents/Carers,

May we start by taking this opportunity to thank you for all your support this term. It has been an exciting, creative and brilliant half-term! We are incredibly proud to lead East Tilbury Primary and feel privileged to work with you and alongside you, and look forward to the summer term.

Shakespeare Rocks

What an amazing week of performances it has been! The year 3/4/5 children and staff have worked exceptionally hard to produce such an amazing show. Thank you to all the parents for supporting with costumes, learning lines and songs and for attending the performances this week. We have so many talented children and as a leadership team we were so proud of all of them!



Parent view



Working in partnership with you all is so important to us as a team. As part of this it is important to be able to gather your views about how you feel the school is doing. On our school website there is a link to provide your views:

<https://east-tilbury.osborne.coop/parent-views.html>

As a leadership team and staff, we wish you and your families a relaxing Easter holiday break and look forward to seeing the children back again on Tuesday 22nd April.

The Leadership Team

Important Information

If your child has an injury and has been given medical advice that we need to follow as a school, please bring them to the school office for 8.15am on their first day back at school following the injury so that we can complete a risk assessment.

Thank you for your cooperation.

Absence

If your child is too ill to attend school, this must be reported to us by no later than **9.00am**. Please telephone the school, press one and leave a message on the voicemail box stating your child's full name, class, the reason for absence and when we can expect them to return to school (if known).

Home Visits will be carried out for any child that is absent for 3 or more school days without reason.

We need you...



Please label all children's school uniform. This helps us return lost property to the correct child and prevents parents from having to replace missing uniform as often. This is particularly important as the weather is colder and children are wearing jumpers/cardigans to school.

We are missing a significant number of reading books. If you have any left at home (whatever condition) from last academic year, please return them.
Thank you

**Please be reminded that pupils should not be wearing jewellery to school. Children with pierced ears may wear small stud earrings but hoops are not permitted.
Thank you for your support**

Please ensure your child has a PE kit in school each day. If you are struggling with this, please contact Mrs Jarvis or Mrs Allen.

Thank You

We are continually updating our OPAL resources and would gladly accept donations of:

- Tennis balls
- Footballs
- Bats
- Dressing up clothes
- Colouring books
- Crayons
- Big cars
- Lego





SEND in Focus



Is your child struggling with learning or behaviour at school?



Are you concerned about your child's development?



Would you like information, advice or guidance about Special Educational Needs?



Do you want to know what's going on in Thurrock for SEND families?

PATT SENDIASS provide free, confidential, and impartial information, advice, and support to children and young people (up to 25 years) and their parents and carers, in relation to Special Educational Needs and Disability.



**VISIT OUR WEBSITE WWW.PATT.ORG.UK
CALL OR TEXT 07702 127 252**



SEND in Focus

Local Information, Advice, and Support Organisations

1

Thurrock Carers Service

Provides information, advice, and support for unpaid carers of residents of Thurrock

01375 659 172

carers@tbmind.org.uk

Facebook: Thurrock Carers

Thurrock and Brentwood Mind

Offer counselling and groupwork, IAPT and Recovery College, wellbeing activities and more

www.thurrockandbrentwoodmind.org.uk

01375 391 411

reception@tbmind.org.uk

Citizens Advice South Essex

Provide free, confidential, and impartial advice on issues including money, housing, and employment

www.citizensadvice.org.uk/local/south-essex

Telephone: 0808 278 7877

Thurrock Food Bank

In order to get help from a food bank you will need to be referred with a voucher, which can be issued by a number of local community organisations for instance, schools, GPs, and advice agencies

www.thurrock.foodbank.org.uk

info@thurrock.foodbank.org.uk

Community Pantries

There are Community Fridges and Pantries across Thurrock run by various voluntary organisations. Community pantries are designed to eliminate food waste and are not meant as a substitute for the food bank.

There are community fridges/pantries in the following locations:

[Purfleet-on-Thames Community Hub](#); [Aveley Community Hub](#); [Tilbury Hub](#); [The Beehive, Grays](#); [Friends of Hardie Park, Stanford-Le-Hope](#); [East Tilbury Library](#)

For further details and opening times:

www.strongertogetherthurrock.org.uk/new-food-network-page/

Thurrock Healthwatch

are the independent champion for people who use health and social care services in Thurrock.

Their purpose is to understand the needs, experiences and concerns of people who use health and social care services and to speak out on their behalf.

www.healthwatchthurrock.org

01375 389 883

admin@healthwatchthurrock.org

Open Door

Housing Advice and Support Service (HASS)

give general and specialist housing advice, homelessness information and signposting to supported housing projects in the Thurrock area.

