



# Newsletter

2nd July 2021

Dear Parents/Carers,

Thank you to all those parents that supported us with having to close the Reception bubble on Thursday. As I am sure you are aware, this action was taken in line with Government Guidance (see below) in order to restrict/prevent the transmission of the COVID virus.

***When an individual develops COVID-19 symptoms or has a positive test***

*Pupils, staff and other adults must not come into the school if:*

*they have one or more [COVID-19 symptoms](#)*

*a member of their household (including someone in their [support bubble](#) or [childcare bubble](#) if they have one) has COVID-19 symptoms*

*they are legally required to [quarantine, having recently visited countries outside the Common Travel Area](#)*

*they have had a positive test*

*have been in close contact with someone who tests positive for COVID-19*

*They must immediately cease to attend and not attend for at least 10 days from the day after:*

*the start of their symptoms*

*the test date if they did not have any symptoms but have had a positive LFD or PCR test (if an LFD test is taken first, and a PCR test is then taken within 2 days of the positive lateral flow test, and is negative, it overrides the LFD test and the pupil can return to school)*

*You must follow this process and ensure everyone onsite or visiting is aware of it.*

*If anyone in your school develops a new and continuous cough or a high temperature, or has a loss of, or change in, their normal sense of taste or smell (anosmia), you must:*

*send them home to begin isolation - the isolation period includes the day the symptoms started and the next 10 full days*

*advise them to follow the [guidance for households with possible or confirmed COVID-19 infection](#)*

*advise them to [arrange to have a test](#) as soon as possible to see if they have COVID-19*

*Other members of their household (including any siblings and members of their support or childcare bubble if they have one) should self-isolate. Their isolation period includes the day symptoms started for the first person in their household, or the day their test was taken if they did not have symptoms, whether this was a [Lateral Flow Device \(LFD\) or Polymerase Chain Reaction \(PCR\) test](#)), and the next 10 full days. It remains essential that anyone who gets a positive result from an LFD result self-isolates immediately, as must other members of their household, while they get a confirmatory PCR test.*

*If a member of the household starts to display symptoms while self-isolating they will need to restart the 10-day isolation period and book a test.*

*If anyone tests positive whilst not experiencing symptoms, but develops symptoms during the isolation period, they must restart the 10-day isolation period from the day they developed symptoms.*

As a staff we are extremely disappointed that we have to take this course, but if it reduces the number of cases and the potential tragic consequences, then we must recognise its validity. Remote learning will be provided for the children who are self-isolating up to their return on the 12<sup>th</sup> July.

We would like to thank the vast majority of parents who took this difficult news in their stride. Please remember to carry out a PCR test for your Reception child so that you can identify if you and those living with you are required to isolate. If your child has a positive test result or displays symptoms, please inform the school office.

There has been an excitable buzz around the school this week as children and staff can sense the Summer break on the horizon. The children continue to amaze us with their positive attitude to learning and resilience to all that is going on in the world currently.

Some Year 4 pupils had a brilliant opportunity to work with a dance specialist virtually this week which was an exciting opportunity and a lot of fun for the children.

Year 6 pupils were visited by members of the Queen's Guard and learned about keeping safe as they grow older. This event was enjoyed by staff and children alike. We would like to say a special thank you to those members of the Queen's Guard for supporting the school community in this way.

We wish you a safe and relaxing weekend,  
The Leadership Team

## Important dates:

### Summer Term

**Non-pupil day:** 22nd July 2021

**End of term holiday:** Fri 23rd July-Tues 31st August 2021

**Non-pupil day:** Weds 1st Sept 2021 (Trust conference)

**Non pupil days:** Thurs 2nd and Fri 3rd Sept 2021

**Children return:** Monday 6th September 2021

Please be aware that if you take holiday during this time, you will be subject to a penalty fine. This is school policy for all holiday applications during term time.



Please be advised that due to COVID-19 there have been some changes to our school dates.

All given dates are subject to amendment.

**Eat Well  
For Less?**

**BBC One's  
Eat Well For Less?  
is back on the hunt for households looking  
to save on their food shop!**

**Email:  
eatwell@rdftlevision.com  
0117 9707632**

We are looking to represent the whole of the UK and will consider all applications.

