



Newsletter

3rd February 2023

Dear Parents and Carers,

It has been another successful week at school. Today the children enjoyed their curriculum enrichment day, with activities ranging from exciting DT projects to Ancient Greek day in Y6. Make sure to check out our Facebook page and rest of the newsletter for further information about the events of the week.

Yr6 SATs information for parents

Yesterday evening we welcomed year 6 parents to the school for a SATs preparation workshop. Thank you to the year 6 teachers for putting on the workshop and for all the parents and y6 pupils who attended. If you missed the workshop, you will be able to access it as the teachers have uploaded the presentation to the y6 google classroom page.

Thank you from the British legion

Earlier in the week, we were visited by a representative of the British legion to say thank you to the school community for the money raised over the period of remembrance back in November. As a school we raised £888 towards the Legion's poppy appeal.

Strike Action

Thank you so much for your patience, understanding and cooperation on Wednesday. Further strike days are anticipated on Wednesday 1st March, Wednesday 15th & Thursday 16th March, and we will endeavour to keep you as informed as possible around the open/closed classes as soon as we know.

We wish you and your family a relaxing weekend

The Leadership Team



PARKING

Could you please be vigilant and courteous if you bring your vehicle onto the school grounds and refrain from parking on any zig zag lines or on the zebra crossing.

The children's safety is of paramount importance.



SEND Coffee Morning

The next SEND coffee morning is scheduled for Friday 17th March at 9am and will be attended by our Speech and Language therapist so if you have any questions about your child's speech and language please come along. We look forward to seeing you there.



PE KIT

Could all children please have a PE kit in school **everyday.** If you are unable to provide your child with a PE kit please use our uniform shop as we will donate them to any families that cannot provide a PE kit for their child. Please ensure the PE kit is labelled and is in a bag labelled with your child's name.

Thank you



Absence

If your child is too ill to attend school, this must be reported to us by no later than **9.00am**. Please Telephone the school, press one and leave a message on the voicemail box stating your child's full name, class, the reason for absence and when we can expect them to return to school (if known).

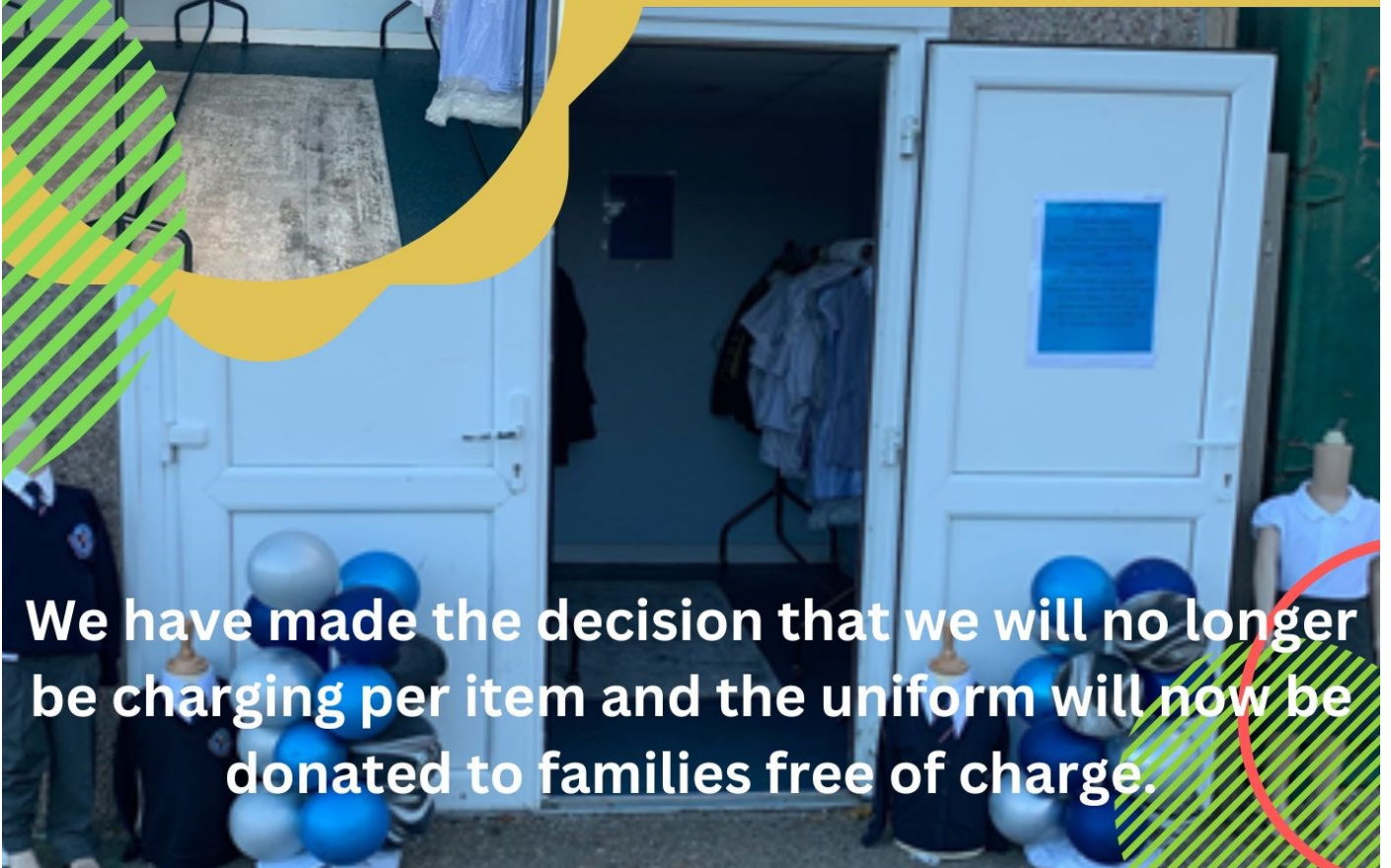
Home Visits will be carried out for any child that is absent for 3 or more school days without reason.