We also provide help with form filling for those who have difficulty with completing benefit applications and housing registration forms etc

www.opendoorthurrock.co.uk

01375 390 849

Thurrock LGBTQ+ Network

We are Thurrock's LGBTQ+ community network, open to all who identify as LGBTQ+. Friends and allies are welcome too.

thurrocklgbtqnetwork@gmail.com

Facebook: Thurrock LGBTQ+ Network

Thurrock Transport

Bus Pass

www.thurrock.gov.uk/bus-passes/applying-for-your-bus-pass

Thurrock Blue Badge Scheme

www.thurrock.gov.uk/.../blue-badge-disabled-parking-scheme

Local Area Coordination (LAC)

Local Area Coordinators support people who may feel vulnerable due to age, frailty, disability, or mental health needs. They will take time to get to know you, those closest to you, and your community.

localareacoordination@thurrock.gov.uk

TRUP

The Re-Use Partnership is a Thurrock based charity with a wide range of good quality pre-loved furniture and household items for sale at affordable prices.

www.trup.org.uk

01375 846 702

We Are Family

An adoption support family. Rather than offering advice we offer community.

Contact Nicole at

thurrock@wearefamilyadoption.org.uk



Diary Dates

Friday 4th April 2025	Non-Pupil Day
7th April 2025 – 18th April 2025	Easter Holidays
Monday 21st April 2025	Bank Holiday – no school for pupils
Tuesday 22nd April 2025	Pupils back to school (NO clubs this week)
Wednesday 23rd April 2025	Phonics Workshops for EYFS and KS1 pupils 9.15 am and 6.30pm
Monday 5th May 2025	Bank Holiday – no school for pupils
Monday 12th May 2025- Thursday 15th May 2025	Year 6 SATS week
Friday 23rd May 2025	Last day of Term (Non-Uniform Day)
Monday 26th May 2025-Friday 30th May 2025	Half Term
Monday 2nd June 2025	Pupils back to school (Clubs are ON this week)
Friday 18th July 2025	Last day of the academic year for pupils (Non-Uniform day)
Monday 21st and Tuesday 22nd July 2025	INSET Days (no school for pupils)



Diagraph

Phoneme

Split -
diagraph

LET'S LEARN ABOUT THE YEAR 1 PHONICS CHECK!

Join us for a parent
workshop on Phonics.

Is your child in Reception or
Year1? Would you like to find out
more about the Year 1 Phonics
check and how to support your
child?

BAT



CAT



RAT



This workshop is also suitable for parents of
year 2 children who did not pass the year 1
phonics check last academic year.

Wednesday 23rd April 9:15am and 6:30pm

Do you need support?

East Tilbury Primary Schools Online Pastoral Support.

We are very excited to launch our new Pastoral service to our school community. From today you can access support by completing a simple and quick online form.

We have been working hard over the last few months to set up extra support for our families which is very much needed at this challenging time. If you require support, then please do not hesitate to reach out. We are hoping this service will be a fantastic addition to the support we can provide for our school community. Please reach out if you need anything, we are always here to offer you support.

To make the process simple we have created a QR Code (at the top of the poster) which you can just scan, and this will take you directly to the form.

WE CAN HELP WITH

- Food
- School Uniform
- Hygiene Products
- Wellbeing

FOR MORE INFORMATION VISIT:

www.easttilburyprimary.thurrock.sch.uk



Class News

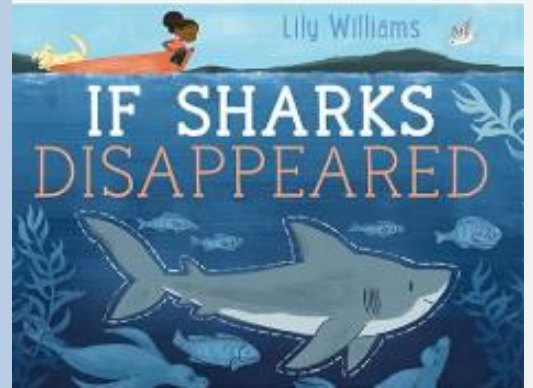
Reception

This week in Reception we have been looking at the book 'If Sharks Disappear' by Lily Williams. We have been discussing the things we can do to save our wildlife, especially those that live in the ocean. We have decided that putting rubbish in the bin is the easiest thing we can do, and it will help all of our wildlife on land and sea. We also need to swap our plastic bottles for a reusable water bottle, as this means there will be fewer plastic bottles to end up in the habitats of our wildlife.