Any information you give us will be processed in accordance with our privacy notice, a copy of which is available on request.

A Message from East Tilbury

Library....

East Tilbury Library is now open for customers to come in and browse for books and to use the public PCs. We are open Tuesdays and Thursdays 10 – 1, 2 – 5, and Saturday mornings 10 – 1

Customers can also pick up Hearing Aid batteries and apply for a Bus Pass. We look forward to welcoming you back!

**Address** The Pyramid Resource Centre  
Heath Road, Chadwell St Mary, Essex, RM16 4XH

**Website:** [www.thurrockplaynetwork.co.uk](http://www.thurrockplaynetwork.co.uk)

**Telephone:** 01375 387738

**Email:** [tpn@btconnect.com](mailto:tpn@btconnect.com)

**Thurrock  
Play  
Network**

Charity Number: 296428

Thurrock Play Network (TPN) is a small local non-profit charity that provides advice, support and resources for play and recreation in the community. We give advice and support to individuals, voluntary groups and organisations. One huge part of TPN is The Pyramid Resource Centre....

**The Pyramid Resource Centre** houses some amazing scrap materials such as;  
Foam, Card, Netting, Wood, Foil, Paper, Wool, Cutlery, Fabric, Plastic containers, Leather, Wadding, Wire, Ribbon, Buttons, Lace and much, much more which can be used for a range of different things.

### **CALLING ALL PARENTS AND CARERS**

**Does your child have a homework project you need materials for?**

Do you love arts and crafts!

Need some supplies for junk modelling?

**WANT TO EXPLORE YOUR HOBBIES?**

**\*Membership Fee Required\***

Becoming a member is easy and simple, pop in or get in touch for more information

### **Opening Times**

Wednesday 12 noon – 4.30pm, Thursday 10am – 3pm, Friday 10am – 3pm, 2<sup>nd</sup> & 4<sup>th</sup> Saturday of the month 10am – 1pm

# Essex ACTIVate



Active Essex is offering a range of ActivAte clubs over the summer!

These clubs are completely free for young people who are eligible for benefits based free school meals, as well as children from working families who would benefit from this additional support.

Clubs will feature fun physical and enrichment activities, as well as nutrition education. Plus, each child will receive a tasty, nutritious lunch!



## Mental Wellbeing Hubs

Delivering supported activities over shorter sessions, in smaller groups. Activities will be sensitive to the children's needs, focusing on gentle social transition and coping exercises to help with the move back to community engagement.

## SEND Activity Hubs

There will be SEND Hubs across Essex, delivering specialist workshops. These will provide coaching and inclusive physical and enrichment activities for SEND pupils, to ensure they get the best out of their summer!

## Local Activity Clubs

Our holiday clubs, run by locally trusted organisations, offer a wide range of activities for children across Essex. Ensuring they have a fun, memorable and active Summer Holiday! All clubs will be delivered within Covid safety guidelines.

If your child is eligible but does not require this face to face support, then we are pleased to also be offering fun activity packs and virtual resources.



# Classroom catch up

## Reception



### Literacy

We have had a bit of a shorter week learning in school but we have done so much learning! This week we have looked at non-fiction texts about reptiles. We have learnt about the different features of a non-fiction text and now know that there is a contents page, photographs with labels and lots of facts and information.

Ask your children if they can tell you a fact about a reptile.

We have been using cotton buds to paint a lizard and we even used marbles to paint a frog and we had to feed the crocodile by reading the words and matching the picture.

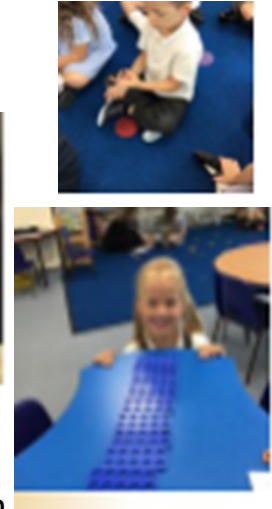


### Maths

In maths we have been learning all about coins, we can recognise lots of different coins now.

Ivie said, "You do not get a 3p coin you have to use a 2p and a 1p to make 3p".