East Tilbury Primary School Uniform Shop

New Opening Times

Tuesdays - 8:40-9:00
Fridays - 15:00-15:30



We have made the decision that we will no longer be charging per item and the uniform will now be donated to families free of charge.

Important dates:

Tuesday 7th February 2023 and Wednesday 8th February 2023	Rising 5's Hearing and vision checks
Friday 10th February 2023	Non-Uniform Day
Monday 13th February 2023—Friday 17th February 2023	February Half Term
Friday 17th March 2023	Red Nose Day
Thursday 30th March 2023	Non-Uniform Day
Friday 31st March 2023	Trust Conference Day—Non-Pupil Day
Monday 3rd April 2023— Friday 14th April 2023	Easter Holidays
Monday 17th April 2023	Pupils return to school
Monday 1st May 2023	May day—School Closed
Monday 8th May 2023	Bank Holiday—School Closed
Friday 26th May 2023	Non-Uniform Day
Monday 29th May 2023 —Friday 2nd June 2023	May Half Term
Monday 5th June 2023	Pupils return to school
Thursday 20th and Friday 21st July 2023	INSET days—school closed to pupils
Monday 24th July 2023	First day of summer holidays



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How are you?

Sad? Stressed? Anxious?

Worried? Tearful? Overwhelmed?

Want help?



Your Mental Health First Aider is

Miss. Mills

Training provided by



There are plenty of different types of support out there, and a Mental Health First Aider can help you access the support you need to feel better.

Mental Health First Aiders are a point of contact if you, or someone you are concerned about, are experiencing a Mental Health issue or emotional distress. They are not therapists or psychiatrists but they can give you initial support and signpost you to appropriate help if required.

To arrange a meeting, please contact me via email: mhfa.etp@osborne.coop

Tuesday 21st February

Pancake Day

Pancake

**With or without
Lemon & Sugar**



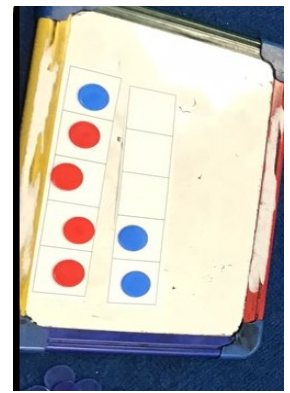
On 21st February 2023, the kitchen will be serving pancakes for dessert.