In maths we have been looking at 2D and 3D shapes and the properties. We have been learning words such as face, vertex/vertices and edge.

We have also been looking at the seasons and have discussed that we are now in Spring which means the trees are blossoming and the flowers are starting to grow.

This week in phonics we have been revising ch, sh, th, ng, ai, ee, igh, oa, oo, oo.



Year One

This week in DT we used our knowledge of joining techniques to complete our puppets. We decided which method was best to join our templates and then added embellishments to create our characters. We are so proud of our wonderful creations!

In maths we have been measuring length and height using non-standard measurements. We have used cubes, lolly sticks, paper clips and even our hands to measure objects around the classroom.

Class News

Year Two

Year 2 have been getting creative this week and have made moving monsters in their D&T lessons. They began by designing two different designs and then asked their peers to vote which design they liked the most. The chosen design was then made using the moving monster template and following a step-by-step guide.

For this activity, the main focus was to use pivots and levers in their design so their monster could move. The children did extremely well following the instructions and created some amazing pieces.



Year Three



This week Year 3 have had an exciting week. We took part in the Shakespeare Rocks production and had the chance to perform for our peers across the school as well as our lovely parents. Thank you all for coming, your children should be proud of themselves for all the hard work they put in.

In maths we have finished fractions and are now moving on to time. This week we have started recapping our previous knowledge and started learning Roman numerals 1-12 in preparation for next term.

In English we have finished our sentence stacking lessons for 'The True Story Of The 3 Little Pigs!' and are now in the process of completing out independent write.

We have had a lovely half term and have learnt so much and we are looking forward to next half term where we will continue our Design and Technology topic 'Torches' and make a start on new topics for our other foundation subjects.

Have a lovely break everybody! We will see you again on Tuesday 22nd April.

Class News

Year Four

In science, we have been learning about circuits and how they work. This week we tested various materials to check if they were electrical conductors (allowed electricity to travel through) or insulators (did not allow electricity to travel through it). We tried lots of different objects such as metal wire, sponges, rubber toys, wood and foam. Metal wire worked the best and lots of other things did not work at all, showing that they were insulators.



Year Five

Lights , camera , Action ! The Year 5 team would like to thank you all for attending and especially congratulate and applaud the pupils for an amazing performance this week. They have worked so hard over the last term to bring the words to life and learn the choreography to put on a show of a lifetime! In addition, the children continued to use their acting skills in French this week to explore how to buy things in a shop and learn the phrases needed to purchase various items. In maths, pupils focused on translations and used mirrors as a reflection to translate shapes across a grid. In Writing , we used the features used by Valarie Bloom's *The River* to write a poem about the planets in our solar system. The pupils enjoyed planning their poems , whilst revising their knowledge in science for the term . They were able to draw cross curricular links to create metaphors to describe six planets which helped them write their poems independently. In PE, the children continue to build on their cricket skills and focused on bowling this week. We wish the children a well-deserved, restful Easter break.



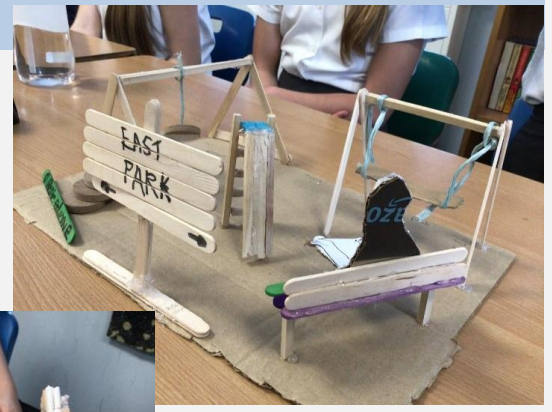
Class News

Year Six

Ending Our Penultimate Term at Primary: Our Week in Year 6.

This week in Year Six we firstly must commend our fellow Key Stage Two peers in their brilliant Shakespeare Rocks production, we were fortunate to watch one the performances on Monday. This has set the bar extremely high for our end of year production, which we will start work on next term. In the meantime, we have worked hard to produce final newspaper productions this week, based on the callous actions of The Big Bad Wolf; however, some of our journalists have made their feelings clear: The Three Little Pigs are not as innocent as they seem. Elsewhere, in maths, we have looked at ratio and proportion problems, which has included enlarging and reducing shapes.