We used the IWB to play a game to find out how many coins were in the piggy bank. Victoria used the Numicon to count in 10s to 100. Adam used his fingers to help him add up the different coins.



## Year 1

This week we developed our skills in using the paint feature of Doodle Buddy by drawing a flowering plant. We then learnt how to add a text box and position this to accurately label the parts of our flower. We also looked at how to change the font

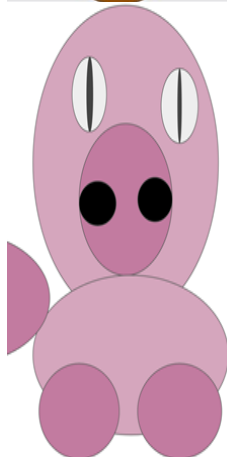
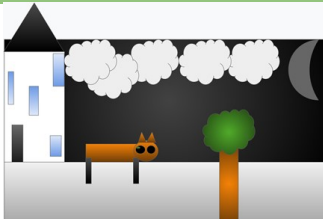
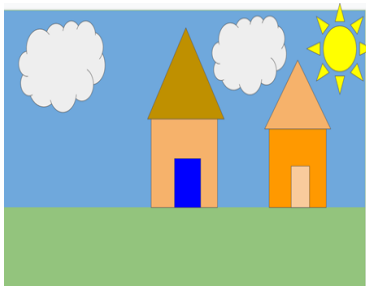
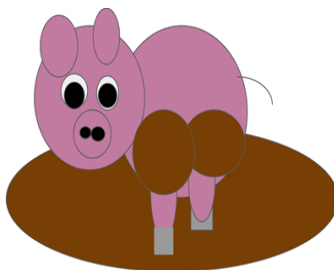


# Year 2



*In science, we worked in teams to design and build a bridge strong enough to hold cubes. We used different strategies to do this. We folded and made different shaped to try and make the bridge strong and balanced. At the end of the lesson we put cubes on top of the bridge to see how many they will hold.*

# Year 3



This half term Year 3 pupils have been learning about vector graphics in Computing.

Unlike ordinary pictures which pixelate when enlarged or zoomed into. Vector graphics are images that are produced by manipulating shapes or mathematical equations on a device. This means that the images are scalable, they retain their quality no matter how large or small they are made.

In lessons, pupils used Google Slides to create vector art of their own by positioning and formatting various shapes. Many pupils were really creative, with a variety of creations ranging from animals, buildings, vehicles and game characters including pacman.

It was wonderful to see pupils helping each other develop their skills and show solidarity in their learning.



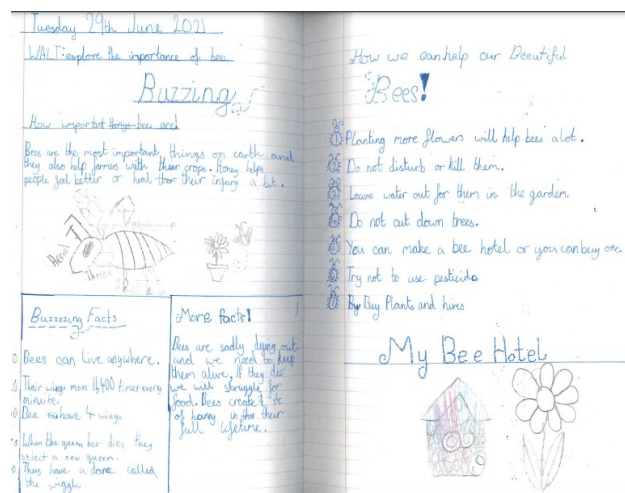
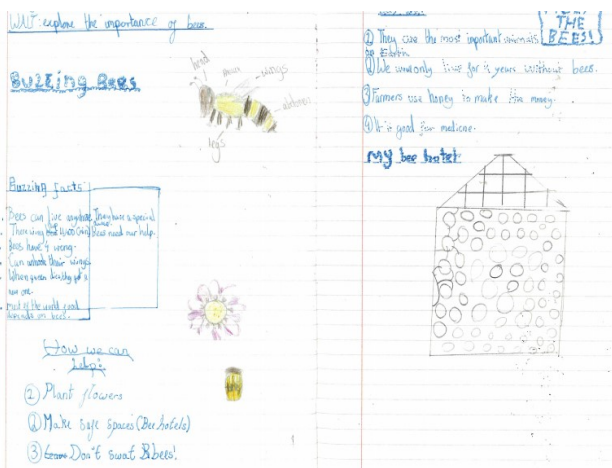
## Year 4 - Journey to the Duat; the Children were Buzzzzing:

This week, Year four have been working extremely hard in all of the lessons throughout the week. During English, pupils have been constructing their own ideas for an adventure narrative by looking at the key features of that text type and retelling the key events of the story. We have had some amazing adventure ideas from pupils: some are trying to find lost relatives; others are searching for legendary Pokémon which are yet to be discovered. In maths, pupils have been revising 2D and 3D shapes, as well as working on different strategies for multiplying and dividing by 10, 100 and some have even looked at 1000!

We also said our goodbyes to our class bananas (Tutenbananamun and Peelpatra). We gathered items which they would find useful in the afterlife and made sure they had access to the Book of the Dead. The process took 40 days in total. We began by removing the insides and we applied salts to remove moisture and dry out the body. After a long wait, we then soaked bandages in resin and wrapped up our pharaohs to complete the mummification process.



For Science this week, children had to create a double page spread to raise awareness about the importance of bees! They were able to discuss the biology of a bee and how important they are to the world around us; in order to help preserve bees, part of their work was to create their own 'bee hotel'... or even their own 'Air Bee and Bee'... I think the children liked the work more than the jokes :).



# Year 5

On Monday we celebrated our final Year Five curriculum day in the style of a Mini Olympics day. It was an extremely fun day and watching the events was exciting. The events that were in the competition were: 60m sprint, 150m hurdle, 1200m long distance, long jump, vortex throw and shot putt. We were prepared with our sports kits (some of us even chose a country to represent and wore those colours), water bottles and raring-to-go spirit.



Everyone who took part was dedicated and took their events seriously which was impressive to watch. Some of our favourite events were long jump because of the distances that the contestants jumped and the 1200m race at the end because it was intense and exciting to observe.

Although it drizzled a little, this did not bother us because it cooled everyone down when they were competing in their events. Our year group has some fantastic runners, jumpers and throwers; it was outstanding to see how well they did!



As part of our art lessons, we designed and decorated banners representing our colours as well as Olympics logos and colours. It was fun and inclusive to have so many countries of the world represented.



At the end of the day, we held a closing ceremony where we distributed certificates to the gold, silver and bronze winners for each event, as well as the top three athletes throughout the day. Everyone did so well and we are very proud of their efforts.



# Year 6

For English, maths and science lessons this week, we have taken part in and engaged with virtual transition lessons from St Clare's and Hassenbrook Secondary school. We were introduced to some of the teachers, who may be teaching us in September, and were given an idea of what to expect from our lessons at Secondary school.



**Ortu Hassenbrook Academy**  
*Opportunity through learning*



**St Clare's School**  
*Persequi Optima*

This week, we were extremely fortunate to be joined by two members of the Queen's Guard. The officers spoke to us about the importance of being vigilant when we are out in the world. Additionally, they gave us an insight into the career opportunities the British military provides as well as their personal roles and responsibilities.





# Annexe



**This week in the Annexe during science, we have been learning about the suitability of different materials.**

**Today our job was to build a bridge that is strong enough for one toy car.**

**We used different materials and succeeded in making a strong bridge.**

# Wellbeing Support

It is coming to the point in the year where we start to think about transitioning up to the next year group. These times of transition can make us feel different emotions, including happy, excited, nervous or upset.

The charity MIND have some great resources for parents and carers to use at home, to support their children with some of the emotions they may be feeling at the moment.

<https://youngminds.org.uk/find-help/for-parents/parents-guide-to-support-a-z/parents-guide-to-support-change-and-transition/>



# Whole School Nurture Approach



This week our Year 4 children have been speaking about their view on the Whole School Nurture Approach. The conversation focused around the 6 Principles of Nurture.

- Children's learning is understood developmentally.
- The classroom offers a safe base.
- The importance of **nurture** for the development of wellbeing.
- Language is a vital means of communication.
- All behaviour is communication.
- The importance of transition in children's lives.