Reception

In preparation for superhero graduation for our curriculum day on Friday, Reception have been completing lots of different superhero missions this week to train as superheroes! In literacy, we have been busy turning ourselves into superheroes, designing our costumes, coming up with different superhero names, super powers that we have, and generating our catch phrases.

As the last part of our superhero mission, we carried out physical superhero training. We were challenged to complete a superhero obstacle course set up in the hall.

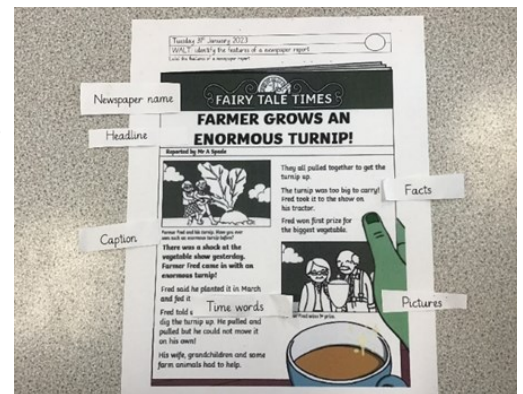
Our maths focus continued to be numbers 6, 7 and 8. Through the week, we practised finding pairs of the same numbers that were represented in different ways. This progressed to combining two groups and then adding more. All activities were practical allowing us lots of opportunities to consolidate our learning.



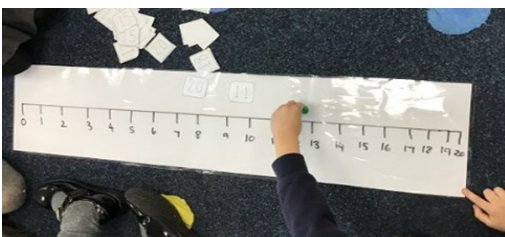
English

Year one

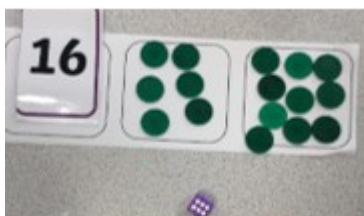
In English this week we have been looking at newspaper. We discussed what a newspaper report is and its key feature such as newspaper name, headline, time words, caption, pictures, and facts. We understand that a newspaper explains a real-life event and tells us how, what and when events took place.



Maths



In Maths we have been looking at subtraction within 20. We have been able to use our knowledge of number bonds to subtract within 20. We have built on our knowledge of subtraction and using the counting back strategy using a number line to complete our number sentences to 20.



Year 2 - Art



We used many different utensils and materials to create and experiment with different textures in our paint. Everything from forks, tin foil, Lego blocks,



Year 3



In Math's, after a long period of learning different methods and strategies to solve multiplication and division calculations we have finally moved onto measuring length. At first, we measured various objects around the classroom using rulers. We then moved onto using metre sticks to measure our own heights and make comparisons. using the measurements 'm and cm' Then it was time for precision; using 'cm and mm'



In English, after a term of being inspired by 'Where the Wild Things Are' we wrote our own Adventure narrative. We worked in small groups to create a script, puppets and stage, before using our computing skills to record it.

In Science, we looked at how water is transported through plants. We discussed our current knowledge and most of us agreed the water was taken in through the roots. We set up an investigation to see if we were correct. In order to investigate how the water travels through the stems of plants, we placed freshly cut white carnations into a vase with different coloured food dye. What do you think will happen?



Year 4

In year 4 this week, the children have continued honing in on their badminton skills by practicing serving, forehand and backhand.

Within Maths, the children have been completing daily times table activities, and multiplying 2 digit numbers by 2 digit numbers. .

During the English lessons, the children have been exploring the pros and cons for a discussion, to aid their arguments they completed research on the chrome books.

For the enrichment day the day, the children will learn about electricity, simple circuits and designing a torch, which they will be making during the half term.

Year 5 - Creative Writers.

In Year 5, we have been adding words to the narrative: 'The Journey' by Francesca Sanna. To do this, we have been looking at how we can do so applying figurative language, adjectives and fronted adverbials to paint the picture to match the published illustrations in words. This week we have focused on the introduction and build-up of the story, and next week we will look at the problem, resolution and ending.