Finally, despite being carried out last Friday, this entry allows us chance to show off some of our playgrounds. Check out some of the creations below:





Reach for the Stars



Our 'Stars of the Week' are the children that have gone over and above in their efforts. We are very proud of them for their achievements and thought they deserved an extra-special mention!

RBG	Rocco	For making good choices throughout the week.
RES	Lennie N	For working hard to remember the names of 3D shapes.
RFK	Frankie	For putting his hand up to actively participate in phonics.
1BA	Millie	For her hard work with her writing and reading.
1EC	Louisa	For always being a positive role model.
1LD	Archie	For working hard to apply his phonics in his independent writing.
2RM	Kajus	For his hard work with his writing this half term.
2CH	Liam	For his hard work with his writing this week.
2MF	Chukwukanyima	For showing a positive attitude towards his learning and being a great friend.
2BG	Albi	For his hard in all his subjects this term.
3ML	All of 3ML	For their effort in the Shakespeare Rocks performance.
3RS	All of 3RS	For their effort in the Shakespeare Rocks performance.
3SG	All of 3SG	For their effort in the Shakespeare Rocks performance.
3VP	All of 3VP	For their effort in the Shakespeare Rocks performance.
4CP	Elsie D	For her amazing dancing and actions during the Spring Production.
4KC	All of 4KC	For their effort in the Shakespeare Rocks Performance.
4MR	All of 4MR	For learning all the songs and dance moves for Shakespeare Rocks.
5NM	All of 5NM	For showing solidarity and putting on an amazing Shakespeare Rocks performance.
5SA	All 5SA	For showing solidarity and putting on an amazing Shakespeare Rocks performance.
5TH	All of 5TH	For showing solidarity and putting on an amazing Shakespeare Rocks performance.
6AB	Alfie G Erin S	For great work constructing their playground in DT.
6LC	Mila H-B Italia S	For great work constructing their playground in DT.
6NB	Elsie B Quinn H	For great work constructing their playground in DT.



Maths Marvels



All pupils at East Tilbury Primary have logins for Times Tables Rockstars and are able to log on at home to practice their times tables.



What Parents & Educators Need to Know about INSTAGRAM

AGE RESTRICTION
13+

Instagram remains one of the world's most popular social media platforms, especially among teens – with around 70% of 13 to 17-year-olds using it. Owned by Meta, Instagram allows users to share photos and videos, create interactive 'stories', broadcast live, send private messages and follow others. With regular updates and new features, it's essential for parents and educators to stay informed about how children are using the app – and what the risks are.

WHAT ARE THE RISKS?

EXCESSIVE SCREEN TIME

Instagram's design encourages prolonged use through endless scrolling of trending content and generating a fear of missing out (FOMO). Children can quickly lose track of time browsing posts from friends, influencers, and strangers, which may disrupt their day-to-day activities.

AI CHATBOT CONCERNS

Meta's AI, which is available on Instagram, allows users to chat with an in-app chatbot. While often helpful, it can blur boundaries for young users, who may ask for or read content that is inappropriate or see it as a real friend or confidant. Privacy issues also arise, as conversations may not be as secure or private as children assume.

RISKS OF GOING LIVE

The livestream feature allows real-time broadcasting to followers – or anyone, if the account is public. This increases the chance of unwanted contact from strangers and pressure to act in ways that gain attention, including engaging in inappropriate behaviour. Viewers may also post offensive or harmful comments during live sessions.

THREADS INTEGRATION

Threads is Instagram's sister app for public, text-based conversations. Posts from Threads appear in users' Instagram feeds and can lead children to view, share, and comment on public conversations with strangers. The content may not always be age-appropriate and can be misleading or false.

SCHEDULED MESSAGING

Instagram's newer ability to schedule direct messages means that children could receive messages late at night or early in the morning. This can disrupt their sleep or keep them preoccupied before the school day even begins.

EXCLUSION AND LOW SELF-WORTH

Feeling left out online can have a real emotional impact. Being left out of photos, receiving fewer likes, being unfollowed, or being ignored in chats and comments can leave children feeling excluded, which often hurts as much as in real life. There is a risk this can lead to reduced self-esteem and a sense of not belonging.

Advice for Parents & Educators

USE INSTAGRAM'S SUPERVISION TOOLS

Instagram's built-in Family Centre lets parents monitor how much time their child spends on the app. Specialised 'teen accounts' are private by default and offer controls on who can message them. Make sure that children use their real age when registering their account to ensure they have these protections.