All of the Year 4 children were confident to talk about the Nurture approach and how they feel it has been implemented across the school.

They spoke very positively about how the adults in school support them.

When you are facing a challenge, the adults help you to go the extra mile to help us achieve it.

The Teachers are always understanding if we are struggling with our work.

I feel safe in the classroom because there are a lot of supportive and caring people around you.

They listen and take the time to care for you, especially when you are struggling through a hard time.



# REACH!!

## FOR THE STARS

*Our 'Stars of the Week' are the children that have gone over and above in their efforts. We are very proud of them for their achievements and thought they deserved an extra-special mention!*

RG	Joey K	For remembering some features of non-fiction texts.
RB	Samuel D	For showing a positive attitude towards his learning.
RT	Melissa	For great coin recognition when focussing on the topic of money.
REC	Maria G	For settling in well to school.
1RD	Kaiden M	For producing some amazing maths work this week.
1CH	Kian R	For a fantastic start in his new school!
1SS	Tola D	For writing a fabulous acrostic poem independently.
2EM	Alfie R	For always making the right choices.
2RS	Alice A	For showing great effort in phonics this week.
2VG	Ronnie D	For work extremely hard.
3GC	Joshua Y	For being focused on the tasks set in every lesson.
3RM	Oscar T	For beginning to recognise my successes.
3JP	Amerleigh	For trying hard in lessons, showing perseverance in writing and upholding our school val-
4NB	Nathan A	For his outstanding effort across all lessons.
4CP	George G	For his e effort in maths
4BG	Alfie G	For his effort in maths.
4TH	Valerija A -	For being an all-round star, bringing the class joy.
5MR	Brendan G	For helping his peers and approaching a difficult situation with maturity.
5CH	Emily B	For always participating fully, especially in P.E. and embracing our core values
5NM	Lola	For persevering with the scholarship programme/
6JM	Junior I	For having a positive attitude to his learning and showing enthusiasm during performance rehearsals.
6VP	Ellie-Mai C	for consistently demonstrating a positive attitude towards her learning.
6LC	Harvey S	For his work on Pythagoras' Theorem.
	Ramses	For his work on Pythagoras' Theorem.

# Maths Marvels



Well done 5NM for yet another amazing effort this week!  
They are the true Rockstars this week!! Again well done to  
6LC too for their admirable efforts, keep up the good work  
and lets see who can be our TT Rockstars leaders next week!

28TH JUNE - 2ND JULY	3NB 45	3JP 6	3RM 5	
28TH JUNE - 2ND JULY	4NB 576	4CP 66	4BG 61	4TH 45
28TH JUNE - 2ND JULY	5NM 827	5CH 392	5MR 0	
28TH JUNE - 2ND JULY	6LC 647	6VP 56	6JM 25	



## Support Maths Learning At Home

Keep an eye on our Facebook page for regular updates  
and links about how you can support your child's Maths  
learning at home.





# Get into Teaching



## St Clare's School

Lead ITT provider in the TTSA and in partnership with the TES institute are pleased to announce that trainee places are available for the academic year 2021/2022.

*'Our trainees success rate  
Good/outstanding 100%  
Employed 100%'*

**TTSA** Thurrock Teaching  
School Alliance



We have limited places across our partner schools in both primary and secondary phases

**Our partner schools for 2021/2022 include;**

### Primary

Chadwell St. Mary, Deneholm, East Tilbury, Thameside, Stifford Clays, Horndon-on-the-hill, Stanford-le-Hope, Dodinghurst, Little Thurrock, Arthur Bugler.

### Secondary

Grays Convent, Marshalls Park, Ormiston Park Academy, St. Clare's School, William Edwards, The Gateway Academy, Brentwood County High, Thames Park, Hornchurch High, Hathaway Academy.