Resolution
 less believable or possible.

Key
 Beginning
 Middle
 End

Thursday 2nd February 2023
 WAK: write creative paragraphs

Start to add colour to the fronted adverbials

1. Sitting on the steps in silence, the girl was thinking. ✓
2. Whilst waiting for something exciting to happen, Sara watched the other children in the distance. ✓
3. Late in the afternoon, Kate wanted to play a game. ✓

The lack of colour represents it might be an extract from an old story and her mood.

The colour ^{represent} represents her mood making the night be ^{joyful} happier than before.

Figurative Language

- Simile
- Metaphor
- Personification
- Onomatopoeia
- Imagery
- Alliteration
- Exaggeration

ENP The young, frightened little girl sat on the cold, lonely ^{grey} steps. As she thought why she argued with her parents ^{and}. All the time girl had was her ^{real scores} Adj: ^{real scores} ~~score~~ and the clothes she was wearing. The step FL was as cold as an ice cube. She wept to FA her self self. As the little girl ~~was~~ on her ~~own~~ ^{dark} grey eye, she looked at the ^{boys} boys playing ^{around} and ^{she} felt lonely she said, "Is there any hope?" she asked her self self. She was holding her tummy, she felt feeling more comforted.

FA As she sat on the ~~door~~ ^{steps} she thought to (P) herself, "Why do my parents always argue with me? ~~and~~ Why are they always busy ⁱⁿ. They never have time for me. ^{The girl said to her} ~~me~~ ^{she} said to herself.

FL The girl is as sad as if her ^{have} parents had died.

FA As the group of boys ^{was} ~~was~~ playing on their bikes, ~~but~~ one certain boy had a skateboard, but another boy had nothing but a purple (P) crayon (a bright one).

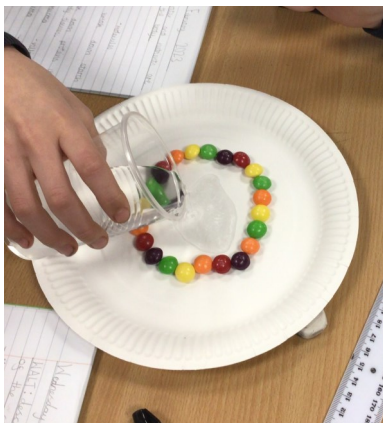


Year 6 News

Science

In science this week, Year 6 learned how water and nutrients are transported around the body. They learned lots of scientific vocabulary and even gained some advanced understanding that they would not usually delve into until secondary school! Learning about the process of diffusion, the children completed an experiment where they placed Skittles in a circle on a plate and then poured some water inside the circle. The children thoroughly enjoyed watching the colour from the skittles diffuse into the water.

**NEWS
ALERTS**



They then set up another experiment to observe the process of osmosis. The children placed two gummy bears in a bowl and filled it with water. They then predicted what would happen to the bears in the next 24 hours, and are very excited to see what the bears will look like!



Maths Marvels



30th January - 3rd February 2023

5NB 374 5AB 368 5JP 31

30th January - 3rd February 2023

4SA 79 4BG 52 4TH 45

30th January - 3rd February 2023

3NM 513 3LD 75 3EC 52

30th January - 3rd February 2023

6JM 213 6CP 133 6LC 112 6VP 5



Well done to everyone who has accessed TTRS this week! Keep logging on and getting more points for your class.

Who will be our TT Rock Stars leaders next week?

All classes	Activity points	Quests points	Points - Live	Total points
3NM	5310	0	855	6165
5NB	4630	0	0	4630
RMB	3150	0	0	3150
1CH	1610	0	0	1610
1GC	1370	0	0	1370
2MR	1280	0	44	1324
5JP	1220	0	517	1737
3LD	1210	0	197	1407
4BG	1200	0	0	1200
RFC	1130	0	17	1147
4SA	900	0	45	945
5AB	480	0	30	510
4TH	460	0	112	572
RJG	290	0	0	290

REACH!! FOR THE STARS

Our 'Stars of the Week' are the children that have gone over and above in their efforts. We are very proud of them for their achievements and thought they deserved an extra-special mention!