OPEN UP THE CONVERSATION

Talk regularly to the children in your care about what they enjoy on Instagram – and what makes them uncomfortable. Encourage honest chats about filters, body image, and online approval. Reassure them that they don't need to edit their appearance or chase 'likes' to feel valued.

SET BOUNDARIES FOR THREADS AND AI

Parental controls on Instagram also apply to Threads. These allow parents to monitor time spent in the app, check follower lists and adjust exposure to sensitive content. Discuss AI features, too, therefore helping children understand that chatbots aren't real people and should be used with care.

BE MEDIA-SAVVY WITH INFLUENCERS

Parents should follow a few of the influencers their child watches, so they can better understand the content they're seeing. Use this as a springboard to talk about the difference between genuine recommendations and paid promotions – and how online personalities can shape opinions and behaviour.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College



Thurrock
Teacher Training

Get into Teaching

St Clare's School

Lead ITT provider in partnership with Tes institute are pleased to announce that trainee places are available for the academic year 2025/2026.

*'Our trainees success rate
Securing QTS = 100%
Employed = 100%'*



Our partner schools for
2025/2026 include:

Primary

Chadwell St. Mary, Deneholm, East Tilbury, Thameside, Stifford Clays, Horndon-on-the-hill, Stanford-le-Hope, Doddinghurst, Little Thurrock, Arthur Bugler, Warren Primary, Bonnygate Primary, Woodside Academy

Secondary

Grays Convent, Marshalls Park, Ormiston Park Academy, St. Clare's School, William Edwards The Gateway Academy, Brentwood County High, Hathaway Academy, Orsett Heath Academy

"The Tes Institute course was brilliant, and I would recommend it to others who are thinking of entering a career in teaching"
- 2024 Trainee

For all enquiries please contact:
thurrockteachertraining@osborne.coop

Keep in Touch



Our school office is open to receive calls between 8:30am and 3pm.

Tel: 01375 846181

Email: office.etp@osborne.coop

East Tilbury Primary School

Princess Margaret Road
East Tilbury, Essex, RM18 8SB



We are also regularly updating our Facebook page and Twitter feed. Log on and have a look!



Twitter:
[@EastTPrimary](https://twitter.com/EastTPrimary)



At East Tilbury Primary School our Designated Safeguarding Leads (DSL) are:

- Mrs Dawson

Due to the size of the school, we have the following designated staff who can deputise in the Headteacher's absence:

- Mr Gowland
- Mrs Jarvis
- Mrs Mylam
- Mrs Allen
- Mrs Sheridan

Pupils can contact any of our Safeguarding Team during the school day.

Worried about a child? You can phone or write to MASH about your concerns. Phone immediately if you believe it is urgent.

Thurrock MASH (Multi Agency Safeguarding hub), Civic Offices, New Road, Grays, Essex, RM17 6SL, Tel: 01375 652802. Emergency Duty Team (for out of hours) 01375 372468. · Police Child Abuse Investigation Team 01277 266822 or call 999 if you are concerned a child needs immediate protection. · Childline 0800 11 11 www.childline.org.uk · NSPCC 0808 800 5000 www.nspcc.org.uk; www.facebook.com/nspcc



Tues 14:00-16:00: St. Mary's Church hall, St. Mary's Church, Dock Rd, Grays, RM17 6EX.

Tues 11:00-13:00: St. John the Baptist Church, Tilbury, Dock Road, Tilbury, RM18 7PP

Weds 11:00-13:00: Gateway People's Centre, High Street, Stanford Le Hope, Essex, SS17 0EY

Weds 13:00 -14:30: Sockets Heath Baptist Church, Premier Avenue, Grays, RM16 2SB

Thurs 11:00-13:00: St. Francis Centre, Somerset Rd, Linford, SS17 0QA

Thurs 11:00-13:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Fri 10:12:00: St. Stephen's Church of England, London Rd, Purfleet, RM19 1QD

Sat 09:30-11:30: Emmanuel Church of England, Sleepers Farm Rd, Chadwell St. Mary, RM16 4TP

Sat 10:00-12:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Sat 10:00-12:00: Christian Gates of Praise International Christian Centre, 79-83 London Rd, RM175YF

September 2024							October 2024							November 2024							December 2024						
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	School Holiday
	Additional autumn half term (some Thurrock schools only)
	Inset days, schools closed to students
	Trust conference, schools closed to students
	Bank Holidays