For all enquiries please contact  
j.mace.scs@osborne.coop



## Schools Direct Salaried

- One year school based training
- In partnership with the TES Institute (accrediting provider for QTS)
- Paid as an Unqualified Teacher
- Learn to teach with a qualified teacher present to observe your lessons weekly
- School pay your fees
- 50% of teaching timetable for the first term
- One 'TES day' weekly for the on line content
- Gain Qualified Teacher Status (QTS) and an optional postgraduate certificate in education (PGCE)

### You will need;

- A standard equivalent to a grade 4 in the GCSE examinations in English and mathematics (and Science if you are training to teach at primary level).
- A degree from a UK higher education institution or equivalent qualification

## Schools Direct Fee funded (unsalaryed) for Primary and Secondary

- One year school based training
- In partnership with the TES Institute (accrediting provider for QTS)
- Learn to teach with a qualified teacher present in every lesson
- Pay TES fees of £8,625 incl VAT ITT leading to QTS (Qualified Teacher Status)
- Or pay TES fees of £9,250 incl VAT ITT leading to QTS and a PGCE (postgraduate certificate in education)

### You will need;

- A standard equivalent to a grade 4 in the GCSE examinations in English and mathematics (and Science if you are training to teach at primary level).
- A degree from a UK higher education institution or equivalent qualification
- Bursaries available for some subjects (see TES link below)

<https://www.tes.com/institute/school-direct-itt-programme>



# COMMIT TO BE FIT! COMMIT

## Mini Olympics

Due to the challenging weather conditions last week several year groups will have completed their mini Olympic events over the past few weeks.

All pupils have enjoyed some traditional fun events such as the sack race, obstacle race and the egg and spoon run, as well as more competitive throwing and running events such as the Vortex Howler throw and the sprint races.

## After School Clubs

It has been a pleasure to see so many of our pupils engaging in numerous year group clubs over the last few weeks. The benefits to the pupils and staff are plentiful, improving fitness, knowledge and understanding, coordination, mental health and wellbeing, resilience and social skills.



## THURROCK SCHOOL SPORTS PARTNERSHIP VIRTUAL CHALLENGES

When: Monday 1<sup>st</sup> February- Friday 23<sup>rd</sup> July

Challenge: **THE ROAD TO TOKYO**



**THURROCKSSP**  
School Sport Partnership

Tokyo is 5,928 miles away, can you help your school reach Tokyo by the time the Olympic Games start on Friday 23<sup>rd</sup> July. You can use any of the following modes of travel; walking, running, cycling or scootering.



To take part all you need to do is send the following information to your School who will collate the weekly totals and submit to the SSP.

1. Name
2. Year Group
3. Evidence of distance travelled (screenshot/picture) –apps for recording Running activity: MapMyRun, Strava, Runtastic, Garmin



We will be keeping a running total on our Road to Tokyo website so you can see how your school are doing! You can find the website here: <https://joela65.wixsite.com/website>

Good Luck!



## OPAL Outdoor Play and Learning Launch 2021

Dear Parents,

We are about to launch an exciting new project to make our play times even better, in conjunction with OPAL. (<http://outdoorplayandlearning.org.uk/>). OPAL has won the best active schools' programme in Europe award and been cited in two Parliamentary Reports as outstanding practice. OPAL is working closely with Sport England to promote more active childhoods.



We strongly believe that: **"Play is freely chosen, personally directed, intrinsically motivated behaviour that actively engages the child. Play can be fun or serious. Through play children explore social, material and imaginary worlds and their relationship with them, elaborating all the while a flexible range of responses to the challenges they encounter. By playing, children learn and develop as individuals, and as members of the community"** (Play Council 2001).

The project will start in June. and our hopes are that this project will change the way we think and how we play together. To facilitate this project we will need to buy some new resources, move some things around on the playground and we will also require some loose parts. Loose parts are any materials that can be easily moved, combined, and incorporated into children's free play. The items we are looking for will enable us to enjoy a wider range of play experiences during playtime (see below for some examples):

Suitcases of any size and type, anything on wheels/castors

Plastic milk crates and keyboards

Briefcases, especially hard cased ones

Cones and Noodles (the type you use in the swimming pool!)

kitchen pots, pans, baking trays, work tables, wooden spoons, chopping boards

Tools like spades, trowels and brooms

Tubes of various sizes and various materials, buckets, nets and ropes

Fabric (large sheets/brightly coloured fabric)

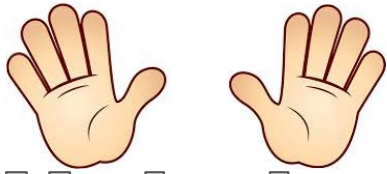
Foam sheets / body boards

Wooden pallets and cable drums

Guttering and pegs (to help to set up dens)

N.B. Anything that will **shatter** or is **sharp** is **NOT** suitable.