RJG	Lola	For using finger spaces in her writing.
RMB	Oliver	For using and applying his sounds in his writing independently.
RFC	Yesudei	For attempting to write longer words independently.
RES	Eva	For working hard and making positive choices.
1CH	Stephanie	For reading a story to the whole class with confidence.
1GC	Oliver	For his improved attitude towards his learning and making good choices.
1FK	Amelia	For always being polite and kind to others.
1BA	Oyindola	For improved focus and effort in Maths this week.
2MR	Gracie B	For writing an imaginative description of her planet and using personification.
2RS	Jenson	For his brilliant attitude to his learning.
2NL	Daisy- Mai D Ellie P	For trying her best to improve her handwriting. For her consistent hard work and effort.
2RM	Phoebe	For taking great care with the presentation of her work.
3EC	Georgia	For her beautiful presentation in her work.
3LD	Zachary	For having a positive attitude and being kind
3NM	Oliver	For trying his best to improve his handwriting and presentation and positive contributions to class discussions
4TH	Bryce	Pushing himself during written tasks
4BG	Amarlia V	For exceeding expectations in Art.
4SA	Mia M	For amazing progress in her handwriting and book presentation
5AB	Jamie	For improving his editing and use of punctuation.
5JP	Stanley	For continuously making a great effort in all learning activities
5NB	Cayden O	For his much-improved effort in English (writing).
6CP	Reggie J	For effort in his English work this week.
6LC	Kalam C	For showing a clear understanding and enjoyment of algebra.
6VP	Doruk S	For consistently demonstrating self-responsibility by completing all homework and asking for additional tasks
6JM	Paige E	For an engaging story opening.

Tips for Encouraging Open Discussions about DIGITAL LIVES

The online world is an entirely familiar and commonplace part of life for today's children and young people, far more so than for previous generations. There are many positives to children being able to access online materials, so it's important not to demonise the internet, games and apps, and limit the benefit of their positive aspects. At the same time, we do have a responsibility to educate children about the hazards they may encounter online (just as we would about real-world dangers), so it's essential that we don't shy away from talking to them about the complex – and often sensitive – subject of what they do and what they see when they're online.

Here are some suggestions for kicking off conversations with your child about their digital life ...

MAKE YOUR INTEREST CLEAR

Showing enthusiasm when you broach the subject signals to your child that you're keen to learn about the positives of their online world. Most children enjoy educating adults and will happily chat about what they use the internet for, or what games and apps they're into and how these work. Asking to see their favourite games and apps in action could help you spot any aspects that may need your attention – such as chat functions which might require a settings adjustment to limit contact with strangers. Keep listening even if your child pauses for a long time; they could be considering how to phrase something specific, or they may be gauging your reaction.

BE OPEN AND HONEST, APPROPRIATE TO THEIR AGE

At various stages, children and young people become curious about puberty and how their body changes; about relationships; about how babies are made; and about sexual health. If your child knows that they can discuss these sensitive subjects with you, they tend to be less likely to go looking online for answers – which can often provide them with misleading information and, in some cases, lead to them consuming harmful content. Don't worry if you don't immediately know the answers to their questions – just find out for yourself and go back to them once you have the facts.

REMAND YOUR CHILD THEY CAN ALWAYS TALK TO YOU

In my role I work with many children and young people who admit being reluctant to tell a trusted adult about harmful content they've viewed online, in case it leads to having their devices confiscated. Emphasise to your child that you're always there to listen and help; reassure them that if they do view harmful content, then they are not to blame – but talking about it openly will help. Children shouldn't be expected to be resilient against abuse or feel that it's their job to prevent it.

KEEP TALKING!

The most valuable advice we can give is to keep talking with your child about their digital lives. You could try using everyday situations to ask questions about their online experiences.

DISCUSS THAT NOT EVERYTHING WE SEE ONLINE IS REAL

Here, you could give examples from your own digital life of the online world versus reality – for example, those Instagram posts which show the perfect house: spotlessly clean, never messy and immaculately decorated. Explain to your child that there are many other aspects of the online world which are also deliberately presented in an unrealistic way for effect – such as someone's relationship, their body, having perfect skin and so on.

TRY TO REMAIN CALM

As much as possible, try to stay calm even if your child tells you about an online experience that makes you feel angry or fearful. Our immediate emotions frequently influence the way we talk, so it's possible that your initial reaction as a parent or carer could deter a child from speaking openly about what they've seen. Give yourself time to consider the right approach, and perhaps speak with other family members or school staff while you are considering your next steps.

CREATE A 'FAMILY AGREEMENT'

Involving your whole household in coming up with a family agreement about device use can be immensely beneficial. You could discuss when (and for how long) it's OK to use phones, tablets, consoles and so on at home; what parental controls are for and why they're important; and why it's good to talk to each other about things we've seen or experienced online (both good and bad). Explaining your reasoning will help children to understand that, as trusted adults, we want to make sure they are well informed and kept safe. Allowing children to have their say when coming up with your family agreement also makes them far more likely to stick to it in the long term.

Meet Our Expert

Rebecca Jennings of RASE (Raising Awareness in Sex Education) has almost 20 years' experience delivering relationships and sex education and training to schools, colleges and other education providers. A published author on the subject, she also advises the Department of Education on the staff training element of the RSE curriculum.



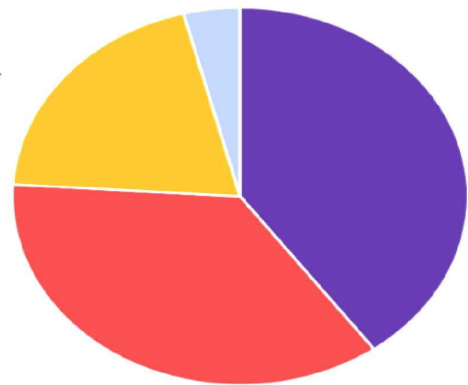
National Online Safety®

#WakeUpWednesday

ETPS PFA Update



Splitting the £1.00



- **40p** goes to our school
- **36p** goes to cash prizes
- **20p** goes to admin costs
- **4p** goes to VAT

How it works...

It's simple—choose 6 numbers between 0-9 and if they match the weekly lottery draw, you win great prizes. One of our players will win a cash prize every week, maybe even the £25k jackpot! Tickets cost just £1 per week and the proceeds are donated to East Tilbury Primary School

Every Saturday at 8pm the numbers are drawn and posted online. Winners are notified by email and winnings paid into the account of your choice.

The easiest way to join our lottery is online at YourSchoolLottery.co.uk by direct debit or debit card.

It's so easy to join and will make a real difference to East Tilbury Primary School

The Maths... 100 tickets sold a week means
= **£30** weekly cash prize
= **£2,080** a year for our school



To start supporting, visit:
yourschoollottery.co.uk
and search for: **East Tilbury Primary**

Supporters must be 16 years of age or older





Do you receive any of the following?

- Income support
- Employment Support Allowance (Income Related)
- Income based Job Seekers Allowance
- Guaranteed Pension Credit
- Child Tax Credit and your income (as calculated by the Inland Revenue) is less than £16,190
- Universal Credit
- Receiving support under Part VI of the Immigration and Asylum Act of 1999
- In the Armed Forces

If you can answer yes to any of the above you may qualify for free school meals/Pupil Premium

The school office will help with your application. If your application is successful not only will your child receive free school meals, but our school will receive £1,300 additional funding (per child). This is called Pupil Premium.

All applications are confidential.





Thurrock
Teacher Training

Get into Teaching

St Clare's School

Lead ITT provider in the TTSA and in partnership with the TES institute are pleased to announce that trainee places are available for the academic year 2022/2023.

*'Our trainees success rate
Securing QTS = 100%
Employed = 100%'*



Our partner schools for
2022/2023 include:

Primary

Chadwell St. Mary, Deneholm, East Tilbury,
Thameside, Stifford Clays, Horndon-on-the-hill,
Stanford-le-Hope, Dodinghurst, Little Thurrock,
Arthur Bugler, Warren Primary, Bonneygate,
Woodside.

Secondary

Grays Convent, Marshalls Park, Ormiston Park
Academy, St. Clare's School, William
Edwards, The Gateway Academy, Brentwood
County High, Hathaway Academy, Thames Park

"The Tes course was
brilliant, and I would
definitely recommend it
to others who are
thinking of entering a
career in teaching."