We will be holding another collection week during the week beginning **Monday 28<sup>th</sup> June**..... The sooner we do this, the sooner the children will be able to play with the items! Please do not bring your donations in before this date as we will have nowhere to store them. If objects are really large, such as wooden pallets, we will ensure that there is someone available to help you carry them into school. There will be more information to follow at a parents session later in the year. We are really excited about this project and hope that you will support us in our efforts to improve playtimes for all children.



# Help is at hand

## Keep in touch!

We are missing being in contact but do not forget we are still here to help where we can.



Our school office is open to receive calls between 8:30am and 3pm.

Tel: 01375 846181

Email: [office.etp@osborne.coop](mailto:office.etp@osborne.coop)



East Tilbury Primary School  
Princess Margaret Road  
East Tilbury, Essex, RM18 8SB



We are also regularly updating our Facebook page and Twitter feed.

Log on and have a look!



Twitter: @EastTPrimary

At East Tilbury Primary School our Designated Safeguarding Leads (DSL) are:

◇ Mrs Bates & Mrs Dawson

Due to the size of the school, we have the following designated staff who can deputise in the Head of School's absence:

◇ Mr Gowland

◇ Dr. Emmanuel

◇ Mr Bennett

◇ Mrs Jarvis

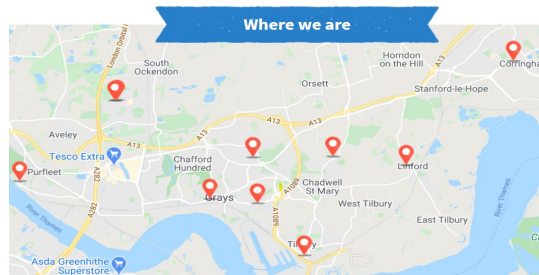
◇ Mrs Mylam

◇ Mrs Stevens is the EYFS Designated Lead.

Pupils can contact any of our Safeguarding Team during the school day.

Worried about a child? You can phone or write to MASH about your concerns. Phone **immediately** if you believe it is urgent.

[Thurrock MASH \(Multi Agency Safeguarding hub\), Civic Offices, New Road, Grays, Essex, RM17 6SL, Tel: 01375 652802. Emergency Duty Team \(for out of hours\) 01375 372468. · Police Child Abuse Investigation Team 01277 266822 or call 999 if you are concerned a child needs immediate protection. · Childline 0800 11 11 \[www.childline.org.uk\]\(http://www.childline.org.uk\) · NSPCC 0808 800 5000 \[www.nspcc.org.uk\]\(http://www.nspcc.org.uk\); \[www.facebook.com/nspcc\]\(http://www.facebook.com/nspcc\)](#)



## LOCATIONS

*Here are the opening times and locations for our foodbank centres. Everyone who comes to the foodbank for*

**Tues 14:00-16:00:** St. Mary's Church hall, St. Mary's Church, Dock Rd, Grays, RM17 6EX.

**Weds 09:30-12:00:** Thurrock Christian Fellowship, 2-4 Chase Rd, Corringham, S17 7QH

**Weds 13:30-15:00:** Sockets Heath Baptist Church, Premier Avenue, Grays, RM16 2SB

**Thurs 11:00-13:00:** St. Francis Centre, Somerset Rd, Linford, SS17 0QA

**Thurs 11:00-13:00:** All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

**Fri 10:12:00:** St. Stephen's Church of England, London Rd, Purfleet, RM19 1QD

**Sat 09:30-11:30:** Emmanuel Church of England, Sleepers Farm Rd, Chadwell St. Mary, RM16 4TP

**Sat 10:00-12:00:** All Saints Church of England, Foyle Drive, Sth Ockendon, RM15 5HF

**Sat 10:00-12:00:** Christian Gates of Praise International Christian Centre, 79-83 London Rd, Grays, RM 17 5YF