- 2022 Trainee

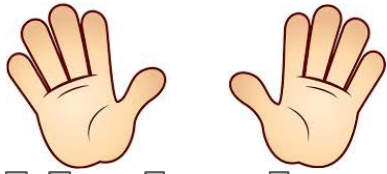


For all enquiries, please contact
thurrockteachertraining@osborne.coop

2022-2023 SCHOOL TERM DATES

September 2022							October 2022							November 2022							December 2022							
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	
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May 2023							June 2023							July 2023							August 2023							
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	School Holiday
	Bank Holiday
	Additional Autumn Half Term (currently Thurrock schools only)
	Inset days, schools closed to students (20 th /21 st July payback for Twilight sessions)
	Trust Conference, schools closed to students



Help is at hand

Keep in touch!

We are missing being in contact but do not forget we are still here to help where we can.



Our school office is open to receive calls between 8:30am and 3pm.

Tel: 01375 846181

Email: office.etp@osborne.coop



East Tilbury Primary School
Princess Margaret Road
East Tilbury, Essex, RM18 8SB



We are also regularly updating our Facebook page and Twitter feed.

Log on and have a look!



Twitter: [@EastTPPrimary](https://twitter.com/EastTPPrimary)

At East Tilbury Primary School our Designated Safeguarding Leads (DSL) are:

- ◇ Mrs Bates
- ◇ Mrs Dawson

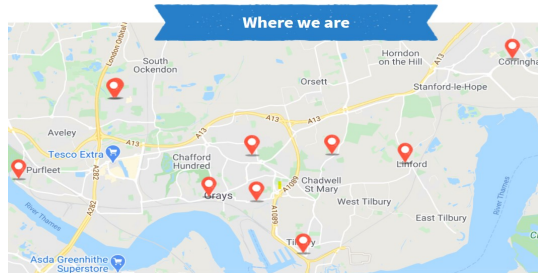
Due to the size of the school, we have the following designated staff who can deputise in the Head of School's absence:

- ◇ Mr Gowland
- ◇ Mr Bennett
- ◇ Mrs Jarvis
- ◇ Mrs Mylam
- ◇ Mrs Allen

Pupils can contact any of our Safeguarding Team during the school day.

Worried about a child? You can phone or write to MASH about your concerns. Phone **immediately** if you believe it is urgent.

[Thurrock MASH \(Multi Agency Safeguarding hub\), Civic Offices, New Road, Grays, Essex, RM17 6SL, Tel: 01375 652802. Emergency Duty Team \(for out of hours\) 01375 372468. · Police Child Abuse Investigation Team 01277 266822 or call 999 if you are concerned a child needs immediate protection. · Childline 0800 11 11 \[www.childline.org.uk\]\(http://www.childline.org.uk\) · NSPCC 0808 800 5000 \[www.nspcc.org.uk\]\(http://www.nspcc.org.uk\); \[www.facebook.com/nspcc\]\(https://www.facebook.com/nspcc\)](#)



LOCATIONS

Here are the opening times and locations for our foodbank centres. Everyone who comes to the foodbank for emergency food needs to have a valid foodbank voucher.

Tues 14:00-16:00: St. Mary's Church hall, St. Mary's Church, Dock Rd, Grays, RM17 6EX.

Weds 09:30-12:00: Thurrock Christian Fellowship, 2-4 Chase Rd, Corringham, S17 7QH

Weds 13:30-15:00: Sockets Heath Baptist Church, Premier Avenue, Grays, RM16 2SB

Thurs 11:00-13:00: St. Francis Centre, Somerset Rd, Linford, SS17 0QA

Thurs 11:00-13:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Fri 10:12:00: St. Stephen's Church of England, London Rd, Purfleet, RM19 1QD

Sat 09:30-11:30: Emmanuel Church of England, Sleepers Farm Rd, Chadwell St. Mary, RM16 4TP

Sat 10:00-12:00: All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

Sat 10:00-12:00: Christian Gates of Praise International Christian Centre, 79-83 London Rd, Grays, RM 17 5YF